

MGA

Academic Program - Course Schedule and Learning Outcomes

Middle Georgia *Teacher Education*
College/School: State University *and Social Work*

Campus: Cochran

Academic Degree: Undergraduate *Major: BSSE- English* *Track (if applicable):*

What are the Program Learning Outcomes?

A learning outcome is a description of the knowledge, skills and abilities you will gain as you complete your coursework.

- 1. Successful teacher candidates will meet the minimal GACE score of 220 for Induction Level and/or 250 for Professional Level on discipline-specific GACE Content Exam 1 & Content Exam 2.**

- 2. Successful teacher candidates will develop an understanding of Instructional Practice including data analysis, the ability to make data driven decisions and accommodation of diverse learners measured during lesson planning.**

- 3. SLO3: Successful teacher candidates will create Formative Assessment Practices including: (i) Designing of Pre- and Post-Test Instruments, which are administered in actual elementary school classrooms; and (ii) Item analysis of data, disaggregated by sub-groups; interpretation of results for instruction planning and data-based decision making.**

- 4. Successful teacher candidates will evaluate their professional practice through reflective Commentary, which will provide an understanding of engaging all learners through evidence- based instructional modifications.**

What courses do I need to take to graduate from this program?

| Entering Class | Academic Year | | |
|----------------|--|---|--|
| | Fall (15 hours) | Spring (15 hours) | Summer (3 hours) |
| Freshman | <ul style="list-style-type: none"> • ENGL 1101 English Composition I • Area A MATH Elective • HIST 2111 or 2112 • EDUC 2110 Investigating Critical & Cont. Issues in Ed. • AREA E Elective | <ul style="list-style-type: none"> • ENGL 1102 English Composition II • Area D Elective • POLS 1101 • PSYC 1101 Introduction to Psychology • EDUC 2120 Exploring Socio-Culture | |
| Sophomore | <ul style="list-style-type: none"> • ENGL 2111 World Literature I • Lab Science • Area C Elective • EDUC 2130 • EDUC 2121 | <ul style="list-style-type: none"> • ENGL 2122 British Literature II • ENGL 2131 American Literature I • Area B Elective • Lab Science Elective | <ul style="list-style-type: none"> • 2000 Level English Elective (either ENGL 2112 or ENGL 2132) [Online] |
| Junior | <ul style="list-style-type: none"> • ENGL 3010 - Introduction to Literary Studies (B or Better) • ENGL 4020 – Advanced Grammar • SPED 3110 – Introduction to the Exceptional Learner • EDUC 3100 – Reading in Multiple Literacies • EDUC 3120 - Practicum I • | <ul style="list-style-type: none"> • ENGL 3500 – 19th Century American Poetry and Prose • ENGL3020 – Introduction to Composition Studies • ENGL 4430 - Literature of the Non-Western World (online) • EDUC 4100 – Integrated Secondary Curriculum & Instruction • EDUC 3130 - Practicum II | <ul style="list-style-type: none"> • *ENGL 4410 Literature for the Adolescent (Online) • EDUC 4110 – Instructional Technology for Teachers |

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| Senior | <ul style="list-style-type: none"> • ENGL 4100 - Shakespeare • EDUC 4120 – Assessment for Learning • EDUC 4130 – Methods in Content Area (English) • EDUC 4140 – Clinical Practice I | <ul style="list-style-type: none"> • EDUC 4150 – Clinical Practice II | |
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What jobs have recent graduates received after completing this program?

Recent Graduates have received jobs with the following employers:

Bibb County School System, Houston County School Systems