Health Services Administration, Cochran

Semester reporting: Spring Semester 2022

Reporting cycle: Annual Reporting Cycle

Academic Program Assessment Report Information

Prepared on: 5/19/2022 11:12:40 AM	Prepared by: dorothy.howell@mga.edu
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report:	
In which college or school is this program	Business
located?	
Program Type:	Undergraduate
Approximately how many students are in this	19
program at this location?	

Student Learning Outcomes

Student Learning Outcomes	
SLO1	
SLO 1: What is the first Student Learning	Students will apply critical analysis skills to
Outcome for this academic program? Student	contemporary health issues through evaluation
Learning Outcomes should be stated in	of research and have a basic understanding of the
measurable terms (i.e. students will be able	healthcare system and the environment in which
to)	healthcare managers and providers function.
SLO 1: What instrument (assessment type) was	HLSS 3000-Project, HLSA 3310 Final Exam
used to measure student's ability to	
demonstrate mastery of this learning outcome?	
(I.e. exam, assignment with rubric, speech,	
demonstration of ability, lab assignment) and	
provide specific details of the instrument (e.g.	
Exam 2, Course HLSA 3800; Final Group Project,	
HIST 3900) is learning outcome?	
SLO 1: What target performance level would a	75% or better
student need to achieve on the assessment	
instrument to demonstrate mastery of this	
learning outcome? (I.e. 80% of all students will	
earn an average grade of 75% or better on)	

SLO 1: What target performance level would a	75% or better
student need to achieve on the assessment	
instrument to demonstrate mastery of this	
learning outcome? (I.e. 80% of all students will	
earn an average grade of 75% or better on)	
SLO 1: Provide details for your target	Past performance data
performance level established (i.e. accreditation	
requirement, past performance data, peer	
program review, etc.)	
SLO 1: During this assessment cycle, what	0
percent of the students who participated in this	
assessment met the target performance level	
and demonstrated mastery of this learning	
outcome.	
SLO 1: Improvement Plans and Evidence of	Increase offering of these courses on the Cochran
changes based on an analysis of the results:	campus
What changes were implemented based on an	
analysis of the students' performance on this	
Student Learning Outcome? (Evidence of the	
improvement must be kept and filed in the	
department or academic unit including but not	
limited to: changes in exam questions, reading	
assignments, syllabi, course instruction	
materials or assignments. Both old versions and	
materials or assignments. Both old versions and new versions should be kept on file for 10 years.	
-	

SLO 2: What is the second Student Learning	Students will demonstrate the ability to apply
Outcome for this academic program? Student	business principles, including monitoring quality,
Learning Outcomes should be stated in	systems thinking, human resources and financial
measurable terms (i.e. students will be able	management, to the healthcare environment.
to)	
SLO 2: What instrument (assessment type) was	HLSA 3220, 3360, 4100-Project; HLSA 4410 &
used to measure student's ability to	4480 Final Exam; HLSA 4470 Final Paper
demonstrate mastery of this learning outcome?	
(I.e. exam, assignment with rubric, speech,	
demonstration of ability, lab assignment) and	
provide specific details of the instrument (e.g.	
Exam 2, Course HLSA 3800; Final Group Project,	
HIST 3900) is learning outcome?	
SLO 2: What target performance level would a	75% or better
student need to achieve on the assessment	
instrument to demonstrate mastery of this	
learning outcome? (I.e. 80% of all students will	
earn an average grade of 75% or better on)	
SLO 2: Provide details for your target	Past program data
performance level established (i.e. accreditation	
requirement, past performance data, peer	
program review, etc.)	
SLO 2: During this assessment cycle, what	100%
percent of the students who participated in this	
assessment met the target performance level	
and demonstrated mastery of this learning	
outcome.	
SLO 2: Improvement Plans and Evidence of	Continue to offer courses on Cochran campuses
changes based on an analysis of the results:	
What changes were implemented based on an	
analysis of the students' performance on this	
Student Learning Outcome? (Evidence of the	
improvement must be kept and filed in the	
department or academic unit including but not	
limited to: changes in exam questions, reading	
assignments, syllabi, course instruction	
materials or assignments. Both old versions and	
new versions should be kept on file for 10 years.	
Major changes to curriculum must go through	
the Academic Affairs process.)	
the Academic Attairs process.)	

SLO 3: What is the third Student Learning	Students will illustrate their ability to
Outcome for this academic program? Student	communicate clearly and concisely with internal
Learning Outcomes should be stated in	and external customers, establish and maintain
measurable terms (i.e. students will be able	relationships, and facilitate constructive
to)	interactions with individuals and groups.
SLO 3: What instrument (assessment type) was	HLSA 3380 Project
used to measure student's ability to	
demonstrate mastery of this learning outcome?	
(I.e. exam, assignment with rubric, speech,	
demonstration of ability, lab assignment) and	
provide specific details of the instrument (e.g.	
Exam 2, Course HLSA 3800; Final Group Project,	
HIST 3900) is learning outcome?	
SLO 3: What target performance level would a	75% or better
student need to achieve on the assessment	
instrument to demonstrate mastery of this	
learning outcome? (I.e. 80% of all students will	
earn an average grade of 75% or better on)	
SLO 3: Provide details for your target	Past performance data
performance level established (i.e. accreditation	
requirement, past performance data, peer	
program review, etc.)	
SLO 3: During this assessment cycle, what	0
percent of the students who participated in this	
assessment met the target performance level	
and demonstrated mastery of this learning	
outcome.	
SLO 3: Improvement Plans and Evidence of	Offer course on Cochran campus as it was not
changes based on an analysis of the results:	offered for the assessment cycle.
What changes were implemented based on an	
analysis of the students' performance on this	
Student Learning Outcome? (Evidence of the	
improvement must be kept and filed in the	
department or academic unit including but not	
limited to: changes in exam questions, reading	
assignments, syllabi, course instruction	
materials or assignments. Both old versions and	
new versions should be kept on file for 10 years.	
Major changes to curriculum must go through	
the Academic Affairs process.)	

SLO4

Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to)leaders to inspire individual and organizational excellence, create a shared vision and successfully manage change to attain the organization's strategic ends and successful performance.SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome?HLSA 3100 Case studyStudents will be able to appraise the abilities of leaders to inspire individual and organizational excellence, create a shared vision and successfully manage change to attain the organization's strategic ends and successful performance.SLO 4: What istry the trubric, speech, demonstration of ability, lab assignment) and provide specific details of the instrument (e.g. Exam 2, Course HLSA 3800; Final Group Project, HIST 3900) is learning outcome?75% or betterSLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (I.e. 80% of all students will earn an average grade of 75% or better on)75% or betterSLO 4: Provide details for your target performance level established (i.e. accreditationPast performance data		
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measurable terms (i.e. students will be able to)successfully manage change to attain the organization's strategic ends and successful performance.SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (I.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) and provide specific details of the instrument (e.g. Exam 2, Course HLSA 3800; Final Group Project, HIST 3900) is learning outcome?HLSA 3100 Case studyStudents will be able to appraise the abilities of leaders to inspire individual and organizational excellence, create a shared vision and successfully manage change to attain the organization's strategic ends and successful performance.SLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (I.e. 80% of all students will earn an average grade of 75% or better on)75% or betterSLO 4: Provide details for your target performance level established (i.e. accreditationPast performance data		
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performance level established (i.e. accreditation	earn an average grade of 75% or better on)	
	SLO 4: Provide details for your target	Past performance data
non-increase and a set of the second se	performance level established (i.e. accreditation	
requirement, past performance data, peer	requirement, past performance data, peer	
program review, etc.)	program review, etc.)	
SLO 4: During this assessment cycle, what 0	SLO 4: During this assessment cycle, what	0
percent of the students who participated in this	percent of the students who participated in this	
assessment met the target performance level	assessment met the target performance level	
and demonstrated mastery of this learning	and demonstrated mastery of this learning	
outcome.	outcome.	
SLO 4: Improvement Plans and Evidence of This course was not offered on the Cochran.	SLO 4: Improvement Plans and Evidence of	This course was not offered on the Cochran.
changes based on an analysis of the results: Increase offerings on the Cochran campus needs	changes based on an analysis of the results:	Increase offerings on the Cochran campus needs
What changes were implemented based on an to be implemented to enhance assessments data	What changes were implemented based on an	to be implemented to enhance assessments data.
analysis of the students' performance on this	analysis of the students' performance on this	
Student Learning Outcome? (Evidence of the	Student Learning Outcome? (Evidence of the	
improvement must be kept and filed in the	improvement must be kept and filed in the	
department or academic unit including but not	department or academic unit including but not	
limited to: changes in exam questions, reading	limited to: changes in exam questions, reading	
assignments, syllabi, course instruction	assignments, syllabi, course instruction	
materials or assignments. Both old versions and	materials or assignments. Both old versions and	
new versions should be kept on file for 10 years.	new versions should be kept on file for 10 years.	
Major changes to curriculum must go through	Majay ahangaa ta ayyujayiyya waxat sa thusayah	
the Academic Affairs process.)	iviajor changes to curriculum must go through	

Sampling

How many students participated in the	9
assessment of these learning outcomes, in this	
program, for this assessment cycle at this	
location?	

Open Box for Assessment Comments

Required: In this field, please document the overall use of assessment results for continuous improvement (consider the past, present, and future and specifically address these in your narrative).	Monitoring assessment results will provide important information regarding the program's viability and how well we are meeting our goals.
Optional Open Text Box For Assessment Comments:	
If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below. (Also submit any COVID-19 correspondence from your accrediting body to assessment@mga.edu when you submit this form with your Department name and program in the subject line.)	N/A