



Dr. Rhonda Amerson was selected to serve as a Provost Fellow for 2021-2022. Her work will address program mapping in each of the Schools.

Dr. Chi Cheung co-authored a journal article on the issue of vaccine mandate.

Chan, B. S. B., & Cheung, C.-N. (2021). Vaccine Hesitancy and Coercive Vaccination in the COVID-19 Pandemic: A Preliminary Moral Evaluation. *International Journal of Chinese and Comparative Philosophy of Medicine*, 19(1), 11–27.

<https://doi.org/10.24112/ijccpm.191928> [The article is written in Chinese with an English abstract]

Dr. Tammy Haislip presented at the the Georgia Association of Teacher Educators (GATE) conference in Jekyll Island, Georgia on October 14th. GATE supports the development of faculty who train teacher candidates for service in PK-12 institutions. The 2021 conference theme was The Front Line of Education: Bold Moves in Research and Practice. Dr. Haislip presented her research on Dynamic Bridges for Learning: How to Maximize Learning for Struggling Students through Technology.

Dr. Sumitra Himangshu-Pennybacker participated as an invited panelist on the Praxis® Core: Mathematics Multistate Standard Setting Study conducted by Education Testing Services, Princeton, NJ on October 4-5, 2021. This standard setting study has implications for both the nationally conducted Praxis Core Mathematics Test and the Georgia employed GACE Program Admission Assessment Mathematics Test. These tests are required for teacher certification across the nation and in Georgia, respectively. Dr. Himangshu-Pennybacker gave another presentation this past month as well:

Himangshu-Pennybacker, S. (2021). Enhancing Learner Self-Efficacy: Using GIZMOS and PhET Simulations in a Pre-service Teacher Science Course. Virtual Presentation at the Annual Conference for the Southeastern Association for Science Teacher Education, Safety Harbor, FL, October 15 -16, 2021.

Dr. Julie Lester presented research on teaching civic engagement and public service as part of the “Restoring Legitimacy and Trust in Public Service: 'With' the People” panel at the 2021 virtual conference of the Network of Schools of Public Policy, Affairs, and Administration (NASPAA).

Dr. Jane Strong, Past President for the Virginia Council of Administrators of Special Education, attended a virtual fall special education conference "Leading with Specially Designed Instruction." The keynote presentation was by Dr. Emily Solari of the University of Virginia entitled "Scientifically-Based Reading Instruction: The Importance of Core and Supplemental Intervention". There was also a valuable session on "SDI in Co-Teaching: Three Elements, Two Teachers, One Unique Approach" led by Dr. Margaret Weiss from George Mason University. This content will be used within future MGA course content for our teacher candidates.

SEBS Spotlights is compiled and circulated monthly. Submissions should be received by the fourth Thursday of the preceding month.

David Biek, Dean