Bachelor of Science with a major in Psychology, Cochran

Semester reporting: Spring Semester 2021

Reporting cycle: Annual Reporting Cycle

Academic Program Assessment by Location Report Information

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In which school is this program located?	Education and Behavioral Sciences
Program Type:	Undergraduate
Approximately how many students are enrolled	30
in this program at this location?	

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7. SLO 1: What is the first Student Learning Outcome for this academic program? Student	The SLO statement was "Students will identify appropriate research methodology and explain
Learning Outcomes should be stated in	its limitations to answer psychological questions
measurable terms (i.e. students will be able	, , , , ,
•	and choose the appropriate statistical analysis."
to)	
8. SLO 1: What instrument (assessment type) was	10 Exam Questions8 multiple choice and 2 free
used to measure student's ability to demonstrate	response written response questions. PSYC
mastery of this learning outcome? (i.e. exam,	majors who took PSYC 3002- Research Methods
assignment with rubric, speech, demonstration of	in Cochran in Fall 2020 were assessed.
ability, lab assignment)	
9. SLO 1: What target performance level would a	80% of the PSYC majors taking PSYC 3002-
student need to achieve on the assessment	Research Methods on the Cochran campus will
instrument to demonstrate mastery of this	earn 70% or better on the assessment measure.
learning outcome? (i.e. 80% of all students will	
earn an average grade of 75% or better on)	
10. SLO 1: During this assessment cycle, what	100
percent of the students who participated in this	
assessment demonstrated mastery of this	
learning outcome? (this should be a number	
between 0-100)	
11. SLO 1: Evidence of changes based on an	The SLO target/goal was met. Fall 2019 was the
analysis of the results: What changes were	first time this class was offered on the Cochran
implemented based on an analysis of the	campus. The SLO target has been met both years
students' performance on this Student Learning	for which the SLO was assessed in Cochran.
Outcome?	However, in Fall 2020, only 1 student took the
	assessment in class of only 4 students. This partly
	due to the COVID-19 pandemic which impacted
	face to face class sizes.

12. SLO 2: What is the second Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to)	The SLO statement was "Students will identify major mental disorders as presented in the Diagnostic and Statistical Manual and choose appropriate treatment."
13. SLO 2: What instrument (assessment type)	7 Multiple Choice Exam Questions were used to
was used to measure student's ability to	assess the SLO. PSYC majors who took PSYC 3265-
demonstrate mastery of this learning outcome?	Abnormal Psychology on the Cochran campus in
(i.e. exam, assignment with rubric, speech,	Spring 2021 took the assessment.
demonstration of ability, lab assignment)	
14. SLO 2: What target performance level would	80% of the PSYC majors taking PSYC 3265 on the
a student need to achieve on the assessment	Cochran in Spring 2021 will earn 70% or better on
instrument to demonstrate mastery of this	the assessment measure.
learning outcome? (i.e. 80% of all students will	
earn an average grade of 75% or better on).	
15. SLO 2: During this assessment cycle, what	60
percent of the students who participated in this	
assessment demonstrated mastery of this	
learning outcome? (this should be a number	
between 0-100)	
16. SLO 2: Evidence of changes based on an	TBD
analysis of the results: What changes were	
implemented based on an analysis of the	
students' performance on this Student Learning	
Outcome?	

17. SLO 3: What is the third Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to)	The SLO statement was "Students will identify the functions of major structures of the brain and nervous system."
18. SLO 3: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) 19. SLO 3: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will	10 multiple choice questions were used to assess the SLO. PSYC majors who took PSYC 3401-Biopsychology- on the Cochran campus in Fall 2020 were assessed on the measure. 80% of the PSYC majors taking PSYC 3401-Biopsychology on the Cochran campus will earn 70% or better on the assessment measure.
earn an average grade of 75% or better on). 20. SLO 3: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	67
21. SLO 3: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome?	The percentage of students who passed the assessment did not reach the SLO target goal. Only 9 students were assessed on this measure this year in Cochran (Fall 2020) in class section of only 9 students, so the poor results might be partly due to a very small and possibly nonrepresentative sample of students who took the class in person during the COVID-19 pandemic. The SLO target was just met (80%) on the Cochran campus in the prior year (Fall 2019). No new changes were made for 2020-2021, so we could establish a baseline of student success across the first few years that the full B.S. in PSYC program being available at the Cochran campus. We plan to review the assessment measure, course instruction materials, and reading assignments for the course this year (2021-2022). We will continue monitoring the results in 2021-2022 and consider if changes need to be made to course instruction materials and/or the assessment measure for future years.

22. SLO 4: What is the fourth Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to)	The SLO statement was "Students will synthesize concepts from cross-cultural research and theory in an integrative essay."
23. SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) 24. SLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on	Students in PSYC 3201- Cross-Cultural Psychology responded to a prompt that asked them to write an essay that synthesized particular information/concepts from Cross-cultural Psychology. 80% of the PSYC majors taking PSYC 3201- Cross-Cultural Psychology- on the Cochran campus in Fall 2020 will earn 70% or better on their integrative essay response.
25. SLO 4: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	80
26. SLO 4: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome?	The SLO target/goal was met. The percentage of students who were successful on the measure was similar to the prior (Fall 2019) and also met the target that year, indicating consistent meeting of the target over the first two years when the B.S. program has been offered on the Cochran campus. We will continue monitoring student success on the same SLO measure in Fall 2021- to establish a baseline of student success on the assessment across these first few years when the program has been available on the Cochran campus.

Sampling

27. How many students participated in the	25
assessment of these learning outcomes, in this	
program, for this assessment cycle at this	
location?	

Open Box for Assessment Comments

2 of the 4 SLO targets were met for 2020-2021.
Since this was just the 2nd year for which the
these upper-level PSYC courses were available at
the Cochran campus and the PSYC faculty
recently reviewed and revised the 4 SLO
measures (during the 2018-2019 year), we plan
to continue to monitor the results of the same
assessment measures one more year (2021-2022)
to establish a baseline of student success. The
results this year could have been impacted by the
quite small class sizes in these Cochran section
during the ongoing COVID-19 pandemic and they
may not be representative of students in a typical
semester (i.e., before the pandemic). After next
years results, we will consider if changes the
instruction material, reading assignments, and/or
assessment measures should be made.
The 4 classes on the Cochran campus that were
assessed only had 4, 8, 9, and 12 students,
respectively. These smaller class sizes may have
impacted the results since the sample sizes were
quite small and the small number of students
who took Cochran classes may not be
representative of our students in a typical
semester (i.e., before the pandemic).