

MGA

Academic Program - Course Schedule and Learning Outcomes

Middle Georgia *Teacher Education*
State University *and Social Work*
 Campus: Cochran College/School: State University Department:

Academic Degree: Undergraduate Major: BSSE-Math Track (if applicable):

What are the Program Learning Outcomes?

A learning outcome is a description of the knowledge, skills and abilities you will gain as you complete your coursework.

1. Successful teacher candidates will meet the minimal GACE score of 220 for Induction Level and/or 250 for Professional Level on discipline-specific GACE Content Exam 1 & Content Exam 2

2. Successful teacher candidates will develop an understanding of Instructional Practice including data analysis, the ability to make data driven decisions and accommodation of diverse learners measured during lesson planning.

3. Successful teacher candidates will create Formative Assessment Practices including: (i) Designing of Pre- and Post-Test Instruments, which are administered in actual elementary school classrooms; and (ii) Item analysis of data, disaggregated by sub-groups; interpretation of results for instruction planning and data-based decision making.

4. Successful teacher candidates will evaluate their professional practice through reflective Commentary, which will provide an understanding of engaging all learners through evidence- based instructional modifications.

What courses do I need to take to graduate from this program?

Entering Class	Academic Year		
	Fall (15 hours)	Spring (15 hours)	Summer (varies)
	<ul style="list-style-type: none"> • ENGL 1101- English Composition I • EDUC 2110 – Investigating Critical & Cont. Issues in Ed. • MATH 1112 OR 1113 • HIST 2111 OR 2112 • Lab Science Elective 	<ul style="list-style-type: none"> • ENGL 1102 • EDUC 2130 • MATH 1251 • Lab Science Elective • MATH 1200 • EDUC 5006 Practicum II and Seminar (this includes the action research project) 	
Sophomore	<ul style="list-style-type: none"> • MATH 2252 Calculus II • EDUC 2130 Exploring Learning and Teaching • Area B Elective • ENGL Literature Elective • PSYC 1101 Introduction to Psychology 	<ul style="list-style-type: none"> • MATH 2253 Calculus III • Area C Elective • Area E Elective • POLS 1101 American Government 	
Junior	<ul style="list-style-type: none"> • MATH 2260 – Introductory to Linear Algebra • MATH 3040 – Bridge to Higher Mathematics • SPED 3110 – Introduction to the Exceptional Learner • EDUC 3100 – Reading in Multiple Literacies • EDUC 3120 - Practicum I 	<ul style="list-style-type: none"> • MATH 3510 – Foundations of Geometry • MATH 2120 – Discrete Mathematics • MATH 3207 – Communicating Mathematics • EDUC 4100 – Integrated Secondary Curriculum & Instruction • EDUC 3130 - Practicum II 	<ul style="list-style-type: none"> • MATH 3600 Probability & Statistics • EDUC 4110 – Instructional Technology for Teachers

Senior	<ul style="list-style-type: none"> • MATH 3010 History of Mathematics • EDUC 4120 – Assessment for Learning • EDUC 4130 – Methods in Content Area (English) • EDUC 4140 – Clinical Practice I 	<ul style="list-style-type: none"> • EDUC 4150 – Clinical Practice II 	
--------	---	--	--

What jobs have recent graduates received after completing this program?

Recent Graduates have received jobs with the following employers:

Bibb County School System, Houston County School Systems