

FYE/BRONZE EXPERIENTIAL LEARNING REFLECTION RUBRIC

Evaluators are encouraged to assign a zero to any work sample or collection of work that does not meet benchmark (cell one) level performance.

Performance Indicators	SLO Measurement	Exemplary 4	Satisfactory 3	Developing 2	Unsatisfactory 1	Score
Knowledge and Reflection <i>Professionalism⁴</i>	SLO1	Provides evidence of experience in professional values and behaviors and describes what she/he has learned about her or himself as it relates to a reinforced and clarified sense of professional identity and continued commitment to professional development.	Provides evidence of professional values and behaviors That he/she has learned about her or himself as it relates to a growing sense of professional-identity and commitment.	Evidence suggests involvement in professional values and behaviors is generated from expectations or course requirements rather than from a sense of professional identity.	Provides little evidence of her/his professional values or behaviors in the Activity and does not connect experiences to professional identity.	
Knowledge and Reflection <i>Social Awareness³</i>	SLO2	Demonstrates sophisticated understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.	Demonstrates adequate understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.	Demonstrates partial understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.	Demonstrates surface understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.	
Knowledge and Reflection <i>Civic Responsibility⁴</i>	SLO3	Demonstrates independent experience and <i>shows initiative in team leadership</i> of complex or multiple civic engagement activities, accompanied by reflective insights or analysis about the aims and accomplishments of one's actions.	Demonstrates independent experience and <i>team leadership</i> of civic action, with reflective insights or analysis about the aims and accomplishments of one's actions.	Has clearly <i>participated</i> in civically focused actions and begins to reflect or describe how these actions may benefit individual(s) or communities.	Has <i>experimented</i> with some civic activities but shows little internalized understanding of their aims or effects and little commitment to future action.	
Initiative²	SLO1, SLO2, & SLO3	Completes required work, generates and pursues opportunities to expand knowledge, skills, and abilities.	Completes required work, identifies and pursues opportunities to expand knowledge, skills, and abilities.	Completes required work and identifies opportunities to expand knowledge, skills, and abilities.	Completes required work.	
Connections to Experience¹ <i>Connects relevant experience and academic knowledge</i>	SLO1, SLO2, & SLO3	Meaningfully synthesizes connections among experiences outside of the formal classroom (including life experiences and academic experiences such as internships and travel abroad) to deepen understanding of fields of study and to broaden own points of view.	Effectively selects and develops examples of life experiences, drawn from a variety of contexts (e.g, family life, artistic participation, civic involvement, work experience), to illuminate concepts/theories/frameworks of fields of study.	Compares life experiences and academic knowledge to infer differences, as well as similarities, and acknowledge perspectives other than own.	Identifies connections between life experiences and those academic texts and ideas perceived as similar and related to own interests.	

¹ Adapted from AACU Integrative Learning VALUE Rubric

² Adapted from AACU Lifelong Learning VALUE

³ Adapted from AACU Intercultural Knowledge VALUE Rubric ⁴ Adapted from AACU Civic Engagement