

## MGA

### Academic Program - Course Schedule and Learning Outcomes

<i>Campus:</i> Macon/Cochran	<i>College/School:</i> Middle Georgia State University	<i>Department:</i> Teacher Education and Social Work
	<i>Elementary/ Special</i>	
<i>Academic Degree:</i> Bachelor	<i>Major:</i> Education	<i>Track (if applicable):</i>

#### What are the Program Learning Outcomes?

*A learning outcome is a description of the knowledge, skills and abilities you will gain as you complete your coursework.*

1. Successful teacher candidates will meet the minimal GACE score of 220 for Induction Level and/or 250 for Professional Level on discipline-specific GACE Content Exam 003 & Content Exam 004.

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2. Successful teacher candidates will develop an understanding of Instructional Practice including data analysis, the ability to make data driven decisions and accommodation of diverse learners measured during lesson planning.

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3. Successful teacher candidates will create Formative Assessment Practices including: (i) Designing of Pre- and Post-Test Instruments, which are administered in actual elementary school classrooms; and (ii) Item analysis of data, disaggregated by sub-groups; interpretation of results for instruction planning and data-based decision making.

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4. Successful teacher candidates will evaluate their professional practice through reflective Commentary, which will provide an understanding of engaging all learners through evidence- based instructional modifications.

#### What courses do I need to take to graduate from this program?

Entering Class	Academic Year		
	Fall (16 hours)	Spring (16 hours)	Summer (6 hrs)
Freshman	<ul style="list-style-type: none"> <li>• ENGL 1101 English Composition I</li> <li>• Area A Math Elective (Recommended: MATH 1101)</li> <li>• Area D Lab Science Elective</li> <li>• EDUC 2110 Investigating Critical &amp; Contemporary Issues in Education</li> </ul>	<ul style="list-style-type: none"> <li>• ENGL 1102 English Composition II</li> <li>• Area D Elective (Preferred: MATH 1401 Elementary Statistics)*</li> <li>• EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity in Educational Concepts*</li> <li>• Area B Elective</li> <li>• ISCI 2002 Physical Science (Pre-requisite: One lab science)</li> </ul>	
Sophomore	<ul style="list-style-type: none"> <li>• Area C Literature Elective</li> <li>• MATH 2008 Foundations of Numbers &amp; Operations</li> <li>• ISCI 2001 Life/Earth Science (Pre-requisite: one lab science)</li> <li>• EDUC 2130 Exploring Learning &amp; Teaching</li> <li>• Area E Elective (Recommended PSYC 1101)</li> </ul>	<ul style="list-style-type: none"> <li>• Area D Lab Science Elective</li> <li>• AREA C Elective</li> <li>• AREA E Elective</li> <li>• POLS 1101 American Government</li> <li>• HIST 2111 US History to 1865 or HIST 2112 US History Since 1865</li> </ul>	
Junior	<ul style="list-style-type: none"> <li>• ESE 3431 Literacy Acquisition</li> <li>• ESE 3300 Teaching Math in Grades P-2</li> <li>• ESE 3520 Organizing an Effective Learning Environment</li> <li>• ESE 3540 Evidence-based Curriculum and Assessment for Learning</li> <li>• ECSE 3444 Practicum I</li> </ul>	<ul style="list-style-type: none"> <li>• ESE 3310 Teaching Math in Grades 3-5</li> <li>• ESE 3531 Literacy Assessment and Intervention Strategies</li> <li>• SCIE 3000 General Science for Elementary Education</li> <li>• ESE 3555 Practicum II</li> </ul>	<ul style="list-style-type: none"> <li>• ECSE 3800 Social Studies: Designing Interdisciplinary Curriculum</li> <li>• ESE 4320 Applied Data Analysis for Elementary Teachers</li> </ul>

	<ul style="list-style-type: none"> <li>• SPED 3110 Introduction to the Exceptional Learner</li> </ul>	<ul style="list-style-type: none"> <li>• ESE 3410 Development of the Whole Child</li> </ul>	
Senior	<ul style="list-style-type: none"> <li>• ESE 3201 The Art of Language and Literature</li> <li>• ESE 4477 Clinical Practice I</li> <li>• SPED 4110 Program Planning for Exceptional Learners</li> <li>• ESE 4520 Positive Behavior Supports</li> </ul>	<ul style="list-style-type: none"> <li>• ECSE 4431 Content Area Literacy</li> <li>• ESE 4588 Clinical Practice II</li> </ul>	

**What jobs have recent graduates received after completing this program?**

*Teaching positions in a variety of educational settings in Ga. and across the U.S.  
Teaching positions in other countries through the Dept. of Defense*

\* Courses in the focus area