



**Middle Georgia
State University**

SCHOOL OF HEALTH SCIENCES
1100 Second Street, SE
Cochran, GA 31014
(478) 934-3057

**Middle Georgia State University
Level II OTA Fieldwork Objectives**

Upon completion of level II fieldwork experiences the student will exhibit entry level professional competence in the following areas:

| Objective |
|--|
| 1. Exhibit entry-level professional competence in OT data collection, observation, interviewing, and evaluation techniques. |
| A) Use all available written sources for collecting evaluation data. |
| B) Select items of information which are relevant to client's OT needs. |
| C) Elicit useful and pertinent data from interviews with clients and others. |
| D) Obtain useful and pertinent data from observation of client performance. |
| 2. Exhibit entry-level competence in assessment appropriate for OTA. |
| 3. Exhibit entry-level competence in intervention planning in collaboration with the OTR and other team members. |
| A) Share data with others for intervention planning and program change. |
| B) Develop client-centered and occupation-based goals in collaboration with the occupational therapist. |
| 4. Exhibit entry-level professional competence in intervention implementation, individually or in groups, with respect for the client's needs, goals, culture, socioeconomic status, developmental level, age and gender, safety precautions, and treatment contraindications. |
| A) Contribute suggestions for interventions that are practical and applicable to the treatment setting. |
| B) Use techniques/modalities advocated for the achievement of intervention goals, e.g. group intervention, splinting, etc. |
| C) Consider client's needs and background when initiating and establishing the relationship. |
| D) Adapt his/her approach to meet client's needs. |
| E) Communicate with others to facilitate collaborative implementation of overall intervention goals. |
| F) Communicate with fieldwork educator to facilitate implementation of |

| |
|---|
| intervention goals. |
| 5. Exhibit entry-level professional competence in intervention review and discharge planning in collaboration with the OTR and referral of client to appropriate community resources. |
| A) Contribute suggestions for intervention adjustments that are relevant to intervention goals. |
| B) Review client's progress and responses with the fieldwork educator. |
| C) Recognize when intervention needs change and report to fieldwork educator. |
| D) Prepare client and family for the intervention change or termination. |
| E) Follow through on decisions made for change. |
| 6. Exhibit entry-level professional competence in documentation of evaluation results, intervention implementation, client progress, client/caregiver education, and need for intervention change according to the facilities' protocols. |
| A) Maintain accurate records. |
| B) Report clearly and concisely. |
| C) Maintain client confidentiality. |
| 7. Exhibit entry-level professional competence in management techniques including inventory control, ordering supplies, departmental record keeping, and maintaining a safe therapeutic environment. |
| A) Budget time for preparation, clean up, and review. |
| B) Maintain equipment, materials, and treatment environment in good order. |
| 8. Exhibit entry-level professional competence in establishing therapeutic relationships with clients, family members, and caregivers. |
| 9. Exhibit entry-level professional competence in collaboration with fieldwork educator and other members of the treatment team. |
| 10. Exhibit entry-level professional competence in accepting supervision and responsibility for one's own continuing education and professional development. |
| 11. Exhibit entry-level professional competence in the process of clinical reasoning. |