

**MGA – Academic Program
Assessment Plan and Curriculum Map**

On which campuses is the program offered? Macon College/School: SOHS Department: Respiratory Therapy
 Academic Degree: BS Major: Respiratory Therapy Track (if applicable): Completion/Bridge Program

Assessment Plan

How will a student know they are learning what they need to learn to be successful when they graduate?

Please identify which type of learning activity will be used to teach the learning goal. Also identify the learning objective associated with the learning goal being taught. A learning outcome is a description of the knowledge, skills and abilities you will gain as you complete your coursework.

	Learning Outcome	Assessment Types	Data Collection Points*	Target Performance
Learning Outcome 1	Students will utilize peer reviewed research in developing cardiopulmonary best practices	Article Critique Essay Disease Management Presentation Failure Mode and Effects Analysis (FMEA) Project	RESP 3030- Respiratory Research RESP 4010 Case Management and Protocols RESP 4020- Quality Control	<ul style="list-style-type: none"> 80% of students who complete the assignment will score 75% or above At least 80% of students who complete the assignment will earn a score of 75% or higher on the identified assessment At least 80% of students who complete an FMEA Project will score 75% or above
Learning Outcome 2	Students will effectively communicate best practices in cardiopulmonary disease management	Mechanical Ventilation Best Practice Presentations Poster Presentations Poster Presentation	RESP 3010- Advanced Mechanical Ventilation RESP 4010- Case Management and Protocols RESP 4040- Community Health	<ul style="list-style-type: none"> At least 80% of the students who complete the assignment will earn a score of 75% or higher on the assessment At least 80% of students who complete the assignment will earn a score of 75% or higher on the identified assessment At least 80% of students who complete the assignment will earn a score of 75% or higher on the identified assessment
Learning Outcome 3	Students will apply best practices in development of cardiopulmonary management plans	Poster Presentation	RESP 4010- Case Management and Protocols	<ul style="list-style-type: none"> At least 80% of students who complete the assignment will earn a score of 75% or higher on the identified assessment

		FMEA Presentation Poster Presentation	RESP 4020-Quality Control RESP 4040-Community Health	<ul style="list-style-type: none"> 80% of students who complete an FMEA Project will score 75% or above. At least 80% of students who complete the assignment will earn a score of 75% or higher on the identified assessment
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**Data collected for assessment purposes should be segmented by program location. Cochran, Macon, Dublin, Eastman, Warner Robins, or online students should be analyzed separately.*

Curriculum Map

Where in a student's academic program will they be taught the content of each learning outcome and how will the content be taught?

Please identify the method of instruction (i.e. case study, lecture, experiential instruction, team activity, writing assignment, quantitative exercise) used to teach the learning outcome in courses required in the major. Not all major courses need to teach all learning outcomes.

Major Course	RESP 3020 Int. Resp Phys	RESP3050 Adv. Adult Critical Care	RESP 4010 Case Mgmt Protocols	RESP 4020 Quality Control	RESP 3030 Resp. Research	RESP 3040 Adv.Neo / Peds	RESP 4030 Polysom	RESP 4060 PFTs	RESP 3010 Adv. Mech Vent	RESP 4040 Comm. Health	RESP 4050 Mentoring Precept
LO1	Article Review		Oral Presentation	FMEA Project	Article Critique		Lecture	Case Study Review			Article Reviews
LO2	Group discussion	Group discussion	Poster Presentation			Writing Assignment	Team Activity		Oral Presentation	Poster Presentation	
LO3		Topic Presentation	Poster Presentation	FMEA Presentation	Literature Review	Case Study Discussion		Case Study Presentation	Group Discussion	Poster Presentation	Educational Presentation

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