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General Information

Mission Statement

As a unit of the University System of Georgia, Macon State College is building a new model in higher education - a focused baccalaureate institution whose resources are dedicated to the advancement of a defined region. The college prepares students to succeed in a technology-rich, information-driven global economy while developing important life and citizenship skills through a solid foundation in the liberal arts.

Affordable and accessible, its professionally oriented degree programs are concentrated in selected disciplines that lead to rewarding careers and enhance the economic and cultural vitality of Central Georgia.

With a main campus in Macon, a site in Warner Robins, and a center on Robins Air Force Base, the college offers baccalaureate degrees in areas linked directly to important regional needs in business, communications, information technology, nursing, teacher preparation, public service, health services administration, and health information management.

In addition to its baccalaureate offerings, the college serves as a gateway to the University System of Georgia through associate degree programs representing the first two years of college work and learning support coursework that allows underprepared students to develop their academic potential.

Macon State College is strongly committed to quality education and student success through excellence and innovation in teaching. A highly flexible and dynamic institution, it actively recruits faculty, staff, and administrators with the experience and talent to sustain a supportive and productive learning environment for a diverse student population. Scholarly pursuits are encouraged with emphasis on applied research related to regional issues, the college's core disciplines, and institutional effectiveness. Student life is enriched through cultural, social, and recreational programs, as well as opportunities for leadership in student government and participation in extracurricular organizations. The special needs of a commuting population are recognized in the design and delivery of counseling, testing, career planning, and placement services.

Economic outreach and community engagement are accomplished through an extensive program of continuing and professional education. The college's Institute for Business and Information Management serves as its primary economic development resource for Central Georgia. The institute responds to the unique and complex educational needs of Robins Air Force Base and its associated aerospace firms.

Accreditation

Macon State College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia, 30033-4097, 404-679-4501) to award baccalaureate and associate degrees. The Health Information Management Program and the The Health Information Technology Program are accredited by the Commission on Accreditation of Allied Health Education Programs.

The Nursing Programs are accredited by the National League for Nursing Accreditation Commission (3343 Peachtree Road NE, Suite 500, Atlanta, GA 30326, (404) 975-5000) and approved by the Georgia Board of Nursing.

The Respiratory Therapy Program is accredited by the Commission on Accreditation for Respiratory Care (CoARC), 1248 Hardwood Road, Bedford, TX 76021.

The School of Education and authorized degree programs are accredited through the Georgia Professional Standards Commission and the National Council for Accreditation of Teacher Education.

The Bachelor of Science in Information Technology Program in the School of Information Technology is accredited by Accreditation Board for Engineering and Technology (ABET).

Nondiscrimination Policy

Macon State College is an Affirmative Action/Equal Educational and Employment Opportunity institution.

Factors of race, national origin, color, sex, age, religion, or disability are not considered in the admission or treatment of students or in employment, in accordance with Federal and State laws and regulations. It is the intent of the institution to comply with Title VII of the Civil Rights Act of 1964 and subsequent executive orders as well as Title IX and Section 504 of the Rehabilitation Act of 1973.

The College has designated the following as its coordinator for questions and issues concerning Section 504/Title II, for Title IX, and for the Age Act:

Ms. Holly Morrison
Director of Human Resources
Macon State College
100 College Station Dr.
Macon, GA 31206
478-757-2647
holly.morrison@maconstate.edu

Academic Rights and Responsibilities

Macon State College, a unit of the University System of Georgia, endorses the American Council on Education's Statement on Academic Rights and Responsibilities, which reiterates the campus community's role in intellectual pluralism and academic freedom.

Editorial Note

All information contained in this 2012-2013 catalog is current as of 7/01/12. Although every effort has been made to assure the accuracy of all information, students and others who use this catalog should consult with an advisor for recent additions, deletions, or changes.

History

In October 1965, the Board of Regents adopted a resolution to establish a new unit of the University System of Georgia in the Macon area. This action recognized the growing population of Central Georgia and the need for a public institution of higher education.

Since Regents' policy requires that funds for site acquisition, development, and construction of buildings be derived from local sources, Bibb County civic and governmental leaders initiated a campaign to support the proposed institution. In May 1966, the voters in a county-wide election approved the issuance of \$4,500,000 in bonds to fund the new college. When the funds were secured, 167 acres of wooded land were selected in West Macon, a contract transferred authority to the Board of Regents for further development, and construction began. When it opened in fall 1968, Macon Junior College became the twenty-fifth institution in the University System of Georgia. Its charter class was 1,110 students.

In June 1987, the Board of Regents approved a name change to Macon College. The Regents expanded the mission of the College in 1996 to include technological and professional programs at the baccalaureate level, and the next year the institution was officially renamed Macon State College. The charter baccalaureate class graduated in May 1999 with degrees in Information Technology, Health Information Management, and Health Services Administration. Since that time programs in Business & Information Technology, Communications & Information Technology, and Public Service with a major in Human Services have

been added. In April 2002, the Board of Regents approved the Bachelor of Science degree in Nursing, a "completion" degree program designed for registered nurses who want to complete a baccalaureate program.

Since 2002, Macon State College's Bachelor Degree programs have continued to grow and are concentrated in selected disciplines that enhance the economic and cultural vitality of Central Georgia. With 18 Bachelor of Science or Bachelor of Arts degrees, Macon State has something to offer all qualified students looking for a rewarding College experience. Additionally, we offer two-year associate of arts and associate of science degrees, as well as some certificate programs that may be completed in one or two semesters.

Macon State College offers four-year programs and it serves as a point of access for students entering the University System of Georgia. The College also prepares students for licensing in health professions which include Nursing, Respiratory Therapy, and Health Information Management.

Facilities

Macon Campus

The **Administration Building** houses the Offices of the President of the College, the Vice President for Academic Affairs, the Vice President for Fiscal Affairs, the Institutional Research and Planning office, the Director of Communications, the Director of Distance Education, and the Business Office.

The **Wellness Center/Gym** houses the Macon State College Fitness Center, the Macon State College Health Clinic, and the gymnasium.

The **Math Building** houses the Department of Mathematics faculty, the Counseling Center, classrooms, and a multi-purpose 227-seat auditorium with connections for 146 computers. The Counseling Center and Disability Services are located on the first floor in room 110.

The **Plant Operations Building** houses the offices of the Director of Plant Operations and the Printshop.

The **Sciences Annex** houses the **Department of Public Safety**, the **Campus Police Chief's offices**, the **Chief Information Officer**, and the **Office of Technology Resources** on the first level. On the second level, you will find the Director of Auxiliary Services, the Development and Alumni Affairs office, and the **Human Resources Center**.

The **Macon State College Library Building** houses the Macon State College Library, computerized classrooms, and the Academic Resource Center which provides tutoring for Macon State College students and maintains computers for student use.

The **Humanities/Social Sciences Building** houses the Dean of the School of Arts and Sciences and the Department of English on the upper level as well as the Arts Complex. The Department Media, Culture and the Arts is located on the lower level as are the 224-seat Theatre and the Box Office. There are also classrooms located on both floors.

The **Student Life Center** is a two-story, 75,400-square foot facility located in the center of the Macon campus. The Center houses offices related to student life: the Vice President for Student Affairs and Enrollment Management, the Dean of Students, Admissions/Enrollment Services, Career Services, Financial Aid, Registrar, Minority Advising Program/Student Support Services, Student Government, Student Media Center, Office of Student Life, Office of Student Affairs, the Academic Testing office and lab, Bursar's Office, and the Veterans' Certification Office. Also located in the Student Life Center are the Bookstore, Cafeteria, conference rooms, cyber cafe, game room, and a spacious lobby. The Office of Residence Life is temporarily located on the first floor.

The three-story **Charles H. Jones Building** houses the School of Nursing and Health Sciences, the Department of Natural Sciences and Engineering, and the Department of History and Political Science. It features state-of-the-art instructional space and

modern labs for nursing and other health sciences, biology, chemistry, physics, and mathematics. The entire building is wired for computer-assisted learning and distance education.

The **Professional Sciences Building** houses the School of Business and the School of Information Technology. The structure also hosts the high-tech conference center as well as academic classrooms, computer classrooms, faculty/staff offices, Continuing Education offices, and the Office of the Vice President for External Affairs.

The new 83,000 square foot **Teacher Education Building** contains academic and computer classrooms, faculty/staff offices, model science classrooms and other collaborative learning environments. It houses the School of Education, and the Department of Psychology and Sociology.

The new Student Housing complex, **College Station**, provides students with a safe living-learning environment that supports academic pursuits and personal growth while fostering a sense of community, civic responsibility, and an appreciation of integrity, civility and diversity. For more information, contact the Office of Residence Life at 478-471-2317 or visit <http://www.maconstate.edu/residencelife/default.aspx>.

Robins Resident Center

This facility is located in Building 905 on the Robins Air Force Base in Warner Robins. Macon State College provides programs and courses for civilian and military employees here.

Warner Robins Campus

This 72-acre campus is located on the east end of Watson Boulevard in the city of Warner Robins and is just one-half mile from Robins Air Force Base. The Warner Robins Campus is comprised of three buildings. The first of which, Thomas Hall, houses classrooms, labs, technology-driven "smart" classrooms and a student lounge/study area. The Academic Services Building includes an administrative center, student services, a multimedia auditorium, labs, the office of the Dean of the Warner Robins Campus, and faculty offices. In fall 2009, Macon State's third building on the Warner Robins Campus, Oak Hall, was opened. It is a two-story, 28,000 square foot facility housing two lecture halls, four classrooms, computer labs, faculty offices, an academic resource center, an expanded bookstore, and a student center "hub". The College offers courses and programs at the Warner Robins Campus that lead to associate and baccalaureate degrees.

Services for Students

Numerous services are available to assist Macon State College students in becoming academically successful. There are also numerous opportunities for participation in College-sponsored programs and activities that are culturally, professionally, and personally enriching.

Each School provides an **Academic Advising Center**, serving freshman and sophomore students. Students may make an appointment with an advisor by calling their respective Academic Advising Center.

School of Arts and Sciences	(478) 471-2792
School of Business	(478) 471-2793
School of Education	(478) 757-2544
School of Information Technology	(478) 471-2793
School of Nursing and Health Sciences	(478) 757-3623

The **Academic Resource Center**, located on the lower level of the Library Building on the Macon Campus and the lower level of Oak Hall on the Warner Robins Campus, offers instructional support to enhance the classroom experience. Laptop computers also are available for check-out by Macon State College students. Computers and printers are available for student use at both locations.

The **Macon Campus Bookstore** is on the lower level of the Student Life Center. The **Warner Robins Campus Bookstore** is located on the first level of Oak Hall. Both bookstores sell textbooks, supplementary classroom material, Macon State College souvenirs, clothing, snacks, and beverages.

The **Cafeteria** is located on the lower level of the Student Life Center. Private dining facilities for campus groups are also available and may be reserved through the Continuing Education Office.

Career Services, located on the second floor of the Student Life Center, assists students in making career decisions and serves as the student employment office. Services include computer-assisted career assessments, career workshops and resource materials, job search strategies, and information about on-campus and off-campus employment and graduate school opportunities. Career Services may be contacted at (478) 471-2714 or at www.maconstate.edu/careercenter/.

The **Counseling Center** offers individual and group counseling for students who may be experiencing anxiety or stress while adjusting to college. All counseling services are provided on a voluntary, confidential basis. Students seeking personal counseling must be enrolled for four or more hours and must be currently attending class at the time counseling is sought. Students requiring or requesting long-term or intensive therapy will be referred to off-campus providers and support groups as appropriate. Services are free to currently enrolled students at Macon State College. Each semester the Center sponsors seminars and programs on topics related to personal growth and development. Topics for these programs have included increasing self-esteem, managing stress, communication skills, career issues, life planning, improving academic effectiveness, and maintaining healthy relationships. For more information, visit the Web site at: <http://www.maconstate.edu/counseling/>. The Counseling Center is located in Math 110 and can be reached at (478) 471-2985.

Disability Services of the Counseling Center coordinates and provides a variety of services for students with documented physical and learning disabilities. Our aim is to ensure that students with disabilities have equal access to all academic and student programs offered at Macon State College. Services may include:

- Access and orientation to campus
- Adaptations for exams such as extended time
- Assistance in obtaining textbooks and course materials in alternate format (large print, alternative testing, access to electronic texts, etc.)
- Assistive technology software and AT lab
- Disability Student Handbook available to students upon registration with the Disability Services
- Coordination of academic accommodations with Macon State College faculty

For more information, visit the Web site at: <http://www.maconstate.edu/counseling/>. Disability Services is part of the Counseling Center, located in Math 110, (478)471-2985.

Enrollment Services includes the Office of Admissions, the Office of Financial Aid, and the Office of the Registrar. The Office of Admissions and the Office of the Registrar are located on the first floor of the Student Life Center. The Office of Financial Aid is located on the second floor of the Student Life Center. The Admissions Office and the Financial Aid Office work cooperatively to admit students to Macon State College and to help them secure financial aid. The Registrar's Office maintains student records and coordinates registration. More specific information about Enrollment Services may be found in the Admissions and Student Finances sections of this catalog or by calling (478) 471-2031 or 1- 800-272-7619 or by visiting www.maconstate.edu/.

The **Macon State College Library** provides access to an extensive collection of resources and services. It houses more than 97,000 books, 71,262 e-books, a varied collection of both print and electronic journals, and a variety of media items. It is also a participant in GALILEO, Georgia's statewide virtual library, which provides access to thousands of full-text magazines, journals, newspapers, encyclopedias, and electronic books. More information about the Library is available by calling (478) 471-2709 or by visiting the Library's website at www.maconstate.edu/library/. Library service for Warner Robins students is provided through a partnership between Macon State College and Nola Brantley Memorial Library. The Nola Brantley Library is located next to the Warner Robins Campus. Full services can be accessed by students at either library.

Student Email Accounts are provided free of charge to all students. These email accounts serve as an official means of communication. Students are responsible for information disseminated via the student accounts.

The Student Handbook provides information about important student resources and policies, such as the Drug-Free Campus Policy and the Student Code of Conduct. The Handbook is available at www.maconstate.edu/studentlife/docs/studenthandbook.pdf.

The Student Life Program serves the needs of a diverse student body by providing quality programs designed to offer students opportunities to interact with faculty, staff, and other students outside the classroom setting, to provide students the opportunities to broaden their social, cultural and leaderships experiences while in college, and to help students become aware of and involved in community concerns. Additional information is available by visiting the Office of Student Life in the Student Life Center, (SLC-113), by calling (478) 471-2710, or by visiting the Student Life website at <http://www.maconstate.edu/studentlife/>.

The Office of Residence Life, part of the Macon State College Office of Student Affairs, supports the mission of the College by providing students with a safe living-learning environment that supports academic pursuits and personal growth while fostering a sense of community, civic responsibility, and an appreciation of integrity, civility and diversity. For more information, contact the Office of Residence Life at residencelife@maconstate.edu or 478-471-2317.

The Department of Public Safety seeks to develop a partnership with the campus community by using proactive policing methods. Macon State College police and security personnel strive to provide competent and courteous crime prevention measures that are critical to the accomplishment of the department's overall mission for a safe and secure community in which to learn, work, and live. For emergencies, dial 911 or 9911 by campus phone. The Public Safety Communications Coordinator can assist with general questions and parking inquiries by dialing 478-471-2414. Visit the Macon State College Department of Public Safety website at <https://www.maconstate.edu/publicSafety/> to learn about safety programs, resources and information.

Student Support Services improves the retention and graduation rate of low-income, first-generation students. The program provides supportive services and workshops in basic skills in reading, writing, and mathematics. Participants receive tutoring, personal and financial aid counseling, and academic advising. To be eligible for the Student Support Services Program, students must be enrolled in the College, must come from a low-income family, qualify as a first-generation college student, or have a learning disability. Additional information is available by calling (478) 471- 5356.

Veterans' Affairs

Macon State College is approved for the educational training of veterans and other eligible persons as follows:

1. Pre-approved veterans with service-connected disabilities.
2. Students with VA educational eligibility under the Montgomery/ GI Bill (Active Duty and Selected Reserve), the Post-9/11 Veterans Education Assistance Act of 2008 (New GI Bill), and the Reserve Educational Assistance Act (REAP).
3. Certain eligible spouses and dependents of veterans who are totally and permanently disabled as a result of military service, those who died while in the military, or those whose death resulted from a military-connected disability.

Veterans and other eligible persons interested in obtaining educational benefits must meet all applicable requirements for admission as outlined in this catalog; moreover, students who are certified to receive VA educational benefits will be governed by the same academic policies, rules, and regulations as stated in the *Macon State College Catalog* and in the *Macon State College Student Handbook*. The Veterans' Certification Office provides the following services:

1. Certifying persons for the receipt of VA educational benefits.
2. Monitoring registration and withdrawal and academic progress with reporting as required to the Veterans' Administration.

Students who attend the College under the Montgomery GI Bill, REAP, and the New GI Bill are required to pay College tuition and fees as regular students since VA benefits are paid directly to recipients according to law. Students are certified according to VA rules separately for each term or mini-term as full time, 3/4 time, etc., depending on the length of the term and the hours

taken. The telephone number is (478) 757-2681.

The **Wellness Center** houses a fitness center, health clinic, intramural and outdoor recreation programs, and a swimming pool. It is connected to the gymnasium. The fitness center offers group fitness classes, cardiovascular equipment, strength training equipment, body fat analysis, and incentive programs. The intramural and outdoor recreation program offers various sports leagues, tournaments, free play, and trips such as hiking and kayaking. The Wellness Center front desk is the place to sign up for the fitness center, to go on a trip, or register for intramural sports. To join the fitness center students must complete a registration form, sign a liability waiver, and participate in a brief facility orientation. No appointment is needed. Walk-ins are always welcome. A valid Macon State College ID is required to utilize Wellness Center facilities and activities. Additional information is available by visiting the Wellness Center front desk on the Macon Campus, by calling (478) 757-3620, or by visiting the Well Program website at <http://www.maconstate.edu/wellness/>.

Special Programs and Services

Continuing Education

Continuing Education services provide the public with personal enrichment workshops and short-term courses for which continuing education credits may be awarded. Through this service, the College also provides facilities and administrative services which enable statewide organizations and other units of the University System of Georgia to host seminars and meetings.

The Institute for Business and Information Management

The Institute for Business and Information Management reflects part of the core mission of Macon State College by providing professional education and serving as an economic development resource for Central Georgia. The Institute, headquartered at the Warner Robins Campus, serves as our primary economic development resource. The Institute responds to the unique and complex educational needs of Robins Air Force Base and its associated aerospace firms.

Macon State College Alumni Council

The overall purpose of the Macon State College Alumni Council is to select and promote activities designed to strengthen and enrich the educational and co-curricular programs of Macon State College so that the College may make a maximum contribution to the economic, social, cultural, and spiritual life of the region. Membership is open to all alumni of the College. Additional information on the Alumni Council is available in the Office of Development and Alumni Affairs, located on the second floor of the Administration Building, or by calling (478) 471-2732.

Macon State College Foundation

The Foundation was established in 1970 to assist the college in achieving the highest quality possible in all of its programs through sponsorship of student scholarships, encouragement of faculty development, and support of other related activities.

The current **Macon State College Foundation's Board of Trustees** is comprised of community leaders from diverse backgrounds whose primary mission is to generate financial support for the College. The funds these volunteers secure go toward faculty/staff development, needed equipment and materials, endowed chairs, special projects, and scholarships.

Admissions

How to Apply to Macon State College

Students interested in attending Macon State College should contact the Office of Admissions. Admissions representatives are available from 8 a.m. to 6 p.m. Monday through Thursday and from 8 a.m. to 12 noon on Friday to provide general information, applications, catalogs, and specific information about College programs and admissions procedures. Campus tours are provided weekly and may be scheduled by calling the Admissions Office at (478) 471-2800 or toll free 1-800-272-7619. Students and their parents are encouraged to visit the campus. Information also may be obtained by visiting the web site at www.maconstate.edu.

Application Materials

Applicants seeking admission to the College should file an official application with the Office of Admissions. Application materials may be requested by mail, by telephone, or by visiting the office. An on-line application is available at www.maconstate.edu. The mailing address for the Office of Admissions is 100 College Station Drive, Macon, Georgia 31206-5145. The telephone number is (478) 471-2800 or toll free 1- 800-272-7619.

Official Documents Required

It is the responsibility of the applicant to furnish official documents to the Office of Admissions. Documents delivered by the applicants themselves (such as student-issued transcripts or letters, grade reports, diplomas, or graduation lists) are not official. Official documents must be issued and mailed directly by the Registrar of the previous institution(s). These documents become a part of the applicant's Macon State College record and will not be returned. Application files are reviewed for eligibility only after all required documentation has been received.

Admission Procedures

Admission to Macon State College requires the Office of Admissions to know as much as possible about the academic ability and conduct of its applicants. Acceptance is based on previous academic performance, test scores, conduct, and, when appropriate, results of personal interviews and other information deemed necessary to determine the applicant's general fitness for admission to an institution of higher learning. Only after such information is obtained is the College able to make an admissions decision in the best interest of both the applicant and the College. Macon State College reserves the right to refuse admission to an applicant based on the results of such appraisal. The admission procedures outlined below should be followed in order to furnish the Office of Admissions with a complete set of relevant information. Applicants desiring an appeal of an admissions decision must do so in writing. The written request for appeal should be sent to the Director of Admissions.

Prospective students should:

1. Complete the application and return it along with the non-refundable \$20 application fee to the Office of Admissions, Macon State College, 100 College Station Drive, Macon, Georgia 31206-5145. Applications may also be completed on-line by visiting the Macon State College web site at www.maconstate.edu.
2. Have an official transcript mailed by the high school directly to the Office of Admissions if entering directly from high school.
3. Have an official transcript of GED test scores mailed by the State Department of Education directly to the Office of Admissions if entering on the basis of a GED "High School Equivalency Diploma."
4. Have an official transcript from each college attended mailed by the respective registrar's offices directly to the Office of Admissions at Macon State College if entering as a transfer student.
5. Have test scores sent directly to the Office of Admissions.
6. Submit a Certificate of Immunization. A medical examination is not required of applicants for admission to Macon State College. However, all new students must submit a Certificate of Immunization prior to attending classes. The Office of Admissions will provide applicants with the required Immunization form.
7. Complete Orientation. Orientation is mandatory for all new and transfer students attending Macon State College. Orientation is designed to provide essential information about academic programs and requirements, student organizations and activities, and the wide range of campus resources, both academic and non-academic, available to students. Most of all, orientation is intended to help new students connect with the campus community and to be well prepared for success. Students may elect to attend a traditional face-to-face orientation session or participate in an

online orientation. Students may visit www.maconstate.edu/orientation/new_transfer.aspx to learn more about the in-person orientation schedule and sign up online for the session they wish to attend, or they may visit orientation.maconstate.edu/login.aspx to complete the online version of orientation. While students will be able to register and attend classes the first semester of enrollment without participating in orientation, they will not be allowed to register for second semester classes unless they have completed the orientation requirement.

Admissions Deadlines

Applications must be received 30 days before for the term in which an applicant plans to enroll. All admissions materials must be properly executed and submitted to the Office of Admissions prior to the beginning of the semester for which admission is sought. Evaluation of transfer credit is mailed to applicants prior to the first day of class as long as the admissions file was complete by the application deadline. Otherwise, evaluation of transfer credit will be mailed to students during the first semester of enrollment.

Admission with Incomplete Documents

In exceptional cases, certain applicants may be admitted on the basis of incomplete or unofficial supporting documents. In such circumstances, the admission decision is provisional and is contingent upon receipt of final and official documents. If the final and official documents are not received by the date specified in the provisional admission, or if the final documents indicate the student is ineligible for admission, the applicant's admission may be canceled and all fees which have been paid are forfeited.

Macon State College, in cooperation with area high schools, offers Joint Enrollment, Early Admission, and Move on When Ready programs for students who are at least sixteen years of age and who are classified as juniors or seniors in high school. These programs are designed to encourage academically superior students to begin college level work at Macon State College while completing requirements for high school graduation.

It is left to the discretion of the high school as to whether credit earned in these programs will be accepted toward fulfillment of its graduation requirements. Therefore, it is very important that students consult their high school guidance counselor and/or principal to determine the college courses in which to enroll to satisfy graduation requirements. **The school counselor or principal making the recommendation must submit written course recommendations to the Office of Admissions together with the student's high school transcript and Scholastic Aptitude Test or the ACT Assessment Program scores.** For students planning to enroll during the summer term immediately following completion of their junior year, a transcript showing work completed through the first semester or second quarter of their junior year should be submitted. A supplementary transcript showing the last semester or quarter's work should be submitted at the end of the term.

Students applying for any of these programs should take the SAT or ACT as early as possible. Applications will be considered on an individual basis, and a personal interview may be required. Applicants may obtain application materials and additional information from their high school counselor or from the Office of Admissions at Macon State College.

Students entering Fall 2011 must apply for admission by June 1st. All Joint Enrollment, Early Admissions, ACCEL, and Move on When Ready requirements must be complete by July 1st.

Admission through the ACCEL Program

The ACCEL Program enables qualified Georgia high school juniors and seniors to receive tuition funding for approved college courses taken through Georgia colleges. ACCEL funding is administered by the Georgia Student Finance Commission. Additional information about the ACCEL program may be found at www.gsfc.org or by contacting the Office of Admissions.

Admission as a Joint Enrollment Student

This program is for high school juniors or seniors who wish to enter the College on a part-time basis and earn college credit while completing high school graduation requirements. Applicants for admission to this program must:

1. Submit a completed application for admission for joint enrollment (including approved course recommendations) and \$20 application fee.

2. Have a minimum cumulative high school grade point average of 3.0 to include all attempts in academic coursework as calculated by Macon State College for admission purposes
3. Have a combined Critical Reading/Math SAT score of 970 or above with a minimum Critical Reading score of 480 and Math of 440, or an ACT minimum English score of 21, Math 19, and a Composite score of 20
4. Evidence in the high school transcript that student is on track towards completion of the College Preparatory Curriculum or the USG RHSC(Required High School Curriculum) requirements and high school graduation.
5. Be recommended by their high school counselor or principal.
6. Have the written consent of a parent or guardian (if the student is a minor).
7. Exempt all Learning Support requirements.

Admission as an Early Admissions or Move On When Ready Student (MOWR)

This program is for high school junior or seniors who wish to enroll full-time in the College and earn college credit while completing high school graduation requirements.

Applicants for admission to this program must:

1. Submit a completed application for early admission (including approved course recommendations).
2. Have a minimum cumulative high school grade point average of 3.5 to include all attempts in academic coursework as calculated by Macon State College for admission purpose.
3. Have a combined Critical Reading/Math SAT score of 1100 or above with a minimum Critical Reading score of 480 and Math of 440, or an ACT minimum English score of 21, Math 19, and a Composite score of 24.
4. Evidence in the high school transcript that student is on track towards completion of the College Preparatory Curriculum or the USG RHSC(Required High School Curriculum) requirements and high school graduation.
5. Be recommended by their high school counselor or principal.
6. Have the written consent of a parent or guardian (if the student is a minor).
7. Exempt all Learning Support requirements.

Admission as a Beginning Freshman

All applicants must have a high school diploma or a General Educational Development Diploma (GED). The high school diploma must be issued from a high school accredited by a regional accrediting association, the Georgia Accrediting Commission, the Georgia Private School Accrediting Commission, the Accrediting Commission for Independent Study, or from a public school regulated by a school system and state department of education. Applicants who have a High School Certificate (also called a Certificate of Performance) or a Special Education Diploma are not considered to be high school graduates.

Students applying for freshman admission must meet the following criteria beginning Fall 2011:

Completion of the USG's Required High School Curriculum ("RHSC") requirements and graduation from a high school accredited by a regional accrediting association (such as the Southern Association of Colleges and Schools) or the Georgia Accrediting Commission or from a public school regulated by a school system and state department of education.

Students applying to any institution must present credit for sixteen (16) specified units. Students who graduate from high school in 2012 or later must present credits for (17) specified units. The 16 (17 for students who graduate in 2012 or later) specified units are:

- **MATHEMATICS:** Four (4) units of Mathematics, including Algebra I, Algebra II, and Geometry. For students who graduate from a Georgia Public School in 2012 or later, the 4 units of Mathematics must include a course at the level of Math 3 or higher.
- **ENGLISH:** Four (4) units of English which have as their emphasis grammar and usage, literature (American, English, World), and advanced composition skills.
- **SCIENCE:** Three (3) units of science, with at least one laboratory course from the life sciences and one laboratory course from the physical sciences. Students who graduate in 2012 or later must have four (4) units of science. Georgia Public high school graduates must have at least one (1) unit of biology, one (1) unit of physical science or physics, and one (1) unit of chemistry, earth systems, environmental science, or an advanced placement science course.
- **SOCIAL SCIENCE:** Three (3) units of social science, with at least one (1) course focusing on United States studies and one (1) course focusing on world studies.

- FOREIGN LANGUAGE: Two (2) units in the same foreign language emphasizing speaking, listening, reading, and writing. Two (2) units of American Sign Language may be used to satisfy this requirement.

In addition to these minimum requirements, students are encouraged to take additional academic units in high school to improve their probability for admission and success.

Admission as a Traditional Student

Required High School Curriculum

Substantial completion of the University System of Georgia's Required High School Curriculum (RHSC) requirements and graduation from a high school accredited by a regional accrediting association (such as the Southern Association of Colleges and Schools) or the Georgia Accrediting Commission as stipulated in 3.01.01A of the USG Academic Affairs Handbook.

Substantial completion means that first-time freshmen must have completed all but three RHSC courses.

Macon State College Freshman Index or GPA

Effective Fall semester 2011, presidents of state and two-year colleges at their option shall require one of the following: a) submission of SAT/ACT test score and meeting of the Freshman Index, as described below; or b) a minimum high school grade point average (HSGPA) and mandatory placement testing in lieu of SAT/ACT test scores for admissions.

Macon State College will require students to submit SAT/ACT test scores and achieve a minimum Freshman Index of **1850** (higher than system minimum) as described below:

- A designated score on the Freshman Index ("FI"), which is based on a combination of a student's SAT I or ACT assessment scores and high school grade point average (HSGPA). Requires a minimum of a 350 Verbal and a 350 Math on SAT I.
- The Freshman Index is:

$$FI = 500 \times (\text{HSGPA}) + \text{SAT Verbal/Critical Reading} + \text{SAT I Math (or)}$$

$$FI = 500 (\text{HSGPA}) + (\text{ACT Composite} \times 42) + 88$$

(USG BOR 4.2.1.1 Freshman Index or GPA)

Learning Support Exemption

Macon State College will exempt students from Learning Support if they have satisfied all Required High School Curriculum and scored:

- A minimum of 430 Verbal SAT I
- A minimum of 400 Math SAT I OR
- A minimum of 17 English ACT
- A minimum of 17 Math ACT

COMPASS Testing Requirement

Macon State College will require students who score below the minimum SAT or ACT scores to take the Compass Test prior to acceptance at Macon State College.

- Students scoring between 350 and 429 Verbal SAT I, 350 and 399 Math SAT will be required to take Compass. OR
- Students scoring between a 14 and 16 English ACT and 14 and 16 Math ACT will be required to take Compass. OR
- Students presenting a RHSC deficiency in English or Math will be required to take Compass.

Admissions Eligibility

- Eligible students for admission to Macon State College must have no more than two curricular Learning Support deficiencies. The three curricular Learning Support deficiencies are designated in the following areas: (1) Learning Support math; (2) Learning Support English; and (3) Learning Support reading.
- Eligible students for admission to Macon State College must meet the Substantial completion definition. This means that students must have no more than a three course deficiency from full completion of the RHSC.
- Eligible students for admission to Macon State College must score at least a 350 on the Critical Reading portion of the SAT I (14 ACT English) or at least a 350 on the Math portion of the SAT I (14 ACT Math).
- Eligible students for admission to Macon State College must meet the minimum Freshman Index of 1850.

Non-Traditional Freshman Students

In order to make the USG more accessible to citizens who are not of traditional college-going age and to encourage a higher proportion of Georgians to benefit from life-long learning, institutions may admit as many non-traditional students as is appropriate based on institutional mission, academic programs, and success in retaining and graduating non-traditional students. The number of non-traditional students an institution enrolls will not be counted against the percent of Limited Admissions allowed each institution. Institutions may set additional criteria for admission of non-traditional students.

Non-traditional freshmen are defined as individuals who meet all of the following criteria:

- Have been out of high school at least five years and whose high school class graduated at least five years ago;
- Hold a high school diploma from an accredited or approved high school as specified in Section 4.2.1.1 of this Policy Manual or have satisfactorily completed the GED; and,
- Have earned fewer than 30 transferable semester credit hours.

All non-traditional freshmen must be screened for placement in Learning Support courses using a placement test administered by a USG institution and must meet USG criteria for exemption or exit of Learning Support reading, English, and mathematics.

For students transferring from a Commission on Colleges (COC)-accredited TCSG College, comparable scores from the TCSG College may be used according to guidelines issued by the USG chief academic office.

As an alternative, an institution may allow non-traditional freshmen who have within the past seven (7) years posted SAT scores of at least 500 in both Verbal/Critical Reading and Mathematics or ACT scores of at least 21 on both English and Mathematics to exempt the placement test.

For non-traditional freshmen (defined as having been out of high school at least five years and whose high school class graduated at least five years ago; holding a high school diploma from an accredited high school as specified in Section 402.0101 or have satisfactorily completed the GED; and having earned fewer than 30 transferable semester credit hours), admission may be authorized upon achieving COMPASS test scoring of a minimum of 78 for reading, 70 for English, and 39 for math on at least one of the three COMPASS sections.

For students Transferring from a Commission on Colleges COC-accredited TCSG college admission may be authorized upon achieving COMPASS test scoring of a minimum of 75 for reading, 70 for English, and 37 for math or those set by the institution, whichever is higher, on at least one of the three COMPASS sections.

(USG BOR 4.2.1.4 Non-Traditional Students)

Students with GED Equivalent

For students who have satisfactorily completed the GED, have earned fewer than 30 transferable semester credit hours, and whose high school class has graduated, admission may be authorized upon achieving COMPASS test scores of a minimum of 78 for reading, 70 for English, and 39 for math, on at least one of the three COMPASS sections.

Policies for Transferring College Credit

1. Credit earned in collegiate institutions accredited by the appropriate regional accrediting association may be transferred at full value provided the course content is comparable to that of a course offered by Macon State College or, for non-comparable courses, those that satisfy the guidelines of the University System of Georgia.
2. Only 36 semester hours of academic credit and 2 semester hours of physical education activity credit may be applied by transfer toward an Associate Degree.
3. At least a "C" in freshman composition is required for transfer credit in English 1101.
4. The total number of combined hours earned through correspondence, extension, and military experiences shall not exceed 15 semester hours.
5. **No credit** is awarded for the College Level Examination Program (CLEP) "General Examinations."
6. Students may apply for Advanced Placement Program credit only after being accepted and enrolled by Macon State College. For additional information, please refer to catalog section Credit by Examination under Academic Requirements .
7. Veterans with twelve months or more activity military service may file a copy of their DD-214 or an official CCAF transcript with the Office of the Registrar to request **a waiver of the required two semester hours of physical education credit.**
8. Transfer credit from colleges and universities outside the United States will be examined by the Office of Enrollment Services and the appropriate Division Chair. Information regarding appropriate credential evaluation services may be obtained by contacting the Office of Enrollment Services at (478) 471-2031.

Admission of Former Students

Students who have attended Macon State College within one academic year of application (either a fall, spring, or summer term) and who have not attended any other institution in the interim are not required to reapply. Formerly enrolled students who have attended other institutions during that twelve month period since their initial enrollment at Macon State College must file an application for re-admission with the Office of the Registrar and must furnish official transcripts from each institution attended since last attending Macon State College. Former students who have not attended Macon State College within the last twelve months or who were dismissed academically or suspended under the Learning Support Exclusion policy must file an application for re-admission with the Office of the Registrar.

Admission for Auditing Purposes Only

Applicants who wish to register as auditors shall not be required to take the SAT or ACT but must meet all other requirements and must pay the regular tuition and fees for enrollment.

Admission as a Non-Degree Major

Applicants who have not previously attended a college and who wish to pursue courses for personal enrichment or advancement must satisfy regular admissions requirements prior to enrollment. Non-degree majors must satisfy all developmental prerequisites before enrolling in a course and may earn a maximum of 15 semester hours (including institutional credit). Subsequently to enter a degree program, students must fulfill all relevant beginning freshman requirements.

Special Student Admission

Applicants who have a baccalaureate or higher degree from an accredited institution of higher education and who do not wish to pursue another degree may enroll as Special Students. Individuals in this category are required to submit an official transcript showing evidence of degree completion. Applicants must provide evidence of immunization by completing the Immunization form provided by the Office of Admissions. An applicant with a degree who wishes to complete a program at Macon State College will be classified as a transfer student and must meet the requirements set forth in the catalog.

Transient Student Admission

Applicants who have attended another college or university and seek temporary admission to Macon State College must submit a letter from the registrar of the institution in which they are regularly enrolled which recommends admission as a transient student. Applicants must provide evidence of immunization by completing the Immunization form provided by the Office of Admissions. Transient students who wish to continue in attendance beyond a temporary period must meet the requirements outlined for transfer students. Transient students are expected to abide by the Macon State College student code of conduct.

International Student Admission

Macon State College values the contributions international students make to our campus community. International students provide the College with a diverse population through which differences in race, ethnicity, religious conviction, and cultural background may be celebrated.

Because additional processing time is required, international students should submit the admissions application and all supporting documents at least 60 days prior to the desired semester of enrollment. Foreign educational credentials must include English translations.

In addition to satisfying the regular requirements for admission as freshmen or transfer students, international applicants must provide evidence of adequate financial support to meet educational and personal expenses. International students must provide evidence of adequate immunization and have health insurance coverage that meets minimum University System of Georgia standards. Additional information regarding mandatory student health insurance coverage may be found at www.studentinsurance.com. Macon State College determines admissibility of international applicants only after **all** required admissions documents have been received. The certificate of eligibility (Form I-20) cannot be forwarded to an international student until after an offer of acceptance has been extended by the College.

International students without previous records at colleges or universities within the United States must meet the requirements outlined in this catalog for admission as beginning freshmen. International students who have attended colleges or universities within the United States must meet the requirements outlined for admission as transfer students.

All applicants (including permanent resident aliens) whose first language is not English and whose language of instruction throughout secondary school was not in English must take the Test of English as a Foreign Language (TOEFL) and must attain a total minimum score of 550 (paper-based test), 213 (computer-based test). Information regarding the TOEFL exam may be found at www.toefl.com.

Once admitted into the College, international students (with F-1 visas) are required to **register** for and **complete** a full-time course load (at least 12 semester hours) each academic term, with the exception of summer. International students must be registered for at least 12 semester hours no later than the first day of class for regular session courses during the fall and spring semesters. Macon State College is required to report international students who drop below full-time status or who do not remain in "good academic standing" to the U.S. Citizenship and Immigration Services. Such students are considered "out of status" and their F-1 status will therefore be terminated. **It is the responsibility of the international student to fully understand and comply with all U.S. immigration laws governing their visa status.**

International students are required to pay non-resident tuition fees. International students who have completed a minimum of 15 academic semester hours at Macon State College with a cumulative grade point average of at least 2.80 may request to be considered for a non-resident fee waiver. Because the number of international fee waivers is limited, meeting the minimum criteria for consideration does not guarantee award of the waiver. Additional information regarding application for a non-resident fee waiver may be obtained from the Office of Enrollment Services. An international student who violates any aspect of their F-1 visa status will not be considered for a non-resident fee waiver. The College reserves the right to rescind fee waivers for international students with F-1 status violations.

All new international students must report to the Office of Admissions within the first two weeks of class and must provide the office with their passport, I-20, and I-94 records. Photocopies of these documents will be placed in the student's admission file and the originals will be returned to the student.

Senior Citizen Admission

Eligible persons (62 years of age or older) may audit or enroll in a course for resident credit on a space available basis without payment of fees except for application fees, supply fees, laboratory fees, and applied music fees. Applicants must provide evidence of immunization by completing the Immunization form provided by the Office of Admissions. To be eligible for admission and enrollment as a senior citizen, persons must:

1. Meet all requirements for admission as an auditor, beginning freshman, transfer student, or re-entering student as outlined elsewhere in this catalog.
2. Be a legal resident of the State of Georgia.
3. Be 62 years of age or older at the time of registration. (A birth certificate or other comparable written documentation of age must be submitted with the application for admission.)

Admission of Students with Disabilities

It is the policy of Macon State College to provide program accessibility and reasonable accommodations for persons defined as disabled in Section 503/504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. No student with a disability who is qualified to enter Macon State College will be denied admission or be subject to discrimination in the application of admission standards.

Students with disabilities have the responsibility of contacting Disability Services to schedule an interview for assessment of their needs prior to their first semester of enrollment at Macon State College. To qualify for services, students must verify disability by providing current documentation from a qualified health professional. Subsequently, these students have the responsibility of 1) submitting a class schedule each semester to Disability Services, 2) identifying themselves and their needs to each professor at the first week of class each semester, and 3) notifying Disability Services as soon as possible should any problems arise concerning their academic program.

A handbook describing the services for students with disabilities will be provided when the student registers with Disability Services. Disability Services is part of the Counseling Center. It is located in Learning Support 110. More information is available by calling (478) 471-2985 or TDD (478) 471-5798, or by visiting the website at <http://www.maconstate.edu/counseling>.

Notification of Acceptance

Applicants meeting the admissions deadline to the College are notified by letter as to the conditions of acceptance. When applicants are provisionally admitted with unofficial or incomplete document(s), official document(s) will be required before the admission is final. If this information has not been received by the date of registration, applicants may register only on a provisional basis. If the required documentation is not received by the established deadline of the provisional admission, students may be required to withdraw from the College and forfeit all tuition and fees.

Student Finances

What Students Should Know About Tuition and Fees

All tuition and fees are due by the deadlines published in the "Schedule of Classes" for each academic semester. Payment deadlines are also listed on the College's website at Macon State College: Tuition & Fees. Registration is not complete until all tuition and fees have been paid. All tuition and fees and other charges are subject to change at the end of any semester. See Macon State College: Explanation of Fees on the College's website for current tuition and fee amounts.

Tuition and fees payments may be made at the following physical locations but only with *cash, check or money order* (This applies to all payments submitted in person or via postal services. Payments via telephone are not accepted):

- **The Bursar's Office** located on the second floor of the Student Life Center on the Macon Campus
- **The Payment Center** located in the Student Life Center on the Macon Campus
- **The Administrative Office** located in the Academic Services Building on the Warner Robins Campus
- **The Robins Resident Center**

Payment may also be made **online**:

- To pay online, login to BannerWeb at Macon State College: BannerWeb and:
 - Select the BannerWeb tab and click the "Register for classes..." link under Access BannerWeb
 - Click the "Student & Financial Aid" link
 - Click the "Pay Now" link
- Online payment options available for tuition and fees are:
 - Credit Cards - a 1% convenience fee will now be added for using a credit card. For example, a \$1,000 payment to Macon State via credit card would result in a \$1,010 charge to your credit card. MasterCard, Discover, or American Express can be used. Please note that *VISA is no longer accepted*.
 - HigherOne OneAccount - no convenience fee will be added when using your HigherOne OneAccount.
 - E-check (electronic check) - no convenience fee will be added when paying by e-check, but you will need your bank routing number and your account number.

Important Note: Payments for miscellaneous fines or fees (library fines, parking fines, graduation applications, etc.) can still be made at our Macon or Warner Robins campus payment locations with a credit card (MasterCard, Discover, American Express *or* VISA will be accepted and no convenience fee will be added), as well as with a check or cash. Cash, check or money order *only* will be accepted at the Robins Resident Center.

A student attending classes who has not completed registration with the Business Office through payment of fees will be held liable for the fees due plus any service fees assessed, applicable collection costs, court costs, and legal fees associated with collection efforts. A "hold" will be placed on the record of any student who has a financial obligation to the College and will remain on the student's record until the obligation is settled. This "hold" prevents a student from registering for additional classes, from graduating, and from obtaining grades and transcripts.

Persons who have checks returned by a bank for any reason must promptly settle that obligation with the College, along with a \$20 returned item fee that is assessed. Failure to do so will be considered nonpayment of fees. The College reserves the right to void a student's registration for nonpayment of fees at any time during the academic term. The College also reserves the right to place students on "cash only" status for writing checks that are not honored by a bank.

It is the responsibility of all Macon State College students to be informed of, and to observe all regulations and procedures regarding the payment of fees and the entitlement of refunds. In no case will a regulation be waived or an exception granted

because a student pleads ignorance of the regulation or asserts that he/she was not informed of the regulation by an advisor or other authority. Verbal misinformation is not grounds for waiver of a regulation. All questions concerning fees and refunds should be directed to the Business Office.

Tuition Rates

- **Guaranteed Tuition Plan:**
 - **Fiscal Year 2007 Freshman Cohort** This tuition rate applies to those students who entered the College Fall 2006, Spring 2007, or Summer 2007. This rate will be held constant through Summer 2011.
 - **Fiscal Year 2008 Freshman Cohort** This tuition rate applies to those students entering the College Fall 2007, Spring 2008, or Summer 2008. This rate will be held constant through Summer 2012.
 - **Fiscal Year 2009 Freshman Cohort** This tuition rate applies to those students entering the College Fall 2008 and Spring 2009. This rate will be held constant through Summer 2013.
- **Floating Rate** This rate applies to students who entered Macon State College or any University System of Georgia College for the first time prior to Fall 2006 and for those students entering the College after Spring 2009 .
- **Online Learning** These tuition rates consist of an eCore rate and an eTuition rate. Click here for more information on Online Learning rates.

These rates apply to tuition only and are subject to increase each year. New rates are automatically calculated on students' schedule bills. Any questions may be directed to one of the cashiers in the Payment Center (located in the Student Life Center on the Macon campus) or at the Business Office of the Warner Robins Center. Questions may also be directed to the Business Office at 478-471-2705. More tuition information can also be found at Macon State College: Tuition Rates.

Fees

In addition to tuition, Macon State imposes the following fees:

- **Orientation Fee** All beginning and transfer students pay an orientation fee. This fee covers the cost of orientation, either online or in person, and is nonrefundable.
- **Student Activities Fee** All students enrolled in four or more semester hours are assessed a Student Activities Fee.
- **Technology Fee** All students enrolled at Macon State College are assessed a \$50.00 technology fee each semester. This fee is used to support technology improvements and/or upgrades on campus.
- **Institution Fee** All USG students are required to pay a mandatory institution fee imposed by the Board of Regents.
- **Recreation and Wellness Fee:** All students enrolled at Macon State College are assessed a recreation and wellness fee to support the financing and construction of a campus wellness center.
- **Cafeteria Meal Plan** See Macon State College: Cafeteria for more information.
- **Housing Application/Deposit Fee** See Macon State College: Residence Life for more information.
- **Late Registration Fee** Students will be assessed a fee for registering on or after the first day of class of each semester.
- **Applied Music Fee** Students enrolled in applied music courses at Macon State College are assessed an applied music fee each semester. This fee is nonrefundable.
- **Student Health Insurance** Students enrolled in nursing or respiratory therapy programs, some HIMT, HIMA, and HLSA courses, or international students holding F or J visas at Macon State College are required to have health insurance that meets minimum standards as mandated by the University System of Georgia. More information can be found on the College's website at Macon State College: Student Health Insurance.
- **Liability Insurance and Livetext Account** – Students enrolled in the Early Childhood Special Education Program, the Middle Grades Education Program and the Secondary Education Certification Tracks are required to have professional liability insurance and a Livetext account. Information regarding these fees are sent to students upon admission into the Education Programs.
- **Liability Insurance** Students enrolled in programs requiring clinical time, such as nursing or respiratory therapy, are required to have professional liability insurance. This fee is nonrefundable.
- **Other Nursing and Respiratory Therapy Student Fees** Various other testing fees will be required in the School of Nursing and Health Sciences. These fees are nonrefundable.

- **Field Internship Fee** – Students enrolled in the Early Childhood Special Education Program, the Middle Grades Education Program and the Secondary Education Certification Tracks are required to pay a field internship fee of \$75.00 per clinical course.

Current fee amounts are listed on the College's website at Macon State College: Explanation of Fees.

Additional Costs of Attendance

Students may incur additional costs of attendance while attending Macon State College. These costs include, but are not limited to, the following:

- **Textbooks and Supplies**
Textbooks and school supplies are available in the Macon State College Bookstore in the Student Life Center and on the Warner Robins campus. The costs of books and supplies will vary with the courses selected by the student. A fair estimate is from \$150 to \$400 each semester.
- **Nursing Uniforms and Instruments**
Nursing students are required to purchase uniforms and instruments at a cost of approximately \$300 per year.
- **Liability Insurance and Livetext Account**
Students enrolled in the Early Childhood Special Education Program, the Middle Grades Education Program and the Secondary Education Certification Tracks are required to have professional liability insurance and a Livetext account. Information regarding these fees are sent to students upon admission into the Education Programs.

Refund Policy (Non-Financial Aid)

A full refund will be given to students who officially withdraw prior to the first day of the semester. The refund amount for students completely withdrawing from the College *after the first day of the semester* will be based on a pro rata percentage determined by dividing the total number of calendar days in the semester the student has completed by the total number of calendar days in the semester. The total number of calendar days in the semester will include weekends. Scheduled breaks of five or more days and days that a student was on an approved leave of absence are excluded. *No refunds will be issued once a student has completed 60% or more of a semester.* However, a refund of all nonresident fees, matriculation fees, and other mandatory fees will be made in the event of the death of a student at any time during the academic session.

NO refunds will be made for the following:

- Withdrawal after 60% of the semester is completed
- Failure to withdraw officially
- Suspension or forced withdrawal for disciplinary reasons
- Reduction in hours after the "drop/add" period ends
- Late registration fee payments
- Applied music fee payments

The "stop payment" of a check does not constitute an official withdrawal from Macon State College. The student will be held liable for all charges unless the date of official withdrawal from the College is within the refund period, in which case the student will be liable for the portion of their tuition and fees that are not refundable, plus the returned check fee and any applicable collection costs, including court and legal fees associated with collection.

Delivery of Refunds

Macon State College utilizes the HigherOne debit card to deliver refunds of tuition, fees, scholarships and financial aid remaining balances to students. Every student will receive an "Easy Refund" MasterCard from HigherOne in the mail. This card is a debit card, not a credit card, and can be used anywhere debit cards are accepted. More information about the HigherOne Easy Refund card can be found on the College's website at Macon State College: Higher One Refund Card. All students should activate their cards even if they do not expect to receive a refund.

At the start of the semester or part-of-term session, disbursement of financial aid funds to student accounts will occur after the drop/add period has ended and no-show reporting has been finalized. Per federal regulations, refunds of remaining credit

balances are released no later than 14 calendar days after posting of financial aid disbursements to student accounts. Following this period, refunds are processed weekly.

Classification for Tuition Purposes

Description of Terms Used in the Policy

1. Dependent Student – an individual under the age of 24 who receives financial support from a parent or United States court appointed legal guardian.
2. Emancipated – a minor who, under certain circumstances, may be treated by the law as an adult. A student reaching the age of 18 shall not qualify for consideration of reclassification by virtue of having become emancipated unless he or she can demonstrate financial independence and domicile independent of his or her parents.
3. Independent Student – an individual who is not claimed as a dependent on the federal or state income tax returns of a parent or United States court appointed legal guardian and whose parent or guardian has ceased to provide support and rights to that individuals' care, custody, and earnings. The other terms used in the Tuition Classification Policy can be found in the Glossary of Terms for Classification of Students for Tuition Purposes.

United States Citizens

A. Independent Students

1. An independent student who has established and maintained a domicile in the State of Georgia for a period of at least 12 consecutive months immediately preceding the first day of classes for the term shall be classified as in-state for tuition purposes.

No student shall gain or acquire in-state classification while attending any postsecondary educational institution in this state without clear evidence of having established domicile in Georgia for purposes other than attending a postsecondary educational institution in this state.

2. If an independent student classified as in-state for tuition purposes relocates out of state temporarily but returns to the State of Georgia within 12 months of the relocation, such student shall be entitled to retain his or her in-state tuition classification.

B. Dependent Students

1. A dependent student shall be classified as in-state for tuition purposes if such dependent student's parent has established and maintained domicile in the State of Georgia for at least 12 consecutive months immediately preceding the first day of classes for the term and (a) the student has graduated from a Georgia high school; or (b) the parent claimed the student as a dependent on the parent's most recent federal or state income tax return.
2. A dependent student shall be classified as in-state for tuition purposes if such student's United States court appointed legal guardian has established and maintained domicile in the State of Georgia for at least 12 consecutive months immediately preceding the first day of classes for the term, provided that such appointment was not made to avoid payment of out-of-state tuition and the U.S. court appointed legal guardian can provide clear evidence of having established and maintained domicile in the State of Georgia for a period of at least 12 consecutive months immediately preceding the first day of classes for the term.
3. If the parent or United States court appointed legal guardian of a dependent student currently classified as in-state for tuition purposes establishes domicile outside of the State of Georgia after having established and maintained domicile in the State of Georgia, such student may retain his or her in-state tuition classification so long as such student remains continuously enrolled in a public postsecondary educational institution in this state, regardless of the domicile of such student's parent or United States court appointed legal guardian.

Non-citizen Students

A noncitizen student shall not be classified as in-state for tuition purposes unless the student is legally in this state and there is evidence to warrant consideration of in-state classification as determined by the Board of Regents. Lawful permanent residents, refugees, asylums, or other eligible noncitizens as defined by federal Title IV regulations may be extended the same consideration as citizens of the United States in determining whether they qualify for in-state classification.

International students who reside in the United States under non-immigrant status conditioned at least in part upon intent not to abandon a foreign domicile shall not be eligible for in-state classification.

Macon State College may waive out-of-state tuition for:

A. Academic Common Market (Waiver A). Students selected to participate in a program offered through the Academic Common Market.

B. International and Superior Out-of-State Students (Waiver B). International students and superior out-of-state students selected by the institutional president or an authorized representative, provided that the number of such waivers in effect does not exceed 2% of the equivalent full-time students enrolled at the institution in the fall term immediately preceding the term for which the out-of-state tuition is to be waived.

C. University System Employees and Dependents (Waiver C). Full-time employees of the University System, their spouses, and their dependent children.

D. Full-Time School Employees (Waiver E). Full-time employees in the public schools of Georgia or Technical College System of Georgia (BR Minutes, October 2008), their spouses, and their dependent children. Teachers employed full-time on military bases in Georgia shall also qualify for this waiver (BR Minutes, 1988-89, p. 43) (BR Minutes, October 2008).

E. Career Consular Officials (Waiver F). Career consular officers, their spouses, and their dependent children who are citizens of the foreign nation that their consular office represents and who are stationed and living in Georgia under orders of their respective governments.

F. Military Personnel (Waiver G). Military personnel, their spouses, and their dependent children stationed in or assigned to Georgia and on active duty. The waiver can be retained by the military personnel, their spouses, and their dependent children if the military sponsor is reassigned outside of Georgia, as long as the student(s) remain(s) continuously enrolled and the military sponsor remains on active military status (BR Minutes, February 2004).

G. Georgia National Guard and U.S. Military Reservists (Waiver J). Active members of the Georgia National Guard, stationed or assigned to Georgia or active members of a unit of the U.S. Military Reserves based in Georgia, and their spouses and their dependent children (BR Minutes, October 2008).

H. Students enrolled in University System institutions as part of Competitive Economic Development Projects (Waiver K). Students who are certified by the Commissioner of the Georgia Department of Economic Development as being part of a competitive economic development project.

I. Students in Georgia-Based Corporations (Waiver L). Students who are employees of Georgia-based corporations or organizations that have contracted with the Board of Regents through University System institutions to provide out-of-state tuition differential waivers.

J. Students in ICAPP Advantage programs (Waiver N). Any student participating in an ICAPP Advantage program.

K. International and Domestic Exchange Programs (Waiver O). Any student who enrolls in a University System institution as a participant in an international or domestic direct exchange program that provides reciprocal benefits to University System students (BR Minutes, October 2008).

L. Economic Advantage (Waiver P). As of the first day of classes for the term, an economic advantage waiver may be granted to a U.S. citizen or U.S. legal permanent resident who is a dependent or independent student and can provide clear evidence that the student or the student's parent, spouse, or U.S. court appointed legal guardian has relocated to the State of Georgia to accept full-time, self-sustaining employment and has established domicile in the State of Georgia. Relocation to the state must be for

reasons other than enrolling in an institution of higher education. For U.S. citizens or U.S. legal permanent residents, this waiver will expire 12 months from the date the waiver was granted (BR Minutes, October 2008).

As of the first day of classes for the term, an economic advantage waiver may be granted to an independent non-citizen possessing a valid employment-related visa status that can provide clear evidence of having relocated to the State of Georgia to accept full-time, self-sustaining employment. Relocation to the state must be for employment reasons and not for the purpose of enrolling in an institution of higher education. These individuals would be required to show clear evidence of having taken legally permissible steps toward establishing legal permanent residence in the United States and the establishment of legal domicile in the State of Georgia. Independent non-citizen students may continue to receive this waiver as long as they maintain a valid employment-related visa status and can demonstrate continued efforts to establish U.S. legal permanent residence and legal domicile in the State of Georgia (BR Minutes, October 2008).

A dependent non-citizen student who can provide clear evidence that the student's parent, spouse, or U.S. court-appointed legal guardian possesses a valid employment-related visa status and can provide clear evidence of having relocated to the State of Georgia to accept full-time, self-sustaining employment is also eligible to receive this waiver. Relocation to the state must be for employment reasons and not for the purpose of enrolling in an institution of higher education. These individuals must be able to show clear evidence of having taken legally permissible steps toward establishing legal permanent residence in the United States and the establishment of legal domicile in the State of Georgia. Non-citizen students currently receiving a waiver who are dependents of a parent, spouse, or U.S. court-appointed legal guardian possessing a valid employment-related visa status may continue to receive this waiver as long as they can demonstrate that their parent, spouse, or U.S. court appointed legal guardian is maintaining full-time, self-sustaining employment in Georgia and is continuing efforts to pursue an adjustment of status to U.S. legal permanent resident and the establishment of legal domicile in the State of Georgia. (BR Minutes, October 2008.)

M. Recently Separated Military Service Personnel (Waiver Q). Members of a uniformed military service of the United States who, within 12 months of separation from such service, enroll in an academic program and demonstrate intent to become a permanent resident of Georgia. This waiver may also be granted to their spouses and dependent children. This waiver may be granted for not more than one year (BR Minutes, October 2008).

N. Nonresident Student (Waiver R). As of the first day of classes for the term, a nonresident student can be considered for this waiver under the following conditions:

- **Dependent Student** If the parent, or U.S. court-appointed legal guardian has maintained domicile in Georgia for at least 12 consecutive months and the student can provide clear and legal evidence showing the relationship to the parent or U.S. court-appointed legal guardian has existed for at least 12 consecutive months immediately preceding the first day of classes for the term. Under Georgia code legal guardianship must be established prior to the student's 18th birthday (BR Minutes, October 2008).
- **Independent Student** If the student can provide clear and legal evidence showing relations to the spouse and the spouse has maintained domicile in Georgia for at least 12 consecutive months immediately preceding the first day of classes for the term. This waiver can remain in effect as long as the student remains continuously enrolled (BR Minutes, October 2008).

If the parent, spouse, or U.S. court-appointed legal guardian of a continuously enrolled nonresident student establishes domicile in another state after having maintained domicile in the State of Georgia for the required period, the nonresident student may continue to receive this waiver as long as the student remains continuously enrolled in a public postsecondary educational institution in the state, regardless of the domicile of the parent, spouse or U.S. court appointed legal guardian (BR Minutes, June 2006).

O. Vocational Rehabilitation Waiver (Waiver S). Students enrolled in a University System of Georgia institution based on a referral by the Vocational Rehabilitation Program of the Georgia Department of Labor (BR Minutes, October 2008).

Out-of-State Student Classification Change

Students are responsible for registering under the proper classification for tuition purposes. If they believe the initial determination of their classification as an out-of-state student is in error or if they have established legal residence in the state

since the semester of their first enrollment, they may apply for classification as an in-state student. The residency petition may be obtained in the Office of the Registrar or the Office of Admissions. The petition must be filed no later than 30 days before the first day of class for the semester for the semester begins in order for the reclassification to take place. This affidavit, when completed, should include documentation such as a statement of voter registration, a copy of the most recent income tax withholding statement, a certified copy of the most recent Georgia Income Tax Return, and copies of any other documents which might substantiate the claim that they have been legal residents of Georgia for twelve months or more prior to the date of registration. These documents might include their selective service registration, a hunting or fishing license, an insurance policy, Last Will and Testament, indication of a Georgia checking or savings account and/or safety deposit box, and certification of membership in professional, business, civic, or other organization in Georgia.

The Registrar or Associate Vice President for Enrollment Services will review petitions for classification as an in-state student and will notify students of action taken. If the petition is granted, reclassification **will not** be retroactive to prior semesters.

Appeal of Classification as an Out-of-State Student

Students who wish to appeal a residency decision may request a review of the petition by the College within twenty days. This request must be in the form of a written statement listing in detail the grounds on which they challenge their classification and must include any documentation not already submitted. Any residency decision may be finally appealed in writing to the Vice President of Student Affairs.

Scholarships at Macon State College

More than 60 scholarships are available to students who have been accepted to Macon State College or who currently are enrolled.

The scholarships, which are available through Macon State College and the Macon State College Foundation, are awarded on a competitive basis.

Generally, recipients are selected on the basis of academic achievement and financial need.

Scholarship applications may be picked up in the Office of Development, Office of Admissions, Office of Financial Aid, and the Academic Division Offices. Scholarship applications should be completed and returned to the Office of Development, Suite 217, in the Administration Building. Applications list the criteria for each scholarship.

More information on scholarships is available in the Office of Development at (478) 471-2732.

Financial Aid

Office of Student Financial Aid

The Office of Student Financial Aid is located in the Student Life Building on the second floor in Room 204. To contact the Financial Aid Office, call (478) 803-1200 or email fainfo@mail.maconstate.edu, or write:

Macon State College
Office of Student Financial Aid
100 College State Drive
Macon, Georgia 31206

Office hours are 8:00 a.m. - 6:00 p.m. Monday through Thursday and 8:00 a.m. - 12:00 p.m. Friday.

Important Facts About Financial Aid

- Financial Aid provides assistance to students who, without such aid, would be unable to attend Macon State College. It is the intention of the College to help as many students as possible by providing assistance with grants, scholarships, student employment, and loans.
- Macon State College uses the Free Application for Federal Student Aid (FAFSA) results to determine the level of financial need. Students may complete the online FAFSA at www.FAFSA.ed.gov.
- Students must also complete other forms or applications as required by the Macon State College Office of Student Financial Aid.
- Students wishing to apply for the Georgia HOPE Scholarship/Grant only will need to complete the GSFAPPS form at www.GAcollege411.org and the applicable Macon State College HOPE Scholarship or HOPE Grant application.
- Financial Aid eligibility is reestablished each year beginning with the Fall semester; therefore, students must re-apply annually. FAFSA applications are available each year beginning in January. Applicants who apply early generally experience fewer delays in processing. First consideration will be given to students whose applications are received by published semester deadlines. Students who **have not** completed the financial aid process by the deadline and/or have not been awarded aid must pay all charges by the tuition payment deadline for the term. Students having met the financial aid deadline are processed first. Late financial aid applicants will receive an award once processing is complete.
- The Financial Aid Office uses the student's permanent home address that is on record with the Registrar's Office or the student's Macon State College email address for all official correspondence.
- Students who pre-register for classes should note the payment deadline provided with their registration materials.

Macon State College is pleased to announce participation in the U.S. Department of Education's Quality Assurance Program. The mission of the Quality Assurance Program is to ensure that student financial aid is administered accurately, expediently and with integrity. While participation in the Q.A. program is voluntary, it represents the College's commitment to providing the best service possible to financial aid applicants.

As a Quality Assurance college, Macon State College must gather specific information from financial aid applicants (as required by the U.S. Department of Education). To accomplish this, a random sample of financial aid applicants is selected annually for verification purposes. If selected for verification, students may be required to submit additional documentation to the Financial Aid Office. Once verified, students are notified of any informational discrepancies noted, and awards are recalculated, if necessary. **Because students may be randomly selected for the verification process, it is important that the FAFSA be completed accurately.**

Verification of Application Information

If a student's application is selected for verification, that student will be asked to verify, at a minimum, the following: adjusted gross income, federal income taxes paid, untaxed income, household size, number of family members in college, and dependency status.

Students selected for verification will be asked to submit to the Office of Financial Aid a signed copy of their federal tax return, and their parents' and/ or spouse's return , if applicable. There may also be additional forms required to be completed if warranted during the review process. The verification process must be completed within 45 days.

Financial Aid Program Descriptions

Federal Pell Grant* This grant is available to undergraduate U. S. citizens and eligible non-citizens who demonstrate financial need as determined by the results of the FAFSA applications. The amount of a Federal Pell Grant depends on the student's cost of attendance, expected family contribution, enrollment status (full or part-time), and whether the student will attend for a full academic year or less.

* All financial aid applicants are encouraged to apply for the Federal Pell Grant.

Federal Supplemental Educational Opportunity Grant (SEOG): This grant is awarded to undergraduate students with exceptional financial need. Priority is given to Federal Pell Grant recipients. Since there are limited funds available, students should make sure to complete the FAFSA as early as possible each year.

Leveraging Education Assistance Partnership (LEAP): This grant provides educational grant assistance to residents of Georgia who demonstrate substantial financial need to attend eligible postsecondary institutions in Georgia.

Georgia HOPE (Helping Outstanding Pupils Educationally) Scholarship: The HOPE Scholarship program is Georgia's unique scholarship program that awards an undergraduate student's hard work with financial assistance. This program is fully funded by the Georgia Lottery for Education and administered by the Georgia Student Finance Commission (GSFC).

HOPE Scholarship qualifications for **entering freshmen** are:

- Be a U.S. citizen or national of the U.S. or have evidence from Immigration and Naturalization Service (INS) of eligible permanent resident alien status of at least 12 months prior to the first day of the term for which aid is requested.
- Be a Georgia resident as defined by HOPE regulations.
- Be a 1993 or later Georgia high school graduate.
- Earn a high school "B" average in a CPC Diploma track as determined by GSFC.
- Be enrolled as a degree-seeking student.
- Apply for the HOPE Scholarship through the FAFSA of GSFApps.
- Freshman attending one term full-time or three terms in a row part-time must have a cumulative 3.00 GPA at the end of Spring term to remain eligible.

HOPE Scholarship qualifications for sophomores, juniors, and seniors are:

- Meet residency and citizenship requirements.
- Have not attempted more than 127 semester hours.
- Establish a cumulative grade point average of at least 3.00 at the completion of the 30th, 60th, and 90th **attempted** semester hours.
- Have a cumulative GPA of at least 3.00 at the end of the Spring term.

All students must:

- Be in compliance with Selective Service registration requirements.
- Not be in default or owe a refund on a student financial aid program.
- Maintain financial aid Satisfactory Academic Progress (SAP) as defined by Macon State College's SAP policy.

For additional information on the HOPE Scholarship Program eligibility requirements, please visit the Web site at www.GAcollege411.org.

Award Amounts

Beginning with the Fall of 2011, there will be a new method for determining the amount of the HOPE Public Scholarship on an annual basis that will be a percentage of the previous year's benefit level. This percentage amount will be disbursed depending on the number of hours a student is enrolled with the exception of learning support classes. EFFECTIVE Fall 2011, HOPE Scholarship will no longer pay for learning support classes.

Eligibility Checkpoints:

The HOPE program established certain eligibility checkpoints. At these checkpoints a student must have a 3.0 cumulative GPA to remain eligible for the HOPE Scholarship.

HOPE Scholarship Attempted - Hours Checkpoint

- "Attempted Hours" means **all** college degree-level quarter or semester hours, (excluding learning support) after high school graduation, for which a postsecondary student was enrolled (e.g. learning support courses, repeat courses, all transfer work, withdrawals, etc.).
- All HOPE Scholarship recipients must have a cumulative 3.0 GPA at the 30, 60, 90 semester hours at end of spring checkpoints to remain eligible for HOPE.
- HOPE Scholarship eligibility can be lost, gained, or regained at these checkpoints with the exception of the spring check point (eligibility can only be lost at this checkpoint).
- Effective Fall 2011, students are only allowed to regain eligibility one time.

HOPE Scholarship Spring - Hours Checkpoint

- Implemented Summer term of 2004.
- All HOPE Scholarship recipients must have a cumulative 3.0 GPA at the end of **each and every** spring term, **regardless of whether the student is enrolled for spring term.**
- HOPE Scholarship eligibility can be lost at the spring checkpoint.
- HOPE Scholarship eligibility cannot be gained or regained at a spring checkpoint. A student can regain the HOPE Scholarship only at a future attempted-hours checkpoint.

Scholarship Award Limits

A student becomes ineligible for the HOPE Scholarship once the student has:

- Received payment from any combination of HOPE Scholarship, HOPE Grant, and Accel Program funds totaling 127 semester hours of credit; or
- Attempted 127 semester hours of college degree credit, regardless of whether HOPE funds were received while attempting the hours; or
- Earned a baccalaureate (four-year) college degree, regardless of whether HOPE funds were received while earning the degree.
- Student's eligibility stops with the 127th attempted hour. Any hour beyond this limit will not be covered even if it occurs in the same term as the 127th hour.

Georgia HOPE Grant: Georgia residents attending Macon State College to earn a **certificate** are eligible for HOPE assistance regardless of high school graduation or grade point average. This grant covers only courses specified in the college catalog for the students' intended majors. Award amounts are the same as for the HOPE Scholarship. Students who already possess a postsecondary degree are ineligible to receive the HOPE Grant. Recipients are required to earn a 3.0 GPA by their first HOPE checkpoint, as well as maintain financial aid SAP as defined by Macon State College.

Georgia HOPE GED: A one-time \$500 HOPE voucher is available for Georgia GED recipients. Recipients must maintain financial aid SAP as defined by Macon State College. More information is available in the Office of Financial Aid.

Zell Miller Scholarship: Qualifications are the same as HOPE Scholarship recipients except students must graduate from high school with a GPA of 3.7 or higher and receive a score of at least 1200 on combined Critical Reading Score and Math Score on the SAT or have received a score of at least 26 on the ACT. A Valedictorian or Salutatorian is automatically eligible. Zell Miller Scholarship recipients receive full tuition at Macon State College. Checkpoints and award limits are the same as the HOPE except to remain eligible they must have at least a 3.3 at checkpoints. Students who do not have the required GPA for the Zell Miller but do have the required 3.0 for HOPE may be eligible to receive HOPE instead of Zell Miller.

NOTE: For more information about Georgia HOPE programs, refer to www.GACollege411.org.

Loans

Federal Direct (Subsidized) Student Loans: Long-term, deferred-payment student loans are available to qualified students through agreements with banks, credit unions, savings and loan associations, and other lenders. Interest on these loans is paid by the federal government during the period in which the recipients are enrolled at least half-time and during any grace period or deferment. After this period, students begin repayment of the loan.

Federal Direct (Unsubsidized) Loans: The unsubsidized Federal Stafford Loan Program was created for students who do not qualify, in whole or in part, for subsidized Federal Stafford Loans. The terms of unsubsidized loans are the same as the terms of the subsidized Federal Stafford Loans, except as described below:

Interest Payment: The federal government does not pay the interest on student's behalf. Students must pay all interest that accrues on unsubsidized loans during the time of enrollment in school, during the grace period, and during any periods of deferment or repayment. There are two ways students may pay the required interest:

- a. Make monthly or quarterly payments to the lender, OR
- b. Reach an agreement with the lender to add interest to the principal of the loan, but no more frequently than quarterly; this is called capitalization. If students do not make interest payments as scheduled while in school, in grace period, or during a period of authorized deferment, the lender may automatically capitalize the interest every three months. During other periods, students must pay this interest to the lender, unless the lender agrees to grant forbearance, as explained in the promissory note.

Federal Direct Parent Loans for Undergraduate Students (PLUS): The federal government sponsors PLUS loans for families needing additional loan assistance. If a parent borrows on behalf of a dependent undergraduate student, the student must also meet general eligibility requirements. The maximum PLUS loan amount that a parent can borrow is the student's cost of attendance minus any other financial aid the student receives.

Employment

Federal Work Study Program: This program is designed to provide students with an opportunity to pay part of their educational expenses by working at a part-time job. To be employed under this program, students must enroll for at least a half-time course load, show evidence of financial need each semester, and maintain good academic standing while employed under this program. Preference will be given to students with exceptional financial need.

Student Assistant Program: This program, sponsored entirely by Macon State College, employs students on a part-time basis on campus. Although it is not entirely disregarded, financial need is not a major determinant. Students must be enrolled for at least six hours to be employed as a student assistant.

Under the Federal Work Study and Student Assistance programs, students are given the opportunity to work approximately 15 to 19.5 hours per week depending on the award. These funds must be earned. Students must arrange their employment schedule with their assigned supervisors.

Vocational Rehabilitation

Students who have fees paid by the Georgia Department of Human Resources, Division of Vocational Rehabilitation, must request the Office of the Registrar to send copies of their grades to the Vocational Rehabilitation Office each semester. The College Business Office must be in receipt of written authorization from the Vocational Rehabilitation Office prior to students' registration each semester.

Financial Aid Policies Governing the Administration of Awards:

1. Applicants must be accepted for admissions to Macon State College before financial aid fund can be awarded.
2. Applicants for financial aid must be enrolled at the College before financial aid funds can be applied to institutional charges.
3. Financial aid is awarded on the basis of full-time enrollment. For financial aid purposes, students enrolled in 12 or more semester hours are classified as full-time; students enrolled in 9-11 semester hours are classified as enrolled three-quarter time; students enrolled in 6-8 semester hours are classified as enrolled half-time; students enrolled in 1-5 semester hours are classified as enrolled less than half-time. Awards will be adjusted for less than full-time status.
4. Federal Student Loan recipients must enroll and maintain an enrollment of at least six (6) or more semester hours.
5. Payment of Awards: Eligible financial aid awards are authorized to the student's Macon State College account each semester after registering. Students may use these funds to pay institutional charges, i.e. tuition, fees, room, board, and book charges. Student financial aid funds which remain after all College obligations have been satisfied are disbursed through Higher One by means chosen by the student, initially approximately three weeks after the end of drop-add and weekly thereafter. The initial upload date will be published each semester.
6. Federal Financial Aid regulations require students to begin attendance to be eligible. Therefore, students reported as "no shows" will have their aid adjusted accordingly.
7. Ordinarily, financial assistance is awarded for two semesters of the regular academic year. Summer semester will be treated separately from the regular academic year.
8. Students given an award for the regular academic year who fail to enroll fall semester will automatically have all aid cancelled for the remainder of that year unless they notify the Financial Aid Office concerning spring semester enrollment.
9. Students in default on Federal or State Loan monies or who have outstanding financial commitments to any Federal or State Grant or Scholarship program will not be considered for any financial aid program at Macon State College.
10. Students enrolled as transient students at Macon State College from a University of Georgia System School only can receive aid through a consortium agreement. All other students should check with their home institution. Students eligible for HOPE who are transient from another HOPE eligible institution should have their Home school send MSC a HOPE Transient Form electronically through Surfer.

Refund/Repayment Policy for Financial Aid Recipients

When financial aid recipients withdraw during a semester, the amount of federal assistance that students have earned up to that point is determined by a formula specified by the Department of Education. If students were disbursed less assistance than the amount earned up to the point of withdrawal, they are eligible to receive the additional funds. If students received more assistance than earned, then they and the institution will share in returning excess funds to the appropriate federal agency. A percentage of book charges must also be returned, which will cause debt to Macon State College. To avoid these charges, students should contact the Bookstore to see if the books can be returned for credit.

The amount of assistance earned is determined on a pro-rata basis. That is, if students completed 30 percent of the period of enrollment, they have earned 30 percent of the assistance originally scheduled. Once students complete more than 60 percent of the enrollment period, all assistance originally scheduled has been earned.

If students received excess funds based on this formula, the College must return a portion of the excess equal to the lesser of:

- The institutional charges multiplied by the unearned percentage of student funds, or
- The entire amount of the excess funds.

If the College is not required to return all of the excess funds, students must return the remaining amount. Any loan funds that students must return must be repaid by the students (or their parents for a PLUS loan) in accordance with the terms of the promissory note.

If students are responsible for returning grant funds, they do not have to return the full amount. Financial Aid policy provides that students may retain 50 percent of the grant amount calculated for return. Any amount students are required to return, however, is considered to be a grant overpayment. Arrangements to repay these funds must be made with the College within 45 days.

Example A:

Student A received the following financial aid:

Unsubsidized Stafford Loan	\$1,186.31
Subsidized Stafford Loan	\$1,272.64
Federal Pell Grant	\$2,025.00
Total	\$4,493.95
Institutional Charges	\$ 846.00
Student's Refund Check	\$3,647.95

Student A withdraws from school after completing 20.8% (# of days completed/total # days) of the semester. Federal law states that this student has "earned" 20.8% of federal aid disbursed.

100% of aid disbursed	\$4,493.95
20.8% earned aid	\$ 932.66
79.2% unearned aid	\$3,551.29

The institution is required to return 20.8% of institutional charges (\$846), which is \$670.00. This amount will be returned to the Unsubsidized Stafford loan program.

The student will be responsible for the remaining balance.

Unearned amount	\$3,551.29
Institutional Share	\$ 670.00
Student Share	\$2,881.00

The remaining \$516.31 unsubsidized loan and the \$1,272.64 subsidized Stafford loan will be returned in accordance with the terms of the promissory note. The remaining amount of \$1,092.05 funds are Pell Grant funds, and in accordance with federal regulations, 50% of the original award (\$2,025) is protected. Therefore the student is responsible for \$80.05, which the student would need to make arrangement with Macon State College to repay to the Pell Grant program within 45 days.

In addition to federal aid, student also received HOPE as follows:

HOPE funds received	\$881.00
Actual Charges for tuition & fees	\$ 212.66 (after refund policy)
Amount of HOPE to be returned	\$668.34

Since all or part of the student's Title IV aid was disbursed directly to the student, the school must bill the student for the \$668.34 HOPE to be returned. A hold will be put on the student's record to prevent the student from receiving any additional scholarship or grant from the State until the refund is paid. The book allowance is not part of the refund calculation.

Example B:

Students who fail to receive a passing grade in at least one course are considered to have "unofficially withdrawn" and are subject to return of Title IV calculations.

Financial Aid Received:

Unsubsidized Stafford Loan	\$1,980.00
Subsidized Stafford Loan	\$1,732.50
Pell Grant	\$ 800.00
Total	\$4,512.50
Institutional Charges	\$1,732.25
Student's Refund Check	\$2,780.25

Student B did not receive any passing grades for the spring semester. Since the College has no record to determine when the student stopped attending, the College must perform the Return to Title IV calculations using the midpoint of the semester (50%).

100% of aid disbursed	\$4,512.50
50% earned aid	\$2,256.25
50% unearned aid	\$2,256.25

The institution is required to return 50% of the institutional charges. However, since all of the aid has been given to the student and since the student did not officially withdraw, no refund of tuition and fees is given by the school; therefore, the amount (*) the institution has to return will become a debt to Macon State College by the student as follows:

Unearned amount	\$2,256.25
Institutional Share	\$ 866.12 *
Student Share	\$1,390.13

Since the \$1,390.13 student share is subsidized and unsubsidized Stafford loan funds, Student B will pay these funds back in accordance with promissory note.

Satisfactory Academic Progress Policy

Student Receiving Financial Assistance

The U.S. Department of Education mandates institutions of higher education to establish a standard of satisfactory academic progress for students who receive financial aid. This standard must apply to the student's entire academic history, whether Title IV financial aid was received or not. In order to remain eligible for student financial aid at Macon State College, students must meet the standards specified for acceptable academic performance and for satisfactory progress toward the completion of their program of study. The standards are established within the framework of applicable federal regulations specifically for the purpose of determining the eligibility of students to receive aid under the generally funded Title IV programs, such as Federal Pell Grant, Federal Supplemental Education Opportunity Grant (SEOG), Federal Work-Study, Georgia HOPE Scholarship and Grant, and Direct Loan Programs (Subsidized, Unsubsidized, PLUS). The financial aid satisfactory academic policy should not be confused with Probation or Good Standing as defined by academic regulations.

Components

The Macon State College definition of satisfactory academic progress for receiving financial aid includes the following components:

I. Qualitative Standards

Students are expected to maintain a 2.0 cumulative financial aid grade point average (GPA). Since financial aid GPA includes all hours attempted at Macon State College including Learning Support classes, it may differ from your academic GPA.

II. Quantitative Process

Students must show measurable progress toward earning a degree by successfully completing 67% of the hours for which they enroll each academic year. Grades of A, B, C, or D, S, or IP count as the successful completion of a course. The grades of F, W, WF, FA or U do not count as the successful completion of a course.

III. Maximum Time-Frame

In addition to previously stated standards, student financial aid is available for up to 150% (see example below) of the number of hours required to complete an associate, or bachelor's degree program.

150% Time Frame Example
Associate Degree 64 total hours required X 150% = 96 attempted hours of eligibility
Bachelor's Degree 124 total hours required X 150% = 186 attempted hours of eligibility

The purpose of student financial aid is to assist students in earning a degree. Students who have earned enough hours to complete degree requirements may no longer be eligible for student financial aid. Students who change majors or degree programs may reach eligibility limits before obtaining a degree. Students who decide to change majors or degree programs may reach eligibility limits before obtaining a degree. Students who decide to change majors or degree programs should do so early so as not to jeopardize eligibility for student financial aid.

IV. No Progress

Any student that fails to make progress by receiving all F's, FA's, or WF's (or any combination) in any given semester will be placed on **SAP Dismissal** and will lose eligibility for financial aid beginning the next semester. Students

receiving all W's will be placed on **SAP Warning**, beginning the following semester regardless of the student's cumulative GPA, and their continued financial aid eligibility will be checked consistent with policy (the following term).

IV. Students Seeking Second Degree

Students who already have a Bachelor's Degree and are seeking another degree must complete a Macon State College Appeal of Financial Aid Suspension for Graduates and/or Max Time Frame before financial aid eligibility can be determined. If appeal is approved the student will be allowed up to 90 additional hours, or hours required to complete the second degree whichever one comes first. However, once requirements are met for the second degree, eligibility ends.

IV. Transfer Students

Transfer students will be on **Probation** during their first term of enrollment at MSC. All attempted hours will then be reviewed at the end of this first semester to determine continued eligibility based on requirements listed above for quantitative and max-time frame standards. This first term will be the same as current students on **Warning**.

Review Process

Each semester the Office of Financial Aid will determine whether the student has successfully completed the minimum expected number of hours with the required grade point average and shown progress toward their educational degree for all completed semesters. This review will include hours attempted during the student's attendance period at MSC, as well as transfer hours. SAP status is calculated at the end of each semester after grades are posted to the student's academic history. If after this review as student is not making SAP according to qualitative or quantitative standards, their status will be changed to Warning, and they will be allowed to receive financial aid the following term. Continued eligibility will be determined after this term. **Should a student become ineligible due to max-time frame, their eligibility will be considered Suspension** and they will not be eligible to receive additional financial aid unless an appeal is submitted and approved.

Financial Aid Suspension

A student will be automatically placed on financial aid suspension in the event that the student fails to meet the qualitative or quantitative standards by the end of semester review in which SAP status is Warning; or they have reached their 150% point. Financial Aid Suspension means the termination of all financial aid until the student has returned to a satisfactory academic progress standing. Because the student will not qualify for any financial aid, it is their responsibility to pay all tuition and fees by the payment deadline to prevent cancellation of registration. Students who have submitted an appeal are responsible for all tuition and fees that are due prior to a decision being finalized.

A student who does not meet the maximum time frame requirement will, **without warning**, become ineligible for financial aid.

Appeals Process

Student financial aid recipients who have lost eligibility for aid may appeal in writing to the Office of Student Financial Aid if there are extenuating circumstances. The Financial Aid Appeals Committee will review the appeal to determine whether the suspension/termination will be lifted. Written notification of the Committee's action will be provided, along with any special conditions which must be met in the even the suspension/termination is lifted. The Committee will only review one appeal per academic year. If an appeal is denied of the student chooses not to appeal, the student can regain eligibility only by reaching required standards per SAP policy.

DEADLINE: Appeals with all appropriate documentation must be received no later than the 21st day of classes for the semester for which student financial aid is being requested. Appeals received after the deadline will be held for next semester. **Incomplete appeals will result in automatic denial and the student will have to wait until the next academic year to appeal again.** A student may appeal their SAP Suspension **only three times** during their academic career at MSC.

Academic Circumstances that Affect Status:

- Failing grades, withdrawals and incompletes all reduce your completion ratio as well as counting against maximum hours.
- Repeated courses count as attempted hours each time you register for them. Also, each course is counted in your financial aid GPA requirement.
- Academic renewal hours count toward all components of the SAP policy.
- Students who are suspended academically or choose not to attend because of SAP Suspension will not be automatically eligible for financial aid upon their return. **Absence does not restore eligibility for financial aid.** It remains the responsibility of the student to be knowledgeable of their SAP standing when returning to school after dismissal of choosing not to return because of SAP Suspension.
- Grade changes require students to submit a written request to have SAP recalculated after confirmation has been received that a grade change has been posted to the student's academic history.

Academic Requirements

Knowledge of Catalog

It is the responsibility of all Macon State College students to read, understand, and observe the rules and regulations of the College as published in the Academic Catalog and in other official announcements. The College reserves the right to change at any time any regulations and requirements as necessitated by the College or by the University System of Georgia.

Academic Information

Academic Advising

Macon State College believes that academic advising is integral to fulfilling the teaching and learning mission of higher education. Through developing strong connections between and among faculty, students, and academic advisors students learn to become responsible, engaged, educated citizens both on the college campus and in their communities. A Professional Academic Advisor is assigned to and located within each School of Macon State College. Additional information can be accessed at: <http://www.maconstate.edu/academicadvising/>.

New students are assigned to the Schools' Academic Advising Centers for advising. Students should make an appointment for an advising session to discuss programs of study, selection of courses, academic plans, and other topics related to academic achievement.

Academic Credit

Academic credit is the number of hours which students earn by taking courses. These hours count toward the students' graduation requirements. Learning Support courses do not have academic credit. While courses taken to fulfill College Preparatory Curriculum (CPC) deficiencies are considered as academic credit for GPA and Academic Standing calculations, these are hours of course-work beyond the requirements for the program in which the student is enrolled and not considered as satisfying curriculum requirements.

Academic Recognitions

- **President's List:** A student who earns an institutional grade point average of 3.80 or above on an academic load of at least nine semester hours in any one semester will be placed on the President's List for the following semester provided the student has a cumulative institutional academic grade point average of 3.00 or higher and no outstanding "I" grades for the semester. No student with an institutional average (including Learning Support grades) of less than 3.50 for the semester will be eligible.
- **Dean's List:** A student who earns an institutional grade point average of 3.50 or above on an academic load of at least nine semester hours in any one semester will be placed on the Dean's List for the following semester provided the student has a cumulative institutional academic grade point average of 2.50 or higher and no outstanding "I" grades for the semester. No student with an institutional average (including Learning Support grades) of less than 3.30 for the semester will be eligible.
- **President's Scholar:** Students who complete the associate or baccalaureate degree program provided they have a cumulative institutional academic grade point average of 3.80 or above will be designated President's Scholars and will graduate with high honors.
- **Dean's Scholar:** Students who complete the associate or baccalaureate degree program with a cumulative institutional academic grade point average of 3.50 or above will be designated Dean's Scholars and will graduate with honors.
- **Graduation with Honors:** Scholastic recognition at graduation will be given to all baccalaureate students who complete at least 60 semester hours of course work at Macon State College and who earn a cumulative institutional GPA of at least 3.50. Credit by examination, credit by validation, CLEP credit, AP credit, and courses specifically excluded by College policy cannot be used to meet the hours requirement for graduation with honors.
- **Honors Program Graduate:** Students who complete the Honors Program will receive a certificate. All graduating students who have completed the Honors Program at the associate or baccalaureate degree level at Macon State College and who also have a cumulative institutional GPA of at least 3.50 will be designated an "Honors Program Graduate"

and accorded the privilege of wearing an Honors Program medallion at the graduation ceremony. The designation "Honors Program Graduate" will be placed on the permanent academic record.

Academic Record

The academic records of students are maintained in the Registrar's Office under strict regulations as mandated by FERPA regulations. The records include a chronological listing of all courses taken and the cumulative GPA.

Academic Renewal Policy

The Academic Renewal policy allows University System of Georgia degree seeking students who have experienced academic difficulty at an institution to have one opportunity to make a fresh start at that same institution after an absence of five calendar years from any postsecondary institution. Students can be granted Academic Renewal only once. A student who has been suspended/dismissed from a System institution and has attended one or more System institutions during the period of suspension/dismissal will not be eligible for academic renewal.

When students are granted approval for Academic Renewal, all previously attempted coursework remains on the student's official transcript. The Board of Regents' cumulative grade point average (CGPA), that includes all credit courses taken, excluding Learning Support courses, and an Academic Renewal Grade Point Average (AR-GPA) must be shown on each Academic Renewal student's academic record. Students must apply for Academic Renewal in the Office of the Registrar.

An Academic Renewal Grade Point Average (AR-GPA) is begun when the student resumes taking coursework following the five-year period of absence once Academic Renewal has been granted. Macon State College will place a statement on the student's transcript indicating the Academic Renewal status and the beginning of a separate CGPA. (The Academic Renewal GPA will replace the institutional GPA for those students who are granted Academic Renewal.)

The Academic Renewal GPA will be used for determining academic standing and eligibility for graduation. **At least 50% of work toward a degree must be completed after the granting of Academic Renewal status for a student to be eligible for honors at graduation.**

Academic credit for previously completed coursework, including transfer course work, will be retained only for courses in which an A, B, C, or K grade has been earned. Credit for D grades will be forfeited. Retained grades are not calculated in the Academic Renewal GPA but are counted in the Academic Renewal Hours Earned. Further, all remaining courses for the current degree objective must be completed at the Academic Renewal institution, i.e., no transient credit will be accepted.

To earn an **associate degree**, students must fulfill Macon State College's residency requirement of 20 semester hours. To earn a **baccalaureate degree**, students must fulfill Macon State College's residency requirement of 30 semester hours, including 21 hours in upper division courses in the major area. The retained hours earned prior to Academic Renewal (i.e., A, B, C grades) will not apply toward the residency requirement.

Any scholastic suspensions that occurred in the past will remain recorded on the student's academic record.

If a student does not request Academic Renewal status at the time of reenrollment after a five-year or greater period of absence from any postsecondary institution, the student may do so within two academic semesters of re-enrollment or within one calendar year, whichever comes first.

A student who has not been suspended/dismissed from a system institution but who has been absent from that institution five years or more and who has attended a school other than that institution may choose only one of the following options:

1. A student may return to the same institution subject to all relevant transfer and re-entry policies. No renewal GPA is calculated and transfer credit will be granted for applicable courses taken during the absence.
2. A student may apply for Academic Renewal. If Academic Renewal status is approved, no transfer credit will be granted for coursework completed during the absence.

The Academic Renewal GPA begins with the first term following reenrollment.

Reentry into any program is not automatic.

The granting of Academic Renewal does not supersede financial aid policies regarding Satisfactory Academic Progress.

Once granted Academic Renewal, students must complete twelve semester hours of academic courses for an associate degree (in the specific program's core curriculum) at Macon State College with a 2.00 or higher GPA before being considered for admission to a specific allied health program.

Academic Standing

Grade Point Average

Students are expected to make reasonable academic progress; therefore, students must maintain a required cumulative institutional Grade Point Average of 2.00 or higher.

Academic Status

Freshman	1-29 semester hours
Sophomore	30-59 semester hours
Junior	60-89 semester hours
Senior	90 and above semester hours

Academic Probation

When a student fails to maintain a sufficient Grade Point Average, the student's status changes from Good Standing to Academic Probation. Students who do not bring their cumulative institutional GPA up to a 2.00 or higher, will be continued on Probation if the institutional GPA for that semester (Term GPA) is not 2.00 or higher. Students will receive notification of their Academic Probation through their Macon State College e-mail account and through their academic record available through BannerWeb.

Students on Academic Probation may register through their academic advisor or through the Academic Advising Center for the semester following notification of placement on Academic Probation. A student petition is not required.

Academic Dismissal

A student who fails to maintain the required 2.00 cumulative institutional Grade Point Average after having been placed on Academic Probation, and does not achieve an institutional GPA of 2.00 or higher for that semester (Term GPA), will be dismissed from the College. The first dismissal is for one term; the subsequent dismissal is for one year. Students will receive notification of their dismissal through their Macon State College e-mail account, their academic record available on BannerWeb, and by letter from the Office of the Registrar.

When placed on Academic Dismissal for the period of one semester, the student will be eligible to re-apply to the College in the office of the Registrar by the end of the next academic term. For example: should a student be placed on a **one term Academic Dismissal** at the end of a spring semester, the one term dismissal could be the summer term and the student could then re-apply for a fall admission. When placed on Academic Dismissal **for the period of one year**, the student will be eligible to re-apply to the College in the office of the Registrar after three consecutive semesters.

Students may not petition academic dismissals.

Add/Drop

Students are allowed to add or drop a class during the published add/drop period. Students without HOLDS may add or drop a class online through their Banner Web account. Otherwise they should see their advisor to make a change or submit a Change of Schedule (Add/Drop Form) in person or by fax to the Registrar's Office on the Macon Campus or the administrative offices at the Warner Robins Campus or the Robins Resident Center. Learning Support students may adjust their schedules only through the Advising Center.

- Students with holds cannot add or drop a class online.

- Students in Learning Support must maintain enrollment in at least one Learning Support class unless they are withdrawing from the College.
- If students drop a class during the add/drop period, no entry of the course is made on the student's record.
- If students drop a class after the add/drop period has ended or on or before mid-term, the course is entered on the student's academic record with a grade of W (withdrawal without penalty).
- If students drop classes after mid-term, a grade of WF (withdrawal with penalty) is assigned. A grade of WF is computed the same as an F in the Grade Point Average.
- Students will not be allowed to drop classes during the last two weeks of class.
- The official date a class is dropped is the date on which students properly execute the drop procedure online (only if the student has no HOLDS) or in the Office of the Registrar, the main office at the Warner Robins Campus, or the main office at the Robins Resident Center.
- Students who have a College Preparatory Curriculum (CPC) requirement are not permitted to drop a CPC required class if they have exceeded 30 earned hours unless they are withdrawing from all classes for all sessions during the semester.

Advising Policy

All Macon State College students are required to meet with an academic advisor at least once per academic year. All freshman and students with Learning Support requirements are required to meet with their advisor fall and spring semester their first year on campus. The advising requirement is intended to ensure that students meet with their academic advisors to discuss majors, class selection, graduation requirements, general academic planning, and/or other matters related to academic success. Advising sessions offer opportunities for students to learn about institutional guidelines, academic resources, and future educational plans such as graduate and professional schools.

The advising requirement will be listed in the "Unsatisfied" section of the student's academic history record until the student meets with an advisor who, at that time, will update the academic record to show that the student has satisfied the requirement. An "advising hold" will be placed on a student's academic history preventing online registering and this hold remains in place until the student meets with an advisor. The advising hold will be placed automatically on the academic history records for all entering Macon State students, new and transfer. The advising hold will reappear within the next two semesters to ensure that the student continues to meet with an advisor as required by the system policy.

Entering students are advised in the Office of Academic Advising located in each Academic School. Students with Learning Support requirements continue to be advised in the School of Arts and Sciences Academic Advising Center until all learning support requirements are met.

Continuing students with declared majors are advised through their specific academic departments and/or schools. If you have declared a major and wish to contact your academic advisor, you may do so by e-mailing your advisor or by calling the department or school where your major is housed. Contact information is available on the Macon State College homepage at <http://www.maconstate.edu/>.

Attendance Policy

The classroom experience is a vital part of college education. Interaction with instructors and other students is an important element of the learning process. Students are expected to attend all class sessions. Students who do not attend classes on a regular basis are subject to reassessment of financial aid eligibility.

Students who earn a failing grade in a class due to excessive absenteeism may receive a grade of "FA." This grade will become a part of the students' permanent academic record.

Students whose number of absences is more than twice the number of class meetings per week may be assigned a failing grade for the course at the discretion of the instructor. Students who have more absences than the number of class meetings per week but less than twice the number of class meetings per week may be penalized at the discretion of the instructor. Students who have absences which are less than or equal to the number of class meetings per week will not be penalized.

Individual faculty members reserve the right to include additional policies and/or penalties as deemed necessary. Faculty will include information about absences, tardiness, and penalties in their syllabi at the beginning of every semester. Faculty are expected to maintain an attendance record for all their classes.

Auditing

Students may register for and attend a class without being responsible for the work required in the course. No credit is given, but tuition must be paid. Students who audit a course may not subsequently register for credit in that course nor apply for credit by examination during another term. A grade of V appears on the transcript.

Certificate Programs

Admission Requirements for Certificate Programs

In order to be considered for admission to certificate programs offered by Macon State College through the Institute for Business and Information Management, applicants must:

1. be admitted to Macon State College
2. be in "good academic standing" with the College
3. have satisfied Learning Support requirements in English, mathematics, and reading (unless exempted)
4. meet any additional requirements established for entry into specific certificate programs
5. submit an application form to the Institute for Business and Information Management.

Students transferring to Macon State College from other institutions must meet all criteria for admission to certificate programs as outlined above and are subject to the College's transfer credit policies.

Restriction

Except where noted, students who have fulfilled the requirements for a degree may not apply major area credits used for the degree toward fulfillment of certificate requirements.

Application for Award of a Certificate

Students should file an application for a certificate in the Office of the Registrar at least one semester before they expect to complete certificate requirements. An application fee must be paid in the Business Office before filing the application in the Office of the Registrar. Students who do not complete their requirements for the certificate must file a new application for certificate if they expect to complete certificate requirements during a subsequent semester.

Choice of Catalog

Effective Fall 2007, a student must 1) meet graduation requirements using the catalog in effect at the time the student entered Macon State College, provided the catalog is not more than five years old as of the semester the student plans to graduate, OR 2) meet graduation requirements using the catalog in effect during the semester the student plans to graduate.

Residence Hour Requirement

Applicants for certificates requiring 30 semester hours must be residents at Macon State College for at least two semesters and earn the last 18 semester hours of work applicable to the certificate at this College. Applicants for certificates requiring 15 semester hours of work must complete the last 9 semester hours of work applicable to the certificate at this College. Credit earned via examination cannot be applied to, or included in, the required number of residence hours.

Quality Point Requirements

Students must earn a cumulative grade point average of at least 2.00 on all courses used to meet graduation requirements and a minimum cumulative GPA of 2.00.

Credit Allowances for Certificate-Seeking Students

1. Students enrolled in a certificate program requiring completion of 30 semester hours may apply up to 12 hours of other undergraduate or graduate coursework toward meeting certificate requirements as long as the restriction above applies. That is, students may not use major area credits to fulfill certificate requirements.
2. Students in 30-hour certificate programs who choose to earn credit by examination may earn up to 12 hours of credit through passing CLEP or departmental examinations in areas where such examinations exist.
3. Students in certificate programs requiring completion of 15 semester hours may apply for up to 6 hours of other undergraduate or graduate coursework toward meeting certificate requirements as long as the restriction above applies. That is, students may not use major area credits to fulfill certificate requirements.
4. Students in certificate programs requiring completion of 15 semester hours may choose to earn up to 6 semester hours of credit by examination through passing CLEP or departmental examinations in areas where such examinations exist.

Students transferring to Macon State College from other schools must meet all criteria for admission to certificate programs as outlined above and are subject to stated transfer credit policies.

Computer Appropriate Use Policy

Effective Spring 2011, the Appropriate Use Policy replaces the old Computer and Network Usage Policy. This new policy is much shorter, easier to understand and puts us more in line with the guidelines established by the University System of Georgia Board of Regents Chief Information Security Office. The new policy can be viewed on Macon State College's website at the following link: <http://www.maconstate.edu/technology/docs/AppropriateUsePolicy.pdf>

Cooperative Education Program

In order to promote, encourage, and improve the education of students in cooperation with industry, business, and government agencies, Macon State College offers qualified students the opportunity to participate in the Cooperative Education Program. Cooperative education is an academic program in which students alternate periods of full-time study with periods of full-time employment. The program offers work that is related to the student's academic major or career interests, thus greatly enhancing the student's employment prospects after graduation from Macon State College. **The prospective employer and Internship/Co-op Coordinator must approve the student co-op prior to registration for the program.**

Core Curriculum

The University System of Georgia (USG) is a composite of diverse institutions that, in spite of their diversity, require System-wide coherence to facilitate success for transfer students. To achieve these ends, the USG outlines general education learning goals that serve as guides for each institution to develop its own general education learning outcomes. Each institution is required to develop one or more learning outcomes for each learning goal. Instead of presenting the learning goals with descriptions or specific required outcomes, examples of learning outcomes that would fall under each learning goal are provided.

The learning outcomes for Goals A–E and Goals I–III developed by institutions must be approved by the Council on General Education. All learning outcomes must be collegiate level, not skills-based, and broadly focused. They must be consistent with the learning goals and with the mission of the USG.

Macon State College General Education Outcomes are:

- Demonstrate an ability to read critically and communicate ideas in well-developed written forms.
- Analyze and solve quantitative problems using mathematical functions and concepts, and coherently express solutions in verbal, numerical, graphical or symbolic forms.
- Assimilate, analyze and present thoughts and opinions in oral forms.
- Effectively interpret and critically analyze texts, works of art, or music.
- Demonstrate the use of fundamental research skills and scientific method in problem solving and understanding science content.
- Analyze effectively the complexity of human behavior, or how historical, economic, political, social or spatial relationships develop, persist, or change.

- Demonstrate an understanding of American history and government, and related political, social, or institutional developments.
- Demonstrate understanding of political, social, economic, or institutional developments across the globe.
- Effectively interpret, analyze, and evaluate evidence, claims, or hypothesis in order to formulate and support new arguments and solve problems.

Corequisite

This is a course which must be taken at the same time as another course.

Course Load Status

To graduate in two years with an associate degree or in four years with a baccalaureate degree:

- Students must carry an average class load of fifteen to seventeen semester hours.
- Students carrying twelve or more semester hours are considered full-time.
- A load in excess of seventeen hours must be approved by the students' advisors and department chairs.
- A load of twenty or more semester hours also must be approved by the Office of Academic Affairs.

Course Numbering

0000-0999 Learning Support courses

1000-1999 Freshman level courses

2000-2999 Sophomore level courses

3000-3999 Junior level courses

4000-4999 Senior level courses

Credit by Examination

Advanced Placement Program of the College Entrance Examination Board

Students may apply for Advanced Placement Program credit only after being accepted and enrolled by Macon State College.

- When Advanced Placement Program credit is awarded, a grade of K will be recorded on the permanent academic record.
- No more than 40 semester hours of credit may be earned by examination (inclusive of CLEP and departmental exams).
- Credit will be awarded for scores of 3, 4, or 5 on tests of Advanced Placement Programs comparable to college courses.

<u>Advanced Placement Examination</u>	<u>Score</u>	<u>Equivalency</u>	<u>Credit Hours</u>
Art/History of Art	3-4-5	ARTH 2145	3
Art/Studio (Drawing or General Portfolio)	3-4-5	ARTS 1341	3
	4-5	ARTS 1342	3
Biology	3	BIOL 2107K	4
	4-5	BIOL 2107K-2108K	8
Calculus AB	3-4-5	MATH 1251	3
Calculus BC	3-4-5	MATH 1251	3
	3-4-5	MATH 1252	3
Chemistry	3-4-5	CHEM 1211L	4
	4-5	CHEM 1212L	4
Computer Science A	3-4-5	MATH 1371	3
Computer Science AB	3-4-5	MATH 1371	3

Economics/Macroeconomics	3-4-5	ECON 2105	3
Economics/Microeconomics	3-4-5	ECON 2106	3
English/Language and Composition	3-4-5	ENGL 1101	3
English/Literature and Composition	3-4-5	ENGL 1101	3
	4-5	ENGL 1102	3
Environmental Science	3-4-5	SCIE 2154	3
French Language	3-4-5	FREN 1001	3
		FREN 1002	3
French Literature	3-4-5	FREN 2001	3
	4-5	FREN 2002	3
German Language	3-4-5	Humanities Elective	3
Government and Politics/Comparative	3-4-5	POLS 2301	3
Government and Politics/U.S.*	3-4-5	POLS 1101*	3
History/European	3-4-5	Social Sciences Elective	3
History/U.S.*	3-4-5	HIST 2111*	3
	4-5	HIST 2112*	3
History/World	3-4-5	HIST 1111	3
	4-5	HIST 1112	3
Human Geography	3-4-5	Social Sciences Elective	3
Latin/Literature	3-4-5	Humanities Elective	3
Latin/Virgil	3-4-5	Humanities Elective	3
Music Theory	3-4-5	MUSI 1211	2
	3-4-5	MUSI 1212	2
Physics B	3-4-5	PHYS 1111L	4
	4-5	PHYS 1112L	4
Physics C (Mechanics)	3-4-5	PHYS 1111L	4
	4-5	PHYS 1112L	4
Physics C (Elect. & Mang.)	3-4-5	PHYS 1111L	4
	4-5	PHYS 1112L	4
Psychology	3-4-5	PSYC 1101	3
Spanish Language	3-4-5	SPAN 1102	3
Spanish Literature	3-4-5	SPAN 2001	3
	4-5	SPAN 2002	3
Statistics	3-4-5	MATH 1200	3

* In addition, an exam is required to satisfy state legislative requirements.

Advanced Standing by Examination

1. Students may apply for advanced credit examination only after being accepted and enrolled by Macon State College.
2. A grade of "K" (denoting credit by examination) for credit granted by individual examination will be recorded on the student's academic record after the student has enrolled.
3. No more than 40 semester hours of credit may be earned by examination (including CLEP, AP, DANTES, and departmental credit exams).
4. Credit by examination may not be received for a course in which the student has previously enrolled.
5. An advanced credit examination, CLEP, DANTES, or departmental may not be retaken in order to earn credit.

College Level Examination Program (CLEP) "Subject Examination" and the courses for which they are the equivalent are listed below.

MSC Course	Credit Hours	CLEP Tests	Scores
Accounting 2101, 2102	6	Financial Accounting	50
Biology 1001K, 1002K	8	Biology	50
Chemistry 1211K, 1212K	8	General Chemistry	50
Economics 2105	3	Prin. of Macroeconomics	50
Economics 2106	3	Prin. of Microeconomics	50
English 1101*	3	College Composition*	50
English 2131, 2132	6	American Literature	50
French 1001, 1002	6	College French, Level I	50
French 2001, 2002	6	College French, Level II	62
History 1111, 1112	6	Western Civilization	50
History 2111**	3	History of the U.S. I**	50
History 2112**	3	History of the U.S. II**	50
ITEC 2215	3	Information Systems and Computer Applications	50
Math 1111	3	College Algebra	50
Math 1113	3	Precalculus	50
Math 1251	4	Calculus	50
Political Science 1101**	3	American Government**	50
Psychology 1101	3	General Psychology	50
Psychology 2103	3	Human Gro. & Develop	50
Sociology 1101	3	Intro to Sociology	50
Spanish 1001, 1002	6	College Spanish, Level I	50
Spanish 2001, 2002	6	College Spanish, Level II	63

* Before taking this CLEP or DANTES examination, students must contact the Chair of the Humanities Department.

** In addition, an exam is required to satisfy state legislative requirements.

DANTES "Subject Examinations" and the courses for which they are the equivalent are listed below.

MSC Course	Credit Hours	DSST	Scores
Education 2403	3	Foundations of Education	46
Psychology 2103	3	Lifespan Developmental Psych.	46
Anthropology 1102	3	General Chemistry	47
Criminal Justice 1100	3	Intro to Law Enforcement	45
Communications 1110*	3	Principles of Public Speaking	47
Finance 3131	3	Principles of Finance	46
Accounting 2101	3	Principles of Financial Acct.	49
Business 4135	3	Business Law II	52
Business 2201	3	Introduction to Computing	45
Economics 999U	3	Money and Banking	48
Mathematics 1111	3	Fundamentals of College Algebra	47
Mathematics 1200	3	Principles of Statistics	48

* Before taking this CLEP or DANTES examination, students must contact the Chair of the Humanities Department.

Students must register for the CLEP and DANTES examinations with the Academic Testing Center in the Student Life Center. Fees for the examinations are the responsibility of the student. Students desiring credit for a CLEP Examination not listed in the catalog may petition the Office of Academic Affairs.

Courses for which there are no CLEP examinations may be exempted by departmental credit examinations when examinations approved by the Chair or Dean and the Vice President for Academic Affairs are available. Interested students should apply to the appropriate Chair or Dean to see if there is an approved examination. Students must pay a fee to the Business Office, where they will get a receipt and a "Credit Examination Notice" card stamped as paid. The stamped card must be presented to the Chair or Dean before the test. If students pass a departmental exam, their cards will be signed by the Chair or Dean and submitted to the Office of the Registrar. If students fail a departmental exam, the Chair or Dean will file their cards to indicate that those students are ineligible to take a second exam on the same subject.

International Baccalaureate (IB) Credit Policies

Macon State College recognizes and awards academic credit to International Baccalaureate (IB) **Diploma holders** in accordance with the following credit schema. Both Higher level course assessments and Standard level course assessments are considered for academic credit in cases where the student has been awarded the IB diploma.

Semester Credit Awarded for IB Diploma Holders

<u>Assessment Score</u>	<u>Standard Level Course</u>	<u>Higher Level Course</u>
4	No Credit	3-4 semester hours*
5	0-4 semester hours*	3-8 semester hours*
6-7	3-8 semester hours*	3-12 semester hours*

*Variable credit hour allowances are provided to account for labs and for the depth of material covered in the individual subject area.

The maximum number of credit hours that may be awarded for IB course assessments is 24 semester hours.

Higher level IB coursework and assessment scores will be considered for academic credit for both IB diploma completers and for IB students awarded a certificate of completion in a particular subject area.

Standard level IB coursework and assessment scores will not be considered for college credit unless the student holds an IB Diploma.

For additional information regarding specific IB course equivalencies, please contact the Registrar's Office at 478-471-2853.

Early Registration

Early registration is a period of registration prior to regular registration which is available to currently enrolled and re-admitted former students.

Elective

These courses are related to the curriculum in a major program or count as general credit toward a degree.

Freshman Year Experience

The Freshman Year Experience (FYE) at Macon State College is a comprehensive program of academic and personal development activities and services. The goal of the College's FYE program is to prepare students to succeed in a technology-rich, information-driven global economy while developing important life and citizenship skills through a solid foundation in the liberal arts. The program facilitates the student's transition to college life by seeking to develop the enjoyment of a wide variety of services, the self-awareness and understanding of others, the skills to meet the challenges of higher education, and the student's ability to enter into the community of life-long learners. The FYE program coordinates the efforts of numerous campus entities to ensure beginning students make a successful transition to higher education and become acculturated to the Macon State College community. All first time Freshmen are required to take the Freshman Year Experience course, except joint enrollment students, fully online students (taking no on-campus classes), and student with CPC deficiencies.

The foundation of the FYE program is the freshman seminar course, MSCC 1001, Macon Connections for College and Beyond. The three overarching objectives of the Freshman Year program and the seminar course are:

- 1) To connect students with other students-i.e., to facilitate student formation of peer-support networks and peer-learning communities;
- 2) To connect students with Macon State College-i.e., to foster student appreciation of the meaning and relevance of the college curriculum (liberal arts & sciences), to promote student involvement in the co-curriculum (out-of-class experiential learning), and to increase student utilization of campus support services (academic-support and student-development services); and
- 3) To connect students' present college experience with their future goals/plans-i.e., to enable students to integrate their current curricular and co-curricular experiences with their decisions about their college major and their future career path.

All students who pass the Freshman Year Experience course (MSCC 1001) are exempt from the 1 unit MSCC 1000 course and the 2 unit Health course requirement.

Full-Time Status

The enrollment status of students who are taking twelve or more credit hours in a semester.

Grades

Grade Appeal Policy

In reviewing appeals relating to the receipt of grades, the process will be concerned entirely with alleged violations of institutional policy or procedure rather than with content or with matters of the instructor's judgment.

When a student believes that an instructor has not followed proper procedure in the classroom (e.g.: failure to follow stated grading policy or other procedures and objectives as outlined in the syllabus) and if the student wishes to appeal, the student should adhere to the following procedure:

1. The student must first discuss the appeal and provide the Instructor responsible for the grade assigned (or his/her designee) with a Final Course Grade Appeal Form with the student section completed within 10 working days after the registrar's office has posted final grades for the semester in which the grade was received. Once the appeal process is initiated, the burden of proof is on the student.
2. The instructor will complete the appropriate section on the Final Course Grade Appeal Form, and return to the student within ten working days.
3. If the matter is not resolved between the instructor and the student, the student will submit all appropriate documentation in appeal to the department chair, or dean if there is no department chair, within ten working days of receiving the course instructor's written response.
4. The department chair or dean will attempt to resolve the issue and will complete the appropriate section on the Final Course Grade Appeal Form and return to the student within ten working days.
5. If there is both a department chair and a dean in the academic unit and the matter is not resolved at the department level, the student will need to appeal to the dean of the School within five working days of receipt of the response of the department chair.
6. If the matter cannot be resolved at the School level, the student should submit the completed Final Course Grade Appeal Form (available in the Office of Academic Affairs and also online) and submit it to the Office of Academic Affairs within ten working days after receipt of the dean or chair's response. It is the student's responsibility to provide all documentation (the student's inquiry, the instructor's response, and the dean or department chair's response) along with the Final Course Grade Appeal Form.
7. The AVPAA will appoint a three-member panel selected from the associate vice presidents and the deans or department chairs (excluding representatives from the academic unit from which the appeal originated).
8. The panel will collect information concerning the appeal by research and interview. All information so gathered will remain completely confidential.
9. The panel will make a written recommendation to the AVPAA, which is then submitted to the VPAA with all supporting documentation.
10. The VPAA may approve or deny the appeal.
11. The instructor, the dean or department chair, and the student will be informed in writing of the result of the appeal.
12. If the student seeks further appeal, the student may appeal to the President of the College. The student must submit all documentation (the student's inquiry, the instructor's response, the dean or department chair's response, and the VPAA's response), to the office of the President of the College. The President will make the final decision. There is no further appeal.

Appeal of WF Grades Received after Withdrawal after Mid-Term

If a student officially withdraws from a course or courses after midterm and receives a grade of "WF" for the course(s), the student may appeal the "WF" grade if the withdrawal was a result of hardship or non-academic circumstances beyond his/ her control. **Appeals of WF grades because of academic difficulty are not accepted.**

The student must:

1. Complete a Change of Schedule Form in the Registrar's Office.
2. Complete an Appeal of "WF" Grade Form obtained from the Registrar's Office or the Office of Academic Affairs.
3. Attach original documentation (physician statements and signatures on office letterhead, occupational documents, death certificates, military orders) supporting the reason for withdrawal after midterm.
4. Submit the completed form and supporting documentation to the Office of Academic Affairs within five days of withdrawing.

The processing of WF Grade Appeals cannot begin until the Registrar's Office posts grades for the semester in which the grade was received. Previous semester's WF Grades cannot be appealed if the appeal process was not initiated in that semester.

The VPAA's office will notify the student if additional documentation is needed.

Appeal of "WF" Petitions will be processed by the VPAA's office after official final semester grades are posted to the student's academic history.

Students will receive official notice of petition approval or denial from the VPAA's office by mail.

Grade Point Average (GPA)

Academic Standing is based on this average. The GPA is calculated by dividing the total number of academic credit hour quality points a student has earned by the total number of grade point average hours (GPA hours) the student has attempted. (See Academic Standing for further information).

Final grades are available to students through Banner Web, the Macon State College online registration system at www.maconstate.edu.

The following grade symbols are used but are not included in computing the grade point average:

I	An I stands for an Incomplete and indicates that the student for non-academic reasons was unable to complete the requirements for a course. The instructor of the course and the student are to arrange for the course's completion before the midterm of the next semester the student is enrolled or by the end of one calendar year if the student is not enrolled. If the I is not removed in the defined time period, a grade of F is assigned to the course;
IP	This indicates that the student has made progress in a Learning Support course; but the student has not exited Learning Support and is required to enroll in that course the next semester of enrollment.
S	This indicates that a student has passed the Regents' Writing Skills course and/or the Regents' Reading Skills course and passed the corresponding Regents' Test. <i>*Effective Spring 2011 this grade will no longer be used, as the Regent's Test is no longer a graduation requirement at Macon State College.</i>
U	This indicates that a student has not passed the Regents' Writing Skills course and/or the Regents' Reading Skills course and has not passed the corresponding Regents' Test. <i>*Effective Spring 2011 this grade will no longer be used, as the Regent's Test is no longer a graduation requirement at Macon State College.</i>

W	This indicates a withdrawal without penalty and is assigned when students withdraw from courses by the midterm date.
WF	This indicates that the student withdrew from a course after the midterm date. In cases of hardship, approved by the Office of Academic Affairs, students may receive the W after midterm.
V	This indicates that the course was audited, and the student receives no quality points.
K	This indicates that the credit was granted via an Advanced Standing Credit Examination or a CLEP Examination.
NR	Grade Not Reported by instructor by grade deadline for the term.

Grading System

Grade	Description	Quality Points Per Semester Hour
A	Excellent work	4.0
B	Good work	3.0
C	Satisfactory work	2.0
D	Passing work	1.0
F	Failing work	0.0
FA	Failing work-excessive absence	0.0
I	Incomplete work	No quality points are earned until the course is satisfactorily completed.
W	Withdrawal	No quality points are earned.
WF	Withdrawal failing	No quality points are earned.

Beginning in the 2009 fall semester, "D" grades will not be used in the following courses: ENGL 0099, ENGL 099A, ENGL 099B, MATH 0097, MATH 0098, MATH 0099, MATH 0105, READ 0099, READ 099A, and READ 099B.

Graduation

- **Degree Requirements**

Application for Degree: Macon State College sponsors commencement exercises at the end of the spring semester each year. Students **should** complete an application for degree in the Registrar's Office at least two semesters before their expected graduation term and must complete the application no later than the dates outlined below.

In order to participate in the commencement ceremony, students must have completed all degree requirements in the preceding summer or fall or be "on track" to complete degree requirements during the current spring semester. **A student who files an application to graduate in the spring term after the published deadline of April 1 may not participate in the annual commencement ceremony.** If the spring degree application is filed by April 30, however, and all degree requirements are met by the end of the semester, the student's degree information will be posted on the academic transcript and a diploma will be provided. Spring semester degree applications received between April 2 and

April 30 will be held for review until **after** spring semester grades have been fully processed. Spring semester degree applications **will not** be accepted after **April 30**.

To graduate at the end of the summer term, the application for degree must be on file in the Registrar's Office by July 1. To graduate at the end of the fall term, the application must be on file by October 15. **Please note that while these deadlines represent the last opportunity to apply for a degree in the term specified, it is strongly recommended that students apply two semesters in advance of the expected graduation term in order to have adequate time to meet all degree requirements.** Failure to complete the degree application at least two semesters in advance may prevent graduation in the anticipated term. Students who do not complete the degree application until the published application deadline may not be able in that term of enrollment to resolve deficiencies discovered in the degree audit.

A fee of \$30.00 must be paid in the Business Office at the time of application. After the application is accepted and has been approved, it becomes the student's official degree program. Students who do not complete degree requirements at the end of the semester designated on their application for degree must file a new application for degree if they expect to complete degree requirements during a subsequent semester.

When participating in the Graduation Convocation, students may only wear regalia representing Macon State College distinctions and/or recognized student organizations.

- **Choice of Catalog**

Effective Fall 2007, a student must 1) meet graduation requirements using the catalog in effect at the time the student entered Macon State College, provided the catalog is not more than five years old as of the semester the student plans to graduate, OR 2) meet graduation requirements using the catalog in effect during the semester the student plans to graduate.

Semester Hour Requirement

Associate Degree

Applicants must complete a minimum of sixty (60) semester hours including the core curriculum and major requirements. Applicants must also have earned two (2) semester hours in physical education.*

*Veterans of twelve (12) months or more active duty in the armed services may have the physical education requirement waived and be granted two (2) semester hours credit in physical education courses by furnishing a copy of their DD-214 or CCAF transcript to the Registrar's Office prior to their application for degree.

Baccalaureate Degree

Applicants must complete a minimum of one hundred and twenty (120) semester hours of academic work which must include a minimum of thirty-nine (39) semester hours of upper division courses overall and twenty-one (21) semester hours in the major. Applicants must also have earned two (2) semester hours in physical education.*

- **Grade Point Average**

Associate Degree

Applicants must present a graduation GPA of at least 2.00 on all courses used to meet graduation requirements and a minimum institutional GPA of 2.00.

Baccalaureate Degree

Applicants must present a graduation GPA of at least 2.00 on all work attempted at Macon State College.

Graduation Requirements to Graduate with Honors

To graduate with honors, students must have a grade point average of:

Honors Distinction: Required Institutional Grade Point Average:

Cum Laude	3.50 - 3.69
Magna Cum Laude	3.70 - 3.89
Suma Cum Laude	3.90 - 4.00

- **Residence Hour Requirement**

Associate Degree

Applicants must be a resident at Macon State College at least two semesters and earn twenty of the last thirty hours of

work applicable to the degree from the College.

Baccalaureate Degree

Applicants must be a resident at Macon State College at least two semesters and earn thirty semester hours including twenty-one hours in upper division courses in the major area.

Credit earned by examination cannot be applied to or included in the residency requirement for the certificate, associate degrees, or the baccalaureate degrees.

Mathematics Placement Exam

Placement into the appropriate mathematics course is key to successfully completing all mathematics requirements in the curriculum. The Mathematics Placement Exam must be taken prior to enrolling in College Algebra (MATH 1111), Precalculus (MATH 1113), Discrete Mathematics (MATH 1220) or Calculus I (MATH 1251) unless one or more of the other prerequisites have been satisfied. The minimum scores necessary on the Mathematics Placement Exam are:

Course	Minimum Score on Mathematics Placement Exam
MATH 1111 - College Algebra	12
MATH 1113 - Precalculus	18
MATH 1220 - Discrete Mathematics	18
MATH 1251 - Calculus I	24

The Mathematics Placement Exam may only be taken once. To take the Mathematics Placement Exam, contact the Department of Mathematics.

History and Constitution Requirements (State of Georgia Legislative Requirements)

Before being certified as having met all degree requirements, students must satisfy the Georgia legislative requisites of demonstrating proficiency in United States and Georgia history and United States and Georgia Constitutions.

Students must meet the United States and Georgia history requirement in one of the following ways:

- Successfully completing History 2111 or History 2112 at Macon State College, OR
- Transferring in an equivalent course from a University System institution, which designates that course as fulfilling the history requirement, OR
- Transferring in an equivalent course from a private institution in Georgia, whose catalog specifically indicates that the course satisfies the Georgia legislative history requirement.

Students have satisfied only the United States component of the history requirement under the following circumstances and must still successfully pass an examination on Georgia history:

- Transferring in a United States history course from an out-of-state institution.
- Transferring in a United States history course from a private institution in Georgia whose catalog does not specify that the course meets the requirement.
- Obtaining credit for History 2111 and/or History 2112 through Advanced Placement or CLEP exams.

Students may meet the United States and Georgia Constitutions requirement in one of the following ways:

- Successfully completing Political Science 1101 at Macon State College, OR
- Transferring in an equivalent course from a University System institution, which designates that course as fulfilling the Constitutions requirement, OR

- Transferring in an equivalent course from a private institution in Georgia, whose catalog specifically indicates that the course satisfies the Georgia legislative Constitutions requirement.

Students have satisfied only the United States component of the Constitution requirement under the following circumstances and must still successfully pass an examination on the Georgia Constitution:

- Transferring in an equivalent political science course from an out-of-state institution.
- Transferring in an equivalent political science course from a private institution in Georgia whose catalog does not specify that the course meet the requirement.
- Obtaining credit for Political Science 1101 through Advanced Placement or CLEP exams.

Students needing to take either the Georgia history or the Georgia Constitution exam, or both, should contact the Academic Testing Center at (478) 471-2050 for information about the tests and the test schedule. The Academic Testing Center is located in the Student Life Building.

If a Macon State College degree program permits students to exempt either the United States history and/or the United States government course(s), students must still satisfy both the United States and the Georgia components of the legislative history requirement and/or legislative constitutions requirement. Students should contact the Academic Testing Center at (478) 471-2050 for information about the tests and the test schedule. The Academic Testing Center is located in the Student Life Building. Students opting to exempt History 2111 or History 2112 will be required to pass a CLEP test and pass the Georgia History test offered in the Academic Testing Center. Students opting to exempt Political Science 1101 will be required to pass a CLEP test and pass the Georgia Constitution test offered in the Academic Testing Center.

Students are limited to two attempts at passing the U.S./Georgia history exams or the U.S./Georgia Constitutions exams. After that, students must enroll in either History 2111 or History 2112 and/or Political Science 1101.

Regents' Requirement

Macon State College was approved for an exemption of the Regents' Test by the Board of Regents of the University System of Georgia. The Regents' Test is no longer a graduation requirement for currently enrolled students and students admitted to Macon State College beginning Fall 2011. However in order to satisfy the Regent's Requirements for graduation, students must earn a "C" or better in both ENGL 1101, and ENGL 1102.

Technology and Oral Competency Requirement

In order to receive a degree, students must demonstrate technology and oral competency through one of the following:

- Passing MSCC 1000
- Demonstrating oral and technology competency through a designated course approved by the Vice President for Academic Affairs
- Passing the oral competency exam and technology exam in the Academic Testing Center.

Approval of Candidates for Graduation

The names of all candidates for degrees are submitted annually for a vote by the Academic Council. If the vote is favorable, the President of the College is authorized by the Board of Regents to grant the degrees.

Honors Program

The Honors Program at Macon State College is designed to help academically advanced students develop their intellectual potential through challenging educational activities. Its main goal is to encourage these students in individual, rational, and creative thinking. In addition, the Honors Program seeks to promote academic excellence and intellectual independence on the part of each student.

Honors Admission

All entering students who meet one or more of the following requirements will be invited to participate in the Honors Program:

- a high school GPA of at least 3.50
- a combined math and critical reading score on the SAT of 1100 or above, with a verbal (critical reading) score of at least 580
- an ACT score of 24 or above

Students who do not meet the high school GPA, SAT, or ACT requirements listed above may apply for admission to the program after earning fifteen or more semester hours of college-level work. Decisions on admission are made by the Honors Program Director after a review of the application, including the student's cumulative GPA, the SAT or ACT scores, faculty recommendations, and interview with the student.

The Honors Program is intended to serve all students who qualify for admission any time during their enrollment at Macon State College. Students are required to maintain a minimum cumulative academic GPA of 3.00 in order to remain in the Honors Program. All Honors Program students in good standing are eligible for membership in the Honors Student Association.

Honors Courses

Honors courses are usually honors sections of the core curriculum or honors sections of courses in some specific major areas. These classes are designed to be more innovative, enjoyable, and rewarding since students of similar abilities are grouped together in small classes. Honors courses provide an opportunity for students to do different types of work suited to their individual abilities and interests.

Please refer to the Schedule of Classes to check the availability of Honors courses for any given semester.

Honors Designated Courses

A student who is in good standing in the Honors Program may petition the Honors Program Director to have an academic course of three or more semester hours designated as an honors course. A committee composed of the professor of the course, the Dean or Department Chair, and the Honors Program Director will consider the student petition. With the approval of this committee and the Vice President for Academic Affairs, students can proceed to take the course for honors credit.

Honors Program Graduates

An eligible student enrolled in an associate degree or bachelor program can exercise one of the following options to meet the requirements for graduation as an Honors Program student:

- **Associate Level Honors Program Graduate**
Completing twelve or more semester hours (four or more honors courses) at the freshman or sophomore level from four different subject areas with grades of A or B in each course and with a cumulative GPA of 3.50 or higher.
- **Baccalaureate Level Honors Program Graduate**
Completing twenty-four or more semester hours (eight or more honors courses) offered in four or more subject areas with grades of A or B in each course and with a cumulative GPA of 3.50 or higher.
- **Honors Discipline Graduate**
Completing twelve or more semester hours (four or more honors courses) at the junior or senior level and in a specific program of study with grades of A or B in each course and with a cumulative GPA of 3.50 or higher.

Independent Study

Students may elect to enroll in an independent study for any upper division course in the students major. Requests must be made in writing to the Dean of the School that is the home to the student's program of study. A student may not take a course as an independent study course if the student has previously taken the class in a different format (e.g. in a traditional classroom setting or online).

Internship Program

Participating in the Internship Program helps students explore and experience career possibilities firsthand through experiential learning. Internships prepare students for work in their chosen fields in business, industry, public service agencies, and governmental institutions. Students may also earn academic credit while developing an understanding and appreciation of corporate business practices and while developing personal and professional values. The program offers students an opportunity to address real life issues under the supervision of professionals from both the business world and Macon State College. The prospective employer and the Internship/Co-op Coordinator and/or faculty advisor must approve student internships prior to registration for the program.

Some Schools have ongoing internship programs for their majors. **Students should contact deans and/or department chairs to obtain information on these internships.**

Learning Support

Learning Support (LS) is a generic term for programs designed to prepare students for collegiate work. Institutions must serve students who fall below USG placement standards and have the flexibility to develop more rigorous academic criteria with which their students must comply. Learning Support programs are intended to serve students who are not prepared for core curriculum courses and need additional preparation in reading, mathematics, and/or English (writing). Students who may be served within the LS program are:

1. Students who:
 - score below the USG-minimum admission requirements on the SAT or ACT; or
 - have required High School Curriculum (RHSC) deficiencies in English or mathematics; or
 - are required to take placement testing and score below the minimum scores set for collegiate-level courses. (Note: At institutions where an SAT/ACT score is not required, students are required to take the placement exam if they do not submit an SAT/ACT or ELA score that exempts them from learning support.)
2. Students who are determined by the institution to need academic assistance even though they are eligible to be admitted without LS requirements under USG policy.
3. Students who elect to enroll in LS courses in order to prepare for Core Curriculum courses.

Each institution shall develop a set of procedures for Learning Support programs. The procedures will include guidelines for implementing Board of Regents Policy and Administrative Procedures and USG test administration guidelines as well as additional institutional policies and procedures.

Macon State College Policies and Procedures for Learning Support

Overview

Macon State College has created a decentralized learning support program to serve the needs of students who fall below USG placement standards and need additional preparation in reading, mathematics, and/or English (writing). Student success in this program is dependent on the coordinated efforts of multiple offices across campus. Primary responsibility for the curriculum and advisement resides with the faculty and staff within the School of Arts and Sciences under the leadership of the School of Arts and Sciences Dean. Placement and exit exams are coordinated by the Office of Testing Services. Data to support the work of the program is provided by the Office of the Registrar, the Office of Testing Services, and the Director of Institutional Research. Both the Admissions Office and the Office of Technology Resources support the program through an established protocol for connecting newly admitted students with their academic advisor. The Provost and Vice President for Academic Affairs is the administrative authority who provides the leadership and oversight of the program faculty and curriculum.

I. Organization

A. Administrative Authority

The Provost and Vice President for Academic Affairs is the administrative authority responsible for ensuring that Board of Regents policies and procedures for Learning Support programs are adhered to and for ensuring that an annual analysis of the program is conducted. The Provost and VPAA has oversight for the design and monitoring of an integrated, interdisciplinary learning support curriculum.

The Associate Provost and Vice President for Academic Affairs assists with administration of the learning support program. Duties include coordination of program evaluation and professional development for Learning Support faculty and academic advisors. At the discretion of the Provost and the Assistant Provost a coordinator may be appointed to manage the Learning Support programs on their behalf.

The Dean of the School of Arts and Sciences makes recommendations to the Provost and Vice President for Academic Affairs regarding the program's curriculum, courses, faculty assignments, and budgetary needs. He or she is also responsible for evaluation of faculty performance at the unit level.

The Chairs of the Departments of Mathematics and English are responsible for implementation of the Learning Support curriculum, to include scheduling and staffing of Learning Support courses. Department Chairs make recommendations to the Dean regarding the program's curriculum, courses, faculty assignments, and budgetary needs and are responsible for evaluating program faculty.

Faculty assigned to teach Learning Support courses are members of the Instructional Corps for the School of Arts and Sciences. Each member of the corps is evaluated by the Department Chair and the School Dean as it pertains to annual review and tenure and/or promotion in accordance with Macon State College policy.

Students with learning support requirements are assigned to the Professional Advisors in the School of Arts and Sciences. It is the responsibility of the Professional Advisors to prepare and distribute advising documents for the students, to keep advisor data current in BANNER, and to prepare annual evaluation reports of the success of the advising process. Professional Advisors in the School of Arts and Sciences report directly to the Dean of the School of Arts and Sciences.

B. Curriculum

Learning Support (LS) programs are designed so that students can complete all program requirements within one academic year.

1. Program Admissions
 - a. Applicants with one or two identified learning support requirements may be eligible for admission to Macon State College. Authority for determining admission status resides with the Office of Admissions.
 - b. Applicants with three learning support deficiencies or applicants scoring below the minimum for admission in any COMPASS Entrance Exam subject are ineligible for admission.
 - c. Learning Support courses are open to any student. [See II.D.]
2. Assigned Major

Students with Learning Support requirements are coded in BANNER as a General Education major. They are assigned to the Professional Advisors in the School of Arts and Sciences until the student satisfies all learning support requirements at which time they are reassigned to the Professional Advisor within their declared major.
3. Required courses and exit criteria.
 - a. The LS English (writing) Program can be completed in one semester. Program completion requires a minimum grade of "C%" in ENGL 0099A and ENGL 0099B, a score of 70 on the COMPASS Exit English / Writing Exam, and a passing score on an institutional based writing sample. Once a student has earned a passing COMPASS Exit Exam score, he or she need not retake the COMPASS even though all requirements for exiting the program have not been met . Students have a maximum of two semesters to complete all learning support requirements for English (writing).
 - b. The LS Reading Program can be completed in one semester. Program completion requires a minimum grade of "C%" in READ 0099A and READ 0099B and a score of 78 on the COMPASS Exit Exam. Once a student has earned a passing COMPASS score, he or she need not retake the COMPASS Exit Exam even though all requirements for exiting the program have not been met . Students have a maximum of two semesters to complete all learning support requirements for reading.
 - c. The LS Mathematics Program can be completed in two semesters. Program completion requires a minimum grade of "C%" in both MATH 098 and MATH 0105. The prerequisites for MATH 0105 is a passing grade in MATH 0098. Students who score less than 31 on the COMPASS Entrance Exam must enroll in MATH 0102

and must enroll in MATH 0102 each semester until a grade of “C%” or better is earned. Students have a maximum of three semesters to complete all learning support requirements for mathematics.

- d. Students take the COMPASS Exit Exam during the last 10 days of class for English and Reading. Each student will be permitted only one retest prior to final exams. COMPASS cannot be taken during the final exam period.

4. Grades

The following grades are approved for LS courses in English (writing), Reading, and Mathematics:

Grade	Description
A%	Excellent work
B%	Good work
C%	Satisfactory work
IP%	Progress insufficient for completion of the course*
FA%	Failing work-excessive absence+
F%	Failing work
W%	Withdrawal without penalty
WF%	Withdrawal failing
NR%	Grade Not Reported by instructor by grade deadline for the term.

KEY for Grade:

% denotes that course grade is not counted in computation of GPA and hours earned.

* Students must register for and repeat the course. Repeating the course is counted in the total attempts.

+ Students whose number of absences is more than twice the number of class meetings per week may be assigned a failing grade for the course at the discretion of the instructor. See individual course syllabi for attendance policy.
[MSC Faculty Handbook 5.04.03]

C. Program Evaluation

The Director of Institutional Research will prepare a bi-annual data report of both student and program data to include: (a) students with LS requirements and their attempts to date, (b) students who have either exited or been dismissed from LS programs, and (c) COMPASS scores for both placement and exit from Learning Support programs. The data report will be released for analysis and recommendations for improving the program to the Associate Provost and Vice President for Academic Affairs and/or their designated Learning Support program coordinator, the Dean of the School of Arts and Sciences, and the department chairs for English and Mathematics. Proposed changes to the program evidenced by the bi-annual report would follow the procedures in accordance with Macon State Policy.

Benchmarks for program success will be determined by: (a) percentage of students with LS requirements who exit the program within the allotted time, (b) success in entry level courses for English, Mathematics, History and Political Science (ENGL 1101, MATH 1101 or MATH 1111, HIST 2111 or 2112 and POLS 1101), and (c) retention for one academic semester post completion of LS requirements.

II. Policies and Procedures

A. Placement Screening - COMPASS Entrance Exam

The COMPASS Entrance Exam is the placement screening test for Macon State College. Students who fail to meet minimum collegiate-level placement test scores on the COMPASS Entrance Exam will be required to enroll in Learning Support courses. MSC will accept a student's COMPASS score administered by a USG or non-USG institution or agency if the student has pre-approval from Macon State College. Receipt of COMPASS scores may be on the official academic transcript, in an e-mail from the pre-approved mail address or faxed from a pre-approved fax number. Students entering career degree, certificate, or non-degree programs who will take any course which has a LS prerequisite must meet any applicable admission requirement in that area.

Students eligible for admission to Macon State College can have no more than two curricular Learning Support deficiencies assessed by the COMPASS Entrance Exam. The three curricular Learning Support deficiencies are designated in the following areas: (1) Learning Support math; (2) Learning Support English; and (3) Learning Support reading.

Scores required for admission are:

COMPASS Subject	Minimum Score for Placement in LS Courses	Passing Score for exempting LS placement
Algebra	20	39
English/Writing	32	70
Reading	62	78

B. Exemptions for Placement Screening

The Office of Admissions will notify applicants for whom the COMPASS is required based on the following:

1. **Traditional freshmen** who meet the criteria in the table below will be exempt from taking the COMPASS Entrance Exam.

English / Writing	Mathematics	Reading
Score 430 or higher on SAT Critical Reading	Score 400 or higher on SAT Mathematics or higher	Score 430 or higher on SAT Critical Reading
Score 17 or higher on ACT English	Score 17 or higher on ACT Mathematics or higher	Score 17 or higher on ACT English
Score at or above the advanced proficiency level on the Georgia High School Graduation Test – English Language Arts	Have met the Required High School Curriculum requirement in mathematics	Score at or above the advanced proficiency level on the Georgia High School Graduation Test – English Language Arts
Have met the Required High School curriculum requirement in English		
All CPC requirements met		

2. **Non-traditional freshmen** are required to take the COMPASS Entrance Exam.

Non-traditional freshmen are defined as individuals who meet all of the following criteria:

- Have been out of high school at least five years and whose high school class graduated at least five years ago;

- Hold a high school diploma from an accredited or approved high school or have satisfactorily completed the GED; and,
- Have earned fewer than 30 transferable semester credit hours.

3. Transfer students

- a. who have taken the COMPASS Entrance Exam at a COC-accredited TCSG college and transferred to a USG institution will not be required to take another placement test if the placement test was administered as part of the normal application process.
- b. who exit an area of LS in any institution in the USG shall not be required to reenter that area of LS upon transfer to another USG institution.

4. Former students

- a. who have attended Macon State College within the last twelve months and who have not attended any other institution in the interim are not required to reapply for admission nor to retake the COMPASS Entrance Exam. A previously earned COMPASS score will remain current five years from the examination date and will be used to determine placement in Learning Support courses.
- b. who have attended other institutions since their enrollment at Macon State College must file an application for re-admission with the Office of the Registrar and must furnish official transcripts from each institution attended since last attending Macon State College. If the student transfers back with greater than 30 credit hours earned, they do not retake the COMPASS Entrance Exam. If the student transfers back with less than 30 credit hours earned the Office of Admissions will determine if the COMPASS Entrance Exam is required.
- c. who have not attended Macon State College within the last twelve months and who were dismissed academically or suspended under the Learning Support policy must file an application for readmission with the Office of the Registrar. The COMPASS Entrance Exam is an admission requirement. A previously earned COMPASS Entrance Exam score will remain current five years from the examination date and can be used to determine placement in Learning Support courses.

C. COMPASS Retake Guidelines for Admissions

Applicants required to take the COMPASS Entrance Exam and do not meet the minimum scores and / or place in all three subject areas can re-take the COMPASS Entrance Exam. There is no limit on the number of re-takes. Retesting must occur before registering for classes. A fee will be charged for each examination regardless of the number of subject areas tested. The required minimum COMPASS scores for admission to the college are Reading 62, Writing 32 and Algebra 20.

D. Enrollment in LS courses

- Students who have USG-mandated requirements in at least one area and institutionally-mandated requirements in another are subject first to the USG-mandated requirements.
- The number of semesters enrolled in an LS disciplinary area is cumulative within the university system.
- Students who are required to take LS courses in any area may not register as an auditor in any courses in that area.
- Students with transfer credit or credit earned in a certificate or prior degree program who are required to take LS courses for their current degree objective may earn up to an additional 20 hours of college credit courses. After earning the additional hours, such students may enroll in LS courses only.
- *Students who are not required to take LS courses* in any disciplinary area may elect to enroll in LS in the non-required area for institutional credit or on an audit basis. Such students are *limited to two attempts in English (Writing) and reading and three attempts in math* but are not subject to the requirements assigned to students with LS requirements, e.g. the 20 hour rule. An attempt is defined as an institutional credit course in which a student receives any grade or symbol except “W”.

E. Enrollment in Credit Courses

- Students enrolled in LS courses are not permitted to enroll in credit courses that require the content or skills of the LS courses. Advisors shall inform students of those courses that have LS courses as prerequisites or co-requisites.

- The following CORE Curriculum areas require students to exit or exempt Learning Support requirements:
 1. LS Reading is a prerequisite for Social, Natural and Physical Science courses.
[See Addendum 1 for a list of approved credit bearing courses.]
 2. LS English and Reading are prerequisites for college-level English.
[See Addendum 1 for a list of approved credit bearing courses.]
 3. LS Mathematics is a prerequisite for Mathematics, Physics, and Chemistry (or any science course with a college-level mathematics prerequisite).
[See Addendum 1 for a list of approved credit bearing courses.]
 4. Music, art and drama will remain open for students with LS requirements whenever possible.
- During each semester of enrollment, a student must first register for all required LS courses before being allowed to register for other courses. This policy applies to both full-time and part-time students. Two exceptions are possible:
 1. When two LS areas are required and a student is enrolled in at least one LS course, a freshman orientation course, physical education or other activity or performance course or an AREA B course may be taken that semester instead of one of the required LS courses.
 2. In the event that a required LS course is not available, a student may enroll in a course for degree credit if the student has met the course requirements, subject to the written approval of the president or the designee.
- A student who has accumulated 20 semester hours of college-level credit and has not successfully exited the LS program may enroll only in LS courses until requirements for exit are successfully met.
- Students who have exited an LS area are then eligible to enter the first applicable Core Curriculum course. They shall not be required to take lower-level courses, although students may voluntarily do so subject to the limitations written in section II.D. Enrollment in LS courses. Students who exit Learning Support and wish to go into MATH 1111 must complete Learning Support requirements AND earn a score of at least 12 on the Mathematics Placement Exam. Students can move into MATH 1101 with just the completion of Learning Support requirements.

F. Transfer Students

- Students with transfer credit or credit earned in a prior certificate or prior degree program who are required to take LS courses for their current degree objective may earn up to 20 additional hours of college-level credit. After earning the additional hours, such students may enroll in LS courses only.
- A transfer LS student with fewer than two semesters in English (writing) or reading and fewer than three semesters in math may be granted an additional semester if that student was making appropriate progress at the sending institution and is ready for the exit level course at the receiving institution. Otherwise, students may stay within the number of attempts allowed.

H. Withdrawing from LS courses

- Students with LS requirements who are enrolled in both Learning Support and credit courses may not withdraw from the required LS courses unless they also withdraw from credit courses. One exception – the student who remains in at least one LS course may also remain in a freshman orientation course, a 1000-level Physical Education course, and/or a performance course (theatre or music)

I. Exiting an LS Area

- Students must complete the exit level LS requirements in that area to include attainment of the MSC minimum collegiate-level placement score on the COMPASS Exit Exam.
- Once students earn a passing score, they need not retake the COMPASS, even though they may not have met all requirements for exiting the LS program at the time they passed the COMPASS Exit Exam.

G. Suspension

- If the student does not complete requirements for English (writing) or reading in two semesters and math in three semesters the student will be suspended for one academic year. The suspension cannot be appealed.
- At the end of the suspension students may re-apply to Macon State College. They will be required to meet all requirements in place at the time of their application. Prior enrollment at MSC does not guaranteed re-admission.

H. Readmission and LS Requirements

- Students who have not taken any college work in the USG for one year may be retested with the COMPASS in any unsatisfied area and readmitted without LS requirements if they meet the criteria for exemption.
- Students who have been suspended from MSC without completing LS requirements may not be exempted from their LS requirements through transfer of course credit unless they are eligible for transfer admission under MSC’s regular transfer admission policies.
- Students who have not taken any college work in the USG for one year and do not exempt on the retest may be considered for admission. If admitted the student may be granted up to two additional attempts for English (writing), or reading and three additional attempts for mathematics. Students admitted under this provision are subject to the 20 hour limit of college credit work and may not take college credit work if they earned 20 hours during their previous period(s) of enrollment

I. Students with documented learning disorders

- Students with documented learning disorders as defined in the USG Academic Affairs Handbook. Section 3.11.1. who are required to enroll in LS, must fulfill all stated requirements, including COMPASS and course requirements. General and specific guidelines for documentation of learning disorders appear in USG Academic Affairs Handbook. Section 3. Appendices D and E. Students will be provided with appropriate test and/or course accommodations as described in USG Academic Affairs Handbook. Section 3.11.5 Learning Support Considerations.
- Appropriate course and testing accommodations should be made for students with sensory, mobility, or systemic disorders. General and specific guidelines for documentation of these disorders appear in USG Academic Affairs Handbook. Section 3. Appendices D and E. Such students may be granted up to two additional semesters of LS at the institution’s discretion.

Addendum 1 - Approved Courses for Students with LS Requirements

LS English (writing): Prerequisite for College-Level English

	Area A	Area B	Area C	Area D	Area E
LS English	Math 1101 Math 1111 Math 1113/H Math 1251	ARAP 1100 BIOL 1004 BIOL 1005 HS 1000 HS 1002 HS 1003 HS 1004 HUMN 1001/1001H HUMN 1002 HUMN 1003 HUMN 1004 ITEC 1001 MATH 1002 MSCC 1003 MSCC 1004 MSCC 1005 SSCI 1001 SSCI 1002 SSCI 1003 SSCI 1004	FREN 1001 MUSIC 1101 SPAN THEA 1100	No restrictions	No restrictions

**LS Mathematics: Prerequisite for Mathematics, Physics, and Chemistry
(or any science course with a college-level mathematics prerequisite)**

	Area A	Area B	Area C	Area D	Area E
LS Math	ENGL 1101 ENGL 1102/1102H	MSCC 1000 HS 1001 HS 1002 HS 1003 HS1004 HUMN 1001/1001H HUMN 1002 HUMN 1003 HUMN 1004 ITEC 1001 MSCC 1003 MSCC 1004 MSCC 1005 SSCI 1001 SSCI 1002 SSCI 1003 SSCI 1004	No restrictions	BIO 1001K BIO 1001K SCIE 1150 SCIE 2152	ANTH 1102 HIST 1111 HIST 1112 HIST 2111/2111H HIST 2112/2112H POLS 1101 POLS 1101H POLS 2301 POLS 2401 PSY 1101/1101H SOC 1101/1101H SOC 1160

**LS Reading: Prerequisite for Social, Natural, and Physical Science Courses
(if LS courses in reading and English are required, cannot take English courses)**

	AREA A	AREA B	AREA C	AREA D	AREA E
LS Reading	ENGL 1101 ENGL 1102/1102H MATH 1101 MATH 1111 MATH 1113	HUMN 1001/1001H HUMN 1003 HUMN 1004 ITEC 1001 MSCC 1000 MSCC 1003 MSCC 1004 MSCC 1005	No restrictions	Restricted	Restricted

Course subject to change as dictated by changes to programs, degrees, and certificate programs of study.

Major

Choosing a Major

Students are strongly encouraged to select a major field of study in their first semester. Students who are undecided about a major should visit with their Academic Advisor often during their first semester for assistance and guidance in determining a major. Students are also encouraged to make an appointment with the staff of the Career Center for help in identifying career goals.

When students have earned thirty hours of academic credit, they will be required to declare a major. Students will have a hold placed on their registration which will be lifted when a major is declared. The hold will prevent the student from self-registering in Banner "web registration" only.

Changing a Major

To change a major or to declare a major, students must file a Change of Major Form. The major change does not become effective until the semester following the current enrollment. Change of Major Forms are available in the Registrar's office and online at: www.maconstate.edu/registrar/regforms.aspx

Students who change their majors may have difficulty in completing the degree program in the prescribed time. Students are responsible for knowing and completing all requirements for a degree at Macon State College.

Online Courses

Online courses are conducted primarily through the use of the computer and the Internet. Students who are planning to take an online course must have a valid, current email address and must enter this address in the Personal Data Section before registering for classes on Banner Web. Students must also contact the instructor by email before the semester begins. Students should monitor the course web page often to be well informed about assignments and other important information.

- **Who should take online courses?**
Online courses are for students who are very self-disciplined, who do not need the classroom presence to keep them on schedule, and who can study independently. Online courses are for students who are comfortable with Internet technology and who use email regularly.
- **Are online courses less time-consuming?**
No. It takes as much time and effort to do well in an online course, and, in fact, it may take more time. Some online courses also require occasional face-to-face meetings with classmates and the instructor.
- **Who should enroll in online courses?**
For students who are willing and able to make the extra commitment required, online courses are a convenience which offers flexibility and saves travel time.
- **Who should not take online courses?**
Online courses are not for students who need face-to-face interaction with the instructor and with other students. Students who need the structure of the classroom should not take online courses. Also, online courses are not for those who are new to computers or to Internet technology.
- **How do students know which courses are online courses when registering?**
Online courses have three designations: Online, P-Online, and Hybrid. Courses designated "Online" are delivered 100% via technology. "P-Online" courses are delivered more than 50% via technology but visits to a classroom or similar site are required. Courses designated Hybrid meet face-to-face and technology is used to deliver at least 50% of class sessions.
- **How do students know when class starts and what the assignments are?**
Online classes usually start on the same date as do regular classes. Instructors will attempt to contact students on the first day of class. However, it is the student's obligation to go to the class web page and contact the instructor no later than the first day of class. Students must ensure that the instructor has a valid email address for them. They should also ensure that the instructor has another valid means of contacting them.

What is eCore?

- eCore -- short for electronic core-curriculum -- allows students the opportunity to complete their first two years of their collegiate careers in an online environment. eCore courses are taught entirely online, except for the occasional proctored exam. eCore courses are designed, developed, taught and supported by faculty and staff from the University System of Georgia (USG). General information about eCore, Georgia's College Core-Curriculum Online, can be found at <http://ecore.usg.edu/>
- How do I register for eCore courses through Macon State College?
 - You must be a fully admitted student at Macon State College in order to take eCore classes and must not have CPC deficiencies or Learning Support requirements to enroll in eCore courses.
 - You must have a realistic understanding of what eCore has to offer.
 - You must be academically advised by meeting with your academic advisor to discuss your academic program of study and if eCore courses would be appropriate for you to take.
 - eCore courses available to students at Macon State College are listed in the college's class schedule online at <http://www.maconstate.edu/onlineschedule/>
 - Successfully complete the eCore orientation quiz which is available online at <http://ecore.usg.edu/prospective/orientation/msc/>
 - Students successfully passing the orientation quiz will receive an email from Macon State College's eCore advisor requesting the student to confirm the eCore courses you wish to take and confirm the courses have been approved by your advisor. The eCore advisor will register the student in the eCore courses and send the student a confirmation of course registration.

- The tuition for eCore classes is different from the tuition charged for on-campus courses. Tuition information can be found online at <http://www.maconstate.edu/businessoffice/eTuition.aspx>.

A comprehensive overview of Macon State College's eCore program is available online at www.maconstate.edu/academics/ecore/

Assignments and other instructions will be posted on the class web page. It is the student's responsibility to contact the instructor with any questions.

NOTE: It is recommended that students contact the instructor to find out more about the class before enrolling in an online section.

Orientation

New Student Orientation sessions are scheduled for all new and transfer students attending Macon State College. Orientation is designed to provide essential information about academic programs and requirements, students organizations and activities, and the wide range of campus resources, both academic and non-academic, available to students. Most of all, orientation is intended to help new students connect with the campus community and to be well prepared for success.

While students will be able to register and attend classes the first semester of enrollment without participating in orientation, they will not be allowed to register for second semester classes unless they have completed the orientation requirement.

For more information, please call the Office of Student Life at (478) 471-2710.

Overload

A course load of more than eighteen semester hours. See Course Load Status under Academic Requirements.

Prerequisite

A course which students must take before taking a more advanced course. Prerequisites are listed with the course descriptions in the catalog.

Regents' Engineering Transfer Program

The Department of Natural Sciences and Engineering at Macon State College participates in the Regents Engineering Transfer Program with The Georgia Institute of Technology in the specialty areas of civil, electrical, and mechanical engineering. The Regents' Engineering Transfer Program (RETP) was designed to increase access to engineering education throughout the state. The program offers eligible students the opportunity to begin work toward a Georgia Institute of Technology bachelor of engineering degree at a local College or University and upon successful completion of the RETP curriculum students may transfer to The Georgia institute of Technology to complete their degree requirements. Macon State College's RETP Program admission requirements can be located on the following page: [Regents' Engineering Transfer Program \(RETP\)](#)

Regent's Requirement

Macon State College was approved for an exemption of the Regents' Test by the Board of Regents of the University System of Georgia. The Regents' Test is no longer a graduation requirement for currently enrolled students and students admitted to Macon State College beginning Fall 2011. However in order to satisfy the Regent's Requirements for graduation, students must earn a "C" or better in both ENGL 1101, and ENGL 1102.

Registration Process

Before the scheduled date for registration, a schedule of the classes to be offered for the next semester is made available on the Macon State College website. When registration opens, students without registration HOLDS may register online using Banner Web or through their advisors. Students with HOLDS must register through the Academic Advising Center or through an advisor

in a School which houses their degree major. Students may register at any of the three Macon State College campuses. New students are required to register through the Academic Advising Center. When using Banner Web, students may register online at www.maconstate.edu/banner and by clicking on the Banner Web Secure Login link. Detailed instructions are available at that page. Registration information is available on the Registrar's homepage at www.maconstate.edu/registrar.

Students are responsible for registering for the correct courses consistent with their programs of study as outlined in the Macon State College catalog. All students must abide by course prerequisites. Students must also pay attention to scheduling sessions (regular session, first session, second session) as well as to time and location (Macon campus, Robins Resident Center, or Warner Robins Campus). Students are responsible for checking their printed schedules after they register to ensure that the intended courses are listed.

Students should understand that they will receive a grade in each class recorded on their class schedules. **Students who do not attend those specific classes and sections will receive a grade of "F" in each class not attended unless they officially drop the class. Courses may be officially dropped online (students without HOLDS), in the Office of the Registrar at the Macon State College campus, the Robins Resident Center Office, or the Warner Robins Campus Office. Students may cancel their registration online or through the Office of the Registrar, the Robins Residence Center Office, or the Warner Robins Campus Office through the last day to make schedule changes (Drop/Add).**

Repeated Courses

As of Fall 1999, a student who repeats a course will have the cumulative Grade Point Average calculated using the grade from the last attempt. The grade of the first and subsequent attempts that are excluded from the GPA will remain on the student's official permanent record.

Schools/Departments

Academic units within the College. The Schools at Macon State College are Arts and Sciences, Business, Education, Information Technology, and Nursing and Health Sciences. There are six departments within the School of Arts and Sciences: History and Political Science, English, Media, Culture and the Arts, Mathematics, Natural Sciences and Engineering, and Psychology and Sociology. There are three departments within the School of Nursing and Health Sciences: Nursing, Respiratory Therapy, and Health Services.

Second Degree

Requirements

Graduates of any program may earn an additional degree in any other program by satisfactorily completing all course requirements and other degree requirements, as listed in the catalog which is most current at the time application is made, and by satisfying any additional requirements set forth by the Chair of the Division in which the degree is sought and by the Vice President for Academic Affairs.

- **Associate Degree**

Students must earn a minimum of 18 hours in residence at the College in course work related to the degree being pursued. The hours and course work must be completed in their entirety after students have completed all requirements for the last degree earned at Macon State College. Credit earned via examination cannot be applied to or included in the 18-hour residence requirement. Where part of the degree requirement is offered by Macon State College and part by Central Georgia Technical College or Middle Georgia Technical College, students must complete additional semester hours of course work relevant to the program.

- **Baccalaureate Degree**

Students who have earned a baccalaureate degree from a regionally accredited institution may earn a second baccalaureate degree from Macon State College by meeting the following requirements:

1. Completing all lower division major requirements (Area F) required by the degree.
2. Completing lower division prerequisite courses required by the degree.
3. Completing all upper division major requirements for the degree.
4. Meeting Georgia legislative requirements in History and Constitution.
5. Meeting the Macon State College baccalaureate residence requirement.

6. Meeting technology and oral competency requirement.

Students seeking a second baccalaureate degree may, under some special circumstances, use credits applied toward the first degree to meet requirements for the second degree. Students must meet all requirements for the second degree which were in effect at the time that they began to work on the second degree. The second degree must include a minimum of an additional thirty semester hours not applicable to the first degree.

Application for a Second Degree

- Obtain two student copies of Macon State College transcripts from the Registrar's Office. One transcript is for the Dean of the School and one for the Office of Academic Affairs.
- Complete section one of the Application/Degree Plan for an Additional Degree.
- The Dean of the School should complete section two.
- The program outlined by the Dean of the School must be approved by the Office of Academic Affairs.
- Pay the degree fee of \$30 to the Business Office.
- File the completed Application/Degree Plan in the Registrar's Office at least ninety days before graduation.

Study Abroad Program

Macon State College students may participate in study abroad programs sponsored both by colleges and universities in the University System of Georgia and by the European, African, and Asian Councils of the University System.

These study abroad programs are designed to offer students an opportunity to experience life in another culture, to see the world and human relationships from a broader, more informed perspective, and to add an international or cross-cultural dimension to their educational experience. Students may choose from a wide variety of available programs for summer, semester, or academic year study. For detailed information regarding the Study Abroad Program refer to: www.maconstate.edu/academics/studyabroad/

Withdrawal

Students who wish to withdraw from the College must complete the withdrawal procedure. The student can complete the withdrawal procedure in two ways, 1) online through Banner Web if they do not have HOLDS, OR 2) in the Registrar's Office, the Warner Robins Campus Office, or the Robins Resident Center Office. Withdrawal is not complete until all withdrawal procedures have been properly executed. Students may not withdraw from the College during the last two weeks of a semester.

Programs

Macon State College meets central Georgia's educational needs by providing baccalaureate degrees, associate degree options, and certificate opportunities.

Macon State's bachelor's degree programs are concentrated in selected disciplines that enhance the economic and cultural vitality of Central Georgia. With 18 bachelor of science or bachelor of arts programs. Macon State has something to offer all qualified students looking for a rewarding College experience. Additionally, we also offer two-year associate degrees, as well as some certificates that may be completed in one or two semesters.

In a few cases, an Associate of Science (A.S.) or an Associate of Arts (A.A.) degree may satisfy the degree qualifications graduates need to obtain certain jobs. Three of our A.S. degrees can be used by students to begin careers in nursing, respiratory therapy or medical health information. For this reason, these three programs are sometimes referred to as Career Programs or Career Associate Degrees. Macon State also offers bachelor's degrees in all three of these areas for those students seeking the additional career advancement opportunities available with the four-year degree.

Core Curriculum

A. Essential Skills (9 hours required)

Required English Courses Credit: 6 hours

- ENGL 1101 - English Composition I **Credit:** 3 hours
and
 - ENGL 1102 - English Composition II **Credit:** 3 hours
or
 - ENGL 1102H - Honors English Composition II **Credit:** 3 hours
- *Note: Courses required for Area A must be completed within the first 30 hours.

Math Elective Credit: 3 hours

Choose one of the following courses:

- MATH 1101 - Introduction to Mathematical Modeling **Credit:** 3 hours
- MATH 1111 - College Algebra **Credit:** 3 hours
- MATH 1113 - Precalculus **Credit:** 3 hours
Required of students majoring in biology, chemistry, physics, engineering technology, and mathematics.
- MATH 1113H - Honors Precalculus **Credit:** 3 hours
For honors-eligible student majoring in biology, chemistry, physics, engineering technology, and mathematics.
- MATH 1251 - Calculus I **Credit:** 4 hours
Required of students majoring in Pre-Engineering, Regents' Engineering Transfer Program, and Pre-Engineering leading to a Certificate of Completion.
Note: For students taking Math 1251 the extra semester hour may be placed in Area F, if applicable.

B. Institutional Options (4 hours required)

- MSCC 1000 - Perspectives on Information and Communication **Credit:** 1 hour
Note: Students who have passed MSCC 1001 are exempt from MSCC 1000.

Area B Elective Credit: 3 hours

Choice of one course from the following "Critical Thinking" courses:

- BIOL 1004 - Critical Thinking about the Human Body **Credit:** 3 hours
- BIOL 1005 - Critical Thinking about the Environment **Credit:** 3 hours
- BIOL 1006 - Critical Thinking about Mildews, Mushrooms and Man **Credit:** 3 hours
- HS 1000 - Critical Thinking about Health Care **Credit:** 3 hours
- HS 1002 - Critical Thinking about Death and Dying **Credit:** 3 hours
- HS 1003 - Critical Thinking about Wellness **Credit:** 3 hours

- HS 1004 - Critical Thinking about Women's Health **Credit:** 3 hours
- HS 1005 – Critical Thinking about Ethics in Health Care **Credit:** 3 hours
- HUMN 1001 - Critical Thinking about Narrative **Credit:** 3 hours
- HUMN 1001H - Honors Critical Thinking about Narrative **Credit:** 3 hours
- HUMN 1002 - Critical Thinking about Society in Film **Credit:** 3 hours
- HUMN 1003 - Critical Thinking about Humor, Romance, and War **Credit:** 3 hours
- HUMN 1004 - Critical Thinking about Ethics **Credit:** 3 hours
- ITEC 1001 - Critical Thinking about the History of Computing **Credit:** 3 hours
- MATH 1002 - Critical Thinking about the History of Mathematics **Credit:** 3 hours
- MATH 1003 - Critical Thinking about Mathematics **Credit:** 3 hours
- MSCC 1004 - Critical Thinking about Prime-Time TV **Credit:** 3 hours
- MSCC 1005 - Critical Thinking about European Monetary Union **Credit:** 3 hours
- SSCI 1001 - Critical Thinking about the Human Mind **Credit:** 3 hours
- SSCI 1002 - Critical Thinking about Music and Society **Credit:** 3 hours
- SSCI 1003 - Critical Thinking about Diversity **Credit:** 3 hours
- SSCI 1004 - Critical Thinking about American Religious Diversity **Credit:** 3 hours

C. Humanities/Fine Arts (6 hours required)

Literature-based Elective Credit: 3 hours

Choice of 3 hours from the following courses:

English

- ENGL 2111 - World Literature I **Credit:** 3 hours
- ENGL 2112 - World Literature II **Credit:** 3 hours
- ENGL 2121 - British Literature I **Credit:** 3 hours
- ENGL 2122 - British Literature II **Credit:** 3 hours
- ENGL 2131 - American Literature I **Credit:** 3 hours
- ENGL 2131H - Honors American Literature I **Credit:** 3 hours
- ENGL 2132 - American Literature II **Credit:** 3 hours
- ENGL 2132H - Honors American Literature II **Credit:** 3 hours
- ENGL 2141 - African American Literature I **Credit:** 3 hours
- ENGL 2142 - African American Literature II **Credit:** 3 hours

French

- FREN 2001 - Intermediate French I: Language, Culture and Literature **Credit:** 3 hours
- FREN 2002 - Intermediate French II: Language, Culture and Literature **Credit:** 3 hours

German

- GRMN 2001 – Intermediate German I: Language, Culture, and Literature **Credit:** 3 hours
- GRMN 2002 – Intermediate German II Language, Culture, and Literature **Credit:** 3 hours

Spanish

- SPAN 2001 - Intermediate Spanish I: Language, Culture and Literature **Credit:** 3 hours
- SPAN 2002 - Intermediate Spanish II: Language, Culture and Literature **Credit:** 3 hours

Area C Elective Credit: 3 hours

Choice of 3 hours from the courses listed above or from the following courses:

Art

- ARAP 1100 - Art Appreciation **Credit:** 3 hours

Communication

- COMM 1110 - Public Speaking **Credit:** 3 hours

French

- FREN 1002 - Elementary French II **Credit:** 3 hours
- FREN 2001 - Intermediate French I: Language, Culture and Literature **Credit:** 3 hours
- FREN 2002 - Intermediate French II: Language, Culture and Literature **Credit:** 3 hours

German

- GRMN 1002 – Elementary German II **Credit:** 3 hours
- GRMN 2001 – Intermediate German I: Language, Culture, and Literature **Credit:** 3 hours
- GRMN 2002 – Intermediate German II: Language, Culture, and Literature **Credit:** 3 hours

Humanities

- HUMN 2111H - Honors Humanities **Credit:** 3 hours
- HUMN 2151 - Humanities **Credit:** 3 hours
- HUMN 2152 - Science, Poetry, and the Imagination **Credit:** 3 hours
- HUMN 2154 - Environmental Issues **Credit:** 3 hours
- HUMN 2155 - Survey of Humanities I **Credit:** 3 hours
- HUMN 2156 - Survey of Humanities II **Credit:** 3 hours

Music

- MUSC 1100 - Music Appreciation **Credit:** 3 hours

Spanish

- SPAN 1002 - Elementary Spanish II **Credit:** 3 hours
- SPAN 2001 - Intermediate Spanish I: Language, Culture and Literature **Credit:** 3 hours
- SPAN 2002 - Intermediate Spanish II: Language, Culture and Literature **Credit:** 3 hours
- SPAN 2999 - Special Topics Study Abroad **Credit:** 3-6 hours

Theatre

- THEA 1100 - Theatre Appreciation **Credit:** 3 hours

D. Natural Science, Math, and Technology (11 hours required)

Note: Science majors have different Area D requirements than those listed in the general core.

The Area D requirements for Science majors are available from the Natural Sciences and Engineering faculty advisors.

Lab-Science Electives Credits: 8 hours

Select two courses from the list below.

The two courses selected from the list do not have to be taken in sequence. However, students need to consult catalog course descriptions regarding restrictions on graduation credit. Students may take courses only for which they have the necessary prerequisites.

Choice of 8 hours from the following courses:

Astronomy

- ASTR 1010K - Astronomy of the Solar System **Credit:** 4 hours
- ASTR 1020K - Stellar and Galactic Astronomy **Credit:** 4 hours

Biology

- BIOL 1001K - Introductory Biology I **Credit:** 4 hours
or
- BIOL 1001K-H - Honors Introductory Biology I **Credit:** 4 hours
- BIOL 1002K - Introductory Biology II **Credit:** 4 hours
or
- BIOL 1002K-H - Honors Introductory Biology II **Credit:** 4 hours
- BIOL 2107K - Principles of Biology I **Credit:** 4 hours
- BIOL 2108K - Principles of Biology II **Credit:** 4 hours

Chemistry

- CHEM 1151K - Survey of Chemistry I **Credit:** 4 hours

- CHEM 1152K - Survey of Chemistry II **Credit:** 4 hours
- CHEM 1211K - Principles of Chemistry I **Credit:** 4 hours
- CHEM 1212K - Principles of Chemistry II **Credit:** 4 hours

Physical Science

- PHSC 1011K - Physical Science Principles **Credit:** 4 hours

Physics

- PHYS 1111K - Introductory Physics I **Credit:** 4 hours
- PHYS 1112K - Introductory Physics II **Credit:** 4 hours
- PHYS 2211K - Principles of Physics I **Credit:** 4 hours
- PHYS 2212K - Principles of Physics II **Credit:** 4 hours

Area D Elective Credit: 3 hours

If students choose to take a four-hour course, then one hour of credit from this course will count in Area F where applicable. Students must have the necessary prerequisite for any course they choose.

Choice of one course from the courses listed above or from the following courses:

Biology

- BIOL 1003 - Introductory Biology III **Credit:** 3 hours

Math

- MATH 1113 - Precalculus **Credit:** 3 hours
- MATH 1113H - Honors Precalculus **Credit:** 3 hours
- MATH 1200 - Elementary Statistics **Credit:** 3 hours
- MATH 1220 - Discrete Mathematics **Credit:** 3 hours
- MATH 1251 - Calculus I **Credit:** 4 hours
- MATH 1371 - Computing for the Mathematical Sciences **Credit:** 4 hours
- MATH 2252 - Calculus II **Credit:** 4 hours
- MATH 2253 - Calculus III **Credit:** 4 hours
- MATH 2260 - Introduction to Linear Algebra **Credit:** 3 hours
- MATH 2270 - Differential Equations **Credit:** 3 hours

Physical Science

- PHSC 1012 - Physical Science Applications **Credit:** 3 hours

Science

- SCIE 1150 - Science, Technology, and the Citizen **Credit:** 3 hours
- SCIE 2152 - Science, Poetry, and the Imagination **Credit:** 3 hours
- SCIE 2154 - Environmental Issues **Credit:** 3 hours

E. Social Science (12 hours required)

Political Science Credit: 3 hours

The following courses will satisfy the state requirements in U.S. and Georgia Constitution.

- POLS 1101 - American Government **Credit:** 3 hours
- POLS 1101H - Honors American Government **Credit:** 3 hours

History Credit: 3 hours

The following courses will satisfy the state requirements in U.S. and Georgia History.

- HIST 2111 - United States History to 1865 **Credit:** 3 hours
- HIST 2111H - Honors United States History to 1865 **Credit:** 3 hours
- HIST 2112 - United States History Since 1865 **Credit:** 3 hours
- HIST 2112H - Honors United States History Since 1865 **Credit:** 3 hours

Area E Electives Credit: 3 hours

Choice of 3 hours from the following courses:

Anthropology

- ANTH 1102 - Introduction to Anthropology **Credit:** 3 hours

Economics

- ECON 2105 - Principles of Macroeconomics **Credit:** 3 hours
- ECON 2105H - Honors Principles of Macroeconomics **Credit:** 3 hours
- ECON 2106 - Principles of Microeconomics **Credit:** 3 hours
- ECON 2106H - Honors Principles of Microeconomics **Credit:** 3 hours

History

- HIST 1111 - History of World Civilizations to 1650 **Credit:** 3 hours
- HIST 1112 - History of World Civilizations Since 1650 **Credit:** 3 hours
- HIST 2111 - United States History to 1865 **Credit:** 3 hours
- HIST 2111H - Honors United States History to 1865 **Credit:** 3 hours
- HIST 2112 - United States History Since 1865 **Credit:** 3 hours
- HIST 2112H - Honors United States History Since 1865 **Credit:** 3 hours

Psychology

- PSYC 1101 - Introduction to General Psychology **Credit:** 3 hours
- PSYC 1101H - Honors Introduction to General Psychology **Credit:** 3 hours

Sociology

- SOCI 1101 - Introduction to Sociology **Credit:** 3 hours
- SOCI 1101H - Honors Introduction to Sociology **Credit:** 3 hours
- SOCI 1160 - Introduction to Social Problems **Credit:** 3 hours

Area E Global Perspectives Elective Credit: 3 hours

Choose one of the following:

- HIST 1111 - History of World Civilizations to 1650 **Credit:** 3 hours
- HIST 1112 - History of World Civilizations Since 1650 **Credit:** 3 hours
- POLS 2301 - Introduction to Comparative Politics **Credit:** 3 hours
- POLS 2401 - Introduction to Global Issues **Credit:** 3 hours

F. Major Field (18 hours required)

Student selects 18 hours of course work appropriate to the major field
(See curriculum within each Program description)

Total Academic Hours: 60

School of Arts and Sciences

Dean: Dr. Ron Williams

Associate Dean: Dr. Eric Sun

The School of Arts and Sciences offers programs of study leading to a bachelor's degree in one of these areas: biology, , English, history, interdisciplinary studies, mathematics, new media and communications, public service, and psychology; additionally, students may pursue an A.A. or A.S. degree in any one of 16 areas of study.

Realizing that a successful college education is grounded in a firm understanding of the arts and sciences, the faculty of the School of Arts and Sciences is committed to providing excellent instruction in both Core Curriculum courses and in upper-level courses leading to the baccalaureate degree.

The faculty takes pride in creating a culture of teaching and learning that welcomes students into the undergraduate experience and guides them toward achievement in their academic and career goals.

The School of Arts and Sciences consists of six academic departments:

- **Department of English**
Chair: Dr. Debra H. Matthews

- **Department of Media, Culture and the Arts**
Interim Chair: Dr. Kevin Cantwell

- **Department of Mathematics**
Chair: Dr. Barry J. Monk

- **Department of Natural Sciences and Engineering**
Chair: Dr. David L. Davis, Jr.

- **Department of History and Political Science**
Chair: Dr. Stephen W. Taylor

- **Department of Psychology and Sociology**
Chair: Dr. William E. Upton

Faculty and administrative offices for the School of Arts and Sciences are located in the Humanities/Social Sciences Building and the Charles H. Jones Building. The School of Arts and Sciences was created with the consolidation of the former Divisions of Humanities, Social Sciences, and Natural Sciences and Math.

Department of English

Chair: Dr. Debra H. Matthews

The English Department at Macon State College is committed to preparing graduates who are reflective professionals with an exceptionally strong content knowledge, a commitment to their chosen professions, a willingness to maintain their professional development long after they graduate, and a desire to use their professional expertise to provide service within their communities. For any field that requires excellent oral and written communication skills, critical thinking, and organizational and research skills, a Bachelor of Arts degree in English is an essential foundation.

The **Bachelor of Arts Degree in English** develops the critical thinking, writing, research, and communication skills of students as they explore and familiarize themselves with the great literary texts of Western and world literature. In this program of study, students gain an appreciation for the imaginative power of language and demonstrate, through developing written and verbal skills, their ability to engage great authors and their works.

The department offers two tracks: a traditional English track, and an English education track. The traditional track prepares students interested in careers requiring a foundation in language and communications skills, such as business, the arts, technical writing, public relations, and law. The education track will prepare students to teach English at the high school level and address the ever growing need for highly qualified teachers.

An English Education track has been approved by the Board of Regents of the University System of Georgia and by the Georgia Professional Standards Commission.

English (B.A.)

The Bachelor of Arts degree in English develops the critical thinking, writing, research, and communication skills of students as they explore and familiarize themselves with the great literary texts of Western and world literature. In this program of study, students gain an appreciation for the imaginative power of language and demonstrate, through developing written and verbal skills, their ability to engage great authors and their works. The academic discipline of English affords students excellent preparation for careers in education, communication, public relations, technical and business writing, and many other career choices involving expert writing and language skills.

An English Education track has been approved by the Board of Regents of the University System of Georgia and by the Georgia Professional Standards Commission.

Curriculum for the Bachelor of Arts in English

Area A Credit: 9 hours

Essential Skills

- ENGL 1101 - English Composition I **Credit:** 3 hours
- ENGL 1102 - English Composition II **Credit:** 3 hours
- Area A Math Elective - **Credit:** 3 hours

*Note: Courses required for Area A must be completed within the first 30 hours.

Area B Credit: 4 Hours

Institutional Options

- MSCC 1000 - Perspectives on Information and Communication **Credit:** 1 hour
Note: Students who successfully complete any MSCC 1001 course are exempt from MSCC 1000
- Area B Elective **Credit:** 3 hours

Area C Credit: 6 hours

Humanities/Fine Arts

- Literature Elective **Credit:** 3 hours
- Area C Elective **Credit:** 3 hours

Area D Credit: 11 Hours

Science, Math, and Technology

- Lab Science Elective **Credit:** 4 hours
- Lab Science Elective **Credit:** 4 hours
- Area D Elective **Credit:** 3 hours

Area E Credit: 12 hours

Social Sciences

- HIST 2111 - United States History to 1865 **Credit:** 3 hours
or
- HIST 2112 - United States History Since 1865 **Credit:** 3 hours
- POLS 1101 - American Government **Credit:** 3 hours
- Area E Elective - **Credit:** 3 hours
Choose one of the following:
HIST 1111 - History of World Civilizations to 1650 **Credit:** 3 hours
HIST 1112 - History of World Civilizations Since 1650 **Credit:** 3 hours
POLS 2301 - Introduction to Comparative Politics **Credit:** 3 hours
POLS 2401 - Introduction to Global Issues **Credit:** 3 hours
- Area E Elective - **Credit:** 3 hours

Area F Credit: 18 Hours

Major Field

- ENGL 2111 - World Literature I **Credit:** 3 hours
French or Spanish
- FREN 1001 - Elementary French I **Credit:** 3 hours
Many system institutions will not accept the first elementary course in a foreign language to meet degree requirements.
- FREN 1002 - Elementary French II **Credit:** 3 hours
- FREN 2001 - Intermediate French I: Language, Culture and Literature **Credit:** 3 hours
- FREN 2002 - Intermediate French II: Language, Culture and Literature **Credit:** 3 hours
or
- SPAN 1001 - Elementary Spanish I **Credit:** 3 hours
Many system institutions will not accept the first elementary course in a foreign language to meet degree requirements.
- SPAN 1002 - Elementary Spanish II **Credit:** 3 hours
- SPAN 2001 - Intermediate Spanish I: Language, Culture and Literature **Credit:** 3 hours
- SPAN 2002 - Intermediate Spanish II: Language, Culture and Literature **Credit:** 3 hours

Major Electives Credit: 6-12 Hours

- Select from ENGL 2105, ENGL 2111, ENGL 2112, ENGL 2121, ENGL 2122, ENGL 2131, ENGL 2131H, ENGL 2132, ENGL 2132H, including both courses in either World Literature (ENGL 2111 and ENGL 2112) or both courses in African-American Literature (ENGL 2141 and ENGL 2142), or both courses in British Literature (ENGL 2121 and ENGL 2122), or both courses in American Literature (ENGL 2131 or ENGL 2131H and ENGL 2132 or ENGL 2132H).

Physical Education: 2 Hours

Note: Students who successfully complete any Freshman Year Experience course, MSCC 1001, are exempt from the 2 hour physical education requirement.

****Choose either English Track or English with Teacher Certification Track ****

English Track Credit: 60 Hours

Required Field Courses Credit: 9 Hours

- ENGL 3010 - Introduction to Literary Studies **Credit:** 3 hours
- ENGL 4100 - Shakespeare **Credit:** 3 hours
- ENGL 4900 - Senior Capstone Seminar **Credit:** 3 hours

Select three courses from the following Credit: 9 Hours

- ENGL 3100 - Early English Literature **Credit:** 3 hours
- ENGL 3200 - Chaucer **Credit:** 3 hours
- ENGL 3300 - Literature of the English Renaissance **Credit:** 3 hours
- ENGL 3400 - 17th and 18th Century American Poetry and Prose **Credit:** 3 hours
- ENGL 3500 - 19th Century American Poetry and Prose **Credit:** 3 hours
- ENGL 3600 - 20th Century American Poetry and Prose **Credit:** 3 hours
- ENGL 4200 - Milton **Credit:** 3 hours
- ENGL 4300 - 18th Century British Poetry and Prose **Credit:** 3 hours
- ENGL 4400 - 19th Century British Poetry and Prose **Credit:** 3 hours
- ENGL 4500 - 20th Century British Poetry and Prose **Credit:** 3 hours

Select two courses from the following Credit: 6 Hours

- ENGL 3700 - The Novel **Credit:** 3 hours
- ENGL 3800 - American and British Poetry **Credit:** 3 hours
- ENGL 3900 - Modern Drama **Credit:** 3 hours
- NMAC 4481 - Film Analysis **Credit:** 3 hours

Select two courses from the following Credit: 6 Hours

- ENGL 4420 - Literature of the Western World **Credit:** 3 hours
- ENGL 4430 - Literature of the Non-Western World **Credit:** 3 hours
- ENGL 4440 - Literature By Women **Credit:** 3 hours
- ENGL 4460 - Southern Literature **Credit:** 3 hours
- ENGL 4470 - Contemporary Literature **Credit:** 3 hours
- NMAC 4481 - Film Analysis **Credit:** 3 hours
- ENGL 4490 - African American Literature **Credit:** 3 hours

Select one course from the following Credit: 3 Hours

- ENGL 3020 - Introduction to Composition Studies **Credit:** 3 hours
- CRWR 3040 - Intermediate Fiction Writing **Credit:** 3 hours
- ENGL 4030 - Advanced Composition **Credit:** 3 hours

Select one course from the following Credit: 3 Hours

- ENGL 4000 - Rhetoric **Credit:** 3 hours
- ENGL 4020 - Advanced Grammar **Credit:** 3 hours
- ENGL 4600 - History of the English Language **Credit:** 3 hours
- ENGL 4700 - Literary Theory **Credit:** 3 hours

Related Field Courses - Select five courses from the following Credit: 15 Hours

Must include 9 hours numbered 3000 or above.

- ENGL 3106 - Professional Communication **Credit:** 3 hours
- NMAC 3108 - Writing for Digital Media **Credit:** 3 hours
- ENGL 3110 - Old English Language and Culture **Credit:** 3 hours
- HUMN 3206 - Gender Studies **Credit:** 3 hours
- ENGL 3999 - Special Topics **Credit:** 3 hours
- ENGL 4110 - English Drama 1558-1642 **Credit:** 3 hours
- ENGL 4130 - Seventeenth-Century Poetry and Poetics **Credit:** 3 hours
- ENGL 4405 - English Romanticism **Credit:** 3 hours
- ENGL 4410 - Literature for the Adolescent **Credit:** 3 hours
- NMAC 4450 - Visual Rhetoric: Principles of Production **Credit:** 3 hours
- NMAC 4451 - Advanced Video Production: Broadcast Forms **Credit:** 3 hours
- HUMN 4480 - History of Print **Credit:** 3 hours
- HUMN 4482 - Popular Culture **Credit:** 3 hours

Electives - Select three courses from the following Credit: 9 Hours

- Any French course(s) at the 3000-level
- Any history course(s) at the 3000-level and above
- Any Spanish course(s) at the 3000-level
- ENGL 3000 - History of Linguistics **Credit:** 3 hours
- HUMN 3010 - Introduction to Cultural Studies **Credit:** 3 hours
- ENGL 3120 - Myth and Folklore for Literary Studies **Credit:** 3 hours
- NMAC 3145 - Digital Media Studio **Credit:** 3 hours
- NMAC 3460 - Media Criticism **Credit:** 3 hours
- HUMN 3501 - Applied Linguistics **Credit:** 3 hours
- NMAC 3600 - Digital Storytelling **Credit:** 3 hours
- HUMN 3999 - Special Topics **Credit:** 3 hours
- HUMN 4471 - Comparative Cultures **Credit:** 3 hours
- HUMN 4472 - Studies in Culture **Credit:** 3 hours

Total Hours: 122

English with Teacher Certification Track Credit: 66 Hours

Major Field Courses Credit: 33 Hours

- ENGL 3010 - Introduction to Literary Studies **Credit:** 3 hours
- ENGL 3020 - Introduction to Composition Studies **Credit:** 3 hours
- ENGL 4100 - Shakespeare **Credit:** 3 hours
- ENGL 4430 - Literature of the Non-Western World **Credit:** 3 hours
- NMAC 4481 - Film Analysis **Credit:** 3 hours

Select two courses (one British, one American) from the following

If one course is taken in Area F, one approved upper division major field course is to be substituted.

- ENGL 2121 - British Literature I **Credit:** 3 hours
- ENGL 2122 - British Literature II **Credit:** 3 hours
- ENGL 2131 - American Literature I **Credit:** 3 hours
- ENGL 2132 - American Literature II **Credit:** 3 hours

Select one course from the following

- ENGL 4020 - Advanced Grammar **Credit:** 3 hours
- ENGL 4600 - History of the English Language **Credit:** 3 hours

Select three courses from the following

Must not be exclusively British or American

- ENGL 3100 - Early English Literature **Credit:** 3 hours
- ENGL 3200 - Chaucer **Credit:** 3 hours
- ENGL 3300 - Literature of the English Renaissance **Credit:** 3 hours
- ENGL 3400 - 17th and 18th Century American Poetry and Prose **Credit:** 3 hours
- ENGL 3500 - 19th Century American Poetry and Prose **Credit:** 3 hours
- ENGL 3600 - 20th Century American Poetry and Prose **Credit:** 3 hours
- ENGL 4200 - Milton **Credit:** 3 hours
- ENGL 4300 - 18th Century British Poetry and Prose **Credit:** 3 hours
- ENGL 4400 - 19th Century British Poetry and Prose **Credit:** 3 hours
- ENGL 4440 - Literature By Women **Credit:** 3 hours
- ENGL 4460 - Southern Literature **Credit:** 3 hours
- ENGL 4490 - African American Literature **Credit:** 3 hours
- ENGL 4500 - 20th Century British Poetry and Prose **Credit:** 3 hours

Teacher Education Courses Credit: 33 Hours

Students must be admitted to the Secondary Education Certification Track before taking upper division education courses.

- EDUC 2110 - Investigating Critical and Contemporary Issues in Education **Credit:** 3 hours
- EDUC 2120 - Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts **Credit:** 3 hours
- EDUC 2130 - Exploring Learning and Teaching **Credit:** 3 hours
- EDUC 3401 - Explorations into Teaching: A Room With A View **Credit:** 1 hour
- EDUC 3402 - Making Classroom Connections **Credit:** 2 hours
- EDUC 3550 - Assessment for Learning **Credit:** 3 hours
- EDUC 3802 - Teaching and Learning in Secondary English Environments **Credit:** 4 hours
- EDUC 4803 - Internship in Secondary School English **Credit:** 3 hours
- EDUC 4804 - Student Teaching in Secondary School English **Credit:** 8 hours
- SPED 3110 - Introduction to the Exceptional Learner **Credit:** 3 hours

Total Hours: 128

English (A.A.)

Transfer Program in English Leading to Associate of Arts

Area A Credit: 9 hours

Essential Skills

- ENGL 1101 - English Composition I **Credit:** 3 hours
- ENGL 1102 - English Composition II **Credit:** 3 hours
- Area A Math Elective - **Credit:** 3 hours

*Note: Courses required for Area A must be completed within the first 30 hours.

Area B Credit: 4 Hours

Institutional Options

- MSCC 1000 - Perspectives on Information and Communication **Credit:** 1 hour
Note: Students who successfully complete any MSCC 1001 course are exempt from MSCC 1000
- Area B Elective **Credit:** 3 hours

Area C Credit: 6 hours

Humanities/Fine Arts

- Literature Elective **Credit:** 3 hours
- Area C Elective **Credit:** 3 hours

Area D Credit: 11 Hours

Science, Math, and Technology

- Lab Science Elective **Credit:** 4 hours
- Lab Science Elective **Credit:** 4 hours
- Area D Elective **Credit:** 3 hours

Area E Credit: 12 hours

Social Sciences

- HIST 2111 - United States History to 1865 **Credit:** 3 hours
or
- HIST 2112 - United States History Since 1865 **Credit:** 3 hours
- POLS 1101 - American Government **Credit:** 3 hours
- Area E Elective - **Credit:** 3 hours.
Choose one of the following:
HIST 1111 - History of World Civilizations to 1650 **Credit:** 3 hours
HIST 1112 - History of World Civilizations Since 1650 **Credit:** 3 hours
POLS 2301 - Introduction to Comparative Politics **Credit:** 3 hours
POLS 2401 - Introduction to Global Issues **Credit:** 3 hours
- Area E Elective - **Credit:** 3 hours

Area F Credit: 18 Hours

Major Field

- Major Electives **Credit:** 6-12 hours
Select from ENGL 2105, 2111, 2112, 2121, 2122, 2131, 2131H, 2132, 2132H including both courses in either World Literature (2111 and 2112) or both courses in African-American Literature (2141 and 2142), or both courses in British Literature (2121 and 2122), or both courses in American Literature (2131 or 2131H and 2132 or 2132H).
- ENGL 2111 - World Literature I **Credit:** 3 hours
or
- ENGL 2112 - World Literature II **Credit:** 3 hours

FREN or SPAN **Credit:** 6-9 hours

- FREN 1001 - Elementary French I **Credit:** 3 hours
Many system institutions will not accept the first elementary course in a foreign language to meet degree requirements.
- FREN 1002 - Elementary French II **Credit:** 3 hours
- FREN 2001 - Intermediate French I: Language, Culture and Literature **Credit:** 3 hours
- FREN 2002 - Intermediate French II: Language, Culture and Literature **Credit:** 3 hours
or
- SPAN 1001 - Elementary Spanish I **Credit:** 3 hours
Many system institutions will not accept the first elementary course in a foreign language to meet degree requirements.
- SPAN 1002 - Elementary Spanish II **Credit:** 3 hours
- SPAN 2001 - Intermediate Spanish I: Language, Culture and Literature **Credit:** 3 hours
- SPAN 2002 - Intermediate Spanish II: Language, Culture and Literature **Credit:** 3 hours

Physical Education: 2 Hours

Note: Students who successfully complete any Freshman Year Experience course, MSCC 1001, are exempt from the 2 hour physical education requirement.

Total Hours: 62

Department of History and Political Science

Chair: Dr. Stephen W. Taylor

The Department of History and Political Science mentors students pursuing studies in history and political science at the associate degree and baccalaureate degree levels. The history major at Macon State College offers opportunities to take advantage of growing occupational demands and preparation requirements within the Central Georgia region. The largest job market for history majors is in the field of education. In addition to opportunities for careers in education, history majors have often been employed in historical site interpretation, research, historic preservation, or archival and museum work. In editing and in research, they work in a broad spectrum of areas, including newspapers, magazines, publishing houses and historic preservation. Foreign Service officers, tour guides and travel agents frequently have degrees in History. The largest association of professional historians in the world, the American Historical Association, reports that many history majors also find careers in broadcasting, politics, government service, non-profit organizations, and lobbying, among other areas. For students who are interested in these careers, or who expect to pursue graduate study in history, MSC offers the traditional history track. For students interested in becoming high school history teachers, MSC offers the history education track.

The **Bachelor of Arts Degree in History** has two tracks - History track and History Education track.

The traditional history track is aimed at students interested in careers in the arts, law, government and community service, historical interpretation and curatorship, as well as graduate education. Students in the traditional history track undertake a program of study that provides them with the skills, knowledge and training necessary to be effective in the 21st century workforce.

The history education track prepares students to teach history at the high-school level. According to the Georgia Professional Standards Commission, the social sciences, which includes history, was the state's third highest teacher-shortage area in fiscal 2005. The history education track offers Central Georgia's prospective teachers a combination of content knowledge and pedagogical expertise to address the need for well-qualified history teachers in the region's high schools.

History (B.A.)

History majors learn to analyze and draw objective conclusions. While history is the study and interpretation of past events, the research and analytical skills learned in history courses are applicable in nearly every field of professional endeavor.

Traditionally, history majors have also been employed in historical site interpretation, research, historic preservation, or archival and museum work. Many history majors also find careers in the electronic and print media, politics, government service, non-profit organizations, and lobbying, among other areas. In addition to developing an understanding of history, a history degree builds and enhances required academic skills for successful completion of graduate study or law school, making the traditional history track a preferred pre-law major. In addition to the traditional history track, Macon State College offers a track aimed at preparing students to teach history at the secondary education level.

Students are not permitted to use courses in which a grade of D was earned to satisfy requirements specific to the history program.

Curriculum for the Bachelor of Arts in History

Area A Credit: 9 hours

Essential Skills

- ENGL 1101 - English Composition I **Credit:** 3 hours
- ENGL 1102 - English Composition II **Credit:** 3 hours
- Area A Math Elective - **Credit:** 3 hours

*Note: Courses required for Area A must be completed within the first 30 hours.

Area B Credit: 4 Hours

Institutional Options

- MSCC 1000 - Perspectives on Information and Communication **Credit:** 1 hour
Note: Students who successfully complete any MSCC 1001 course are exempt from MSCC 1000
- Area B Elective **Credit:** 3 hours

Area C Credit: 6 hours

Humanities/Fine Arts

- Literature Elective **Credit:** 3 hours
- Area C Elective **Credit:** 3 hours

Area D Credit: 11 Hours

Science, Math, and Technology

- Lab Science Elective **Credit:** 4 hours
- Lab Science Elective **Credit:** 4 hours
- Area D Elective **Credit:** 3 hours

Area E Credit: 12 Hours

Social Sciences

- HIST 2111 - United States History to 1865 **Credit:** 3 hours
- POLS 1101 - American Government **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours
Choose from the following:
HIST 1111 - History of World Civilizations to 1650 **Credit:** 3 hours
HIST 1112 - History of World Civilizations Since 1650 **Credit:** 3 hours
POLS 2301 - Introduction to Comparative Politics **Credit:** 3 hours
POLS 2401 - Introduction to Global Issues **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours

Area F Credit: 18 Hours

Major Field

- Foreign Language **Credit:** 3 - 6 hours
All history majors must take a six-hour sequence of a single foreign language at the freshman-sophomore level. These can be taken in Areas C or F. Majors are encouraged to take at least three hours outside of Area F.
- Major Electives **Credit:** 3-6 hours
Select from ANTH 1102, ECON 2105, ECON 2106, HIST 2280, MATH 1200, POLS 2201, POLS 2301, POLS 2401, POLS 2501, PSYC 1101, PSYC 2103, SOCI 1101, or SOCI 1160.
- History **Credit:** 9 hours
- HIST 1111 - History of World Civilizations to 1650 **Credit:** 3 hours
- HIST 1112 - History of World Civilizations Since 1650 **Credit:** 3 hours
- HIST 2112 - United States History Since 1865 **Credit:** 3 hours

Physical Education: 2 Hours

Note: Students who successfully complete any Freshman Year Experience course, MSCC 1001, are exempt from the 2 hour physical education requirement.

**** Choose either History Track or History with Teacher Certification Track ****

*** Traditional History Track Credit: 60 Hours ***

Historical Methods course Credit: 3 hours

- HIST 3000 - Historical Methods **Credit:** 3 hours

Select four U.S. History courses numbered 3000 or higher Credit: 12 Hours

- HIST 3710 - Colonial America **Credit:** 3 hours
- HIST 3720 - Revolutionary America **Credit:** 3 hours
- HIST 3730 - America, 1815-1848 **Credit:** 3 hours
- HIST 3750 - The Civil War and Reconstruction **Credit:** 3 hours
- HIST 3760 - United States History 1877-1917 **Credit:** 3 hours
- HIST 3770 - United States History 1917-1960 **Credit:** 3 hours
- HIST 3790 - United States History Since 1960 **Credit:** 3 hours
- HIST 3901 - Early African American History **Credit:** 3 hours
- HIST 3902 - Modern African American History **Credit:** 3 hours
- HIST 3930 - History of Georgia **Credit:** 3 hours
- HIST 4700 - Multicultural America **Credit:** 3 hours
- HIST 4710 - Religion and Politics in American History **Credit:** 3 hours
- HIST 4720 - History of Religion in America **Credit:** 3 hours
- HIST 4760 - Gender, Marriage and Family in American History **Credit:** 3 hours
- HIST 4777 - Early Native America **Credit:** 3 hours
- HIST 4778 - Modern Native America **Credit:** 3 hours
- HIST 4820 - The Old South **Credit:** 3 hours
- HIST 4821 - The New South **Credit:** 3 hours

Select six non-U.S. History courses numbered 3000 or higher Credit: 18 Hours

- HIST 3050 - The Ancient Mediterranean Credit: 3 hours
- HIST 3100 - History of Latin America Credit: 3 hours
- HIST 3150 - History of Africa to 1875 Credit: 3 hours
- HIST 3200 - Traditional China Credit: 3 hours
- HIST 3210 - Modern China Credit: 3 hours
- HIST 3230 - History of the Middle East Credit: 3 hours
- HIST 3440 - Europe in the Middle Ages Credit: 3 hours
- HIST 3460 - The Renaissance and Reformation Credit: 3 hours
- HIST 3470 - The Age of Enlightenment Credit: 3 hours
- HIST 3480 - Europe in the Nineteenth Century Credit: 3 hours
- HIST 3490 - Europe in the Twentieth Century Credit: 3 hours
- HIST 4010 - The Atlantic World Credit: 3 hours
- HIST 4020 - Technology, Environment and Empire Credit: 3 hours
- HIST 4030 - European Colonization Credit: 3 hours
- HIST 4040 - Humans and Their Environment Since 1945 Credit: 3 hours
- HIST 4220 - History of Japan Credit: 3 hours
- HIST 4290 - Modern Russia Credit: 3 hours
- HIST 4308 - Seventeenth Century Britain Credit: 3 hours
- HIST 4320 - France 1660-1815 Credit: 3 hours
- HIST 4330 - Modern Germany Credit: 3 hours
- HIST 4336 - The Holocaust Credit: 3 hours
- HIST 4360 - Modern East Central Europe Credit: 3 hours

Select four additional History courses numbered 3000 or higher Credit: 12 Hours

- HIST 3050 - The Ancient Mediterranean **Credit:** 3 hours
- HIST 3100 - History of Latin America **Credit:** 3 hours
- HIST 3150 - History of Africa to 1875 **Credit:** 3 hours
- HIST 3200 - Traditional China **Credit:** 3 hours
- HIST 3210 - Modern China **Credit:** 3 hours
- HIST 3230 - History of the Middle East **Credit:** 3 hours
- HIST 3440 - Europe in the Middle Ages **Credit:** 3 hours
- HIST 3460 - The Renaissance and Reformation **Credit:** 3 hours
- HIST 3470 - The Age of Enlightenment **Credit:** 3 hours
- HIST 3480 - Europe in the Nineteenth Century **Credit:** 3 hours
- HIST 3490 - Europe in the Twentieth Century **Credit:** 3 hours
- HIST 3710 - Colonial America **Credit:** 3 hours
- HIST 3720 - Revolutionary America **Credit:** 3 hours
- HIST 3730 - America, 1815-1848 **Credit:** 3 hours
- HIST 3750 - The Civil War and Reconstruction **Credit:** 3 hours
- HIST 3760 - United States History 1877-1917 **Credit:** 3 hours
- HIST 3770 - United States History 1917-1960 **Credit:** 3 hours
- HIST 3790 - United States History Since 1960 **Credit:** 3 hours
- HIST 3901 - Early African American History **Credit:** 3 hours
- HIST 3902 - Modern African American History **Credit:** 3 hours
- HIST 3930 - History of Georgia **Credit:** 3 hours
- HIST 3999 - Special Topics in History **Credit:** 3 hours

- HIST 4010 - The Atlantic World **Credit:** 3 hours
- HIST 4020 - Technology, Environment and Empire **Credit:** 3 hours
- HIST 4030 - European Colonization **Credit:** 3 hours
- HIST 4040 - Humans and Their Environment Since 1945 **Credit:** 3 hours
- HIST 4220 - History of Japan **Credit:** 3 hours
- HIST 4290 - Modern Russia **Credit:** 3 hours
- HIST 4308 - Seventeenth Century Britain **Credit:** 3 hours
- HIST 4320 - France 1660-1815 **Credit:** 3 hours
- HIST 4330 - Modern Germany **Credit:** 3 hours
- HIST 4336 - The Holocaust **Credit:** 3 hours
- HIST 4360 - Modern East Central Europe **Credit:** 3 hours
- HIST 4700 - Multicultural America **Credit:** 3 hours
- HIST 4710 - Religion and Politics in American History **Credit:** 3 hours
- HIST 4720 - History of Religion in America **Credit:** 3 hours
- HIST 4760 - Gender, Marriage and Family in American History **Credit:** 3 hours
- HIST 4777 - Early Native America **Credit:** 3 hours
- HIST 4778 - Modern Native America **Credit:** 3 hours
- HIST 4820 - The Old South **Credit:** 3 hours
- HIST 4821 - The New South **Credit:** 3 hours

Select one Research Seminar course from the following Credit: 3 Hours

- HIST 4900 - Research Seminar in Non-Western History **Credit:** 3 hours
- HIST 4910 - Research Seminar in Russian History **Credit:** 3 hours
- HIST 4920 - Research Seminar in European History **Credit:** 3 hours
- HIST 4930 - Research Seminar in American History **Credit:** 3 hours

Electives - (3000 level or higher) from the following Credit: 12 Hours

- COMM 1110 - Public Speaking **Credit:** 3 hours
- COMM 3010 - Communication Theory **Credit:** 3 hours
- ECON 2105 - Principles of Macroeconomics **Credit:** 3 hours
- ECON 2105H - Honors Principles of Macroeconomics **Credit:** 3 hours
- ECON 2106 - Principles of Microeconomics **Credit:** 3 hours
- ECON 2106H - Honors Principles of Microeconomics **Credit:** 3 hours
- ECON 3175 - International Economics **Credit:** 3 hours
- ENGL 3010 - Introduction to Literary Studies **Credit:** 3 hours
- ENGL 3100 - Early English Literature **Credit:** 3 hours
- ENGL 3200 - Chaucer **Credit:** 3 hours
- HUMN 3206 - Gender Studies **Credit:** 3 hours
- ENGL 3300 - Literature of the English Renaissance **Credit:** 3 hours
- ENGL 3400 - 17th and 18th Century American Poetry and Prose **Credit:** 3 hours
- ENGL 3500 - 19th Century American Poetry and Prose **Credit:** 3 hours
- ENGL 3600 - 20th Century American Poetry and Prose **Credit:** 3 hours
- ENGL 3700 - The Novel **Credit:** 3 hours
- ENGL 3800 - American and British Poetry **Credit:** 3 hours
- ENGL 3900 - Modern Drama **Credit:** 3 hours
- ENGL 3999 - Special Topics **Credit:** 3 hours
- ENGL 4000 - Rhetoric **Credit:** 3 hours

- ENGL 4100 - Shakespeare **Credit:** 3 hours
- ENGL 4200 - Milton **Credit:** 3 hours
- ENGL 4300 - 18th Century British Poetry and Prose **Credit:** 3 hours
- ENGL 4400 - 19th Century British Poetry and Prose **Credit:** 3 hours
- ENGL 4420 - Literature of the Western World **Credit:** 3 hours
- ENGL 4430 - Literature of the Non-Western World **Credit:** 3 hours
- ENGL 4440 - Literature By Women **Credit:** 3 hours
- ENGL 4460 - Southern Literature **Credit:** 3 hours
- ENGL 4470 - Contemporary Literature **Credit:** 3 hours
- HUMN 4480 - History of Print **Credit:** 3 hours
- NMAC 4481 - Film Analysis **Credit:** 3 hours
- HUMN 4482 - Popular Culture **Credit:** 3 hours
- ENGL 4490 - African American Literature **Credit:** 3 hours
- ENGL 4500 - 20th Century British Poetry and Prose **Credit:** 3 hours
- ENGL 4600 - History of the English Language **Credit:** 3 hours
- ENGL 4700 - Literary Theory **Credit:** 3 hours
- FREN 2001 - Intermediate French I: Language, Culture and Literature **Credit:** 3 hours
- FREN 2002 - Intermediate French II: Language, Culture and Literature **Credit:** 3 hours
- FREN 2999 - Special Topics Study Abroad **Credit:** 3-6 hours
- FREN 3001 - Grammar and Composition **Credit:** 3 hours
- FREN 3002 - Language and Francophone Culture **Credit:** 3 hours
- FREN 3003 - Conversation I **Credit:** 3 hours
- FREN 3999 - Special Topics Study Abroad **Credit:** 3-6 hours
- HIST 3050 - The Ancient Mediterranean **Credit:** 3 hours
- HIST 3100 - History of Latin America **Credit:** 3 hours
- HIST 3150 - History of Africa to 1875 **Credit:** 3 hours
- HIST 3200 - Traditional China **Credit:** 3 hours
- HIST 3210 - Modern China **Credit:** 3 hours
- HIST 3230 - History of the Middle East **Credit:** 3 hours
- HIST 3440 - Europe in the Middle Ages **Credit:** 3 hours
- HIST 3460 - The Renaissance and Reformation **Credit:** 3 hours
- HIST 3470 - The Age of Enlightenment **Credit:** 3 hours
- HIST 3480 - Europe in the Nineteenth Century **Credit:** 3 hours
- HIST 3490 - Europe in the Twentieth Century **Credit:** 3 hours
- HIST 3710 - Colonial America **Credit:** 3 hours
- HIST 3730 - America, 1815-1848 **Credit:** 3 hours
- HIST 3750 - The Civil War and Reconstruction **Credit:** 3 hours
- HIST 3760 - United States History 1877-1917 **Credit:** 3 hours
- HIST 3770 - United States History 1917-1960 **Credit:** 3 hours
- HIST 3790 - United States History Since 1960 **Credit:** 3 hours
- HIST 3930 - History of Georgia **Credit:** 3 hours
- HIST 3999 - Special Topics in History **Credit:** 3 hours
- HIST 4010 - The Atlantic World **Credit:** 3 hours
- HIST 4020 - Technology, Environment and Empire **Credit:** 3 hours
- HIST 4030 - European Colonization **Credit:** 3 hours
- HIST 4040 - Humans and Their Environment Since 1945 **Credit:** 3 hours
- HIST 4220 - History of Japan **Credit:** 3 hours

- HIST 4290 - Modern Russia **Credit:** 3 hours
- HIST 4308 - Seventeenth Century Britain **Credit:** 3 hours
- HIST 4320 - France 1660-1815 **Credit:** 3 hours
- HIST 4330 - Modern Germany **Credit:** 3 hours
- HIST 4336 - The Holocaust **Credit:** 3 hours
- HIST 4360 - Modern East Central Europe **Credit:** 3 hours
- HIST 4700 - Multicultural America **Credit:** 3 hours
- HIST 4710 - Religion and Politics in American History **Credit:** 3 hours
- HIST 4720 - History of Religion in America **Credit:** 3 hours
- HIST 4760 - Gender, Marriage and Family in American History **Credit:** 3 hours
- HIST 4777 - Early Native America **Credit:** 3 hours
- HIST 4778 - Modern Native America **Credit:** 3 hours
- HIST 4820 - The Old South **Credit:** 3 hours
- HIST 4821 - The New South **Credit:** 3 hours
- HUMN 3010 - Introduction to Cultural Studies **Credit:** 3 hours
- HUMN 4471 - Comparative Cultures **Credit:** 3 hours
- HUMN 4472 - Studies in Culture **Credit:** 3 hours
- POLS 3045 - Political Behavior **Credit:** 3 hours
- POLS 2101 - Introduction to Political Science **Credit:** 3 hours
- POLS 2201 - State and Local Government **Credit:** 3 hours
- POLS 2301 - Introduction to Comparative Politics **Credit:** 3 hours
- POLS 2301H - Honors Introduction to Comparative Politics **Credit:** 3 hours
- POLS 2401 - Introduction to Global Issues **Credit:** 3 hours
- POLS 2501 - Introduction to Domestic Issues **Credit:** 3 hours
- POLS 2601 - Introduction to Public Administration **Credit:** 3 hours
- POLS 3050 - American Constitutional Law **Credit:** 3 hours
- POLS 3055 - Parties and Elections **Credit:** 3 hours
- POLS 3070 - Urban Politics **Credit:** 3 hours
- POLS 3075 - Interest Groups **Credit:** 3 hours
- POLS 3080 - Urban Issues in State and Local Government **Credit:** 3 hours
- POLS 3085 - Minority Politics **Credit:** 3 hours
- POLS 3101 - Political Science **Credit:** 3 hours
- POLS 3201 - State and Local Government **Credit:** 3 hours
- POLS 3301 - Urban Government **Credit:** 3 hours
- POLS 3320 - Metropolitan Government and Planning **Credit:** 3 hours
- POLS 3999 - Special Topics in Poli Sci **Credit:** 3 hours

Total Hours: 122

*** History with Teacher Certification Track Credit: 66 Hours ***

Required courses Credit: 15 Hours

- HIST 3000 - Historical Methods **Credit: 3 hours**
- HIST 3930 - History of Georgia **Credit: 3 hours**
- HIST 4010 - The Atlantic World **Credit: 3 hours**
- HIST 4020 - Technology, Environment and Empire **Credit: 3 hours**
- HIST 4700 - Multicultural America **Credit: 3 hours**

Select two U.S. History courses numbered 3000 or higher Credit: 6 Hours

- HIST 3710 - Colonial America **Credit: 3 hours**
- HIST 3720 - Revolutionary America **Credit: 3 hours**
- HIST 3730 - America, 1815-1848 **Credit: 3 hours**
- HIST 3750 - The Civil War and Reconstruction **Credit: 3 hours**
- HIST 3760 - United States History 1877-1917 **Credit: 3 hours**
- HIST 3770 - United States History 1917-1960 **Credit: 3 hours**
- HIST 3790 - United States History Since 1960 **Credit: 3 hours**
- HIST 3901 - Early African American History **Credit: 3 hours**
- HIST 3902 - Modern African American History **Credit: 3 hours**
- HIST 4710 - Religion and Politics in American History **Credit: 3 hours**
- HIST 4720 - History of Religion in America **Credit: 3 hours**
- HIST 4760 - Gender, Marriage and Family in American History **Credit: 3 hours**
- HIST 4777 - Early Native America **Credit: 3 hours**
- HIST 4778 - Modern Native America **Credit: 3 hours**
- HIST 4820 - The Old South **Credit: 3 hours**
- HIST 4821 - The New South **Credit: 3 hours**

Select two non-U.S. History courses numbered 3000 or higher Credit: 6 Hours

- HIST 3050 - The Ancient Mediterranean **Credit: 3 hours**
- HIST 3100 - History of Latin America **Credit: 3 hours**
- HIST 3150 - History of Africa to 1875 **Credit: 3 hours**
- HIST 3200 - Traditional China **Credit: 3 hours**
- HIST 3210 - Modern China **Credit: 3 hours**
- HIST 3230 - History of the Middle East **Credit: 3 hours**
- HIST 3440 - Europe in the Middle Ages **Credit: 3 hours**
- HIST 3460 - The Renaissance and Reformation **Credit: 3 hours**
- HIST 3480 - Europe in the Nineteenth Century **Credit: 3 hours**
- HIST 3490 - Europe in the Twentieth Century **Credit: 3 hours**
- HIST 4030 - European Colonization **Credit: 3 hours**
- HIST 4040 - Humans and Their Environment Since 1945 **Credit: 3 hours**
- HIST 4290 - Modern Russia **Credit: 3 hours**
- HIST 4308 - Seventeenth Century Britain **Credit: 3 hours**
- HIST 4320 - France 1660-1815 **Credit: 3 hours**
- HIST 4330 - Modern Germany **Credit: 3 hours**
- HIST 4336 - The Holocaust **Credit: 3 hours**
- HIST 4360 - Modern East Central Europe **Credit: 3 hours**

Select one additional History course numbered 3000 or higher Credit: 3 Hours

- HIST 3050 - The Ancient Mediterranean **Credit:** 3 hours
- HIST 3100 - History of Latin America **Credit:** 3 hours
- HIST 3150 - History of Africa to 1875 **Credit:** 3 hours
- HIST 3200 - Traditional China **Credit:** 3 hours
- HIST 3210 - Modern China **Credit:** 3 hours
- HIST 3440 - Europe in the Middle Ages **Credit:** 3 hours
- HIST 3460 - The Renaissance and Reformation **Credit:** 3 hours
- HIST 3470 - The Age of Enlightenment **Credit:** 3 hours
- HIST 3480 - Europe in the Nineteenth Century **Credit:** 3 hours
- HIST 3490 - Europe in the Twentieth Century **Credit:** 3 hours
- HIST 3999 - Special Topics in History **Credit:** 3 hours
- HIST 4010 - The Atlantic World **Credit:** 3 hours
- HIST 4020 - Technology, Environment and Empire **Credit:** 3 hours
- HIST 4030 - European Colonization **Credit:** 3 hours
- HIST 4040 - Humans and Their Environment Since 1945 **Credit:** 3 hours
- HIST 4220 - History of Japan **Credit:** 3 hours
- HIST 4290 - Modern Russia **Credit:** 3 hours
- HIST 4308 - Seventeenth Century Britain **Credit:** 3 hours
- HIST 4320 - France 1660-1815 **Credit:** 3 hours
- HIST 4330 - Modern Germany **Credit:** 3 hours
- HIST 4336 - The Holocaust **Credit:** 3 hours
- HIST 4360 - Modern East Central Europe **Credit:** 3 hours
- HIST 3710 - Colonial America **Credit:** 3 hours
- HIST 3720 - Revolutionary America **Credit:** 3 hours
- HIST 3730 - America, 1815-1848 **Credit:** 3 hours
- HIST 3750 - The Civil War and Reconstruction **Credit:** 3 hours
- HIST 3760 - United States History 1877-1917 **Credit:** 3 hours
- HIST 3230 - History of the Middle East **Credit:** 3 hours
- HIST 3770 - United States History 1917-1960 **Credit:** 3 hours
- HIST 3790 - United States History Since 1960 **Credit:** 3 hours
- HIST 3901 - Early African American History **Credit:** 3 hours
- HIST 3902 - Modern African American History **Credit:** 3 hours
- HIST 3930 - History of Georgia **Credit:** 3 hours
- HIST 4700 - Multicultural America **Credit:** 3 hours
- HIST 4710 - Religion and Politics in American History **Credit:** 3 hours
- HIST 4720 - History of Religion in America **Credit:** 3 hours
- HIST 4760 - Gender, Marriage and Family in American History **Credit:** 3 hours
- HIST 4777 - Early Native America **Credit:** 3 hours
- HIST 4778 - Modern Native America **Credit:** 3 hours
- HIST 4820 - The Old South **Credit:** 3 hours
- HIST 4821 - The New South **Credit:** 3 hours

Select one Research Seminar course from the following Credit: 3 Hours

- HIST 4900 - Research Seminar in Non-Western History **Credit:** 3 hours
- HIST 4910 - Research Seminar in Russian History **Credit:** 3 hours
- HIST 4920 - Research Seminar in European History **Credit:** 3 hours
- HIST 4930 - Research Seminar in American History **Credit:** 3 hours

Teacher Education Courses Credit: 33 Hours

- EDUC 2110 - Investigating Critical and Contemporary Issues in Education **Credit:** 3 hours
- EDUC 2120 - Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts **Credit:** 3 hours
- EDUC 2130 - Exploring Learning and Teaching **Credit:** 3 hours
- EDUC 3401 - Explorations into Teaching: A Room With A View **Credit:** 1 hour
- EDUC 3402 - Making Classroom Connections **Credit:** 2 hours
- EDUC 3550 - Assessment for Learning **Credit:** 3 hours
- EDUC 3900 - Teaching and Learning in Secondary History Environments **Credit:** 4 hours
- EDUC 3902 - Internship in Secondary School History **Credit:** 3 hours
- EDUC 4904 - Student Teaching in Secondary School History **Credit:** 8 hours
- SPED 3110 - Introduction to the Exceptional Learner **Credit:** 3 hours

Total Hours: 128

History (A.A.)

Transfer Program in History Leading to Associate of Arts

Area A Credit: 9 hours

Essential Skills

- ENGL 1101 - English Composition I **Credit:** 3 hours
- ENGL 1102 - English Composition II **Credit:** 3 hours
- Area A Math Elective - **Credit:** 3 hours

*Note: Courses required for Area A must be completed within the first 30 hours.

Area B Credit: 4 Hours

Institutional Options

- MSCC 1000 - Perspectives on Information and Communication **Credit:** 1 hour
Note: Students who successfully complete any MSCC 1001 course are exempt from MSCC 1000
- Area B Elective **Credit:** 3 hours

Area C Credit: 6 hours

Humanities/Fine Arts

- Literature Elective **Credit:** 3 hours
- Area C Elective **Credit:** 3 hours

Area D Credit: 11 Hours

Science, Math, and Technology

- Lab Science Elective **Credit:** 4 hours
- Lab Science Elective **Credit:** 4 hours
- Area D Elective **Credit:** 3 hours

Area E Credit: 12 Hours

Social Sciences

- HIST 2111 - United States History to 1865 **Credit:** 3 hours
or
- HIST 2112 – United States History since 1865 **Credit:** 3 hours
- POLS 1101 - American Government **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours
Choose from the following:
HIST 1111 - History of World Civilizations to 1650 **Credit:** 3 hours
HIST 1112 - History of World Civilizations Since 1650 **Credit:** 3 hours
POLS 2301 - Introduction to Comparative Politics **Credit:** 3 hours
POLS 2401 - Introduction to Global Issues **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours

Area F Credit 18 Hours

Major Field

- Foreign Language **Credit:** 3 - 6 hours
All history majors must take a six-hour sequence of a single foreign language at the freshman-sophomore level. These can be taken in Areas C or F. Majors are encouraged to take at least three hours outside of Area F.
- Major Electives **Credit:** 3-6 hours
Select from ANTH 1102, ECON 2105, ECON 2106, HIST 2280, MATH 1200, POLS 2201, 2301, 2401, 2501, PSYC 1101, 2103, SOCI 1101, 1160.
History **Credit:** 9 hours
Select three of the following
- HIST 1111 - History of World Civilizations to 1650 **Credit:** 3 hours
- HIST 1112 - History of World Civilizations Since 1650 **Credit:** 3 hours
- HIST 2111 - United States History to 1865 **Credit:** 3 hours
- HIST 2112 - United States History Since 1865 **Credit:** 3 hours

Physical Education: 2 Hours

Note: Students who successfully complete any Freshman Year Experience course, MSCC 1001, are exempt from the 2 hour physical education requirement.

Total Hours: 62

Political Science (A.A.)

Transfer Program in Political Science Leading to Associate of Arts

Area A Credit: 9 hours

Essential Skills

- ENGL 1101 - English Composition I **Credit:** 3 hours
- ENGL 1102 - English Composition II **Credit:** 3 hours
- Area A Math Elective - **Credit:** 3 hours

*Note: Courses required for Area A must be completed within the first 30 hours.

Area B Credit: 4 Hours

Institutional Options

- MSCC 1000 - Perspectives on Information and Communication **Credit:** 1 hour
Note: Students who successfully complete any MSCC 1001 course are exempt from MSCC 1000
- Area B Elective **Credit:** 3 hours

Area C Credit: 6 hours

Humanities/Fine Arts

- Literature Elective **Credit:** 3 hours
- Area C Elective **Credit:** 3 hours

Area D Credit: 11 Hours

Science, Math, and Technology

- Lab Science Elective **Credit:** 4 hours
- Lab Science Elective **Credit:** 4 hours
- Area D Elective **Credit:** 3 hours

Area E Credit: 12 Hours

Social Sciences

- HIST 2111 - United States History to 1865 **Credit:** 3 hours
or
- HIST 2112 – United States History since 1865 **Credit:** 3 hours
- POLS 1101 - American Government **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours
Choose from the following:
HIST 1111 - History of World Civilizations to 1650 **Credit:** 3 hours
HIST 1112 - History of World Civilizations Since 1650 **Credit:** 3 hours
POLS 2301 - Introduction to Comparative Politics **Credit:** 3 hours
POLS 2401 - Introduction to Global Issues **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours

Area F Credit: 18 Hours

Major Field

- Major Electives **Credit:** 9 hours
Select from ANTH 1102, ECON 2105, 2106, HIST 1111, 1112, 2111, 2112, 2280, MATH 1200, POLS 2101, 2201, 2301, 2401, 2501, 2601, PSYC 1101, 2103, SOCI 1101, 1160, 2293.
- POLS 2101 - Introduction to Political Science **Credit:** 3 hours
or
- POLS 2201 - State and Local Government **Credit:** 3 hours
or
- POLS 2301 - Introduction to Comparative Politics **Credit:** 3 hours
or
- POLS 2401 - Introduction to Global Issues **Credit:** 3 hours
or
- POLS 2501 - Introduction to Domestic Issues **Credit:** 3 hours
or
- POLS 2601 - Introduction to Public Administration **Credit:** 3 hours

Physical Education: 2 Hours

Note: Students who successfully complete any Freshman Year Experience course, MSCC 1001, are exempt from the 2 hour physical education requirement.

Total Hours: 62

U.S. History (Minor)

The minor in U.S. history allows baccalaureate students majoring in any field other than history the opportunity to pursue an interest in U.S. history beyond that provided in the core curriculum. The program involves a balance of broad thematic courses and courses that are narrowly defined by chronology, and acquaints students with the research tools used by historians to uncover and interpret the past.

Required courses:

- HIST 2111 – United States History to 1865 **Credit:** 3 hours (taken in core curriculum)
- HIST 2112 - United States History since 1865 **Credit:** 3 hours (taken in core curriculum)
- HIST 3000 - Historical Methods **Credit:** 3 hours

Choose two from the following:

- HIST 3710 - Colonial America **Credit:** 3 hours
- HIST 3720 - Revolutionary America **Credit:** 3 hours
- HIST 3730 - America, 1815-1848 **Credit:** 3 hours
- HIST 3750 - The Civil War and Reconstruction **Credit:** 3 hours
- HIST 3760 - United States History 1877-1917 **Credit:** 3 hours
- HIST 3770 - United States History 1917-1960 **Credit:** 3 hours
- HIST 3790 - United States History Since 1960 **Credit:** 3 hours
- HIST 3901 - Early African American History **Credit:** 3 hours
- HIST 3902 - Modern African American History **Credit:** 3 hours
- HIST 3930 - History of Georgia **Credit:** 3 hours

Choose three from the following:

- HIST 4700 - Multicultural America **Credit:** 3 hours
- HIST 4710 - Religion and Politics in American History **Credit:** 3 hours
- HIST 4720 - History of Religion in America **Credit:** 3 hours
- HIST 4740 - American Environmental History **Credit:** 3 hours
- HIST 4760 - Gender, Marriage and Family in American History **Credit:** 3 hours
- HIST 4777 - Early Native America **Credit:** 3 hours
- HIST 4778 - Modern Native America **Credit:** 3 hours
- HIST 4820 - The Old South **Credit:** 3 hours
- HIST 4821 - The New South **Credit:** 3 hours

Total Hours: 24

World History (Minor)

The minor in world history offers a balance of European, Asian, African, and Latin American history courses alongside comparative and thematic courses. This program acquaints students with the research tools used by historians to uncover and interpret the past.

Required courses:

- HIST 1111 – World History to 1650 **Credit:** 3 hours (taken in core curriculum)
- HIST 2112 – World History since 1650 **Credit:** 3 hours (taken in core curriculum)
- HIST 3000 - Historical Methods **Credit:** 3 hours

Choose one from the following:

- HIST 3100 - History of Latin America **Credit:** 3 hours
- HIST 3150 - History of Africa to 1875 **Credit:** 3 hours
- HIST 3151 - The History of Africa Since 1875 **Credit:** 3 hours
- HIST 3230 - History of the Middle East **Credit:** 3 hours

Choose one from the following:

- HIST 3200 - Traditional China **Credit:** 3 hours
- HIST 3210 - Modern China **Credit:** 3 hours
- HIST 4220 - History of Japan **Credit:** 3 hours

Choose one from the following:

- HIST 3440 - Europe in the Middle Ages **Credit:** 3 hours
- HIST 3460 - The Renaissance and Reformation **Credit:** 3 hours
- HIST 3470 - The Age of Enlightenment **Credit:** 3 hours
- HIST 3480 - Europe in the Nineteenth Century **Credit:** 3 hours
- HIST 3490 - Europe in the Twentieth Century **Credit:** 3 hours

Choose one from the following:

- HIST 4010 - The Atlantic World **Credit:** 3 hours
- HIST 4020 - Technology, Environment and Empire **Credit:** 3 hours
- HIST 4030 - European Colonization **Credit:** 3 hours
- HIST 4040 - Humans and Their Environment Since 1945 **Credit:** 3 hours

Choose one from the following:

- HIST 4290 - Modern Russia **Credit:** 3 hours
- HIST 4308 - Seventeenth Century Britain **Credit:** 3 hours
- HIST 4320 - France 1660-1815 **Credit:** 3 hours
- HIST 4330 - Modern Germany **Credit:** 3 hours
- HIST 4336 - The Holocaust **Credit:** 3 hours
- HIST 4360 - Modern East Central Europe **Credit:** 3 hours

Total Hours: 18

Political Science (Minor)

The minor in political science is designed to give students a strong background in the primary specializations within the discipline: government, comparative politics, international relations, public policy, and political behavior. It encompasses sufficient coursework to allow graduates the opportunity to pursue post-baccalaureate study in political science, public administration, law and related fields, and can be pursued in combination with any baccalaureate major. It is also an excellent addition to any secondary education program.

Required courses:

- POLS 1101 - American Government **Credit:** 3 hours (Taken as part of core curriculum)
- POLS 2401 - Introduction to Global Issues **Credit:** 3 hours (Taken as part of core curriculum)
- POLS 2201 - State and Local Government **Credit:** 3 hours
- POLS 3030 - Introduction to Public Policy **Credit:** 3 hours
- POLS 3045 - Political Behavior **Credit:** 3 hours
- POLS 3101 - Political Science **Credit:** 3 hours

Choose one of the following:

- POLS 2301 - Introduction to Comparative Politics **Credit:** 3 hours
- POLS 2501 - Introduction to Domestic Issues **Credit:** 3 hours

Choose one of the following:

- POLS 3055 - Parties and Elections **Credit:** 3 hours
- POLS 3075 - Interest Groups **Credit:** 3 hours
- POLS 3999 - Special Topics in Poli Sci **Credit:** 3 hours

Total Hours: 24

Sustainability Policy Studies (Minor)

The minor in sustainability policy studies is a broad program for students interested in pursuing a deeper understanding of environmental policies and their impact. Students will encounter cultural, economic, political and historical contexts for the examination of environmental sustainability policies. It may be pursued by students in any baccalaureate program, and would be particularly appropriate for students majoring in biology, business, new media and communications, or those interested in pursuing a career in politics or government, regardless of major.

Required courses:

- POLS 1101 - American Government **Credit:** 3 hours (taken in core curriculum)
- POLS 2401 - Introduction to Global Issues **Credit:** 3 hours (taken in core curriculum)
- POLS 2201 - State and Local Government **Credit:** 3 hours
- POLS 3030 - Introduction to Public Policy **Credit:** 3 hours
- POLS 3944 - Environmental Politics and Policy **Credit:** 3 hours
- HIST 4740 - American Environmental History **Credit:** 3 hours

Choose two from the following:

- ECON 2105 - Principles of Macroeconomics **Credit:** 3 hours
- ECON 3175 - International Economics **Credit:** 3 hours
- HIST 4040 - Humans and Their Environment Since 1945 **Credit:** 3 hours
- IDS 4020 - Science, Politics, and Culture **Credit:** 3 hours

Total Hours: 24

Department of Media, Culture, and the Arts

Interim Chair: Dr. Kevin Cantwell

The **Department of Media, Culture, & the Arts (MCA)** is an interdisciplinary unit of the School of Arts and Sciences that offers dynamic instruction in a broad array of subjects in the humanities. MCA houses the baccalaureate degrees of New Media and Communications and Interdisciplinary Studies and offers minors in Creative writing and Gender Studies; additionally, associate degrees in art, music, foreign language, journalism, and theatre are offered. Students of the Department of Media, Culture, & the Arts graduate digitally literate, culturally attuned, critically engaged, and intellectually prepared for the dynamic nature of a twenty-first century economy.

The **Bachelor of Science in New Media and Communications (NMAC)** trains students in digital and traditional communication, giving them the opportunity to critically engage and creatively participate in the culture of mass media. Students take classes in a) New Media and Communication Theory b) New Media Production, and c) Communications and Culture. By providing students with skills in technology and communications and by giving them an understanding of the cultural forces that shape our world, the NMAC program addresses the need for professionals in a global, technology-driven economy. The program prepares students for creative careers in areas such as web design, public relations, advertising, journalism, and video production.

The **Bachelor of Arts and Bachelor of Science Degree in Interdisciplinary Studies (IDS)** offer rigorous but flexible curriculums that allow students to design their own program of study and pursue an education that builds on their unique interests, backgrounds, and career goals. The IDS programs are appropriate for students who have prior educational credit or for those just beginning their college experience.

IDS students complete an interdisciplinary core that emphasizes critical thinking and communication skills, fosters cultural understanding, and engages students in both interdisciplinary theory and practice. In addition to the core requirements, students complete at least 15 hours of course work in a single disciplinary concentration or in gender studies.

IDS graduates are among the most broadly educated on Macon State's campus, and they are attractive to employers looking for workers who can communicate effectively, adapt well to change, demonstrate intercultural understanding, and apply creative solutions to complicated problems.

Interdisciplinary Studies (B.A./B.S.)

The Bachelor of Arts/Science Interdisciplinary Studies Degree offers students a broad-based, flexible curriculum in the arts and sciences so that the individual may design a course of study to meet his or her interests and needs, both personal and career oriented. The Department of Humanities supervises the program of study leading to the Bachelor of Arts/Science degree with a major in Interdisciplinary Studies. Course work in support of this degree program is offered throughout the college including Business, Information Technology, Humanities, and Social Sciences.

Many different types of students benefit from the Bachelor of Arts/Science Interdisciplinary Studies Degree. Students can combine interests and gain proficiency in specific career areas that are difficult to obtain with other degree programs. Although the degree is flexible, some restrictions do exist.

Students must earn a grade of "C" or higher in HUMN 2151 and all upper-level coursework.

Note: The Interdisciplinary Studies Program of Study requires 54 hours of upper-level course work (3000/4000 level) with a minimum of 18 hours of course work at the 4000-level.

Curriculum for the Interdisciplinary Studies

Area A Credit: 9 hours

Essential Skills

- ENGL 1101 - English Composition I **Credit:** 3 hours
- ENGL 1102 - English Composition II **Credit:** 3 hours
- Area A Math Elective - **Credit:** 3 hours

*Note: Courses required for Area A must be completed within the first 30 hours.

Area B Credit: 4 Hours

Institutional Options

- MSCC 1000 - Perspectives on Information and Communication **Credit:** 1 hour
Note: Students who successfully complete any MSCC 1001 course are exempt from MSCC 1000
- Area B Elective **Credit:** 3 hours

Area C Credit: 6 hours

Humanities/Fine Arts

- Literature Elective **Credit:** 3 hours
- Area C Elective **Credit:** 3 hours

Area D Credit: 11 Hours

Science, Math, and Technology

- Lab Science Elective **Credit:** 4 hours
- Lab Science Elective **Credit:** 4 hours
- Area D Elective **Credit:** 3 hours

Area E Credit: 12 Hours

Social Sciences

- HIST 2111 - United States History to 1865 **Credit:** 3 hours
or
- HIST 2112 – United States History since 1865 **Credit:** 3 hours
- POLS 1101 - American Government **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours
Choose from the following:
HIST 1111 - History of World Civilizations to 1650 **Credit:** 3 hours
HIST 1112 - History of World Civilizations Since 1650 **Credit:** 3 hours
POLS 2301 - Introduction to Comparative Politics **Credit:** 3 hours
POLS 2401 - Introduction to Global Issues **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours

Area F: 18 Hours

- Area C Electives* - Humanities **Credit:** 3-9 hours
- Area D Electives** - Natural Sciences and Mathematics **Credit:** 0-8 hours
- Area E Electives*** - Social Sciences **Credit:** 3 - 9 hours
- Approved Electives****- **Credit:** 0 - 6 hours

*Any 1000- or 2000-level course with the following designations: ARAP, COMM, ENGL, FREN, HUMN, MUSC, SPAN, or THEA

**Any 1000- or 2000-level course with the following designations: ASTR, BIOL, CHEM, CPSC, MATH, PHSC, PHYS, SCIE

***Any 1000- or 2000-level courses with the following designations: ANTH, ECON, HIST, POLS, SOCI, PSYC not applied to Area E

****Approved academic electives are those deemed by the advisor to be appropriate to the special academic and career goals of the student.

- HUMN 2151 - Humanities **Credit:** 3 hours
No courses applied in Areas A-E may be applied in Area F

Physical Education: 2 Hours

Note: Students who successfully complete any Freshman Year Experience course, MSCC 1001, are exempt from the 2 hour physical education requirement.

Interdisciplinary Studies Core: 18 Hours

While some courses are electives in multiple sections of the core, classes can only count once in the IDS degree program.

I. Communications Course (3 hours)

Choose one of the following:

- COMM 3015 - Intercultural Communication in a Global Society **Credit:** 3 hours
- ENGL 3106 - Professional Communication **Credit:** 3 hours
- NMAC 3108 - Writing for Digital Media **Credit:** 3 hours

II. Theory Sequence (6 hours)

Take the following:

- IDS 3800 - Interdisciplinary Studies Tutorial

Choose one:

- COMM 3010 - Communication Theory
- ENGL 3010 - Introduction to Literary Studies
- HUMN 3010 - Introduction to Cultural Studies
- SCIE 3110 - Scientific Thought and Theory
- HIST 3000 - Historical Methods

Note: These courses often serve as prerequisites for upper-level course work in specific disciplines. The Theory elective should be chosen carefully in consultation with an advisor.

III. Cultural Studies Course (3 hours)

Choose one:

- HUMN 3010 - Introduction to Cultural Studies
- HUMN 3206 - Gender Studies
- HUMN 4471 - Comparative Cultures
- HUMN 4472 - Studies in Culture

IV. Interdisciplinary Praxis Course (3 hours)

Choose one:

- HUMN 3153 (BUSA 3153) - Organizations, Work, and Literature
- HUMN 3999 - Special Topics
- IDS 4010 - Gender, Media, and Culture
- IDS 4020 - Science, Politics, and Culture

V. Senior Capstone (3 hours)

Take the following:

- IDS 4500 - Senior Seminar

Interdisciplinary Studies Concentration: 42 Hours

The Interdisciplinary Studies Program of Study requires 36 hours of upper-level course work at the 3000/4000 level in the chosen IDS Concentration.

I. Selected Discipline Concentration: 42 Hours

Take the following:

A. 15 Hours of Courses from any One Discipline:

The Interdisciplinary Studies Degree requires students to complete five (5) electives in a single disciplinary area (HIST, POLS, ENGL, etc.) to be selected with the guidance of an advisor.

B. 27 hours of electives chosen from the Macon State College course offerings to be determined in consultation with an advisor to fulfill students educational and career objectives.

or

II. Interdisciplinary Concentration: Gender Studies

Note: All Gender Studies Students must take ENGL 3010 - Introduction to Literary Studies as their Theory Elective and HUMN 3206 - Gender Studies as their Cultural Studies Elective in the IDS Core.

Take the following (15 hours)*:

- COMM 3016 - Gender Roles and Communication
- ENGL 4440 - Literature By Women
- IDS 4010 - Gender, Media, and Culture
- HIST 4760 - Gender, Marriage and Family in American History
- PSYC 3801 - Psychology of Gender

*Any 3000-4000-level Humanities or English Course may be substituted at the discretion of the advisor with documentation of a gendered focus in the class.

B. 27 hours of electives chosen from Macon State College course offerings to be determined in consultation with an advisor to fulfill students educational and career objectives.

Note: Students who take courses for the IDS Gender Studies Concentration may not use those courses for a minor in Gender Studies.

Total Hours: 122

New Media and Communications (B.S.)

Curriculum for Bachelor of Science in New Media and Communication

Freshmen can enter the NMAC program through any major. Before they have completed sixty hours of coursework, however, students must earn at least a "C" in the following courses: COMM 1110, MCOM 1135, MCOM 2131, and ITEC 2215.

Please Note: No grade less than a "C" will count as credit once a student has entered the NMAC program. A student, however, may repeat any course in the NMAC curriculum with the grade of at least a "C" replacing either the "D" or the "F."

Area A Credit: 9 hours

Essential Skills

- ENGL 1101 - English Composition I **Credit:** 3 hours
- ENGL 1102 - English Composition II **Credit:** 3 hours
- Area A Math Elective - **Credit:** 3 hours

*Note: Courses required for Area A must be completed within the first 30 hours.

Area B Credit: 4 Hours

Institutional Options

- MSCC 1000 - Perspectives on Information and Communication **Credit:** 1 hour
Note: Students who successfully complete any MSCC 1001 course are exempt from MSCC 1000
- Area B Elective **Credit:** 3 hours

Area C Credit: 6 hours

Humanities/Fine Arts

- Literature Elective **Credit:** 3 hours
- Area C Elective **Credit:** 3 hours

Area D Credit: 11 Hours

Science, Math, and Technology

- Lab Science Elective **Credit:** 4 hours
- Lab Science Elective **Credit:** 4 hours
- Area D Elective **Credit:** 3 hours

Area E Credit: 12 Hours

Social Sciences

- HIST 2111 - United States History to 1865 Credit: 3 hours
or
- HIST 2112 - United States History since 1865 Credit: 3 hours
- POLS 1101 - American Government Credit: 3 hours
- Area E Elective Credit: 3 hours
Choose from the following:
- HIST 1111 - History of World Civilizations to 1650 Credit: 3 hours
- HIST 1112 - History of World Civilizations Since 1650 Credit: 3 hours
- POLS 2301 - Introduction to Comparative Politics Credit: 3 hours
- POLS 2401 - Introduction to Global Issues Credit: 3 hours
- Area E Elective Credit: 3 hours

Area F Credit: 18 Hours

Major Field

A grade of at least a "C" in the following:

- COMM 1110 - Public Speaking **Credit:** 3 hours
- CRWR 2105 - Introduction to Creative Writing **Credit:** 3 hours
- MCOM 1135 - Mass Communications Survey **Credit:** 3 hours
- MCOM 2131 - News Writing and Reporting **Credit:** 3 hours
- ITEC 2215 - Introduction to Information Technology **Credit:** 3 hours
- or
- ITEC 2201 - Business Information Applications **Credit:** 3 hours
- One elective from core curriculum Areas A-E

Physical Education: 2 Hours

Note: Students who successfully complete any Freshman Year Experience course, MSCC 1001, are exempt from the 2 hour physical education requirement.

Upper Level Courses (60 Hours)

New Media and Communication Theory (9 Hours)

- COMM 3010 - Communication Theory **Credit:** 3 hours
- NMAC 3460 - Media Criticism **Credit:** 3 hours
- NMAC 4460 - Senior Seminar: New Media **Credit:** 3 hours

New Media Production (24 Hours)

Take the following four courses:

- NMAC 3145 - Digital Media Studio **Credit:** 3 hours
- ITEC 3235 - Human Computer Interaction **Credit:** 3 hours
- ITEC 3236 - Interactive Digital Media **Credit:** 3 hours
- NMAC 4483 - Capstone Professional Portfolio **Credit:** 3 hours
- or
- NMAC 4483H - Honors Capstone Professional Portfolio **Credit:** 3 hours
- and

Take three of the following:

- NMAC 3600 - Digital Storytelling **Credit:** 3 hours
- NMAC 3610 - Advanced Digital Storytelling **Credit:** 3 hours
- NMAC 3651 - Digital Photography and Criticism **Credit:** 3 hours
- NMAC 4450 - Visual Rhetoric: Principles of Production **Credit:** 3 hours
- NMAC 4451 - Advanced Video Production: Broadcast Forms **Credit:** 3 hours
- MCOM 3131 - Newswriting Practicum: Print and TV News Production **Credit:** 3 hours
- and

Take one of the following:

- ITEC 4230 - Graphic Imaging **Credit:** 3 hours
- ITEC 4238 - 2D Computer Animation **Credit:** 3 hours

Communications and Culture (12 Hours)

Take four of the following writing-intensive courses:

- COMM 3015 - Intercultural Communication in a Global Society **Credit:** 3 hours
- CRWR 3040 - Intermediate Fiction Writing **Credit:** 3 hours
- CRWR 3700 - Creative Non-fiction **Credit:** 3 hours
- CRWR 4040 - Advanced Fiction Writing **Credit:** 3 hours
- NMAC 3108 - Writing for Digital Media **Credit:** 3 hours
- NMAC 4481 - Film Analysis **Credit:** 3 hours
- HUMN 4482 - Popular Culture **Credit:** 3 hours
- HUMN 3010 - Introduction to Cultural Studies **Credit:** 3 hours
- or
- HUMN 4471 - Comparative Cultures **Credit:** 3 hours
- or
- HUMN 4472 - Studies in Culture **Credit:** 3 hours
- HUMN 3999 - Special Topics **Credit:** 3 hours

Electives (15 Hours)

Take five of the following

- Any 3000 or 4000 level COMM, CRWR, ENGL, HUMN, IDS, MCOM, or NMAC course
- Any 3000 or 4000 level ITEC course with permission of NMAC Coordinator
- NMAC 4470 - Student Editor Internship **Credit:** 3 hours
- NMAC 4471 - Off-Campus Internship **Credit:** 3 hours

Total Hours: 122

Art (A.A.)

Transfer Program in Art Leading to Associate of Arts

Area A Credit: 9 hours

Essential Skills

- ENGL 1101 - English Composition I **Credit:** 3 hours
- ENGL 1102 - English Composition II **Credit:** 3 hours
- Area A Math Elective - **Credit:** 3 hours

Area B Credit: 4 Hours

Institutional Options

- MSCC 1000 - Perspectives on Information and Communication **Credit:** 1 hour
Note: Students who successfully complete any MSCC 1001 course are exempt from MSCC 1000
- Area B Elective **Credit:** 3 hours

Area C Credit: 6 hours

Humanities/Fine Arts

- Literature Elective **Credit:** 3 hours
- Area C Elective **Credit:** 3 hours

Area D Credit: 11 Hours

Science, Math, and Technology

- Lab Science Elective **Credit:** 4 hours
- Lab Science Elective **Credit:** 4 hours
- Area D Elective **Credit:** 3 hours

Area E Credit: 12 Hours

Social Sciences

- HIST 2111 - United States History to 1865 **Credit:** 3 hours
or
- HIST 2112 – United States History since 1865 **Credit:** 3 hours
- POLS 1101 - American Government **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours
Choose from the following:
HIST 1111 - History of World Civilizations to 1650 **Credit:** 3 hours
HIST 1112 - History of World Civilizations Since 1650 **Credit:** 3 hours
POLS 2301 - Introduction to Comparative Politics **Credit:** 3 hours
POLS 2401 - Introduction to Global Issues **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours

Area F Credit: 18 Hours

Studio Foundation Courses

Required courses (total credit hours: 9):

- ARTS 1010 - Drawing I **Credit:** 3 hours
- ARTS 1020 - Two-Dimensional Design **Credit:** 3 hours
- ARTS 1030 - Three-Dimensional Design **Credit:** 3 hours

Art History Foundation Courses

Choose one of the following (total credit: 3 hours):

- ARTH 2101 - Art History I: Prehistory to Gothic **Credit:** 3 hours
- ARTH 2102 - Art History II: Renaissance to Present **Credit:** 3 hours

Studio Electives

Choose two of the following (total credit: 6 hours)

- ARTS 2321 - Painting I **Credit:** 3 hours
- ARTS 2541 - Graphic Communications I **Credit:** 3 hours
- ARTS 2651 - Digital Photography **Credit:** 3 hours
- ARTS 1011 - Drawing II - Intermediate Drawing **Credit:** 3 hours
- ARTS 2431 - Printmaking I **Credit:** 3 hours

Physical Education: 2 Hours

Note: Students who successfully complete any Freshman Year Experience course, MSCC 1001, are exempt from the 2 hour physical education requirement.

Total Hours: 62

Foreign Language (A.A.)

Transfer Program in Foreign Language Leading to Associate of Arts

Area A Credit: 9 hours

Essential Skills

- ENGL 1101 - English Composition I **Credit:** 3 hours
- ENGL 1102 - English Composition II **Credit:** 3 hours
- Area A Math Elective - **Credit:** 3 hours

*Note: Courses required for Area A must be completed within the first 30 hours.

Area B Credit: 4 Hours

Institutional Options

- MSCC 1000 - Perspectives on Information and Communication **Credit:** 1 hour
Note: Students who successfully complete any MSCC 1001 course are exempt from MSCC 1000
- Area B Elective **Credit:** 3 hours

Area C Credit: 6 hours

Humanities/Fine Arts

- Literature Elective **Credit:** 3 hours
- Area C Elective **Credit:** 3 hours

Area D Credit: 11 Hours

Science, Math, and Technology

- Lab Science Elective **Credit:** 4 hours
- Lab Science Elective **Credit:** 4 hours
- Area D Elective **Credit:** 3 hours

Area E Credit: 12 Hours

Social Sciences

- HIST 2111 - United States History to 1865 **Credit:** 3 hours
or
- HIST 2112 – United States History since 1865 **Credit:** 3 hours
- POLS 1101 - American Government **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours
Choose from the following:
HIST 1111 - History of World Civilizations to 1650 **Credit:** 3 hours
HIST 1112 - History of World Civilizations Since 1650 **Credit:** 3 hours
POLS 2301 - Introduction to Comparative Politics **Credit:** 3 hours
POLS 2401 - Introduction to Global Issues **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours

Area F Credit: 18 Hours

Major Field

- Major Electives Credit: 12 Hours
Select from Spanish 1001**, 1002, 2001, 2002 (for French majors) or French 1001**, 1002, 2001, 2002 (for Spanish majors), ARAP 1100, ENGL 2111, 2112, THEA 1100, JOUR 2131, MUSC 1100, COMM 1110, HUMN 2151, 2152, 2155, 2156, POLS 2301, 2401, BUSA 2105, ITEC 2201, ANTH 1102, HIST 1111, 1112, ECON 2105, PSYC 1101, SOCI 1101.
- FREN 2001 - Intermediate French I: Language, Culture and Literature **Credit:** 3 hours
and
- FREN 2002 - Intermediate French II: Language, Culture and Literature **Credit:** 3 hours
or
- SPAN 2001 - Intermediate Spanish I: Language, Culture and Literature **Credit:** 3 hours
and
- SPAN 2002 - Intermediate Spanish II: Language, Culture and Literature **Credit:** 3 hours

Physical Education: 2 Hours

Note: Students who successfully complete any Freshman Year Experience course, MSCC 1001, are exempt from the 2 hour physical education requirement.

Total Hours: 62

General Studies (A.A.)

Transfer Program in General Studies Leading to Associate of Arts

Area A Credit: 9 hours

Essential Skills

- ENGL 1101 - English Composition I **Credit:** 3 hours
- ENGL 1102 - English Composition II **Credit:** 3 hours
- Area A Math Elective - **Credit:** 3 hours

Area B Credit: 4 Hours

Institutional Options

- MSCC 1000 - Perspectives on Information and Communication **Credit:** 1 hour
Note: Students who successfully complete any MSCC 1001 course are exempt from MSCC 1000
- Area B Elective **Credit:** 3 hours

Area C Credit: 6 hours

Humanities/Fine Arts

- Literature Elective **Credit:** 3 hours
- Area C Elective **Credit:** 3 hours

Area D Credit: 11 Hours

Science, Math, and Technology

- Lab Science Elective **Credit:** 4 hours
- Lab Science Elective **Credit:** 4 hours
- Area D Elective **Credit:** 3 hours

Area E Credit: 12 Hours

Social Sciences

- HIST 2111 - United States History to 1865 **Credit:** 3 hours
or
- HIST 2112 – United States History since 1865 **Credit:** 3 hours
- POLS 1101 - American Government **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours
Choose from the following:
HIST 1111 - History of World Civilizations to 1650 **Credit:** 3 hours
HIST 1112 - History of World Civilizations Since 1650 **Credit:** 3 hours
POLS 2301 - Introduction to Comparative Politics **Credit:** 3 hours
POLS 2401 - Introduction to Global Issues **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours

Area F Credit: 18 Hours

Major Field

- HUMN 2151 - Humanities **Credit:** 3 hours
- Area C Discipline Electives* **Credit:** 3 - 9 hours
- Area D Discipline Electives** **Credit:** 0 - 8 hours
- Area E Discipline Electives*** **Credit:** 3 - 9 hours
- Approved Electives**** **Credit:** 0 - 9 hours

* Any 3 credit hour 1000-2000 level course with the following designations: ARAP, COMM, ENGL, FREN, HUMN, MUSC, SPAN, or THEA.

**Any 1000-2000 level course with the following designations: ASTR, BIOL, CHEM, CPSC, MATH, PHSC, PHYS, SCIE.

***Any 1000-2000 level course with the following designations: ANTH, ECON, HIST, PSYC, POLS, SOCI, PSYC.

****Approved academic electives are those deemed by the advisor to be appropriate to the special academic and career goals of the student.

No courses applied in Areas A-E may be applied in Area F

Physical Education: 2 Hours

Note: Students who successfully complete any Freshman Year Experience course, MSCC 1001, are exempt from the 2 hour physical education requirement.

Total Hours: 62

Journalism and Mass Communications (A.A.)

Transfer Program in Journalism and Mass Communications Leading to Associate of Arts

Area A Credit: 9 hours

Essential Skills

- ENGL 1101 - English Composition I **Credit:** 3 hours
- ENGL 1102 - English Composition II **Credit:** 3 hours
- Area A Math Elective - **Credit:** 3 hours

Area B Credit: 4 Hours

Institutional Options

- MSCC 1000 - Perspectives on Information and Communication **Credit:** 1 hour
Note: Students who successfully complete any MSCC 1001 course are exempt from MSCC 1000
- Area B Elective **Credit:** 3 hours

Area C Credit: 6 hours

Humanities/Fine Arts

- Literature Elective **Credit:** 3 hours
- Area C Elective **Credit:** 3 hours

Area D Credit: 11 Hours

Science, Math, and Technology

- Lab Science Elective **Credit:** 4 hours
- Lab Science Elective **Credit:** 4 hours
- Area D Elective **Credit:** 3 hours

Area E Credit: 12 Hours

Social Sciences

- HIST 2111 - United States History to 1865 **Credit:** 3 hours
or
- HIST 2112 – United States History since 1865 **Credit:** 3 hours
- POLS 1101 - American Government **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours
Choose from the following:
HIST 1111 - History of World Civilizations to 1650 **Credit:** 3 hours
HIST 1112 - History of World Civilizations Since 1650 **Credit:** 3 hours
POLS 2301 - Introduction to Comparative Politics **Credit:** 3 hours
POLS 2401 - Introduction to Global Issues **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours

Area F Credit: 18 Hours

Major Field

- Foreign Language Credit: 9 hours
All credit hours must be in the same language. Many system institutions will not accept the first elementary course in a foreign language to meet degree requirements.
- Major Elective Credit: 3 hours
Select from ARAP 1100, COMM 1110, ECON 2105, 2106, ENGL 2105, 2111, 2112, 2121, 2122, 2131, 2132, HIST 1111, 1112, HUMN 2151, 2152, 2153, 2154, 2155, 2156, JOUR 1231, 2231, MUSC 1100, POLS 2301, 2401, PSYC 1101, 2101, 2103, SOCI 1101, THEA 1100.
- MCOM 1135 - Mass Communications Survey **Credit:** 3 hours
- MCOM 2131 - News Writing and Reporting **Credit:** 3 hours

Physical Education: 2 Hours

Note: Students who successfully complete any Freshman Year Experience course, MSCC 1001, are exempt from the 2 hour physical education requirement.

Total Hours: 62

Music (A.A.)

Transfer Program in Music Leading to Associate of Arts

Electives in Areas A, B, C, D, and E must be chosen from the Core Curriculum.

Area A Credit: 9 hours

Essential Skills

- ENGL 1101 - English Composition I **Credit:** 3 hours
- ENGL 1102 - English Composition II **Credit:** 3 hours
- Area A Math Elective - **Credit:** 3 hours

*Note: Courses required for Area A must be completed within the first 30 hours.

Area B Credit: 4 Hours

Institutional Options

- MSCC 1000 - Perspectives on Information and Communication **Credit:** 1 hour
Note: Students who successfully complete any MSCC 1001 course are exempt from MSCC 1000
- Area B Elective **Credit:** 3 hours

Area C Credit: 6 Hours

Humanities/Fine Arts

- Literature Elective **Credit:** 3 hours
- Area C Elective **Credit:** 3 hours (MUSC 1100 is recommended)

Area D Credit: 11 Hours

Science, Math, and Technology

- Lab Science Elective **Credit:** 4 hours
- Lab Science Elective **Credit:** 4 hours
- Area D Elective **Credit:** 3 hours

Area E Credit: 12 Hours

Social Sciences

- HIST 2111 - United States History to 1865 **Credit:** 3 hours
or
- HIST 2112 – United States History since 1865 **Credit:** 3 hours
- POLS 1101 - American Government **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours
Choose from the following:
HIST 1111 - History of World Civilizations to 1650 **Credit:** 3 hours
HIST 1112 - History of World Civilizations Since 1650 **Credit:** 3 hours
POLS 2301 - Introduction to Comparative Politics **Credit:** 3 hours
POLS 2401 - Introduction to Global Issues **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours

Area F Credit: 18 Hours

Major Field

- Private Instruction **Credit:** 4 hours
Guitar: MUSC 1300/2300; Piano: MUSC 1400/2400; Voice: MUSC 1500/2500. At least two hours of private instruction must be on the same instrument.
- Ensemble **Credit:** 4 hours
Voice and piano students choose MUSC 1888/2888; Guitar students choose MUSC 1333/2333.
- MUSC 1101 - Elementary Theory I **Credit:** 2 hours
- MUSC 1102 - Sightsinging/Eartraining I **Credit:** 1 hour
- MUSC 1103 - Elementary Theory II **Credit:** 2 hours
- MUSC 1104 - Sightsinging/Eartraining II **Credit:** 1 hour
- MUSC 2201 - Intermediate Music Theory I **Credit:** 2 hours
- MUSC 2203 - Intermediate Music Theory II **Credit:** 2 hours

Physical Education: 2 Hours

Note: Students who successfully complete any Freshman Year Experience course, MSCC 1001, are exempt from the 2 hour physical education requirement.

Total Hours: 62

Theatre and Communication (A.A.)

Transfer Program in Theatre and Communication Leading to Associate of Arts

Electives in Areas A, B, C, D, and E must be chosen from the Core Curriculum.

Area A Credit: 9 hours

Essential Skills

- ENGL 1101 - English Composition I **Credit:** 3 hours
- ENGL 1102 - English Composition II **Credit:** 3 hours
- Area A Math Elective - **Credit:** 3 hours

*Note: Courses required for Area A must be completed within the first 30 hours.

Area B Credit: 4 Hours

Institutional Options

- MSCC 1000 - Perspectives on Information and Communication **Credit:** 1 hour
Note: Students who successfully complete any MSCC 1001 course are exempt from MSCC 1000
- Area B Elective **Credit:** 3 hours

Area C Credit: 6 hours

Humanities/Fine Arts

- Literature Elective **Credit:** 3 hours
- Area C Elective **Credit:** 3 hours

Area D Credit: 11 Hours

Science, Math, and Technology

- Lab Science Elective **Credit:** 4 hours
- Lab Science Elective **Credit:** 4 hours
- Area D Elective **Credit:** 3 hours

Area E Credit: 12 Hours

Social Sciences

- HIST 2111 - United States History to 1865 **Credit:** 3 hours
or
- HIST 2112 – United States History since 1865 **Credit:** 3 hours
- POLS 1101 - American Government **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours
Choose from the following:
HIST 1111 - History of World Civilizations to 1650 **Credit:** 3 hours
HIST 1112 - History of World Civilizations Since 1650 **Credit:** 3 hours
POLS 2301 - Introduction to Comparative Politics **Credit:** 3 hours
POLS 2401 - Introduction to Global Issues **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours

Area F Credit: 18 Hours

Major Field

- Major Electives **Credit:** 9 hours
Select from ARAP 1100, ECON 2105, 2106, ENGL 2105, 2111, 2112, 2121, 2122, 2131, 2132, HIST 1111, 1112, HUMN 2151, 2152, 2153, 2154, 2155, 2156, MUSC 1100, PSYC 1101, 2103, SOCI 1101, 1160.
- COMM 1110 - Public Speaking **Credit:** 3 hours
- THEA 1100 - Theatre Appreciation **Credit:** 3 hours

and

Select Either:

Not over two credits for any one course.

- COMM 1211 - Beginning Forensic Activity **Credit:** 1 hour
- COMM 2211 - Advanced Forensic Activity **Credit:** 1 hour
- or
- THEA 1221 - Theatre Crafts Basic **Credit:** 1 hour
- THEA 2221 - Theatre Crafts Intermediate **Credit:** 1 hour

Physical Education: 2 Hours

Note: Students who successfully complete any Freshman Year Experience course, MSCC 1001, are exempt from the 2 hour physical education requirement.

Total Hours: 62

Creative Writing (Minor)

Macon State College's Department of Media, Culture, and the Arts offers a minor in **Creative Writing** for undergraduates enrolled in any discipline or program other than Interdisciplinary Studies. The minor in Creative Writing gives students broad experience in the problems and processes of writing, editing, and publishing creative work; students will write and workshop beyond the beginner's level in poetry, fiction, and creative non-fiction in an intellectual setting that is challenging and nurturing. The study of creative writing will help make better teachers, writers, journalists, professionals, and graduate students.

Required Course:

- CRWR 2105 - Introduction to Creative Writing* **Credit:** 3 hours

*CRWR 2105 can be used as an elective for any course of study and as a prerequisite for all other creative writing courses.

All students choose one sequence of A or B, plus one intermediate-level class from another sequence

Sequence A

- CRWR 3040 - Intermediate Fiction Writing **Credit:** 3 hours
- CRWR 4040 - Advanced Fiction Writing **Credit:** 3 hours

Sequence B

- CRWR 3050 - Intermediate Poetry Writing **Credit:** 3 hours
- CRWR 4050 - Advanced Poetry Writing **Credit:** 3 hours
- CRWR 3700 - Creative Non-fiction **Credit:** 3 hours

Electives (6 hours)

Students choose TWO CLASSES from:

- any 2000-4000 level course with an ENGL, MCOM, SPAN, or FREN designation
- NMAC 3108 - Writing for Digital Media **Credit:** 3 hours
- NMAC 3600 - Digital Storytelling **Credit:** 3 hours
- NMAC 4450 - Visual Rhetoric: Principles of Production **Credit:** 3 hours
- NMAC 4470 - Student Editor Internship **Credit:** 3 hours

Note: Core Area F Courses may count as coursework in the minor.

Total Hours: 18

Gender Studies (Minor)

Macon State College's Department of Media, Culture, and the Arts offers a minor in **Gender Studies** for undergraduates enrolled in any discipline or program other than Interdisciplinary Studies. The minor in Gender Studies provides a rich, interdisciplinary range of reading and scholarship in those questions of gender that shape culture. Courses are taught by specialists in a myriad of disciplines to provide a well-rounded education in gender and its effects. Greater understanding of the role that gender plays in our lives, law, and culture is useful to a wide range of disciplines and professions. Student planning for careers in education, business, management, or medicine will find the history and legality of gendered relations an especially important addition to their education.

Take the following:

- HUMN 3206 - Gender Studies **Credit:** 3 hours

Take 4 of the following:

- ENGL 4440 - Literature By Women **Credit:** 3 hours
 - IDS 4010 - Gender, Media, and Culture **Credit:** 3 hours
 - HIST 4760 - Gender, Marriage and Family in American History **Credit:** 3 hours
 - COMM 3016 - Gender Roles and Communication **Credit:** 3 hours
- *Any 3000-level Humanities or English course may also be substituted at the discretion of the Advisor with documentation of a gendered focus in the class. **Credit:** 3 hours

Total Hours: 15

Department of Natural Sciences and Engineering

Chair: Dr. David L. Davis, Jr.

The Department of Natural Sciences and Engineering offers courses in astronomy, anatomy and physiology, biology, chemistry, physical science, and physics. The department participates in the Regents Engineering Transfer Program with Georgia Tech in the areas of Civil, Electrical and Mechanical Engineering. It also offers a transfer program in Pre-Engineering. The department is housed on the third floor of the Charles H. Jones building on the west side of the Macon campus and most of the courses are taught in the Charles H. Jones Building. The department offers students many areas of study leading to either an associate degree or to baccalaureate degrees.

The **Bachelor of Science Degree in Biology** has two tracks—Biology Track and Biology Education Track.

The Biology Track will prepare students to continue their education in either graduate school Biology programs or a Professional graduate program (i.e. dentistry, medicine, physical therapy, pharmacy, veterinary, etc.). Students completing this track will also be prepared to enter the science workforce.

The Biology Education Track will prepare students to teach biology in secondary schools. Students pursuing this track should seek advisement from both the Biology department as well as the School of Education. This track will require formal acceptance by the School of Education before students can take any upper level Education courses.

Biology (B.S.)

Bachelor of Science Degree in Biology

The broad field of biology offers diverse career opportunities to individuals with the appropriate training. The bachelor of science degree in biology is designed to prepare students planning to (1) attend professional and graduate school in health and biological science fields, (2) seek employment in industries using biologically related technology, or (3) teach biology in secondary schools. There are two tracks of study: the Biology track and the Biology Education track.

The Biology track is appropriate for students planning to enter graduate programs in health sciences such as medicine, dentistry, physician's assistance, physical therapy, veterinary, and pharmacology as well as biological graduate programs. Students who choose not to continue on to a graduate program will have a strong biological science foundation for seeking employment in the biological science job market. The Biology Education track is designed to prepare students to teach biology in secondary schools. Both tracks will provide a student with a strong biological background preparing them to be successful in whichever career pathway they choose.

Curriculum for Bachelor of Science in Biology

Area A Credit: 9 Hours

Essential Skills

- ENGL 1101 - English Composition I **Credit:** 3 hours
 - ENGL 1102 - English Composition II **Credit:** 3 hours
 - MATH 1113 - Precalculus **Credit:** 3 hours
MATH 1251 (4 hours) may be used if student has required prerequisites. Additional hour of credit will be applied to Area F or upper level curriculum.
- *Note: Courses required for Area A must be completed within the first 30 hours.

Area B Credit: 4 Hours

Institutional Options

- MSCC 1000 - Perspectives on Information and Communication **Credit:** 1 hour
Note: Students who successfully complete any MSCC 1001 course are exempt from MSCC 1000
- Area B Elective **Credit:** 3 hours

Area C Credit: 6 Hours

Humanities

- Literature Elective **Credit:** 3 hours
- Area C Elective **Credit:** 3 hours
SPAN 1001, SPAN 1002, FREN 1001, or FREN 1002 is recommended.

Area D Credit: 11 Hours

Science, Math and Technology

- Lab Science Elective **Credit:** 4 hours
CHEM 1211K, 1212K sequence is strongly recommended.
- Lab Science Elective **Credit:** 4 hours
CHEM 1211K, 1212K sequence is strongly recommended.
- Area D Elective **Credit:** 3 hours
MATH 1200 is strongly recommended.

Area E Credit: 12 Hours

Social Sciences

- HIST 2111 - United States History to 1865 **Credit:** 3 hours
or
- HIST 2112 – United States History since 1865 **Credit:** 3 hours
- POLS 1101 - American Government **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours
Choose from the following:
HIST 1111 - History of World Civilizations to 1650 **Credit:** 3 hours
HIST 1112 - History of World Civilizations Since 1650 **Credit:** 3 hours
POLS 2301 - Introduction to Comparative Politics **Credit:** 3 hours
POLS 2401 - Introduction to Global Issues **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours

Area F Credit: 18 Hours

Major Field

- BIOL 2107K - Principles of Biology I **Credit:** 4 hours
- BIOL 2108K - Principles of Biology II **Credit:** 4 hours
BIOL 2107K-2108K and CHEM 1211K-1212K are required in Area F if not taken in Area D. Students taking either the BIOL 2107K-2108K sequence or the CHEM 1211K-1212K sequence in Area D should take CHEM 2241K-2242K in Area F.
- BIOL 2998 - Research Methods **Credit:** 2 hours
or
- BIOL 2999 - Special Topics in Biology **Credit:** 1 hour
- CHEM 1211K - Principles of Chemistry I **Credit:** 4 hours
- CHEM 1212K - Principles of Chemistry II **Credit:** 4 hours
BIOL 2107K-2108K and CHEM 1211K-1212K are required in Area F if not taken in Area D. Students taking either the BIOL 2107K-2108K sequence or the CHEM 1211K-1212K sequence in Area D should take CHEM 2241K-2242K in Area F.

Physical Education: 2 Hours

Note: Students who successfully complete any Freshman Year Experience course, MSCC 1001, are exempt from the 2 hour physical education requirement.

Total Credit: 62 Hours

Upper Division Core Courses Required for Bachelor of Science in Biology Program

****Choose either Biology Track or Biology Education Track****

Biology Track Credit: 60 Hours

Upper Level Core Credit: 18 Hours

- BIOL 3104K - Cell Biology **Credit:** 4 hours
- BIOL 3310K - Biochemistry **Credit:** 4 hours
- BIOL 3510K - Invertebrate Zoology **Credit:** 4 hours
- or
- BIOL 3520K - Vertebrate Zoology **Credit:** 4 hours
- BIOL 4110K - Genetics **Credit:** 4 hours
- BIOL 4120 - Senior Seminar **Credit:** 2 hours

Required Credit: 20 Hours

- BIOL 4530K - Molecular Biology **Credit:** 4 hours
- BIOL 3540K - Microbiology **Credit:** 4 hours
- MATH 1251 - Calculus I **Credit:** 4 hours
- and either
- CHEM 2241K - Fundamental Organic Chemistry I **Credit:** 4 hours
- CHEM 2242K - Fundamental Organic Chemistry II **Credit:** 4 hours
- or
- PHYS 1111K - Introductory Physics I **Credit:** 4 hours
- PHYS 1112K - Introductory Physics II **Credit:** 4 hours

Electives Credit: 22 Hours

Select 16 hours from the following:

A minimum of 8 hours must be from 3000-4000 level courses with a prefix of BIOL.

- BIOL 3115K - Parasitology **Credit:** 4 hours
- BIOL 3350K - Ecology **Credit:** 4 hours
- BIOL 3360K - Plant Biology **Credit:** 4 hours
- BIOL 3510K - Invertebrate Zoology **Credit:** 4 hours
- BIOL 3520K - Vertebrate Zoology **Credit:** 4 hours
- BIOL 3710K - Animal Physiology **Credit:** 4 hours
- BIOL 4130K - Immunology **Credit:** 4 hours
- CHEM 1212K - Principles of Chemistry II **Credit:** 4 hours
- MATH 2252 - Calculus II **Credit:** 4 hours
- PHYS 1111K - Introductory Physics I **Credit:** 4 hours
- PHYS 1112K - Introductory Physics II **Credit:** 4 hours

Select 6 hours from the following:

- SCIE 3110 - Scientific Thought and Theory **Credit:** 3 hours
- SCIE 3120 - Human Disease and Society **Credit:** 3 hours
- SCIE 3130 - Ethical Issues in Science **Credit:** 3 hours

Biology Education Track Credit: 67 Hours

Required Courses Credit: 34 Hours

- BIOL 3104K - Cell Biology **Credit:** 4 hours
- BIOL 3310K - Biochemistry **Credit:** 4 hours
- BIOL 3350K - Ecology **Credit:** 4 hours
- BIOL 3360K - Plant Biology **Credit:** 4 hours
- BIOL 3510K - Invertebrate Zoology **Credit:** 4 hours
- BIOL 3520K - Vertebrate Zoology **Credit:** 4 hours
- BIOL 4110K - Genetics **Credit:** 4 hours
- BIOL 4120 - Senior Seminar **Credit:** 2 hours
- SCIE 3002K - General Science for Secondary Education **Credit:** 4 hours

Education Courses Credit: 33 Hours

Students must be admitted to the Secondary Education Certification Track before taking upper division education courses.

- EDUC 2110 - Investigating Critical and Contemporary Issues in Education **Credit:** 3 hours
- EDUC 2120 - Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts **Credit:** 3 hours
- EDUC 2130 - Exploring Learning and Teaching **Credit:** 3 hours
- EDUC 3401 - Explorations into Teaching: A Room With A View **Credit:** 1 hour
- EDUC 3402 - Making Classroom Connections **Credit:** 2 hours
- EDUC 3550 - Assessment for Learning **Credit:** 3 hours
- EDUC 3700 - Teaching/Learning in Secondary Science Environments **Credit:** 4 hours
- EDUC 3702 - Internship in Secondary Biology **Credit:** 3 hours
- EDUC 4704 - Student Teaching Secondary Biology **Credit:** 8 hours
- SPED 3110 - Introduction to the Exceptional Learner **Credit:** 3 hours

Total Hours: 129

Chemistry (A.S.)

Transfer Program in Chemistry Leading to Associate of Science

Area A Credit: 9 Hours

Essential Skills

- ENGL 1101 - English Composition I **Credit:** 3 hours
- ENGL 1102 - English Composition II **Credit:** 3 hours
- MATH 1113 - Precalculus **Credit:** 3 hours

*Note: Courses required for Area A must be completed within the first 30 hours.

Area B Credit: 4 Hours

Institutional Options

- MSCC 1000 - Perspectives on Information and Communication **Credit:** 1 hour
Note: Students who successfully complete any MSCC 1001 course are exempt from MSCC 1000
- Area B Elective **Credit:** 3 hours

Area C Credit: 6 hours

Humanities/Fine Arts

- Literature Elective **Credit:** 3 hours
- Area C Elective **Credit:** 3 hours

Area D Credit: 11 Hours

Science, Math and Technology

- Lab Science Elective **Credit:** 4 hours
PHYS 2211K-2212K sequence is strongly recommended.
- Lab Science Elective **Credit:** 4 hours
PHYS 2211K-2212K sequence is strongly recommended.
- Area D Elective **Credit:** 3 hours

Area E Credit: 12 Hours

Social Sciences

- HIST 2111 - United States History to 1865 **Credit:** 3 hours
or
- HIST 2112 – United States History since 1865 **Credit:** 3 hours
- POLS 1101 - American Government **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours
Choose from the following:
HIST 1111 - History of World Civilizations to 1650 **Credit:** 3 hours
HIST 1112 - History of World Civilizations Since 1650 **Credit:** 3 hours
POLS 2301 - Introduction to Comparative Politics **Credit:** 3 hours
POLS 2401 - Introduction to Global Issues **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours

Area F Credit: 18 Hours

Major Field

- CHEM 1211K - Principles of Chemistry I **Credit:** 4 hours
 - CHEM 1212K - Principles of Chemistry II **Credit:** 4 hours
 - CHEM 2241K - Fundamental Organic Chemistry I **Credit:** 4 hours
 - CHEM 2242K - Fundamental Organic Chemistry II **Credit:** 4 hours
 - CHEM 2999 - Special Topics in Chemistry **Credit:** 2 hours
- or
- Major Elective Credit: 2 hours
Select from BIOL 2107K, MATH 1200, 2253, 2260, 2270, PHYS 2211K

Physical Education: 2 Hours

Note: Students who successfully complete any Freshman Year Experience course, MSCC 1001, are exempt from the 2 hour physical education requirement.

Total Hours: 62

Engineering Technology (A.S.)

Transfer Program in Engineering Technology Leading to Associate of Science

Area A Credit: 9 Hours

Essential Skills

- ENGL 1101 - English Composition I **Credit:** 3 hours
- ENGL 1102 - English Composition II **Credit:** 3 hours
- MATH 1113 - Precalculus **Credit:** 3 hours

*Note: Courses required for Area A must be completed within the first 30 hours.

Area B Credit: 4 Hours

Institutional Options

- MSCC 1000 - Perspectives on Information and Communication **Credit:** 1 hour
Note: Students who successfully complete any MSCC 1001 course are exempt from MSCC 1000
- Area B Elective **Credit:** 3 hours

Area C Credit: 6 hours

Humanities/Fine Arts

- Literature Elective **Credit:** 3 hours
- Area C Elective **Credit:** 3 hours

Area D Credit: 11 Hours

Science, Math and Technology

- Lab Science Elective Credit: 4 hours
Select either PHYS 1111K - 1112K or PHYS 2211K - 2212K.
- Lab Science Elective Credit: 4 hours
Select either PHYS 1111K - 1112K or PHYS 2211K - 2212K.
- MATH 1251 - Calculus I **Credit:** 4 hours
If students are required to take MATH 1251 then one hour of credit will be applied to Area F.

Area E Credit: 12 Hours

Social Sciences

- HIST 2111 - United States History to 1865 **Credit:** 3 hours
or
- HIST 2112 – United States History since 1865 **Credit:** 3 hours
- POLS 1101 - American Government **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours
Choose from the following:
HIST 1111 - History of World Civilizations to 1650 **Credit:** 3 hours
HIST 1112 - History of World Civilizations Since 1650 **Credit:** 3 hours
POLS 2301 - Introduction to Comparative Politics **Credit:** 3 hours
POLS 2401 - Introduction to Global Issues **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours

Area F Credit: 18 Hours

Major Field

- MATH 1371 - Computing for the Mathematical Sciences **Credit:** 4 hours
- ENGR 2210 - Statics **Credit:** 3 hours
- ENGR 2220 - Dynamics **Credit:** 3 hours
- ENGR 2230 - Mechanics of Deformable Bodies **Credit:** 3 hours
- MATH 1251 - Calculus I **Credit:** 4 hours
If students are required to take MATH 1251 then one hour of credit will be applied to Area F.
- MATH 2252 - Calculus II **Credit:** 4 hours

Physical Education: 2 Hours

Note: Students who successfully complete any Freshman Year Experience course, MSCC 1001, are exempt from the 2 hour physical education requirement.

Total Hours: 62

Physics (A.S.)

Transfer Program in Physics Leading to Associate of Science

Area A Credit: 9 Hours

Essential Skills

- ENGL 1101 - English Composition I **Credit:** 3 hours
- ENGL 1102 - English Composition II **Credit:** 3 hours
- MATH 1113 - Precalculus **Credit:** 3 hours

*Note: Courses required for Area A must be completed within the first 30 hours.

Area B Credit: 4 Hours

Institutional Options

- MSCC 1000 - Perspectives on Information and Communication **Credit:** 1 hour
Note: Students who successfully complete any MSCC 1001 course are exempt from MSCC 1000
- Area B Elective **Credit:** 3 hours

Area C Credit: 6 hours

Humanities/Fine Arts

- Literature Elective **Credit:** 3 hours
- Area C Elective **Credit:** 3 hours

Area D Credit: 11 Hours

Science, Math and Technology

- Lab Science Elective Credit: 4 hours
CHEM 1211K - 1212K sequence is strongly recommended.
- Lab Science Elective Credit: 4 hours
CHEM 1211K - 1212K sequence is strongly recommended.
- MATH 1251 - Calculus I **Credit:** 4 hours
If students are required to take MATH 1251 then one hour of credit will be applied to Area F.

Area E Credit: 12 Hours

Social Sciences

- HIST 2111 - United States History to 1865 **Credit:** 3 hours
or
- HIST 2112 – United States History since 1865 **Credit:** 3 hours
- POLS 1101 - American Government **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours
Choose from the following:
HIST 1111 - History of World Civilizations to 1650 **Credit:** 3 hours
HIST 1112 - History of World Civilizations Since 1650 **Credit:** 3 hours
POLS 2301 - Introduction to Comparative Politics **Credit:** 3 hours
POLS 2401 - Introduction to Global Issues **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours

Area F Credit: 18 Hours

Major Field

- Major Elective Credit: 1 hour
Select from CPSC 1301, 1302, MATH 2260, 2270, PHYS 2999.
- MATH 1251 - Calculus I **Credit:** 4 hours
If students are required to take MATH 1251 then one hour of credit will be applied to Area F.
- MATH 2252 - Calculus II **Credit:** 4 hours
- MATH 2253 - Calculus III **Credit:** 4 hours
- PHYS 2211K - Principles of Physics I **Credit:** 4 hours
- PHYS 2212K - Principles of Physics II **Credit:** 4 hours

Physical Education: 2 Hours

Note: Students who successfully complete any Freshman Year Experience course, MSCC 1001, are exempt from the 2 hour physical education requirement.

Total Hours: 62

Regents' Engineering Transfer Program (RETP)

Qualified students seeking a Bachelor of Engineering degree may begin their college studies at Macon State College through the Regents' Engineering Transfer Program (RETP). Upon successful completion of the RETP, (click this link for Pre-Engineering information), students may transfer to the Georgia Institute of Technology to complete the degree requirements. It is expected that students in this program, like other Georgia Tech graduates, will normally require four to five and one-half years to complete the degree requirements, depending on their pre-college preparation, involvement in extracurricular activities, and engineering major.

To be admitted to the Regents' Engineering Transfer Program at Macon State College, applicants must present proof of acceptance at Georgia Tech or have achieved at least:

1. A combined SAT score of at least 1090 (including a minimum of 560 on the math and 440 on the verbal portion) and
2. A high school GPA of at least 3.0

Students who do not meet the initial admission criteria may qualify for the RETP after the end of their freshman year by:

1. Completing the first chemistry and the first physics courses and Calculus I and II (CHEM 1211K, PHYS 2111K, MATH 1251 and 2252) with grades of 3.0 (B) or higher, and
2. Attaining a cumulative grade point average of 3.0 or higher.

Finally, students who complete the courses included in the first two years of the desired Tech engineering program with a GPA of 2.7 or higher in those courses may be admitted to the RETP at the discretion of the Georgia Tech RETP coordinator.

The Macon State College faculty members have worked closely with the Georgia Tech faculty to assure a curriculum which is well coordinated with that of Georgia Tech. Specific dates have been established for students to visit the Georgia Tech campus and meet with representatives of their anticipated Georgia Tech major.

Regents' Engineering Transfer Program students who satisfactorily complete the RETP curriculum and apply for transfer will be accepted to Georgia Tech. However, admission to the most popular majors, as for other Georgia Tech students, will be based upon overall grade point average, performance in the required prerequisite courses, and availability of student spaces.

Department of Mathematics

Chair: Dr. Barry J. Monk

The Department of Mathematics is a unit of the School of Arts and Sciences. The department offers an undergraduate Bachelor of Science degree in Mathematics with the options of an Applied Mathematics track or Mathematics Education track. Additionally, the Department of Mathematics sponsors an annual High School Varsity and Junior Varsity Math Tournament on the Macon State campus in an effort to foster mathematical education in Middle Georgia area. The tournament consists of two challenging rounds: ciphering and written tests.

The **Bachelor of Science in Mathematics** is designed to meet growing occupational demands in two areas. The applied mathematics major prepares students to enter professions requiring foundations in analytical training and qualify them for positions as statisticians, actuaries, operations research analysts, cost estimators, science technicians and similar careers. In Central Georgia, Robins Air Force and the aerospace industry have extensive needs for graduates with a strong mathematics background.

The mathematics education major prepares students to become high school teachers and help address shortages of secondary mathematics educators in Central Georgia. However, the degree differs from many traditional secondary education programs in that students who complete the requirements earn a bachelor's degree in math, rather than a degree in education. Students take 24 semester hours of education classes that will make them eligible to become certified to teach, but they take more mathematics classes than are generally offered in traditional mathematics education degree programs.

Mathematics (B.S.)

The analytical and problem-solving skills cultivated by students majoring in mathematics are both versatile and highly valued in industry, government, and education. The bachelor of science degree program in mathematics is designed to prepare students to (1) attend professional and graduate school in mathematics, (2) teach mathematics in secondary school, or (3) seek employment in mathematical related fields in the public and private sectors. Students majoring in mathematics may arrange their course work according to their interests. There are two tracks of study: Applied Mathematics and Mathematics Education.

The Applied Mathematics track provides excellent preparation for graduate study or careers where mathematical ideas and techniques are used to model and solve real world problems. The Mathematics Education track is designed for students interested in teaching high school level mathematics. Regardless of which track is chosen, all students majoring in mathematics must satisfy a common upper level core. Coursework beyond the upper level core is taken according to the track chosen.

For information on careers in mathematics, please visit <http://math.maconstate.edu>.

Curriculum for Bachelor of Science in Mathematics

Area A Credit: 9 Hours

Essential Skills

- ENGL 1101 - English Composition I **Credit:** 3 hours
- ENGL 1102 - English Composition II **Credit:** 3 hours
- MATH 1113 - Precalculus **Credit:** 3 hours

*Note: Courses required for Area A must be completed within the first 30 hours.

Area B Credit: 4 Hours

Institutional Options

- MSCC 1000 - Perspectives on Information and Communication **Credit:** 1 hour
Note: Students who successfully complete any MSCC 1001 course are exempt from MSCC 1000
- Area B Elective **Credit:** 3 hours

Area C Credit: 6 hours

Humanities/Fine Arts

- Literature Elective **Credit:** 3 hours
- Area C Elective **Credit:** 3 hours

Area D Credit: 11 Hours

Science, Math & Technology

- Lab Science Elective Credit: 4 hours
PHYS 2211K-2212K or CHEM 1211K-1212K are recommended.
- Lab Science Elective Credit: 4 hours
PHYS 2211K-2212K or CHEM 1211K-1212K are recommended.
- MATH 1251 - Calculus I **Credit:** 4 hours
3 hours of credit will be applied to Area D and the additional 1 hour of credit will be applied to the upper level curriculum.

Area E Credit: 12 Hours

Social Sciences

- HIST 2111 - United States History to 1865 **Credit:** 3 hours
or
- HIST 2112 – United States History since 1865 **Credit:** 3 hours
- POLS 1101 - American Government **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours
Choose from the following:
HIST 1111 - History of World Civilizations to 1650 **Credit:** 3 hours
HIST 1112 - History of World Civilizations Since 1650 **Credit:** 3 hours
POLS 2301 - Introduction to Comparative Politics **Credit:** 3 hours
POLS 2401 - Introduction to Global Issues **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours

Area F Credit: 18 Hours

Major Field

- MATH 1220 - Discrete Mathematics **Credit:** 3 hours
- MATH 1371 - Computing for the Mathematical Sciences **Credit:** 4 hours
- MATH 2252 - Calculus II **Credit:** 4 hours
- MATH 2253 - Calculus III **Credit:** 4 hours
- MATH 2260 - Introduction to Linear Algebra **Credit:** 3 hours

Physical Education: 2 Hours

Note: Students who successfully complete any Freshman Year Experience course, MSCC 1001, are exempt from the 2 hour physical education requirement.

Total Hours: 62

Upper Division Core Courses Required for Bachelor of Science in Mathematics Program

****Choose Applied Mathematics Track or Mathematics Education Track****

Applied Mathematics Track: 60 Hours

Upper Level Core Credit: 21 Hours

- MATH 2270 - Differential Equations **Credit:** 3 hours
- MATH 3040 - Bridge to Higher Mathematics **Credit:** 3 hours
- MATH 3600 - Probability and Statistics **Credit:** 3 hours
- MATH 4150 - Linear Algebra **Credit:** 3 hours
- MATH 4621 - Mathematical Statistics I **Credit:** 3 hours
- MATH 4910 - Mathematical Models **Credit:** 3 hours
- MATH 4920 - Senior Seminar **Credit:** 2 hours
- One hour of credit for MATH 1251 taken in Area D.

Major Field Courses Credit: 27 Hours

- MATH 3251 - Applied Combinatorics **Credit:** 3 hours
- MATH 4260 - Mathematical Analysis **Credit:** 3 hours
- MATH 4300 - Regression Analysis **Credit:** 3 hours
- MATH 4480 - Graph Theory **Credit:** 3 hours
- MATH 4622 - Mathematical Statistics II **Credit:** 3 hours
- MATH 4651 - Numerical Analysis I **Credit:** 3 hours
- MATH 4652 - Numerical Analysis II **Credit:** 3 hours
- MATH 4901 - Operations Research I **Credit:** 3 hours
- MATH 4905 - Optimization **Credit:** 3 hours

Electives Credit: 12 Hours

- MATH Electives - Credit: 12 hours
Any mathematics course above the 3000 level excluding Early Childhood Education or Middle Grades Education courses (MATH 3100, 3106, 3110, 3150, 3156, 3310, 3320, and 3330).

Total Hours: 122

Mathematics Education Track

Major Field Courses Credit: 33 Hours

- MATH 3010 - History of Mathematics **Credit:** 3 hours
- MATH 2270 - Differential Equations **Credit:** 3 hours
- MATH 3040 - Bridge to Higher Mathematics **Credit:** 3 hours
- MATH 3510 - Foundations of Geometry **Credit:** 3 hours
- MATH 3600 - Probability and Statistics **Credit:** 3 hours
- MATH 4110 - Number Theory **Credit:** 3 hours
- MATH 4150 - Linear Algebra **Credit:** 3 hours
- MATH 4480 - Graph Theory **Credit:** 3 hours
- MATH 4621 - Mathematical Statistics I **Credit:** 3 hours
- MATH 4910 - Mathematical Models **Credit:** 3 hours
- MATH 4920 - Senior Seminar **Credit:** 2 hours

Education Courses Credit: 33 Hours

Students must be admitted to the Education Program prior to taking upper division education courses.

- EDUC 2110 - Investigating Critical and Contemporary Issues in Education **Credit:** 3 hours
- EDUC 2120 - Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts **Credit:** 3 hours
- EDUC 2130 - Exploring Learning and Teaching **Credit:** 3 hours
- EDUC 3401 - Explorations into Teaching: A Room With A View **Credit:** 1 hour
- EDUC 3402 - Making Classroom Connections **Credit:** 2 hours
- EDUC 3550 - Assessment for Learning **Credit:** 3 hours
- EDUC 3600 - Teaching and Learning in Secondary Mathematics Environments **Credit:** 4 hours
- EDUC 3602 - Internship in Secondary School Mathematics **Credit:** 3 hours
- EDUC 4604 - Student Teaching in Secondary School Mathematics **Credit:** 8 hours
- SPED 3110 - Introduction to the Exceptional Learner **Credit:** 3 hours

Total Hours: 128

Mathematics (Minor)

Macon State College's Department of Mathematics offers a minor in Mathematics for undergraduates enrolled in any discipline or program other than Mathematics. The Mathematics minor is designed to provide students with an opportunity to attain greater breadth and depth in mathematics than their major field of study normally requires. Greater knowledge of mathematics and mathematical techniques are useful to a wide range of disciplines and provides students with critical thinking and analytical skills that are highly demanded in today's workforce.

Coursework

Grade Requirements: A grade of at least a "C" must be earned in all courses used to satisfy the minor.

Required Courses (7 hours)

- MATH 2253 - Calculus III **Credit:** 4 hours
- MATH 2260 - Introduction to Linear Algebra **Credit:** 3 hours
or
- MATH 2270 - Differential Equations **Credit:** 3 hours

Electives (9 hours)

Choose 3 Courses From:

- MATH 3040 - Bridge to Higher Mathematics **Credit:** 3 hours
- MATH 3251 - Applied Combinatorics **Credit:** 3 hours
- MATH 3510 - Foundations of Geometry **Credit:** 3 hours
- MATH 3600 - Probability and Statistics **Credit:** 3 hours
- MATH 4110 - Number Theory **Credit:** 3 hours
- MATH 4150 - Linear Algebra **Credit:** 3 hours
- MATH 4260 - Mathematical Analysis **Credit:** 3 hours
- MATH 4480 - Graph Theory **Credit:** 3 hours
- MATH 4621 - Mathematical Statistics I **Credit:** 3 hours
- MATH 4622 - Mathematical Statistics II **Credit:** 3 hours
- MATH 4651 - Numerical Analysis I **Credit:** 3 hours
- MATH 4652 - Numerical Analysis II **Credit:** 3 hours
- MATH 4901 - Operations Research I **Credit:** 3 hours
- MATH 4905 - Optimization **Credit:** 3 hours

Note: Courses taken to satisfy a major in any field of study may not be used for credit toward the completion of this minor.

Total Hours: 16

Department of Psychology and Sociology

Chair: Dr. William E. Upton

The Department of Psychology and Sociology offers programs leading to the associate of arts degree in Psychology, Sociology, Criminal Justice, and Social Welfare. These programs are designated to provide access to the Public Service baccalaureate degree program at Macon State College as well as baccalaureate programs offered by other senior institutions. The associate degrees provide basic educational training for a variety of professional programs open to graduates.

Bachelor of Science in Public Service – Human Services—Public Service is a term encompassing a large variety of occupations performed in the public interest. Most of these jobs are in local, state, and federal government; public and private agencies; and enterprises established to provide social services. The Bachelor of Science in Public Service degree in Human Services is designed to prepare graduates for entry into this occupational sphere.

All students in the Public Service program will take courses specifically designed to meet current and future job requirements. Courses include abnormal psychology, public agency management, conflict resolution and crisis management, interviewing techniques, program assessment and research methods, ethics of public service, funding sources and grant writing, legal issues and internship. Curricular flexibility is deliberately structured into the Human Services major, which permits students to take courses in information technology, business management, health services, and other areas. Students, in consultation with the program coordinator, design their programs to suit individual academic and occupational goals.

The Public Service degree in Human Services prepares students for entry into a variety of public and private sector situations. The degree is excellent preparation for students interested in pursuing graduate level study, law school, and other professional endeavors. The fields of law, health and business provide opportunities for other entry-level human services positions for which the degree is appropriate training.

Psychology (B.S.)

The Psychology degree prepares students for entry into a variety of public and private sector situations. The degree prepares students for graduate level study and for various professional positions in business, law, and health care. In addition, specific "concentrations" within this program, namely Developmental, Pre-Clinical and Counseling, Psychology and Law, and Leadership and Training/Business, help students to focus more clearly on future professional goals.

Admission

Freshman and Sophomore students should follow the curriculum outline for the degree. Transfer students may be accepted into the Psychology Program. General education and supporting courses will be evaluated for credit during the admission process. All upper-level transfer courses must be approved by the chair of Psychology and Sociology. This will be done on a case-by-case basis using transcripts and appropriate college catalog course descriptions. Students transferring academic credits in the program must meet all College residence and transfer-of-credits requirements. A transfer grade intended to satisfy any Psychology core requirement or major track elective course must be at least a "C."

Admission Requirements:

1. Admission to Macon State College and in "good standing" with the College
2. Completion of at least 45 semester hours with an overall GPA of 2.00 or higher
3. Completion of Areas A-E of the Core Curriculum
4. Completion of PSYC 1101 (Introduction to Psychology), PSYC 2103 (Introduction to Human Development), SOCI 1101 (Introduction to Sociology) and MATH 1200 (Elementary Statistics), all grades with a "C" or higher
5. Completion of all legislatively mandated requirements (U.S. and Georgia history and U.S. and Georgia Constitution requirements)

In addition to the academic regulations of the College, all Psychology core and major track/electives must be completed with a grade of "C" or higher. Student must maintain a minimum GPA of 2.00 to remain in good standing.

Curriculum for Bachelor of Science in Psychology

Area A Credit: 9 hours

Essential Skills

- ENGL 1101 - English Composition I **Credit:** 3 hours
- ENGL 1102 - English Composition II **Credit:** 3 hours
- Area A Math Elective - **Credit:** 3 hours

*Note: Courses required for Area A must be completed within the first 30 hours.

Area B Credit: 4 Hours

Institutional Options

- MSCC 1000 - Perspectives on Information and Communication **Credit:** 1 hour
Note: Students who successfully complete any MSCC 1001 course are exempt from MSCC 1000
- Area B Elective **Credit:** 3 hours

Area C Credit: 6 hours

Humanities/Fine Arts

- Literature Elective **Credit:** 3 hours
- Area C Elective **Credit:** 3 hours

Area D Credit: 11 Hours

Science, Math, and Technology

- Lab Science Elective **Credit:** 4 hours
- Lab Science Elective **Credit:** 4 hours
- Area D Elective **Credit:** 3 hours

Area E Credit: 12 Hours

Social Sciences

- HIST 2111 - United States History to 1865 **Credit:** 3 hours
or
- HIST 2112 – United States History since 1865 **Credit:** 3 hours
- POLS 1101 - American Government **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours
Choose from the following:
HIST 1111 - History of World Civilizations to 1650 **Credit:** 3 hours
HIST 1112 - History of World Civilizations Since 1650 **Credit:** 3 hours
POLS 2301 - Introduction to Comparative Politics **Credit:** 3 hours
POLS 2401 - Introduction to Global Issues **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours

Area F (18 hours)

- PSYC 1101 - Introduction to General Psychology
- PSYC 2103 - Introduction to Human Development

Area F Electives - 12 hours. Choose four from the following:

- ANTH 1102 - Introduction to Anthropology
Foreign Language (3 hours)
HIST 1111 - History of World Civilizations to 1650
HIST 1112 - History of World Civilizations Since 1650
HIST 2112 - United States History Since 1865
MATH 1200 - Elementary Statistics
POLS 2601 - Introduction to Public Administration
SOC 1160 - Introduction to Social Problems
SOC 2293 - Introduction to Marriage and the Family

Physical Education: 2 Hours

Note: Students who successfully complete any Freshman Year Experience course, MSCC 1001, are exempt from the 2 hour physical education requirement.

Total Hours: 62

Upper Level Core Requirements

- PSYC 3001 - Psychological Statistics **Credit:** 3 hours
- PSYC 3002 - Research Methods **Credit:** 3 hours
- PSYC 3201 - Cross Cultural Psychology **Credit:** 3 hours
- PSYC 3265 - Abnormal Psychology **Credit:** 3 hours
- PSYC 3401 - Biopsychology **Credit:** 3 hours
- PSYC 4001 - Experimental Psychology **Credit:** 3 hours

Developmental Psychology

Select one from the following:

- PSYC 3140 - Adulthood **Credit:** 3 hours
- PSYC 3150 - Gerontology **Credit:** 3 hours
- PSYC 3500 - Child and Adolescent Psychology **Credit:** 3 hours

Individual Differences

Select one from the following:

- PSYC 3256 - Social Psychology **Credit:** 3 hours
- PSYC 3277 - Personality Theory **Credit:** 3 hours
- PSYC 4030 - Psychological Testing **Credit:** 3 hours

Biopsychology

Select one from the following:

- PSYC 3411 - Sensation and Perception **Credit:** 3 hours
- PSYC 3421 - Motivation and Emotion **Credit:** 3 hours
- PSYC 4401 - Evolutionary Psychology **Credit:** 3 hours

Learning and Cognition

Select one of the following:

- PSYC 3601 - Cognitive Psychology **Credit:** 3 hours
- PSYC 3611 - Risk and Decision-Making **Credit:** 3 hours
- PSYC 3631 - Theories of Learning **Credit:** 3 hours
- PSYC 4601 - Psycholinguistics **Credit:** 3 hours

Applied Psychology

Select one of the following:

- PSYC 3285 - Industrial/Organizational Behavior **Credit:** 3 hours
- PSYC 4500 - Children, Families, and the Law **Credit:** 3 hours
- PSYC 4550 - Forensic Psychology **Credit:** 3 hours

Major Area of Concentration 12 hours

In consultation with an advisor, a student will complete all courses in one area of concentration:

Developmental Concentration

- PSYC 3130 - The Transition to Adolescence **Credit:** 3 hours or MGED 3130 - Transition to Adolescence **Credit:** 3 hours
- PSYC 3150 - Gerontology **Credit:** 3 hours
- PSYC 3500 - Child and Adolescent Psychology **Credit:** 3 hours
- PSYC 4500 - Children, Families, and the Law **Credit:** 3 hours

Pre-clinical and counseling Concentration

- PSYC 3277 - Personality Theory **Credit:** 3 hours
- PSYC 3365 - Theories of Counseling and Psychotherapy **Credit:** 3 hours
- PSYC 4030 - Psychological Testing **Credit:** 3 hours
- PSYC 4550 - Forensic Psychology **Credit:** 3 hours

Psychology and Law Concentration

- PSYC 3550 - Laws and Ethics and in Psychology **Credit:** 3 hours
- PSYC 4500 - Children, Families, and the Law **Credit:** 3 hours
- PSYC 4550 - Forensic Psychology **Credit:** 3 hours
- SOCI 4110 - Deviance and Social Control **Credit:** 3 hours

Leadership and Training/Business Concentration

- PSYC 3256 - Social Psychology **Credit:** 3 hours
- PSYC 3260 - Group Dynamics **Credit:** 3 hours
- PSYC 3285 - Industrial/Organizational Behavior **Credit:** 3 hours
- PBSV 3040 - Conflict Resolution and Negotiation **Credit:** 3 hours

Major Electives 15 hours

Student may choose any five courses selected from the 3000- and 4000- level for which the prerequisites have been met. A maximum of two additional PSYC courses can be counted toward satisfying this section of the degree program. Students are strongly encouraged to take additional coursework in the humanities, natural sciences, computer science, foreign language, and business.

Total Hours: 122

Public Service (B.S.)

Public Service is a term encompassing a large variety of occupations performed in the public interest. Most of these jobs are in local, state, and federal government; public and private agencies; and enterprises established to provide social services. The Bachelor of Science degree in Public Service in Human Services is designed to prepare graduates for entry into this occupational sphere.

All students in the Public Service program will take courses specifically designed to meet current and future job requirements. Courses include abnormal psychology, public agency management, conflict resolution and crisis management, interviewing techniques, program assessment and research methods, ethics of public service, funding sources and grant writing, legal issues, and internship. Curricular flexibility is deliberately structured into the Human Services major, which permits students to take courses in information technology, business management, health services, and other areas. Students, in consultation with the program coordinator, design their programs to suit individual academic and occupational goals.

The Public Service degree in Human Services prepares students for entry into a variety of public and private sector situations. The degree is excellent preparation for students interested in pursuing graduate level study, law school, and other professional endeavors. The fields of law, health, and business provide opportunities for other entry-level human services positions for which the degree is appropriate training.

Admission:

Freshman and sophomore students should follow the curriculum outlined for the degree. Transfer students may be accepted into the Public Service program. General education and supporting courses will be evaluated for credit during the admission process. All upper-level transfer courses must be approved by the Chair of the Department of Psychology and Sociology. This will be done on a case-by-case basis using transcripts and appropriate college catalog course descriptions. Students transferring academic credits into the program must meet all College residence and transfer-of-credit requirements. A transfer grade intended to satisfy any Public Service core requirement, Human Service requirement or track elective course must be at least a "C."

Admission Requirements:

Submission of the "Application for Admission to the Bachelor of Science in Public Service - Human Services Program."

Included in the application are the following requirements for admission:

1. Admission to Macon State College and in "good standing" with the College.
2. Completion of at least 45 semester hours with an overall GPA of 2.00 or higher.
3. Completion of Areas A-E of the Core Curriculum.
4. Completion of PSYC 1101 (Introduction to General Psychology), PSYC 2103 (Introduction to Human Development), MATH 1200 (Elementary Statistics), and SOCI 1101 (Introduction to Sociology), all with grades of at least a "C."
5. Completion of all legislatively mandated requirements (U.S. and Georgia history and U.S. and Georgia Constitution requirements).

In addition to the academic regulations of the College, all PBSV core and track required/elective courses must be completed with a grade of "C" or higher. Students must maintain a minimum GPA of 2.00 to remain in good standing.

Curriculum for Bachelor of Science in Public Service – Human Services

Area A Credit: 9 hours

Essential Skills

- ENGL 1101 - English Composition I **Credit:** 3 hours
- ENGL 1102 - English Composition II **Credit:** 3 hours
- Area A Math Elective - **Credit:** 3 hours

*Note: Courses required for Area A must be completed within the first 30 hours.

Area B Credit: 4 Hours

Institutional Options

- MSCC 1000 - Perspectives on Information and Communication **Credit:** 1 hour
Note: Students who successfully complete any MSCC 1001 course are exempt from MSCC 1000
- Area B Elective **Credit:** 3 hours

Area C Credit: 6 hours

Humanities/Fine Arts

- Literature Elective **Credit:** 3 hours
- Area C Elective **Credit:** 3 hours

Area D Credit: 11 Hours

Science, Math, and Technology

- Lab Science Elective **Credit:** 4 hours
- Lab Science Elective **Credit:** 4 hours
- Either MATH 1200 - Elementary Statistics OR MATH 1200H - Honors Elementary Statistics **Credit:** 3 hours

Area E Credit: 12 Hours

Social Sciences

- HIST 2111 - United States History to 1865 **Credit:** 3 hours
or
- HIST 2112 – United States History since 1865 **Credit:** 3 hours
- POLS 1101 - American Government **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours

Choose from the following:

HIST 1111 - History of World Civilizations to 1650 **Credit:** 3 hours

HIST 1112 - History of World Civilizations Since 1650 **Credit:** 3 hours

POLS 2301 - Introduction to Comparative Politics **Credit:** 3 hours

POLS 2401 - Introduction to Global Issues **Credit:** 3 hours

- SOCI 1101 – Introduction to Sociology **Credit:** 3 hours

Area F Credit: 18 Hours

Courses recommended for Area F Electives are: ANTH 1102, CRJU 1100, CRJU 2202, CRJU 2204, CRJU 2210, CRJU 2231, HIST 1111, HIST 1112, HIST 2112, HIST 2280, POLS 2101, POLS 2201, POLS 2301, POLS 2401, POLS 2501, POLS 2601, SOCI 1160, and SOCI 2293.

- Electives Credit: 12 hours
- PSYC 1101 - Introduction to General Psychology **Credit:** 3 hours
or
- PSYC 1101H - Honors Introduction to General Psychology **Credit:** 3 hours
- PSYC 2103 - Introduction to Human Development **Credit:** 3 hours

Physical Education: 2 Hours

Note: Students who successfully complete any Freshman Year Experience course, MSCC 1001, are exempt from the 2 hour physical education requirement.

Total Credit: 62 Hours

Additional Requirements

The sixty semester credit hours beyond the associate degree or equivalent that the Public Service major needs to graduate are categorized as follows:

30 hours - PBSV Core Courses

15 hours - Track Electives

15 hours - Electives

Public Service Core Credit: 18 Hours

- PBSV 3001 - Social Context of Public Service Agencies **Credit: 3 hours**
- PBSV 3010 - Public Service Management **Credit: 3 hours**
- PBSV 3020 - Research Methods **Credit: 3 hours**
- PBSV 3040 - Conflict Resolution and Negotiation **Credit: 3 hours**
- PBSV 4030 - Program Funding and Evaluation **Credit: 3 hours**
- PBSV 4950 - Senior Project **Credit: 3 hours**
- or
- PBSV 4996 - Internship in Public Service **Credit: 3 hours**

Human Services Credit: 12 Hours

- PSYC 3101 - Psychology of Adjustment **Credit: 3 hours**
- PSYC 3265 - Abnormal Psychology **Credit: 3 hours**
- PSYC 3330 - Interviewing **Credit: 3 hours**

Track Electives Credit: 15 Hours

- PSYC 3256 - Social Psychology **Credit: 3 hours**
- PSYC 3277 - Personality Theory **Credit: 3 hours**
- PSYC 3500 - Child and Adolescent Psychology **Credit: 3 hours**
- PSYC 4030 - Psychological Testing **Credit: 3 hours**
- PSYC 4298 - Applied Learning **Credit: 3 hours**
- PSYC 4550 - Forensic Psychology **Credit: 3 hours**
- PSYC 4990 - Seminar in Abnormal Psychology **Credit: 3 hours**
- SOCI 3225 - Social Stratification **Credit: 3 hours**
- SOCI 3510 - Community/Urban Sociology **Credit: 3 hours**
- SOCI 4110 - Deviance and Social Control **Credit: 3 hours**
- SOCI 4120 - Addiction Studies **Credit: 3 hours**

Select Either:

- PSYC 3150 - Gerontology **Credit: 3 hours**
- SOCI 3150 - Gerontology **Credit: 3 hours**

Select Either:

- PSYC 3260 - Group Dynamics **Credit: 3 hours**
- SOCI 3260 - Group Dynamics **Credit: 3 hours**

Select Either:

- PSYC 3285 - Industrial/Organizational Behavior **Credit: 3 hours**
- SOCI 3285 - Industrial/Organizational Behavior **Credit: 3 hours**

Electives Credit: 15 Hours

The student will choose, in consultation with the student's academic advisor, any five courses not used to satisfy requirements in another area. A maximum of two additional PSYC courses can be counted toward satisfying this requirement. At least nine hours must be at the 3000 and 4000 level.

Total Hours: 122

Criminal Justice (A.S.)

Transfer Program in Criminal Justice Leading to Associate of Science

Area A Credit: 9 hours

Essential Skills

- ENGL 1101 - English Composition I **Credit:** 3 hours
- ENGL 1102 - English Composition II **Credit:** 3 hours
- Area A Math Elective - **Credit:** 3 hours

*Note: Courses required for Area A must be completed within the first 30 hours.

Area B Credit: 4 Hours

Institutional Options

- MSCC 1000 - Perspectives on Information and Communication **Credit:** 1 hour
Note: Students who successfully complete any MSCC 1001 course are exempt from MSCC 1000
- Area B Elective **Credit:** 3 hours

Area C Credit: 6 Hours

- Humanities/Fine Arts
- Literature Elective **Credit:** 3 hours
- Area C Elective **Credit:** 3 hours
Courses recommended for Area C—COMM 1110, SPAN

Area D Credit: 11 Hours

Science, Math, and Technology

- Lab Science Elective **Credit:** 4 hours
- Lab Science Elective **Credit:** 4 hours
- Area D Elective **Credit:** 3 hours

Area E Credit: 12 Hours

Social Sciences

- HIST 2111 - United States History to 1865 **Credit:** 3 hours
or
- HIST 2112 – United States History since 1865 **Credit:** 3 hours
- POLS 1101 - American Government **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours
Choose from the following:
HIST 1111 - History of World Civilizations to 1650 **Credit:** 3 hours
HIST 1112 - History of World Civilizations Since 1650 **Credit:** 3 hours
POLS 2301 - Introduction to Comparative Politics **Credit:** 3 hours
POLS 2401 - Introduction to Global Issues **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours

Area F Credit: 18 Hours

Major Field

- CRJU 1100 - Introduction to Criminal Justice **Credit:** 3 hours
- CRJU 2202 - Introduction to Criminology **Credit:** 3 hours

Choose nine (9) hours from the following courses:

- CRJU 2204 - Introduction to Criminal Law **Credit:** 3 hours
- CRJU 2210 - Introduction to Juvenile Delinquency **Credit:** 3 hours
- CRJU 2231 - Introduction to Corrections **Credit:** 3 hours
- SOCI 1160 - Introduction to Social Problems **Credit:** 3 hours

Major Electives

Select three (3) hours from the following courses:

- ANTH 1102 - Introduction to Anthropology **Credit:** 3 hours
- ECON 2105 - Principles of Macroeconomics **Credit:** 3 hours
- POLS 2101 - Introduction to Political Science **Credit:** 3 hours
- POLS 2201 - State and Local Government **Credit:** 3 hours
- POLS 2601 - Introduction to Public Administration **Credit:** 3 hours
- PSYC 2103 - Introduction to Human Development **Credit:** 3 hours

Physical Education: 2 Hours

Note: Students who successfully complete any Freshman Year Experience course, MSCC 1001, are exempt from the 2 hour physical education requirement.

Total Hours: 62

Psychology (A.A.)

Transfer Program in Psychology Leading to Associate of Arts

Area A Credit: 9 hours

Essential Skills

- ENGL 1101 - English Composition I **Credit:** 3 hours
- ENGL 1102 - English Composition II **Credit:** 3 hours
- Area A Math Elective - **Credit:** 3 hours

*Note: Courses required for Area A must be completed within the first 30 hours.

Area B Credit: 4 Hours

Institutional Options

- MSCC 1000 - Perspectives on Information and Communication **Credit:** 1 hour
Note: Students who successfully complete any MSCC 1001 course are exempt from MSCC 1000
- Area B Elective **Credit:** 3 hours

Area C Credit: 6 hours

Humanities/Fine Arts

- Literature Elective **Credit:** 3 hours
- Area C Elective **Credit:** 3 hours

Area D Credit: 11 Hours

Science, Math, and Technology

- Lab Science Elective **Credit:** 4 hours
- Lab Science Elective **Credit:** 4 hours
- Area D Elective **Credit:** 3 hours

Area E Credit: 12 Hours

Social Sciences

- HIST 2111 - United States History to 1865 **Credit:** 3 hours
or
- HIST 2112 – United States History since 1865 **Credit:** 3 hours
- POLS 1101 - American Government **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours
Choose from the following:
HIST 1111 - History of World Civilizations to 1650 **Credit:** 3 hours
HIST 1112 - History of World Civilizations Since 1650 **Credit:** 3 hours
POLS 2301 - Introduction to Comparative Politics **Credit:** 3 hours
POLS 2401 - Introduction to Global Issues **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours

Area F Credit: 18 Hours

Major Field

- Major Electives Credit: 12 hours
Select from ANTH 1102, Foreign Language (3 hours), HIST 1111, 1112, 2112, MATH 1200, POLS 2601, SOCI 1160, 2293.
- PSYC 1101 - Introduction to General Psychology **Credit:** 3 hours
- PSYC 2103 - Introduction to Human Development **Credit:** 3 hours

Physical Education: 2 Hours

Note: Students who successfully complete any Freshman Year Experience course, MSCC 1001, are exempt from the 2 hour physical education requirement.

Total Hours: 62

Social Welfare (A.A.)

Transfer Program in Social Welfare Leading to Associate of Arts

Area A Credit: 9 hours

Essential Skills

- ENGL 1101 - English Composition I **Credit:** 3 hours
- ENGL 1102 - English Composition II **Credit:** 3 hours
- Area A Math Elective - **Credit:** 3 hours

*Note: Courses required for Area A must be completed within the first 30 hours.

Area B Credit: 4 Hours

Institutional Options

- MSCC 1000 - Perspectives on Information and Communication **Credit:** 1 hour
Note: Students who successfully complete any MSCC 1001 course are exempt from MSCC 1000
- Area B Elective **Credit:** 3 hours

Area C Credit: 6 Hours

Humanities/Fine Arts

- Literature Elective **Credit:** 3 hours
- Area C Elective **Credit:** 3 hours
Courses recommended: COMM 1110, SPAN

Area D Credit: 11 Hours

Science, Math, and Technology

- Lab Science Elective **Credit:** 4 hours
- Lab Science Elective **Credit:** 4 hours
- Area D Elective **Credit:** 3 hours
Courses recommended: MATH 1200, SCIE 2240

Area E Credit: 12 Hours

Social Sciences

- HIST 2111 - United States History to 1865 **Credit:** 3 hours
or
- HIST 2112 – United States History since 1865 **Credit:** 3 hours
- POLS 1101 - American Government **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours
Choose from the following:
HIST 1111 - History of World Civilizations to 1650 **Credit:** 3 hours
HIST 1112 - History of World Civilizations Since 1650 **Credit:** 3 hours
POLS 2301 - Introduction to Comparative Politics **Credit:** 3 hours
POLS 2401 - Introduction to Global Issues **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours

Area F Credit: 18 Hours

Major Field

- Major Electives **Credit:** 12 hours
Select from ANTH 1102, BIOL 1114K, 1124K, CRJU 1100, 2202, 2204, 2210, 2231, PSYC 2103, SOCI 1101.
- SOCI 1160 - Introduction to Social Problems **Credit:** 3 hours
- SOCI 2293 - Introduction to Marriage and the Family **Credit:** 3 hours

Physical Education: 2 Hours

Note: Students who successfully complete any Freshman Year Experience course, MSCC 1001, are exempt from the 2 hour physical education requirement.

Total Hours: 62

Sociology (A.A.)

Transfer Program in Sociology Leading to Associate of Arts

Area A Credit: 9 hours

Essential Skills

- ENGL 1101 - English Composition I **Credit:** 3 hours
- ENGL 1102 - English Composition II **Credit:** 3 hours
- Area A Math Elective - **Credit:** 3 hours

*Note: Courses required for Area A must be completed within the first 30 hours.

Area B Credit: 4 Hours

Institutional Options

- MSCC 1000 - Perspectives on Information and Communication **Credit:** 1 hour
Note: Students who successfully complete any MSCC 1001 course are exempt from MSCC 1000
- Area B Elective **Credit:** 3 hours

Area C Credit: 6 Hours

Humanities/Fine Arts

- Literature Elective Credit: 3 hours
- Area C Elective Credit: 3 hours

Area D Credit: 11 Hours

Science, Math and Technology

- Lab Science Elective Credit: 4 hours
- Lab Science Elective Credit: 4 hours
- Area D Elective Credit: 3 hours
Course recommended: MATH 1200

Area E Credit: 12 Hours

Social Sciences

- HIST 2111 - United States History to 1865 **Credit:** 3 hours
or
- HIST 2112 – United States History since 1865 **Credit:** 3 hours
- POLS 1101 - American Government **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours
Choose from the following:
HIST 1111 - History of World Civilizations to 1650 **Credit:** 3 hours
HIST 1112 - History of World Civilizations Since 1650 **Credit:** 3 hours
POLS 2301 - Introduction to Comparative Politics **Credit:** 3 hours
POLS 2401 - Introduction to Global Issues **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours

Area F Credit: 18 Hours

Major Field

- Major Electives Credit: 9 hours
Select from ANTH 1102, CRJU 2202, ECON 2105, 2106, HIST 1112, 2112, MATH 1200, POLS 2101, PSYC 1101, 2103.
- SOCI 1101 - Introduction to Sociology **Credit:** 3 hours
and
- SOCI 1160 - Introduction to Social Problems **Credit:** 3 hours
- SOCI 2293 - Introduction to Marriage and the Family **Credit:** 3 hours

Physical Education: 2 Hours

Note: Students who successfully complete any Freshman Year Experience course, MSCC 1001, are exempt from the 2 hour physical education requirement.

Total Hours: 62

School of Business

Dean: Dr. Varkey K. Titus

The **Bachelor of Science Degree in Business & Information Technology**, offered through the School of Business, is an innovative baccalaureate program that offers students a traditional foundation in business theory and practice supported by an understanding of the effect of new information technologies in the workplace.

The curriculum produces an information professional with a strong balance of business, organizational, interpersonal, and technical skills. Students in the degree program take core courses in business and information technology and then select a concentration from among accounting, general business, marketing, management or production/operations management. Co-op positions with Robins Air Force Base are available on a competitive basis for students who qualify.

Admission Requirements

Beginning with Fall 2011, all students entering Macon State College with the intention of declaring a business major will be classified as Pre-Business. Before being formally admitted into the School of Business in one of our five concentrations (Accounting, Management, Marketing, General Business and Productions/Operations Management), Pre-Business students must complete 62 hours with a minimum overall 2.25 GPA and a “C” or higher in each of the following courses:

- ENGL 1101/1102 – English Composition 1 and 2,
- Area A Math – MATH 1101 – Introduction to Mathematical Modeling, MATH 1111 College Algebra, MATH 1113 Pre-Calculus, MATH 1251 Calculus 1, or MATH 2252 Calculus 2,
- MATH 1200 -Elementary Statistics
- ACCT 2101/2102 – Principles of Accounting 1 and 2,
- ECON 2105/2106 – Principles of Macroeconomics and Microeconomics,
- ITEC 2201 – Business Information Applications, and
- BUSA 2105 – Communicating in the Business Environment.

All incoming students, whether new freshmen or transfer students, will be classified as Pre-Business majors until the criteria for admission to the School of Business is satisfied.

Students who have completed 45 hours that include the above bulleted courses and are enrolled in the last few required lower-level courses may be granted “provisional acceptance.”

Students must complete the Upper-Division Course Request Form to request authorization to enroll in 3000-level courses. The form will be available in the School of Business Administrative Office. At the time of the request, students who have not satisfied the above bulleted requirements, the completion of the required 45 hours, and the pre-requisites in Area F needed for some of the upper-level courses will be denied permission to enroll in courses during the advanced registration period. No exceptions will be granted.

Once a student has successfully completed the requirements for admission to the School of Business, he/she will be assigned an academic advisor in the discipline of his/her choice.

Job Opportunities

Completion of the degree prepares graduates for employment opportunities in both the private and public sectors. Business professionals who are knowledgeable in business and information technology are an important part of any management team. They will be prepared to use and direct information technology resources for competitive advantage in their respective fields. They can contribute significantly toward making the American economy more efficient and competitive and its workers more productive.

Depending on the particular concentration selected, graduates will find job opportunities in traditional areas of accounting, marketing, and management. The information technology component of this degree will make these graduates even more valuable in such traditional career areas.

Business and Information Technology (B.S.)

In Accounting, accountants will find employment with private companies, government agencies, and not-for-profit institutions with positions in auditing, financial, tax, cost, or managerial accounting. Graduates also may seek careers with Certified Public Accounting firms. Accountants also have the opportunity to obtain several professional certifications such as the Certified Public Accountant (CPA), the Certified Management Accountant (CMA), and the Certified Internal Auditor (CIA).

In General Business, students will study in each of the functional areas of business: accounting, management, and marketing. The General Business major will appeal to students who desire a broad background in all areas of business rather than specialization in any one field of business or who have an interest in law or employment at the entry level where the position requires knowledge of all fields of business but without the special emphasis of one particular discipline.

In Marketing, students will be prepared to manage the set of processes for creating, communicating, and delivering value to customers, and customer relationships in ways that benefit the organization and its stakeholders both in domestic and international markets. Graduates will find job opportunities in the areas of product and brand management, sales, services and social marketing, retailing, advertising, and market research. The information technology component of this degree will provide knowledge and skills to utilize multimedia programs, databases, networks, and electronic commerce in marketing activities.

In Management, students will study production and operations management, organizational behavior, quantitative methods, labor relations, and human resource management. They will have the opportunity to learn about small business development and international business. Management graduates will be prepared for administrative careers in the public and private sector. The curriculum offers courses that will prepare graduates for job opportunities in human resources management, labor relations, training and development, and operations management.

In Production/Operations Management, students study areas related to the provision of goods and services to both external and internal customers. They learn about business process analysis and design, inventory management, production and service planning, quality management, lean manufacturing, lean administration, six sigma, quantitative and qualitative analysis tools, theory of constraints, and other related areas. Graduates of this program are prepared for careers in manufacturing and service firms in both the public and private sectors.

The School of Business offers a transfer program of study in business administration leading to the Associate of Science degree.

The **Associate of Science degree in Business Administration** is designed for students who intend to complete two years of academic work at Macon State College in preparation for a concentration in accounting, business administration, economics, finance, management, marketing, and related areas, or for Macon State College's Bachelor of Science degree in Business & Information Technology, Communications & Information Technology, Health Services Administration, or Information Technology.

Curriculum for Bachelor of Science in Business & Information Technology

The Business & Information Technology degree requires 60 credit hours beyond the associate degree or its equivalent. A grade of at least a "C" is required in all 3000-4000 level courses used to meet the Business & Information Technology degree requirements.

Area A Credit: 9 hours

Essential Skills

- ENGL 1101 - English Composition I **Credit: 3 hours**
- ENGL 1102 - English Composition II **Credit: 3 hours**
- Area A Math Elective - **Credit: 3 hours**

*Note: Courses required for Area A must be completed within the first 30 hours.

Area B Credit: 4 Hours

Institutional Options

- MSCC 1000 - Perspectives on Information and Communication **Credit:** 1 hour
Note: Students who successfully complete any MSCC 1001 course are exempt from MSCC 1000
- Area B Elective **Credit:** 3 hours

Area C Credit: 6 Hours

Humanities/Fine Arts

- Area C Elective **Credit:** 3 hours
A foreign language course is recommended
- Literature Elective **Credit:** 3 hours

Area D Credit: 11 Hours

Science, Math and Technology

- Area D Elective **Credit:** 3 hours
MATH 1200 is a prerequisite for Macon State College's Bachelor of Science degree in Business & Information Technology
- Lab Science Elective **Credit:** 4 hours
- Lab Science Elective **Credit:** 4 hours

Area E Credit: 12 Hours

Social Sciences

- HIST 2111 - United States History to 1865 **Credit:** 3 hours
or
- HIST 2112 – United States History since 1865 **Credit:** 3 hours
- POLS 1101 - American Government **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours
Choose from the following:
HIST 1111 - History of World Civilizations to 1650 **Credit:** 3 hours
HIST 1112 - History of World Civilizations Since 1650 **Credit:** 3 hours
POLS 2301 - Introduction to Comparative Politics **Credit:** 3 hours
POLS 2401 - Introduction to Global Issues **Credit:** 3 hours
and
- PSYC 1101 - Introduction to Psychology **Credit:** 3 hours
or
- SOCI 1101 - Introduction to Sociology **Credit:** 3 hours

Area F Credit: 18 Hours

Major Field

- ACCT 2101 - Principles of Accounting I **Credit:** 3 hours
- ACCT 2102 - Principles of Accounting II **Credit:** 3 hours
- BUSA 2105 - Communicating in the Business Environment **Credit:** 3 hours
- ECON 2105 - Principles of Macroeconomics **Credit:** 3 hours
- ECON 2106 - Principles of Microeconomics **Credit:** 3 hours
- ITEC 2201 - Business Information Applications **Credit:** 3 hours

Physical Education: 2 Hours

Note: Students who successfully complete any Freshman Year Experience course, MSCC 1001, are exempt from the 2 hour physical education requirement.

Business Core Credit: 27 hours

- BUSA 3100 - Business Ethics **Credit:** 3 hours
- ECON 3175 - International Economics **Credit:** 3 hours

- FINC 3131 - Business Finance **Credit:** 3 hours
- LENB 3135 - Legal Environment of Business **Credit:** 3 hours
- MGMT 3101 - Business Statistics **Credit:** 3 hours
- MGMT 3141 - Principles of Management **Credit:** 3 hours
- MGMT 3165 - Production and Operations Management **Credit:** 3 hours
- MGMT 4195 - Strategic Management **Credit:** 3 hours
- MKTG 3161 - Principles of Marketing **Credit:** 3 hours

Information Technology Core Credit: 6-9 hours*

- ITEC 3300 - Project Management **Credit:** 3 hours
- ITEC 3340 - Business Analysis Using Excel **Credit:** 3 hours

One ITEC elective may be selected from the following:

- ITEC 3310 - Information Technology and Organizational Integration **Credit:** 3 hours
- ITEC 4254 - Business Driven Technology **Credit:** 3 hours
- ITEC 4288 - Electronic Commerce Systems **Credit:** 3 hours

***Accounting majors will take ACCT 4205 - Accounting Information Systems to meet the ITEC elective requirement.**

Concentration Requirements Credit: 24 hours

Students pursuing a Bachelor of Science in Business & Information Technology must complete one of the following concentrations:

Accounting Concentration

Accounting required courses - Credit: 21 hours

- ACCT 3101 - Intermediate Financial Accounting I **Credit: 3 hours**
- ACCT 3102 - Intermediate Financial Accounting II **Credit: 3 hours**
- ACCT 3103 - Intermediate Financial Accounting III **Credit: 3 hours**
- ACCT 3110 - Cost Accounting **Credit: 3 hours**
- ACCT 3120 - Principles of Taxation I **Credit: 3 hours**
- ACCT 4135 - Auditing **Credit: 3 hours**
- ACCT 4205 - Accounting Information Systems

Accounting elective - Credit: 3 hours. Choose one of the following:

- ACCT 3111 - Advanced Cost Accounting **Credit: 3 hours**
- ACCT 3125 - Governmental and Not-For-Profit Accounting **Credit: 3 hours**
- ACCT 4110 - Advanced Accounting **Credit: 3 hours**
- ACCT 4120 - Principles of Taxation II **Credit: 3 hours**
- ACCT 4140 - Auditing II **Credit: 3 hours**
- ACCT 4305 - Current Issues - Accounting and Auditing **Credit: 3 hours**
- ACCT 4505 - Special Topics **Credit: 3 hours**
- ACCT 4605 - Internship and/or Cooperative Education **Credit: 3 hours**

3000/4000 Level Business Elective - Credit: 3 hours

- Choose one other 3000/4000 level business elective **Credit: 3 hours**

OR

General Business Concentration

- ACCT 3000-4000 level - **Credit: 6 hours**
- MGMT 3000-4000 level - **Credit: 6 hours**
- MKTG 3000-4000 level - **Credit: 6 hours**

3000/4000 Business Elective – Credit: 3 hours

- Choose two other 3000-4000 level business electives **Credit: 6 hours**

OR

Management Concentration

Management required Courses Credit: 12 hours

- MGMT 3155 - Organizational Behavior **Credit: 3 hours**
- MGMT 3175 - Quantitative Methods **Credit: 3 hours**
- MGMT 4105 - Human Resource Management **Credit: 3 hours**
- MGMT 4115 - Collective Bargaining/Labor Relations **Credit: 3 hours**

Management electives Credit: 6 hours

- MGMT 4125 - Compensation and Benefits **Credit: 3 hours**
- MGMT 4135 (MKTG 4135) - Entrepreneurship **Credit: 3 hours**
- MGMT 4145 (MKTG 4145) - International Business **Credit: 3 hours**
- MGMT 4151 (MKTG 4151) - Principles of Contracting **Credit: 3 hours**
- MGMT 4152 (MKTG 4152) - Contract Evaluation and Award **Credit: 3 hours**
- MGMT 4153 (MKTG 4153) - Contract Pricing **Credit: 3 hours**
- MGMT 4165 (MKTG 4165) - Small Business Management **Credit: 3 hours**

- MGMT 4166 - Advanced Operations Management **Credit:** 3 hours
- MGMT 4167 - Operations Strategy **Credit:** 3 hours
- MGMT 4171 - Introduction to Six Sigma **Credit:** 3 hours
- MGMT 4172 - Advanced Six Sigma **Credit:** 3 hours
- MGMT 4173 - Lean/Six Sigma Capstone Project **Credit:** 3 hours
- MGMT 4174 - Introduction to Lean Process Improvement **Credit:** 3 hours
- MGMT 4181 - Service Management **Credit:** 3 hours
- MGMT 4183 - Purchasing & Supply Chain Management **Credit:** 3 hours
- MGMT 4505 - Special Topics **Credit:** 3 hours
- MGMT 4605 - Internship and/or Cooperative Education **Credit:** 3 hours
- MGMT 4805 - Independent Study **Credit:** 3 hours

3000/4000 Level Business electives Credit: 6 hours

- Two other 3000/4000 level business electives. **Credit:** 6 hours

OR

Marketing Concentration

Marketing require courses - Credit: 12 hours

- MKTG 3162 - Consumer Behavior **Credit:** 3 hours
- MKTG 4161 - Marketing Research **Credit:** 3 hours
- MKTG 4163 - Services Marketing **Credit:** 3 hours
- MKTG 4198 - Marketing Management **Credit:** 3 hours

Marketing electives - Credit: 6 hours.

- MKTG 3167 - Retailing **Credit:** 3 hours
- MKTG 3170 - Sales and Sales Management **Credit:** 3 hours
- MKTG 4135 (MGMT 4135) - Entrepreneurship **Credit:** 3 hours
- MKTG 4151 (MGMT 4151) - Principles of Contracting **Credit:** 3 hours
- MKTG 4152 (MGMT 4152) - Contract Evaluation and Award **Credit:** 3 hours
- MKTG 4153 (MGMT 4153) - Contract Pricing **Credit:** 3 hours
- MKTG 4162 - Business to Business Marketing **Credit:** 3 hours
- MKTG 4165 (MGMT 4165) - Small Business Management **Credit:** 3 hours
- MKTG 4166 - Marketing Promotion and Communication **Credit:** 3 hours
- MKTG 4168 - International Marketing **Credit:** 3 hours
- MKTG 4505 - Special Topics **Credit:** 3 hours
- MKTG 4605 - Internship and/or Cooperative Education **Credit:** 3 hours
- MKTG 4805 - Independent Study **Credit:** 3 hours

3000/4000 Level business electives - Credit: 6 hours

- Choose two other 3000-4000 level business electives. **Credit:** 6 hours

Production/Operations Management

Productions/Operations Management required courses - Credit: 9 hours

- MGMT 3175 - Quantitative Methods **Credit:** 3 hours
- MGMT 4166 - Advanced Operations Management **Credit:** 3 hours
- MGMT 4167 - Operations Strategy **Credit:** 3 hours

Production/Operations Management electives - Credit: 12 hours

- ACCT 3110 - Cost Accounting **Credit:** 3 hours
- HLSA 3360 - Quality Management and Improvement **Credit:** 3 hours
- MGMT 4171 - Introduction to Six Sigma **Credit:** 3 hours
- MGMT 4172 - Advanced Six Sigma **Credit:** 3 hours
- MGMT 4173 - Lean/Six Sigma Capstone Project **Credit:** 3 hours

- MGMT 4181 - Service Management **Credit:** 3 hours
- MGMT 4183 - Purchasing & Supply Chain Management **Credit:** 3 hours
- MGMT 4505 - Special Topics **Credit:** 3 hours
- MGMT 4605 - Internship and/or Cooperative Education **Credit:** 3 hours

3000/4000 level business elective - Credit: 3 hours

- One other 3000-4000 level business elective **Credit:** 3 hours

Total Hours: 122

Business Administration (A.S.)

The School of Business offers a transfer program of study in business administration leading to the Associate of Science degree.

The Associate of Science degree in Business Administration is designed for students who intend to complete two years of academic work at Macon State College in preparation for a major in accounting, business administration, economics, finance, management, marketing, and related areas, or for Macon State College's Bachelor of Science degree in Business & Information Technology, Communications & Information Technology, Health Services Administration, or Information Technology.

Transfer Program in Business Administration Leading to Associate of Science

This curriculum is designed to meet the admission requirements for Macon State College's Bachelor of Science degree in Business & Information Technology, with concentrations in accounting, general business, management, and marketing. This curriculum is also appropriate for students pursuing the baccalaureate degree in accounting, finance, general business, health services administration, information technology, management, marketing, and related business administration majors.

Curriculum for Associate of Science in Business Administration

Area A Credit: 9 hours

Essential Skills

- ENGL 1101 - English Composition I **Credit:** 3 hours
- ENGL 1102 - English Composition II **Credit:** 3 hours
- Area A Math Elective - **Credit:** 3 hours

*Note: Courses required for Area A must be completed within the first 30 hours.

Area B Credit: 4 Hours

Institutional Options

- MSCC 1000 - Perspectives on Information and Communication **Credit:** 1 hour
Note: Students who successfully complete any MSCC 1001 course are exempt from MSCC 1000
- Area B Elective **Credit:** 3 hours

Area C Credit: 6 Hours

Humanities/Fine Arts

- Literature Elective **Credit:** 3 hours
- Area C Elective **Credit:** 3 hours
A foreign language course is recommended.

Area D Credit: 11 Hours

Science, Math, and Technology

- Lab Science Elective **Credit:** 4 hours
- Lab Science Elective **Credit:** 4 hours

- Area D Elective **Credit:** 3 hours
MATH 1200 is a prerequisite for Macon State College's Bachelor of Science degree in Business & Information Technology.

Area E Credit: 12 Hours

Social Sciences

- HIST 2111 - United States History to 1865 **Credit: 3 hours**
or
- HIST 2112 – United States History since 1865 **Credit: 3 hours**
- POLS 1101 - American Government **Credit: 3 hours**
- Area E Elective **Credit: 3 hours**
Choose from the following:
HIST 1111 - History of World Civilizations to 1650 **Credit: 3 hours**
HIST 1112 - History of World Civilizations Since 1650 **Credit: 3 hours**
POLS 2301 - Introduction to Comparative Politics **Credit: 3 hours**
POLS 2401 - Introduction to Global Issues **Credit: 3 hours**
and
- PSYC 1101 - Introduction to Psychology **Credit: 3 hours**
or
- SOCI 1101 - Introduction to Sociology **Credit: 3 hours**

Area F Credit: 18 Hours

Major Field

- ACCT 2101 - Principles of Accounting I **Credit: 3 hours**
- and
- ACCT 2102 - Principles of Accounting II **Credit: 3 hours**
- BUSA 2105 - Communicating in the Business Environment **Credit: 3 hours**
- ECON 2105 - Principles of Macroeconomics **Credit: 3 hours**
- and
- ECON 2106 - Principles of Microeconomics **Credit: 3 hours**
- ITEC 2201 - Business Information Applications **Credit: 3 hours**

Physical Education: 2 Hours

Note: Students who successfully complete any Freshman Year Experience course, MSCC 1001, are exempt from the 2 hour physical education requirement.

Total Hours: 62

Business (Certificate)

The School of Business offers certificates in the areas of business, lean professional, lean transformation, and supply chain management.

Curriculum for the Certificate in Business (Career)

Students completing this curriculum must satisfy Learning Support requirements in English, Math, and Reading unless exempted.

- Electives **Credit:** 12 hours
Select from ACCT, BUSA, ECON, ITEC (except ITEC 2210), MGMT, or MKTG. For a concentration in ACCT, MGMT, or MKTG, select three electives from that discipline.
- ACCT 2101 - Principles of Accounting I **Credit:** 3 hours
- ACCT 2102 - Principles of Accounting II **Credit:** 3 hours
- ECON 2105 - Principles of Macroeconomics **Credit:** 3 hours
or
- ECON 2106 - Principles of Microeconomics **Credit:** 3 hours
- ENGL 1101 - English Composition I **Credit:** 3 hours
- ITEC 2201 - Business Information Applications **Credit:** 3 hours
- MATH 1101 - Introduction to Mathematical Modeling **Credit:** 3 hours
or
- MATH 1111 - College Algebra **Credit:** 3 hours
or
- MATH 1113 - Precalculus **Credit:** 3 hours
or
- MATH 1251 - Calculus I **Credit:** 4 hour

Total Hours: 30

Note: Courses taken toward the completion of this certificate may not be used for credit toward completion of another certificate offered by the School of Business.

Lean Professional (Certificate)

Entrance Requirements

- Baccalaureate degree from an accredited institution
- College level credit for Elementary Statistics (Macon State College's MATH 1200)

Transfer Credit Policy

- Up to six hours of previous college level for credit courses may be used toward the requirements of the certificate. Students must have received at least a "C" in any course for which they are requesting transfer credit.

Program of Study

The LPC program of study consists of 5 for-credit college level courses (3 credit hours each) designed to prepare students for positions as facilitators and leaders in an organization's lean transformation efforts.

Curriculum for Lean Professional Certificate

- MGMT 3101 - Business Statistics **Credit:** 3 hours
- MGMT 3165 - Production and Operations Management **Credit:** 3 hours
- MGMT 4171 - Introduction to Six Sigma **Credit:** 3 hours
- MGMT 4173 - Lean/Six Sigma Capstone Project **Credit:** 3 hours

Select one of the following:

- MGMT 4172 - Advanced Six Sigma **Credit:** 3 hours
- MGMT 4174 - Introduction to Lean Process Improvement **Credit:** 3 hours

Total Hours: 15

NOTES:

- Students entering the Lean Professional Certificate (LPC) program are assumed to be proficient with Microsoft Word, Excel, and PowerPoint. Anyone considering the LPC who is not proficient with these programs should seek qualified instruction on them prior to starting any of the courses.
- LPC students need a strong foundation in statistics. Even those students who have taken statistics in the past are **STRONGLY** encouraged to repeat the statistics courses unless they are **VERY** confident in their abilities.
- Courses taken toward the completion of this certificate may not be used for credit toward completion of another certificate offered by the Division of Business and Economics.

Lean Transformation (Certificate)

Transfer Credit Policy:

- Up to 12 hours of previous college level for credit courses may be used toward the requirements of the certificate. Students must have received at least a "C" in any course for which they are requesting transfer credit.

Curriculum for the Certificate in Lean Transformation

- BUSA 2105 - Communicating in the Business Environment **Credit:** 3 hours
- ITEC 2201 - Business Information Applications **Credit:** 3 hours
- MATH 1200 - Elementary Statistics **Credit:** 3 hours
- MGMT 3101 - Business Statistics **Credit:** 3 hours
- MGMT 3141 - Principles of Management **Credit:** 3 hours
- MGMT 3155 - Organizational Behavior **Credit:** 3 hours
- MGMT 3165 - Production and Operations Management **Credit:** 3 hours
- MGMT 4171 - Introduction to Six Sigma **Credit:** 3 hours
- MGMT 4173 - Lean/Six Sigma Capstone Project **Credit:** 3 hours
Select one of the following:
- MGMT 4172 - Advanced Six Sigma **Credit:** 3 hours
- MGMT 4174 - Introduction to Lean Process Improvement **Credit:** 3 hours

Total Hours: 30

NOTE:

Courses taken toward the completion of this certificate may not be used for credit toward completion of another certificate offered in the Division of Business and Economics.

Supply Chain Management (Certificate)

Entrance Requirements

College credit from an accredited institution that satisfies all entry prerequisite courses required.

Transfer Credit

Up to twelve hours of previous college level for-credit courses may be used toward the requirements of this certificate.

Program of Study

The Supply Chain Management Certificate Program consists of 30 for-credit college level courses that must be completed within 24 consecutive months. The following courses make up the program of study:

Curriculum for Supply Chain Management Certificate

- ITEC 2201 - Business Information Applications **Credit:** 3 hours
 - MATH 1200 - Elementary Statistics **Credit:** 3 hours
 - MGMT 3101 - Business Statistics **Credit:** 3 hours
 - MGMT 3141 - Principles of Management **Credit:** 3 hours
 - MGMT 3165 - Production and Operations Management **Credit:** 3 hours
 - MGMT 4183 - Purchasing & Supply Chain Management **Credit:** 3 hours
- Select one MATH course from the following:
- MATH 1101 - Introduction to Mathematical Modeling **Credit:** 3 hours
 - MATH 1111 - College Algebra **Credit:** 3 hours
 - MATH 1113 - Precalculus **Credit:** 3 hours
- Select two electives from the following:
- ITEC 3340 - Business Analysis Using Excel **Credit:** 3 hours
 - MGMT 4171 - Introduction to Six Sigma **Credit:** 3 hours
 - MGMT 4181 - Service Management **Credit:** 3 hours

Total Hours: 30

NOTE:

Courses taken toward the completion of this certificate may not be used for credit toward completion of another certificate offered by the Division of Business and Economics.

School of Education

Dean: Dr. M. Ann Levett

School of Education Mission

The mission of the Unit is to prepare adaptive professionals who are competent, accountable, reflective, and engaged. Faculty at Macon State College and in the School of Education are strongly committed to education through a dynamic curriculum that integrates quality academic training and supervised clinical experiences in diverse environments.

Completion of the program ensures that candidates emerge as adaptive professionals who understand the complexities of educating all students in central Georgia as part of a rapidly changing global environment.

The School of Education program areas of study include:

- Bachelor of Science Degree in Education – Early Childhood Special Education (P-5 only)
- Bachelor of Science Degree in Education – Middle Grades Education (4-8)
- Bachelor of Arts Degree in English or History with Teacher Certification (7-12)
- Bachelor of Science Degree in Biology or Mathematics with Teacher Certification (7-12)

Early Childhood Special Education (B.S.)

The Early Childhood Education program prepares the candidate to provide educational services for all students in grades P-5, including those with disabilities whose individualized Education Program (IEP) indicates instruction using the general education curriculum and participation in the general statewide assessment and special education preschool (Ages 3-5). The program is offered as full- or part-time.

ECSE Admission Requirements

Admission into the Early Childhood Special Education Program is competitive and granted on a space available basis. Students must:

1. Be admitted to Macon State College in good academic standing. Disciplinary action at Macon State College and/or any other institution that the student has attended or while in the military may prevent admission.
2. Complete and submit program application to the School of Education secretary or administrative assistant. Applications are found on the School of Education website. Prospective students may also contact the School of Education for an application packet. Deadline for submission is May 15th for fall semester, and October 15th for spring semester. Applications submitted after the deadline will be considered after all applicants meeting the deadline are processed.
3. Present a passing score on the GACE Basic Skills Exam or show evidence of exemption from either exam of the following national exam scores: 525 composite score on Praxix I (if taken prior to August 2006); SAT - combined score of 1000 on SAT verbal/math; ACT combined score of 43 on English/Math; or GRE combined score of 1030 on verbal/quantitative.
4. Submit School of Education criminal background check.
5. Complete the Core curriculum to include Area F (62 semester hours).
6. Earn a cumulative GPA of 2.75 or higher on all courses to include transfer, transient, or taken as a part of a prior degree. Students who have not met all requirements for admission but have a cumulative GPA between 2.50-2.74 may write a letter of appeal as part of their application.
7. Earn a cumulative GPA of 2.75 for courses taken in Area A and Area F.
8. Pass Area F Field Experience Evaluation.
9. Provide three letters of recommendation to include one letter from a professor. If employed as a paraprofessional, submit the Principal Sponsorship Form.
10. Be available during regular public school day hours for internship, clinical experiences, and program-based seminars.
11. Transfer and part-time students may be eligible for admission without having satisfied the Macon State College Area B or physical education requirements. Exceptions will be made at the discretion of the Dean of the School of Education.
12. The School of Education reserves the right to request an interview with prospective candidates.
13. Applicants selected for admission will be notified in writing by the School of Education. Upon acceptance, students are referred to as “teacher candidates”.
14. Upon acceptance teacher candidates must present proof of liability insurance and Livetext account.
15. Teacher candidates must meet with their advisor as soon as is possible to finalize the program of study. Teacher candidates are required to follow the program of study as prepared by their advisor. Deviations from that program without prior consent from the Dean of the School of Education will result in dismissal from the School of Education.
16. Teacher candidates must complete the education course sequence to which they were admitted. Students cannot transfer between campuses/programs.
17. Teacher candidates admitted to the part-time program are subject to academic policies and procedures that may not be outlined in this document.

ECSE Academic Progress and Completion

Teacher education candidates must meet the following requirements to remain in the ECSE program:

1. Maintain an overall cumulative GPA of 2.75 or greater in all courses in the major. Students may be placed on probation within the School of Education during their junior year of the ECSE program. Students must be in good academic standing and have a cumulative GPA of 2.75 to progress to their senior year of coursework.
2. Earn a grade no lower than a “C” in all upper division courses.
3. Retake only one upper level course where a grade of “D” or “F” was earned. Students will not be allowed to progress into subsequent courses.
4. Pass all key assessments.
5. Maintain professional liability insurance and a Livetext account for the duration of the program.
6. Provide evidence of having taken GACE Content Exam prior to completion of final clinical practice.
7. Complete residency requirements for Macon State College.
8. Adhere to all policies and codes of personal and professional conduct which originate with the School of Education, Macon State College, the Georgia Professional Standards Commission and associated Boards of Education.

Candidates are recommended by the School of Education for certification after successful completion of the degree program and earning a passing score on the appropriate GACE content exam (G003 & G004). The decision to issue the teaching certificate resides solely with The Georgia Professional Standards Commission.

ECSE Probation Policy

The School of Education reviews each student’s record at the end of each semester. When a student’s cumulative GPA falls below 2.75, the student will be placed on probation within the School of Education. The office of the Dean of the School of Education informs the student and advisor of this action in writing. Placement on probation means that the student is scholastically deficient and is continuing his or her education with the understanding that he or she must improve the level of work and meet the conditions of probation set by the School of Education. Students on probation shall meet with their academic advisor to devise a plan of action to be approved by the Dean of the School of Education to include monthly meetings with their academic advisor. The term of academic probation is one semester.

The student is removed from probation in the School of Education if he or she is making satisfactory progress at the end of the probationary semester. The office of the Dean of the School of Education informs the student and advisor of this action.

If a student has not met the terms of satisfactory academic progress at the end of the probationary semester, the student will be dismissed from the School of Education. A student who is dismissed from the School of Education may choose to petition the Dean of the School of Education.

ECSE Dismissal Policy

Failure to meet progression requirements will result in dismissal from the School of Education.

An education student may also be dismissed from the School of Education for disciplinary reasons. Most behavioral concerns can/would be addressed through the Office of the Provost of Macon State College. In addition, students may be dismissed from the School of Education for inappropriate behaviors as outlined in the School of Education student handbook. Behaviors that are grounds for removal from the clinical experiences include, but are not limited to: confidentiality breeches, harassment, absenteeism or tardiness, malpractice/negligence, failure to follow School of Education or clinical site policies and procedures, failure to fulfill responsibilities, or other activities that the supervisor deems unsafe or inappropriate. Ongoing patterns of unsafe/unprofessional behavior may be grounds for dismissal from the School of Education.

ECSE Re-Entry Policy

Students must meet all present criteria for readmission to the Teacher Preparation Programs, must submit a completed application, a criminal background check, and must submit a letter of intent by the application deadline. Readmission occurs on a space available basis.

Curriculum for the Bachelor of Science in Early Childhood Special Education

Area A Credit: 9 Hours

Essential Skills

- ENGL 1101 - English Composition I **Credit:** 3 hours
- ENGL 1102 - English Composition II **Credit:** 3 hours
- Area A Math Elective - **Credit:** 3 hours
Courses recommended for Area A Math Elective are: MATH 1101 or 1111

*Note: Courses required for Area A must be completed within the first 30 hours.

Area B Credit: 4 Hours

Institutional Options

- MSCC 1000 - Perspectives on Information and Communication **Credit:** 1 hour
Note: Students who successfully complete any MSCC 1001 course are exempt from MSCC 1000
- Area B Elective **Credit:** 3 hours

Area C Credit: 6 hours

Humanities/Fine Arts

- Literature Elective **Credit:** 3 hours
- Area C Elective **Credit:** 3 hours

Area D Credit: 11 Hours

Science, Math, and Technology

- Lab Science Elective - **Credit:** 4 hours
- Lab Science Elective - **Credit:** 4 hours
- Area D Elective - **Credit:** 3 hours
Courses recommended for Area D: MATH 1113, or MATH 1200

Area E Credit: 12 Hours

Social Sciences

- HIST 2111 - United States History to 1865 **Credit:** 3 hours
or
- HIST 2112 – United States History since 1865 **Credit:** 3 hours
- POLS 1101 - American Government **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours
Choose from the following:
HIST 1111 - History of World Civilizations to 1650 **Credit:** 3 hours
HIST 1112 - History of World Civilizations Since 1650 **Credit:** 3 hours
POLS 2301 - Introduction to Comparative Politics **Credit:** 3 hours
POLS 2401 - Introduction to Global Issues **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours
Recommended courses are PSYC 1101 or SOCI 1101

Area F Credit: 18 Hours

Major Field

- EDUC 2110 - Investigating Critical and Contemporary Issues in Education **Credit:** 3 hours
- EDUC 2120 - Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts **Credit:** 3 hours
- EDUC 2130 - Exploring Learning and Teaching **Credit:** 3 hours
- ISCI 2001 - Integrated Science - Life and Earth Science **Credit:** 3 hours
- ISCI 2002 - Integrated Science - Physical Science **Credit:** 3 hours

- MATH 2008 - Foundations of Numbers and Operations **Credit:** 3 hours

Physical Education: 2 Hours

Course recommended: PHED 1000

Note: Students who successfully complete any Freshman Year Experience course, MSCC 1001, are exempt from the 2 hour physical education requirement.

Total Hours: 62

Required Upper-Level Courses

- ECSE 3200 - The Art of Language and Literature **Credit:** 3 hours
- ECSE 3410 - Development of the Whole Child **Credit:** 3 hours
- ECSE 3430 - Literacy Acquisition **Credit:** 4 hours
- ECSE 3444 - Professional Roles and Teaching Practices I **Credit:** 3 hours
- ECSE 3520 - Organizing an Effective Learning Environment **Credit:** 2 hours
- ECSE 3530 - Literacy Assessment and Instruction **Credit:** 4 hours
- ECSE 3540 - Assessment for Learning **Credit:** 3 hours
- ECSE 3555 - Professional Roles and Teaching Practices II **Credit:** 2 hours
- ECSE 3800 - Designing Interdisciplinary Curriculum **Credit:** 3 hours
- ECSE 4400 - Program Planning for Exceptional Learners **Credit:** 3 hours
- ECSE 4430 - Content Area Literacy **Credit:** 2 hours
- ECSE 4477 - Clinical Practice I: Early Childhood Education **Credit:** 4 hours
- ECSE 4500 - Designing Instruction for All Learners **Credit:** 3 hours
- ECSE 4520 - Positive Behavior Supports **Credit:** 3 hours
- ECSE 4540 - Advanced Assessment **Credit:** 2 hours
- ECSE 4560 - Action Research Lab **Credit:** 1 hour
- ECSE 4588 - Clinical Practice II: Special Education **Credit:** 4 hours
- SPED 3110 - Introduction to the Exceptional Learner **Credit:** 3 hours
- MATH 3106 - Foundations of Algebra **Credit:** 3 hours
- MATH 3110 - Informal Geometry **Credit:** 3 hours
- MATH 3156 - Introduction to Data Analysis **Credit:** 3 hours
- SCIE 3000 - General Science for Elementary Education **Credit:** 3 hours
- SCIE 3006 - Applications in Mathematics and Science **Credit:** 3 hours

Total Hours: 67

Full-time Clinical Courses

- ECSE 3444 - Professional Roles and Teaching Practices I **Credit:** 3 hours
- ECSE 3555 - Professional Roles and Teaching Practices II **Credit:** 2 hours
- ECSE 4477 - Clinical Practice I: Early Childhood Education **Credit:** 4 hours
- ECSE 4588 - Clinical Practice II: Special Education **Credit:** 4 hours

Part-time Clinical Courses

- ECSE 3445 - Professional Roles and Teaching Practices A **Credit:** 1 hour
- ECSE 3446 - Professional Roles and Teaching Practices B **Credit:** 2 hours
- ECSE 3556 - Professional Roles and Teaching Practices C **Credit:** 1 hour
- ECSE 3557 - Professional Roles and Teaching Practices D Special Education/Inclusion **Credit:** 1 hour
- ECSE 4589 - Clinical Practice **Credit:** 8 hours

Total Hours: 129

Middle Grades Education (B.S.)

The Middle Grades Education program prepares the candidate to provide educational services for all students in grades 4-8. Students take coursework which may qualify them to be certified in special education. Candidates must select an area of academic concentration from the following: English/Social Studies, Social Studies/English, Science/Math or Math/Science.

MGED Admission Requirements

Admission into the Middle Grades Education Program is competitive and granted on a space available basis. Students must:

1. Be admitted to Macon State College in good academic standing. Disciplinary action at Macon State College and/or any other institution that the student has attended or while in the military may prevent admission.
2. Complete and submit program application to the School of Education secretary or administrative assistant. Applications are found on the School of Education website. Prospective students may also contact the School of Education for an application packet. Deadline for submission is May 15th for fall semester. Applications submitted after the deadline will be considered after all applicants meeting the deadline are processed.
3. Present a passing score on the GACE Basic Skills Exam or show evidence of exemption from either exam of the following national exam scores: 525 composite score on Praxis I (if taken prior to August 2006); SAT - combined score of 1000 on SAT verbal/math; ACT combined score of 43 on English/Math; or GRE combined score of 1030 on verbal/quantitative.
4. Submit School of Education criminal background check.
5. Complete the Core curriculum to include Area F (62 semester hours).
6. Earn a cumulative GPA of 2.75 or higher on all courses to include transfer, transient, or taken as a part of a prior degree. Students who have not met all requirements for admission but have a cumulative GPA between 2.50-2.74 may write a letter of appeal as part of their application.
7. Earn a "C" or better in core courses related to the two areas of concentration including Area F.
8. Pass Area F Field Experience Evaluation.
9. Provide three letters of recommendation to include one letter from a professor.
10. Be available during regular public school day hours for internship, clinical experiences, and program-based seminars.
11. Transfer students may be eligible for admission without having satisfied the Macon State College Area B or physical education requirements. Exceptions will be made at the discretion of the Dean of the School of Education.
12. The School of Education reserves the right to request an interview with prospective candidates.
13. Applicants selected for admission will be notified in writing by the School of Education. Upon acceptance, students are referred to as "teacher candidates".
14. Upon acceptance teacher candidates must present proof of liability insurance and Livetext account.
15. Teacher candidates must meet with their advisor as soon as is possible to finalize the program of study. Teacher candidates are required to follow the program of study as prepared by their advisor. Deviations from that program without prior consent from the Dean of the School of Education will result in dismissal from the School of Education.

MGED Academic Progress and Completion

Teacher education candidates must meet the following requirements to remain in the MGED program:

1. Maintain an overall cumulative GPA of 2.75 or greater in all courses in the major. Students may be placed on probation within the School of Education during their junior year of the MGED program. Students must be in good academic standing and have a cumulative GPA of 2.75 to progress to their senior year of coursework.
2. Earn a grade no lower than a "C" in all upper division courses.
3. Retake only one upper level course where a grade of "D" or "F" was earned. Students will not be allowed to progress into subsequent courses.
4. Pass all key assessments.
5. Maintain professional liability insurance and a Livetext account for the duration of the program.

6. Provide evidence of having taken GACE Content Exam prior to completion of final clinical practice.
7. Complete residency requirements for Macon State College.
8. Adhere to all policies and codes of personal and professional conduct which originate with the School of Education, Macon State College, the Georgia Professional Standards Commission and associated Boards of Education.

Candidates are recommended by the School of Education for certification after successful completion of the degree program and earning a passing score on the appropriate GACE content exam. Content exams area as follows:

- G011 – Middle Grades Language Arts
- G013 – Middle Grades Mathematics
- G014 – Middle Grades Science
- G015 – Middle Grades Social Sciences
- G081 – Special Education General Curriculum I (optional)
- G082 – Special Education General Curriculum II (optional)

The decision to issue the teaching certificate resides solely with The Georgia Professional Standards Commission.

MGED Probation Policy

The School of Education reviews each student's record at the end of each semester. When a student's cumulative GPA falls below 2.75, the student will be placed on probation within the School of Education. The office of the Dean of the School of Education informs the student and advisor of this action in writing. Placement on probation means that the student is scholastically deficient and is continuing his or her education with the understanding that he or she must improve the level of work and meet the conditions of probation set by the School of Education. Students on probation shall meet with their academic advisor to devise a plan of action to be approved by the Dean of the School of Education to include monthly meetings with their academic advisor. The term of academic probation is one semester.

The student is removed from probation in the School of Education if he or she is making satisfactory progress at the end of the probationary semester. The office of the Dean of the School of Education informs the student and advisor of this action.

If a student has not met the terms of satisfactory academic progress at the end of the probationary semester, the student will be dismissed from the School of Education. A student who is dismissed from the School of Education may choose to petition the Dean of the School of Education.

MGED Dismissal Policy

Failure to meet progression requirements will result in dismissal from the School of Education.

An education student may also be dismissed from the School of Education for disciplinary reasons. Most behavioral concerns can/would be addressed through the Office of the Provost of Macon State College. In addition, students may be dismissed from the School of Education for inappropriate behaviors as outlined in the School of Education student handbook. Behaviors that are grounds removal from the clinical experiences include, but are not limited to: confidentiality breeches, harassment, absenteeism or tardiness, malpractice/negligence, failure to follow School of Education or clinical site policies and procedures, failure to fulfill responsibilities, or other activities that the supervisor deems unsafe or inappropriate. Ongoing patterns of unsafe/unprofessional behavior may be grounds for dismissal from the School of Education.

MGED Re-Entry Policy

Students must meet all present criteria for readmission to the Teacher Preparation Programs, must submit a completed application, a criminal background check, and must submit a letter of intent by the application deadline. Readmission occurs on a space available basis.

Curriculum for Bachelor of Science Degree in Education (Middle Grades Education)

Area A Credit: 9 Hours

Essential Skills

- ENGL 1101 - English Composition I **Credit:** 3 hours
- ENGL 1102 - English Composition II **Credit:** 3 hours
- Area A Math Elective - **Credit:** 3 hours
Courses recommended for Area A Math Elective are: MATH 1101 OR MATH 1111*
*Math concentrations require MATH 1111.
*Note: Courses required for Area A must be completed within the first 30 hours.

Area B Credit: 4 Hours

Institutional Options

- MSCC 1000 - Perspectives on Information and Communication **Credit:** 1 hour
Note: Students who successfully complete any MSCC 1001 course are exempt from MSCC 1000
- Area B Elective **Credit:** 3 hours

Area C Credit: 6 Hours

Humanities/Fine Arts

- Literature Elective **Credit:** 3 hours
- Area C Elective - **Credit:** 3 hours
Courses recommended for Area C elective are: COMM 1110, SPAN

Area D Credit: 11 Hours

Science, Math and Technology

- Lab Science Elective **Credit:** 4 hours
- Lab Science Elective **Credit:** 4 hours
- Area D Elective - **Credit:** 3 hours
Courses recommended for Area D elective are: MATH 1113* or MATH 1200
*Math concentrations require MATH 1113

Area E Credit: 12 Hours

Social Sciences

- HIST 2111 - United States History to 1865 **Credit:** 3 hours
or
- HIST 2112 – United States History since 1865 **Credit:** 3 hours
- POLS 1101 - American Government **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours
Choose from the following:
HIST 1111 - History of World Civilizations to 1650 **Credit:** 3 hours
HIST 1112 - History of World Civilizations Since 1650 **Credit:** 3 hours
POLS 2301 - Introduction to Comparative Politics **Credit:** 3 hours
POLS 2401 - Introduction to Global Issues **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours
Recommended courses are PSYC 1101 or SOCI 1101

Area F Credit: 18 Hours

Major Field

- EDUC 2110 - Investigating Critical and Contemporary Issues in Education **Credit:** 3 hours
- EDUC 2120 - Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts **Credit:** 3 hours

- EDUC 2130 - Exploring Learning and Teaching **Credit:** 3 hours
- Students must choose two areas of concentration from Biology, English, History or Mathematics:
- **First Concentration:** 6-8 hours
 Biology: choose two 1000 level courses from Astronomy, Biology, Chemistry or Physical Science
 English: Choose two 2000 level courses from World, American, British or African American Literature
 History: HIST 2111/2112 and one Are E Social Science Elective
 Math: MATH 1220 and Math 2008
- **Second Concentration:** 3 hours
 Biology: Choose one 1000 level course from Astronomy, Biology, chemistry or Physical Science
 English: Choose one 2000 level course from World, American, British or African American Literature
 History: HIST 2111/2112
 Math: MATH 2008

Physical Education: 2 Hours

Note: Students who successfully complete any Freshman Year Experience course, MSCC 1001, are exempt from the 2 hour physical education requirement.

Total Hours: 62

Required Upper-Level Courses - 66 hours

Education:

-
- MGED 3120 - Assessment for Learning in Middle Grades **Credit:** 3 hours
- MGED3130 - Transition to Adolescence **Credit:** 3 hours
- MGED 3140 - Positive Behavior Supports for Middle Grades **Credit:** 3 hours
- MGED 3150 - Strategies for Teaching of Reading, Writing, and Speaking in the Middle Grades **Credit:** 3 hours
- MGED 3160 - Teaching in the Middle School **Credit:** 2 hours
- MGED 3170 - Professionalism and Teaching I **Credit:** 2 hours
- MGED 3260 - Curriculum and Pedagogy for the Middle Grades Learner **Credit:** 2 hours
- MGED 3270 - Professionalism and Teaching II **Credit:** 2 hours
- MGED 4170 - Clinical Practice I **Credit:** 3 hours
- MGED 4150 - Visual Literacy in the Classroom **Credit:** 2 hours
- MGED 4250 - Assessment and Diagnosis of Reading Disabilities in the Middle Grades **Credit:** 3 hours
- MGED 4270 - Clinical Practice II **Credit:** 3 hours
- SPED 3110 - Introduction to the Exceptional Learner **Credit:** 3 hours
- **Concentration Area One:** 15-16 hours
- **Concentration Area Two:** 9-12 hours
 Choose from Content Areas: Biology, Mathematics, English, History

Total Hours: 128

Secondary Education Certification Tracks (SECT)

The Secondary Education Certification Tracks in biology, English, history and mathematics prepare the candidate to teach in grades 7-12. Students interested in pursuing secondary education certification will be assigned two advisors, one in the major and one in education. Candidates are advised to work closely with both advisors to ensure that all major and education requirements are completed.

SECT Admission Requirements

Admission into the Secondary Education Certification Tracks are competitive and granted on a space available basis. Students must:

1. Be admitted to Macon State College in good academic standing. Disciplinary action at Macon State College and/or any other institution that the student has attended or while in the military may prevent admission.
2. Complete and submit program application to the School of Education secretary or administrative assistant. Applications are found on the School of Education website. Prospective students may also contact the School of Education for an application packet. Deadline for submission is May 15th for fall semester. Applications submitted after the deadline will be considered after all applicants meeting the deadline are processed.
3. Present a passing score on the GACE Basic Skills Exam or show evidence of exemption from either exam of the following national exam scores: 525 composite score on Praxis I (if taken prior to August 2006); SAT - combined score of 1000 on SAT verbal/math; ACT combined score of 43 on English/Math; or GRE combined score of 1030 on verbal/quantitative.
4. Submit School of Education criminal background check.
5. Complete 45 hours of Core.
6. Earn a cumulative GPA of 2.75 or higher on all courses to include transfer, transient, or taken as a part of a prior degree.
7. Earn a cumulative GPA of 3.0 in lower and upper content area courses.
8. Pass Area F Field Experience Evaluation.
9. Provide two letters of recommendation (one from content area/designated instructor; one professional recommendation).
10. Provide Chair's Checklist with signature for designated discipline.
11. Earn a "B" or better in program specific courses (BIOL 2108; ENGL 3010, HIST 3000; MATH 1251).
12. Be available during regular public school day hours for internship, clinical experiences, and program-based seminars.
13. Transfer students may be eligible for admission without having satisfied the Macon State College Area B or physical education requirements. Exceptions will be made at the discretion of the Dean of the School of Education.
14. The School of Education reserves the right to request an interview with prospective candidates.
15. Applicants selected for admission will be notified in writing by the School of Education. Upon acceptance, students are referred to as "teacher candidates".
16. Upon acceptance teacher candidates must present proof of liability insurance and Livetext account.
17. Teacher candidates must meet with their advisor as soon as is possible to finalize the program of study. Secondary education candidates will meet with the advisor for the major prior to meeting with the School of Education advisor. Teacher candidates are required to follow the program of study as prepared by their advisors. Deviations from that program without prior consent from the Dean of the School of Education will result in dismissal from the School of Education.

SECT Academic Progress and Completion

Teacher education candidates must meet the following requirements to remain in the SECT:

1. Maintain an overall cumulative GPA of 2.75 or greater and a "B" or better in lower and upper content area and education courses. Students may be placed on probation within the School of Education during their junior year of the

secondary education program. Students must be in good academic standing and have a cumulative GPA of 2.75 to progress to their senior year of coursework.

2. Secondary students will be allowed to repeat one education and/or content area course in which they score below a grade of "B". Students will not be allowed to progress into subsequent courses.
3. Provide satisfactory evidence of appropriate professional dispositions as measured by the TCPD prior to Clinical Practice.
4. Maintain professional liability insurance and a Livetext account for the duration of the program.
5. Provide evidence of having taken GACE Content Exam prior to completion of final clinical practice.
6. Complete residency requirements for Macon State College.
7. Adhere to all policies and codes of personal and professional conduct which originate with the School of Education, Macon State College, the Georgia Professional Standards Commission and associated Boards of Education.

Candidates are recommended by the School of Education for certification after successful completion of the degree program and earning a passing score on the appropriate GACE content exam. Content exams are as follows:

- G020 – English Test I
- G021 – English Test II
- G022 – Mathematics Test I
- G023 – Mathematics Test II
- G026 – Biology Test I
- G027 – Biology Test II
- G034 – History Test I
- G035 – History Test II

The decision to issue the teaching certificate resides solely with The Georgia Professional Standards Commission.

SECT Probation Policy

The School of Education reviews each student's record at the end of each semester. When a student's cumulative GPA falls below 2.75, the student will be placed on probation within the School of Education. The office of the Dean of the School of Education informs the student and advisors of this action in writing. Placement on probation means that the student is scholastically deficient and is continuing his or her education with the understanding that he or she must improve the level of work and meet the conditions of probation set by the School of Education. Students on probation shall meet with their academic and education advisor to devise a plan of action to be approved by the Dean of the School of Education to include monthly meetings with their academic and education advisor. The term of academic probation is one semester.

The student is removed from probation in the School of Education if he or she is making satisfactory progress at the end of the probationary semester. The office of the Dean of the School of Education informs the student and advisors of this action.

If a student has not met the terms of satisfactory academic progress at the end of the probationary semester, the student will be dismissed from the School of Education. A student who is dismissed from the School of Education may choose to petition the Dean of the School of Education.

SECT Dismissal Policy

Failure to meet progression requirements will result in dismissal from the School of Education.

An education student may also be dismissed from the School of Education for disciplinary reasons. Most behavioral concerns can/would be addressed through the Office of the Provost of Macon State College. In addition, students may be dismissed from the School of Education for inappropriate behaviors as outlined in the School of Education student handbook. Behaviors that are grounds removal from the clinical experiences include, but are not limited to: confidentiality breaches, harassment, absenteeism or tardiness, malpractice/negligence, failure to follow School of Education or clinical site policies and procedures, failure to fulfill responsibilities, or other activities that the supervisor deems unsafe or inappropriate. Ongoing patterns of unsafe/unprofessional behavior may be grounds for dismissal from the School of Education.

SECT Re-Entry Policy

Students must meet all present criteria for readmission to the Teacher Preparation Programs, must submit a completed application, a criminal background check, and must submit a letter of intent by the application deadline. Readmission occurs on a space available basis.

Curriculum for Secondary Education Certification Tracks

Students must be admitted to the School of Education Teacher Certification Program before taking upper level education courses.

Biology

- EDUC 2110 - Investigating Critical and Contemporary Issues in Education **Credit:** 3 hours
- EDUC 2120 - Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts **Credit:** 3 hours
- EDUC 2130 - Exploring Learning and Teaching **Credit:** 3 hours
- EDUC 3401 - Explorations into Teaching: A Room With A View **Credit:** 1 hour
- EDUC 3402 - Making Classroom Connections **Credit:** 2 hours
- EDUC 3550 - Assessment for Learning **Credit:** 3 hours
- EDUC 3700 - Teaching/Learning in Secondary Science Environments **Credit:** 4 hours
- EDUC 3702 - Internship in Secondary Biology **Credit:** 3 hours
- EDUC 4704 - Student Teaching Secondary Biology **Credit:** 8 hours
- SPED 3110 - Introduction to the Exceptional Learner **Credit:** 3 hours

Total Hours: 33

Mathematics

- EDUC 2110 - Investigating Critical and Contemporary Issues in Education **Credit:** 3 hours
- EDUC 2120 - Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts **Credit:** 3 hours
- EDUC 2130 - Exploring Learning and Teaching **Credit:** 3 hours
- EDUC 3401 - Explorations into Teaching: A Room With A View **Credit:** 1 hour
- EDUC 3402 - Making Classroom Connections **Credit:** 2 hours
- EDUC 3550 - Assessment for Learning **Credit:** 3 hours
- EDUC 3600 - Teaching and Learning in Secondary Mathematics Environments **Credit:** 4 hours
- EDUC 3602 - Internship in Secondary School Mathematics **Credit:** 3 hours
- EDUC 4604 - Student Teaching in Secondary School Mathematics **Credit:** 8 hours
- SPED 3110 - Introduction to the Exceptional Learner **Credit:** 3 hours

Total Hours: 33

English

- EDUC 2110 - Investigating Critical and Contemporary Issues in Education **Credit:** 3 hours
- EDUC 2120 - Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts **Credit:** 3 hours
- EDUC 2130 - Exploring Learning and Teaching **Credit:** 3 hours
- EDUC 3401 - Explorations into Teaching: A Room With A View **Credit:** 1 hour
- EDUC 3402 - Making Classroom Connections **Credit:** 2 hours
- EDUC 3550 - Assessment for Learning **Credit:** 3 hours
- EDUC 3802 - Teaching and Learning in Secondary English Environments **Credit:** 4 hours
- EDUC 4803 - Internship in Secondary School English **Credit:** 3 hours
- EDUC 4804 - Student Teaching in Secondary School English **Credit:** 8 hours
- SPED 3110 - Introduction to the Exceptional Learner **Credit:** 3 hours

Total Hours: 33

History

- EDUC 2110 - Investigating Critical and Contemporary Issues in Education **Credit:** 3 hours
- EDUC 2120 - Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts **Credit:** 3 hours
- EDUC 2130 - Exploring Learning and Teaching **Credit:** 3 hours
- EDUC 3401 - Explorations into Teaching: A Room With A View **Credit:** 1 hour
- EDUC 3402 - Making Classroom Connections **Credit:** 2 hours
- EDUC 3550 - Assessment for Learning **Credit:** 3 hours
- EDUC 3900 - Teaching and Learning in Secondary History Environments **Credit:** 4 hours
- EDUC 3902 - Internship in Secondary School History **Credit:** 3 hours
- EDUC 4904 - Student Teaching in Secondary School History **Credit:** 8 hours
- SPED 3110 - Introduction to the Exceptional Learner **Credit:** 3 hours

Total Hours: 33

School of Information Technology

Dean: Dr. Alex Koohang

School of Information Technology Mission

The mission of the School of Information Technology (IT) is to educate students in information technology in ways that lead to fulfilling careers and enhance the economic vitality of Central Georgia. The School prepares its graduates to solve problems and apply new technologies within an increasingly interconnected and changing global environment. The School pursues this mission as an educational leader in teaching excellence, scholarship, professional service, and community outreach.

Acceptance into the Information Technology Program

Beginning Fall 2012, students are required to have a minimum 2.0 GPA to be admitted to the program. In addition, students must not have College Preparatory Curriculum (CPC) or Learning Support (LS) holds to be admitted to the Bachelor of Science in Information Technology beginning in Fall 2012.

Information Technology Program Educational Objectives

The IT program provides students with knowledge in the core information technologies and builds on that knowledge to create professionals who meet the business and economic needs of Central Georgia. The program is designed to produce graduates with a diversified set of skills, roles, and experiences including knowledge in Network/network administration, information assurance, media design, and application development. These knowledge areas will prepare our graduates for careers in a range of organizations, from small to large.

The core knowledge in the program includes programming, application development, Web design, systems analysis and design, human computer interaction, interactive digital media, database principles, Web programming, project management, IT organizational integration, legal and ethical issues in information technology, and foundations of information assurance. Senior capstone is the last core course students take in the program. In this course students (normally in teams of three to five members) will analyze, design, develop, implement, and assess an information system based on their accumulated knowledge throughout the IT program.

It is appropriate to refer to IT graduates as “versatilists.” A career in information technology requires a person with the ability to react expeditiously to the dynamic nature of technology. A versatilist can synthesize knowledge and context in order to respond rapidly to forces, changes, and opportunities.

The courses in the program also emphasize critical thinking, problem solving, decision-making, and interpersonal and communication skills. Career success through lifelong learning and professional development is emphasized at all levels of the curriculum.

It is therefore anticipated that, a few years after graduation, our graduates will

1. Assume productive roles in IT-related positions, such as network administrator, software developer, web master, systems analyst, information security officer, multimedia designer, and database administrator;
2. Pursue life-long learning enabling them to adapt and grow as organizational responsibilities change

Information Technology Program Outcome

Upon completion of the baccalaureate program in IT, students should be able to:

- Use and apply current technical concepts, skills, practices, and tools in the core information technologies of human computer interaction, information management, programming, and web systems;
- Analyze, identify, and define information system requirements in local and global environments;
- Design, implement and administer effective IT solutions based on user needs;

- Use appropriate project management methods in the creation of an effective IT project plan;
- Describe and apply best practices and standards in IT applications;
- Identify IT methods used in protecting the confidentiality, integrity, and availability of information and its delivery systems;
- Identify and apply relevant ethical, legal, security, and social issues in a technology environment;
- Work effectively in teams to develop IT based solutions;
- Communicate effectively both orally and in writing; and
- Recognize the need for lifelong professional development and learning.

Information Technology (B.S.)

The mission of the School of Information Technology is to educate students in information technology in ways that lead to fulfilling careers and enhance the economic vitality of Central Georgia. The School prepares its graduates to solve problems and apply new technologies within an increasingly interconnected and changing global environment. The School pursues this mission as an educational leader in teaching excellence, scholarship, professional service, and community outreach.

The early part of the IT program provides students with knowledge in the core information technologies. Students can then focus on one or more concentrations to enhance their set of skills and knowledge. The courses in the program emphasize critical thinking, problem solving, decision-making, and interpersonal and communication skills. Career success through lifelong learning and professional development is stressed at all levels of the curriculum.

The IT program is designed to produce graduates with a diversified set of skills, roles, and experiences. It is appropriate to refer to graduates as "versatilists." A career in information technology requires a person with the ability to react expeditiously to the dynamic nature of technology. A versatilist can synthesize knowledge and context in order to respond rapidly to forces, changes, and opportunities.

Candidates for the baccalaureate degree in IT must complete all graduation requirements as outlined in the Macon State College *Academic Catalog*. A grade of at least a "C" is required in all 3000-4000 level courses used to meet the School of Information Technology's degree requirements. A student with a major in Information Technology is allowed no more than two grades of "D" in ITEC courses. Students pursuing the bachelor of science degree in Information Technology must complete the following:

Curriculum for Bachelor of Science in Information Technology

Area A Credit: 9 Hours

Essential Skills

- ENGL 1101 - English Composition I **Credit:** 3 hours
- ENGL 1102 - English Composition II OR ENGL 1102H - Honors English Composition II **Credit:** 3 hours
- Area A Math Elective. **Credit:** 3 or 4 hours. Choose one of the following:
 - MATH 1111 - College Algebra
 - MATH 1113 - Precalculus
 - MATH 1113H - Honors Precalculus
 - MATH 1251 - Calculus I

*Note: Courses required for Area A must be completed within the first 30 hours.

Area B Credit: 4 Hours

Institutional Options

- MSCC 1000 - Perspectives on Information and Communication **Credit:** 1 hour
Note: Students who successfully complete any MSCC 1001 course are exempt from MSCC 1000
- Area B Elective **Credit:** 3 hours

Area C Credit: 6 Hours

Humanities/Fine Arts

- Literature Elective **Credit:** 3 Hours
- COMM 1110 - Public Speaking **Credit:** 3 hours

Area D Credit: 11 Hours

Science, Math, and Technology

- Lab Science Elective **Credit:** 4 hours
- Lab Science Elective **Credit:** 4 hours
- Area D Elective **Credit:** 3 hours
Choose from MATH 1200, 1251, 2252, 2253, 2260 and 2270.

Area E Credit: 12 Hours

Social Sciences

- HIST 2111 - United States History to 1865 **Credit:** 3 hours
or
- HIST 2112 – United States History since 1865 **Credit:** 3 hours
- POLS 1101 - American Government **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours
Choose from the following:
HIST 1111 - History of World Civilizations to 1650 **Credit:** 3 hours
HIST 1112 - History of World Civilizations Since 1650 **Credit:** 3 hours
POLS 2301 - Introduction to Comparative Politics **Credit:** 3 hours
POLS 2401 - Introduction to Global Issues **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours

Area F Credit: 18 Hours

Major Field

- ITEC 2215 - Introduction to Information Technology **Credit:** 3 hours
School of Information Technology will accept a passing grade of 50 from the CLEP Exam "Information Systems and Computer Applications" as credit for ITEC 2215 - Introduction to Information Technology.
- ITEC 2260 - Intro to Computer Programming **Credit:** 3 hours
- ITEC 2270 - Application Development **Credit:** 3 hours
- ITEC 2320 - Networking Essentials **Credit:** 3 hours
- ITEC 2380 - Web Development **Credit:** 3 hours
- MATH 1220 - Discrete Mathematics **Credit:** 3 hours

Physical Education: 2 Hours

Note: Students who successfully complete any Freshman Year Experience course, MSCC 1001, are exempt from the 2 hour physical education requirement.

Information Technology Core Curriculum Credit: 30 Hours

- ITEC 3155 - Systems Analysis and Design **Credit:** 3 hours
- ITEC 3235 - Human Computer Interaction **Credit:** 3 hours
- ITEC 3236 - Interactive Digital Media **Credit:** 3 hours
- ITEC 3245 - Database Principles **Credit:** 3 hours
- ITEC 3280 - Web Programming **Credit:** 3 hours
- ITEC 3300 - Project Management **Credit:** 3 hours
- ITEC 3310 - Information Technology and Organizational Integration **Credit:** 3 hours
- ITEC 4205 - Legal and Ethical Issues in Information Technology **Credit:** 3 hours
- ITEC 4200 - Foundations of Information Assurance **Credit:** 3 hours
- ITEC 4750 - Senior Capstone **Credit:** 3 hours

Upper-Level Electives Credit: 30 hours

Students are required to take 30 hours of upper-level courses to further enhance their skills, knowledge, and versatility. **At least 15 hours must be IT courses.**

Students may choose to satisfy the 30 hours of upper-level electives in one of the following four ways:

1. An IT concentration plus an additional 15 hours of upper-level courses within IT discipline and/or outside the IT discipline
2. Two IT concentrations
3. An Informatics concentration and either an IT concentration or 15 hours of upper-level IT courses
4. Fifteen hours of upper-level IT courses and an additional 15 hours of upper-level courses within IT discipline and/or outside the IT discipline

The upper-level IT courses may be chosen from various IT concentrations and/or upper-level IT courses outside major concentrations.

Upper-level courses outside the IT discipline may be chosen from various Informatics concentrations and/or other approved upper-level courses outside the IT discipline.

If a student completes one or more concentrations, the concentration name(s) will show on his or her transcript.

IT Concentrations

The IT Concentrations are Network Technologies & Administration, Information Assurance and Security, Integrated Digital Media, and Software Development. In order for a student to receive an IT Concentration, he/she must take 15 hours of coursework within a concentration.

Network Technologies & Administration

The **Network Technologies & Administration** concentration educates students in the use of current concepts and technologies of networking. Students will learn to analyze the needs of organizations, communicate the needs to the users, and then design and build networks to meet those needs. Graduates will be prepared for positions in networking or systems administration. Students should choose five courses from the following list:

- ITEC 3325 - Windows System Administration **Credit:** 3 hours
- ITEC 3328 - Linux Systems Administration **Credit:** 3 hours
- ITEC 4242 - Database Administration **Credit:** 3 hours
- ITEC 4285 - Web Server Administration **Credit:** 3 hours
- ITEC 4321 - Forensics/Data Recovery **Credit:** 3 hours
- ITEC 4324 - Wireless Technologies **Credit:** 3 hours
- ITEC 4329 - Data Communications **Credit:** 3 hours
- ITEC 4421 - Network Security **Credit:** 3 hours

And other courses in this area as approved by the Dean.

Information Assurance and Security

The **Information Assurance and Security** concentration involves detecting, reporting, and responding to cyber threats, making encryption codes to securely pass information between systems, and taking appropriate measures to ensure the security of valuable information. Students will learn about digital evidence, computer crime and law, and server and network security important to law enforcement, forensic science, and information systems security. Students should choose five courses from the following list:

- ITEC 4285 - Web Server Administration **Credit:** 3 hours
- ITEC 4321 - Forensics/Data Recovery **Credit:** 3 hours
- ITEC 4341 - Incident Response and Contingency Planning **Credit:** 3 hours
- ITEC 4361 - Software and Database Security **Credit:** 3 hours
- ITEC 4421 - Network Security **Credit:** 3 hours

And other courses in this area as approved by the Dean.

Integrated Digital Media

The **Integrated Digital Media** concentration prepares students in the design and development of products for use in a variety of IT applications. Through the various courses, students will develop competencies in evaluating user and product needs and in designing, developing, and implementing digital media products to meet those needs. Students learn a broad range of skills including graphic design and production, interface design, and analysis and design techniques for constructing interactive applications. Graduates will find career opportunities as digital media designers and developers, specialists, and trainers. Students should choose five courses from the following list:

Required:

- ITEC 4230 - Graphic Imaging **Credit:** 3 hours
- ITEC 4238 - 2D Computer Animation **Credit:** 3 hours
- ITEC 4284 - Web Multimedia Delivery **Credit:** 3 hours

Choose 2 of the following:

- NMAC 3600 - Digital Storytelling **Credit:** 3 hours
- NMAC 3108 - Writing for Digital Media **Credit:** 3 hours
- ITEC 4231 - Designing Content for Instructional Applications **Credit:** 3 hours
- ITEC 4250 - Introduction to Artificial Intelligence for Gaming **Credit:** 3 hours

And other courses in this area as approved by the Dean.

Software Development

The **Software Development** concentration prepares students for the design, development, and implementation of software solutions. Graduates will be prepared for a variety of careers including software developers or systems, application, or database programmers.

Required course:

- ITEC 3264 - Data Structures **Credit:** 3 hours

Choose four courses from the following list:

- ITEC 4244 - Database Programming **Credit:** 3 hours
- ITEC 4248 - Web Development Environments **Credit:** 3 hours
- ITEC 4266 - C/C++ Programming **Credit:** 3 hours
- ITEC 4269 - Visual Basic for Client/Server Systems **Credit:** 3 hours
- ITEC 4286 - Web Applications Development **Credit:** 3 hours
- ITEC 4361 - Software and Database Security **Credit:** 3 hours

And other courses in this area as approved by the Dean.

Gaming Design and Development

The **Gaming Design and Development** concentration provides students with an understanding of the theory, design and programming techniques required for developing interactive games. This concentration will equip students with the theoretical and practical knowledge for careers in the games and simulation industries. Students will take the following courses:

- ITEC 4230 - Graphic Imaging **Credit:** 3 hours
- ITEC 4238 - 2D Computer Animation **Credit:** 3 hours
- ITEC 4250 - Introduction to Artificial Intelligence for Gaming **Credit:** 3 hours
- ITEC 4255 - Game Design and Development **Credit:** 3 hours
- ITEC 3264 - Data Structures **Credit:** 3 hours

And other courses in this area as approved by the Dean.

Upper-Level IT Courses Outside Concentrations

- ITEC 3220 - Hardware and Systems Software **Credit:** 3 hours
- ITEC 4501 - Special Projects in Information Technology **Credit:** 3 hours
- ITEC 4701 - Internship in Information Technology **Credit:** 3 - 6 hours
- ITEC 4299 - Topics in Information Technology **Credit:** 3 hours

Informatics Concentrations

Informatics is the bridge that connects Information Technology to other areas of study. An Informatics Concentration provides students with a strong foundation in IT as well as a deeper understanding of another discipline. Informatics Concentrations allow students to more rapidly develop IT solutions for organizations within diverse disciplines. The Informatics Concentrations are Biology, English, Health, History, Humanities, and Mathematics.

Each Informatics Concentration has two components:

1. Fifteen hours of courses (Informatics: Biology includes 16 hours of courses) as prescribed in the specific Informatics Concentration.
2. Fifteen hours of upper-level IT courses (The upper-level IT courses may be an IT major concentration or chosen from various IT concentrations and/or upper-level IT courses outside major concentrations).

If the student takes all the upper-level IT courses within an IT Concentration, the student would then have two concentrations on his/her transcript (one Informatics Concentration and one IT Concentration). All courses in the Informatics Concentration are taken outside the School of Information Technology. These courses are deemed to cover the foundations, theory, and principles within each concentration. Some concentrations lead to recognized disciplines for graduate study.

Informatics: Biology

Required Courses Credit: 12 Hours

- BIOL 3104K - Cell Biology **Credit:** 4 hours
- BIOL 3510K - Invertebrate Zoology **Credit:** 4 hours
- BIOL 4110K - Genetics **Credit:** 4 hours

Required Electives Credit: 4 Hours

Select one course from the following

- BIOL 3350K - Ecology **Credit:** 4 hours
- BIOL 3360K - Plant Biology **Credit:** 4 hours
- BIOL 3520K - Vertebrate Zoology **Credit:** 4 hours
- BIOL 3540K - Microbiology **Credit:** 4 hours

Students interested in the Informatics: Biology must take the following prerequisite courses: CHEM 1211K, BIOL 2107K, and BIOL 2108K. (All or some of these courses are normally taken in the core at MSC. They may also be approved transferred courses from other institutions.) NOTE: This informatics concentration is not a bioinformatics program.

Informatics: Business

Required Course Credit: 3 Hours

- MGMT 3101 - Business Statistics **Credit:** 3 hours

Required Electives Credit: 12 Hours

Select four courses from the following

- ACCT 3110 - Cost Accounting **Credit:** 3 hours
- BUSA 3100 - Business Ethics **Credit:** 3 hours
- ECON 3175 - International Economics **Credit:** 3 hours
- FINC 3131 - Business Finance **Credit:** 3 hours
- LENB 3135 - Legal Environment of Business **Credit:** 3 hours
- MGMT 3141 - Principles of Management **Credit:** 3 hours
- MGMT 3165 - Production and Operations Management **Credit:** 3 hours
- MKTG 3161 - Principles of Marketing **Credit:** 3 hours

Note: MGMT 3101 (Prerequisite: MATH 1200); ECON 3175 (Prerequisites: ECON 2105 and ECON 2106); FINC 3131 (Prerequisites: ACCT 2102, ECON 2105, and ECON 2106); MKTG 3161 (Prerequisites: ECON 2105 and ECON 2106); MGMT 3165 (Prerequisites: MGMT 3101 and MGMT 3141); ACCT 3110 (Prerequisites: ACCT 2102)

Informatics: Computer Science

Required Courses Credit: 9 Hours

- CPSC 3410 - Data Structures **Credit:** 3 hours
- CPSC 3510 - Discrete Mathematics for Computer Science **Credit:** 3 hours
- CPSC 4350 - Software Engineering **Credit:** 3 hours

Required Electives Credit: 6 Hours

Select two courses from the following

- CPSC 4990 - Special Topics in Computer Science **Credit:** 3 hours
- MATH 4651 - Numerical Analysis I **Credit:** 3 hours
- MATH 4850 - Mathematical Computing **Credit:** 3 hours
- MATH 4905 - Optimization **Credit:** 3 hours
- ITEC 4285 - Web Server Administration **Credit:** 3 hours
- ITEC 4286 - Web Applications Development **Credit:** 3 hours

Required IT Courses Credit: 15 Hours

Students interested in the Informatics: Computer Science must take the following courses as their required 15 hours of IT upper-level electives.

- ITEC 3220 - Hardware and Systems Software **Credit:** 3 hours
 - ITEC 4266 - C/C++ Programming **Credit:** 3 hours
 - ITEC 4329 - Data Communications **Credit:** 3 hours
- And other courses in this area as approved by the Dean.

Informatics: English

Required Courses Credit: 15 Hours

Select five courses from the following

- ENGL 3106 - Professional Communication **Credit:** 3 hours
- NMAC 3108 - Writing for Digital Media **Credit:** 3 hours
- NMAC 4450 - Visual Rhetoric: Principles of Production **Credit:** 3 hours
- NMAC 4451 - Advanced Video Production: Broadcast Forms **Credit:** 3 hours
- HUMN 4480 - History of Print **Credit:** 3 hours
- NMAC 4481 - Film Analysis **Credit:** 3 hours

Students interested in the Informatics: English must take the following prerequisite courses: ENGL 1102 and BUSA 2201. (ENGL 1102 is normally taken in the core at Macon State College. BUSA 2201 is offered through the School of Business. Both courses may also be approved transferred courses from other institutions.)

Informatics: Health (Online Only)

Required Courses Credit: 12 Hours

- HLSA 3310 - American Health Care System **Credit:** 3 hours
- HLSA 3320 - Health Care Management **Credit:** 3 hours
- HIMA 4120 - Health Informatics I **Credit:** 3 hours
- HIMA 4121 - Health Informatics II **Credit:** 3 hours

Required Electives Credit: 3 Hours

Select one course from the following

- HLSA 3350 - Public Health and Epidemiology **Credit:** 3 hours
- HLSA 3360 - Quality Management and Improvement **Credit:** 3 hours
- HLSA 4435 - Managed Care **Credit:** 3 hours

Informatics: History

Required Courses Credit: 15 Hours

Option 1 - American History

Select five courses from the following

- HIST 3710 - Colonial America **Credit:** 3 hours
- HIST 3730 - America, 1815-1848 **Credit:** 3 hours
- HIST 3750 - The Civil War and Reconstruction **Credit:** 3 hours
- HIST 3760 - United States History 1877-1917 **Credit:** 3 hours
- HIST 3770 - United States History 1917-1960 **Credit:** 3 hours
- HIST 3790 - United States History Since 1960 **Credit:** 3 hours
- HIST 3930 - History of Georgia **Credit:** 3 hours
- HIST 4700 - Multicultural America **Credit:** 3 hours
- HIST 4710 - Religion and Politics in American History **Credit:** 3 hours

Students interested in the Informatics: American History must take the following prerequisite courses: HIST 2111 and HIST 2112. (These courses are normally taken in the core at Macon State College. They may also be approved transferred courses from other institutions.)

Option 2 - World History

Select five courses from the following

- HIST 3050 - The Ancient Mediterranean **Credit:** 3 hours
- HIST 3100 - History of Latin America **Credit:** 3 hours
- HIST 3150 - History of Africa to 1875 **Credit:** 3 hours
- HIST 3200 - Traditional China **Credit:** 3 hours
- HIST 3210 - Modern China **Credit:** 3 hours
- HIST 3230 - History of the Middle East **Credit:** 3 hours
- HIST 3440 - Europe in the Middle Ages **Credit:** 3 hours
- HIST 3460 - The Renaissance and Reformation **Credit:** 3 hours
- HIST 3480 - Europe in the Nineteenth Century **Credit:** 3 hours
- HIST 3490 - Europe in the Twentieth Century **Credit:** 3 hours
- HIST 4220 - History of Japan **Credit:** 3 hours
- HIST 4290 - Modern Russia **Credit:** 3 hours
- HIST 4308 - Seventeenth Century Britain **Credit:** 3 hours
- HIST 4320 - France 1660-1815 **Credit:** 3 hours
- HIST 4330 - Modern Germany **Credit:** 3 hours
- HIST 4336 - The Holocaust **Credit:** 3 hours
- HIST 4360 - Modern East Central Europe **Credit:** 3 hours

Students interested in the Informatics: World History must take the following prerequisite courses: HIST 1111 and HIST 1112. (These courses are normally taken in the core at Macon State College. They may also be approved transferred courses from other institutions.)

Informatics: Humanities

Required Courses Credit: 15 Hours

- NMAC 3145 - Digital Media Studio **Credit:** 3 hours
- HUMN 3153 (BUSA 3153) - Organizations, Work, and Literature **Credit:** 3 hours
- NMAC 3600 - Digital Storytelling **Credit:** 3 hours
- HUMN 3999 - Special Topics **Credit:** 3 hours
- HUMN 4472 - Studies in Culture **Credit:** 3 hours

Students interested in the Informatics: Humanities must take the following prerequisite course: ENGL 1102. (ENGL 1102 is normally taken in the core at Macon State College. This course may also be an approved transferred course from other institutions.)

Informatics: Mathematics

Required Courses Credit: 6 Hours

- MATH 3040 - Bridge to Higher Mathematics **Credit:** 3 hours
- MATH 3600 - Probability and Statistics **Credit:** 3 hours

Electives Credit: 9 Hours

Select three courses from the following

- MATH 3010 - History of Mathematics **Credit:** 3 hours
- MATH 3251 - Applied Combinatorics **Credit:** 3 hours
- MATH 3510 - Foundations of Geometry **Credit:** 3 hours
- MATH 4110 - Number Theory **Credit:** 3 hours
- MATH 4150 - Linear Algebra **Credit:** 3 hours
- MATH 4260 - Mathematical Analysis **Credit:** 3 hours
- MATH 4300 - Regression Analysis **Credit:** 3 hours
- MATH 4480 - Graph Theory **Credit:** 3 hours
- MATH 4621 - Mathematical Statistics I **Credit:** 3 hours
- MATH 4622 - Mathematical Statistics II **Credit:** 3 hours
- MATH 4630 - Topics in Applied Statistics **Credit:** 3 hours
- MATH 4651 - Numerical Analysis I **Credit:** 3 hours
- MATH 4652 - Numerical Analysis II **Credit:** 3 hours
- MATH 4901 - Operations Research I **Credit:** 3 hours
- MATH 4902 - Operations Research II **Credit:** 3 hours
- MATH 4905 - Optimization **Credit:** 3 hours
- MATH 4910 - Mathematical Models **Credit:** 3 hours

Students interested in the Informatics: Mathematics must take the following prerequisite courses: MATH 1251, MATH 2252, MATH 2253, MATH 2260, and MATH 2270. (Some of these courses are normally taken in the core at Macon State College. They may also be approved transferred courses from other institutions.)

Total Hours: 122

Information Technology Degree Online (B.S.)

The Curriculum

(First and second years of the program)

The first two years of undergraduate studies include general education courses (Areas A - E) and IT Courses (Area F).

- General education courses may be approved transfer courses from other higher education institutions or completed entirely online through the Macon State's e-Core.
- Area F courses at Macon State may be completed through the college's School of Information Technology. They may also be approved transfer courses from other higher education institutions.
- Upper-division courses are completed during students' junior and senior years through the college's School of Information Technology (for IT courses) and School of Nursing & Health Sciences (for Health Informatics courses).

(Third and fourth years of the Program)

The third and fourth years of the undergraduate studies include three areas.

Area I – IT Core Curriculum (30 hours)

Area II – An IT Concentration (15 Hours)

To satisfy this area, students may choose one of the following IT concentrations:

- Information Assurance & Security
- Network Technologies and Administration
- Integrated Digital Media
- Software Development
- Information Technology Management

Area III – IT Electives (15 hours)

Students may choose to satisfy the 15 hours of upper-level electives in one of the following ways:

1. An additional IT concentration or Concentration in Health Informatics.
2. 15 hours of upper-level Information Technology courses within the IT concentrations and/or upper-level IT electives.
3. Transfer students with an associate's or bachelor's degree that satisfy Macon State College's general education course requirements may complete our Area F (ITEC 2215, ITEC 2260, ITEC 2270, ITEC 2320, and ITEC 2380) and receive partial credit toward IT upper-level electives.

Total Hours: 122

Information Technology (Certificate)

A student completing this curriculum must satisfy Learning Support requirements in English, Reading, and Math unless exempted.

Curriculum for the Certificate in Information Technology (Career)

- ENGL 1101 - English Composition I **Credit:** 3 hours
- ITEC 2215 - Introduction to Information Technology **Credit:** 3 hours
- ITEC 2260 - Intro to Computer Programming **Credit:** 3 hours
- ITEC 2270 - Application Development **Credit:** 3 hours
- ITEC 2320 - Networking Essentials **Credit:** 3 hours
- ITEC 2380 - Web Development **Credit:** 3 hours

Select Either:

- MATH 1101 - Introduction to Mathematical Modeling **Credit:** 3 hours
or
- MATH 1111 - College Algebra **Credit:** 3 hours

Select One:

- MATH 1200 - Elementary Statistics **Credit:** 3 hours
or
- MATH 1200H - Honors Elementary Statistics **Credit:** 3 hours
or
- MATH 1220 - Discrete Mathematics **Credit:** 3 hours
or
- MATH 1251 - Calculus I **Credit:** 4 hours
or
Any 2000-level math course

ITEC Electives Credit - 6 Hours

ITEC Electives

Select from any ITEC 2000-level or higher courses

Total Hours: 30

Information Technology (Minor)

Macon State College's School of Information Technology offers a minor in Information Technology (IT) for undergraduates enrolled in any discipline or program other than IT. The IT minor is designed for students who wish to develop knowledge and skills in applying as well as integrating current computing technologies to enhance and support their primary field of studies.

Information technology has become increasingly important in such fields as education, nursing, business, biology, history, public service, and communications. Few careers exist today that are not impacted by technology, and graduates in all fields should be prepared to use it to its greatest potential.

Goal

A minor in Information Technology provides students with essential skills needed in a variety of fields, including:

- Enhancing the student's understanding of the fundamentals of information technology.
- Developing the student's ability to specify, select, and utilize information technology in his or her major field of study.
- Equipping students with the skills and terminology needed to interact with technology professionals.

The minor in Information Technology contains a total of 15 hours of coursework with a minimum of nine hours in upper division IT courses.

Required Coursework

One course is required,

Either:

- ITEC 2215 - Introduction to Information Technology **Credit:** 3 hours
or
- ITEC 2201 - Business Information Applications **Credit:** 3 hours

The additional four courses may be selected from any course in the IT curriculum, at least three of which **must be at the 3000 or 4000 level**.

While any combination of courses meeting the above requirements will be suitable for a minor, the School of Information Technology recommends that at least some of the selected courses focus on competencies central to the information technology profession. Courses selected from the following list will accomplish this goal.

- ITEC 2320 - Networking Essentials **Credit:** 3 hours
 - ITEC 2380 - Web Development **Credit:** 3 hours
 - ITEC 3155 - Systems Analysis and Design **Credit:** 3 hours
 - ITEC 3235 - Human Computer Interaction **Credit:** 3 hours
 - ITEC 3236 - Interactive Digital Media **Credit:** 3 hours
 - ITEC 3245 - Database Principles **Credit:** 3 hours
 - ITEC 3220 - Hardware and Systems Software **Credit:** 3 hours
 - ITEC 3300 - Project Management **Credit:** 3 hours
 - ITEC 3340 - Business Analysis Using Excel **Credit:** 3 hours
 - ITEC 4205 - Legal and Ethical Issues in Information Technology **Credit:** 3 hours
- And any other ITEC courses approved by the Dean of the School of Information Technology*

Note: Courses taken from this list to satisfy a major may not be used for credit toward the completion of this minor.

Total Hours: 15

Web Design and Instructional Technology (Minor)

Macon State College's School of Information Technology minor in Web Design and Instructional Technology (WIT) is designed for technology trainers, teachers, instructional support specialists or other professionals who are interested in learning more about integrating the use of computers and other Web-based technologies into teaching and learning.

The Web Design and Instructional Technology Minor contains a minimum of 18 hours of coursework.

Grade Requirements: A grade of "C" or better must be earned in all courses used to satisfy the minor.

Required Coursework:

- **Select either:**
ITEC 2201 - Business Information Applications (3 hours)
or
- ITEC 2215 - Introduction to Information Technology (3 hours)

Additional Required Courses:

ITEC 2380 - Web Development (3 hours)
ITEC 3235 - Human Computer Interaction (3 hours)
ITEC 3236 - Interactive Digital Media (3 hours)
ITEC 4231 - Designing Content for Instructional Applications (3 hours)
ITEC 4284 - Web Multimedia Delivery (3 hours)

Note: Courses taken from this list to satisfy a major may not be used for credit toward the completion of this minor.

Total Hours:18

School of Nursing and Health Sciences

Dean: Dr. Rebecca J. Corvey

The School of Nursing and Health Sciences at Macon State College offers Associate and Bachelor Degrees in specialty programs designed to provide qualified graduates with beginning and expanded practice roles in health care facilities. Associate Degrees are offered in Respiratory Therapy, Nursing, and Health Information Technology. Bachelor's Degrees are offered in Health Services Administration, Health Information Management, Nursing, and Respiratory Therapy. The RN-BSN Completion Program is available for licensed registered nurses who are graduates of Diploma or Associate Degree Nursing programs and are seeking career and professional advancement.

Department of Nursing

Interim Chair: Darrell Thompson, D.N.P.

The mission of the Macon State College Nursing Program is to educate nurse professionals who will provide quality holistic care to individuals, families, and communities in a rapidly changing and global environment. Macon State College has three nursing programs, Associate of Science in Nursing, Bachelor of Science in Nursing, and RN-BSN Completion Program.

The curriculum leading to the Associate of Science in Nursing (ASN) degree combines nursing and general education courses. The AS program can be completed in two years, but generally students elect to complete all or part of their general education courses prior to admission into the Nursing Program.

The curriculum leading to the Bachelor of Science in Nursing degree combines nursing and general education courses. Admission to the Pre-Licensure BSN (PLBSN) program occurs once each year in the fall semester.

The purpose of the RN-BSN Completion Program is to provide Central Georgia Registered Nurses the opportunity to complete a baccalaureate nursing program. As a result, the program will provide Central Georgia health care facilities with baccalaureate prepared nurses.

The Nursing Programs are accredited by the National League for Nursing Accreditation Commission* and approved by the Georgia Board of Nursing. ASN and PLBSN Graduates are eligible to apply to take the National Council Licensure Examination (NCLEX-RN) leading to licensure as a Registered Nurse (RN).

*National League for Nursing Accreditation Commission, 3343 Peachtree Road NE, Suite 500 Atlanta, GA 30326, (404) 975-5000.

General Information

The following information applies to all nursing programs. Macon State College offers an Associate of Science in Nursing (ASN), Bachelor of Science in Nursing (BSN), and RN-BSN program. The most current Academic Policies and Program information are available online at www.maconstate.edu/nursing/.

Mission Statement

The mission of the Macon State College Nursing Programs is to educate nurse professionals who will provide quality, holistic care to individuals, families, and communities in a rapidly changing and global environment.

Accreditation and Approval

The Nursing Programs are accredited by the National League for Nursing Accreditation Commission* and approved by the Georgia Board of Nursing. Pre-licensure graduates are eligible to apply to take the National Council Licensure Examination (NCLEX-RN) leading to licensure as a Registered Nurse (RN).

*National League for Nursing Accreditation Commission, 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326, (404) 975-5000.

Approval to admit applicants to the National Council Licensure Examination for Registered Nursing (NCLEX-RN) or to grant a license rests with the Georgia Board of Nursing. Applicants who have ever been arrested, convicted, sentenced,

plead guilty, or plead nolo contendere or been given first offender status for any felony, a crime involving moral turpitude, or a crime violating federal law involving controlled substances or dangerous drugs or a DUI or DWI, or who have been issued a license which has been encumbered (denied, revoked, suspended, surrendered, restricted, or placed on probation) by any state board may take the RN licensing examination only at the discretion of the Georgia Board of Nursing. Furthermore, the license may not be issued until the matter has been resolved to the satisfaction of the Board.

Student Expectations

Macon State College students are responsible for fulfilling their academic responsibilities in an honest and forthright manner and for conducting themselves with civility in interpersonal interactions. The Macon State College Student Code of Conduct contains a full description of student rights and responsibilities and the disciplinary procedures that will guide the action of the faculty and administration should a student allegedly violate the code. Nursing is a profession governed by a code of ethics and standards of practice. Students who are charged with a violation of the Macon State College Student Code of Conduct will be subject to disciplinary procedures by the School of Nursing and Health Sciences and Macon State College. Any violation of the Macon State College Student Code of Conduct, whether the violation is related to a lack of integrity or civility, may result in dismissal from the Nursing Program without consideration for re-entry.

Students must act as a reasonably prudent nursing student (i.e., as a nursing student with the same educational experience would behave in a given situation) in the clinical laboratory experience. A student who is dismissed for unsafe nursing practice according to the *Policy Regarding Safe Nursing Practice* will not ordinarily be readmitted to the Nursing Program.

Academic Standards

In addition to the other academic regulations of the College, the following requirements apply to the nursing program:

1. All clinical nursing courses require a satisfactory level of performance in theory and in clinical, including campus labs. All nursing courses require a minimum grade of at least a "C" (75%). Nursing Grading Scale: A=100-90, B=89-80, C=79-75, D=74-65, F=64 and below.
2. There will be no rounding of nursing grades.
3. Grades for the clinical component of nursing courses are determined on a competency basis and designated as satisfactory or unsatisfactory. A satisfactory level of clinical competence is required in order to earn a passing grade ("C" or higher) in nursing courses. An unsatisfactory level of competence results in failure in that course. A course grade of "F" will be assigned if a student fails clinically.
4. Nursing course credits are valid for 3 1/2 years. All nursing courses must be completed within 3 1/2 years of the date of entry into the first nursing course.
5. Safety in the calculation of medication dosages is an expected behavior. Students must satisfy clinical calculations examination requirements as specified in course syllabi.
6. Nursing Student Policies in effect at the time of admission to a nursing cohort apply throughout the program unless due notification of change is provided to the student.

Clinical Requirements

Accepted students must meet the clinical requirements of all affiliating clinical sites by established deadlines, to include, but limited to:

1. Completed health history and physical form*;
2. Immunization form;
3. TB screening;
4. Criminal Background Check**;
5. Urine Drug Screen**; and
6. Mandatory Health Professional CPR certification through the American Heart Association at Macon State College (CPR classes are provided to students at Macon State College at a nominal fee.)

*Students must maintain ability to meet requirements of Nursing Practice Performance Standards/Essential Abilities. Students experiencing a change in health status may be required to resubmit health forms.

**Students who enter the program must have a Criminal Background Check and Urine Drug Screen performed by a company approved by the Nursing Program. Clinical agencies will review Criminal Background Check and Urine Drug Screen results. The student must be approved by the affiliating clinical agencies in order to participate in clinical experiences and progress in the

program. Students denied acceptance by any clinical affiliates will not be able to attend clinical experiences and therefore will not be enrolled in the Nursing Program.

Random Criminal Background Checks or Urine Drug Screen may be required while in the Nursing Program, based on professional judgment of the faculty. This testing, if required, will be at the student's expense.

Additional Fees

1. Nursing-enrolled students must enroll in the student professional malpractice liability insurance offered by the College at a cost of \$16 per year.
2. Students enrolled in nursing courses are required to have health insurance that meets minimum standards as mandated by the University System of Georgia. Individual or Association Policies will not be considered for a waiver.
3. A total program testing and review fee of approximately \$800 will be incurred by ASN and BSN students. RN-BSN students will incur testing fees of approximately \$200. This fee is non-refundable.
4. Applicants to the ASN and BSN nursing programs (not RN-BSN) are required to take a nursing entrance test and will incur expenses of between \$30 - \$50 for this test. The test must be completed within the 12 month calendar year. The testing fee is non-refundable.

Nursing (B.S.)

Pre-Licensure BSN Program

The curriculum leading to the Bachelor of Science in Nursing degree combines nursing and general education courses.

Admission to the Pre-Licensure BSN Program occurs once each year in the fall semester.

In addition to the general policies for the nursing program explained above, the following policies apply to the BSN program:

Admission and Progression: BSN Program

1. Admission to the nursing program is competitive. To be considered for admission to the nursing program, applicants must
 - (a) be enrolled or readmitted to Macon State College in "good academic standing" with a minimum Macon State College GPA of 2.5 and a minimum cumulative overall academic GPA of 3.0 in courses required in the nursing curriculum. An applicant cannot be a transient student.

OR

 - (b) be admitted to Macon State College for the first time as a transfer student in "good academic standing" with a minimum overall transfer GPA of 2.5 and a minimum cumulative overall academic GPA of 3.0 in courses required in the nursing curriculum

AND

 - (c) student may submit an application to the nursing program (available on-line at www.maconstate.edu) from January 5 through February 15 for Fall admission.

AND

 - (d) applicant must be fully admitted to Macon State College by February 1st for Fall admission. All admission materials must be properly executed and submitted to the Admissions Office.
2. Students who have completed BIOL 1114K, BIOL 1124K, BIOL 1134K, ENGL 1101, ENGL 1102 and MATH courses must attain a grade of at least a "C" in each course.
3. Students are required to complete all of the general education courses, Macon State College technology and oral competency requirements, and the legislative requirements prior to entering the nursing sequence.
4. Applicants must register and take the nursing entrance test. The entrance test must be taken within 12 months of the application deadline. Official transfer score(s) from the testing company taken at other institutions must be the same test version and be received by the application deadline. Two attempts at the exam are allowed during the 12 month calendar year, however, it is recommended that students wait 90 days between attempts.
5. Students who have failed or withdrawn from a total of two nursing courses at Macon State College will not be admitted to or allowed to continue in the Nursing Program.
6. Using all available data, including but limited to the application, entrance test scores, SAT scores, high school GPA, or college academic GPA in courses required in the nursing curriculum, the Admissions, Recruitment, and Retention Committee of the nursing program will evaluate all applicants who meet the admission criteria. Acceptance into the Nursing Program is highly competitive.
7. If the cumulative academic GPA in required nursing courses falls below 2.50 subsequent to their acceptance but prior to the first day of nursing class, students will be denied admission to the program.
8. Applicants who are accepted for admission into the nursing program but do not enter the nursing class must reapply for admission.
9. An applicant who is not accepted to the nursing program may reapply or pursue another major at the College by notifying the Office of the Registrar that they wish to change majors.
10. To re-enter, students must submit a program application and a letter of intent to re-enter by the application deadline. All applicants will be reviewed by the Nursing Admissions, Recruitment, and Retention Committee. Re-entry is granted on a space available basis. The following requirements must be met prior to re-entry to the Nursing Program: Re-entry students must demonstrate competency in all skills taught in previous nursing courses and a clinical calculations exam. Students will have only one opportunity to demonstrate competency in skills and one opportunity to pass the clinical calculations exam with a passing score as designated by the faculty. Re-entry students must take the nursing entrance exam.

Mission Statement

The mission of the Macon State College Nursing Programs is to educate nurse professionals who will provide quality holistic care to individuals, families, and communities in a rapidly changing and global environment.

General Information

The curriculum leading to the Bachelor of Science in Nursing degree combines nursing and general education courses.

Admission to the Pre-Licensure BSN program occurs once each year in the fall semester.

The Nursing Program has full approval from the Board of Regents of the University System of Georgia and developmental approval from the Georgia Board of Nursing. Graduates are eligible to apply to take the National Council Licensure Examination (NCLEX-RN) leading to licensure as a Registered Nurse (RN).

Macon State College students are responsible for fulfilling their academic responsibilities in an honest and forthright manner. The Macon State College Student Handbook contains a full description of these rights and responsibilities and the disciplinary procedures that will guide the action of the faculty and administration should a student commit prohibited behaviors. In addition, academic dishonesty or misconduct may result in dismissal from the Nursing Programs.

Clinical affiliates require a Criminal Background Check and Urine Drug Screening. If a clinical affiliate does not allow a student to attend clinical and the student is unable to meet class, lab, or practicum objectives, the student will not be allowed to progress in the Nursing Programs.

Approval to admit an applicant to the National Council Licensure Examination for Registered Nursing (NCLEX-RN) or to grant a license rests with the Georgia Board of Nursing. Applicants who have ever been arrested, convicted, sentenced, pled guilty, or pled nolo contendere or been given first offender status for any felony, a crime involving moral turpitude, or a crime violating a federal law involving controlled substances or dangerous drugs or a DUI or DWI, or who have been issued a license which has been encumbered (denied, revoked, suspended, surrendered, restricted or placed on probation) by any state board may take the RN licensing examination only at the discretion of the Georgia Board of Nursing. Furthermore, the license may not be issued until the matter is resolved to the satisfaction of the board.

For General Requirements and Procedures for Admission to the Nursing Program, please see the Pre-Licensure BSN section under the Department of Nursing.

Curriculum for Bachelor of Science in Nursing (Pre Licensure)

Area A Credit: 9 Hours

Essential Skills

- ENGL 1101 - English Composition I **Credit:** 3 hours
- ENGL 1102 - English Composition II **Credit:** 3 hours
and
- MATH 1101 - Introduction to Mathematical Modeling **Credit:** 3 hours
or
- MATH 1111 - College Algebra **Credit:** 3 hours
or
- MATH 1113 - Precalculus **Credit:** 3 hours

*Note: Courses required for Area A must be completed within the first 30 hours.

Area B Credit: 4 Hours

Institutional Options

- MSCC 1000 - Perspectives on Information and Communication **Credit:** 1 hour
Note: Students who have passed any MSCC 1001 course are exempt from MSCC 1000
- Area B Elective **Credit:** 3 hours (Possible courses: HS 1001, HS 1002, HS 1003, HS 1004, SSCI 1001, SSCI 1002, SSCI 1003, SSCI 1004, or BIOL 1004)

Area C Credit: 6 Hours

Humanities/Fine Arts

- Area C Elective **Credit:** 3 hours
(Possible courses: ARAP 1100, COMM 1110, FREN 1001, FREN 1002, HUMN 2151, HUMN 2152, HUMN 2153, HUMN 2154, HUMN 2155, HUMN 2156, MUSC 1100, SPAN 1001, SPAN 1002, or THEA 1100)
- Literature Elective **Credit:** 3 hours
(Possible courses: ENGL 2111, ENGL 2112, ENGL 2121, ENGL 2122, ENGL 2131, ENGL 2141, ENGL 2142, FREN 2001, FREN 2002, SPAN 2001, or SPAN 2002)

Area D Credit: 11 Hours

Science, Math and Technology

- Lab Science Elective **Credit:** 4 hours
(Preferred CHEM 1151K; Acceptable BIOL 1001K, BIOL 2107K, CHEM 1211K or PHYS 1111K - **must be lab course**)
- Lab Science Elective **Credit:** 4 hours
(Preferred CHEM 1152K; Acceptable BIOL 1002K, BIOL 2108K, CHEM 1212K or PHYS 1112K - **must be lab course & sequence to first science course**)
- MATH 1200 - Elementary Statistics **Credit:** 3 hours

Area E Credit: 12 Hours

Social Sciences

- HIST 2111 - United States History to 1865 **Credit:** 3 hours
- OR**
- HIST 2112 - United States History Since 1865 **Credit:** 3 hours
- And**
- POLS 1101 - American Government **Credit:** 3 hours
 - PSYC 1101 - Introduction to General Psychology **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours
Choose from the following:
HIST 1111 - History of World Civilizations to 1650 **Credit:** 3 hours
HIST 1112 - History of World Civilizations Since 1650 **Credit:** 3 hours
POLS 2301 - Introduction to Comparative Politics **Credit:** 3 hours
POLS 2401 - Introduction to Global Issues **Credit:** 3 hours

Area F Credit: 18 Hours

Major field

- Area F Elective **Credit:** 3 hours
(Select from SOCI 1101, SOCI 1160, or SOCI 2293)
- BIOL 1114K - Anatomy and Physiology I **Credit:** 4 hours
- BIOL 1124K - Anatomy and Physiology II **Credit:** 4 hours
- BIOL 1134K - Microbiology for Health Sciences **Credit:** 4 hours
- PSYC 2103 - Introduction to Human Development **Credit:** 3 hours

Physical Education: 2 Hours

Note: Students who successfully complete any Freshman Year Experience course, MSCC 1001, are exempt from the 2 hour physical education requirement.

Total Area A through F Hours: 62

Upper Division Nursing Courses Required for Pre-Licensure BSN Program

- NURS 3330 - Nursing Research Methods **Credit:** 3 hours
- NURS 3000 - Introduction to Professional Nursing **Credit:** 2 hours
- NURS 3010 - BSN Fundamental Concepts **Credit:** 6 hours

- NURS 3111 - Concepts of Mental Health Nursing Care **Credit:** 5 hours
- NURS 3115 - Concepts of Adult & Gerontological Nursing Care I **Credit:** 7 hours
- NURS 3116 - Concepts of Women's and Infant Health Care **Credit:** 4 hours
- NURS 3200 - Physical Assessment **Credit:** 4 hours
- NURS 3005 - Pharmaconutrition **Credit:** 3 hours
- NURS 4000 - Concepts of Community Health and Transcultural Nursing Care **Credit:** 5 hours
- NURS 4200 - Concepts of the Nurse as Leader/Manager **Credit:** 3 hours
- NURS 4210 - Concepts of Adult & Gerontological Nursing Care II **Credit:** 6 hours
- NURS 4211 - Concepts of Nursing Care of Children **Credit:** 4 hours
- NURS 4315 - Senior Nursing Practicum **Credit:** 8 hours

Total Upper Division Hours: 60

Total Hours: 122

RN-BSN Completion Nursing Program

Macon State College's RN-BSN Completion Program is approved by the Georgia Board of Nursing and accredited by the National League for Nursing Accrediting Commission*. The purpose of the RN-BSN Completion Program is to provide Central Georgia Registered Nurses the opportunity to complete a baccalaureate nursing program. As a result, the program will provide Central Georgia health care facilities with baccalaureate- prepared nurses. Macon State College is committed to offering a flexible schedule of RN-BSN Completion courses with classes being taught during daytime and evening hours.

* National League for Nursing Accreditation Commission, 3342 Peachtree Road NE, Atlanta, GA 30326, (404) 975-5000

The RN-BSN Completion Program includes nursing and general education courses. Once core courses are complete, the RN-BSN program can be completed in three semesters. Students are required to complete the general education courses prior to entering the nursing sequence. The nursing course sequence begins once each year during the Fall semester on the Macon Campus.

Admission and Progression: RN-BSN Program

Admission to the RN-BSN Completion Program is competitive. In order to be considered for admission, applicants must:

1. (a) be enrolled or readmitted to Macon State College in “good academic standing” with a minimum Macon State College GPA of 2.5 and a minimum cumulative overall academic GPA of 3.0 in courses required in the nursing curriculum. An applicant cannot be a transient student.

OR

(b) be admitted to Macon State College for the first time as a transfer student in “good academic standing” with a minimum overall transfer GPA of 2.5 and minimum cumulative overall academic GPA of 3.0 in courses required in the nursing curriculum.

AND

(c) student may submit an application to the RN-BSN Completion Program (available on-line at www.maconstate.edu) from January 5 – April 15 for Fall admission to the Macon campus.

AND

(d) applicant must be fully admitted to Macon State College by April 1st for Fall admission. All admission materials must be properly executed and submitted to the Admissions Office.

2. Students are required to complete all Associate Degree Nursing core requirements.
3. Students must have graduated from an accredited Associate Degree or Diploma Nursing Program or fulfilled the Georgia RN-BSN articulation requirements.
4. Students must have a current and valid unrestricted RN license to practice in the state of Georgia. Students must maintain a current and valid unrestricted RN license throughout enrollment in the nursing program.
5. Student must submit a copy of their transcript(s) to the Nursing Program.
6. Students who have failed or withdrawn from a total of two nursing courses at Macon State College with a clinical component will not be admitted to or allowed to continue in the Nursing Program.
7. Applicants who are accepted for admission into the RN-BSN Completion Program but do not enter the nursing class must reapply for admission.
8. The Nursing Programs Admissions, Recruitment, and Retention Committee will evaluate all applicants who meet the admission criteria and select the best qualified applicants.

Articulation Model

The RN-BSN Completion Program adheres to the Georgia RN-BSN Articulation Plan for the admission and acceptance of students into the nursing program. Students who do not meet eligibility requirements to be accepted into the nursing courses will need to complete the following requirements prior to acceptance into the RN-BSN Completion Program:

1. Completion of validation testing will be required of all associate degree or diploma graduates who graduated from non-NLNAC accredited schools outside the state of Georgia, who graduated more than four years ago, and have less than 1,000 clinical practice hours. Successful completion of the four subsets of the National League for Nursing (NLNAC - ACE II) is required to validate current knowledge in the areas of Pediatrics, Obstetrics, Adult Health, and Psychiatric Nursing.

2. Clinical competencies will be validated through psychomotor skills evaluation by faculty. A list of selected skills and evaluation criteria will be provided to students prior to examination. Evaluation of psychomotor skills will occur prior to acceptance into the RN-BSN Completion Program.
3. Upon successful completion of examination and skills requirements, admission to the RN-BSN Completion Program, and completion of NURS 3100, Advanced Standing Course Credit ranging from 1-30 hours for NURS 3160 will be awarded. RN-BSN Completion Program students will then follow the Progression, Dismissal and Readmission standards applicable to all nursing students.
4. Students have one opportunity to demonstrate clinical competencies on the psychomotor skills exams. If a student is not successful in completing one or more components of the required NLNAC ACE II validation tests, an individual remediation plan will be developed. After completion of the remediation plan, the student will have a total of two opportunities to successfully complete the required testing in each area in which they were unsuccessful.

Special Standings

Students enrolled in the sophomore year of an Associate Degree Nursing Program may take up to six semester credit hours of selected upper-division RN-BSN nursing classes prior to graduating with the Associate degree. This will allow Associate degree students who have completed core courses for a baccalaureate of science degree and have a minimum GPA of 2.5 to begin baccalaureate nursing studies. Courses that students are permitted to take in "special standing" are:

- NURS 3200 - Physical Assessment
- NURS 3400 - Concepts of Nurse as Educator
- NURS 3500 - Gerontological Nursing
- NURS 3330 - Nursing Research Methods

Students will be encouraged to apply for the RN-BSN Completion Program upon successful completion of the NCLEX-RN exam. Course credits received under "Special Standing" status will apply if accepted in the RN-BSN Completion Program. Students will be subject to Admission and Progression requirements.

Curriculum for Bachelor of Science in Nursing (RN to BSN Completion)

Area A Credit: 9 Hours

Essential Skills

- ENGL 1101 - English Composition I **Credit:** 3 hours
- ENGL 1102 - English Composition II **Credit:** 3 hours
- MATH 1101 - Introduction to Mathematical Modeling **Credit:** 3 hours
More advanced math course is acceptable

*Note: Courses required for Area A must be completed within the first 30 hours.

Area B Credit: 4 Hours

Institutional Options

- MSCC 1000 - Perspectives on Information and Communication **Credit:** 1 hour
Note: Students who successfully complete any MSCC 1001 course are exempt from MSCC 1000
- Area B Elective **Credit:** 3 hours

Area C Credit: 6 hours

Humanities/Fine Arts

- Literature Elective **Credit:** 3 hours
- Area C Elective **Credit:** 3 hours

Area D Credit: 11 Hours

Science, Math, and Technology

- MATH 1200 - Elementary Statistics **Credit:** 3 hours.
- Lab Science Elective **Credit:** 4 hours.

- Lab Science Elective **Credit:** 4 hours.
For the two lab science electives, select from one of the following science sequences:
CHEM 1151K - Survey of Chemistry I and CHEM 1152K - Survey of Chemistry II
BIOL 2107K - Principles of Biology I and BIOL 2108K - Principles of Biology II
BIOL 1001K - Introductory Biology I and BIOL 1002K - Introductory Biology II
PHYS 1111K - Introductory Physics I and PHYS 1112K - Introductory Physics II
The chemistry sequence is strongly recommended.

Area E Credit: 12 Hours

Social Sciences

- HIST 2111 - United States History to 1865
OR
HIST 2112 - United States History Since 1865 **Credit:** 3 hours
- POLS 1101 - American Government **Credit:** 3 hours
- PSYC 1101 - Introduction to General Psychology **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours. Choose one from the following:
HIST 1111 - History of World Civilizations to 1650
HIST 1112 - History of World Civilizations Since 1650
POLS 2301 - Introduction to Comparative Politics
POLS 2401 - Introduction to Global Issues

Area F Credit: 18 Hours

Major Field

- Major Elective **Credit:** 3 hours. Course Supportive of the Nursing major.
- BIOL 1114K - Anatomy and Physiology I **Credit:** 4 hours
- BIOL 1124K - Anatomy and Physiology II **Credit:** 4 hours
- BIOL 1134K - Microbiology for Health Sciences **Credit:** 4 hours
- PSYC 2103 - Introduction to Human Development **Credit:** 3 hours

Physical Education: 2 Hours

Note: Students who successfully complete any Freshman Year Experience course, MSCC 1001, are exempt from the 2 hour physical education requirement.

Total Area A through F Hours Plus PE: 62 Hours

Upper Division Nursing Courses Required for RN-BSN Completion Program

- NURS 3330 - Nursing Research Methods **Credit:** 3 hours
- NURS 3005 - Pharmacutrition **Credit:** 3 hours
- NURS 3100 - Concepts of Professional Nursing **Credit:** 2 hours
- NURS 3200 - Physical Assessment **Credit:** 4 hours
- NURS 3400 - Concepts of Nurse as Educator **Credit:** 3 hours
- NURS 3500 - Gerontological Nursing **Credit:** 3 hours
- NURS 4000 - Concepts of Community Health and Transcultural Nursing Care **Credit:** 5 hours
- NURS 4200 - Concepts of the Nurse as Leader/Manager **Credit:** 3 hours
- NURS 4300 - Practicum in Professional Nursing **Credit:** 4 hours

Total Upper Division Hours: 30 Hours

Total Hours: 92

A.S. Nursing Program

Mission Statement

The mission of the Macon State College Nursing Programs is to provide quality education and to prepare competent graduates who are committed to health promotion and illness prevention while providing quality care to individuals and families in a rapidly changing and increasingly global environment.

General Information

The curriculum leading to the Associate of Science in Nursing degree combines nursing and general education courses. Admission to the AS Nursing Program occurs twice each year, in the fall and spring semesters. The AS program can be completed in two years, but generally students elect to complete all or part of their general education courses prior to admission into the Nursing Program.

The Nursing Program is accredited by the National League for Nursing Accreditation Commission* and approved by the Georgia Board of Nursing. Graduates are eligible to apply to take the National Council Licensure Examination (NCLEX-RN) leading to licensure as a Registered Nurse (RN).

Macon State College students are responsible for fulfilling their academic responsibilities in an honest and forthright manner. The *Macon State College Student Handbook* contains a full description of these rights and responsibilities and the disciplinary procedures that will guide the action of the faculty and administration should a student commit prohibited behaviors. In addition, academic dishonesty or misconduct may result in dismissal from the Nursing Programs.

Clinical affiliates require a Criminal Background Check and Urine Drug Screening. If a clinical affiliate does not allow a student to attend clinical and the student is unable to meet class, lab, or practicum objectives, the student will not be allowed to progress in the Nursing Program.

* National League for Nursing Accreditation Commission, 3343 Peachtree Road NE, Suite 500, Atlanta, GA 30326, (404) 975-5000

Approval to admit applicants to the National Council Licensure Examination for Registered Nursing (NCLEX-RN) or to grant a license rests with the Georgia Board of Nursing. Applicants who have ever been arrested, convicted, sentenced, plead guilty, or plead nolo contendere or been given first offender status for any felony, a crime involving moral turpitude, or a crime violating federal law involving controlled substances or dangerous drugs or a DUI or DWI, or who have been issued a license which has been encumbered (denied, revoked, suspended, surrendered, restricted, or placed on probation) by any state board may take the RN licensing examination only at the discretion of the Georgia Board of Nursing. Furthermore, the license may not be issued until the matter has been resolved to the satisfaction of the Board.

For General Requirements and Procedures for Admission to the Nursing Program, please see the A.S.N. section under the Department of Nursing.

Admission and Progression: ASN Program

1. Admission to the ASN nursing program is competitive. To be considered for admission to the nursing program, applicants must:
 - (a) be enrolled or readmitted to Macon State College in "good academic standing" with a minimum Macon State College GPA of 2.5 and a minimum cumulative overall academic GPA of 2.5 in courses required in the nursing curriculum. An applicant cannot be a transient student.

OR

 - (b) be admitted to Macon State College for the first time as a transfer student in "good academic standing" with a minimum overall transfer GPA of 2.5 in courses required in the nursing curriculum

AND

 - (c) have completed any required Learning Support courses and an additional six or more semester hours of courses required in the nursing curriculum with a 2.5 in courses required in the nursing curriculum

AND

 - (d) student may submit an application to the nursing program (available on-line at www.maconstate.edu) from January

5 through February 15 for Fall Macon Campus admission and June 1 through August 15 for Spring Warner Robins Campus admission

AND

(e) applicant must be fully admitted to Macon State College by February 1st for Fall admission and August 1st for Spring admission. All admission materials must be properly executed and submitted to the Admissions Office and Registrar.

2. Applicants must register and take the nursing entrance test. The entrance test must be taken within 12 months of the application deadline. Official transfer score(s) from the testing company taken at other institutions must be the same test version and be received by the application deadline. Two attempts at the exam are allowed during the 12-month calendar year, however, it is recommended that students wait 90 days between attempts. The highest score will be used for the admission process.
3. Students who have completed BIOL 1114K, BIOL 1124K, BIOL 1134K, ENGL 1101, ENGL 1102 and MATH 1101 or more advanced MATH courses must attain a grade of at least a "C" in each course.
4. A student who has failed or withdrawn from a total of two nursing courses with a clinical component will not be admitted to, or allowed to continue in the Nursing Program.
5. Using all available data, including but limited to the application, entrance test scores, SAT scores, high school GPA, or college academic GPA in courses required in the nursing curriculum, the Admissions, Recruitment, and Retention Committee of the Nursing Program will evaluate all applicants who meet the admission criteria. Acceptance into the Nursing Program is highly competitive.
6. If the cumulative academic GPA in required nursing courses falls below 2.5 subsequent to their acceptance but prior to the first day of nursing class, students will be denied admission to the program. Students must maintain a cumulative GPA of 2.5 in order to progress in the program.
7. Applicants admitted to the nursing program in the Fall or Spring must complete the nursing course sequence to which they are admitted. Students cannot transfer between the Fall or Spring nursing sequence.
8. Applicants who are accepted for admission into the nursing program but do not enter the nursing class must reapply for admission.
9. An applicant who is not accepted to the Nursing Program may reapply or pursue another major at the College by notifying the Office of the Registrar that they wish to change majors.
10. To re-enter, students must submit a program application and a letter of intent to re-enter by the application deadline. All applicants will be reviewed by the Nursing Admissions, Recruitment, and Retention Committee. Re-entry is granted on a space available basis. The following requirements must be met prior to re-entry to the Nursing Program: Re-entry students must demonstrate competency in all skills taught in previous nursing courses and a clinical calculations exam. Students will have only one opportunity to demonstrate competency in skills and one opportunity to pass the clinical calculations exam with a passing score as designated by the faculty. Re-entry students must take the nursing entrance exam.

Curriculum for Associate of Science in Nursing (Career)

Students completing this curriculum must satisfy Learning Support requirements in English, Reading, and Math unless exempted.

Area A Credit: 9 Hours

Essential Skills

- ENGL 1101 - English Composition I **Credit:** 3 hours
- ENGL 1102 - English Composition II **Credit:** 3 hours
- MATH 1101 - Introduction to Mathematical Modeling **Credit:** 3 hours
More advanced math course acceptable, except MATH 1200.

*Note: Courses required for Area A must be completed within the first 30 hours.

Area B Credit: 0 Hours

Institutional Options

Students must demonstrate computer literacy and oral competency before they receive a degree from MSC. This requirement may be met by passing MSCC 1000 or by passing technology and oral competency tests.

Area C Credit: 0 Hours

Humanities/Fine Arts

Area D Credit: 0 Hours

Science, Math & Technology

Area E Credit: 9 Hours

Social Sciences

- Area E Elective - **Credit:** 3 hours. Choose one of the following:
HIST 2111 - United States History to 1865
OR
HIST 2112 - United States History Since 1865 and U.S. &
OR
POLS 1101 - American Government and U.S. & History Exam
- PSYC 1101 - Introduction to General Psychology **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours. Choose one from the following:
HIST 1111 - History of World Civilizations to 1650
HIST 1112 - History of World Civilizations Since 1650
POLS 2301 - Introduction to Comparative Politics
POLS 2401 - Introduction to Global Issues

Area F Credit: 52 Hours

Area F Biology (12 hours)

- BIOL 1114K - Anatomy and Physiology I **Credit:** 4 hours
- BIOL 1124K - Anatomy and Physiology II **Credit:** 4 hours
- BIOL 1134K - Microbiology for Health Sciences **Credit:** 4 hours

Major Field (40 hours)

- NURS 1010 - Fundamental Concepts of Nursing **Credit:** 7 hours
- NURS 1100 - Professional Nursing Concepts **Credit:** 2 hours
- NURS 1211 - Mental Health Nursing Care **Credit:** 3 hours
- NURS 1215 - Nursing Care of Adults I **Credit:** 7 hours
- NURS 2310 - Nursing Care of Adults II **Credit:** 7 hours
- NURS 2316 - Nursing Care of Childbearing Families **Credit:** 3 hours
- NURS 2411 - Nursing Care of Children and Adolescents **Credit:** 3 hours
- NURS 2415 - Advanced Nursing Care Synthesis **Credit:** 8 hours
or
- NURS 2415H - Advanced Nursing Care Synthesis HONORS **Credit:** 8 hours

Physical Education: 2 Hours

Note: Students who successfully complete any Freshman Year Experience course, MSCC 1001, are exempt from the 2 hour physical education requirement.

Total Hours: 72

Department of Health Services

Chair: William G. Hervey, J.D., LL.M.

The Department of Health Services is designed to prepare the student with a solid understanding of the organization, financing, and delivery of health care services. It incorporates a strong foundation of management principles and functions applied to a wide variety of health care settings and facilities. The Department of Health Services offers both Associate and Bachelor Degree programs. The Health Services Administration Degree Program offers concentrations in clinical/practice management, senior and long term health services, community health, and sports and fitness management. The Health Information Technology and the Health Information Management Degree Programs are accredited by the Commission on Accreditation of Health Informatics and Information Management Education.

The **Bachelor of Science Degree in Health Services Administration (HLSA)** is designed to offer a solid understanding of the organization, financing, and delivery of health care services, incorporating a strong foundation of management principles and functions applied to health care settings and facilities. The focus is upon the relationship between theory and practice through the identification and resolution of problems unique to health care. The externship, if required, allows the opportunity to apply the skills and knowledge gained in the classroom to the field of practice. Special emphasis is placed upon the manager's role in assuring the delivery of high quality services in a socially and economically responsible fashion.

Mission Statement

The mission of the Health Services Administration Program is to provide students a solid background in the organization, financing and delivery of health care services along with a strong foundation in management principles.

General Requirements and Procedures for Admission to the HLSA Program

1. Be accepted to Macon State College
2. Have a cumulative grade point average of 2.25 or better
3. Complete an HLSA program application
4. Complete two courses in the major; HLSA 3100 (Leadership in Health Care) and HLSA 3310 (American Health Care System) with a grade of at least a "C"
5. Clinical affiliates may require a criminal background check and urine drug screen.
6. A science sequence is required in Area D

Students who have NOT completed an Associate Degree Program must complete a minimum of 30 hours of major electives, including a minimum of 15 hours of upper division HLSA coursework to equal 122 hours total.

Students who HAVE completed an Associate Degree in an Allied Health Career Program, and after review by the HLSA Program Director and Division Chair, must complete a minimum 9 hours of electives in order to complete 39 hours of upper division coursework and equal 122 hours minimum total.

In order to receive a degree, students must demonstrate technology and oral competency through one of the following: Pass MSCC 1000; Demonstrate oral and technology competency through a designated course approved by the Vice President for Academic Affairs; or Pass the oral competency exam and technology exam in the Academic Testing Center.

Health Information Management (B.S.)

The Health Information Management Program (HIM) at Macon State College prepares its graduates to function in the changing health care environment. Classroom activities and supervised clinical experiences are taught in a learning environment that fosters critical thinking and problem-solving abilities. Flexibility, creativity, and lifelong learning are stressed because of the ever-changing health care field. The Health Information Management curriculum is a blend of the disciplines of medical science, computer information management, personnel management, and health care data management. This unique mixture provides graduates with a wide variety and growing number of employment opportunities.

The program follows a four-year curriculum leading to the Bachelor of Science degree in **Health Information Management**. The program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM). Graduates are eligible to apply to write the national qualifying examination for certification as a Registered Health Information Administrator (RHIA).

Macon State College offers both an associate and a baccalaureate degree in Health Information Management. Students may fulfill the requirements for the associate degree and return later to complete the requirements for the baccalaureate degree. Health Information Management students must complete the general education core as well as the upper division requirements.

Transfer students may be accepted into the Health Information Management Program. General education and supporting courses will be evaluated for credit during the admission process. All Health Information Management courses for transfer must be approved by the Director of the Health Information Management Program.

Registered Health Information Technicians, either with associate-degree preparation or AHIMA's Independent Study preparation, are welcome in the Health Information Management Program. Knowledge and course work will be evaluated on a case-by-case basis using transcripts and testing. All students must satisfy Areas A-F of the core curriculum as listed in the curriculum.

Students are strongly encouraged to complete BIOL 1114K and BIOL 1124K with at least a "C" prior to admission. If these courses have not been completed, there are several HIMA courses that cannot be taken until the Anatomy and Physiology requirements are satisfied.

Mission Statement

The mission of the Macon State College Health Information Management Program is to provide graduates with the knowledge and skills needed to fulfill health information management roles as well as to support the continued growth of health information professionals and the health information management profession with the community.

General Requirements and Procedures for Admission to the HIM Program

1. Be accepted to Macon State College
2. Have a cumulative grade point average of 2.5 or better.
3. Have received a grade of at least a "C" in both ENGL 1101 and ENGL 1102
4. Complete a Health Information Management program application.

In addition to the academic regulations of the College, the following requirements apply to students in the HIM program:

1. A grade of at least a "C" is required for all HIMT, HIMA, HLSA, and ITEC courses.
2. A grade of at least a "C" is required in BIOL 1114K and BIOL 1124K.
3. The student is responsible for adhering to all of the policies and procedures outlined in the Health Information Management Student Handbook which can be found on the Health Information Student Resource Center in Vista.
4. Clinical affiliates require a criminal background check, urine drug screen testing, and other screening. If a clinical affiliate does not allow a student to attend clinicals and the student is unable to meet the classroom, lab, or practicum objectives, the student will not be allowed to progress in the program.
5. Students will be dismissed from the program for academic misconduct.

Students making "D's" in two HIMT, HIMA, HLSA, or ITEC courses are dismissed from the HIM program. Students making a grade of "F" in any HIMT, HIMA, HLSA, or ITEC courses are dismissed from the HIM program. Readmission is at the discretion of the Program Director.

Curriculum for Bachelor of Science in Health Information Management

Area A Credit: 9 Hours

Essential Skills

- ENGL 1101 - English Composition I **Credit:** 3 hours
and
- ENGL 1102 - English Composition II **Credit:** 3 hours
- MATH 1101 - Introduction to Mathematical Modeling **Credit:** 3 hours
or
- MATH 1111 - College Algebra **Credit:** 3 hours
or
- MATH 1113 - Precalculus **Credit:** 3 hours

Area B Credit: 4 Hours

- Area B Elective Credit: 3 hours
- MSCC 1000 - Perspectives on Information and Communication **Credit:** 1 hour

Area C Credit: 6 Hours

Humanities/Fine Arts

- Literature Elective Credit: 3 hours
- COMM 1110 - Public Speaking **Credit:** 3 hours

Area D Credit: 11 Hours

Science, Math and Technology

- MATH 1200 - Elementary Statistics **Credit:** 3 hours

Choose one of the following science sequences:

- BIOL 1001K - Introductory Biology I **Credit:** 4 hours
- BIOL 1002K - Introductory Biology II **Credit:** 4 hours
- BIOL 2107K - Principles of Biology I **Credit:** 4 hours
- BIOL 2108K - Principles of Biology II **Credit:** 4 hours
- CHEM 1151K - Survey of Chemistry I **Credit:** 4 hours
- CHEM 1152K - Survey of Chemistry II **Credit:** 4 hours
- CHEM 1211K - Principles of Chemistry I **Credit:** 4 hours
- CHEM 1212K - Principles of Chemistry II **Credit:** 4 hours
- PHYS 1111K - Introductory Physics I **Credit:** 4 hours
- PHYS 1112K - Introductory Physics II **Credit:** 4 hours

Area E Credit: 12 Hours

Social Sciences

- HIST 2111 - United States History to 1865
OR
HIST 2112 - United States History Since 1865 **Credit:** 3 hours
- POLS 1101 - American Government **Credit:** 3 hours
- Area E Elective **Credit:** 6 hours
Select from PSYC 1101, SOCI 1101, ECON 2105, ECON 2106

Area F Credit: 18 Hours

- BIOL 1114K - Anatomy and Physiology I **Credit:** 4 hours
and
- BIOL 1124K - Anatomy and Physiology II **Credit:** 4 hours
- HIMT 2000 - Medical Terminology **Credit:** 2 hours
- HIMT 2020 - Health Care Delivery Systems **Credit:** 2 hours
- ITEC 2201 - Business Information Applications **Credit:** 3 hours
- ITEC 2245 - Introduction to Databases Health Sciences **Credit:** 3 hours

Physical Education Credit: 2 Hours

Note: Students who successfully complete any Freshman Year Experience course, MSCC 1001, are exempt from the 2 hour physical education requirement.

Major Field - Lower Division - 21 Hours

- HIMT 2100 - Health Data Concepts **Credit:** 3 hours
- HIMT 2110 - Health Data Management **Credit:** 2 hours
- HIMT 2140 - Performance Improvement **Credit:** 2 hours
- HIMT 2120 - Health Care Statistics **Credit:** 1 hour
- HIMT 2220 - Fundamentals of Medical Science **Credit:** 3 hours
- HIMT 2330 - Coding I **Credit:** 3 hours
- HIMT 2340 - Coding II **Credit:** 3 hours
- HIMT 2750 - Professional Practice Experience I **Credit:** 2 hours
- HIMT 2850 - Professional Practice Experience II **Credit:** 2 hours

Upper Division Credits: 39 Hours

- HIMA 3200 - External Forces **Credit:** 3 hours
- HIMA 4000 - Health Information Management Methods **Credit:** 3 hours
- HIMA 4070 - Management of Health Information **Credit:** 3 hours
- HIMA 4090 - Financial Administration **Credit:** 2 hours
- HIMA 4120 - Health Informatics I **Credit:** 3 hours
- HIMA 4121 - Health Informatics II **Credit:** 3 hours
- HIMA 4122 - Electronic Health Record **Credit:** 3 hours
- HIMA 4750 - Professional Management Experience **Credit:** 3 hours
- HIMA 4900 - Seminar **Credit:** 1 hour
- HLSA 3000 - Research Methods for Health Sciences **Credit:** 3 hours
- HLSA 3320 - Health Care Management **Credit:** 3 hours
- HLSA 4100 - Human Resource Management in Health Care **Credit:** 3 hours
- HLSA 4410 - Health Law and Ethics **Credit:** 3 hours
- ITEC 3155 - Systems Analysis and Design **Credit:** 3 hours

Total Hours: 122

Health Services Administration (B.S.)

The Bachelor of Science degree in **Health Services Administration** offers preparation for positions in the business and management side of the expanding health care industry. The program is designed to develop in students the knowledge, skills and values required for the wide range of positions available in this important field.

Mission Statement

The mission of the Health Services Administration program is to provide students a solid background in the organization, financing, and delivery of health care services along with a strong foundation in management principles.

Overview

The program is flexible to meet the demands of a wide variety of student types and career goals. Besides providing the tools necessary for people wishing to enter the field, the program offers an excellent opportunity for those already in the health care industry, whether clinical or non-clinical, to leverage their experiences into management positions. Additionally, the program provides a foundation for graduate study in health administration, public health, business, and other related fields.

Besides gaining a solid skill set through our required core curriculum, students have the ability to tailor the program to meet their individual career needs by taking preapproved electives. Additionally, students may create their own specialization by choosing electives from other Macon State College programs, such as Business, Public Service, Information Technology, and Health Information Management. Students may also elect to select an externship to further enhance their educational experiences and opportunities.

The program currently offers concentrations in:

Practice/Clinical Management, which prepares students to manage the organization and operation of the business aspects of a health care provider's office (including those of physicians, dentists, hospitals, clinics, and others);

Long Term Care Administration, which prepares students for employment opportunities in skilled nursing facilities, assisted living facilities, group homes and hospices;

Community Health, which provides students with the knowledge and skills to develop and administer programs aimed at bettering public health and wellness. Students prepare for careers in health promotion within government agencies and nonprofit community organizations, medical institutions, academic institutions and other related entities;

Sports and Fitness Management, which prepares students for a variety of entry and mid-level management positions within the broad field of health and fitness (such as sports promotion, corporate wellness, personal training, health promotion, and sports club management.) It also serves as a foundation for students wishing to pursue graduate work in fields such as sports medicine, exercise physiology, physical and occupational therapy, and athletic training.

Job Opportunities

Graduates of the Health Services Administration have found employment in a large number of health care areas, including but not limited to

- Hospitals (i.e., nursing, finance, personnel, public relations, and patient relations)
- Long Term Care facilities (Nursing homes & Assisted living)
- Clinical administrators/ Practice managers (physician and other professional offices)
- Community and public health and other non-profit health care related agencies
- Hospice organizations
- Managed Care and Insurance companies
- Pharmaceutical sales
- Health care marketing
- Home health agencies

Admissions

An associate degree *is not required* for admission to the program.

Students who have NOT completed an Associate Degree Program must complete a minimum of 30 hours of major electives, including a minimum of 15 hours of upper division HLSA coursework to equal 122 hours total.

Students who HAVE completed an Associate Degree in an Allied Health Career Program, and after review by the HLSA Program Director and Division Chair, must complete a minimum 9 hours of electives in order to complete 39 hours of upper division coursework and equal 122 hours minimum total.

In order to receive a degree, students must demonstrate technology and oral competency through one of the following: Pass MSCC 1000; Demonstrate oral and technology competency through a designated course approved by the Vice President for Academic Affairs; or Pass the oral competency exam and technology exam in the Academic Testing Center.

General Requirements and Procedures for Admission to the HLSA Program

Most students will have completed an associate degree in business administration, nursing, respiratory therapy, or an equivalent health sciences degree. Beginning freshmen should follow the curriculum for one of the associate degrees. Transfer students with equivalent academic credit or students with undecided majors nearing the end of the sophomore year may also apply before earning an associate degree.

1. All University System of Georgia baccalaureate core requirements
2. All legislatively mandated requirements (U.S. and Georgia Constitution and History).
3. Two courses in the major: HLSA 3310 (American Health Care System) and HLSA 3320 (Health Care Administration), both with a grade of at least a "C"
4. Academic misconduct may result in dismissal from the program as outlined in the Student Handbook. Students enrolled in the HLSA program at Macon State College must assume responsibility for reading, understanding, and abiding by the MSC Student Code of Conduct, which is included in the MSC Student Handbook and is available at www.maconstate.edu/studentlife/docs/studenthandbook.pdf
5. Clinical affiliates may require a criminal background check and urine drug screen testing. If a clinical affiliate does not allow a student to attend clinicals and the student is unable to meet the classroom, lab, or practicum objectives, the student may not be allowed to progress in the program.
6. A science sequence is required in Area D.

Students who have NOT completed an Associate Degree Program must complete a minimum of 30 hours of major electives, including a minimum of 15 hours of upper division HLSA coursework to equal 122 hours total.

Students who HAVE completed an Associate Degree in an Allied Health Career Program, and after review by the HLSA Program Director and Division Chair, must complete a minimum 9 hours of electives in order to complete 39 hours of upper division coursework and equal 122 hours minimum total.

In order to receive a degree, students must demonstrate technology and oral competency through one of the following: Pass MSCC 1000; Demonstrate oral and technology competency through a designated course approved by the Vice President for Academic Affairs; or Pass the oral competency exam and technology exam in the Academic Testing Center.

Curriculum for Bachelor of Science in Health Services Administration

The sixty semester credit hours beyond the associate degree or equivalent that the Health Services Administration major needs to graduate are categorized as follows:

30 hours - Courses in HLSA Core

30 hours - Electives

Area A Credit: 9 Hours

Essential Skills

- ENGL 1101 - English Composition I **Credit:** 3 hours
and
- ENGL 1102 - English Composition II **Credit:** 3 hours
- MATH 1101 - Introduction to Mathematical Modeling **Credit:** 3 hours
or
- MATH 1111 - College Algebra **Credit:** 3 hours
or
- MATH 1113 - Precalculus **Credit:** 3 hours

*Note: Courses required for Area A must be completed within the first 30 hours.

Area B Credit: 4 Hours

Institutional Options

- MSCC 1000 - Perspectives on Information and Communication **Credit:** 1 hour
Note: Students who successfully complete any MSCC 1001 course are exempt from MSCC 1000
- Area B Elective **Credit:** 3 hours

Area C Credit: 6 hours

Humanities/Fine Arts

- Literature Elective **Credit:** 3 hours
- Area C Elective **Credit:** 3 hours

Area D Credit: 11 Hours

Select two courses from the list below. The two courses selected from the list do not have to be taken in sequence. However, students need to consult catalog course descriptions regarding restrictions on graduation credit. Students may take courses only for which they have the necessary prerequisites.

Choice of 8 hours from the following courses:

- ASTR 1010K - Astronomy of the Solar System **Credit:** 4 hours
- ASTR 1020K - Stellar and Galactic Astronomy **Credit:** 4 hours
- BIOL 1001K - Introductory Biology I **Credit:** 4 hours
or
- BIOL 1001K-H - Honors Introductory Biology I **Credit:** 4 hours
- BIOL 1002K - Introductory Biology II **Credit:** 4 hours
or
- BIOL 1002K-H - Honors Introductory Biology II **Credit:** 4 hours
- BIOL 2107K - Principles of Biology I **Credit:** 4 hours
- BIOL 2108K - Principles of Biology II **Credit:** 4 hours
- CHEM 1151K - Survey of Chemistry I **Credit:** 4 hours
- CHEM 1152K - Survey of Chemistry II **Credit:** 4 hours
- CHEM 1211K - Principles of Chemistry I **Credit:** 4 hours

- CHEM 1212K - Principles of Chemistry II **Credit:** 4 hours
- PHSC 1011K - Physical Science Principles **Credit:** 4 hours
- PHYS 1111K - Introductory Physics I **Credit:** 4 hours
- PHYS 1112K - Introductory Physics II **Credit:** 4 hours
- PHYS 2211K - Principles of Physics I **Credit:** 4 hours
- PHYS 2212K - Principles of Physics II **Credit:** 4 hours

Area D Elective Credit: 3 Semester Hours

If students choose to take a four-hour course, then one hour of credit from this course will count in Area F where applicable. Students must have the necessary prerequisite for any course they choose.

Choice of one course from the courses listed above or from the following courses:

- BIOL 1003 - Introductory Biology III **Credit:** 3 hours
- CPSC 1010 - Introduction to Computer Science **Credit:** 3 hours
- CPSC 1301 - Computer Science I **Credit:** 4 hours
- CPSC 1302 - Computer Science II **Credit:** 4 hours
- CPSC 2310 - Introduction to the 'C' Language **Credit:** 3 hours
- CPSC 2320 - Introduction to Programming in Ada **Credit:** 3 hours
- MATH 1113 - Precalculus **Credit:** 3 hours
- MATH 1113H - Honors Precalculus **Credit:** 3 hours
- MATH 1251 - Calculus I **Credit:** 4 hours
- MATH 2252 - Calculus II **Credit:** 4 hours
- MATH 2253 - Calculus III **Credit:** 4 hours
- MATH 2260 - Introduction to Linear Algebra **Credit:** 3 hours
- MATH 2270 - Differential Equations **Credit:** 3 hours
- PHSC 1012 - Physical Science Applications **Credit:** 3 hours
- SCIE 1150 - Science, Technology, and the Citizen **Credit:** 3 hours
- SCIE 2152 - Science, Poetry, and the Imagination **Credit:** 3 hours
- SCIE 2154 - Environmental Issues **Credit:** 3 hours

Area E Credit: 12 Hours

Social Sciences

- HIST 2111 - United States History to 1865 **Credit:** 3 hours
or
- HIST 2112 – United States History since 1865 **Credit:** 3 hours
- POLS 1101 - American Government **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours
Choose from the following:
HIST 1111 - History of World Civilizations to 1650 **Credit:** 3 hours
HIST 1112 - History of World Civilizations Since 1650 **Credit:** 3 hours
POLS 2301 - Introduction to Comparative Politics **Credit:** 3 hours
POLS 2401 - Introduction to Global Issues **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours

Area F Credit: 18 Hours

For students who have NOT completed an Associate Degree Program Major Field— **Lower Division**

- ACCT 2101 - Principles of Accounting I **Credit:** 3 hours
- ACCT 2102 - Principles of Accounting II **Credit:** 3 hours
- ITEC 2201 - Business Information Applications **Credit:** 3 hours
- ITEC 2245 - Introduction to Databases Health Sciences **Credit:** 3 hours
- MATH 1200 - Elementary Statistics **Credit:** 3 hours

Area F Credit: 6 Hours

For students who HAVE completed an Associate Degree in an Allied Health Career Program

- ACCT 2101 - Principles of Accounting I **Credit:** 3 hours
- ACCT 2102 - Principles of Accounting II **Credit:** 3 hours

Physical Education: 2 Hours

Note: Students who successfully complete any Freshman Year Experience course, MSCC 1001, are exempt from the 2 hour physical education requirement.

Upper Division - 60 Hours

Core Requirements Credit: 30 Hours

- HLSA 3000 - Research Methods for Health Sciences **Credit:** 3 hours
- HLSA 3100 - Leadership in Health Care **Credit:** 3 hours
- HLSA 3310 - American Health Care System **Credit:** 3 hours
- HLSA 3320 - Health Care Management **Credit:** 3 hours
- HLSA 3360 - Quality Management and Improvement **Credit:** 3 hours
- HLSA 3380 - Health Communications **Credit:** 3 hours
- HLSA 4100 - Human Resource Management in Health Care **Credit:** 3 hours
- HLSA 4410 - Health Law and Ethics **Credit:** 3 hours
- HLSA 4470 - Design & Management **Credit:** 3 hours
- HLSA 4480 - Health Care Financial Management **Credit:** 3 hours

Electives

Electives other than those on this list require the approval of the Program Director.

Students who have NOT completed an Associate Degree Program must complete a minimum of 30 hours of major electives, including a minimum of 15 hours of upper division Allied Health Career Program coursework to equal 122 hours total.

Students who HAVE completed an Associate Degree in an Allied Health Career Program must complete a minimum 9 hours of major electives, or a higher amount necessary to complete 39 hours of upper division coursework to equal 122 hours minimum total.

List of Approved Electives

Electives other than those on this list require the approval of the Department Chair.

- ACCT 3101 - Intermediate Financial Accounting I **Credit:** 3 hours
- ACCT 3102 - Intermediate Financial Accounting II **Credit:** 3 hours
- ACCT 3103 - Intermediate Financial Accounting III **Credit:** 3 hours
- BUSA 3100 - Business Ethics **Credit:** 3 hours
- ENGL 3106 - Professional Communication **Credit:** 3 hours
- FINC 3131 - Business Finance **Credit:** 3 hours
- HLSA 3315 - Holistic Health Care Services **Credit:** 3 hours
- HLSA 3340 - Public Administration and Health Care **Credit:** 3 hours
- HLSA 3345 - Government, Politics, and American Health Care **Credit:** 3 hours
- HLSA 3350 - Public Health and Epidemiology **Credit:** 3 hours
- HLSA 3370 - Women's Issues in Health Care **Credit:** 3 hours
- HLSA 3390 - Bioethics **Credit:** 3 hours
- HLSA 3400 - Introduction to Sport and Fitness Management **Credit:** 3 hours
- HLSA 3410 - Introduction to Exercise Science **Credit:** 3 hours
- HLSA 3420 - Nutrition and Wellness **Credit:** 3 hours
- HLSA 4300 - Exercise Testing and Prescription **Credit:** 3 hours
- HLSA 4320 - Injury Prevention and Rehabilitation **Credit:** 3 hours
- HLSA 4400 - Rural Health Care Services **Credit:** 3 hours
- HLSA 4420 - Long-term Care Administration **Credit:** 3 hours
- HLSA 4425 - Ambulatory Care Services **Credit:** 3 hours
- HLSA 4430 - Health Care Economics **Credit:** 3 hours
- HLSA 4435 - Managed Care **Credit:** 3 hours
- HLSA 4450 - Applied Learning Experience **Credit:** 3 hours
- HLSA 4451 - Applied Learning Experience II **Credit:** 3 hours
Students with no health care experience may repeat this course.
- HLSA 4463 - Case Management Concepts and Services **Credit:** 3 hours
- HLSA 4475 - Regulatory Aspects of Long Term Care **Credit:** 3 hours
- MGMT 3141 - Principles of Management **Credit:** 3 hours
- MGMT 3155 - Organizational Behavior **Credit:** 3 hours
- MGMT 3165 - Production and Operations Management **Credit:** 3 hours
- MGMT 3175 - Quantitative Methods **Credit:** 3 hours
- MGMT 4125 - Compensation and Benefits **Credit:** 3 hours
- MKTG 3161 - Principles of Marketing **Credit:** 3 hours
- PBSV 3001 - Social Context of Public Service Agencies **Credit:** 3 hours
- PBSV 3010 - Public Service Management **Credit:** 3 hours
- PBSV 3020 - Research Methods **Credit:** 3 hours
- PBSV 3040 - Conflict Resolution and Negotiation **Credit:** 3 hours
- PBSV 4030 - Program Funding and Evaluation **Credit:** 3 hours
- PSYC 3150 - Gerontology **Credit:** 3 hours

Total Hours: 122

Health Information Technology (A.S.)

The **Associate of Science Degree in Health Information Technology (HIT)** includes study in medical science, coding, quality management, and health care data management. This mix of disciplines is important for the preparation of managers who will work in every sector of the healthcare industry, wherever information is collected, utilized, or maintained. HIT professionals collect, analyze, integrate, and disseminate information that steers the healthcare industry. A career in HIT combines healthcare, management, and technology. Job opportunities are increasing as more paperwork generated by the medical and business sides of healthcare is converted to computerized form. Emerging HIT roles are highly technological, with opportunities ranging from coder to clinical data manager.

The HIT program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM). Graduates are eligible to apply to write the national qualifying examination for certification as a Registered Health Information Technician.

Mission Statement

The mission of the Macon State College Health Information Technology Program is to provide graduates with the knowledge and skills needed to fulfill health information technician roles as well as to support the continued growth of health information professionals and the health information management profession within the community.

General Requirements and Procedures for Admission to the HIT Program

1. Be accepted to Macon State College
2. Have a cumulative grade point average of at least 2.5.
3. Have received a grade of at least a "C" in both ENGL 1101 and ENGL 1102
4. Complete a Health Information Technology program application.

Students are strongly encouraged to complete BIOL 1114K and BIOL 1124K prior to admission. If these courses have not been completed, there are several courses that cannot be taken until the Anatomy and Physiology requirements are satisfied.

In addition to the academic regulations of the College, the following requirements apply to students in the HIT program:

1. A grade of at least a "C" is required for all HIMT and ITEC courses.
2. A grade of at least a "C" is required in BIOL 1114K and BIOL 1124K.
3. The student is responsible for adhering to all of the policies and procedures outlined in the Health Information Technology Student Handbook which can be found on the Health Information Student Resource Center in Vista.
4. Clinical affiliates require a criminal background check, urine drug screen testing, or other screening. If a clinical affiliate does not allow a student to attend clinicals and the student is unable to meet the classroom, lab, or practicum objectives, the student will not be allowed to progress in the program.
5. Students will be dismissed from the program for academic misconduct.

Students who make a "D" in two HIMT or ITEC courses are dismissed from the HIT program. Students making a grade of "F" in any HIMT or ITEC courses are dismissed from the HIT program. Readmission is at the discretion of the Program Director.

Curriculum for Associate of Science in Health Information Technology (Career)

Students entering this curriculum must satisfy Learning Support requirements in English, Reading, and Mathematics.

Area A Credit: 9 Hours

Essential Skills

- ENGL 1101 - English Composition I **Credit:** 3 hours
- ENGL 1102 - English Composition II **Credit:** 3 hours
- MATH 1101 - Introduction to Mathematical Modeling **Credit:** 3 hours
- or
- MATH 1111 - College Algebra **Credit:** 3 hours
- or
- MATH 1113 - Precalculus **Credit:** 3 hours

Area B Credit: 0 Hours

Institutional Options

Students must demonstrate computer literacy and oral competency before they receive a degree from MSC. This requirement may be met by passing MSCC 1000 or by passing technology and oral competency tests.

Area C Credit: 0 Hours

Humanities/Fine Arts

Area D Credit: 8 Hours

Science, Math & Technology

- BIOL 1114K - Anatomy and Physiology I **Credit:** 4 hours
- BIOL 1124K - Anatomy and Physiology II **Credit:** 4 hours

Area E Credit: 6 Hours

Social Sciences

- HIST 2111 - United States History to 1865 **Credit:** 3 hours
- or
- HIST 2112 - United States History Since 1865 **Credit:** 3 hours
- POLS 1101 - American Government **Credit:** 3 hours

Area F Credit: 45 Hours

Major Field

- ITEC 2201 - Business Information Applications **Credit:** 3 hours
- HIMT 2000 - Medical Terminology **Credit:** 2 hours
- HIMT 2020 - Health Care Delivery Systems **Credit:** 2 hours
- HIMT 2100 - Health Data Concepts **Credit:** 3 hours
- HIMT 2110 - Health Data Management **Credit:** 2 hours
- HIMT 2120 - Health Care Statistics **Credit:** 1 hour
- HIMT 2130 - Legal Concepts in Health Care **Credit:** 3 hours
- HIMT 2140 - Performance Improvement **Credit:** 2 hours
- HIMT 2220 - Fundamentals of Medical Science **Credit:** 3 hours
- HIMT 2330 - Coding I **Credit:** 3 hours
- HIMT 2340 - Coding II **Credit:** 3 hours
- HIMT 2360 - Advanced Coding **Credit:** 2 hours
- HIMT 2500 - Computers in Healthcare **Credit:** 2 hours
- HIMT 2600 - Billing and Reimbursement **Credit:** 2 hours
- HIMT 2620 - Supervision and Management **Credit:** 4 hours
- HIMT 2750 - Professional Practice Experience I **Credit:** 2 hours
- HIMT 2800 - HIT Seminar **Credit:** 1 hour
- HIMT 2850 - Professional Practice Experience II **Credit:** 2 hours
- ITEC 2245 - Introduction to Databases Health Sciences **Credit:** 3 hours

Physical Education Credit: 2 Hours

Note: Students who successfully complete any Freshman Year Experience course, MSCC 1001, are exempt from the 2 hour physical education requirement.

Total Hours: 70

RHIT TO RHIA Bridge

This program is for students who have completed an associate degree in Health Information Technology and hold the RHIT certification. Students must complete core curriculum for Health Information Management Program.

The RHIT to RHIA Bridge program is designed to assist Registered Health Information Technicians (RHIT) toward earning a baccalaureate degree and becoming eligible to sit for the Registered Health Information Administrator (RHIA) exam.

General Admission Requirements and Procedures for Admission to the Bridge Program

1. Be accepted to Macon State College.
2. Have a cumulative grade point average of 2.5 or better.
3. Have received a grade of "C" or better in English 1101 and English 1102.
4. Complete a Health Information Management program application.
5. Hold Registered Health Information Technician (RHIT) credential.

Students interested in this program should meet with an advisor in the Health Information programs to discuss transferability of credits from their associate degree. The RHIT to RHIA Bridge program requires completion of all core requirements, and the 3000 and 4000 level courses for the Health Information Management program.

- HIMA 4101 - Healthcare Data and Standards **Credit:** 3 hours
- HIMA 4140 - Analysis and Interpretation of Healthcare Data **Credit:** 3 hours
- HIMA 4120 - Health Informatics I **Credit:** 3 hours
- HIMA 4121 - Health Informatics II **Credit:** 3 hours
- HIMA 4122 - Electronic Health Record **Credit:** 3 hours
- HIMA 4200 - Operations and Project Management for Health Information Management **Credit:** 3 hours
- HIMA 4300 - Clinical Data and Revenue Management **Credit:** 3 hours
- HIMA 4750 - Professional Management Experience **Credit:** 3 hours
- HLSA 3000 - Research Methods for Health Sciences **Credit:** 3 hours
- HLSA 3320 - Health Care Management **Credit:** 3 hours
- HLSA 3360 - Quality Management and Improvement **Credit:** 3 hours
- HLSA 4410 - Health Law and Ethics **Credit:** 3 hours
- HLSA 4100 - Human Resource Management in Health Care **Credit:** 3 hours

Department of Respiratory Therapy

Chair: Teri Miller

Respiratory Therapy is a health care profession dedicated to the care, management, and life-support of individuals having deficiencies and abnormalities associated with the cardiopulmonary system. Respiratory Therapists are experts in the use of therapeutic and diagnostic aids to respiration. They must have a working knowledge of chemistry, microbiology, and physiology as well as respiratory therapy.

The program is accredited by the Committee on Accreditation for Respiratory Care (CoARC). Graduates will be eligible to take the Certified Respiratory Therapy (CRT) exam and Registered Respiratory Therapy (RRT) exam administered by the National Board of Respiratory Care (NBRC). Application must be made for State Licensure to work in the State of Georgia.

The Respiratory Therapy Program at Macon State College offers the **Bachelor of Science and the Associate of Science Degrees in Respiratory Therapy**. The program solicits input from an Advisory Committee that meets regularly to review the program's goals and objectives and to make recommendations to ensure that these goals and objectives are met. The committee is made up of the Medical Director, physicians, managers, respiratory therapists, faculty, and students. The Respiratory Therapy Program's Medical Director provides input to ensure that the medical components of the curriculum, both didactic and supervised clinical practice, meet the standards of medical practice.

General Requirements and Procedures for Admission to the Respiratory Therapy Programs

1. Admission to the Respiratory Therapy Program is competitive and limited. To be considered for admission or readmission to the program, applicants must first: (a) be admitted to the College in "good academic standing" with a minimum cumulative academic GPA of 2.0, **or** (b) be enrolled in the College in "good academic standing" with a minimum cumulative academic GPA of 2.0 in the core curriculum courses required in the respiratory program.
2. Once students qualify under either of the above described conditions, they may obtain application materials required for admission to the program from the Office of Respiratory Therapy.
3. Using all available data, including the application, SAT scores when available, high school GPA or college academic GPA in courses required in the respiratory therapy curriculum, letters of reference, the Admissions Committee of Respiratory Therapy will evaluate all applicants who meet the admission criteria and select the best qualified applicants for admission. Limited numbers of students are formally accepted each year due to the intensive hospital training.
4. A.S. applicants must take the Respiratory Entrance Exam (REE). Applicants are accepted based on all available data including the Respiratory Entrance Exam (REE) score. Acceptance into the Respiratory Therapy Program is highly competitive.
5. The Respiratory Entrance Exam (REE) must be administered at Macon State College by the Respiratory Therapy Program.
6. If the cumulative GPA in required courses falls below the minimum 2.0 subsequent to their acceptance but prior to fall semester, they will be denied the privilege of entering the program.
7. Applicants who are accepted for admission into the program but who do not enter the fall class must reapply in order to be considered for admission to a future class.
8. Applicants who are not accepted to the program may pursue another major at the College by notifying the Office of the Registrar that they wish to change majors.
9. Students who enter the program must have a Criminal Background Check and Urine Drug Screen performed by a company approved by the Respiratory Therapy Program. Clinical agencies will review Criminal Background Check and Urine Drug Screen results. The student must be approved by the clinical agency in order to participate in clinical experiences and progress in the program. If a clinical affiliate does not allow a student to attend clinicals and the student is unable to meet class, lab, or practicum objectives, the student will not be allowed to progress in the Respiratory Therapy Program.

Based on professional judgment of the faculty, random Criminal Background Check or Urine Drug Screen may be required while in the Respiratory Therapy Program. This testing, if required, will be at the student's expense.

Students enrolled in Respiratory Therapy courses are required to have health insurance that meets minimum standards as mandated by the University System of Georgia. The approximate cost of this insurance coverage is \$400 for the fall

and \$500 for the spring/summer. Students who are covered by an acceptable policy held by a parent, spouse, company, or organization may request a waiver at www.studentinsurance.com. Individual or Association Policies will not be considered for a waiver.

10. B.S. students must earn the RRT credential to meet the requirement of the program.

Academic Standards for Respiratory Therapy Program: Progression, Dismissal, and Readmission

In addition to the other academic regulations of the College, the following requirements apply to the Respiratory Therapy Program:

1. A grade of at least a "C" is required for successful completion of each required respiratory therapy course.
2. A grade of at least a "C" is required in BIOL 1114K, 1124K, 1134K, CHEM 1151K, MATH 1101, 1111 or 1113, ENGL 1101, and ENGL 1102.
3. Prerequisites must be completed prior to entering the Respiratory Therapy program: BIOL114K, 1124K, CHEM 1151K, MATH 1101, 1111, or 1113, ENGL 1101, HIST 2111 or 2112, POLS 1101, and PSYC 1101.
4. Failure to meet progression requirements will result in dismissal from the Respiratory Therapy Program.
5. Students in good standing who voluntarily withdraw from the respiratory program may re-enter the program on a space available basis.
6. In addition to the requirements set forth in the MSC Academic Catalog, the student is responsible for adhering to all of the policies and procedures outlined in the Respiratory Therapy Student Handbook.
7. Academic misconduct, in any form, will not be tolerated and may result in dismissal from the program or not being admitted into the program.

Note: Applicants who are accepted for admission into the Respiratory Therapy Program must submit to the Director of Respiratory Therapy a physical examination report, and health requirements as adopted by the department. Enrolled respiratory therapy students must enroll in the student professional liability insurance offered by the College. Certificate and insurance must be valid during the freshman and sophomore years. A valid CPR card is mandatory throughout the student's program of study. It is the responsibility of the student to endure a valid CPR certification.

While students who have been convicted of a felony may be admitted to the Respiratory Therapy Program, such a conviction may prohibit them from taking the national and Georgia board licensing examinations. Permission to sit for and write the examination rests solely with the Georgia State Composite Medical Board which governs Respiratory Care.

Readmission to the Program

Readmission to the program is at the discretion of the Department Chair. In order to be considered for readmission into the program, the student must be in "good academic standing."

The Respiratory Therapy Program at Macon State College solicits input from an Advisory Committee. The Advisory Committee meets regularly to review the program's goals and objectives and to make recommendations to ensure that these goals and objectives are met. The committee is made up of the Medical Director, physicians, managers, respiratory therapists, faculty, and students. The Respiratory Therapy Program's Medical Director provides input to ensure that the medical components of the curriculum, both didactic and supervised clinical practice, meet the standards of medical practice.

Performance Standards

A Respiratory Care Practitioner (RCP) is an integral part of the health care profession that supports and maintains respiration by administering therapies or by providing diagnostic services. The RCP must demonstrate cognitive, psychomotor, and affective skills in such a manner as to not place one's self, another health care worker, or the patient in any danger. Failure to demonstrate any of the abilities listed below is cause for dismissal from the RT program.

As mandated by the American Disabilities Act and the Rehabilitation Act of 1973 (Section 504), any impairment will be given careful consideration judged by the accommodations which must be made and by the ability to be educated and employed in the field of Respiratory Therapy.

An applicant should inform the Director of Respiratory Therapy prior to Admission to the program of any documented disabilities that relate to the identified performance standards.

The following is a list of the essential job functions of a RCP that must be performed independently on a daily basis.

Practice Performance Standards

ISSUE	PERFORMANCE STANDARD	EXAMPLES OF NECESSARY ACTIVITIES (NON ALL-INCLUSIVE)
Critical Thinking	Critical-thinking ability sufficient for clinical judgment	Identify cause/effect relationships in clinical situations, maintains client's physical and emotional safety, demonstrates competence in administration of meds, treatments and procedures, develop care plans
Interpersonal	Interpersonal abilities sufficient for interaction with individuals, families and groups from various social, emotional, cultural and intellectual backgrounds	Establish rapport with clients and colleagues, tolerate physically taxing workloads alternating shifts, function effectively during stressful situations, respond appropriately in stressful and emergency situations (physically, emotionally, mentally)
Communication	Communication abilities sufficient for verbal and written interaction with others	Speak clearly and succinctly; Describe client situations; Perceive nonverbal communication; Communicate effectively with physicians, staff, clients and client's families; Explain treatment procedures, initiate health teaching, and document and interpret nursing actions and client responses
Mobility	Physical abilities sufficient for movement from room to room and in small spaces	Stand for long periods of times; Work at a fast pace for long periods of time; Moves around in client's room, work spaces and treatment areas; Administer cardiopulmonary procedures
Motor Skills	Gross and fine motor abilities sufficient for providing safe, effective nursing care	Lift heavy objects; Use equipment and tools needed to carry out safe client care, position clients; Don sterile gloves and gown; Prepare medication aseptically.
Hearing	Auditory ability sufficient for monitoring and assessing health needs	Hear nurse call bell from clients; Hear telephone and have the ability to take orders over the telephone; Hear vital statistics with stethoscope to assess blood pressure, heart rate, lung vascular and abdominal sounds; Hear monitor alarm and emergency signals requiring quick response, and cries for help
Visual	Visual ability sufficient for observation and assessment necessary in nursing care	Observe client responses and assess correctly; see nurse call/emergency light; Read doctor's orders; Read very fine, small print on medication containers; Read monitors and other equipment
Tactile	Tactile ability sufficient for physical assessment	Perform palpation, functions of physical examination; Manual dexterity to use sterile technique to insert catheters (IV, Foley)

Adopted from SREB Council on Collegiate Education for Nursing,
<https://www.sreb.org/programs/nursing/publications/adareport.asp>
 A:/NewForms/PerformanceStandards.doc

Respiratory Therapy (B.S.)

The Bachelor of Science in Respiratory Therapy provides an education that is relevant and professionally sound to meet the respiratory therapy needs of the health care community. The respiratory therapist works with all members of the health care team in identifying and solving problems of respiratory disease and disorders of the cardiopulmonary system. The curriculum includes biological and physical sciences basic to understanding the functioning of the human breathing system, such as anatomy, physiology, medical terminology, chemistry, mathematics, microbiology, and physics.

Curriculum for Bachelor of Science in Respiratory Therapy

Area A Credit: 9 Hours

Essential Skills

- ENGL 1101 - English Composition I **Credit:** 3 hours
- ENGL 1102 - English Composition II **Credit:** 3 hours
- Area A Math Elective **Credit:** 3 hours
Choose from MATH 1101, 111, or 1113

*Note: Courses required for Area A must be completed within the first 30 hours.

Area B Credit: 4 Hours

Institutional Options

- MSCC 1000 - Perspectives on Information and Communication **Credit:** 1 hour
Note: Students who successfully complete any MSCC 1001 course are exempt from MSCC 1000
- Area B Elective **Credit:** 3 hours

Area C Credit: 6 Hours

Humanities/Fine Arts

- Literature Elective **Credit:** 3 hours
- Area C Elective **Credit:** 3 hours

Area D Credit: 11 Hours

Science, Math and Technology

- Lab Science CHEM 1151K - Survey of Chemistry I **Credit:** 4 hours
- Lab Science CHEM 1152K - Survey of Chemistry II **Credit:** 4 hours
- MATH 1200 - Elementary Statistics **Credit:** 3 hours

Area E Credit: 12 Hours

Social Sciences

- HIST 2111 - United States History to 1865 **Credit:** 3 hours
OR
- HIST 2112 - United States History Since 1865 **Credit:** 3 hours
- POLS 1101 - American Government **Credit:** 3 hours
- PSYC 1101 - Introduction to General Psychology **Credit:** 3 hours
- Area E Elective **Credit:** 3 hours.
Choose one of the following:
HIST 1111 - History of World Civilizations to 1650 **Credit:** 3 hours
HIST 1112 - History of World Civilizations Since 1650 **Credit:** 3 hours
POLS 2301 - Introduction to Comparative Politics **Credit:** 3 hours
POLS 2401 - Introduction to Global Issues **Credit:** 3 hours

Area F Credit: 18 Hours

- BIOL 1114K - Anatomy and Physiology I **Credit:** 4 hours
- BIOL 1124K - Anatomy and Physiology II **Credit:** 4 hours
- BIOL 1134K - Microbiology for Health Sciences **Credit:** 4 hours
- Guided Elective (2)*** **Credit:** 6 hours

***Examples of Area F Electives include:

- PSYC 2103 - Introduction to Human Development **Credit:** 3 hours
- PHYS 1111K - Introductory Physics I **Credit:** 4 hours
- PHYS 1112K - Introductory Physics II **Credit:** 4 hours
- PHYS 2211K - Principles of Physics I **Credit:** 4 hours
- PHYS 2212K - Principles of Physics II **Credit:** 4 hours
- CHEM 1211K - Principles of Chemistry I **Credit:** 4 hours
- CHEM 1212K - Principles of Chemistry II **Credit:** 4 hours
- CHEM 2241K - Fundamental Organic Chemistry I **Credit:** 4 hours
- CHEM 2242K - Fundamental Organic Chemistry II **Credit:** 4 hours

Physical Education: 2 Hours

Note: Students who successfully complete any Freshman Year Experience course, MSCC 1001, are exempt from the 2 hour physical education requirement.

Credit by Validation-29 Hours

Credit by validation (CV) is given for the following Respiratory Therapy courses based on the RRT credential and accepted as 3000-level courses:

- RESP 1104 - Clinical Experience I **Credit:** 3 hours
- RESP 2201 - Basic Mechanical Ventilation **Credit:** 2 hours
- RESP 2202 - Clinical Experience II **Credit:** 3 hours
- RESP 2203 - Mechanical Ventilation **Credit:** 3 hours
- RESP 2204 - Case Studies in Respiratory Care and Ethical Issues **Credit:** 3 hours
- RESP 2205 - Pediatrics/Neonatology **Credit:** 3 hours
- RESP 2206 - Clinical Experience III **Credit:** 3 hours
- RESP 2209 - Clinical Experience IV **Credit:** 3 hours
- RESP 2212 - Registry Review **Credit:** 3 hours
- RESP 2217 - Advanced Life Support **Credit:** 3 hours

Upper-Division Classes--39 Hours

- HLSA 3310 - American Health Care System **Credit:** 3 hours
- HLSA 3320 - Health Care Management **Credit:** 3 hours
- RESP 3010 - Advanced Mechanical Ventilation **Credit:** 3 hours
- RESP 3020 - Intensive Respiratory Physiology **Credit:** 3 hours
- RESP 3040 - Advanced Pediatrics/Neonatology **Credit:** 3 hours
- RESP 3050 - Advanced Adult Critical Care **Credit:** 3 hours
- RESP 4010 - Case Management and Protocol Evaluation **Credit:** 3 hours
- RESP 4020 - Quality Control and Collaborative Care **Credit:** 3 hours
- RESP 4050 - Mentoring and Preceptorship **Credit:** 3 hours

Electives (Choose 3 courses from the list below)

- RESP 3030 - Respiratory Research **Credit:** 3 hours
- RESP 4040 - Respiratory Community Health **Credit:** 3 hours
- RESP 4060 - Pulmonary Function Technology **Credit:** 3 hours
- RESP 4070 - Directed Research and Publication **Credit:** 3 hours
- HLSA 4100 - Human Resource Management in Health Care **Credit:** 3 hours

Total Hours: 130

Respiratory Therapy (A.S.)

Respiratory Therapy is a health care profession dedicated to the care, management, and life-support of individuals having deficiencies and abnormalities associated with the cardiopulmonary system. Respiratory Therapists are experts in the use of therapeutic and diagnostic aids to respiration. They must have a working knowledge of chemistry, microbiology, and physiology as well as respiratory therapy.

The program is accredited by the Committee on Accreditation for Respiratory Care and the Commission on Accreditation of Allied Health Education Programs. Graduates will be eligible to take the Certified Respiratory Therapy (CRT) exam and Registered Respiratory Therapy (RRT) exam administered by the National Board of Respiratory Care (NBRC). Application must be made for State Licensure to work in the State of Georgia.

The Respiratory Therapy Program at Macon State College solicits input from an Advisory Committee. The Advisory Committee meets regularly to review the program's goals and objectives and to make recommendations to ensure that these goals and objectives are met. The committee is made up of the Medical Director, physicians, managers, respiratory therapists, faculty, and students. The Respiratory Therapy Program's Medical Director provides input to ensure that the medical components of the curriculum, both didactic and supervised clinical practice, meet the standards of medical practice.

Curriculum for Associate of Science in Respiratory Therapy (Career)

Students completing this curriculum must satisfy Learning Support requirements in English, Reading, and Math unless exempted. This Respiratory Therapy program is accredited by the Commission on Accreditation of Allied Health Education Programs and the Committee on Accreditation for Respiratory Care.

Area A Credit: 9 Hours

Essential Skills

- ENGL 1101 - English Composition I **Credit:** 3 hours
 - ENGL 1102 - English Composition II **Credit:** 3 hours
 - Area A Math Elective **Credit:** 3 hours.
(Choose one from MATH 1101, MAT 1111, or MATH 1113)
- *Note: Courses required for Area A must be completed within the first 30 hours.

Area B Credit: 0 Hours

Institutional Options

Students must demonstrate computer literacy and oral competency before they receive a degree from Macon State College. This requirement may be met by passing MSCC 1000 or by passing technology and oral competency tests in the Academic Testing Center.

Area C Credit: 0 Hours

Humanities/Fine Arts

Area D Credit: 4 Hours

Science, Math, & Technology

- CHEM 1151K - Survey of Chemistry I **Credit:** 4 hours

Area E Credit: 6 Hours

Social Sciences

- HIST 2111 - United States History to 1865 **Credit:** 3 hours
OR
- HIST 2112 - United States History Since 1865 **Credit:** 3 hours
OR
- POLS 1101 - American Government **Credit:** 3 hours

- Area E Elective - **Credit:** 3 hours.

Choose one of the following:

HIST 1111 - History of World Civilizations to 1650 **Credit:** 3 hours

HIST 1112 - History of World Civilizations Since 1650 **Credit:** 3 hours

POLS 2301 - Introduction to Comparative Politics **Credit:** 3 hours

POLS 2401 - Introduction to Global Issues **Credit:** 3 hours

Students who take POLS 1101 will satisfy the U.S. and Georgia history requirement with the U.S. and Georgia History Exam. Students who take either HIST 2111 or 2112 will satisfy the U.S. and Georgia constitution requirement with the U.S. and Georgia Constitution Exam.

Area F Credit: 57 Hours

Major Field

- BIOL 1114K - Anatomy and Physiology I **Credit:** 4 hours
- BIOL 1124K - Anatomy and Physiology II **Credit:** 4 hours
- BIOL 1134K - Microbiology for Health Sciences **Credit:** 4 hours
- RESP 1101 - Respiratory Physiology and Assessment **Credit:** 3 hours
- RESP 1102 - Respiratory Therapy Procedures and Equipment **Credit:** 4 hours
- RESP 1103 - Respiratory Pathophysiology **Credit:** 3 hours
- RESP 1104 - Clinical Experience I **Credit:** 3 hours
- RESP 1106 - Pharmacology **Credit:** 3 hours
- RESP 1107 - Hemodynamics **Credit:** 3 hours
- RESP 2201 - Basic Mechanical Ventilation **Credit:** 4 hours
- RESP 2202 - Clinical Experience II **Credit:** 3 hours
- RESP 2203 - Mechanical Ventilation **Credit:** 4 hours
- RESP 2204 - Case Studies in Respiratory Care and Ethical Issues **Credit:** 3 hours
- RESP 2205 - Pediatrics/Neonatology **Credit:** 3 hours
- RESP 2206 - Clinical Experience III **Credit:** 3 hours
- RESP 2208 - Ambulatory Care **Credit:** 1 hour
- RESP 2209 - Clinical Experience IV **Credit:** 3 hours
- RESP 2215 - Advanced Airway Techniques **Credit:** 2 hours

Physical Education: 2 Hours

Note: Students who successfully complete any Freshman Year Experience course, MSCC 1001, are exempt from the 2 hour physical education requirement.

Total: 76 Hours

Courses

ACCT 2000 - Survey of Accounting

Credit: 3 hours

Description: This is a survey course of the fundamentals of financial and managerial accounting designed for the non-business major. The course includes the conceptual background for the measurement of income and analyzing the financial conditions of businesses and information used in applying managerial accounting techniques. This course is not open to students who have had ACCT 2101.

Lecture/Lab Hours: Three hours per week.

ACCT 2101 - Principles of Accounting I

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 1101 and Area A MATH

Description: A study of the underlying theory and application of financial accounting concepts. Focuses on the development, analysis, and interpretation of financial statements and their use in decision making.

Lecture/Lab Hours: Three hours per week.

ACCT 2102 - Principles of Accounting II

Credit: 3 hours

Prerequisites: At least a "C" in ACCT 2101

Description: A study of the underlying theory and application of managerial accounting concepts. The study of financial and non-financial information for use by internal decision makers in merchandising, manufacturing, and service organizations. Focuses on the application of concepts to decision making.

Lecture/Lab Hours: Three hours per week.

ACCT 3101 - Intermediate Financial Accounting I

Credit: 3 hours

Prerequisites: At least a "C" in ACCT 2102

Description: The study of the theory, principles, and procedures of financial accounting. Focuses on the preparation of financial statements and emphasizes the time value of money, cash, receivables, and inventory.

Lecture/Lab Hours: Three hours per week.

ACCT 3102 - Intermediate Financial Accounting II

Credit: 3 hours

Prerequisites: At least a "C" in ACCT 3101

Description: The study of the theory, principles, and procedures of financial accounting begun in ACCT 3101. Emphasizes long term assets, current and long term liabilities, and shareholders' equity.

Lecture/Lab Hours: Three hours per week.

ACCT 3103 - Intermediate Financial Accounting III

Credit: 3 hours

Prerequisites: At least a "C" in ACCT 3102

Description: The study of the theory, principles, and procedures of financial accounting begun in ACCT 3102. Emphasizes the analysis, recording, reporting, and disclosure of complex accounting issues including but not limited to leases, pensions, deferred income taxes, cash flows, and interim reporting.

Lecture/Lab Hours: Three hours per week.

ACCT 3110 - Cost Accounting

Credit: 3 hours

Prerequisites: At least a "C" in ACCT 2102

Description: The study of the preparation and analysis of information to assist management in decision making, planning, and controlling business activities. Emphasizes the use of management accounting information for costing products and services, budgeting, pricing and product mix decisions, and evaluating operation performance.

Lecture/Lab Hours: Three hours per week.

ACCT 3111 - Advanced Cost Accounting

Credit: 3 hours

Prerequisites: At least a "C" in ACCT 3110

Description: This course is a continuation of Cost Accounting. The emphasis is on non-routine decisions, balanced scorecard, customer-profitability analysis, cost allocation, inventory management, and capital budgeting.

Lecture/Lab Hours: Three hours per week.

ACCT 3120 - Principles of Taxation I

Credit: 3 hours

Prerequisites: At least a "C" in ACCT 2102

Description: The study of the application of tax accounting and ethics as it applies mainly to individuals. Introduces research and analysis as it applies to solving tax problems.

Lecture/Lab Hours: Three hours per week.

ACCT 3125 - Governmental and Not-For-Profit Accounting

Credit: 3 hours

Prerequisites: At least a "C" in ACCT 3101

Description: The study of financial accounting and reporting for state and local governments as well as selective other nonprofit entities. Emphasizes fund accounting for governmental entities.

Lecture/Lab Hours: Three hours per week.

ACCT 4110 - Advanced Accounting

Credit: 3 hours

Prerequisites: At least a "C" in ACCT 3102

Description: The study of accounting and reporting for selective complex topics with primary emphasis on business combinations, partnerships, and trusts and estates.

Lecture/Lab Hours: Three hours per week.

ACCT 4120 - Principles of Taxation II

Credit: 3 hours

Prerequisites: At least a "C" in ACCT 3120

Description: The study of the federal taxation of corporations, partnerships, and estates and trusts. Emphasizes the impact of the tax law regarding choice of entity decisions. Requires research.

Lecture/Lab Hours: Three hours per week.

ACCT 4135 - Auditing

Credit: 3 hours

Prerequisites: At least a "C" in ACCT 3102

Description: The study of the authoritative literature, generally accepted auditing standards, providing guidance for the independent audit of financial statements. Emphasizes the risk-based audit process used by the independent auditor to conduct an examination of and render a report on financial statements.

Lecture/Lab Hours: Three hours lecture per week.

ACCT 4140 - Auditing II

Credit: 3 hours

Prerequisites: At least a "C" in ACCT 4135

Description: This course is a continuation of the study of auditing with emphasis upon advanced auditing topics, including audit sampling, computerized systems, forensic auditing, generalized audit software, and attestation reporting.

Lecture/Lab Hours: Three hours per week.

ACCT 4205 - Accounting Information Systems

Credit: 3 hours

Prerequisites: At least a "C" in both ACCT 3101 and ITEC 2201

Description: The study of the design, documentation, and operation of the accounting information systems that collect, process, and report economic data generated by the major transaction cycles.

Lecture/Lab Hours: Three hours per week.

ACCT 4305 - Current Issues - Accounting and Auditing

Credit: 3 hours

Prerequisites: At least a "C" in both ACCT 3103 and ACCT 4135

Description: The study of the most recent current events and issues impacting the accounting profession. Topics may include updates on official releases from authoritative bodies such as the FASB, GASB, SEC, AICPA, updates on state and/or federal legislation and regulation, and updates on trends in the profession.

Lecture/Lab Hours: Three hours per week.

ACCT 4505 - Special Topics

Credit: 1 – 3 hours

Prerequisites: Approval of School Dean

Description: The study of topics not covered in regular course offerings. Emphasizes course design that meets the special needs of students and/or the community. Faculty sponsor and students arrange contact hours.

Lecture/Lab Hours: One to three hours per week

ACCT 4605 - Internship and/or Cooperative Education

Credit: 1 – 9 hours

Prerequisites: Approval of School Dean and Faculty Sponsor

Description: This is an individually designed and planned learning experience involving field experience and study in the private or public sector.

Lecture/Lab Hours: One to nine hours per week

ANTH 1102 - Introduction to Anthropology

Credit: 3 hours

Description: This is a survey of general anthropology, the comparative study of humankind as a whole, including its major subdisciplines: cultural anthropology, archaeology, linguistics, and physical anthropology. Through ethnographic descriptions, comparisons across time, and cross-cultural analysis, emphasis is placed on the great variety of cultural adaptations which various peoples have developed to survive and to meet human needs.

Lecture/Lab Hours: Three hours per week.

ARAP 1100 - Art Appreciation

Credit: 3 hours

Description: This is an understanding of the arts, built upon an exposure to painting, sculpture, architecture, and other arts of contemporary and historical times. Illustrated lectures and “hands-on” field trips to augment classroom lectures, videos, and tapes.

Lecture/Lab Hours: Three hours per week.

ARTH 2101 - Art History I: Prehistory to Gothic

Credit: 3 hours

Description: This is a survey course covering the development and history of visual art from the Paleolithic period to the Gothic period. In addition to discussing key historical works, this course will explore the origins of art and its use as a religious, political, and social tool.

Lecture/Lab Hours: Three hours per week.

ARTH 2102 - Art History II: Renaissance to Present

Credit: 3 hours

Description: This is a survey course covering the development and history of visual art from the Renaissance to present day. In addition to discussing key historical works, this course will explore the impact of society and religion on art, movements in art, and art in the 21st century.

Lecture/Lab Hours: Three hours per week

ARTH 2145 - Art History

Credit: 2 hours

Description: This is a survey course in art history from pre-historic art through the 20th century. Students will be given individual assignments to be researched and will present to the class their findings. Some assignments will include visual supplementation while others will involve a “hands on” approach exploring the actual type of art work studied. Numerous field trips will be taken to see art work displayed in the area. A trip to Atlanta to the High Museum will be mandatory.

Lecture/Lab Hours: Two hours per week.

ARTS 1010 - Drawing I

Credit: 3 hours

Description: Introduction to the techniques, materials, and principles of drawing.

Lecture/Lab Hours: Six hours per week

ARTS 1011 - Drawing II - Intermediate Drawing

Credit: 3 hours

Prerequisites: ARTS 1010 or permission of instructor

Description: Techniques, materials, and principles of drawing.

Lecture/Lab Hours: Six hours per week

ARTS 1020 - Two-Dimensional Design

Credit: 3 hours

Description: The fundamentals of two dimensional design introduced through projects in a variety of media.

Lecture/Lab Hours: Six hours per week

ARTS 1030 - Three-Dimensional Design

Credit: 3 hours

Description: An investigation of three dimensional forms and spaces using various materials and methods.

Lecture/Lab Hours: Six hours per week

ARTS 1341 - Drawing

Credit: 4 hours

Description: This is a basic course in drawing, using shading to give a three-dimensional effect of volume on a two-dimensional ground. Illustrated demonstrations and critiques each week. Media: charcoal, pencil, pen and ink, and pastels.

Lecture/Lab Hours: Six hours laboratory per week.

ARTS 1342 - Two- and Three-Dimensional Design

Credit: 4 hours

Description: This is a basic design in two and three dimensions, including the underlying concepts of the design process related to a detailed examination of the perceptual characteristics of well-ordered two- and three-dimensional forms. Color theory will be explored as well as spatial concepts and manipulation of three-dimensional materials.

Lecture/Lab Hours: Six hours laboratory per week.

ARTS 2321 - Painting I

Credit: 3 hours

Prerequisites: ARTS 1010 and ARTS 1020 or permission of the instructor

Description: This is an introductory course to the material, techniques, and practice of painting.

Lecture/Lab Hours: Six hours per week

ARTS 2341 - Multi-Media

Credit: 4 hours

Prerequisites: ARTS 1341 and ARTS 1342 or permission of instructor

Description: This is experimental graphics and creative drawing in mixed media. Drawing vocabulary expanded to understand and illustrate complex ideas involving the human figure. Media: pen and ink wash, wood-relief, plexiglass intaglio, collage and encaustic.

Lecture/Lab Hours: Six hours laboratory per week.

ARTS 2342 - Painting: Transparent and Opaque

Credit: 4 hours

Prerequisites: ARTS 1341 and ARTS 1342 or permission of instructor

Description: This is a study of the substance of painting—elements, their qualities, relations and functions—and of the operations and procedures involved in the construction of transparent and opaque paintings. Media: watercolor, opaque watercolor, and oil or acrylic paints.

Lecture/Lab Hours: Six hours laboratory per week.

ARTS 2431 - Printmaking I

Credit: 3 hours

Description: This course is an introduction to fine art reproduction. This course will cover relief, intaglio, planography and serigraphy printmaking methods. An emphasis will be placed on non-toxic methods of printmaking.

Lecture/Lab Hours: Six hours per week.

ARTS 2541 - Graphic Communications I

Credit: 3 hours

Description: This is an introductory course for the production of art through digital media. Students learn the tools, methodology, and techniques for developing digital materials for visual communication. Emphasis will be placed on the application of the principles and elements of art as applied through a digital medium, basic typography, and the interaction between layout and viewer.

Lecture/Lab Hours: Six hours per week

ARTS 2651 - Digital Photography

Credit: 3 hours

Description: This is an introductory studio course on foundational approaches to photography as applied through a digital medium. Emphasis will be placed upon understanding the photographic image as art, the development of photographs through digital processes for the purposes of presentation, and critical analysis of photographic imagery.

Lecture/Lab Hours: Six hours per week

ASTR 1010K - Astronomy of the Solar System

Credit: 4 hours

Prerequisites: MATH 1101 or MATH 1111

Description: The course will cover astronomy from early ideas of the cosmos to modern observational techniques. The solar system planets, satellites, and minor bodies, plus the origin and evolution of the solar system also will be covered.

Lecture/Lab Hours: Three hours lecture and two hours laboratory per week.

ASTR 1020K - Stellar and Galactic Astronomy

Credit: 4 hours

Prerequisites: ASTR 1010K or permission of instructor

Description: This course will cover the study of the sun and stars, their physical properties and evolution, interstellar matter, star clusters, our galaxy and other galaxies, and the origin and evolution of the Universe.

Lecture/Lab Hours: Three hours lecture and two hours laboratory per week.

BIOL 1001K - Introductory Biology I

Credit: 4 hours

Corequisites: BIOL 1001L

Description: This non-major's course, the first in a lab sequence, is designed to develop an appreciation for the biological sciences and to strengthen understanding of scientific method and experimental design through applied thinking. An appreciation of biological concepts and literacy also will be attained. The course will concentrate on the cellular and molecular levels of biology and will include topics such as an introduction to biological chemistry, cell biology, genetics, and evolutionary mechanisms will be presented.

Notes: Students cannot receive graduation credit for both BIOL 1001 and BIOL 2107 or for both BIOL 1002 and BIOL 2108.

Lecture/Lab Hours: Three hours lecture and two hours laboratory per week.

BIOL 1001K-H - Honors Introductory Biology I

Credit: 4 hours

Prerequisites: Admission to the Honors Program

Corequisites: BIOL 1001H Laboratory

Description: This non-majors' honors course, the first in a lab sequence, is designed to develop an appreciation for the biological sciences and to strengthen understanding of scientific method and experimental design through applied thinking. An appreciation of biological concepts and literacy also will be attained. The course will concentrate on the cellular and molecular levels of biology and will include topics such as an introduction to biological chemistry, cell biology, genetics, and evolutionary mechanism. Students will participate in an honors laboratory section where they will conduct an in-depth study of the methods of scientific investigation. Students will be required to submit projects related to lecture subjects.

Notes: Students cannot receive graduation credit for both BIOL 1001 and BIOL 2107 or for both BIOL 1002 and BIOL 2108.

Lecture/Lab Hours: Three hours lecture and two hours laboratory per week.

BIOL 1002K - Introductory Biology II

Credit: 4 hours

Prerequisites: BIOL 1001K

Corequisites: BIOL 1002L

Description: This non-major's course, the second in a lab science sequence, is designed to increase an appreciation for the basic concepts of biology including an understanding of the scientific method and experimental design. To achieve the goal, the subject areas of organismal diversity and organismal anatomy and physiology will be investigated. Organ systems to be covered will include the digestive system, respiratory system, immune system, cardiovascular system, excretory system, endocrine system and reproductive system.

Notes: Students cannot receive graduation credit for both BIOL 1001 and BIOL 2107 or for both BIOL 1002 and BIOL 2108.

Lecture/Lab Hours: Three hours lecture and two hours laboratory per week.

BIOL 1002K-H - Honors Introductory Biology II

Credit: 4 hours

Prerequisites: Admission to the Honors Program and BIOL 1001K or BIOL 1001K-H

Corequisites: BIOL 1002H Laboratory

Description: This non-majors' honors course, the second in a lab sequence, is designed to increase an appreciation for the basic concepts of biology, including an understanding of the scientific method and experimental design. To achieve the goal, the subject areas of organismal diversity and organismal anatomy and physiology will be investigated. Organ systems to be covered will include the digestive system, respiratory system, immune system, cardiovascular system, excretory system, endocrine system, and reproductive system. Students will participate in an honors laboratory section where they will conduct an in-depth study of the methods of scientific investigation. Students will be required to submit projects related to lecture subjects.

Notes: Students cannot receive graduation credit for both BIOL 1001 and BIOL 2107 or for both BIOL 1002 and BIOL 2108.

Lecture/Lab Hours: Three hours lecture and two hours laboratory per week.

BIOL 1003 - Introductory Biology III

Credit: 3 hours

Description: This non-major's course is designed to enable students to fulfill the Area D elective requirement with a science course. Topics will vary with the instructor but will consistently be designed to continue the development of an appreciation for basic biological concepts including the scientific method and experimental design. Currently, the course is designed to focus on the science of the study of insects (Entomology) in which the areas of insect life styles, ecological roles, diversity and relations to other organisms will be investigated. Through- out the course, the effects of insects on people, society, and history will be related.

Lecture/Lab Hours: Three hours per week.

BIOL 1004 - Critical Thinking about the Human Body

Credit: 3 hours

Corequisites: MSCC 1000

Description: This course is designed to promote an interest in science through a better understanding of the human body. The organization, maintenance, and control of the body will be examined through the study of specific body systems in health and disease. Discussions will include the scientific process of investigation, cellular activity and cancer, basic concepts of energy and the digestive system, the relationship between structure and functions in the musculoskeletal system, and the role of hormones in regulating body functions. Students will learn how critically to evaluate information and keep current of the rapidly changing scientific world through news media and Internet activities.

Lecture/Lab Hours: Three hours per week.

BIOL 1005 - Critical Thinking about the Environment

Credit: 3 hours

Corequisites: MSCC 1000

Description: An introduction to basic environmental principles and possible solutions to environmental problems. Topics will include discussions of how the environment is organized, problems associated with natural resources' availability and misuse, and practical strategies that could assure the sustainability of our planet. Students will learn how to evaluate critically various sources of information about the environment from several types of media.

Lecture/Lab Hours: Three hours per week.

BIOL 1006 - Critical Thinking about Mildews, Mushrooms, and Man

Credit: 3 hours

Corequisites: None for students completing MSCC 1001. For students not successfully completing MSCC 1001, this course has a co-requisite of MSCC 1000.

Description: This course examines some of the most common groups of the Kingdom Fungi and their unique characteristics and impact on man throughout human history. The course will emphasize the extraordinary things that fungi do and the unique places they are found. In addition to exploring the scientific concepts related to the Kingdom Fungi, students will critically evaluate the role of fungi in human development, civilization and history.

Lecture/Lab Hours: Three hours per week.

BIOL 1104 - Survey of Human Anatomy and Physiology

Credit: 4 hours

Description: This course is open only to ICAPP students. An introduction to the basic concepts of the structural and functional organization of the human body. Topics to be considered include an overview of the human body plan, cells and tissues, and a more detailed study of the organ system. Students in health-related fields requiring A & P must take BIOL 1114K and 1124K.

Lecture/Lab Hours: Four hours per week.

BIOL 1105 - Introduction to Environmental Biology

Credit: 3 hours

Description: A non-majors biology course exploring the concepts and issues regarding the relationship between man and his environment. Topics include the structure and management of ecosystems, human population, energy and natural cycles, renewable resources and pollution.

Lecture/Lab Hours: Three hours per week.

BIOL 1114K - Anatomy and Physiology I

Credit: 4 hours

Prerequisites: 950 and above (SAT VERB + SAT MATH), or 500 and above (SAT VERB), or 500 and above (SAT MATH) or 20 and above (ACT)

Corequisites: BIOL 1114L

Description: This course is an introduction to the structure and function of the human body beginning with the study of cell structure and function, control systems, and homeostasis, tissue types and continuing with the study of skeletal, muscular, and nervous systems. Students enrolling should have prior knowledge equivalent to BIOL 1001K or should have completed the college preparatory curriculum.

Lecture/Lab Hours: Three hours lecture and two hours laboratory per week.

BIOL 1124K - Anatomy and Physiology II

Credit: 4 hours

Prerequisites: At least a "C" or better in BIOL 1114K

Corequisites: BIOL 1124L

Description: A continuation of BIOL 1114K, this course involves an integrated approach to the study of the endocrine, integumentary, circulatory, urogenital, respiratory, and gastrointestinal systems.

Lecture/Lab Hours: Three hours lecture and two hours laboratory per week.

BIOL 1134K - Microbiology for Health Sciences

Credit: 4 hours

Prerequisites: BIOL 1114K

Corequisites: BIOL 1134L

Description: This course introduces the student to medically significant microorganisms, their mode of pathogenesis and treatment, and the host's immune response. It has six major sections: bacteriology, virology, mycology, parasitology, immunology, and infectious disease.

Lecture/Lab Hours: Three hours lecture and three hours laboratory per week.

BIOL 2107K - Principles of Biology I

Credit: 4 hours

Corequisites: BIOL 2107L

Prerequisites or Corequisites: CHEM 1211K

Description: This is a major course where students investigate the principles and applications of biology. Topics include the scientific method, cell structure and function, basic chemistry of life, cellular reproduction and genetics, biotechnology, taxonomy and relationships among organisms (bacteria, fungi, protist, and plants).

Notes: Students cannot receive graduation credit for both BIOL 1001 and BIOL 2107 or for both BIOL 1002 and BIOL 2108.

Lecture/Lab Hours: Three hours lecture and two hours laboratory per week.

BIOL 2108K - Principles of Biology II

Credit: 4 hours

Prerequisites: At least a "C" in BIOL 2107K

Corequisites: BIOL 2108L

Description: This is a continuation of BIOL 2107K. Areas of study include a survey of the animal kingdom with emphasis on diversity and evolutionary relationships, selected topics in plant anatomy and physiology, and vertebrate anatomy and physiology with emphasis on the human and ecology.

Notes: Students cannot receive graduation credit for both BIOL 1001 and BIOL 2107 or for both BIOL 1002 and BIOL 2108.

Lecture/Lab Hours: Three hours lecture and two hours laboratory per week.

BIOL 2998 - Research Methods

Credit: 2 hours

Prerequisites: BIOL 2107K

Description: This course is a survey of research methodology with an emphasis on the projects' specific hypotheses and aims, methodology, and the analyses of possible outcomes. Discussions will include applications and limitations of current techniques in biological research.

Lecture/Lab Hours: Two hours per week.

BIOL 2999 - Special Topics in Biology

Credit: 1 hour

Prerequisites: BIOL 1114K or BIOL 2107K

Description: An independent study course in which students are expected to perform research on specific topics in biology and present findings in class discussions and in a research paper. Students should have a strong background in the biological sciences.

Lecture/Lab Hours: One hour per week.

BIOL 3104K - Cell Biology

Credit: 4 hours

Prerequisites: At least a "C" in BIOL 2108K

Corequisites: BIOL 3104L

Description: This is a general cell biology course covering the structure and function of a diversity of cell types, including their architecture and organization, modes and mechanisms of cell division, various membrane phenomena, organellogenesis, signal transduction, physiology, energy transduction, gene expression, and various cellular control mechanisms. Additional topics will include cell evolution, cellular diversity, and multicellularity.

Lecture/Lab Hours: Three hours lecture and two hours laboratory per week.

BIOL 3115K - Parasitology

Credit: 4 hours

Prerequisites: BIOL 3540K

Corequisites: BIOL 3115L

Description: This course seeks to investigate and examine the basic principles and evolution of the parasitic lifestyle of various groups of organisms and includes a survey of the most common parasitic species in a laboratory setting. Special emphasis will be placed on the parasites of humans and domestic animals.

Lecture/Lab Hours: Three hours of lecture and two hours of laboratory per week.

BIOL 3310K - Biochemistry

Credit: 4 hours

Prerequisites: At least a "C" in both CHEM 2242K and BIOL 2108K

Corequisites: BIOL 3310L

Description: This is a one-semester course on the principles of biological chemistry with an emphasis on the study of the principal compounds of biochemical importance: proteins, lipids, carbohydrates, their chemistry, metabolic breakdown and biosynthesis, enzymes, co-factors, nucleic acids, regulation of cellular systems.

Lecture/Lab Hours: Three hours lecture and two hours laboratory per week.

BIOL 3350K - Ecology

Credit: 4 hours

Prerequisites: At least a "C" in BIOL 2108K

Corequisites: BIOL 3350L

Description: This is a study of the interactions of plants and animals with their non-living environment and with each other. Topics include: species diversity, population structure and dynamics, organization and classification of communities, and nutrient and energy flows in ecosystems.

Lecture/Lab Hours: Three hours lecture and two hours laboratory per week.

BIOL 3360K - Plant Biology

Credit: 4 hours

Prerequisites: At least a "C" in BIOL 2108K

Corequisites: BIOL 3360L

Description: This is a plant biology course that deals with the biology of plants at the organismal and ecological levels. Topics include: plant anatomy, plant physiology, evolution, and diversity of plants, algae, and fungi; environmental interactions; global environmental issues and ethnobotany.

Lecture/Lab Hours: Three hours lecture and two hours laboratory per week.

BIOL 3510K - Invertebrate Zoology

Credit: 4 hours

Prerequisites: At least a "C" in BIOL 2108K

Corequisites: BIOL 3510L

Description: This is an introduction to the natural history of the invertebrate phyla, with emphasis on the major groups: their phylogeny, comparative structure and physiology, ecology, and embryology necessary for an understanding of homology. Three hours lecture and two hours laboratory per week.

Lecture/Lab Hours: Three hours lecture and two hours laboratory per week.

BIOL 3520K - Vertebrate Zoology

Credit: 4 hours

Prerequisites: At least a "C" in BIOL 2108K

Corequisites: BIOL 3520L

Description: This is an introduction to the natural history of the phylum Chordata with an emphasis on the vertebrate classes: their phylogeny, comparative structure and physiology, ecology, historical distribution patterns, and embryology necessary for understanding of homology.

Lecture/Lab Hours: Three hours lecture and two hours laboratory per week.

BIOL 3540K - Microbiology

Credit: 4 hours

Prerequisites: At least a "C" in BIOL 2108K

Corequisites: BIOL 3540L

Description: This course presents the basic subdivisions of microbiology, including the study of viruses, fungi, and microscopic eukaryotes, but with an emphasis on bacteriology. Topics covered include the following: microbial taxonomy and evolution, microbial physiology, microbial genetics, microbial pathogenesis, and the tools and techniques of microbiology. The impact of microbiology on medicine, the environment, basic research, and biotechnology is discussed.

Lecture/Lab Hours: Three hours lecture and two hours laboratory per week.

BIOL 3710K - Animal Physiology

Credit: 4 hours

Prerequisites: At least a "C" in BIOL 2108K

Corequisites: BIOL 3710L

Description: This is an examination of the physiological processes which contribute to whole animal homeostasis. This course will compare the strategies and adaptations used by different animals to meet the challenges of circulation, gas exchange, metabolism, temperature regulation, water balance, sensation, and locomotion in the context of their environments. Emphasis will be on the integrative actions of the nervous and endocrine systems.

Lecture/Lab Hours: Three hours lecture and two hours laboratory per week.

BIOL 4110K - Genetics

Credit: 4 hours

Prerequisites: At least a "C" in BIOL 2108K

Corequisites: BIOL 4110L

Description: This course serves as an introduction to the basic principles of heredity. Classical Mendelian principles of inheritance and molecular principles of inheritance are discussed. This course includes the structure, function, regulation, and transmission of hereditary materials in viruses, prokaryotes, and eukaryotes.

Lecture/Lab Hours: Three hours lecture and two hours laboratory per week.

BIOL 4120 - Senior Seminar

Credit: 2 hours

Prerequisites: Student must have completed 90 or more hours

Description: This seminar course is intended for students in the last year of their program. Through lectures and the scientific literature and class discussions, students will be introduced to particular areas of active research. Students will be expected to undertake individual projects which may include oral and/or written presentations and preparation of mini-grant applications.

Lecture/Lab Hours: Two hours per week.

BIOL 4130K - Immunology

Credit: 4 hours

Prerequisites: BIOL 3540K

Corequisites: BIOL 4130L

Description: Immunology is an upper-level undergraduate course intended to familiarize students with the vertebrate immune system. Topics will include concepts and mechanisms of the immune system, including the roles of antigens, antibodies, complement, lymphokines, and the various immune cells in humoral and cell-mediated immune responses. Related topics such as the production and application of monoclonal and polyclonal antibodies will also be covered. Labs will focus on serologic testing methods and the application of antibodies to diagnostics and research.

Lecture/Lab Hours: Three hours lecture and two hours laboratory per week.

BIOL 4150 - Tropical Ecology Studies

Credit: 4 hours

Prerequisites: BIOL 3510, BIOL 3350, BIOL 3520, and permission of instructors

Description: This course is designed to expose students to the aspects of field research by taking a trip to the country of Costa Rica. The approach is hands-on, with an emphasis on developing skills of observation, analysis and critical thinking, and learning to apply those skills in carrying out original research in the field. Students will carry out abbreviated research projects in one of the diverse habitats of Costa Rica and subsequently present the results of their studies in a formal seminar setting.

Lecture/Lab Hours: Three hours lecture and two hours lab per week

BIOL 4530K - Molecular Biology

Credit: 4 hours

Prerequisites: BIOL 3540K

Corequisites: BIOL 4530L

Description: This course is an introduction to the theory and practice of molecular biology. Topics include the molecular aspects of gene structure, function, and evolution. The laboratory will include hands-on experience in which the student will perform molecular genetic analysis and manipulation, such as DNA isolation and characterization, restriction enzyme analysis, cloning, construction and selection of recombinants, and recombinant protein purification.

Lecture/Lab Hours: Three hours lecture and two hours laboratory per week.

BUSA 2105 - Communicating in the Business Environment

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 1102

Description: This is a course emphasizing both interpersonal and organizational communications to include written and oral exercises appropriate to business practice.

Lecture/Lab Hours: Three hours per week.

BUSA 3100 - Business Ethics

Credit: 3 hours

Prerequisites: Junior standing or permission of instructor

Description: An analysis of business's social and ethical responsibilities to both external and internal groups that have a stake in the firm or its actions and decisions. A stakeholder management perspective is employed to allow the integration of ethical issues into the firm's strategic plans and operations. Philosophical frameworks designed to guide ethical behavior will be examined. Case studies will be utilized to analyze and access ethical problems and dilemmas.

Lecture/Lab Hours: Three hours per week.

BUSA 3153 (HUMN 3153) - Organizations, Work, and Literature

Credit: 3 hours

Prerequisites: ENGL 1102 or ENGL 1102H

Description: The aim of this course is for students to examine through the windows of literature the individual within the organization and how the individual is shaped as a participant within a particular organization by various cultural and social indices. The approach will be interdisciplinary. The course will examine poems, stories, novels, plays, films, television programs, and essays to explore how literature represents the worlds of work and leadership. Philosophies of capital and labor will be discussed through issues of workplace policy, gender assumptions, organizational values, and family.

Lecture/Lab Hours: Three hours per week.

BUSA 4505 - Special Topics

Credit: 3 hours

Prerequisites: Approval of School Dean

Description: This is a customized course under the direction of a faculty sponsor that meets special needs of students and/or the community. It is designed to offer students an opportunity to study at a level or on topics not covered in regularly scheduled courses.

Lecture/Lab Hours: Three hours per week.

CHEM 1151K - Survey of Chemistry I

Credit: 4 hours

Corequisites: CHEM 1151L

Description: This is the first course in a two-semester sequence covering elementary principles of general, organic, and biochemistry designed for allied health professions majors. Topics to be covered include elements and compounds, chemical equations, nomenclature, and molecular geometry. Laboratory exercises supplement the lecture material.

Notes: Students cannot receive graduation credit for both CHEM 1151 and CHEM 1211 or for both CHEM 1152 and CHEM 1212.

Lecture/Lab Hours: Three hours lecture and two hours laboratory per week

CHEM 1152K - Survey of Chemistry II

Credit: 4 hours

Prerequisites: CHEM 1151K

Corequisites: CHEM 1152L

Description: This is the second course in a two-semester sequence covering elementary principles of general, organic, and biochemistry designed for allied health professions majors. Laboratory exercises supplement the lecture material.

Notes: Students cannot receive graduation credit for both CHEM 1151 and CHEM 1211 or for both CHEM 1152 and CHEM 1212.

Lecture/Lab Hours: Three hours lecture and two hours laboratory per week.

CHEM 1211K - Principles of Chemistry I

Credit: 4 hours

Prerequisites: High School Chemistry, or CHEM 1101K, or CHEM 1151K, and at least a "C" or better in MATH 1111

Corequisites: CHEM 1211L

Description: This is the first course in a two-semester sequence covering the fundamental principles and applications of chemistry designed for science majors. Topics to be covered include composition of matter, stoichiometry, periodic relations, and nomenclature. Laboratory exercises supplement the lecture material.

Notes: Students cannot receive graduation credit for both CHEM 1151 and CHEM 1211 or for both CHEM 1152 and CHEM 1212.

Lecture/Lab Hours: Three hours lecture and three hours laboratory per week.

CHEM 1212K - Principles of Chemistry II

Credit: 4 hours

Prerequisites: CHEM 1211K

Corequisites: CHEM 1212L

Description: This is the second course in a two-semester sequence covering the fundamental principles and applications of chemistry designed for science majors. Laboratory exercises supplement the lecture material.

Notes: Students cannot receive graduation credit for both CHEM 1151 and CHEM 1211 or for both CHEM 1152 and CHEM 1212.

Lecture/Lab Hours: Three hours lecture and three hours laboratory per week.

CHEM 2241K - Fundamental Organic Chemistry I

Credit: 4 hours

Prerequisites: CHEM 1212K

Corequisites: CHEM 2241L

Description: This is an introduction to nomenclature, structure and reactions of aliphatic and aromatic hydrocarbon compounds. The concepts of stereochemistry, reaction mechanisms, resonance theory, and aromaticity will be discussed. The laboratory session provides the training for basic laboratory techniques of modern organic chemistry.

Lecture/Lab Hours: Three hours lecture and three hours laboratory per week.

CHEM 2242K - Fundamental Organic Chemistry II

Credit: 4 hours

Prerequisites: CHEM 2241K

Corequisites: CHEM 2242L

Description: This is a study of functional group derivatives of hydrocarbon compounds such as alcohols, ethers, aldehydes, ketones, carboxylic acids, and their amines and amides. The reactions, synthesis, and spectrophotometric identification of organic compounds will be emphasized. Special topics such as heterocyclic compounds, orbital symmetry, and biomolecules will be explored. Microscale technique will be used in the laboratory.

Lecture/Lab Hours: Three hours lecture and three hours laboratory per week.

CHEM 2999 - Special Topics in Chemistry

Credit: 2 hours

Corequisites: CHEM 2241K

Description: This is a special topics course involving a current chemical/environmental problem. Students will produce a report requiring extensive literature search.

Lecture/Lab Hours: Two hours per week.

COMM 1110 - Public Speaking

Credit: 3 hours

Prerequisites: English 1102 or permission of instructor

Description: This is an introductory course on basic public speaking with emphasis on theory, research, organization, writing, and delivery. Students will receive instruction through lecture, class discussion, and application of informative, persuasive, and impromptu speaking.

Lecture/Lab Hours: Three hours per week.

COMM 1211 - Beginning Forensic Activity

Credit: 1 hour

Description: The course is designed to prepare students for competition in Individual Events (Public Address, Oral Interpretation, Limited Presentation). Students will be responsible for researching and analyzing material, organizing and writing speeches, and participating in practice speech rounds. They will also be responsible for attending and participating in forensic tournaments at the novice level.

Lecture/Lab Hours: One hour lecture and two hours laboratory per week.

COMM 2211 - Advanced Forensic Activity

Credit: 1 hour

Prerequisites: Two units of COMM 1211

Description: The course is designed for students with previous collegiate competitive public speaking experience. Students will continue study/practice in Individual Events with competition at the varsity level.

Lecture/Lab Hours: One hour lecture and two hours laboratory per week.

COMM 3010 - Communication Theory

Credit: 3 hours

Prerequisites: COMM 1110

Description: This course will provide a comprehensive survey of communication theories and models in both quantitative and qualitative research. The course examines interpersonal, cultural, group, and organizational communication.

Lecture/Lab Hours: Three hours lecture per week.

COMM 3015 - Intercultural Communication in a Global Society

Credit: 3 hours

Prerequisites: English 1102 or permission of the instructor

Description: This course provides an examination of the relationship between culture and communication and approaches to studying intercultural communication. The course offers opportunities to examine culture and cultural differences in practical experience-driven ways. This is a writing-intensive course.

Lecture/Lab Hours: Three hours per week

COMM 3016 - Gender Roles and Communication

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 1102

Description: This course will explore the ways in which gender and communication intersect and affect each other. The course will investigate how past and prevailing gender attitudes and practices influence present notions of male and female, masculine and feminine in myriad communication forms. Emphasis is on historical-critical, cultural and social scientific research on the influence of sex and gender in everyday communication, and the broader implication of those influences.

Lecture/Lab Hours: Three hours per week

COOP 2291 - Cooperative Education I

Credit: 1 hour

Prerequisites: Acceptance in the Cooperative Education Program

Description: This is a work/study course in an approved cooperative education position.

Lecture/Lab Hours: One hour per week

COOP 2292 - Cooperative Education II

Credit: 1 hour

Prerequisites: COOP 2291 and permission of the Coordinator of Cooperative Education

Description: This is a work/study course in an approved cooperative education position.

Lecture/Lab Hours: One hour per week

COOP 2293 - Cooperative Education III

Credit: 1 hour

Prerequisites: COOP 2292 and permission of the Coordinator of Cooperative Education

Description: This is a work/study course in an approved cooperative education position.

Lecture/Lab Hours: One hour per week

COOP 2294 - Cooperative Education IV

Credit: 1 hour

Prerequisites: COOP 2293 and permission of the Coordinator of Cooperative Education

Description: This is a work/study course in an approved cooperative education position.

Lecture/Lab Hours: One hour per week

CPSC 1010 - Introduction to Computer Science

Credit: 3 hours

Prerequisites: At least a "C" in MATH 1111

Description: This course introduces the student to programming with emphasis on algorithmic development and modular design. Topics in addition to design and development elements include input, output, control statements, looping, functions, arrays, and files.

Lecture/Lab Hours: Three hours per week.

CPSC 1301 - Computer Science I

Credit: 4 hours

Prerequisites: At least a "C" in MATH 1113 and CPSC 1010 or at least a "C" in MATH 1251

Description: This course includes an overview of computers and programming; problem solving and algorithm development; simple data types; arithmetic and logical operators; selection structures; repetition structures; text files; arrays (one- and two-dimensional); procedural abstraction and software design; modular programming (including subprograms or the equivalent).

Lecture/Lab Hours: Four hours per week.

CPSC 1302 - Computer Science II

Credit: 4 hours

Prerequisites: At least a "C" in CPSC 1301

Description: This course includes an overview of abstract data types (ADT's); arrays (multidimensional) and records; sets and strings; binary files; searching and sorting; introductory algorithm analysis (including Big-O); recursion; pointers and linked lists; software engineering concepts; dynamic data structures (stacks, queues, trees).

Lecture/Lab Hours: Four hours lecture per week.

CPSC 2310 - Introduction to the 'C' Language

Credit: 3 hours

Prerequisites: At least a "C" in CPSC 1301

Description: This is a continuation of the development of computer programming solutions for solving problems with emphasis on algorithmic design, top-down development, implementation using ANSI C, and testing of solutions. Concepts include the review and reinforcement of topics studied in Computer Science I, procedural and data abstraction, dynamic data structures, text file processing, and data communication within modular programming design. Programming assignments are completed in the ANSI C language in a UNIX environment.

Lecture/Lab Hours: Three hours per week.

CPSC 2320 - Introduction to Programming in Ada

Credit: 3 hours

Prerequisites: At least a "C" in CPSC 1301

Description: This is a continuation of the development of computer programming solutions for solving problems with emphasis on algorithmic design, top-down development, implementation using Ada, and testing of solutions. Concepts include the review and reinforcement of topics studied in Computer Science I, procedural abstraction, the use of packages as a mechanism for encapsulation and data abstraction, text file processing, private types, exceptions and exception handling, and use of generics. Programming assignments are completed in the Ada language in a UNIX environment.

Lecture/Lab Hours: Three hours per week.

CPSC 2330 - Object-Oriented Design

Credit: 2 hours

Prerequisites: At least a "C" in CPSC 1301

Description: This is a continuation of the development of computer programming solutions for solving problems with emphasis on object-oriented design, top-down development, and testing of solutions. Concepts include the Object Model, classes and objects, classification, notation, and process. Programming assignments and examples will be in object-oriented language. May be repeated for credit with a different language.

Lecture/Lab Hours: Two hours per week.

CPSC 3410 - Data Structures

Credit: 3 hours

Prerequisites: At least a "C" in CPSC 1302 or ITEC 2270

Description: This course introduces the student to data structures such as trees, graphs, and other forms and their implementations. An emphasis will be placed on abstract data types; static memory allocation vs. dynamic storage allocation; searching, hashing, and sorting methods; and algorithm analysis.

Lecture/Lab Hours: Three lecture hours per week.

CPSC 3510 - Discrete Mathematics for Computer Science

Credit: 3 hours

Prerequisites: At least a "C" in MATH 1220 or MATH 2252

Description: This course applies techniques of discrete mathematics to computer science problems. Topics include logic, proofs, algorithms, number theory, matrices, graphs, trees, sets, relations, counting, recurrences, generating functions, probability, and expectation.

Lecture/Lab Hours: Three lecture hours per week.

CPSC 4350 - Software Engineering

Credit: 3 hours

Prerequisites: At least a "C" in CPSC 3410 and ITEC 3155

Description: This course introduces the student to techniques used in large scale scientific software development including requirements analysis, specification, systems design, implementation, testing, validation, verification, and maintenance.

Lecture/Lab Hours: Three lecture hours per week.

CPSC 4990 - Special Topics in Computer Science

Credit: 3 hours

Prerequisites: Permission of the instructor

Description: This course content will be selected by the instructor and may be repeated for credit if the course topic is different.

Lecture/Lab Hours: Three lecture hours per week.

CRJU 1100 - Introduction to Criminal Justice

Credit: 3 hours

Description: This is a historical and contemporary survey of law enforcement and the structure, functions, and operations of criminal justice agencies, including the police, courts, and corrections.

Lecture/Lab Hours: Three hours per week.

CRJU 2202 - Introduction to Criminology

Credit: 3 hours

Description: This is a survey of the field of criminology, including theories of causation, statistical trends, criminal behavior systems, and behavior within law enforcement and rehabilitative structures.

Lecture/Lab Hours: Three hours per week.

CRJU 2204 - Introduction to Criminal Law

Credit: 3 hours

Description: This is an introduction to criminal law as it relates to enforcement, judicial, and correctional processes. Included are the history and basic concepts of criminal law, essential elements of selected crimes, and constitutional considerations.

Lecture/Lab Hours: Three hours per week.

CRJU 2210 - Introduction to Juvenile Delinquency

Credit: 3 hours

Prerequisites: SOCI 1101 and CRJU 2202

Description: This is an introduction to the historical and contemporary philosophies affecting juveniles who come into contact with the justice system. Trends in juvenile delinquent and status offenses are outlined. Specific procedures used in processing children and youths, from intake to disposition, are examined.

Lecture/Lab Hours: Three hours per week.

CRJU 2231 - Introduction to Corrections

Credit: 3 hours

Description: This is a historical and contemporary survey of mechanisms of social control and societal responses to criminality in the United States, including the philosophical underpinnings of these responses: i.e., retribution, rehabilitation, restitution, deterrence, and incapacitation. Special emphasis is given to the contemporary implementation of these correctional philosophies.

Lecture/Lab Hours: Three hours per week

CRWR 2105 - Introduction to Creative Writing

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 1102

Description: This introduction to the problems and processes of writing poetry and short fiction emphasizes individual manuscripts in a workshop setting. Students will also develop oral communication skills, critique their classmates' work, and analyze the work of established writers.

Lecture/Lab Hours: Three hours per week.

CRWR 3040 - Intermediate Fiction Writing

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 1102. At least a "B" in CRWR 2105

Description: A study of narrative technique in the contemporary short story. Students will examine the short story using models from classic and/or contemporary fiction writers, and they will produce their own work. In workshop format, they will critique each other's prose in class.

Lecture/Lab Hours: Three hours per week

CRWR 3050 - Intermediate Poetry Writing

Credit: 3 hours

Prerequisites: C in ENGL 1102, B in CRWR 2105

Description: This course will develop beyond the introductory level the student's ability to write lyric poems, with an emphasis on diction, imagery, the line, and the stanza.

Lecture/Lab Hours: Three hours per week

CRWR 3700 - Creative Non-fiction

Credit: 3 hours

Prerequisites: At least a "B" in CRWR 2105

Description: CRWR 3700 is a workshop in the various genres of creative nonfiction, examples of which may include the memoir, new journalism, nature writing, and literary travel writing. Students will build on the writing techniques they learned in CRWR 2105 and will produce and critique their own creative work in class.

Lecture/Lab Hours: Three hours per week

CRWR 4040 - Advanced Fiction Writing

Credit: 3 hours

Prerequisites: At least a "B" in CRWR 3040

Description: CRWR 4040 is an intense workshop in the narrative technique of the contemporary short story. Students will build on what they learned in CRWR 3040 and will produce and critique their own creative work in class.

Lecture/Lab Hours: Three hours per week

CRWR 4050 - Advanced Poetry Writing

Credit: 3 hours

Prerequisites: At least a "B" in CRWR 3050

Description: This course will further develop the student's ability to write lyric poems, with an emphasis on diction, imagery, the line, the stanza, and the use of traditional forms like the sonnet, the sestina, the villanelle, and the ghazal.

Lecture/Lab Hours: Three hours per week

ECON 1101 - Survey of Economics

Credit: 3 hours

Description: This course introduces basic concepts of microeconomics and macroeconomics including an analysis of the production of distribution of goods and services in our economic system. Microeconomics topics include supply and demand, optimizing behavior of consumers and producers, market structures and performance, and effects of government intervention. Macroeconomics topics include measuring and explaining aggregate economic activity, monetary economics, fiscal and monetary policies, and international trade. Students majoring in business cannot receive credit for both ECON 1101 and ECON 2105/2106.

Lecture/Lab Hours: Three hours per week

ECON 2105 - Principles of Macroeconomics

Credit: 3 hours

Prerequisites: Area A Math

Description: This principles of economics course is intended to introduce students to concepts that will enable them to understand and analyze economic aggregates and evaluate economic policies.

Lecture/Lab Hours: Three hours per week.

ECON 2105H - Honors Principles of Macroeconomics

Credit: 3 hours

Prerequisites: Admission to the Honors Program and an Area A Math

Description: This is an honors course in principles of economics intended to introduce students to concepts that will enable them to understand and analyze economic aggregates and evaluate economic policies.

Lecture/Lab Hours: Three hours per week.

ECON 2106 - Principles of Microeconomics

Credit: 3 hours

Prerequisites: Area A Math

Description: This principles of economics course is intended to introduce students to concepts that will enable them to understand and analyze structure and performance of the market economy.

Lecture/Lab Hours: Three hours per week.

ECON 2106H - Honors Principles of Microeconomics

Credit: 3 hours

Prerequisites: Admission to the Honors Program and an Area A Math

Description: This is an honors course in principles of economics intended to introduce students to concepts that will enable them to understand and analyze structure and performance of the market economy.

Lecture/Lab Hours: Three hours per week.

ECON 3105 - Money, Banking, and Financial Markets

Credit: 3 hours

Prerequisites: ECON 2105 or ECON 2105H and ECON 2106 or ECON 2106H

Description: This course is a study of monetary and financial instruments, institutions, and markets from the perspective of theory, practice, and policy. Topics include the types and functions of money, financial markets, financial and banking systems, the Federal Reserve System, and monetary theory.

Lecture/Lab Hours: Three hours per week.

ECON 3106 - Managerial Economics

Credit: 3 hours

Prerequisites: ECON 2105 or ECON 2105H and ECON 2106 or ECON 2106H

Description: Managerial Economics deals with the study and application of decision making in business and managerial environments. The student will develop an understanding of intermediate microeconomic theory and learn to use economic reasoning in a prescriptive manner.

Lecture/Lab Hours: Three hours per week.

ECON 3175 - International Economics

Credit: 3 hours

Prerequisites: ECON 2105 and ECON 2106

Description: This is an analysis of fundamental economic principles, institutions, and governmental policies that determine the economic relations between nations under conditions of increasing global interdependence.

Lecture/Lab Hours: Three hours per week.

ECON 4505 - Special Topics

Credit: 1 - 3 hours

Prerequisites: Approval of School Dean

Description: This is a customized course under the direction of a faculty sponsor that meets special needs of students and/or the community. It is designed to offer students an opportunity to study at a level or on topics not covered in regularly scheduled courses.

Lecture/Lab Hours: Three hours per week.

ECSE 3200 - The Art of Language and Literature

Credit: 3 hours

Prerequisites: Formal acceptance in the Bachelor of Science in Education program or into the Part-time Bachelor of Science in Education Program

Description: In this course students will study and apply pedagogical knowledge and content skills in various areas of language arts and children's literature. Topics will include spelling, handwriting, grammar, and the writing process. Students will examine various types of children's literature to support cognitive, social, psychological, ethical, and language development. This course includes an extensive field component, and the use of technology is required. This course is aligned with state and national standards.

Lecture/Lab Hours: Three hours per week.

ECSE 3410 - Development of the Whole Child

Credit: 3 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Education program or into the Part-time Bachelor of Science in Education program.

Corequisites: ECSE 3430 and ECSE 3444

Prerequisites or Corequisites: MATH 3106 or MATH 3110

Description: This course will engage students in the principles of child growth and development from toddler-hood through middle-childhood. The course will cover the major theories, principles, and research concerning the physical, psychological, intellectual, emotional, and social aspects of development in children including typical and atypical developmental expectations. The class will focus on brain development and its relation to learning, cognitive and language development, the developmental trajectory of academic skills, and the impact of environmental factors (e.g., parenting, drug interactions, and poverty). In addition, the course will also cover basic research designs and methods for studying and observing children within this age range. Observation experiences of children and use of technology are required. This course is aligned with state and national standards.

Lecture/Lab Hours: Three hours per week.

ECSE 3430 - Literacy Acquisition

Credit: 4 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Education program or into the Part-time Bachelor of Science in Education program.

Corequisites: ECSE 3410 and ECSE 3444

Prerequisites or Corequisites: MATH 3106 or MATH 3110

Description: In this course, students will develop an understanding of reading acquisition based on recent research. Students will focus on learning experiences needed to acquire fundamental reading skills. The class will address theory, research, and application of specific procedures for designing and delivering reading instruction to all P-5 students, including those with exceptionalities. Use of technology is required. This course is aligned with state and national standards.

Lecture/Lab Hours: Four hours per week.

ECSE 3444 - Professional Roles and Teaching Practices I

Credit: 3 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Education program

Corequisites: ECSE 3410 and ECSE 3430

Prerequisites or Corequisites: MATH 3106 or MATH 3110

Description: In this course, students will become familiar with the school environment, working with students and parents, and collaborating with other professionals in the school setting. Students will work in P-5 classrooms assisting the teacher and P-5 students with instructional routines. Students will also attend regularly scheduled seminars on related topics. The use of technology is required. The course is aligned with state and national standards.

Notes: A minimum of 8 hours per week in a (daytime) school setting is required.

Lecture/Lab Hours: Three hours per week.

ECSE 3445 - Professional Roles and Teaching Practices A

Credit: 1 hour

Prerequisites: Formal acceptance into the Bachelor of Science in Early Childhood Special Education Part-time Program.

Description: This course is designed for Early Childhood Special Education Part-time students. In this course, students will become familiar with the school environment, working with students and parents, and collaborating with other professionals in the school setting. Students will work in P-5 classrooms assisting the teacher and P-5 students with instructional routines. Students will also attend regularly scheduled seminars on related topics. The use of technology is required. The course is aligned with state and national standards. This course is part 1 of a 2 part series.

Notes: A minimum of 4 hours per week in a P-5 school setting is required.

Lecture/Lab Hours: One hour per week.

ECSE 3446 - Professional Roles and Teaching Practices B

Credit: 2 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Early Childhood Education part-time Program. At least a "C" or better in ECSE 3445

Description: This course is designed for Early Childhood Special Education Part-time students. In this course, students will become familiar with the school environment, working with students and parents, and collaborating with other professionals in the school setting. Students will work in P-5 classrooms assisting the teacher and P-5 students with instructional routines. Students will also attend regularly scheduled seminars on related topics. The use of technology is required. The course is aligned with state and national standards. This course is part 2 of a 2 part series.

Notes: A minimum of 4 hours per week in a P-5 school setting is required.

Lecture/Lab Hours: Two hours per week.

ECSE 3520 - Organizing an Effective Learning Environment

Credit: 2 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Education program or into the Part-time Bachelor of Science in Education program

Description: In this course, students learn how to design and organize classroom settings for effective learning. An emphasis will be on the planning and demonstration of effective management skills in diverse school settings. Use of technology is required. This course is aligned with state and national standards.

Lecture/Lab Hours: Two hours per week.

ECSE 3530 - Literacy Assessment and Instruction

Credit: 4 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Education program or into the Part-time Bachelor of Science in Education program, ECSE 3410, ECSE 3430, ECSE 3444, and SPED 3110.

Corequisites: ECSE 3540, ECSE 3555, and SCIE 3000

Description: In this course, students will develop an understanding of literacy development and assessment based on recent research. The course focuses on formal and informal literacy assessment procedures and intervention strategies. Students will gather and interpret assessment information for making instructional decisions. An intensive field experience in a diverse setting, focusing on elementary and upper elementary development of reading instruction is included as part of this course. Use of technology is required. This course is aligned with state and national standards.

Lecture/Lab Hours: Four hours per week.

ECSE 3540 - Assessment for Learning

Credit: 3 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Education Program or into the Part-time Bachelor of Science in Education Program, ECSE 3410, ECSE 3430, ECSE 3444, and SPED 3110.

Corequisites: ECSE 3530, ECSE 3555, and SCIE 3000

Prerequisites or Corequisites: ECSE 3520 and MATH 3106 or MATH 3110.

Description: In this course students will design, select, and administer assessments for learning. In addition, students will learn to use assessment results to make instructional decisions, plan instructional activities, and develop appropriate grading practices. Particular focus will be upon communication of results to students, parents, and other educators. Use of technology is required. This course is aligned with state and national standards.

Lecture/Lab Hours: Three hours per week.

ECSE 3555 - Professional Roles and Teaching Practices II

Credit: 2 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Education program, ECSE 3410, ECSE 3430, ECSE 3444, and SPED 3110

Corequisites: ECSE 3530, ECSE 3540, and SCIE 3000

Prerequisites or Corequisites: ECSE 3520 and MATH 3106 and MATH 3110

Description: In this course students will become more engaged in the school environment, continuing to work with the teacher, students and parents, and other professionals. Students will work in P-5 classrooms planning and implementing instruction and designing assessments based on the Georgia Performance Standards. Students will also attend regularly scheduled seminars on related topics. Use of technology is required. This course is aligned with state and national standards.

Notes: A minimum of 8 hour per week in a (daytime) school setting is required.

Lecture/Lab Hours: Two hours per week.

ECSE 3556 - Professional Roles and Teaching Practices C

Credit: 1 hour

Prerequisites: Formal acceptance into the Bachelor of Science in Early childhood Education part-time Program. At least a "C" or better in ECSE 3446

Description: This course is designed for Early Childhood Special Education Part-time students. In this course, students will become more engaged in the school environment, continuing to work with the teacher, students, and parents, and other professionals. Students will work in P-5 classrooms planning and implementing instruction and designing assessments based on the state standards. Students will also attend regularly scheduled seminars on related topics. The use of technology is required. The course is aligned with state and national standards. This course is part 1 of a 2 part series.

Notes: A minimum of 4 hours per week in a P-5 school setting is required

Lecture/Lab Hours: One hour per week.

ECSE 3557 - Professional Roles and Teaching Practices D Special Education/Inclusion

Credit: 1 hour

Prerequisites: Formal acceptance into the Bachelor of Science in Early childhood Education part-time Program. At least a "C" or better in ECSE 3556

Description: This course is designed for Early Childhood Special Education Part-time students. In this course, students will work in SPED/Inclusion P-5 classrooms planning and implementing instruction and designing assessments based on the state standards. Students will help special education teachers make appropriate adaptations and modifications, and plan and implement instruction in general and special education settings. Students will also attend regularly scheduled seminars on related topics. The use of technology is required. The course is aligned with state and national standards. This course is part 2 of a 2 part series.

Notes: minimum of 4 hours per week in a P-5 school setting is required

Lecture/Lab Hours: One hour per week

ECSE 3800 - Designing Interdisciplinary Curriculum

Credit: 3 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Education program or into the Part-time Bachelor of Science in Education program, ECSE 3410, ECSE 3430, ECSE 3444, ECSE 3520, ECSE 3530, ECSE 3540, ECSE 3555, MATH 3106, MATH 3110, SCIE 3000, and SPED 3110.

Corequisites: MATH 3156

Prerequisites or Corequisites: ECSE 3200

Description: In this course, students will develop and implement integrated social studies units which include music, art, drama, and physical education. Students will study contemporary research in multi-sensory integration to discover the increased success of P-5 students' academic participation and motivation. This course includes an extensive field component in a diverse setting and the use of technology is required. This course is aligned with state and national standards.

Lecture/Lab Hours: Three hours per week.

ECSE 4400 - Program Planning for Exceptional Learners

Credit: 3 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Education program or into the Part-time Bachelor of Science in Education program, ECSE 3200, ECSE 3410, ECSE 3430, ECSE 3444, ECSE 3520, ECSE 3540, ECSE 3555, ECSE 3800, MATH 3106, MATH 3110, MATH 3156, SCIE 3000, and SPED 3110

Corequisites: ECSE 4430, ECSE 4477, and SCIE 3006

Description: In this course, students will learn to address the individual needs of P-5 students with exceptionalities. Topics include the IEP process, assessing P-5 student needs, the continuum of placements and services, family systems, professional and ethical practices, instructional planning, and collaboration. Use of technology is required. This course addresses state and national standards.

Lecture/Lab Hours: Three hours per week.

ECSE 4430 - Content Area Literacy

Credit: 2 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Education Program or into the Part-time Bachelor of Science in Education program, ECSE 3200, ECSE 3410, ECSE 3430, ECSE 3444, ECSE 3520, ECSE 3530, ECSE 3540, ECSE 3555, ECSE 3800, MATH 3106, MATH 3110, MATH 3156, SCIE 3000, and SPED 3110

Corequisites: ECSE 4400, ECSE 4477, and SCIE 3006

Description: In this course, students will develop an understanding of reading strategies that can be utilized in the academic content areas. Students will explore learning environments that promote effective reading and learning with a particular focus on specific skills and strategies to become more effective readers and independent learners. Use of technology is required. This course is aligned with state and national standards.

Lecture/Lab Hours: Two hours per week.

ECSE 4477 - Clinical Practice I: Early Childhood Education

Credit: 4 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Education program. ECSE 3200, ECSE 3410, ECSE 3430, ECSE 3444, ECSE 3520, ECSE 3530, ECSE 3540, ECSE 3555, ECSE 3800, MATH 3106, MATH 3110, MATH 3156, SCIE 3000, and SPEC 3110.

Corequisites: ECSE 4400, ECSE 4430, and SCIE 3006

Description: This course is a culminating experience in which students take a lead role as a teacher in the P-5 general education classroom. Students will develop and implement lesson plans and instructional units linked to the Georgia Performance Standards. Students will be active in the school environment, assuming the role and responsibilities of the classroom teacher. Students will also attend scheduled seminars on related topics. Use of technology is required. The course is aligned with state and national standards.

Notes: A minimum of 8 consecutive weeks of teaching in a P-5 school setting is required.

Lecture/Lab Hours: Four hours per week.

ECSE 4500 - Designing Instruction for All Learners

Credit: 3 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Education program or into the Part-time Bachelor of Science in Education Program, ECSE 3200, ECSE 3410, ECSE 3430, ECSE 3444, ECSE 3520, ECSE 3540, ECSE 3555, ECSE 3800, ECSE 4400, ECSE 4430, ECSE 4477, MATH 3106, MATH 3110, MATH 3156, SCIE 3000, SCIE 3006, and SPED 3110

Corequisites: ECSE 4520, ECSE 4540, ECSE 4560, and ECSE 4588

Description: In this course, students will learn effective curriculum methodology and materials utilized in the teaching of all P-5 students in interrelated and inclusion settings. Topics include instructional planning, research based practices, inclusion, collaboration, effective instructional planning, and transition. The use of technology is required. This course is aligned with state and national standards.

Lecture/Lab Hours: Three hours per week.

ECSE 4520 - Positive Behavior Supports

Credit: 3 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Education program or into the Part-time Bachelor of Science in Education Program, ECSE 3200, ECSE 3410, ECSE 3430, ECSE 3444, ECSE 3520, ECSE 3530, ECSE 3540, ECSE 3555, ECSE 3800, ECSE 4400, ECSE 4430, ECSE 4477, MATH 3106, MATH 3110, MATH 3156, SCIE 3000, SCIE 3006, and SPED 3110

Corequisites: ECSE 4500, ECSE 4540, ECSE 4560, and ECSE 4588

Description: This course is designed to provide students with the knowledge and skills necessary to conduct a functional behavior assessment, develop behavior intervention plans based on results of those assessments, and utilize the principles of positive behavior support. The use of technology is required. This course is aligned with state and national standards.

Lecture/Lab Hours: Three hours per week.

ECSE 4540 - Advanced Assessment

Credit: 2 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Education program and at least a "C" in ECSE 4477

Description: In this course, students will learn to design, select, and administer assessments for learning. Additionally students will learn how to administer and interpret standardized assessment. Particular emphasis will be on data collection, storage analysis, and visually displaying data from standardized assessments and teacher generated assessments, for the purpose of providing feedback to students, parents, peer teachers, and administrators. Use of technology is required. This course is aligned with state and national standards.

Lecture/Lab Hours: Two hours per week.

ECSE 4560 - Action Research Lab

Credit: 1 hour

Prerequisites: Formal acceptance into the Bachelor of Science in Education program or into the Part-time Bachelor of Science in Education Program, ECSE 3200, ECSE 3410, ECSE 3430, ECSE 3444, ECSE 3520, ECSE 3530, ECSE 3540, ECSE 3555, ECSE 3800, ECSE 4400, ECSE 4430, ECSE 4477, MATH 3106, MATH 3110, MATH 3156, SCIE 3000, SCIE 3006, and SPED 3110

Corequisites: ECSE 4500, ECSE 4520, ECSE 4540, ECSE 4588

Description: This course is designed to prepare students to conduct an action research project related to their teaching. The course will assist them in collecting data, analyzing the data, and developing a professional development plan around the results. The use of technology is required. This course is aligned with state and national standards.

Lecture/Lab Hours: One hour per week.

ECSE 4588 - Clinical Practice II: Special Education

Credit: 4 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Education program, ECSE 3200, ECSE 3410, ECSE 3430, ECSE 3444, ECSE 3520, ECSE 3530, ECSE 3540, ECSE 3555, ECSE 3800, ECSE 4400, ECSE 4430, ECSE 4477, MATH 3106, MATH 3110, MATH 3156, SCIE 3000, SCIE 3006, and SPED 3110

Corequisites: ECSE 4500, ECSE 4520, ECSE 4540, and ECSE 4560

Description: This course is a culminating experience in which students take a lead role as special education teachers in the P-5 classroom. Students will develop and implement individualized education plans, make appropriate adaptations and modifications, and plan and implement instruction in general and special education settings. Students will also attend scheduled seminars on related topics. Use of technology is required. The course is aligned with state and national standards.

Notes: A minimum of 8 consecutive weeks teaching in a P-5 inclusive/special education school setting is required.

Lecture/Lab Hours: Four hours per week.

ECSE 4589 - Clinical Practice

Credit: 8 hours

Prerequisites: acceptance into the Bachelor of Science in Early childhood Education part-time Program. At least a "C" or better in ECSE 3557

Description: This course is designed for Early Childhood Special Education Part-time students. This is a culminating experience in which students take a lead role as teacher in the P-5 general education classroom. Students will develop and implement lesson plans and instructional units linked to the state standards. Students will be active in the school environment, assuming the role of and responsibilities of the classroom teacher. Students will also attend scheduled seminars on related topics. Use of technology is required. This course is aligned with state and national standards.

Lecture/Lab Hours: Eight hours per week.

EDUC 2110 - Investigating Critical and Contemporary Issues in Education

Credit: 3 hours

Description: This course engages students in observations, interactions, and analyses of critical and contemporary educational issues. Students will investigate issues influencing the social and political contexts of educational settings in Georgia and the United States. Students will actively examine the teaching profession from multiple vantage points both within and outside the school. Against this backdrop, students will reflect on and interpret the meaning of education and schooling in a diverse culture and examine the moral and ethical responsibilities of teaching in a democracy. A 10-hour field component is required.

Lecture/Lab Hours: Three hours per week.

EDUC 2120 - Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts

Credit: 3 hours

Description: Given the rapidly changing demographics in the state and the country, this course is designed to equip future teachers with the fundamental knowledge of understanding culture and teaching children from diverse backgrounds. Specifically, this course is designed to examine 1) the nature and function of culture; 2) the development of individual and group cultural identity; 3) definitions and implications of diversity, and 4) the influences of culture on learning, development, and pedagogy. A 10-hour field component is required.

Lecture/Lab Hours: Three hours per week.

EDUC 2130 - Exploring Learning and Teaching

Credit: 3 hours

Description: Students will explore key aspects of learning and teaching through examining their own learning processes and those of others, with the goal of applying the knowledge to enhance the learning of all students in a variety of educational settings and contexts. A 10-hour field component is required.

Lecture/Lab Hours: Three hours per week.

EDUC 3401 - Explorations into Teaching: A Room With A View

Credit: 1 hour

Prerequisites: Formal acceptance into the Bachelor of Science or Arts Teacher Certification Track

Description: This course allows students in the secondary education majors with teacher certification to explore teaching as a career. The focus will be to provide students with direct exposure to authentic teaching environments with the purpose of viewing teaching as a rewarding career choice. Students will be required to observe teachers in high school and/or career centered classrooms for a minimum of 3-4 times per semester. In addition, course content will focus on Lesson Planning, Project-Based Learning, and Blended Learning.

Lecture/Lab Hours: One hour per week

EDUC 3402 - Making Classroom Connections

Credit: 2 hours

Prerequisites: Formal acceptance into the Bachelor of Science or Arts Teacher Certification Track. A grade of "C" or better in EDUC 3401

Description: This course allows students in the secondary education majors with teacher certification to continue exploring teaching as a career. The focus will be to provide students with a first opportunity for microteaching in the Middle Grades environment. The aim is to provide students with hands-on opportunities to co-teach using the fundamental quality of teaching to include: Project-Based Learning, Classroom Management strategies, and Blended Learning techniques. A minimum of 3-4 visits per semester to a Middle School environment is required.

Lecture/Lab Hours: Two hours per week

EDUC 3550 - Assessment for Learning

Credit: 3 hours

Prerequisites: Formal acceptance into the Bachelor of Science of Science or Arts Teacher Certification Track. A grade of "B" or better in all upper-level education and content area courses in education certification track. Successful completion of SPED 3110, EDUC 3401, EDUC 3402.

Corequisites: EDUC 3600 and EDUC 3602 or EDUC 3700 and EDUC 3702 or EDUC 3802 and EDUC 4803 or EDUC 3900 and EDUC 3902

Description: In this course candidates will design, select, and administer assessments for learning. In addition, students will learn to use assessment results to make instructional decisions, plan instructional activities, and develop appropriate grading practices. Particular focus will be upon communication of results to students, parents, and other educators. Use of technology is required. This course is aligned with state and national standards.

Lecture/Lab Hours: Three hours per week.

EDUC 3600 - Teaching and Learning in Secondary Mathematics Environments

Credit: 4 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Mathematics with Teacher Certification Track. A grade of "B" or better in all upper-level education and content area courses in education certification track.

Corequisites: EDUC 3550 and EDUC 3602

Description: Students will know and apply mathematical pedagogical knowledge grounded in research-based literature in the design, implementation, and evaluation of mathematics instruction across secondary grades environments through field experiences in 6-12 grade settings. Particular focus will include the adaptation of technology to accommodate diverse learners in mixed ability classrooms: interactive board, graphing calculator, student response systems, and Web Quest.

Notes: A minimum of 5 hours a week in a school setting is required.

Lecture/Lab Hours: Four hours per week.

EDUC 3601 - Technology-enhanced Instruction in Secondary Mathematics Environments

Credit: 2 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Education program

Description: Students will engage in meaningful instructional activities using contemporary technology tools to design secondary mathematics instruction and assessment strategies aligned with state and national standards to enhance the learning of students with diverse needs.

Lecture/Lab Hours: Two hours per week.

EDUC 3602 - Internship in Secondary School Mathematics

Credit: 3 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Mathematics with Teacher Certification Track. A grade of "B" or better in all upper-level education and content area courses in education certification track.

Corequisites: EDUC 3550 and EDUC 3600

Description: This course provides a field-based internship in diverse settings, focusing on secondary mathematics instruction including planning instruction as mandated by State curriculum for secondary mathematics, implementing a variety of research-based instructional strategies including the effective use of technology and developing assessments for student learning through field experiences in 6-12 grade settings.

Notes: A minimum of 8 hours per week in a school setting is required.

Lecture/Lab Hours: Three hours per week.

EDUC 3700 - Teaching/Learning in Secondary Science Environments

Credit: 4 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Biology with Teacher Certification Track. A grade of "B" or better in all upper level education and content area courses in education certification track.

Corequisites: EDUC 3550 and EDUC 3702

Description: Students will understand and apply biology pedagogical knowledge grounded in research-based literature in the design, implementation, and evaluation of biology instruction through field experiences in 6-12 grade settings. Particular focus will include the adaptation of technology to accommodate diverse learners in mixed ability classrooms: interactive board, student response systems, probeware, online lab simulations.

Notes: A minimum of 5 hours a week in a school setting is required.

Lecture/Lab Hours: Four hours per week.

EDUC 3701 - Technology-Enhanced Instruction in Secondary Science Environments

Credit: 2 hours

Prerequisites: Formal acceptance into Bachelor of Science in Education Program

Description: Students will engage in meaningful instructional and simulation activities using contemporary technology tools to design secondary biology instruction and assessment strategies aligned with state and national standards to enhance the learning of students with diverse needs.

Lecture/Lab Hours: Two hours per week.

EDUC 3702 - Internship in Secondary Biology

Credit: 3 hours

Prerequisites: Formal acceptance into Bachelor of Science in Biology with Teacher Certification Track. A grade of "B" or better in all upper-level education and content area courses in education certification track.

Corequisites: EDUC 3550 and EDUC 3700

Description: This course provides a field-based internship in diverse settings, focusing on biology instruction, including planning instruction as mandated by State curriculum for secondary biology, implementing a variety of research-based instructional strategies including the effective use of technology and developing assessments for student learning through field experiences in 6-12 grade settings.

Notes: A minimum of 8 hours a week in a school setting is required.

Lecture/Lab Hours: Three hours per week.

EDUC 3801 - Technology-enhanced Instruction in Secondary English Environments

Credit: 2 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Education program

Description: Students will engage in meaningful instructional activities using contemporary technology tools to design secondary English/Language Arts instruction and assessment strategies aligned with state and national standards to enhance the learning of students with diverse needs.

Lecture/Lab Hours: Two hours per week.

EDUC 3802 - Teaching and Learning in Secondary English Environments

Credit: 4 hours

Prerequisites: Formal acceptance into the Bachelor of Arts in English with Teacher Certification Track. A grade of "B" or better in all upper-level education and content area courses in education certification track.

Corequisites: EDUC 3550 and EDUC 4803

Description: Students will study and apply English/Language and pedagogical knowledge grounded in research-based literature in the design, implementation, and evaluation of English/Language Arts instruction to meet the diverse needs of learners across secondary grades environments through field experiences in 6-12 grade settings. Particular focus will include the adaptation of technology to accommodate diverse learners in mixed ability classrooms: interactive board, student response systems, and Web Quest.

Notes: A minimum of 5 hours a week in a school setting is required.

Lecture/Lab Hours: Four hours per week.

EDUC 3900 - Teaching and Learning in Secondary History Environments

Credit: 4 hours

Prerequisites: Formal acceptance into the Bachelor of Arts in History with Teacher Certification Track. A grade of "B" or better in all upper-level education and content area courses in education certification track.

Corequisites: EDUC 3550 and EDUC 3902

Description: Students will learn to understand and apply pedagogical knowledge grounded in research-based literature in the design, implementation, and evaluation of history instruction to meet the diverse needs of learners across secondary grades environments through field experiences in 6-12 grade settings. Particular focus will include the adaptation of technology to accommodate diverse learners in mixed ability classrooms: interactive board, student response systems, and Web Quest.

Notes: A minimum of 5 hours per week in a school setting is required.

Lecture/Lab Hours: Four hours per week.

EDUC 3901 - Technology-enhanced Instruction in Secondary History Environments

Credit: 2 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Education Program

Description: Students will engage in meaningful instructional activities using contemporary technology tools to design secondary history instruction and assessment strategies aligned with state and national standards to enhance the learning of students with diverse needs.

Lecture/Lab Hours: Two hours per week.

EDUC 3902 - Internship in Secondary School History

Credit: 3 hours

Prerequisites: Formal acceptance into the Bachelor of Arts in History with Teacher Certification Track. A grade of "B" or better in all upper-level education and content area courses in education certification track.

Corequisites: EDUC 3550 and EDUC 3900

Description: This course provides a field-based internship in diverse settings, focusing on history instruction including planning instructions mandated by State curriculum for secondary history, implementing a variety of research-based instructional strategies including the effective use of technology and developing assessments for student learning through field experiences in 6-12 grade settings.

Notes: A minimum of 8 hours per week in a school setting is required.

Lecture/Lab Hours: Three hours per week.

EDUC 4604 - Student Teaching in Secondary School Mathematics

Credit: 8 hours

Prerequisites: Completion of at least 121 credit hours; Meet satisfactory criteria on Teacher Candidate Professional Dispositions Form; Provide evidence of attempting GACE II (discipline content) and a "B" or better in EDUC 3600 and EDUC 3602

Description: This course is designed to provide a background of formal and informal evaluative procedures for use with students from diverse backgrounds. An in-depth diagnostic evaluation in the context students with and without disabilities is required.

Lecture/Lab Hours: Eight hours per week

EDUC 4704 - Student Teaching Secondary Biology

Credit: 8 hours

Prerequisites: Completion of at least 121 credit hours; Meet satisfactory criteria on Teacher Candidate Professional Dispositions Form; Provide evidence of attempting GACE II (discipline content); a "B" or better in EDUC 3700 and EDUC 3702.

Description: This course is designed to give students a capstone experience in a secondary setting.

Lecture/Lab Hours: 8 hours per week

EDUC 4803 - Internship in Secondary School English

Credit: 3 hours

Prerequisites: Formal acceptance into the Bachelor of Arts in English with Teacher Certification Track. A grade of "B" or better in all upper-level education and content area courses in education certification track.

Corequisites: EDUC 3550 and EDUC 3802

Description: This course provides a field-based internship in diverse settings, focusing on English/Language Arts instruction including planning instruction as mandated by State curriculum for secondary English, implementing a variety of research-based instructional strategies including the effective use of technology and developing assessments for student learning through experiences in 6-12 grade settings.

Notes: A minimum of 8 hours per week in a school setting is required.

Lecture/Lab Hours: Three hours per week.

EDUC 4804 - Student Teaching in Secondary School English

Credit: 8 hours

Prerequisites: Completion of at least 121 credit hours; Meet satisfactory criteria on Teacher Candidate Professional Dispositions Form; Provide evidence of attempting GACE II (discipline content) and a "B" or better in EDUC 3802 and EDUC 4803.

Description: This course is designed to give students a capstone experience in a secondary English setting.

Lecture/Lab Hours: 8 hours

EDUC 4904 - Student Teaching in Secondary School History

Credit: 8 hours

Prerequisites: Completion of at least 121 credit hours; Meet satisfactory criteria on Teach Candidate Professional Dispositions Form; Provide evidence of passing GACE II (discipline content); and a "B" or better in EDUC 3900 and EDUC 3902

Description: This course is designed to give students a capstone experience in a secondary history setting.

Lecture/Lab Hours: Eight hours per week.

ENGL 099A - Basic Writing and Grammar

Credit: 3 hours

Description: This is a course in basic grammar, punctuation, usage, mechanics, and their application in writing effective sentences and paragraphs. Designed for students who are placed by entrance test scores or who wish to prepare for English 099B. Satisfactory completion of this course fulfills the first part of the English requirement for Learning Support.

Lecture/Lab Hours: Three hours per week

ENGL 099B - Essays and Advanced Grammar

Credit: 3 hours

Prerequisites: A grade of C or better in English 099A, or permission of the instructor.

Description: This is a course in grammar, usage, mechanics, rhetorical modes, and their application in writing effective paragraphs and essays. Designed for students who are placed by entrance test scores or who wish to prepare for English 1101. Satisfactory completion of this course fulfills the second part of the English requirement for Learning Support.

Lecture/Lab Hours: Three hours per week

ENGL 1101 - English Composition I

Credit: 3 hours

Description: This is a composition course focusing on skills required for effective writing in a variety of contexts, with emphasis on exposition, analysis, and argumentation, and also including introductory use of a variety of research skills.

Lecture/Lab Hours: Three hours per week.

ENGL 1102 - English Composition II

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 1101

Description: This is a composition course that develops writing skills beyond the level of proficiency required by ENGL 1101, that emphasizes interpretation and evaluation based on an introduction to fiction, drama, and poetry, and that incorporates a variety of more advanced research methods. An oral communication component may also be required.

Lecture/Lab Hours: Three hours per week.

ENGL 1102H - Honors English Composition II

Credit: 3 hours

Prerequisites: At least a "B" in ENGL 1101 and admission to the Honors Program

Description: This is an honors composition course that develops writing skills beyond the level of proficiency required by ENGL 1101, that emphasizes interpretation and evaluation based on an introduction to fiction, drama, and poetry, and that incorporates a variety of more advanced research methods. An oral communication component may also be required. This course is for the superior student, and admission is by invitation of the English faculty to selected students who have been admitted to the Honors Program.

Lecture/Lab Hours: Three hours per week.

ENGL 2111 - World Literature I

Credit: 3 hours

Prerequisites: ENGL 1102

Description: This is a survey of important works of world literature from ancient times through the mid--seventeenth century with particular emphasis on Western literature.

Lecture/Lab Hours: Three hours per week.

ENGL 2112 - World Literature II

Credit: 3 hours

Prerequisites: ENGL 1102

Description: This is a survey of important works of world literature from the mid--seventeenth century to the present.

Lecture/Lab Hours: Three hours per week.

ENGL 2121 - British Literature I

Credit: 3 hours

Prerequisites: ENGL 1102

Description: This is a survey of important works of British literature from the Old English period through the neoclassical age.

Lecture/Lab Hours: Three hours per week.

ENGL 2122 - British Literature II

Credit: 3 hours

Prerequisites: ENGL 1102

Description: This is a survey of important works of British literature from the Romantic era to the present.

Lecture/Lab Hours: Three hours per week.

ENGL 2131 - American Literature I

Credit: 3 hours

Prerequisites: ENGL 1102

Description: This is a study of American literature from the pre--colonial age to the late nineteenth century.

Lecture/Lab Hours: Three hours per week.

ENGL 2131H - Honors American Literature I

Credit: 3 hours

Prerequisites: ENGL 1102 or ENGL 1102H and admission to the Honors Program

Description: This is a study of American literature from the pre-colonial age to the mid nineteenth century. Special emphasis will be placed on understanding the historical and cultural context behind the texts examined. Required is a substantial end-of-semester research project on an appropriate topic. This course is for the superior student, and admission is by invitation of the Honors Program.

Lecture/Lab Hours: Three hours per week.

ENGL 2132 - American Literature II

Credit: 3 hours

Prerequisites: ENGL 1102

Description: This is a study of American literature from the mid--nineteenth century to the present.

Lecture/Lab Hours: Three hours per week.

ENGL 2132H - Honors American Literature II

Credit: 3 hours

Prerequisites: ENGL 1102 or ENGL 1102H and admission to the Honors Program

Description: This is a study of American literature from the mid-nineteenth century to the present. Special emphasis will be placed on understanding the historical and cultural context behind the texts examined. Required is an end-of-semester research project on an appropriate topic. This course is for the superior student, and admission is by invitation of the Honors Program.

Lecture/Lab Hours: Three hours per week.

ENGL 2141 - African American Literature I

Credit: 3 hours

Prerequisites: ENGL 1102

Description: The course is designed to introduce students to various forms of literature from the Black Experience. The course will survey ideas and themes in writings, music, and film from the 1700s to the 1920s.

Lecture/Lab Hours: Three hours per week.

ENGL 2142 - African American Literature II

Credit: 3 hours

Prerequisites: ENGL 1102

Description: This is a survey of important African American literature from 1920 to the present.

Lecture/Lab Hours: Three hours per week.

ENGL 3000 - History of Linguistics

Credit: 3 hours

Prerequisites: At least a C in ENGL 3010

Description: Survey of the origins of language study in the ancient world and from the seventeenth century in Europe; concentration on the development of linguistics and linguistic theory from the late nineteenth century to the present. Focus on generative-transformational grammar and alternatives of the late twentieth and early twenty-first centuries.

Lecture/Lab Hours: Three hours per week

ENGL 3010 - Introduction to Literary Studies

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 1102 or ENGL 1102H

Description: This is a survey of modern literary criticism. Students will conduct literary research, read and interpret literary texts, and write literary criticism.

Lecture/Lab Hours: Three hours per week.

ENGL 3020 - Introduction to Composition Studies

Credit: 3 hours

Prerequisites or Corequisites: At least a "C" in ENGL 3010

Description: This is a study of how to apply theory to the teaching of composition. In this course, students devise assignments, conduct class sessions, write essays, and respond to academic writing.

Lecture/Lab Hours: Three hours per week.

ENGL 3100 - Early English Literature

Credit: 3 hours

Prerequisites or Corequisites: At least a "C" in ENGL 3010

Description: This is a study of English literature from its beginning through 1485, including a study of medieval phonology, morphology, and syntax. Writers include the Beowulf poet and other old English authors, early Middle English lyrics, and the major figures of the fourteenth century (the Pearl poet, Malory, Langland, Gower).

Lecture/Lab Hours: Three hours per week.

ENGL 3106 - Professional Communication

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 1102; at least a "C" in ITEC 2201

Description: The course emphasizes the importance of effective communication in the workplace. Students will learn and demonstrate skills through written and oral exercises, assignments, and projects, such as letters, memos, and reports.

Lecture/Lab Hours: Three hours per week.

ENGL 3110 - Old English Language and Culture

Credit: 3 hours

Prerequisites: At least a C in ENGL 3010

Description: This course is an introduction to Old English and its literature, Germanic Language spoken by the Anglo-Saxons in Britain from roughly 449-1100. It is designed to give English majors exposure to the language that influenced numerous poets and writers in England from Shakespeare and Milton to T.S. Eliot, Ezra Pound, and Seamus Heaney. In this course, we will study Old English grammar and translate Old English prose and poetry. To place translation activities within the larger context of culture, we will work with various forms of media to study medieval imagination as revealed in illuminated manuscripts, archaeology, music, and writing.

Lecture/Lab Hours: Three hours per week

ENGL 3120 - Myth and Folklore for Literary Studies

Credit: 3 hours

Prerequisites: At least a C in ENGL 3010

Description: This course exposes students to the mythology and folklore informing English literature. Topics may include Greek, Norse, and Celtic mythology, Biblical texts, and European folktales.

Lecture/Lab Hours: Three hours per week

ENGL 3130 - Studies in Short Fiction

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 3010

Description: This is a study of the development of the short story as a distinct literary form, examining the aesthetic, philosophical, and social concerns that inform selected works from the nineteenth and twentieth centuries. The course may focus on representative American, British, and/or non-Western short stories.

Lecture/Lab Hours: Three hours per week.

ENGL 3140 - American Realism and Naturalism

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 3010

Description: This is a study of selected works in American Realism and Naturalism. The historical and cultural context giving rise to Realism and Naturalism as literary movements in America will be addressed.

Lecture/Lab Hours: 3 hours per week.

ENGL 3200 - Chaucer

Credit: 3 hours

Prerequisites or Corequisites: At least a "C" in ENGL 3010

Description: This is a study of Chaucer's two masterpieces, *The Canterbury Tales* and *Criseyde*, and minor poetry. This course includes an in-depth study of Chaucer's culture, context, and language.

Lecture/Lab Hours: Three hours per week.

ENGL 3300 - Literature of the English Renaissance

Credit: 3 hours

Prerequisites or Corequisites: At least a "C" in ENGL 3010

Description: This is a study of representative literary works from the period 1485-1669. Topics include the rise of the sonnet, the Metaphysical and Neoclassical poetic schools, the growth of English prose, and non-Shakespearean drama.

Lecture/Lab Hours: Three hours per week.

ENGL 3400 - 17th and 18th Century American Poetry and Prose

Credit: 3 hours

Prerequisites or Corequisites: At least a "C" in ENGL 3010

Description: This is a study of the responses of American novelists, poets, and prose writers to the issues of these centuries, with attention to characteristic themes, genres, and stylistic features.

Lecture/Lab Hours: Three hours per week.

ENGL 3500 - 19th Century American Poetry and Prose

Credit: 3 hours

Prerequisites or Corequisites: At least a "C" in ENGL 3010

Description: This is a study of the responses of American novelists, poets, and prose writers to the issues of this century, with attention to characteristic themes, genres, and stylistic features.

Lecture/Lab Hours: Three hours per week.

ENGL 3600 - 20th Century American Poetry and Prose

Credit: 3 hours

Prerequisites or Corequisites: At least a "C" in ENGL 3010

Description: This is a study of the responses of American novelists, poets, and prose writers to the issues of this century, with attention to character, themes, genres, and stylistic features.

Lecture/Lab Hours: Three hours per week.

ENGL 3700 - The Novel

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 3010

Description: This is a study of the origins and development of the novel as a distinct literary form, examining the aesthetic, philosophical, and social concerns that inform selected works from the eighteenth, nineteenth, and twentieth centuries. The course focuses on representative American and British novels.

Lecture/Lab Hours: Three hours per week.

ENGL 3800 - American and British Poetry

Credit: 3 hours

Prerequisites or Corequisites: At least a "C" in ENGL 3010

Description: This is a study of selected American and British poetry in the context of technological developments, philosophical movements, and literary currents. The course explores the forms and themes of poetry with emphasis on prosody and interpretation.

Lecture/Lab Hours: Three hours per week.

ENGL 3900 - Modern Drama

Credit: 3 hours

Prerequisites or Corequisites: At least a "C" in ENGL 3010

Description: This is a study of European and American drama in the nineteenth and twentieth centuries. The course explores the development of drama in its social, political, and psychological contexts.

Lecture/Lab Hours: Three hours per week.

ENGL 3999 - Special Topics

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 1102 or ENGL 1102H

Description: This is an intensive study of a significant topic in language and literature not otherwise covered in course offerings.

Lecture/Lab Hours: Three hours per week.

ENGL 4000 - Rhetoric

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 3010

Description: This is a study of the history of rhetoric from Aristotle to the present with emphasis on rhetorical analysis of literature and other forms of discourse.

Lecture/Lab Hours: Three hours per week.

ENGL 4020 - Advanced Grammar

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 3010

Description: This is a study of current approaches to grammar, including transformational-generative grammar, phonology, morphology, and syntax.

Lecture/Lab Hours: Three hours per week.

ENGL 4030 - Advanced Composition

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 3010

Description: This is an advanced study of expository and argumentative techniques.

Lecture/Lab Hours: Three hours per week.

ENGL 4100 - Shakespeare

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 3010

Description: This is a study of selected Shakespearean tragedies, comedies, and history plays illustrating representative themes and literary techniques of the dramatist, as well as his links to contemporary issues of the day.

Lecture/Lab Hours: Three hours per week.

ENGL 4110 - English Drama 1558-1642

Credit: 3 hours

Prerequisites: At least a C in ENGL 3010

Description: This course enables students to build upon existing knowledge and develop a more complete understanding of British Renaissance drama through the study of plays written by Shakespeare's contemporaries. Students will become familiar with the rise of diverse theatrical institutions, range of dramatic genres, origins and practices of theatrical production, and the role of composition and printing practices.

Lecture/Lab Hours: Three hours per week

ENGL 4130 - Seventeenth-Century Poetry and Poetics

Credit: 3 hours

Prerequisites: At least a C in ENGL 3010

Description: This course examines major seventeenth-century poets (excluding Milton), concentrating on their redefinitions of genre and sources and their interaction with major religious and political trends. Poets examined may include such writers as Donne, Herbert, Jonson, Herrick, Marvell, Layner, and Vaughn.

Lecture/Lab Hours: Three hours per week

ENGL 4150 - Studies in Contemporary Literature

Credit: Three hours

Prerequisites: At least a "C" in ENGL 3010

Description: This is a study of Anglophone Caribbean literature, as well as literature in translation from the French and Spanish-speaking Caribbean regions. The course will introduce theoretical and critical strategies that are offered by intellectuals and practitioners from the different geographical regions of the Caribbean, as a context for understanding the literary texts.

Lecture/Lab Hours: Three hours per week.

ENGL 4160 - Studies in African Literature

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 3010

Description: This is a study of selected topics in areas of literature, performance texts, film and other media produced in Africa. Some emphasis on critical theory from an African perspective will be included in the course offering. Attention will be directed to the social, cultural, political and historical contexts of the work.

Lecture/Lab Hours: Three hours per week.

ENGL 4200 - Milton

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 3010

Description: This is a study in Milton's early lyric poetry, *Paradise Lost*, *Samson Agonistes*, *Areopagitica*, and the divorce and monarchy tracts.

Lecture/Lab Hours: Three hours per week.

ENGL 4300 - 18th Century British Poetry and Prose

Credit: 3 hours

Prerequisites or Corequisites: At least a "C" in ENGL 3010

Description: This is a study of British poetry and prose from 1690 to 1784, with an emphasis on the philosophic and aesthetic concerns of the age. Authors include but are not limited to Swift, Pope, Johnson, and Fielding.

Lecture/Lab Hours: Three hours per week.

ENGL 4400 - 19th Century British Poetry and Prose

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 3010

Description:

This is a study of the literary culture of the nineteenth century, including examinations of the works and contexts of the major figures in Romantic and Victorian literature. This course includes an examination of the responses of novelists, poets, and prose writers to the issues of the century.

Lecture/Lab Hours: Three hours per week.

ENGL 4405 - English Romanticism

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 3010

Description: This course provides intensive exploration of the characteristic features of British Romanticism established between 1780 and 1832, with attention to such canonical writers as Blake, Wordsworth, Coleridge, Keats, and Percy Shelley, but also including both canonical and lesser known Romantic writings from the period and beyond.

Lecture/Lab Hours: Three hours per week

ENGL 4410 - Literature for the Adolescent

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 3010

Description: This is a survey of various types of literature that are appropriate for the middle grades. Some attention will also be given to selecting, evaluating, and presenting works.

Lecture/Lab Hours: Three hours per week.

ENGL 4420 - Literature of the Western World

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 3010

Description: This is a study of the Western literary canon, exclusive of works originally written in English, through extended reading of Homer, Dante, Cervantes, Goethe, Dostoyevsky, and Proust, focusing on the linguistic, formal, cultural, and historical context that shaped them.

Lecture/Lab Hours: Three hours per week.

ENGL 4430 - Literature of the Non-Western World

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 3010

Description: This is a study of literatures outside or at the margin of Western literary traditions.

Lecture/Lab Hours: Three hours per week.

ENGL 4440 - Literature By Women

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 3010

Description: This is a study of literature written by women within its social, historical, and theoretical contexts. Topics include Renaissance and medieval women writers, nineteenth century novels by women, feminist theory and criticism, and contemporary poetry by women.

Lecture/Lab Hours: Three hours per week.

ENGL 4460 - Southern Literature

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 3010

Description: This is a study of Southern literature in its distinctive social and aesthetic contexts.

Lecture/Lab Hours: Three hours per week.

ENGL 4470 - Contemporary Literature

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 3010

Description: This is a study of American fiction and poetry since World War II as it relates to literary traditions and cultural movements.

Lecture/Lab Hours: Three hours per week.

ENGL 4490 - African American Literature

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 3010

Description: This is a study of African American literature, with emphasis on historical, philosophical, and cultural contexts. Topics include the oral tradition, autobiographies, the Harlem renaissance, and literary criticism and theory.

Lecture/Lab Hours: Three hours per week.

ENGL 4500 - 20th Century British Poetry and Prose

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 3010

Description: This is a study of works by major figures in modern and contemporary literature. The course examines the responses of novelists, poets, and prose writers to the issues of the century.

Lecture/Lab Hours: Three hours per week.

ENGL 4600 - History of the English Language

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 3010

Description: This is a study of the English language from its beginnings in the fifth and sixth centuries to its worldwide expansion in the twentieth century. The course examines the chronological development of language from Old to Middle to modern English, including phonetic, syntactic, and lexical changes.

Lecture/Lab Hours: Three hours per week.

ENGL 4700 - Literary Theory

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 3010

Description: This is a study of the major currents and models in modern critical and literary theory, their basic concepts, philosophical assumptions, historical and ideological contexts, and applications.

Lecture/Lab Hours: Three hours per week.

ENGL 4900 - Senior Capstone Seminar

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 3010 and 90 or more earned hours

Description: This is a capstone course required of candidates in the English track of the B.A. in English. The course engages students in advanced critical analysis, leading to an original research project. Students produce an extended critical essay based on the research and make an oral presentation of their research.

Lecture/Lab Hours: Three hours per week.

ENGR 1110 - Introduction to Engineering

Credit: 3 hours

Corequisites: ENGR 1110L

Description: This is a survey of the fields of engineering, the functions of an engineer, and the design process. Student teams will be required to complete a design project and build a prototype during the semester.

Lecture/Lab Hours: Two hours lecture and two hours laboratory per week.

ENGR 1120 - Introduction to Visual Communication and Engineering Design

Credit: 2 hours

Description: The course covers theory and application of the design process using conventional drafting as well as CAD techniques. Assigned design project and report. Elements and projection theory that enhance ability to communicate graphically.

Lecture/Lab Hours: Two hours per week.

ENGR 2025 - Introduction to Signal Processing

Credit: 4 hours

Prerequisites: MATH 1371

Corequisites: MATH 1251

Description: This course is an introduction to signal processing for discrete-time and continuous-time signals. Filtering Frequency response. Fourier Transform, and Z Transform will be discussed. Laboratory emphasis on computer-based signal processing.

Lecture/Lab Hours: Three hours lecture three hours laboratory per week.

ENGR 2040 - Circuit Analysis

Credit: 3 hours

Prerequisites: MATH 2252

Description: This course is an introduction to basic concepts of circuit elements, circuit models, and techniques for circuit analysis. Time domain analysis, ac circuits, and two-part networks will be discussed.

Lecture/Lab Hours: Three hours per week.

ENGR 2210 - Statics

Credit: 3 hours

Prerequisites: PHYS 1111 or PHYS 2211

Description: The course covers the elements of statics in two and three dimensions, centroids, analysis of structures and machines, and friction.

Lecture/Lab Hours: Three hours per week.

ENGR 2220 - Dynamics

Credit: 3 hours

Prerequisites: ENGR 2210 and MATH 2252

Description: The course covers kinematics and kinetics of rigid bodies in plane motion.

Lecture/Lab Hours: Three hours per week.

ENGR 2230 - Mechanics of Deformable Bodies

Credit: 3 hours

Prerequisites: ENGR 2210

Description: The course covers the definition of stress and strain, application to axially loaded members, torsion, bending of beams, introduction to simple plasticity, and an introduction to column stability.

Lecture/Lab Hours: Three hours per week.

ENGR 2500 - Thermodynamics

Credit: 3 hours

Prerequisites: MATH 2252

Description: The course covers the fundamentals of engineering thermodynamics, thermodynamic properties and matter, first and second laws of thermodynamics, and applications to engineering.

Lecture/Lab Hours: Three hours per week.

FINC 3131 - Business Finance

Credit: 3 hours

Prerequisites: ACCT 2102, ECON 2105, and ECON 2106

Description: This is an introductory course in finance, an understanding of basic financial concepts and techniques, and an ability to apply them in arriving at management decisions within the context of specific business situations.

Lecture/Lab Hours: Three hours lecture per week.

FREN 1001 - Elementary French I

Credit: 3 hours

Description: This is an introductory course in which students will develop basic communication skills in French, including listening, speaking, reading, and writing. It will also emphasize cultural understanding, promoting knowledge of and appreciation for French cultures. This course is appropriate for students with no background in a foreign language or for students whose high school foreign language requirement, a two-year sequence, was not successfully completed (student did not finish, pass with a B or better and/or receive credit for these courses). Students who have had more French than this may take this course as a review, but will only receive elective (rather than foreign language) credit. Many system institutions will not accept the first elementary course in a foreign language to meet the requirements.

Lecture/Lab Hours: Three hours lecture per week.

FREN 1002 - Elementary French II

Credit: 3 hours

Prerequisites: At least a "C" in FREN 1001 or permission of the instructor

Description: This is a continuation of FREN 1001 in which students will develop basic communication skills in French, including listening, speaking, reading, and writing. It will also emphasize cultural understanding, promoting knowledge of and appreciation for French cultures. It is appropriate for students who have successfully completed FREN 1001 (with a "C" or better) or a two year sequence of High School French (with at least a "B" average).

Lecture/Lab Hours: Three hours lecture per week.

FREN 2001 - Intermediate French I: Language, Culture and Literature

Credit: 3 hours

Prerequisites: At least a "C" in FREN 1002 or permission of the instructor

Description: Students will continue to develop proficiency in the four language skills: listening, speaking, reading, and writing, as well as cultural understanding of French speaking countries. Discussions will be conducted in French with an introduction to selected literary works. In addition, students will be required to write short compositions.

Lecture/Lab Hours: Three hours lecture and two hours laboratory per week.

FREN 2002 - Intermediate French II: Language, Culture and Literature

Credit: 3 hours

Prerequisites: At least a "C" in FREN 2001 or permission of the instructor

Description: This is a continuation of FREN 2001, based on the four language skills: listening, speaking, reading, and writing, as well as culture. This Course will serve as a transition between intermediate and upper level courses in French. Discussions in French of selected literary works will continue. Students will be required to write short compositions.

Lecture/Lab Hours: Three hours lecture per week.

FREN 2999 - Special Topics Study Abroad

Credit: 3-6 hours

Prerequisites: French 1002 or equivalent or permission of instructor

Description: This course covers French study abroad on significant topics of cultural interest not otherwise covered in course offerings at Macon State College. The content of this course will change each time it is offered. Therefore, it may be repeated for credit for up to 6 hours total.

FREN 3001 - Grammar and Composition

Credit: 3 hours

Prerequisites: At least a "C" in FREN 2002 or permission of instructor

Description: This course provides a general review of basic grammar and covers certain topics in more depth, such as uses of the subjunctive and a contrastive, comparative analysis of the syntax of English and French. Students will study and compose documents (such as letters, memos, summaries, etc.) which will be applicable to their work environment.

Lecture/Lab Hours: Two hours class and one hour of supervised work per week.

FREN 3002 - Language and Francophone Culture

Credit: 3 hours

Prerequisites: At least a "C" in FREN 3001 or permission of the instructor

Description: This course provides experience in reading, understanding, and eventually analyzing communication patterns and paralinguistic aspects of spoken French. In addition, students learn about everyday life in countries where French is spoken. Cultural readings include information about the culture and examples of the language as it is used within the cultural context. Videos and multimedia materials, including resources found on the internet and through e-mail and listserv opportunities, are used in class and in lab settings.

Lecture/Lab Hours: Three hours per week.

FREN 3003 - Conversation I

Credit: 3 hours

Prerequisites: At least a "C" in FREN 3001 or permission of instructor

Description: This course provides a forum for the discussion of topics chosen by the class. Readings, videos, interviews with

native speakers, and oral in-class presentations are used to determine the topics for discussion and, where appropriate, role-play.
Lecture/Lab Hours: Three hours per week.

FREN 3999 - Special Topics Study Abroad

Credit: 3-6 hours

Prerequisites: French 2001 or equivalent or permission of instructor

Description: This course covers advanced French study abroad on significant topics of cultural interest not otherwise covered in course offerings at Macon State College. The content of this course will change each time it is offered. Therefore, it may be repeated for credit for up to 6 hours total.

Lecture/Lab Hours: Three to six hours per week

GRMN 1001 - Elementary German I

Credit: 3 hours

Description: This is an introduction to listening, speaking, reading, and writing in German and to the culture of German-speaking regions. Basic pronunciation, conversation, and structure are emphasized. German 1001 is appropriate for students with no background in a foreign language or for students whose high school foreign language requirement was met through a two-year sequence of a different language. This course carries only institutional credit if German was used for student's college preparatory curriculum.

Note: Many system institutions will not accept the first elementary course in a foreign language to meet degree requirements.

Lecture/Lab Hours: Three hours lecture and two hours lab per week

GRMN 1002 - Elementary German II

Credit: 3 hours

Prerequisites: At least a "C" in GRMN 1001

Description: This course covers continued listening, speaking, and writing in German with further study of the culture of German-speaking regions. Basic pronunciation, conversation, and structure are stressed. This course is a continuation of German 1001 or is appropriate for students who have two years of high school German (with at least a "B" average) or the equivalent.

Lecture/Lab Hours: Three hours per week

GRMN 2001 - Intermediate German I: Language, Culture, and Literature

Credit: 3 hours

Prerequisites: At least a "C" in GRMN 1002 or permission of instructor

Description: This course reviews and continues the study of the four language skills: listening, speaking, reading and writing. Students also study cultures where the language is spoken. Discussions will be conducted in German with an introduction to selected literary works. Students will be required to write short compositions.

Lecture/Lab Hours: Three hours per week

GRMN 2002 - Intermediate German II: Language, Culture, and Literature

Credit: 3 hours

Prerequisites: At least a "C" in GRMN 2001 or permission of the instructor

Description: Students complete an intensive review of German grammar while continuing their study of the four language skill areas (listening, speaking, reading, and writing) and expanding their study of German cultures. Discussions in German of selected literary works will continue. Students will be required to write short compositions.

Lecture/Lab Hours: Three hours per week

HIMA 3200 - External Forces

Credit: 3 hours

Prerequisites or Corequisites: HIMT 2340 and declared major in Health Information Management

Description: This course provides an overview of some of the major external forces affecting the Health Information Management profession. The focus will be placed on Joint Commission on Accreditation of Healthcare Organization, the Health Insurance Portability and Accessibility Act of 1996, billing and reimbursement.

Lecture/Lab Hours: Three hours per week.

HIMA 4000 - Health Information Management Methods

Credit: 3 hours

Prerequisites: HLSA 3320 and declared major in Health Information Management

Description: This is a study and application of the methods used to analyze and improve the management of health information; project management, total quality management, productivity standards, decision making, selection and utilization of physical resources, and ergonomic design of an office work space.

Lecture/Lab Hours: Three hours per week.

HIMA 4070 - Management of Health Information

Credit: 3 hours

Prerequisites: Declared major in Health Information Management

Corequisites: HLSA 3320

Description: This is the study of management issues critical to health information management. These issues include reimbursement systems, biomedical support, managing health information functions, etc. Other topics are intrapreneurial and entrepreneurial skills, employee training, consulting, conducting meetings, and marketing.

Lecture/Lab Hours: Three hours per week.

HIMA 3200 - External Forces

Credit: 3 hours

Prerequisites or Corequisites: HIMT 2340 and declared major in Health Information Management

Description: This course provides an overview of some of the major external forces affecting the Health Information Management profession. The focus will be placed on Joint Commission on Accreditation of Healthcare Organization, the Health Insurance Portability and Accessibility Act of 1996, billing and reimbursement.

Lecture/Lab Hours: Three hours per week.

HIMA 4000 - Health Information Management Methods

Credit: 3 hours

Prerequisites: HLSA 3320 and declared major in Health Information Management

Description: This is a study and application of the methods used to analyze and improve the management of health information; project management, total quality management, productivity standards, decision making, selection and utilization of physical resources, and ergonomic design of an office work space.

Lecture/Lab Hours: Three hours per week.

HIMA 4070 - Management of Health Information

Credit: 3 hours

Prerequisites: Declared major in Health Information Management

Corequisites: HLSA 3320

Description: This is the study of management issues critical to health information management. These issues include reimbursement systems, biomedical support, managing health information functions, etc. Other topics are intrapreneurial and entrepreneurial skills, employee training, consulting, conducting meetings, and marketing.

Lecture/Lab Hours: Three hours per week.

HIMA 4090 - Financial Administration

Credit: 2 hours

Prerequisites: HLSA 3320

Corequisites: HIMA 4090L

Description: Restriction: Must be enrolled (accepted) in Health Information Management. This course introduces Health Information Management students to financial tools required to manage department or project. These tools include accounting, cost accounting, cost benefit analysis, budgeting, financial reports, financial management, capitation, and cost containment techniques.

Lecture/Lab Hours: One hour lecture and two hours laboratory per week.

HIMA 4120 - Health Informatics I

Credit: 3 hours

Prerequisites or Corequisites: HLSA 3320

Description: This course is the first in a two-course sequence that provides foundational knowledge of the information systems used in healthcare. Topics include system lifecycle, types of systems used, system selection/implementation, system infrastructure, emerging technologies, data management, and other informatics topics.

Lecture/Lab Hours: Three hours per week.

HIMA 4121 - Health Informatics II

Credit: 3 hours

Prerequisites: HIMA 4120

Description: This course is the second of a two-course sequence that provides foundational knowledge of the information systems used in healthcare. Topics include system lifecycle, types of systems used, system selection/implementation, system infrastructure, data management, and other informatics topics.

Lecture/Lab Hours: Three hours per week.

HIMA 4122 - Electronic Health Record

Credit: 3 hours

Prerequisites or Corequisites: HLSA 3320

Description: This course will prepare students to work in an electronic health record environment. Topics include an in-depth study of the electronic health record. The course will cover clinical terminologies, clinical vocabularies, e-health, health information exchange, security, and other current issues.

Lecture/Lab Hours: Three hours per week

HIMA 4750 - Professional Management Experience

Credit: 3 hours

Prerequisites: At least a "C" in HIMA 3200, HIMA 4000, HIMA 4070, HIMA 4090, HIMA 4120, and HIMA 4121

Description: During this four-week (40hr/wk) supervised professional management experience, students will perform management-level activities at an approved health related facility. The management activities are designed to prepare the student for entry-level management roles in health information management settings. A presentation of the experience will be performed at the conclusion of the professional management experience.

Lecture/Lab Hours: Three lecture hours per week and 160 laboratory hours accumulated over four weeks.

HIMA 4900 - Seminar

Credit: 1 hour

Prerequisites: At least a "C" in HIMA 3200, HIMA 4000, HIMA 4070, HIMA 4090, HIMA 4120, and HIMA 4121

Description: This course is a discussion of the most recent issues and trends in health information management practice. The course also focuses on case studies, preparation for becoming a health information management practitioner, and a comprehensive exam.

Lecture/Lab Hours: One hour per week.

HIMA 4999 - Health Information Management Synthesis

Credit: 3 hours

Corequisites: Prerequisites or Corequisites: HIMA 4900 or permission of instructor

Description: This course is a synthesis of the health information management curriculum. This synthesis will include: lecture, case studies, and mock exams.

Lecture/Lab Hours: Three hours per week

HIMT 2000 - Medical Terminology

Credit: 2 hours

Description: This course is an introduction to medical terminology, including root words, prefixes, suffixes, and combining forms. The course includes the proper pronunciation and use of medical terms in medical reports as well as an introduction to pharmacology including commonly used drugs.

Lecture/Lab Hours: Two hours per week

HIMT 2020 - Health Care Delivery Systems

Credit: 2 hours

Description: This course is an introductory overview of the components of the U.S. health care delivery system. The course content includes a review of the historical perspectives up to the present day aspects of the American health care delivery system, the various organizations and sectors in the health care delivery system, applicable regulation and standard requirements from both public and private entities that apply to the health care organizations, reimbursement methods used including a review of managed care, the role that ambulatory care services provide, problems identified in the health care delivery system, the training required and roles various health care professionals provide with research and focusing on future implications for health care.

Lecture/Lab Hours: Two hours per week.

HIMT 2100 - Health Data Concepts

Credit: 3 hours

Description: This course is a study of the origin, content, and format of health care data across the continuum of health care, including both the paper and electronic health record. The accreditation, certification, and licensure of health care facilities and professionals are reviewed to ensure knowledge obtained of standard requirements in collection, data quality, maintenance, and dissemination of patient care data.

Lecture/Lab Hours: Three hours per week.

HIMT 2110 - Health Data Management

Credit: 2 hours

Prerequisites: Declared major in Health Information Technology or Health Information Management

Description: This is a study of methods to access and retrieve health data and patient records. These methods include numbering, filing, and indexing systems; record retention policies and procedures; organization, requirements, and contents of disease registries; data abstracting and retrieval techniques.

Lecture/Lab Hours: One hour lecture and two hours laboratory per week.

HIMT 2120 - Health Care Statistics

Credit: 1 hour

Prerequisites: MATH 1101 or MATH 1111 or MATH 1113 and ITEC 2201 and declared major in Health Information Technology or Health Information Management

Description: This is a study of the methods/formulas used in computing and preparing statistical reports for health care services and vital records. Study of methods and techniques used in presenting statistical data.

Lecture/Lab Hours: One hour per week.

HIMT 2130 - Legal Concepts in Health Care

Credit: 3 hours

Prerequisites: Declared major in Health Information Technology

Corequisites: HIMT 2130L

Description: This is a study of legal principles related to patient care and patient records; confidentiality, release of confidential information, subpoenas for patient information, security of patient records; legal terminology and procedures, court systems; liability of health care providers, informed consent for treatment, and patient rights.

Lecture/Lab Hours: Three hours per week.

HIMT 2140 - Performance Improvement

Credit: 2 hours

Prerequisites: HIMT 2100 and declared major in Health Information Technology or Health Information Management

Description: This is an investigation of peer review in health care, the components of quality assessment and improvement programs in health care facilities, including quality assessment, utilization management, and risk management, and the peer review organizations.

Lecture/Lab Hours: Two hours per week.

HIMT 2220 - Fundamentals of Medical Science

Credit: 3 hours

Prerequisites: At least a "C" in BIOL 1114K and 1124K and declared major in Health Information Technology or Health Information Management

Prerequisites or Corequisites: HIMT 2000

Description: This course is a study of disease processes with emphasis on diagnosis and treatment, including symptoms, tests, pharmacology, and current therapies. Case studies are included in classroom activities.

Lecture/Lab Hours: Three hours per week.

HIMT 2330 - Coding I

Credit: 3 hours

Prerequisites: At least a "C" in BIOL 1114K and BIOL 1124K, and declared major in Health Information Technology or Health Information Management

Corequisites: HIMT 2330L

Prerequisites or Corequisites: HIMT 2000, HIMT 2100, and HIMT 2220

Description: Students will be introduced to the appropriate classification system(s) required to assign code numbers for inpatient and outpatient diagnosis coding and inpatient procedure coding. The impact on reimbursement, ethical coding, encoders and groupers will be emphasized.

Lecture/Lab Hours: Two hours lecture and two hours laboratory per week.

HIMT 2340 - Coding II

Credit: 3 hours

Prerequisites: At least a "C" in HIMT 2330, BIOL 1114K and BIOL 1124K, and declared major in Health Information Technology or Health Information Management

Corequisites: HIMT 2340L

Description: Restriction: Must be enrolled in Health Information Technology (accepted) This is an introduction to and application of codes using CPT/HCPCS system. Codes will be applied to workbook exercises and to case studies. Codes will be assigned by encoder as well as manually.

Lecture/Lab Hours: Two hours lecture and two hours laboratory per week.

HIMT 2360 - Advanced Coding

Credit: 2 hours

Prerequisites: At least a "C" in HIMT 2330, HIMT 2340, and declared major in Health Information Technology

Description: Students will build on their basic coding knowledge in both ICD-9-CM and CPT coding systems. Students will apply coding guidelines by coding case studies and mock medical records. **Lecture/Lab Hours:** Two hours per week.

HIMT 2500 - Computers in Healthcare

Credit: 2 hours **Prerequisites:** Declared major in Health Information Technology

Prerequisites or Corequisites: HIMT 2100

Description: The impact of computers on healthcare and the Health Information Management Department will be discussed.

Emphasis will be placed on use of Course computers in the HIM Department, confidentiality and security of patient information.

Lecture/Lab Hours: Two hours per week.

HIMT 2600 - Billing and Reimbursement

Credit: 2 hours

Prerequisites: HIMT 2330 and declared major in Health Information Technology

Prerequisites or Corequisites: HIMT 2340

Description: This is an introduction to commonly used healthcare reimbursement systems and of medical billing practices. Reimbursement systems include, but are not limited to: Diagnostic Related Groups, Ambulatory Payment Classifications and Resource Utilization Groups. Focus will be placed on how the reimbursement systems and billing impact Health Information Management.

Lecture/Lab Hours: Two hours per week.

HIMT 2620 - Supervision and Management

Credit: 4 hours

Prerequisites: Declared major in Health Information Technology

Description: This is a study of the principles of authority and responsibility, delegation and communication; organization charts, job descriptions, policies and procedures; employee motivation, discipline, employment law, and performance evaluation.

Lecture/Lab Hours: Four hours per week.

HIMT 2750 - Professional Practice Experience I

Credit: 2 hours

Prerequisites: Declared major in Health Information Technology or Health Information Management

Prerequisites or Corequisites: HIMT 2100, HIMT 2110, and HIMT 2330

Description: This is a supervised professional practice experience allowing the student to develop skills necessary to manage health care data in an acute care setting.

HIMT 2800 - HIT Seminar

Credit: 1 hour

Prerequisites: Permission of instructor

Description: This is a discussion of the most recent trends in the health information field. The course also prepares the HIT student to critically apply his or her knowledge in health information. Case studies, a comprehensive project, and a mock national exam will be used.

Lecture/Lab Hours: One hour lecture per week.

HIMT 2850 - Professional Practice Experience II

Credit: 2 hours

Prerequisites: HIMT 2750 and declared major in Health Information Technology or Health Information Management

Prerequisites or Corequisites: HIMT 2340

Description: This course provides additional professional practice experiences in various alternative health care settings or functions. Activities require rotational visits at various settings to apply activities learned in the classroom and lab in the collection and management of health care data.

HIMT 2999 - Health Information Technology Synthesis

Credit: 3 hours

Prerequisites or Corequisites: HIMT 2800 or permission of instructor

Description: This course is a synthesis of the health information technology curriculum. This synthesis will include: lecture, case studies, and mock exams.

Lecture/Lab Hours: Three hours per week.

HIST 1111 - History of World Civilizations to 1650

Credit: 3 hours

Description: This is a survey of world history to early modern times. Special emphasis will be placed on the political, intellectual, cultural, and economic aspects of early civilizations in the world environment.

Lecture/Lab Hours: Three hours per week.

HIST 1111H - Honors History of World Civilization to 1650

Credit: 3 hours

Prerequisites: Admission to the Honors Program

Description: This is a survey of world history to early modern times. For advanced students, this course will place special emphasis on historical interpretation and provide opportunities to do directed research and/or special projects. This course is open only to those students who have been admitted to the Honors Program. Special emphasis will be placed on the political, intellectual, cultural, and economic aspects of early civilizations in the world environment.

Lecture/Lab Hours: Three hours per week.

HIST 1112 - History of World Civilizations Since 1650

Credit: 3 hours

Description: This is a survey of world history from early modern times to the present. Special emphasis will be placed on the political, intellectual, cultural, and economic aspects of modern civilizations in the world environment.

Lecture/Lab Hours: Three hours per week.

HIST 1112H - Honors History of World Civilization Since 1650

Credit: 3 hours

Prerequisites: Admission to the Honors Program

Description:

This is a survey of world history from early modern times to the present. For advanced students, this course will place special emphasis on historical interpretation and provide opportunities to do directed research and/or special projects. This course is open only to those students who have been admitted to the Honors Program. Special emphasis will be placed on the political, intellectual, cultural, and economic aspects of early civilizations in the world environment.

Lecture/Lab Hours: Three hours per week.

HIST 2111 - United States History to 1865

Credit: 3 hours

Description: This is a survey of U.S. history to the post-Civil War period. Special emphasis will be placed on the political, intellectual, cultural, and economic forces that transformed the U.S. during the period. Meets state legislative requirements for United States and Georgia history.

Lecture/Lab Hours: Three hours per week.

HIST 2111H - Honors United States History to 1865

Credit: 3 hours

Prerequisites: Admission to the Honors Program

Description: This is a survey of U.S. history to the post-Civil War period. For advanced students, this course will place special emphasis on historical interpretation and provide opportunities to do directed research and/or special projects. This course is open only to those students who have been admitted to the Honors Program. Meets state legislative requirement for United States and Georgia history.

Lecture/Lab Hours: Three hours per week.

HIST 2112 - United States History Since 1865

Credit: 3 hours

Description: This is a survey of U. S. history from the post-Civil War period to the present. Special emphasis will be given to the political, social, cultural, intellectual, and economic forces that transformed the U.S. during the period. Meets state legislative requirements for United States and Georgia history.

Lecture/Lab Hours: Three hours per week.

HIST 2112H - Honors United States History Since 1865

Credit: 3 hours

Prerequisites: Admission to the Honors Program

Description: This is a survey of U.S. history from the post-Civil War period to the present. For advanced students, this course will place special emphasis on historical interpretation and provide opportunities to do directed research and/or special projects. This course is open only to those students who have been admitted to the Honors Program. Meets state legislative requirements for United States and Georgia history.

Lecture/Lab Hours: Three hours per week.

HIST 2280 - History of African-Americans in the United States

Credit: 3 hours

Description: This is a survey of the events, issues, forces, and ideas that shaped the African- American experience from colonial times to the present. Special emphasis will be given to the upheavals and transformations in the lives of African- Americans caused by slavery, racism, emancipation, segregation, and the struggle for equality and human rights.

Lecture/Lab Hours: Three hours per week.

HIST 3000 - Historical Methods

Credit: 3 hours

Prerequisites: at least a "C" in both HIST 2111 and HIST 2112

Description: This course explores the different types of evidence historians use to reconstruct the past, and the methods of analysis for each type. Coverage will include the uses and limitations of each type of evidence, the contexts within which different methods are appropriate, the borrowing of methods of analysis from other disciplines, and the development of historical synthesis. Particular emphasis will be placed on professional integrity and the ethical use of evidence.

Students may not take this course more than three (3) times without approval of the Department Chair.

Lecture/Lab Hours: Three hours per week.

HIST 3050 - The Ancient Mediterranean

Credit: 3 hours

Prerequisites: At least a "C" in HIST 1111

Prerequisites or Corequisites: HIST 3000

Description: This course examines ancient civilizations in and near the Mediterranean Sea. Coverage includes ancient Egypt and Mesopotamia, Greece, and Rome. Particular emphasis is placed upon the evolution of political, social, economic, and military systems and on the historical relationships among the major Mediterranean civilizations.

Lecture/Lab Hours: Three hours per week.

HIST 3100 - History of Latin America

Credit: 3 hours

Prerequisites: At least a "C" in both HIST 1111 and HIST 1112

Prerequisites or Corequisites: HIST 3000

Description: This course is a survey of Latin American history and culture. The course examines the historical origins and development of Latin American society. Coverage includes pre-Columbian cultures, contrasting approaches to colonization in Spanish and Portuguese America, economic structures, race, post-independence political development, neocolonialism, dependency on outside powers, the influence of Marxism, and relations with the United States.

Lecture/Lab Hours: Three hours per week.

HIST 3150 - History of Africa to 1875

Credit: 3 hours

Corequisites: HIST 3000

Description: This course covers African history from ancient Egyptian cultures through 1875. It will give the students an overview of major themes and events in pre-colonial African History. The course will examine material and social change, while considering how a variety of people shaped their worlds. The course emphasizes the richness and diversity of Africa's past and of the centrality of Africa in world history. It will also address how Africa's past has been contested and re-invented over the centuries.

Lecture/Lab Hours: Three hours per week.

HIST 3151 - The History of Africa Since 1875

Credit: 3 hours

Corequisites: HIST 3000

Description: This course covers major events and important themes in African history since 1875. Important topics include the European conquest of Africa, African resistance and political movements under colonialism and the economic and political developments that ushered in the end to formal colonial rule. It will also cover the period of decolonization and consider historical reasons for post-colonial challenges and successes. Overall, it will explore the diversity of human experience in Africa during the colonial and post-colonial periods. It will also emphasize Africa's connections to broader trends in world history.

Lecture/Lab Hours: Three hours per week

HIST 3200 - Traditional China

Credit: 3 hours

Prerequisites: At least a "C" in both HIST 1111 and HIST 1112

Description: This course covers the history of Chinese civilization from ancient times to the early nineteenth century, with emphasis on its characteristic political, social, economic, and cultural developments. Coverage includes Chinese philosophy, gender roles, foreign relations, and governmental structures.

Lecture/Lab Hours: Three hours per week.

HIST 3210 - Modern China

Credit: 3 hours

Prerequisites: At least a "C" in HIST 1112

Description: This course covers the history of China from the nineteenth century to the present, with emphasis on political, social, economic, and intellectual developments. Particular emphasis is placed on the relationships among Chinese communism, capitalism, and traditional values.

Lecture/Lab Hours: Three hours per week.

HIST 3230 - History of the Middle East

Credit: 3 hours

Prerequisites: At least a "C" in both HIST 1111 and HIST 1112

Description: This course examines the history of the Middle East from the Sumerians to the present. Coverage includes the rise and definition of three major religions--Judaism, Christianity, and Islam, as well as the conflicts among these religious traditions and how those conflicts have played out in rival political, social, and economic institutions.

Lecture/Lab Hours: Three hours per week.

HIST 3440 - Europe in the Middle Ages

Credit: 3 hours

Prerequisites: At least a "C" in HIST 1111

Description: This course covers European history from the fall of the Roman Empire through the voyages of Columbus. Topics include feudalism, the role of the church, the impact of mass migrations, the Crusades, the rise of universities, the Black Death, the emergence of nation-states, the guild system, the rise of vernacular literacy, and the Italian Renaissance.

Lecture/Lab Hours: Three hours per week.

HIST 3460 - The Renaissance and Reformation

Credit: 3 hours

Prerequisites: At least a "C" in both HIST 1111 and HIST 1112

Description: This course is a study of major political, cultural, economic, and religious developments in Europe from 1400-1648. The course pays particular attention to the political and economic roots of Renaissance ideology, the connections between the Renaissance and the Protestant Reformation, and the cultural and artistic legacy of the Renaissance and Reformation.

Lecture/Lab Hours: Three hours per week.

HIST 3470 - The Age of Enlightenment

Credit: 3 hours

Prerequisites: HIST 3000

Description: This course affords an in-depth look at the culture and society of early modern Europe and its colonies during the crucial period separating the aftermath of the European Reformations and the dawn of the nineteenth century. Special emphases will include social, political, literary, and religious thought of the late seventeenth and eighteenth century.

Lecture/Lab Hours: Three hours per week

HIST 3480 - Europe in the Nineteenth Century

Credit: 3 hours

Prerequisites: At least a "C" in HIST 1112

Description: This course addresses the social, political, and intellectual directions of European history from the Congress of Vienna to the end of the nineteenth century. Particular attention will be paid to the role of ideologies such as Romanticism, Conservatism, Liberalism, and Socialism and the evolution of political structures in Great Britain, Germany, France, Italy, and Russia.

Lecture/Lab Hours: Three hours per week.

HIST 3490 - Europe in the Twentieth Century

Credit: 3 hours

Prerequisites: At least a "C" in HIST 1112

Description: This course addresses major political, social, cultural, and economic developments in Europe since 1900. Particular emphasis will be placed on the impact of the First and Second World Wars, the rise and fall of communism, and the relationship between European nations and the United States.

Lecture/Lab Hours: Three hours per week.

HIST 3710 - Colonial America

Credit: 3 hours

Corequisites: HIST 3000

Description: This course covers the discovery of the new world and the settlement and growth of the English colonies of North America.

Lecture/Lab Hours: Three hours per week.

HIST 3720 - Revolutionary America

Credit: 3 hours

Prerequisites or Corequisites: HIST 3000

Description: This course will examine American History between 1763 and 1815. It will treat the causes and consequences of the American War for Independence, the era of the writing and implementation of the U.S. Constitution and the period leading to the War of 1812. Areas of emphasis will include the political, social, and economic development of America as well as the issues surrounding race, religion, and gender during the period of the French-Indian War and 1815.

Lecture/Lab Hours: Three hours per week.

HIST 3730 - America, 1815-1848

Credit: 3 hours

Prerequisites or Corequisites: HIST 3000

Description: This course covers United States history between 1815 and 1848 with attention to economic, political, social, and intellectual developments. Topics include the growth of a more democratic political culture; the market revolution and the commercialization of society; mass immigration and labor; revivalism, reform, manifest destiny, and the beginnings of modern American culture.

Lecture/Lab Hours: Three hours per week.

HIST 3750 - The Civil War and Reconstruction

Credit: 3 hours

Prerequisites: At least a "C" in both HIST 2111 and HIST 2112

Description: This course focuses on the constitutional and economic causes of the U.S. Civil War as well as its tactical, strategic, and technological components. Particular emphasis is placed on its long term social, political, and psychological repercussions.

Lecture/Lab Hours: Three hours per week.

HIST 3760 - United States History 1877-1917

Credit: 3 hours

Prerequisites or Corequisites: HIST 3000

Description: This course covers U.S. political, social, and economic history from 1877 to 1917. Topics include Gilded Age materialism, consumer culture, industrialization, urbanization, westward migration, the rise of professional organizations, new technology, environmentalism, Populism, Progressivism, and the extension of U.S. influence beyond North America. Particular emphasis is placed on race, gender, ethnicity, and class.

Lecture/Lab Hours: Three hours per week.

HIST 3770 - United States History 1917-1960

Credit: 3 hours

Prerequisites or Corequisites: HIST 3000

Description: This course analyzes the institutions and forces that molded life in the United States from 1917 to 1960. Coverage will address issues of race, class, and gender as manifested in political, social, and economic changes, and emphasis will be placed on the changing role of the United States in global affairs.

Lecture/Lab Hours: Three hours per week.

HIST 3790 - United States History Since 1960

Credit: 3 hours

Prerequisites or Corequisites: HIST 3000

Description: This course analyzes the institutions and forces that molded life in the United States from 1960 to the present. Coverage will address issues of race, class, and gender as manifested in political, social, and economic changes, and emphasis will be placed on the changing role of the United States in global affairs.

Lecture/Lab Hours: Three hours per week.

HIST 3901 - Early African American History

Credit: 3 hours

Prerequisites or Corequisites: HIST 3000

Description: This course treats the African backgrounds of African Americans, the institution of slavery, the development of African American community institutions, and African American participation in and impact on the Civil War and Reconstruction.

Lecture/Lab Hours: Three hours per week.

HIST 3902 - Modern African American History

Credit: 3 hours

Prerequisites or Corequisites: HIST 3000

Description: This course is a survey of African American history from Reconstruction to election of Barack Obama as president of the United States. This course focuses on the institutions, persons, and ideas that contributed to the black freedom struggle against segregation, lynching, disfranchisement and toward racial equality in America. It will also analyze the development of twentieth-century urbanization and nationalism, and efforts toward black political power and cultural expression from the civil rights era to Obama's election and the arrival of "post-Racial America."

Lecture/Lab Hours: Three hours per week.

HIST 3930 - History of Georgia

Credit: 3 hours

Prerequisites: At least a "C" in both HIST 2111 and HIST 2112

Description: This course covers the political, social, and economic history of the state of Georgia from colonial times to the present, including the vision of James Oglethorpe, early Cherokee land disputes, the rise of the cotton economy, the state's secession from the Union, Reconstruction, the Bourbon era, the effects of the New Deal, Martin Luther King, Jr., the fall of the county-unit system, and Jimmy Carter's election to the presidency. Particular emphasis will be placed on the state's relationship with the rest of the South and the rest of the nation.

Lecture/Lab Hours: Three hours per week.

HIST 3944 - Environmental Politics and Policy

Credit: 3 hours

Prerequisites: At least a "C" in POLS 1101

Description: Through a consideration of historical and political factors, this course will examine the development of environmental policy. Utilizing a theoretical framework influenced by the natural and social sciences and the humanities, students will explore how political actors have defined and addressed domestic and international environmental policy issues.

Lecture/Lab Hours: Three hours per week.

HIST 3999 - Special Topics in History

Credit: 3 hours

Prerequisites: At least a "C" in HIST 2111 and HIST 2112

Description: This course is an intensive study of a significant topic in history not otherwise covered in history course offerings.

Lecture/Lab Hours: Three hours per week.

HIST 4010 - The Atlantic World

Credit: 3 hours

Prerequisites: At least a "C" in all of the following: HIST 1111, HIST 1112, HIST 2111, HIST 2112

Description: This course explores the forces that pushed Europeans into Africa and the Americas from 1400 to 1800. It also examines the wide variety of societies that developed once Africans, Europeans, and Native Americans encountered each other around the Atlantic Ocean. Special attention is given to the role of indigenous peoples in North and South America, the rise and fall of slavery and the transatlantic slave trade, the influence of Africa in the Americas, and the differing economic, political, and social approaches to colonization by the various European powers.

Lecture/Lab Hours: Three hours per week.

HIST 4020 - Technology, Environment and Empire

Credit: 3 hours

Corequisites: HIST 3000

Description: This course examines the creation, and political, social, and economic development of empires and their decline from ancient times to the present. Particular emphasis is placed on technological and cultural centralization and diffusion, historical forms of empire, and the scholarly debates surround the concept of empire.

Lecture/Lab Hours: Three hours per week.

HIST 4030 - European Colonization

Credit: 3 hours

Corequisites: HIST 3000

Description: This course covers the impact of European colonization of the Americas, Africa, and Asia in comparative perspective, including challenges to colonialism. The approach is interdisciplinary, and integrates history, economics, sociology, and geography. Students will read extensively from sources addressing multiple regions affected by European colonization.

Lecture/Lab Hours: Three hours per week.

HIST 4040 - Humans and Their Environment Since 1945

Credit: 3 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Education program or completion of 60 hours and declared major in Bachelor of Arts in History.

Description: This course covers present-day global issues in the context of anticolonialist and globalist developments of the twentieth century. The approach is interdisciplinary, and integrates history, economics, sociology, and geography. Students will read either a history, a biography, a regional geography, or a travelogue from each of seven regions affected by postcolonialism: Latin America, Africa, East Asia, the Indian Subcontinent, the Middle East, North America, and Australia/Oceania.

Lecture/Lab Hours: Three hours per week.

HIST 4220 - History of Japan

Credit: 3 hours

Prerequisites: At least a "C" in both HIST 1111 and HIST 1112

Description: This course covers the history of Japan from earliest times to present, with primary emphasis on its emergence as a world power since the late nineteenth century. Coverage includes changes in political institutions, economic policies, and sociocultural relationships, with particular attention to the impact of industrialization and the Meiji Restoration.

Lecture/Lab Hours: Three hours per week.

HIST 4290 - Modern Russia

Credit: 3 hours

Prerequisites: At least a "C" in HIST 1112

Description: This course covers Russian history from Peter the Great to the present, economic, and social developments of Russia in both the imperial and Soviet periods, and the collapse of the Soviet Union. Particular emphasis is placed on the role of class divisions and the evolution of a state-managed economy.

Lecture/Lab Hours: Three hours per week.

HIST 4308 - Seventeenth Century Britain

Credit: 3 hours

Prerequisites: At least a "C" in HIST 1112

Description: This course addresses the evolution of modern political, economic, and ideological institutions as they emerged in the context of the British Isles in the seventeenth-century. Particular emphasis will be placed on the development of liberal democracy, limited executive power, the nature of political authority, the role of religion, and the origin of capitalism.

Lecture/Lab Hours: Three hours per week.

HIST 4320 - France 1660-1815

Credit: 3 hours

Prerequisites: At least a "C" in HIST 1112

Description: This course is a survey of French history from the reign of Louie XIV through the end of the French Revolution. Topics include political structures, the rise of the bourgeoisie, Salon culture, the controversy over Huguenot political status, French expansion and colonization, the mercantile economy, the Enlightenment, conflicts between rural and urban society, the collapse of absolute monarchy, the Reign of Terror, the rise of Bonapartism, and the Napoleonic Wars.

Lecture/Lab Hours: Three hours per week.

HIST 4330 - Modern Germany

Credit: 3 hours

Prerequisites: At least a "C" in HIST 1112

Description: This course covers the history of Germany from the mid-eighteenth century through reunification. Emphasis is on changing definitions and uses of German nationalism from Frederick the Great through the present, including the actions of Bismarck, Hitler, and Adenauer. Coverage includes German cultural, social, and economic trends examined within the evolving framework of German political traditions.

Lecture/Lab Hours: Three hours per week.

HIST 4336 - The Holocaust

Credit: 3 hours

Prerequisites: At least a "C" in HIST 1112

Description: This course will examine the historical roots of modern anti-Semitism and the rise of the Nazis in Germany. Particular emphasis will be placed on the implementation of Nazi extermination policies, the reaction of neighboring countries, the results of the Holocaust, and its implications for the post-World War Two period.

Lecture/Lab Hours: Three hours per week.

HIST 4360 - Modern East Central Europe

Credit: 3 hours

Prerequisites: At least a "C" in HIST 1112

Description: This course covers the history of nations between Germany and Russia in the nineteenth and twentieth centuries. Topics covered include the rise of German and Slavic nationalism, the gaining of independence, problems in establishing democracy, experience in World War II, the establishment of communist control, and post-communist developments.

Lecture/Lab Hours: Three hours per week.

HIST 4700 - Multicultural America

Credit: 3 hours

Prerequisites: At least a "C" in both HIST 2111 and HIST 2112

Description: This course investigates the role of religion, race, and ethnicity in the United States from the colonial period to the present. Focusing on the interaction between religious, racial, and ethnic identities among native peoples, slaves, immigrants, and the white majority, the course explores the ways that race, ideas of racial superiority and inferiority, and ethnicity shaped the history of the United States. Particular emphasis is placed on the social evolution of communities in America that are identifiable by race, religion, or ethnic identity, with attention to the ways these factors helped shape important political developments.

Lecture/Lab Hours: Three hours per week.

HIST 4710 - Religion and Politics in American History

Credit: 3 hours

Prerequisites or Corequisites: HIST 3000

Description: This course surveys the role of religion in crucial periods of American political history from the Colonial period to the contemporary era. This is a reading/lecture/discussion course designed to introduce the student to the religious and cultural forces that shaped the nation's most important political movements and their efforts to recreate the nation in their own image.

Lecture/Lab Hours: Three hours per week.

HIST 4720 - History of Religion in America

Credit: 3 hours

Prerequisites or Corequisites: HIST 3000

Description: HIST 4720 is a reading/ lecture/ discussion course designed to introduce the student to the role of religion in history of the United States. Primary attention will be given to the historical development of religious ideas and institutions and their interaction with the development of American culture.

Lecture/Lab Hours: Three hours per week.

HIST 4740 - American Environmental History

Credit: 3 hours

Corequisites: HIST 3000

Description: This course will examine the role of environment in U.S. History. Topics will include agrarianism, government land policies, the role of the market system, cultural significance, environmental preservation and historic recreation.

Lecture/Lab Hours: Three hours per week.

HIST 4760 - Gender, Marriage and Family in American History

Credit: 3 hours

Prerequisites or Corequisites: HIST 3000

Description: This course will examine the history and meaning gender, marriage, and the family in American History from the colonial era through present day. Particular emphasis will be placed on the ways in which structures and meanings of these institutions have changed over time. The meanings of both femininity and masculinity will be considered in the context of how Americans have defined the proper ordering of society and familial relations. The history and meaning of the institutions of marriage and the family will be analyzed as a reflection of the religious intellectual, political, economical, social, and cultural trends of the American past.

Lecture/Lab Hours: Three hours per week.

HIST 4777 - Early Native America

Credit: 3 hours

Prerequisites: HIST 3000

Description: This course explores the history of Native Americans from prehistoric times to the end of the mid-nineteenth century. The course will focus on the creative adaptations of Indians to the great changes unleashed by European and U.S. colonialism. Three hours per week.

Lecture/Lab Hours: Three hours per week.

HIST 4778 - Modern Native America

Credit: 3 hours

Corequisites: HIST 3000

Description: This course explores Native American life in and around the United States since the mid-nineteenth century. The course will focus on the creative adaptations of Indians of the great changes unleashed by U.S. colonialism.

Lecture/Lab Hours: Three hours per week.

HIST 4820 - The Old South

Credit: 3 hours

Prerequisites or Corequisites: HIST 3000

Description: This course explores the origins and development of the southern United States from colonial times through the early nineteenth century. Coverage will include political, social, economic and cultural phenomena. Particular emphasis will be placed on class divisions, and on the role of cash crop agriculture and slave labor in the development of southern political and social attitudes. Three hours per week.

Lecture/Lab Hours: Three hours per week.

HIST 4821 - The New South

Credit: 3 hours

Prerequisites or Corequisites: HIST 3000

Description: This course explores the development of the southern United States from the late nineteenth century to the present. Coverage will include political, social, economic and cultural phenomena. Particular emphasis will be placed on class and racial divisions, the persistence of southern poverty, and the development of southern political and social attitudes. Three hours per week.

Lecture/Lab Hours: Three hours per week.

HIST 4898 - Research Practicum I

Credit: 3 hours

Prerequisites: Departmental Approval

Description: This course involves students in faculty-directed advanced research projects with the objective being a work of professional scholarship. Space is limited.

Lecture/Lab Hours: Ten laboratory hours per week.

HIST 4899 - Research Practicum II

Credit: 3 hours

Prerequisites: HIST 4898 or Department Approval

Description: This course involves students in extended faculty-directed advanced research projects with the objective being a publishable work of professional scholarship. Space is limited.

Lecture/Lab Hours: Ten laboratory hours per week.

HIST 4900 - Research Seminar in Non-Western History

Credit: 3 hours

Prerequisites: At least a "C" in HIST 3100 or HIST 3200 or HIST 3210

Description: In this course students will construct a detailed analysis of a specific problem, theme, or topic in non-western history. Instruction will include coverage of historical research methods and the ethics of the historical profession. Students will complete a major research paper based on primary and secondary sources.

Lecture/Lab Hours: Three hours per week.

HIST 4910 - Research Seminar in Russian History

Credit: 3 hours

Prerequisites: At least a "C" in HIST 4290

Description: In this course students will construct a detailed analysis of a specific problem, theme, or topic in Russian history. Instruction will include coverage of historical research methods and the ethics of the historical profession. Students will complete a major research paper based on primary and secondary sources.

Lecture/Lab Hours: Three hours per week.

HIST 4920 - Research Seminar in European History

Credit: 3 hours

Prerequisites: At least a "C" in HIST 3440 or HIST 3460 or HIST 3480 or HIST 3490

Description: In this course students will construct a detailed analysis of a specific problem, theme, or topic in European history. Instruction will include coverage of historical research methods and the ethics of the historical profession. Students will complete a major research paper based on primary and secondary sources.

Lecture/Lab Hours: Three hours per week.

HIST 4930 - Research Seminar in American History

Credit: 3 hours

Prerequisites: HIST 3000 and at least fifteen hours of additional history courses numbered 3000 or higher.

Description: In this course students will construct a detailed analysis of a specific problem, theme, or topic in American history. Instruction will include coverage of historical research methods and the ethics of the historical profession. Students will complete a major research paper based on primary and secondary sources.

Students may not take this course more than three(3) times without approval of the Department Chair.

Lecture/Lab Hours: Three hours per week.

HLSA 3000 - Research Methods for Health Sciences

Credit: 3 hours

Prerequisites: MATH 1200

Description: This course provides an introduction to research principles and methods involved in planning, designing, analyzing, interpreting, and communicating research. Emphasis is placed on research designs and outcomes that will enable students to become critical consumers of professional health care literature.

HLSA 3100 - Leadership in Health Care

Credit: 3 hours

Description: This course is designed to provide students with a comprehensive understanding of the theories, models, and responsibilities of leadership within the health care system. Emphasis is put on enabling and empowering students to become better leaders in practice, and to develop an efficacious personal leadership model.

Lecture/Lab Hours: Three hours per week.

HLSA 3310 - American Health Care System

Credit: 3 hours

Description: This course examines the health care delivery system of the United States from a systems perspective in terms of historical and current development. The course includes the political, cultural, philosophical, and social factors which have influenced the evolution of the health care delivery system.

Lecture/Lab Hours: Three hours per week.

HLSA 3315 - Holistic Health Care Services

Credit: 3 hours

Description: This is an introduction to comprehensive and total care of an individual. In the holistic approach to health care, needs are explored in all areas of functioning such as physical, emotional, social, spiritual, and economic. Topics will include strategies and treatment in the prevention of disease and the attainment and maintenance of wellness.

Lecture/Lab Hours: Three hours per week.

HLSA 3320 - Health Care Management

Credit: 3 hours

Description: This course presents the foundation of management principles and processes and their changing role in health care organizations. The major management functions of decision making, planning, organizing, staffing, leading, and controlling will be explored.

Lecture/Lab Hours: Three hours per week.

HLSA 3340 - Public Administration and Health Care

Credit: 3 hours

Prerequisites: POLS 1101 or POLS 1101H

Description: This course presents a study of government bureaucracies and their relationship to the American health care system.

Lecture/Lab Hours: Three hours per week.

HLSA 3345 - Government, Politics, and American Health Care

Credit: 3 hours

Prerequisites: POLS 1101 or POLS 1101H

Description: This is a survey of the principle governmental and political factors affecting American health care. Students who have not met the stated prerequisite(s) may get the permission of instructor to enroll in course.

Lecture/Lab Hours: Three hours per week.

HLSA 3350 - Public Health and Epidemiology

Credit: 3 hours

Description: This is an introduction to the essentials of public health and epidemiology which includes the study of contemporary health issues critical to the operation of infection control in the acute care hospital and ambulatory care centers.

Lecture/Lab Hours: Three hours per week.

HLSA 3360 - Quality Management and Improvement

Credit: 3 hours

Prerequisites: HLSA 3310 and 3320

Description: This is an introduction to the management of quality in health care services, including the types and forms of measuring quality. The focus will be on outcome-based assessment. Discussion will include the requirements of various regulatory organizations which assess and monitor quality in health care settings.

Lecture/Lab Hours: Three hours per week.

HLSA 3370 - Women's Issues in Health Care

Credit: 3 hours

Description: This is a survey of women's specific health issues and medical care, promotion of health and prevention of illness, and a study of the tools needed by today's healthcare administrators for creation of diverse and inventive leadership strategies.

Lecture/Lab Hours: Three hours per week.

HLSA 3380 - Health Communications

Credit: 3 hours

Description:

This course provides an introduction to the fundamental communication principles used in health care, including provider-client communication and education, provider-provider communication, and intercultural health communication. The course examines empirical research in health communication, behavioral and rhetorical theories in health communication, legal and ethical concerns in health communication, the communication of risk and uncertainty, and the design of health campaigns.

Lecture/Lab Hours: Three hours per week.

HLSA 3390 - Bioethics

Credit: 3 hours

Description: This course provides an introduction to the major ethical theories and principles of bioethics. This knowledge will be applied to the analysis of ethical problems that arise in the health-care field. Topics include, for example, health care distribution, health care decision-making, assisted suicide and euthanasia, nonstandard reproduction and reproductive rights, the human genome project and the use of genetic information, and research involving human subjects.

Lecture/Lab Hours: Three hours per week.

HLSA 3400 - Introduction to Sport and Fitness Management

Credit: 3 hours

Description: This survey course illustrates the foundations and principles on which sport and fitness management operate, and also allows students to explore career opportunities in the field. Topics covered include facilities and personnel management, marketing, financial, legal and ethical principles as they relate to sport and fitness-related enterprises. It also explores the historical aspects, current state and future trends of the industry.

Lecture/Lab Hours: Three hours per week

HLSA 3410 - Introduction to Exercise Science

Credit: 3 hours

Prerequisites: BIOL 1114K&L, BIOL 1124 K&L

Description: This course provides students with the fundamentals of exercise science, including general fitness principles, exercise physiology, and kinesiology. Topics include assessing physical fitness and applying guidelines for strength and muscular endurance training across diverse populations and conditions.

Lecture/Lab Hours: Three hours per week

HLSA 3420 - Nutrition and Wellness

Credit: 3 hours

Description: This course introduces the important relationship between nutrition, health promotion, and wellness in individuals and across populations. Topics of discussion include nutritional requirements and guidelines, nutritional needs at various ages and fitness levels, nutritional and exercise based weight management, and global nutrition issues.

Lecture/Lab Hours: Three hours per week

HLSA 4000 - Special Topics in Health Care

Credit: 1-6 hours

Prerequisites: HSLA 3310 and HLSA 3320, or permission of the instructor

Description: Courses are designed to focus on topics that are not otherwise offered but for which there is a current need. Students are expected to do a project in the area of Health Care and will review appropriate related professional journal articles.

Notes: This course may be repeated.

HLSA 4100 - Human Resource Management in Health Care

Credit: 3 hours

Prerequisites: HLSA 3320

Description: This is an introduction to the management of human resources, including, recruiting, retention, training, counseling, termination, outsourcing, human resource legislation, etc. Issues related specifically to healthcare, including Joint Commission on Accreditation of Healthcare Organizations standards, medical staff credentialing, certification, etc.

Lecture/Lab Hours: Three hours per week.

HLSA 4200 - Independent Study

Credit: 3 hours

Prerequisites: HLSA 3310 and HLSA 3320

Description: This course is individually designed under the direction of faculty to allow students opportunities to explore a specific area of interest.

Notes: This course may be repeated.

HLSA 4300 - Exercise Testing and Prescription

Credit: 3 hours

Prerequisites: HLSA 3410

Description: This course is intended to provide basic physiological principles in the prescription of exercise and the administration of conditioning programs, for individuals of differing ages, health status, and occupational status. Topics include the prescription of exercise to improve cardiorespiratory fitness, muscular fitness, body composition, flexibility, and increase as well as decrease body weight.

Lecture/Lab Hours: Three hours per week

HLSA 4320 - Injury Prevention and Rehabilitation

Credit: 3 hours

Prerequisites: HLSA 3410 and HLSA 4300

Description: This course provides an introduction to the prevention, evaluation, and treatment of injuries, especially those related to sport and fitness activities. Topics include the evaluation of injuries, emergency medical procedures, prevention, and treatment methods for musculoskeletal injuries, environmental illness and nutritional problems.

Lecture/Lab Hours: Three hours per week

HLSA 4400 - Rural Health Care Services

Credit: 3 hours

Prerequisites: HLSA 3310 and HLSA 3320

Description: This is an examination of the delivery and management of health care services in rural areas. The availability of services is directly impacted by the demographic, economic, and social conditions which exist within the rural environment.

Lecture/Lab Hours: Three hours per week.

HLSA 4410 - Health Law and Ethics

Credit: 3 hours

Prerequisites: HLSA 3310 and HLSA 3320

Description: This is an examination of the legal and ethical aspects of health care administration. Includes discussion of case studies illustrative of the current legal and political environment in the health care industry.

Lecture/Lab Hours: Three hours per week.

HLSA 4420 - Long-term Care Administration

Credit: 3 hours

Prerequisites: HLSA 3310 and HLSA 3320

Description: Restriction: Must be enrolled in Health Services Administration This course provides a foundation for understanding nursing home administration, the environment in which nursing homes operate, and the management processes which produce positive outcomes in the long-term care setting.

Lecture/Lab Hours: Three hours per week.

HLSA 4425 - Ambulatory Care Services

Credit: 3 hours

Prerequisites: HLSA 3310 and HLSA 3320

Description: Restriction: Must be enrolled in Health Services Administration This course examines the management of various ambulatory health care settings, including subacute care, physicians' offices, community health centers, medical group practices, rehabilitation centers, and behavioral health centers/clinics. Exploration of legal and financial issues, clinical trends, and support services and their coordination will be emphasized.

Lecture/Lab Hours: Three hours per week.

HLSA 4430 - Health Care Economics

Credit: 3 hours

Prerequisites: HLSA 3310 and HLSA 3320

Description: This is an examination of the trends, financing, and principles of health economics. Includes an overview of both microeconomics and macroeconomics.

Lecture/Lab Hours: Three hours per week.

HLSA 4435 - Managed Care

Credit: 3 hours

Prerequisites: HLSA 3310 and HLSA 3320

Description: This is a study of the essentials of managed health care, including the various structures of managed care and the dynamic political and economic forces driving this approach to the financing and delivery of health care services.

Lecture/Lab Hours: Three hours per week.

HLSA 4450 - Applied Learning Experience

Credit: 3 hours

Prerequisites: HLSA 3310, HLSA 3320, and HLSA 4480

Description: Restriction: Must be enrolled in Health Services Administration Students without a background in health care may elect to complete a health services administration externship in a health care setting as part of the requirements for completion of the degree. The experiences will be individually designed by program faculty.

Notes: Time per week in a health care facility will be based on a ratio of 1 credit hour to 3 hours per week.

HLSA 4451 - Applied Learning Experience II

Credit: 3 hours

Prerequisites: HLSA 3310, HLSA 3320, HLSA 4480, and HLSA 4450 Restriction: Must be enrolled in Health Services Administration

Description: This is a second course in a two course sequence of externship experience. Students without a background in health care may elect to complete a second health services administration externship in a health care setting as part of the elective requirements for completion of the degree. The experiences will be individually designed by program faculty. Time per week in health care facility will be based on a ratio of 1 credit hour to 3 hours per week.

Notes: This course may be repeated one time.

HLSA 4463 - Case Management Concepts and Services

Credit: 3 hours

Description: The philosophy and principles of case management, including identifying treatment modalities, establishing goals and treatment plans through assessment of clinical information, establishing referral sources, and becoming a patient/client advocate.

Lecture/Lab Hours: Three hours per week.

HLSA 4470 - Design & Management

Credit: 3 hours

Prerequisites: HLSA 3310 and HLSA 3320

Description: An overview of the field of health informatics, fundamental concepts of information systems, and day-to-day management and applications of information systems in healthcare. This course is designed to develop intelligent consumers/managers of healthcare information technology.

Lecture/Lab Hours: Three hours per week.

HLSA 4475 - Regulatory Aspects of Long Term Care

Credit: 3 hours

Prerequisites: HLSA 3310, HLSA 3320, HLSA 4420

Description: The structure, function, and role of accreditation agencies for long term care institutions are examined. Emphasis is placed on the examination of the accreditation process and mechanisms that allow it to be in compliance with accreditation standards and guidelines. Federal, state, and local legislation regulations and their relationship to accreditation and approval are addressed.

Lecture/Lab Hours: Three hours per week.

HLSA 4480 - Health Care Financial Management

Credit: 3 hours

Prerequisites: HLSA 3360, ACCT 2101, and ACCT 2102

Description: This is an introduction to accounting terminology and procedures, financial statements, the budgeting process, and financial decision making in health care organizations. Emphasis will be placed on the use of financial information in administrative decision making.

Lecture/Lab Hours: Three hours per week.

HLSA 4490 - Integrative Issues in Health Care Administration

Credit: 3 hours

Prerequisites: Restriction: Must be enrolled in Health Services Administration

Description: This capstone course serves to integrate the issues dealing with the most current health care system changes. Factors impacting upon the system such as economic trends, legal/ethical issues, employment trends, new technological developments, and population demographics will be explored and discussed, including the implications of these factors for the management of various types of health care organizations. This should be the student's final course.

HLTH 1000 - Health

Credit: 2 hours

Description: This is a study of the scientific information in the area of health as it applies to healthful living.

Lecture/Lab Hours: Two hours per week.

HS 1000 - Critical Thinking about Health Care

Credit: 3 hours

Corequisites: MSCC 1000

Description: Perspectives on Health Care reviews critical dimensions of America's health and health behaviors. Students will utilize available technologies, research a related health care issue both on the Internet and in the library, prepare a paper using a word processor, and provide an oral presentation about the health care issue they research.

Notes: This class is a three credit hour class consisting of lectures, guest speakers, field trips, and/or group activity each week.

HS 1002 - Critical Thinking about Death and Dying

Credit: 3 hours

Corequisites: MSCC 1000

Description: Loss, death, and the process of dying will be examined from physiological, psychological, sociocultural, and ethical/legal perspectives. The idea of death across the lifespan will be approached from viewpoints of the individual, family, significant others, and health care providers. The concepts of "death with dignity" will be explored. Using available technology, students will research a related topic on the Internet and prepare a paper using word processing.

Lecture/Lab Hours: Three hours per week.

HS 1003 - Critical Thinking about Wellness

Credit: 3 hours

Corequisites: MSCC 1000

Description: Based on the most current, accurate health information available, this course focuses on the basic components of wellness and physical fitness in an individualized manner. Students learn to make decisions concerning personal health behaviors by developing and regularly updating a personal plan for physical fitness and wellness. The concepts of exercise, nutrition, illness prevention, and various other dimensions of well being will be explored. Students will use computer software to develop a personalized nutrient analysis. Through group process, students will prepare and present orally to the class various concepts of wellness and fitness. Using available technology, students will research a related topic on the Internet and prepare a paper using word processing.

Lecture/Lab Hours: Three hours per week.

HS 1004 - Critical Thinking about Women's Health

Credit: 3 hours

Corequisites: MSCC 1000

Description: This course reviews issues related to women's levels of wellness throughout the lifespan. Maturation of the female from puberty to the older adult will be explored. Issues such as reproductive health, pregnancy, cancer, sexually transmitted diseases, the female heart, and physical disorders will be discussed. Students will put together a journal that will be reflective of their own health status. Also students will utilize library resources and online material to prepare a paper on a women's health topic of interest and develop an oral presentation about the issue researched.

Lecture/Lab Hours: Three hours per week.

HS 1005 - Critical Thinking about Ethics in Healthcare

Credit: 3 hours

Description: Perspectives in Healthcare Ethics reviews the ethics of decision making within America's health care system. Ethical theories will be investigated and medical principles explored. Critical thinking skills will be explored for dealing with facts, concepts, basic principles, and ambiguity within the context of the ethical theories and medical ethical principles.

Lecture/Lab Hours: Three hours per week.

HUMN 1001 - Critical Thinking about Narrative

Credit: 3 hours

Corequisites: MSCC 1000

Description: The course examines two things: 1) how one employs storytelling for the purpose of self-discovery and self-expression, 2) how a writer composes a story in the literary form called narrative. In addition to composing personal narratives, students study selected literary autobiographies.

Lecture/Lab Hours: Three hours per week.

HUMN 1001H - Honors Critical Thinking about Narrative

Credit: 3 hours

Prerequisites: Admission to the Honors Program

Corequisites: MSCC 1000

Description: The course examines two things: 1) how one employs storytelling for the purpose of self-discovery and self-expression, 2) how a writer composes a story in the literary form called narrative? In addition to composing personal narratives, students study selected literary autobiographies.

Lecture/Lab Hours: Three hours per week.

HUMN 1002 - Critical Thinking about Society in Film

Credit: 3 hours

Corequisites: MSCC 1000

Description: The course examines various connections between American films and American society and culture. Looking at films from different genres and different eras, the course will emphasize three general connections between film and society: how films record prevailing American values and attitudes, how films sometimes protest and attempt to change values and attitudes, and how some historical films attempt to revise our understanding of historical events and eras.

Lecture/Lab Hours: Three hours per week.

HUMN 1003 - Critical Thinking about Humor, Romance, and War

Credit: 3 hours

Corequisites: MSCC 1000

Description: This is an introduction to the relationships between the arts and culture. Through the study of various creative works of literature, print and visual media, theatre, and music, students will examine and respond to various creative cultural expressions that are prompted by war.

Lecture/Lab Hours: Three hours per week.

HUMN 1004 - Critical Thinking about Ethics

Credit: 3 hours

Corequisites: MSCC 1000

Description: This course examines ethical questions as reflected in literature and film from various times and places. Traditional theories of ethics and literary interpretation will be used for analysis.

Lecture/Lab Hours: Three hours per week.

HUMN 2111H - Honors Humanities

Credit: 3 hours

Prerequisites: ENGL 1102 or ENGL 1102H and admission to the Honors Program

Description: The honors seminar will investigate a selected topic in the humanities. This course is for the superior student, and admission is by invitation of the Honors Program. This course may be repeated.

Lecture/Lab Hours: Three hours per week.

HUMN 2151 - Humanities

Credit: 3 hours

Prerequisites: ENGL 1102

Description: The course will explore a selected topic in the humanities from an interdisciplinary perspective.

Lecture/Lab Hours: Three hours per week.

HUMN 2152 - Science, Poetry, and the Imagination

Credit: 3 hours

Prerequisites: ENGL 1102 or ENGL 1102H

Description: This is an interdisciplinary course connecting humanities and natural sciences and mathematics. This course examines the use of metaphor and symbol in understanding poetry and the use of model in understanding scientific theory.

Lecture/Lab Hours: Three hours per week.

HUMN 2154 - Environmental Issues

Credit: 3 hours

Prerequisites: ENGL 1102 or permission of instructor

Description: This is an interdisciplinary course connecting humanities and natural sciences and mathematics. This course is designed to examine fundamental principles of the environment from a scientific, global perspective as well as to consider how understanding of environmental concepts is revealed historically in literature.

Lecture/Lab Hours: Three hours per week.

HUMN 2155 - Survey of Humanities I

Credit: 3 hours

Prerequisites: ENGL 1102

Description: This is a survey of the development of philosophy, religion, art, architecture, literature, drama, music, and dance in the ancient and medieval worlds and in the early Renaissance. Emphasis on the traditions which have been carried from one age and culture to another.

Lecture/Lab Hours: Three hours per week.

HUMN 2156 - Survey of Humanities II

Credit: 3 hours

Prerequisites: ENGL 1102

Description: This is a survey of the development of philosophy, religion, art, architecture, literature, drama, music, dance, film, and other media from the Renaissance and the Enlightenment to the contemporary period. Emphasis on the traditions which have been carried from one age and culture to another.

Lecture/Lab Hours: Three hours per week.

HUMN 2205 (SSCI 2205) - Gender, Social Science, and Art

Credit: 3 hours

Prerequisites: ENGL 1102

Description: This interdisciplinary course examines specific topics concerning gender, art, and society. It explores the portrayal of gender in the artistic works of a selected area of the humanities (art, literature, music, drama, or speech) and in one of the social sciences (anthropology, history, political science, psychology, or sociology).

Lecture/Lab Hours: Three hours per week.

HUMN 3010 - Introduction to Cultural Studies

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 1102

Description: This course presents students with an overview of the methods and strategies used in cultural studies to analyze how culture acts on individuals and groups in a society, how it is produced, and how culture is mediated in different contexts and geographical spaces. Students will conduct research about, read, and interpret cultural texts and write cultural criticism. This is a writing intensive course.

Lecture/Lab Hours: Three hours per week.

HUMN 3153 (BUSA 3153) - Organizations, Work, and Literature

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 1102

Description: The aim of this course is for students to examine through the windows of literature the individual within the organization and how that individual is shaped as a participant within a particular organization by various cultural and social indices. The approach will be interdisciplinary. The course will examine poems, stories, novels, plays, films, television programs, and essays to explore how literature represents the worlds of work and leadership. Philosophies of capital and labor will be discussed through issues of workplace policy, gender assumptions, organizational values, and family.

Lecture/Lab Hours: Three hours per week.

HUMN 3206 - Gender Studies

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 1102

Description: This course is a study of literature with gender as the primary category of analysis. Viewing gender as a social construct, the course will examine texts which explore such issues as gender roles in society, the interaction between private and personal life, and self-definition in a culture with gendered expectations.

Lecture/Lab Hours: Three hours per week.

HUMN 3501 - Applied Linguistics

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 1102

Description: A course in Applied Linguistics and Second Language Acquisition in a Cross Cultural Context. Emphasis on those elements of morphology, phonology, syntax, and culture that are relevant to the acquisition of languages other than one's native language, as well as problems likely to be encountered in that acquisition. Especially appropriate for those preparing to work in the international arena, those preparing for graduate work in a foreign language, or those preparing for a career in teaching English to speakers of other languages (ESOL). The course will include theories of language acquisition and comparative analysis of language, as well as levels of formality of usage and cultural constraints on discourse and the use of idiomatic expressions.

Lecture/Lab Hours: Three hours per week

HUMN 3999 - Special Topics

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 1102

Description: This is an intensive study of a significant topic in the humanities from an interdisciplinary perspective. This is a writing intensive course.

Lecture/Lab Hours: Three hours per week

HUMN 3999H - Honors Special Topics

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 1102 and admission to the Honors Program

Description: This is an intensive study of a significant topic in the humanities not otherwise covered in course offerings. Required is an end of semester research project that reflects rigorous intellectual engagement with a topic and advanced independent research skills. This course is for the superior student, and admission is by invitation of the English faculty to selected students who have been admitted to the Honors Program.

Lecture/Lab Hours: Three hours per week.

HUMN 4340 - Introduction to Ethics

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 1102

Description: This course will examine traditional, philosophical, and ethical principles. Topics will include the construction of ethical systems, the use of ethics in making daily decisions, and the role of ethics in a digital world.

Lecture/Lab Hours: Three hours per week.

HUMN 4471 - Comparative Cultures

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 1102

Description: This course compares different cultures in aspects such as communication, social mores, history, literature, and visual arts. Choice of cultures for study will vary. This is a writing intensive course.

Lecture/Lab Hours: Three hours per week.

HUMN 4472 - Studies in Culture

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 1102

Description: This course will explore a selected topic in cultural studies from a historical perspective and a comparative perspective. This is a writing intensive course.

Lecture/Lab Hours: Three hours per week

HUMN 4480 - History of Print

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 1102

Description: The course traces writing from its very beginnings, looking at such topics as memory, literacy, and scribes; the Gutenberg Bible and moveable type; public and private libraries; reading practices; subscriptions and periodicals; newspapers and political power; broadsheets; and book publishing.

Lecture/Lab Hours: Three hours per week.

HUMN 4482 - Popular Culture

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 1102

Description: This course will cover a range of "texts" from American mass culture including popular fiction, advertising, television, popular music, popular magazines, and cyberculture. The course will emphasize methods of analyzing these texts and examine questions they raise about the nature of popular culture in America. The course will explore what these products of mass culture have in common, what distinguishes them from other cultural artifacts (such as those of high culture and folk culture), and the political and social implications of those differences.

Lecture/Lab Hours: Three hours per week

IDS 3800 - Interdisciplinary Studies Tutorial

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 1102

Description: This course provides an introduction to the methods of interdisciplinary research and writing by focusing on a selected topic of study. Topics will vary.

Lecture/Lab Hours: Three hours per week

IDS 4010 - Gender, Media, and Culture

Credit: 3 hours

Prerequisites: A "C" or better in ENGL 1102

Description: Examines gendered American culture through its media from the Colonial to the present, including effects of race and class, including but not limited to: fiction, drama, film, magazines, advertising, music, television, and new media. Examines theories of gender and media representation as they engage above media.

Lecture/Lab Hours: Three hours per week

IDS 4020 - Science, Politics, and Culture

Credit: 3 hours

Prerequisites: POLS 1101 and ENGL 1102 or permission of instructor

Description: This is an interdisciplinary course that will examine the relationship between science, culture and politics. Through an exploration of case studies, literature, film, or other relevant bodies of work in the humanities, natural, and social sciences, students will explore how scientific discoveries, the political process, and culture are interrelated.

Lecture/Lab Hours: Three hours per week

IDS 4030 - Film, Literature, and Culture

Credit: 3 hours

Prerequisites: A "C" or better in ENGL 1102

Description: This interdisciplinary course will examine the relationship between film, literature, and culture. It will explore the theory, practice, and cultural significance of adapting novels and other literary texts into films.

Lecture/Lab Hours: Three hours per week

IDS 4500 - Senior Seminar

Credit: 3 hours

Prerequisites: IDS 3800 and completion of the IDS Praxis Requirement.

Description: This capstone praxis course will require students to demonstrate their mastery of interdisciplinary research and writing methods. Topics of study will vary.

Lecture/Lab Hours: Three hours per week

ISCI 2001 - Integrated Science - Life and Earth Science

Credit: 3 hours

Prerequisites: Completion of at least one Area D Lab Science Elective.

Description: This course is intended for students planning a career in elementary education. The course will focus on giving students a conceptual understanding of important concepts of Life and Earth science and the application of pedagogical knowledge grounded in research-based techniques necessary to teach these concepts in order to meet the diverse needs of learners across P-5 grade environments. Topics will include the characteristics of life, biodiversity, heredity, energy flow, interdependence of life, cellular structure and function, earth systems, and the biosphere. Use of technology is required. This course is aligned with state and national standards.

Lecture/Lab Hours: Three hours lecture and one hour of laboratory per week.

ISCI 2002 - Integrated Science - Physical Science

Credit: 3 hours

Prerequisites: Completion of at least one Area D Lab Science Elective.

Description: This course is intended for students planning a career in elementary education. The course will focus on giving students a conceptual understanding of important concepts of physical science and the application of pedagogical knowledge grounded in research-based techniques necessary to teach physical science concepts in order to meet the diverse needs of learners across P-5 grade environments. Topics will include mechanics, matter and energy, electricity and magnetism, and waves and optics. The level of mathematics required will be the level of one equation and one unknown. Use of technology is required. This course is aligned with state and national standards.

Lecture/Lab Hours: Three hours lecture and one hour of laboratory per week.

ITEC 1001 - Critical Thinking about the History of Computing

Credit: 3 hours

Corequisites: MSCC 1000

Description: This course will explore the development of the modern computer, from precomputer times to present day, with special emphasis placed on people, places, and machines as well as the societal impact of computing.

Lecture/Lab Hours: Three hours per week.

ITEC 2201 - Business Information Applications

Credit: 3 hours

Description: This is a course designed to provide an overview of information analysis concepts and applications in today's business environment. Topics include a brief history of information technology use in business, the information processing cycle, networking, and business operations in the online world. Emphasis is on business productivity software including spreadsheets, business databases, presentation software, e-mail, basic Web page development, and Internet utilization. Students make oral presentations using PowerPoint presentation software. This course may not be substituted for ITEC 2215.

Lecture/Lab Hours: Three hours lecture and laboratory combination per week.

ITEC 2215 - Introduction to Information Technology

Credit: 3 hours

Description: This course uses short projects to introduce the student to the major information technologies of hardware, systems software, networking, web development, software and applications development, systems analysis, digital media, and database. Security and ethical issues as they affect the use of technologies are also discussed.

Lecture/Lab Hours: Three hours per week.

ITEC 2245 - Introduction to Databases Health Sciences

Credit: 3 hours

Prerequisites: At least a "C" in ITEC 2201

Description: This course covers principles and practices in information modeling and database design; systems development life cycle approach to determining and analyzing information requirements, devising data models, constructing schemas, and implementing models within common database management software; use of DBMS software to create databases, perform queries, produce reports, and perform standard maintenance functions.

Lecture/Lab Hours: Three hours per week.

ITEC 2260 - Intro to Computer Programming

Credit: 3 hours

Prerequisites: At least a "C" in either ITEC 2201 or ITEC 2215 and one of the following: MATH 1220, MATH 1251, or any 2000-level math class

Description: This course is an introduction to computer programming, logic, design and implementation. Topics include software design, documentation, coding methods, data types, data structures, functions, subroutines and program control structures.

Lecture/Lab Hours: Three hours per week.

ITEC 2270 - Application Development

Credit: 3 hours

Prerequisites: At least a "C" in either ITEC 2260 or CPSC 1301

Description: This course extends ITEC 2260 and develops applications using a programming language.

Lecture/Lab Hours: Three hours per week.

ITEC 2320 - Networking Essentials

Credit: 3 hours

Prerequisites or Corequisites: ITEC 2201 or ITEC 2215

Description: This course covers the architecture, function, and configuration of computer hardware and networks, along with basic operating system software function. The students are introduced to network and communications concepts including operational issues surrounding network planning, configuration, monitoring, trouble shooting, and management.

Lecture/Lab Hours: Three hours per week.

ITEC 2380 - Web Development

Credit: 3 hours

Prerequisites: At least a "C" in ITEC 2215

Description: This course introduces concepts and practices associated with Web site development. Focus is on site and page design, page layout techniques, styling methods, coding practices, selection of typography, graphics, and multimedia, accessibility issues, site publishing, testing and maintenance, and site marketing.

Lecture/Lab Hours: Three hours per week.

ITEC 3155 - Systems Analysis and Design

Credit: 3 hours

Prerequisites: At least a "C" in either ITEC 2215 or ITEC 2201

Description: Using the object-oriented approach, students will analyze and define, using UML, the system requirements of the organization. Students will participate in either a simulation or case study in order to experience the operational flow of organizational systems. The technology independent logical model showing the requirements for the system will be created.

Lecture/Lab Hours: Three hours per week.

ITEC 3220 - Hardware and Systems Software

Credit: 3 hours

Prerequisites: At least a "C" in ITEC 2201 or ITEC 2215

Description: Computer systems, hardware and basic operating systems software, as well as their features will be discussed. Processor, memory, input/output, storage topics are included. In this course, topics and issues such as executive and diagnostic software, data-handling software, multi-programming and multi-processing will be covered. Computer hardware components and capabilities are among other topics.

Lecture/Lab Hours: Three hours per week.

ITEC 3235 - Human Computer Interaction

Credit: 3 hours

Prerequisites: At least a "C" in ITEC 2201 or ITEC 2215

Description: This course covers the scientific principles, HCI design methodology, and the user-interface technology that are used in the HCI implementation. Topics include human cognition, HCI theories, user observation, task analysis, prototyping, evaluation techniques, user interface modalities, graphical user interface components, and accessibility.

Lecture/Lab Hours: Three hours per week.

ITEC 3236 - Interactive Digital Media

Credit: 3 hours

Prerequisites: At least a "C" in ITEC 2201 or ITEC 2215

Description: This course covers audio, graphic, and instructional video theory and creation. The student is taught how to develop the interactive product as a communication tool by incorporating various media, communication principles, user interfaces, and interactive designs. Principles and applications of color theory, spatial placement, product planning, testing, and implementation are also discussed.

Lecture/Lab Hours: Three hours per week.

ITEC 3245 - Database Principles

Credit: 3 hours

Prerequisites: At least a "C" in ITEC 2201 or ITEC 2215

Description: This course covers the basic principles and practices behind the modern database management system including: the models and methodologies that enable us to analyze and design data systems; the logical concepts that stand behind "good database design"; and the functional components of the DBMS and how they work together to bring about the management of data.

Lecture/Lab Hours: Three hours per week.

ITEC 3264 - Data Structures

Credit: 3 hours

Prerequisites or Corequisites: At least a "C" in ITEC 2270

Description: This course is an introduction to the basic data structures and algorithms commonly used in software applications. The course emphasizes analysis, implementation, and application of data structures and algorithms as they apply to problem solutions.

Lecture/Lab Hours: Three hours

ITEC 3265 - Operating Systems

Credit: 3 hours

Prerequisites: At least a "C" in ITEC 2270 and ITEC 2320

Description: This course addresses major aspects of operating system internal processes and capabilities such as processes and threads, deadlocks, memory management, input/output, file systems, single and multiple processor systems, and security.

Lecture/Lab Hours: Three hours per week

ITEC 3280 - Web Programming

Credit: 3 hours

Prerequisites: At least a "C" in ITEC 2270 and ITEC 2380

Description: This course is an introduction to client-based Web processing environments; coverage of the browser document object model, dynamic formatting, and styling, browser scripting languages, user interaction, and personalization, data validation and processing of browser-side data structures, data exchange languages, and database access.

Lecture/Lab Hours: Three hours per week

ITEC 3300 - Project Management

Credit: 3 hours

Prerequisites: At least a "C" in either ITEC 2215 or ITEC 2201

Description: This course introduces the concepts and practices associated with Project Management. The focus is on the following knowledge areas in project management: scope, time, cost, quality, human resource, communication, risk, and procurement.

Lecture/Lab Hours: Three hours per week.

ITEC 3310 - Information Technology and Organizational Integration

Credit: 3 hours

Prerequisites: At least a "C" in ITEC 3300

Description: This course provides an overview of the technological trends and the modern global organization. It includes discussions on technology leadership, management, systems development, and support mechanisms, as well as the technological implications of strategies focused on corporate efficiencies and competitive edge.

Lecture/Lab Hours: Three hours per week.

ITEC 3325 - Windows System Administration

Credit: 3 hours

Prerequisites: At least a "C" in ITEC 2320

Description: Using a networked laboratory, the student will learn to manage, via Microsoft networking software, a wide variety of network capabilities, such as directory structures, drive mappings, security issues, printing domains, user environments, and network utility services.

Lecture/Lab Hours: Three hours per week.

ITEC 3328 - Linux Systems Administration

Credit: 3 hours

Prerequisites: At least a "C" in ITEC 2320

Description: This course explores the Linux operating system environment and fundamental Linux systems administration principles. Aspects such as origins of this operating system, its differences with UNIX, the use of the command line, file and memory management, Linux GUI environments, and basic Linux systems administration are covered.

Lecture/Lab Hours: Three hours per week.

ITEC 3340 - Business Analysis Using Excel

Credit: 3 hours

Prerequisites: Either MATH 1200 or MATH 1220 and either ITEC 2201 or ITEC 2215

Description: This course introduces the student to decision making and business analysis using Excel tools and utilities. Coverage includes logic, expression and formula building as well as statistical, what-if, and financial analysis.

Lecture/Lab Hours: Three hours per week.

ITEC 3351 - Decision Support and Organizational Intelligence

Credit: 3 hours

Prerequisites: At least a "C" in ITEC 3155

Description: This course introduces the concepts and practices associated with systems that provide for decision support and organizational intelligence in the organization context. The focus is on the techniques, approaches, and tools associated with the design, implementation, and mining of information to provide knowledge for a firm.

Lecture/Lab Hours: Three hours per week.

ITEC 4200 - Foundations of Information Assurance

Credit: 3 hours

Prerequisites: At least a "C" in either ITEC 2215 or ITEC 2201

Description: This course covers an understanding of communications and IT infrastructures, their vulnerabilities, and the complexity of security threats faced by business and industry. Topics discussed are the development of security plans and practices; policies; awareness and compliance programs; protections; and legal and regulatory issues.

Lecture/Lab Hours: Three hours per week.

ITEC 4205 - Legal and Ethical Issues in Information Technology

Credit: 3 hours

Prerequisites: At least a "C" in ITEC 2201 or ITEC 2215

Description: This course provides the opportunity for IT majors to learn about the legal, regulatory, and ethical issues involved in the field of information technology. Topics include ethics, critical thinking, security, privacy, and current legal issues.

Lecture/Lab Hours: Three hours per week.

ITEC 4230 - Graphic Imaging

Credit: 3 hours

Prerequisites: At least a "C" in ITEC 3236

Description: This course will examine industry techniques for providing an effective presentation of graphic images. The students will also survey tools that are used for production. Students will be provided with the necessary background to pursue a course of study in graphic design and digital media development. Completed projects can be used for desktop publishing projects, authoring, and web-based delivery applications.

Lecture/Lab Hours: Three hours per week.

ITEC 4231 - Designing Content for Instructional Applications

Credit: 3 hours

Prerequisites: At least a "C" in both ITEC 3235 and ITEC 3236

Description: This course provides a study of learning theory and the principles of designing and developing informative content to communicate technical information for the Web and other environments for both technical and non-technical users. Topics include audience assessment, IT documentation design, and help content development.

Lecture/Lab Hours: Three hours per week

ITEC 4238 - 2D Computer Animation

Credit: 3 hours

Prerequisites: At least a "C" in ITEC 3236

Description: This course will examine 2D computer animation techniques using a popular industry-standard tool such as Flash. Emphasis will be on developing animations for use in interactive environments and the Web. Other topics include storyboarding, deconstruction, and vector graphic design.

Lecture/Lab Hours: Three hours per week.

ITEC 4242 - Database Administration

Credit: 3 hours

Prerequisites: At least a "C" in ITEC 3245

Description: This course will teach basic database features, tools, and administrative tasks. The administrative tasks involved are installation and upgrade of a DBMS, user account and security management, backup and recovery procedures, and performance monitoring and tuning using a current Database Management System package. These tasks will be discussed in relation to database planning, design, implementation, operation, and maintenance.

Lecture/Lab Hours: Three hours per week.

ITEC 4244 - Database Programming

Credit: 3 hours

Prerequisites: At least a "C" in both ITEC 2270 and ITEC 3245

Description: This course provides a comprehensive introduction to the common relational database in programming concepts. Topics include advanced coverage of the SQL language, data types, database procedural languages, function and stored procedure development, transactions, triggers, indexes, and sequences. Common database connectivity issues will also be discussed.

Lecture/Lab Hours: Three hours per week.

ITEC 4248 - Web Development Environments

Credit: 3 hours

Prerequisites: At least a "C" in ITEC 3280

Description: The course covers use of enterprise-level products and methods for the design, development, deployment, maintenance, and administration of Web sites; study and application of strategies, tools and techniques for creation of data-driven sites for electronic commerce, information management, data exchange, and other organizational applications.

Lecture/Lab Hours: Three hours per week

ITEC 4250 - Introduction to Artificial Intelligence for Gaming

Credit: 3 hours

Prerequisites: At least a "C" in both ITEC 2270 and ITEC 3236

Description: This course studies the problem of making computers act in ways which we call "intelligent". Topics include major theories, tools and applications of artificial intelligence, aspects of knowledge representation, searching and planning, and natural language understanding.

Lecture/Lab Hours: Three hours per week

ITEC 4254 - Business Driven Technology

Credit: 3 hours

Prerequisites: At least a "C" in ITEC 2215 or ITEC 2201

Description: This course discusses issues related to management of information resources (i.e., hardware, software, and people) in a manner conducive to effective and efficient methods employed in the organizational context. Focus is on the tools, techniques, and approaches leveraged in contemporary firms.

Lecture/Lab Hours: Three hours per week.

ITEC 4255 - Game Design and Development

Credit: 3 hours

Prerequisites: At least a "C" in all of the following: ITEC 3235, ITEC 4230, ITEC 4238, and ITEC 4250

Description: An introduction to the technologies and practices underlying computer and console game development and principles involved in effective game design and production. Topics include computer game graphics, sound and studio, level design, principles of game play, interactive storytelling, character control and artificial intelligence, user interface design.

Lecture/Lab Hours: Three hours per week

ITEC 4261 - Introduction to Java Programming

Credit: 3 hours

Prerequisites: At least a "C" in ITEC 2270

Description: This is a course in developing Java software applications. Topics include modular application programming, expressions and operations, statements, functions, conditional statements, loops, arrays, structures, and pointers. Object-oriented programming is emphasized.

Lecture/Lab Hours: Three hours per week.

ITEC 4266 - C/C++ Programming

Credit: 3 hours

Prerequisites: At least a "C" in ITEC 2270

Description: Students review computer problem-solving strategies and methods. Then the focus is on C/C++ syntax for implementing basic control structures, elementary data types, and arithmetic and logical operations. Design and use of subroutines, functions, pointers, templates, classes and objects, inheritance, arrays, data structures, and records is included. Programming assignments emphasize modular design within an information processing, rather than system programming, context.

Lecture/Lab Hours: Three hours per week.

ITEC 4269 - Visual Basic for Client/Server Systems

Credit: 3 hours

Prerequisites: At least a "C" in ITEC 2270 and ITEC 3245

Description: Students use Visual Basic to design and implement systems that operate in a client/server, network-delivered, database environment. Topics include database administration, design, creation, developing end-user input and output screens, reports, and the use of SQL. Students will develop enterprise-wide production-quality applications.

Lecture/Lab Hours: Three hours per week.

ITEC 4284 - Web Multimedia Delivery

Credit: 3 hours

Prerequisites: At least a "C" in ITEC 4230

Description: This course covers the use of tools and techniques for developing high impact graphics, user interfaces, capturing digital video, editing, production, and distribution of content over the Web.

Lecture/Lab Hours: Three hours per week

ITEC 4285 - Web Server Administration

Credit: 3 hours

Prerequisites: At least a "C" in both ITEC 2320 and ITEC 2380

Description: This course covers installation, configuration, and administration of Web servers and services; focus on Windows-based network operating systems running Internet Information Services (IIS) and Apache Web Services; setting up, securing, and managing services including hypertext transfer protocol (HTTP), file transfer protocol (FTP), and simple mail transport protocol (SMTP); extensive hands-on work in a network laboratory.

Lecture/Lab Hours: Three hours per week.

ITEC 4286 - Web Applications Development

Credit: 3 hours

Prerequisites: At least a "C" in ITEC 3280

Description:

This course covers planning, development, and implementation of Web-based applications. Topics include advanced coverage of common server and browser scripting languages, data structuring and data exchange languages, file and database connectivity options, dynamic page styling, user interaction and personalization, data validation, application installation, deployment, and security issues associated with data-driven Web-based applications.

Lecture/Lab Hours: Three hours per week.

ITEC 4288 - Electronic Commerce Systems

Credit: 3 hours

Prerequisites: At least a "C" in ITEC 2215 or ITEC 2201

Description: Students will study applications in web-based electronic commerce systems set in a client/server environment. The course will include surveys of Internet technologies, network architectures, web development techniques, ecommerce models and software, electronic catalogs, purchase and payment systems, interfaces with business systems, marketing and promotion, and design and implementation of e-commerce systems.

Lecture/Lab Hours: Three hours per week.

ITEC 4299 - Topics in Information Technology

Credit: 3 hours

Prerequisites: 90 or more earned hours

Description: Topics covered include current and emerging issues in digital media design and development, technology infrastructure and services, process design and management, and relationship and sourcing management. The content of this course will change each time it is offered. Therefore, it may be repeated with different content up to three times.

Lecture/Lab Hours: Three hours per week.

ITEC 4321 - Forensics/Data Recovery

Credit: 3 hours

Prerequisites: At least a "C" in ITEC 2320

Description: This course offers a disciplined approach to implementing a comprehensive accident-response plan with a focus on being able to detect intruders, discover what damage they have caused, and discover their identities.

Lecture/Lab Hours: Three hours per week.

ITEC 4324 - Wireless Technologies

Credit: 3 hours

Prerequisites: At least a "C" in ITEC 2320-Networking Essentials

Description: This course provides an introduction to various mobility technologies, both current and emerging. These include cellular, WLANs, 802.11 wireless technologies, and others. Architecture, standards, and the impact of these technologies are addressed.

Lecture/Lab Hours: Three hours per week.

ITEC 4329 - Data Communications

Credit: 3 hours

Prerequisites: At least a "C" in ITEC 2320

Description: This course addresses the in-depth characteristics, capabilities, and performance of networks and their associated protocols from Ethernet to TCP/IP to email and file transfer. It covers the major networking topics comprising all the layers of the OSI & TCP/IP reference models.

Lecture/Lab Hours: Three hours per week.

ITEC 4341 - Incident Response and Contingency Planning

Credit: 3 hours

Prerequisites: At least a "C" in ITEC 4200

Description: An examination of the detailed aspects of incident response and contingency planning consisting of incident response planning, disaster recovery planning, and business continuity planning. This course includes hardware, software, and human aspects of contingency planning and disaster recovery.

Lecture/Lab Hours: Three hours per week.

ITEC 4361 - Software and Database Security

Credit: 3 hours

Prerequisites: At least a "C" in the following: ITEC 2270, ITEC 3245 and ITEC 4200

Description: This course examines best practices in software and database security. The focus is on understanding common risks, elements of secure application design, database security, risk analysis, and testing. Topics include buffer overruns, SQL injections, permissions, authentication, and database auditing.

Lecture/Lab Hours: Three hours per week.

ITEC 4421 - Network Security

Credit: 3 hours

Prerequisites: At least a "C" in ITEC 2320

Description: This course provides an introduction to the various issues surrounding network security. Issues to be addressed include how networks are initially targeted for intrusion, the methods and tools employed in this intrusion process, denial of service attacks, how this illegal access is maintained, and how intrusions hidden from network administrators are addressed.

Lecture/Lab Hours: Three hours per week.

ITEC 4501 - Special Projects in Information Technology

Credit: 3 hours

Prerequisites: Completion of IT core courses and permission of instructor

Description: This is a work/study course that serves as a substitute in those cases where the IT student has already satisfied the workplace objectives of an internship course. Students, in consultation with faculty advisors, will design and carry out one or more special projects that will employ the skills and knowledge of the student's area of emphasis. The projects for this course will change each time it is offered. Therefore, it may be repeated for credit.

Lecture/Lab Hours: Three hours per week.

ITEC 4701 - Internship in Information Technology

Credit: 3 - 6 hours

Prerequisites: Senior standing and permission of the instructor

Description: This is a work/study course in Information Technology; student work is in an appropriate position and on an appropriate project in information technology for an assigned employer; work project is under direction of a faculty advisor in consultation with the employer. Students must submit abstracts to the instructor 30 days before the start of the semester. This course may be repeated for credit of up to 6 hours total.

ITEC 4710 - Globalization and Technology

Credit: 3 hours

Prerequisites: 90 or more earned hours

Description: This is a course on ideas and issues surrounding information technology. Students are required to conduct research on topics pertinent to the field. The course emphasizes the use and impact of the Internet and evolving technologies in a world forever changed by globalization and multiculturalism - one where collaborative tools are increasingly becoming central to organizational competitive posture in the national and international arenas.

Lecture/Lab Hours: Three hours per week.

ITEC 4750 - Senior Capstone

Credit: 3 hours

Prerequisites: At least a "C" in all of the following: ITEC 3155, ITEC 3280, ITEC 3300, and ITEC 3310

Description: Integrating their skills and knowledge accumulated/acquired throughout the Information Technology program, students (usually in teams of three to five members) will analyze, design, develop, implement, and assess an information system.

Lecture/Lab Hours: Three hours per week.

LENB 3135 - Legal Environment of Business

Credit: 3 hours

Description: This is a study of the legal and regulatory environment of business that focuses on ethical, global, political, economic, social, environmental, technological, and diversity issues.

Lecture/Lab Hours: Three hours per week.

MATH 0098 - Algebraic Concepts and Applications

Credit: 4 hours

Description: A study of the fundamental algebraic concepts and applications required for success in college-level mathematics. Topics may include properties of real numbers, operations with algebraic expressions, linear equations and inequalities in a single variable, operations with polynomials, quadratic equations, graphs of linear and quadratic equations in two variables, and applications of linear and quadratic equations. Assessment of a student's knowledge and skill level will determine specific topics.

Lecture/Lab Hours: Four hours per week

MATH 0102 - Math Study Skills

Credit: 3 hours

Description: The course is designed to assist Learning Support Mathematics students to develop the foundational math and study skills necessary to successfully exit their Learning Support Math requirement. This course assists students in identifying their individual learning style(s), developing effective time management skills, improving study skills and test-taking strategies, reducing math and test anxiety, and utilizing computer and software tutorials. This course is required for students with Math COMPASS entrance scores less than 31.

Lecture/Lab Hours: Three hours per week.

MATH 0105 - Bridge to College Mathematics

Credit: 3 hours

Prerequisites: "C" or better in Math 0098 or COMPASS math score greater than 38 or permission of instructor

Description: This course is an introduction to college mathematics using graphical, numerical, symbolic, and verbal techniques to describe and explore real world data and phenomena. Emphasis is on the use of linear and quadratic functions to investigate and analyze problems and questions supported by the use of appropriate technology and on effective communication of quantitative concepts and results. A TI-84 graphing calculator is required.

This course is required for students placed in Learning Support mathematics.

To satisfy the Learning Support mathematics requirement, students must earn a "C" or better in this course and successful completion of Math 0098.

Lecture/Lab Hours: Three hours per week

MATH 1002 - Critical Thinking about the History of Mathematics

Credit: 3 hours

Corequisites: MSCC 1000

Description: An elementary survey of the origins and development of mathematics from the classical to the modern. Topics will include numerical systems, and the origins of algebra, geometry, and calculus. The focus will be on the mathematicians and historical background surrounding these developments.

Lecture/Lab Hours: Three hours per week.

MATH 1003 - Critical Thinking about Mathematics

Credit: 3 hours

Corequisites: MSCC 1000

Description: The course explores ideas, history, and problems in mathematics that reveal the influence and nature of math. Students will realize mathematics is not an isolated subject of mere manipulations, theorems, and irrelevant topics. The course seeks to bring awareness of the inseparable relationship of math and the world around us and to give insight as to what math is, what it attempts to accomplish, and how to think mathematically. Though students have heterogeneous backgrounds, a careful selection of topics and chapters allows all levels of students to effectively study the material.

Lecture/Lab Hours: Three hours per week.

MATH 1101 - Introduction to Mathematical Modeling

Credit: 3 hours

Prerequisites: Completion of Learning Support mathematics requirements

Description: This course is an introduction to mathematical modeling using graphical, numerical, symbolic, and verbal techniques to describe and explore real world data and phenomena. Emphasis is on the use of elementary functions to investigate and analyze problems and questions supported by the use of appropriate technology and on effective communication of quantitative concepts and results. The course includes a study of linear, quadratic, polynomial, exponential, and logarithmic models. A TI-84 graphing calculator is required.

Lecture/Lab Hours: Three hours per week.

MATH 1111 - College Algebra

Credit: 3 hours

Prerequisites: Completion of Learning Support mathematics requirements with at least a "C" in MATH 0098 and a score of 12 or higher on the Mathematics Placement Exam; or at least a "C" in MATH 1101; or a math SAT score of at least 550; or a math ACT score of at least 24; or a score of 12 or higher on the Mathematics Placement Exam.

Description: This course, designed for students who plan to take MATH 1112, MATH 1220, or MATH 1251, is a functional approach to algebra which incorporates the use of appropriate technology. Emphasis is placed on the study of functions (linear, quadratic, piecewise defined, rational, polynomial, exponential and logarithmic), their graphs, and inequalities. Appropriate applications are included.

Lecture/Lab Hours: Three hours per week.

MATH 1113 - Precalculus

Credit: 3 hours

Prerequisites: At least a "C" in MATH 1111; or a math SAT score of at least 550; or a math ACT score of at least 24.

Description: This course is designed to prepare students for calculus, physics, and related technical subjects. Topics include an intensive study of trigonometric functions and their graphs, trigonometric identities, complex numbers, DeMoivre's Theorem, and the conic sections.

Lecture/Lab Hours: Three hours per week.

MATH 1113H - Honors Precalculus

Credit: 3 hours

Prerequisites: Admission to the Honors Program and a math SAT score of at least 550 or a math ACT score of at least 24.

Description: This is an honors course designed to prepare students for calculus, physics, and related technical subjects. The course includes an intensive study of algebraic functions and transcendental functions (including the trigonometric functions) accompanied by analytic geometry.

Lecture/Lab Hours: Three hours per week.

MATH 1200 - Elementary Statistics

Credit: 3 hours

Prerequisites: At least a "C" in MATH 1101 or MATH 1111

Description: This is an introduction to the basic concepts and principles of statistics with elementary applications. Topics include data organization, data description, probability, normal distributions, sampling distributions, confidence intervals and hypothesis testing. A TI-84 graphing calculator is required.

Lecture/Lab Hours: Three hours per week.

MATH 1200H - Honors Elementary Statistics

Credit: 3 hours

Prerequisites: Admission to the Honors Program and at least a "B" in MATH 1101 or MATH 1111 or a higher level mathematics course

Description: This is an introduction to the basic concepts and principles of statistics with elementary applications. Topics include data organization, data description, probability, normal distributions, sampling distributions, confidence intervals and hypothesis testing.

Lecture/Lab Hours: Three hours per week.

MATH 1220 - Discrete Mathematics

Credit: 3 hours

Prerequisites: At least a "C" in MATH 1111 or a math SAT score of at least 550 or a math ACT score of at least 24; or a score of 18 or higher on the Mathematics Placement Exam.

Description: This course is an introduction to discrete sets. Selected topics include sets, logic, counting, graph theory, trees, and algorithms.

Lecture/Lab Hours: Three hours per week.

MATH 1251 - Calculus I

Credit: 4 hours

Prerequisites: At least a "C" in MATH 1112, or a math SAT score of at least 600; or a math ACT score of at least 26; or a score of at least 24 on the Mathematics Placement Exam.

Description: This is the first course in a three-course sequence designed primarily to provide mathematics and natural science majors with necessary mathematical understanding and skills. Topics include limits, continuity, differentiation of algebraic and trigonometric functions, applications of the derivative, definite and indefinite integrals, the Fundamental Theorem of Calculus, and applications of the integral. A graphing calculator is required.

Lecture/Lab Hours: Four hours per week.

MATH 1371 - Computing for the Mathematical Sciences

Credit: 4 hours

Prerequisites: At least a "C" in MATH 1251

Description: This course focuses on algorithm development for mathematicians, scientists, and engineers. Topics include vector and matrix operations, logical operators, data types, arrays, file input/output, selection, repetition, functions and procedures, and plotting 2D/3D data.

Lecture/Lab Hours: Four hours per week

MATH 2008 - Foundations of Numbers and Operations

Credit: 3 hours

Prerequisites: At least a "C" in either MATH 1101 or MATH 1111

Description: This course is an Area F introductory mathematics course for early childhood education majors. This course will emphasize the understanding and use of the major concepts of numbers and operations. As a general theme, strategies of problem solving will be used and discussed in the context of various topics. This course will not be accepted as part of the requirements for a major in mathematics.

Lecture/Lab Hours: Three hours per week.

MATH 2252 - Calculus II

Credit: 4 hours

Prerequisites: At least a "C" in MATH 1251, or a math SAT score of at least 700; or a math ACT score of at least 31

Description: This is the second course in a three-course sequence designed primarily to provide mathematics and natural science majors with necessary mathematical understanding and skills. Topics include differentiation of logarithmic, exponential, and inverse trigonometric functions, techniques of integration, L'Hospital's rule, improper integrals, numerical methods, infinite series, and polar coordinates.

Lecture/Lab Hours: Four hours per week.

MATH 2253 - Calculus III

Credit: 4 hours

Prerequisites: At least a "C" in MATH 2252

Description: This is the third course in a three-course sequence designed primarily to provide mathematics and natural science majors with necessary mathematical understanding and skills. Topics include vector spaces and analytic geometry in two and three-space, calculus of vector-valued functions, calculus of functions of several variables, and vector analysis.

Lecture/Lab Hours: Four hours per week.

MATH 2260 - Introduction to Linear Algebra

Credit: 3 hours

Prerequisites: At least a "C" in MATH 2252

Description: This is a matrix-oriented introduction to linear algebra through the study of systems of linear equations, determinants, Euclidean vector spaces, linear transformations, eigenvalues and eigenvectors, and related topics.

Lecture/Lab Hours: Three hours per week.

MATH 2270 - Differential Equations

Credit: 3 hours

Prerequisites: At least a "C" in MATH 2252

Description: This is an introduction to the solution of differential equations with emphasis upon linear differential equations. Topics include systems of equations, series solutions, numerical methods, and applications. It is highly recommended that students take MATH 2253 and MATH 2260 prior to this course.

Lecture/Lab Hours: Three hours per week.

MATH 3010 - History of Mathematics

Credit: 3 hours

Prerequisites: At least a "C" in MATH 1113

Description:

This course is a study of the development of mathematics from primitive times to the twenty-first century; including numeral systems, arithmetical methods, origins of algebra, geometry, trigonometry, analytic geometry, calculus, and selected topics from modern mathematics.

Lecture/Lab Hours: Three hours per week.

MATH 3040 - Bridge to Higher Mathematics

Credit: 3 hours

Prerequisites: At least a "C" in MATH 2252

Description: This course serves as a bridge to upper level mathematics courses. Topics include propositional and predicate logic, mathematical induction, logic and structure of sets as related to mathematical proof, relations, and cardinality.

Lecture/Lab Hours: Three hours per week.

MATH 3106 - Foundations of Algebra

Credit: 3 hours

Prerequisites: At least a "C" in MATH 2008 and formal acceptance into the Bachelor of Science in Education program

Description: This course is the first in a sequence of mathematics courses for early childhood education majors. This course is designed to broaden understanding of fundamental concepts of algebra. The principle algebra topics to be taught in this course are: the Language of Algebra, Patterns, Relations, Functions, Equations, and Inequalities. Particular attention will be paid to connections between algebra and other mathematics topics such as arithmetic, geometry, graphical representations of situations, and real world/modeling applications. Specific methods and materials of instruction will be emphasized. This course will not be accepted as a part of the requirements for a major in mathematics.

Lecture/Lab Hours: Three hours per week.

MATH 3110 - Informal Geometry

Credit: 3 hours

Prerequisites: At least a "C" in MATH 2008 and formal acceptance into the Bachelor of Science in Education program

Description: This course is the second in a sequence of mathematics courses for early childhood education majors. Topics include plane figures, polygons and tessellations, space figures, symmetric figures, systems of measurement, area and perimeter, volume and surface area, congruence and similarity mappings, and topological mappings. This course will not be accepted as a part of the requirements for a major in mathematics.

Lecture/Lab Hours: Three hours per week.

MATH 3156 - Introduction to Data Analysis

Credit: 3 hours

Prerequisites: At least a "C" in MATH 3106 and MATH 3110 and formal acceptance into the Bachelor of Science in Education program or Part-time Bachelor of Science in Education Program, ECSE 3410, ECSE 3430, ECSE 3444, ECSE 3520, ECSE 3530, ECSE 3540, ECSE 3555, SCIE 3000, and SPED 3110.

Corequisites: ECSE 3800

Prerequisites or Corequisites: ECSE 3200

Description: This course is the third in a sequence of mathematics courses for early childhood education majors. This course focuses on recognizing, using, and learning about mathematics in the context of real-world situations and problems. With deliberate connections to the sciences, social sciences, and fine arts, this course incorporates mathematical topics drawn from algebraic and non-algebraic functions, probability, and discrete mathematics. This course will not be accepted as a part of the requirements for a major in mathematics.

Lecture/Lab Hours: Three hours per week.

MATH 3251 - Applied Combinatorics

Credit: 3 hours

Prerequisites: At least a "C" in MATH 2252

Description: This course is an in-depth study of counting principles. Topics include combinations, permutations, generating functions, recurrence relations, principles of inclusion and exclusion, and Polya's theory of counting.

Lecture/Lab Hours: Three hours per week.

MATH 3260 - ABSTRACT ALGEBRA

Credit: 3 hours

Prerequisites: At least a "C" in both MATH 2260 and 3040

Description: Topics in this course include an introduction to the structure of groups, normal subgroups, Abelian groups, permutations, matrix groups, quotient groups, the Isomorphism Theorems, and group actions: Additional topics may include Cayley's Theorem, the Sylow Theorems, the Fundamental Theorem of Finitely Generated Abelian Groups, rings, ideals, and integral domains.

Lecture/Lab Hours: Three hours per week.

MATH 3270 - Differential Equations II with Modeling

Credit: 3 hours

Prerequisites: At least a "C" in MATH 2270

Description: This course is a continuation of the study of differential equations with emphasis on using ordinary and partial differential equations in the context of mathematical modeling.

Lecture/Lab Hours: Three credit hours per week.

MATH 3280 - Complex Analysis

Credit: 3 hours

Prerequisites: At least a "C" in Math 2253

Description: This course introduces the theory of analytic functions of a complex variable. Topics include the algebra and geometry of complex numbers in standard and polar form, mappings by elementary functions, limits, continuity, and derivatives of complex functions, Cauchy-Reimann equations and harmonic functions, transcendental functions over the complex numbers, complex integrals and contour integrals, and Cauchy's Theorem.

Lecture/Lab Hours: Three hours per week.

MATH 3310 - Algebra for Middle Grades

Credit: 4 hours

Prerequisites: At least a "C" in MATH 1113 and MATH 2008 and formal acceptance into the Bachelor of Science in Education program.

Description: This course is the first in a sequence of mathematics courses for middle grades education majors. Topics include review of algebraic concepts, algebra with multiple representations, problem solving, Data Analysis, and use of technology. The course is designed to strengthen algebraic knowledge for teaching at the middle grades level and to acquire knowledge of more advanced topics.

Notes: This course will not be accepted as a part of the requirements for a major in mathematics.

Lecture/Lab Hours: Four hours per week.

MATH 3320 - Measurement and Geometry

Credit: 4 hours

Prerequisites: At least a "C" in MATH 3310 and formal acceptance into the Bachelor of Science in Education program.

Description: This course is the second in a sequence of mathematics courses for middle grades education majors. Topics include principles of measurement and geometry such as two and three dimensional figures, constructions, and problem solving for students who are planning to teach at the middle grades level. The use of technology is included in this course.

Notes: This course will not be accepted as a part of the requirements for a major in mathematics.

Lecture/Lab Hours: Four hours per week.

MATH 3330 - Survey of Calculus and Statistics for Middle Grades

Credit: 4 hours

Prerequisites: At least a "C" in MATH 3320 and formal acceptance into the Bachelor of Science in Education program.

Description: This course is the third in a sequence of mathematics courses for middle grades education majors. Topics include work with experimental and theoretical probability, probability distributions, and survey of calculus concepts such as limits, derivatives, and a brief introduction to integrals.

Notes: This course will not be accepted as a part of the requirements for a major in mathematics.

Lecture/Lab Hours: Four hours per week.

MATH 3510 - Foundations of Geometry

Credit: 3 hours

Prerequisites: At least a "C" in MATH 3040

Description: This course is a study of Euclidean and non-Euclidean plane geometry from both synthetic and metric approaches. Topics include concepts related to incidence, betweenness, plane separation and convexity, congruence, and parallelism, with some attention given to geometric transformations.

Lecture/Lab Hours: Three hours per week.

MATH 3600 - Probability and Statistics

Credit: 3 hours

Prerequisites: At least a "C" in MATH 2251

Description: This course is a post-calculus treatment of probability and statistics. Topics include descriptive statistics, probability distributions for discrete and continuous random variables, statistical inference, one way analysis of variance, and regression analysis.

Lecture/Lab Hours: Three hours per week.

MATH 3999 - Special Topics in Mathematics

Credit: 3 hours

Prerequisites: At least a "C" in MATH 2252 and MATH 3040

Description: This course is an intensive study of a significant topic in mathematics not otherwise covered in course offerings. Three lecture hours per week.

Lecture/Lab Hours: 3/0 **When Offered:** Fall 2010

MATH 4040 - LOGIC

Credit: 3 hours

Prerequisites: At least a "C" in MATH 3040

Description: Topics include first-order symbolic logic, metalogic and completeness (Godel's Incompleteness Theorem), axiomatic set theory, and computability.

Lecture/Lab Hours: Three lecture hours per week.

MATH 4110 - Number Theory

Credit: 3 hours

Prerequisites: At least a "C" in MATH 2253

Prerequisites or Corequisites: At least a "C" in MATH 3040

Description: This course offers an investigative approach to number theory. Topics include divisibility and factorization, the Euclidean algorithm, linear diophantine equations, congruences and their applications, solving linear congruences, primes of special forms, the Chinese remainder theorem, multiplicative orders, the Euler phi-function, primitive roots, quadratic congruences, representation problems, and continued fractions.

Lecture/Lab Hours: Three hours per week.

MATH 4150 - Linear Algebra

Credit: 3 hours

Prerequisites: At least a "C" in both MATH 2260 and MATH 3040

Description: Topics in this course include an introduction to the theory of vector spaces, with emphasis on finite-dimensional vector spaces, linear systems, matrices, linear transformations, eigenvalues, and related subjects.

Lecture/Lab Hours: Three hours per week.

MATH 4260 - Mathematical Analysis

Credit: 3 hours

Prerequisites: At least a "C" in MATH 3040

Description: This course is a study of the principles of mathematical analysis; point set topology of real numbers, numerical sequences and series, continuity, differentiation, integration, sequences and series of functions, and metric spaces.

Lecture/Lab Hours: Three hours per week.

MATH 4300 - Regression Analysis

Credit: 3 hours

Prerequisites: At least a "C" in MATH 3600

Description: Topics in this course include simple and multiple regression, model selection procedures, analysis of variance, simultaneous inference, and design and analysis of experiments.

Lecture/Lab Hours: Three hours per week.

MATH 4480 - Graph Theory

Credit: 3 hours

Prerequisites: At least a "C" in MATH 2252

Prerequisites or Corequisites: At least a "C" in MATH 3040

Description: Topics in this class include structure of graphs, directed graphs, trees, and connectivity; Eulerian and Hamiltonian graphs; planar graphs; graph colorings; matchings; independence; and domination. Additional topics may include symmetry of graphs, external graph theory, graph embeddings, greedy algorithm, flaws on graphs, and probabilistic methods in graph theory.

Lecture/Lab Hours: Three hours per week.

MATH 4621 - Mathematical Statistics I

Credit: 3 hours

Prerequisites: At least a "C" in both MATH 2253 and MATH 3600

Description: This is the first in a two-course sequence. Topics in this course include distributions of random variables; conditional probability and stochastic independence; multivariate and some special distributions; and distributions of functions of random variables.

Lecture/Lab Hours: Three hours per week.

MATH 4622 - Mathematical Statistics II

Credit: 3 hours

Prerequisites: At least a "C" in MATH 4621

Description: This is the second in a two-course sequence. Topics in this course include statistical inference, sufficient statistics, estimation theory, theory of statistical tests, and inferences about normal models.

Lecture/Lab Hours: Three hours per week.

MATH 4630 - Topics in Applied Statistics

Credit: 3 hours

Prerequisites: At least a "C" in MATH 3600

Description: Topics in applied statistics will be selected from quality control, sampling theory, nonparametric statistics, experimental design, computational statistics, and regression analysis.

Lecture/Lab Hours: Three hours per week.

MATH 4651 - Numerical Analysis I

Credit: 3 hours

Prerequisites: At least a "C" in MATH 2260 and MATH 1371

Description: This is the first in a two-course sequence. Topics in this course include the development and implementation of efficient numerical methods; locating roots of nonlinear equations; solving systems of linear equations; numerical differentiation and integration; interpolation; and approximation of functions.

Lecture/Lab Hours: Three hours per week.

MATH 4652 - Numerical Analysis II

Credit: 3 hours

Prerequisites: At least a "C" in MATH 4651 and MATH 2270

Description: This is the second in a two-course sequence. Topics in this course include the determination of eigenvalues and eigenvectors of matrices; method of least squares, and curve fitting; numerical solutions of ordinary and partial differential equations.

Lecture/Lab Hours: Three hours per week.

MATH 4850 - Mathematical Computing

Credit: 3 hours

Prerequisites: At least a "C" in MATH 2252

Description: This course is an introduction to using computer techniques in major mathematical areas. Topics include algorithmic complexity; computational techniques for algebra, trigonometry, and calculus; optimization; mathematical modeling; and simulation.

Lecture/Lab Hours: Three lecture hours per week.

MATH 4900 - Internship in Mathematics

Credit: 1-6 hours

Prerequisites: Senior standing and permission of the instructor

Description: This is a work/study course in Mathematics; student work is in an appropriate position and on an appropriate project in mathematics for an assigned employer; work project is under direction of a faculty advisor in consultation with the employer. Students must submit abstracts to the instructor 30 days before the start of the semester.

Lecture/Lab Hours: One to six hours per week

MATH 4901 - Operations Research I

Credit: 3 hours

Prerequisites: At least a "C" in MATH 4150

Description: This course is an introduction to the mathematical aspects and applications of operations research. Topics are selected from linear programming (mainly), integer programming, and dynamic programming.

Lecture/Lab Hours: Three hours per week.

MATH 4902 - Operations Research II

Credit: 3 hours

Prerequisites: At least a "C" in MATH 4621

Description: This course is an introduction to stochastic operations research. Topics are selected from stochastic modeling and optimization, probability models, queuing theory, and Monte Carlo simulation. Note that MATH 4901 is not a prerequisite for this course.

Lecture/Lab Hours: Three hours per week.

MATH 4905 - Optimization

Credit: 3 hours

Prerequisites: At least a "C" in MATH 2252

Description: Topics in this course include Lagrange multipliers, gradient methods, search techniques, variational methods and control problems, dynamic programming, and nonlinear programming.

Lecture/Lab Hours: Three hours per week.

MATH 4910 - Mathematical Models

Credit: 3 hours

Prerequisites: At least a "C" in MATH 2253 and MATH 3600

Description: This course is an introduction to basic principles and applications of classical mathematical models, optimization models, and probabilistic models. Students will be expected to undertake individual projects which may include oral and/or written presentations.

Lecture/Lab Hours: Three hours per week.

MATH 4920 - Senior Seminar

Credit: 2 hours

Prerequisites: Student must have completed 90 or more hours

Description: This seminar course is intended for mathematics majors in the last year of their program. Through lectures, scientific literature, and class discussions, students will be introduced to particular areas of active research. Students will be expected to undertake individual projects which may include oral and/or written presentations and preparation of mini-grant applications.

Lecture/Lab Hours: Two hours per week.

MCOM 1135 - Mass Communications Survey

Credit: 3 hours

Description: This is a survey of the structure and function of contemporary mass media from an historical and descriptive perspective, with attention paid to problems and criticisms of the media.

Lecture/Lab Hours: Three hours per week.

MCOM 1231 - Mass Communications Laboratory

Credit: 1 hour

Description: This is an introduction to the techniques of newspaper production and a practical application of those techniques. This course is limited to those students working on the school newspaper and is open to all majors. May be repeated three times for institutional credit or toward completing Area F requirements in journalism/mass communications.

Lecture/Lab Hours: One hour lecture and three hours laboratory per week.

MCOM 2131 - News Writing and Reporting

Credit: 3 hours

Description: This is a study of basic reporting, writing, and editing practices, with practical assignments in the various media.

Lecture/Lab Hours: Three hours per week.

MCOM 2231 - Advanced Mass Communications Laboratory

Credit: 1 hour

Description: This is a work/study course designed for editors of the campus newspaper, The Matrix. Students will receive hands-on training in newspaper production and management, as well as advanced training in editing, layout and graphic design, and advertising sales. Students are required to spend a total of fifteen hours a week working under the direction of the faculty advisor. Credit may be used toward completing Area F requirements in journalism/mass communications.

Lecture/Lab Hours: One hour lecture and three hours laboratory per week.

MCOM 3131 - Newswriting Practicum: Print and TV News Production

Credit: 3 hours

Prerequisites: MCOM 2131

Description: This offers supervised experience in on-campus print and TV media environments. Students will receive extensive practice in the various techniques of reporting. Quality of writing will be emphasized.

Lecture/Lab Hours: Three hours per week

MGED 3020 - Integrated Approaches to Teaching Middle Grades Social Studies

Credit: 3 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Middle Grades Education Program and a "C" or better in HIST 2111 and HIST 2112.

Description: This course teaches methods of making social studies content knowledge meaningful in the lives of middle grades students. It offers an overview of the theory and practice of teaching history, civics, and social studies to middle grades students. The approach is interdisciplinary, and integrates the processes of government and geography. This course will also examine a variety of issues specific to history and social studies teaching, including use of primary sources, methods of fostering and managing conversations about contentious issues, and current events. Emphasis is given to teaching how to create developmentally appropriate instruction while learning how to engage students in the study of different cultures. This course is aligned with state and national standards.

Lecture/Lab Hours: 3 hours

MGED 3120 - Assessment for Learning in Middle Grades

Credit: 3 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Education Program

Description: In this course, candidates will design, select, and administer assessments for learning. In addition, students will learn to use assessment results to make instructional decisions, plan instructional activities and develop appropriate grading practices. Particular focus will be upon communication of results to students, parents, and other educators. Use of technology is required. This course is aligned with state and national standards.

Lecture/Lab Hours: Three hours per week

MGED 3130 - Transition to Adolescence

Credit: 3 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Education Program

Description: This course is a thematic approach to the normative developmental achievements and challenges that children face in the transition to adolescence. Major theories, research findings, and educational applications relevant to the adolescent transition will be presented. Topics include brain development, cognition, language, identity, peer and family relations, puberty, emerging sexuality, emotional development, and autonomy, individual and group differences in development will be discussed with an emphasis on the special needs child.

Lecture/Lab Hours: Three hours per week

MGED 3140 - Positive Behavior Supports for Middle Grades

Credit: 3 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Education Program

Description: In this course, students learn how to design and organize classroom settings for effective learning. An emphasis will be on the planning and demonstration of effective management skills for young adolescents. Students will also develop the knowledge and skills necessary to conduct a functional behavior assessment, develop behavior intervention plans based on results of those assessments, and utilize the principles of positive behavior support. Use of technology is required. This course is aligned with state and national standards.

Lecture/Lab Hours: Three hours per week

MGED 3160 - Teaching in the Middle School

Credit: 2 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Education Program

Description: In this course, students learn about the major concepts, principles, theories, standards, and research underlying the philosophical foundations of developmentally responsive middle level programs and how to work successfully within these organizational components. Use of technology is required. This course is aligned with state and national standards.

Lecture/Lab Hours: Two hours per week

MGED 3150 - Strategies for Teaching of Reading, Writing, and Speaking in the Middle Grades

Credit: 2 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Education Program

Description: In this course, students will learn how to create a literate environment in the classroom that fosters reading, writing, and speaking in all content areas by integrating foundational knowledge, use of instructional practices, approaches and methods, curriculum materials, and the appropriate use of assessments. Use of technology is required. This course is aligned with state and national standards.

Lecture/Lab Hours: Two hours per week

MGED 3170 - Professionalism and Teaching I

Credit: 2 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Education Program

Description: In this course, teacher candidates will become familiar with the school environment, working with students and parents, and collaborating with other professionals in the school setting. Teacher candidates will work in middle grades classrooms assisting the teacher and 4th-8th grade students with instructional routines. Teacher candidates will also attend regularly scheduled seminars on related topics. The use of technology is required. The course is aligned with state and national standards.

Notes: A minimum of 8 hours per week in a (daytime) school setting is required.

Lecture/Lab Hours: Two hours per week

MGED 3260 - Curriculum and Pedagogy for the Middle Grades Learner

Credit: 2 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Education Program

Description: In this course, students will learn and use the central concepts, tools of inquiry, standards, and structures of content in their chosen teaching fields to create meaningful learning experiences that develop all young adolescents' competence in subject matter and skills. Use of technology is required. This course is aligned with state and national standards.

Notes: A minimum of three additional hours per week in a school setting is required.

Lecture/Lab Hours: Two hours per week

MGED 3270 - Professionalism and Teaching II

Credit: 2 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Education Program

Description: In this course, students will become more engaged in the school environment, continuing to work with the teacher, students and parents, and other professionals. Students will work in 4th-8th grade classrooms planning and implementing instruction and designing assessments based on the Georgia Performance Standards. Students will also attend regularly scheduled seminars on related topics. Use of technology is required. This course is aligned with state and national standards.

Notes: A minimum of 8 hours per week in a (daytime) school setting is required.

Lecture/Lab Hours: Two hours per week

MGED 4110 - Program Planning for Middle Grades Students

Credit: 2 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Education Program and at least a "C" in SPED 3110.

Description: In this course, students will learn to address the individual needs of 4th grade through 8th grade students with exceptionalities. Topics include the IEP process, assessing student needs, the continuum of placements and services, family systems, professional and ethical practices, instructional planning, transition planning, and collaboration. Use of technology is required. This course is aligned with state and national standards.

Lecture/Lab Hours: Two hours per week

MGED 4150 - Visual Literacy in the Classroom

Credit: 2 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Education Program

Description: Students will explore visual literacy's impact on the learning process when integrating digital media with educational curriculum and discover pedagogical considerations for using multimedia to stimulate inquiry, creativity, and higher-order thinking. Students will examine pre-production classroom practices, video editing, web-based resources, content materials, distribution methods, and criteria for evaluating student work. Use of technology is required. This course is aligned with state and national standards.

Lecture/Lab Hours: Two hours per week

MGED 4170 - Clinical Practice I

Credit: 3 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Education Program

Description: This course is a culminating experience in which students take a lead role as a teacher in the middle grades general education classroom. Students will develop and implement lesson plans and instructional units linked to the Georgia Performance Standards. Students will be active in the school environment, assuming the role and responsibilities of the classroom teacher. Students will also attend scheduled seminars on related topics. Use of technology is required. This course is aligned with state and national standards.

Notes: A minimum of 8 consecutive weeks of teaching in a middle school setting is required.

Lecture/Lab Hours: Three hours per week

MGED 4180 - Instructional Technology in the Middle Grades Classroom

Credit: Two hours

Prerequisites: Formal acceptance into the Bachelor of Science in Middle Grades Education Program and a "C" or better in MGED 3120 and MGED 3260.

Description: This course guides the pre-service teacher towards enhancing learning opportunities for Middle Grades students through the use of readily available technology, digital and social media and educational software. Pre-service teachers will use and manage instructional technologies in the Middle Grades educational setting, offering the teacher candidate the opportunity to develop a knowledge base through experiencing and utilizing diverse technology resources, designing technology-rich learning activities and exploring how technology can be successfully and meaning fully integrated into the Middle Grades classroom. Use of technology is required. This course is aligned with state and national standards.

Lecture/Lab Hours: 2 hours per week.

MGED 4190 - Roles and Responsibilities of the Professional Middle Grades Teacher

Credit: 2 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Middle Grades Education Program and a "C" or better in MGED 3120 and MGED 3260

Description: This course introduces pre-service teacher candidates to the professional roles and responsibilities of a Middle Grades practitioner. Teacher candidates will analyze and examine the nature of teacher and student roles in the Middle Grades classroom, as well as the broader professional profile and expectations of a teacher. The teacher candidate will explore the multiple roles and responsibilities of a teacher that are not linked to direct instruction, such as parental involvement, community and stakeholder communications, collaboration with colleagues and working within the framework of an educational organization. This course is aligned with state and national standards.

Lecture/Lab Hours: Two hours per week.

MGED 4210 - Teaching All Learners in the Middle Grade Classroom

Credit: 3 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Education Program and at least a "C" in SPED 3110.

Description: Teacher candidates will learn effective curriculum methodology and materials utilized in teaching all 4th grade through 8th grade students in interrelated and inclusion settings. Topics include instructional planning, research based practices, inclusion, collaboration, effective instructional planning, and transition. The use of technology is required. This course is aligned with state and national standards.

Lecture/Lab Hours: Three hours per week

MGED 4250 - Assessment and Diagnosis of Reading Disabilities in the Middle Grades

Credit: 2 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Education Program

Description: This course addresses the characteristics and learning patterns of all children. The focus will be on developing knowledge of formal and informal classroom reading diagnosis procedures and the design of appropriate interventions. Use of technology is required. This course is aligned with state and national standards.

Lecture/Lab Hours: Two hours per week

MGED 4270 - Clinical Practice II

Credit: 3 hours

Prerequisites: Formal acceptance into the Bachelor of Science in education Program and at least a "C" in MGED 4170.

Description: This course is a culminating experience in which students take a lead role as special education teachers in the 4th - 8th grade classroom. Students will develop and implement individualized education plans, make appropriate adaptations and modifications, and plan and implement instruction in general and special education settings. Students will also attend scheduled seminars on related topics. Use of technology is required. This course is aligned with state and national standards.

Notes: A minimum of 4 consecutive weeks teaching in a middle grades inclusive/special education setting is required.

Lecture/Lab Hours: Three hours per week

MGMT 3101 - Business Statistics

Credit: 3 hours

Prerequisites: At least a "C" in MATH 1200 and junior standing or permission of instructor

Description: The course covers the theory and application of statistical methods in decision making, emphasizing inferential applications including analysis of variance, multiple regression and correlation, business forecasting, and nonparametric approaches to decision making.

Lecture/Lab Hours: Three hours per week.

MGMT 3141 - Principles of Management

Credit: 3 hours

Prerequisites: Junior standing or permission of instructor

Description: This is an introduction to the management process emphasizing planning and strategy, organizational theory and structure, and organizational behavior, direction and control including leadership, motivation, team building, management information systems and current managerial issues such as total quality management, multicultural impact and ethical management.

Lecture/Lab Hours: Three hours per week.

MGMT 3151 - Introduction to Systems Acquisition Management

Credit: 3 hours

Prerequisites: MGMT 3141 or permission of instructor

Prerequisites or Corequisites: LENB 3135

Description: This course introduces the student to the fundamentals of systems acquisition management. Topics such as acquisition planning; research, development and engineering; cost analysis and introduction to earned value management are just some of the beginning areas covered. The focus of this course is to introduce the student to the beginning concepts and principles of systems acquisition and to provide the student with an understanding of the steps related to the acquisition planning process.

Lecture/Lab Hours: Three hours per week

MGMT 3155 - Organizational Behavior

Credit: 3 hours

Prerequisites: MGMT 3141 or HLSA 3320

Description: This is a comprehensive study of human behavior and its interrelationship with the organizational environment. Emphasis will be on the contributions of the behavioral sciences and the constraints imposed by cultural diversity.

Lecture/Lab Hours: Three hours per week.

MGMT 3165 - Production and Operations Management

Credit: 3 hours

Prerequisites: MGMT 3101 and MGMT 3141

Description: This is an introduction to the design and control of production and service operation systems. Topics include material requirements planning, layout, scheduling, work measurement, quality control, and the use of quantitative tools in planning and allocating resources. Computer-assisted problem solving applications are included.

Lecture/Lab Hours: Three hours per week.

MGMT 3175 - Quantitative Methods

Credit: 3 hours

Prerequisites: MGMT 3101

Description: This is a study of quantitative tools useful in management decision-making. Topics include linear programming, networking, scheduling models, queuing and game theory, and forecasting including computer-assisted problem solving.

Lecture/Lab Hours: Three hours per week.

MGMT 3505 - Women in Management

Credit: 3 hours

Prerequisites: MGMT 3141

Description: This course examines the issues, theories, and applications related to women and diversity in management. Managing diversity in the workplace refers to the process of creating and sustaining a workplace where different people (based on gender, age, ethnicity, culture, personality, etc.) feel welcome, included, and comfortable to contribute to organizational performance in a fair manner. The class will address issues such as the glass ceiling, stereotyping, sexual harassment, equity, power, organizational politics, reverse discrimination, and work-life balance. The class will also examine applied practices that may increase the likelihood for diverse work groups to improve organizational performance (e.g., implementation of multidisciplinary teams, job rotation, cross-training, mentoring, and fostering of social perspective among employees). Course topics will also include work and life policies, as well as fair recruitment, hiring, and selection processes that provide equal opportunities to everyone.

Lecture/Lab Hours: Three hours per week

MGMT 4105 - Human Resource Management

Credit: 3 hours

Prerequisites: MGMT 3141

Description: The course examines the overall personnel function in business including acquisition, use, maintenance and development of human resources. Emergent issues including legislative requirements affecting personnel management will be examined together with the constraints imposed thereon.

Lecture/Lab Hours: Three hours per week.

MGMT 4115 - Collective Bargaining/Labor Relations

Credit: 3 hours

Prerequisites: MGMT 3141

Description: This is an analysis of the major problems and grievances of employers, employees, and consumers arising from our competitive economic system and a consideration of efforts to solve these problems, including labor management conflict and resolution and the collective bargaining process.

Lecture/Lab Hours: Three hours per week.

MGMT 4125 - Compensation and Benefits

Credit: 3 hours

Prerequisites: MGMT 3141

Description: The course covers basic compensation and benefits systems. Topics include a study of the employment environment and its impact on compensation programs, including job evaluation methods and salary determinations. Benefit programs and governmental policy implications will be considered.

Lecture/Lab Hours: Three hours per week.

MGMT 4135 (MKTG 4135) - Entrepreneurship

Credit: 3 hours

Prerequisites: FINC 3131, MGMT 3141, and MKTG 3161

Description: This is a study of the business formation process. It focuses on characteristics of successful entrepreneurs, creativity, risk taking, and the necessary planning associated with new business ventures. Students will develop an idea for a new business venture, conduct a feasibility analysis, identify resources, and conclude with a comprehensive business plan.

Lecture/Lab Hours: Three hours per week.

MGMT 4145 (MKTG 4145) - International Business

Credit: 3 hours

Prerequisites: MGMT 3141

Description: This course surveys the environmental, political, and social constraints on doing business abroad and analyzes the management and operational strategies of firms engaged in international business.

Lecture/Lab Hours: Three hours per week.

MGMT 4151 (MKTG 4151) - Principles of Contracting

Credit: 3 hours

Prerequisites: MGMT 3141

Prerequisites or Corequisites: LENB 3135

Description: This course introduces the student to contracting basics, acquisition planning, and solicitation portions of the contracting process. Contracting topics such as understanding the acquisition team, business relationships, E-Commerce, contracting regulations, elements of a contract, and contracting methods are just some of the beginning areas covered. In addition, elements of acquisition planning such as risk, market research, commercial considerations, contract types, and socio-economic areas are discussed. Steps related to the solicitation process such as developing a source list, line item structure, labor laws, format of a solicitation and amendment, and synopsis are reviewed. The focus of this course is to introduce the student to beginning contracting concepts and principles and to provide the student with an understanding of the steps related to the acquisition planning and solicitation process.

Lecture/Lab Hours: Three hours per week.

MGMT 4152 (MKTG 4152) - Contract Evaluation and Award

Credit: 3 hours

Prerequisites: MGMT 4151

Description: This course introduces the student to topics related to the evaluation, award, and post award portions of the contracting process. Elements of evaluation related to competitive acquisitions and past performance evaluation are reviewed. Steps related to the proposal receipt process such as contractor responsibility, debarred/suspended, and certificate of competency are covered. The award process is also covered by a discussion of processes such as legal review, clearance, 1279 Report, notification to unsuccessful offeror, and preparation of award. Post award topics such as contract administration functions, contract closeout, contract modifications, remedies, claims, disputes, and request for equitable adjustments are covered. The focus of this course is to provide the student with an understanding of the steps related to the evaluation, award, and post award phases of the contracting process.

Lecture/Lab Hours: Three hours per week.

MGMT 4153 (MKTG 4153) - Contract Pricing

Credit: 3 hours

Prerequisites: FINC 3131, MGMT 3101, and MGMT 4152

Description: This course introduces the concepts and practices associated with analyzing data, defending the results and basis of the analysis, and documenting those determinations. Topics include determining the appropriateness of performing price and cost analysis as well as the use of various tools associated with each method. In addition, the course will provide instruction on incorporating information derived from these tools to formulate a strategy for defending said results and applying them in a negotiation environment. The focus of this course is to ensure not only the understanding of the evaluation process but also the transfer of that knowledge to making sound price/cost business decisions.

Lecture/Lab Hours: Three hours per week.

MGMT 4165 (MKTG 4165) - Small Business Management

Credit: 3 hours

Prerequisites: FINC 3131, MGMT 3101, MGMT 3141, MKTG 3161, or permission of the instructor

Description: This is a hands-on experience concerned with the problems and responsibilities of starting and operating a small business. Students work in teams, consulting with small business and/or entrepreneurs on actual business cases.

Lecture/Lab Hours: Three hours per week.

MGMT 4166 - Advanced Operations Management

Credit: 3 hours

Prerequisites: MGMT 3165

Description: This course is an extension of the core operations management course and is intended for students enrolled in the operations management major concentration. It includes a more in-depth analysis of cutting edge topics such as production planning and control, inventory management, lean manufacturing, six sigma, theory of constraints, project management, enterprise resource planning systems, and more.

Lecture/Lab Hours: Three hours per week.

MGMT 4167 - Operations Strategy

Credit: 3 hours

Prerequisites: MGMT 3165

Description: This course is a strategic look at the production/operations function of modern business systems intended for students enrolled in the operations management major concentration. The emphasis of this course is on designing operating systems that go beyond merely supporting the organization's business strategy. World class operations provide firms with distinctive competencies that give the firm a competitive advantage in the marketplace. This course will use lecture and case studies.

Lecture/Lab Hours: Three hours per week.

MGMT 4171 - Introduction to Six Sigma

Credit: 3 hours

Prerequisites: MGMT 3165

Description: This course is an introduction to the Six Sigma process improvement methodology and principles. This course is modeled after the American Society for Quality's Green Belt body of knowledge. Topics include the DMAIC process, statistical quality control, process capability, gage reproducibility and repeatability, and others. Performance will be measured with in-class examinations and quizzes, individual/group case analyses, and other suitable methods.

Lecture/Lab Hours: Three hours per week.

MGMT 4172 - Advanced Six Sigma

Credit: 3 hours

Prerequisites: Grade "C" or better in MGMT 4171

Description: This course will build on the knowledge students gained in the Introduction to Six Sigma course. The emphasis of this course will be on using software packages such as Minitab, Visio, and PowerPoint for defining, measuring, analyzing, improving, and controlling business processes. The class will feature guest speakers and possibly field trips to companies who are using the Six Sigma philosophy and tools. Additionally, the philosophy and tools students will learn will be used in study engineering, supply chains, manufacturing, and administrative systems. Performance will be measured with in-class examinations and quizzes, individual/group case analyses, and other suitable methods.

Lecture/Lab Hours: Three hours per week.

MGMT 4173 - Lean/Six Sigma Capstone Project

Credit: 3 hours

Prerequisites: Grade of "C" or better in MGMT 4171 or MGMT 4174

Corequisites: MGMT 4171 or MGMT 4172 or MGMT 4174

Description: The focus of this course will be for each student (or group of students when appropriate) to complete a real-world process improvement project for a local firm. Students will gain valuable experiences in how to deal with typical problems such as scheduling conflicts, politics, opponents to change, and others. Performance will be measured based on the outcomes of the student's process improvement project, a final report, a final presentation, and other suitable methods. Students taking this class should be prepared to spend several hours per week; spread over two to three days per week, at the client's place of business during normal business hours.

Lecture/Lab Hours: Three hours per week.

MGMT 4174 - Introduction to Lean Process Improvement

Credit: 3 hours

Prerequisites: MGMT 3165 or permission of the instructor

Description: This course is an introduction to the Lean process improvement methodology and philosophy. Topics include understanding value, identifying the value chain, creating flow, using pull, and pursuing perfection. Additionally, students will learn how and when to use process improvement tools such as 5S/6S, value stream mapping, and rapid improvement events. The course is modeled after the United States' Air Force AF5021 Lean Process Improvement model. Performance will be measured with in-class examinations and quizzes, individual/group case analyses, and other suitable methods.

Lecture/Lab Hours: Three hours per week.

MGMT 4181 - Service Management

Credit: 3 hours

Prerequisites: MGMT 3165

Description: This course is an in-depth look at the management of service operations. A customer-centered focus is used. Topics include new service design and development and managing on-going service operations with an emphasis on continuous improvement. Several world-class service providers will be analyzed in detail.

Lecture/Lab Hours: Three hours per week.

MGMT 4183 - Purchasing & Supply Chain Management

Credit: 3 hours

Prerequisites: MGMT 3165

Description: This course is a study of the processes and problems involved in acquiring and controlling materials and services. Topics include source selection, quality and quantity control, value analysis, negotiation and legal considerations.

Lecture/Lab Hours: Three hours per week.

MGMT 4195 - Strategic Management

Credit: 3 hours

Prerequisites: BUSA 3100, ECON 3175, FINC 3131, LENB 3135, MGMT 3101, MGMT 3141, MGMT 3165, MKTG 3161, and senior standing

Description: This is a capstone course designed to integrate knowledge gained in the various functional business areas and to exercise the student's analytical skills in problem identification, strategy formulation, integration and decision implementation, including international and ethical considerations.

Lecture/Lab Hours: Three hours per week.

MGMT 4250 - Intermediate Systems Acquisition Management

Credit: 3 hours

Prerequisites: MGMT 3151, MGMT 3101, or permission of instructor

Description: This course introduces the student to more advanced concepts and principles in Systems Acquisition Management. Topics such as mission support planning; program management tools, and basic software acquisition management are just some of the areas covered. The focus of this course is to introduce the student to the more advanced concepts and principles of systems acquisition and to provide the students higher levels of understanding of the acquisition planning process.

Lecture/Lab Hours: Three hours per week.

MGMT 4505 - Special Topics

Credit: 1– 3 hours

Prerequisites: Approval of School Dean

Description: This is a customized course under the direction of a faculty sponsor that meets special needs of students and/or the community. It is designed to offer students an opportunity to study at a level or on topics not covered in regularly scheduled courses.

Lecture/Lab Hours: One to three hours per week

MGMT 4605 - Internship and/or Cooperative Education

Credit: 1 – 9 hours

Prerequisites: Approval of School Dean and Faculty Sponsor

Description: This is an individually designed and planned learning experience involving field experience and study in the private or public sector.

Lecture/Lab Hours: Three hours lecture per week.

MGMT 4805 - Independent Study

Credit: 1 – 3 hours

Prerequisites: Approval of School Dean

Description: This is an investigation of a topic of interest with reports given to instructor.

Lecture/Lab Hours: One to three hours per week

MKTG 3161 - Principles of Marketing

Credit: 3 hours

Prerequisites: ECON 2105, ECON 2106, junior standing, or permission of instructor

Description: This is an introduction to the basic principles of marketing and the marketing environment with a focus on development of an understanding of ethical planning, implementing, and controlling marketing activities on a local, national, and international scale.

Lecture/Lab Hours: Three hours per week.

MKTG 3162 - Consumer Behavior

Credit: 3 hours

Prerequisites: MKTG 3161

Description: This is a study of the consumer decision-making process and the factors influencing it. Psychological, sociological, economic, and cultural anthropological factors are examined. Their impact on marketing formulation, both domestic and international, is emphasized.

Lecture/Lab Hours: Three hours per week.

MKTG 3167 - Retailing

Credit: 3 hours

Prerequisites: MKTG 3161

Description: This is a study of the retail strategy as it helps form the philosophy, objectives, activities, and control mechanisms for a retailer.

Lecture/Lab Hours: Three hours per week.

MKTG 3170 - Sales and Sales Management

Credit: 3 hours

Prerequisites: MKTG 3161

Description: This course is a study of methods of professional selling and sales management. The focus is on how sales fits into the overall marketing function, including the theory, practice, and current behavioral concepts of personal selling and the elements of managing a successful sales force necessary for meeting marketing objectives.

Lecture/Lab Hours: Three hours per week.

MKTG 4135 (MGMT 4135) - Entrepreneurship

Credit: 3 hours

Prerequisites: FINC 3131, MGMT 3141, and MKTG 3161

Description: This is a study of the business formation process. It focuses on characteristics of successful entrepreneurs, creativity, risk taking, and the necessary planning associated with new business ventures. Students will develop an idea for a new business venture, conduct a feasibility analysis, identify resources, and conclude with a comprehensive business plan.

Lecture/Lab Hours: Three hours per week.

MKTG 4145 (MGMT 4145) - International Business

Credit: 3 hours

Prerequisites: MGMT 3141

Description: This course surveys the environmental, political, and social constraints on doing business abroad and analyzes the management and operational strategies of firms engaged in international business.

Lecture/Lab Hours: Three hours per week.

MKTG 4151 (MGMT 4151) - Principles of Contracting

Credit: 3 hours

Prerequisites: MGMT 3141

Prerequisites or Corequisites: LENB 3135

Description: This course introduces the student to contracting basics, acquisition planning, and solicitation portions of the contracting process. Contracting topics such as understanding the acquisition team, business relationships, E-Commerce, contracting regulations, elements of a contract, and contracting methods are just some of the beginning areas covered. In addition, elements of acquisition planning such as risk, market research, commercial considerations, contract types, and socio-economic areas are discussed. Steps related to the solicitation process such as developing a source list, line item structure, labor laws, format of a solicitation and amendment, and synopsis are reviewed. The focus of this course is to introduce the student to beginning contracting concepts and principles and to provide the student with an understanding of the steps related to the acquisition planning and solicitation process.

Lecture/Lab Hours: Three hours per week.

MKTG 4152 (MGMT 4152) - Contract Evaluation and Award

Credit: 3 hours

Prerequisites: MKTG 4151

Description: This course introduces the student to topics related to the evaluation, award, and post award portions of the contracting process. Elements of evaluation related to competitive acquisitions and past performance evaluation are reviewed. Steps related to the proposal receipt process such as contractor responsibility, debarred/suspended, and certificate of competency are covered. The award process is also covered by a discussion of processes such as legal review, clearance, 1279 Report, notification to unsuccessful offeror, and preparation of award. Post award topics such as contract administration functions, contract closeout, contract modifications, remedies, claims, disputes, and request for equitable adjustments are covered. The focus of this course is to provide the student with an understanding of the steps related to the evaluation, award, and post award phases of the contracting process.

Lecture/Lab Hours: Three hours per week.

MKTG 4153 (MGMT 4153) - Contract Pricing

Credit: 3 hours

Prerequisites: FINC 3131, MGMT 3101, and MGMT 4152

Description: This course introduces the concepts and practices associated with analyzing data, defending the results and basis of the analysis, and documenting those determinations. Topics include determining the appropriateness of performing price and cost analysis as well as the use of various tools associated with each method. In addition, the course will provide instruction on incorporating information derived from these tools to formulate a strategy for defending said results and applying them in a negotiation environment. The focus of this course is to ensure not only the understanding of the evaluation process but also the transfer of that knowledge to making sound price/cost business decisions.

Lecture/Lab Hours: Three hours per week.

MKTG 4161 - Marketing Research

Credit: 3 hours

Prerequisites: MGMT 3101 and MKTG 3161

Description: This course is a study of the development of the basic methodology in research design for primary and secondary data, including requirements for collection, analysis, editing, coding, and presentation of data to support marketing decisions.

Lecture/Lab Hours: Three hours per week.

MKTG 4162 - Business to Business Marketing

Credit: 3 hours

Prerequisites: MKTG 3161

Description: This course is a study of the marketing of products and services to institutions, including businesses, government, and non-profit organizations. The course focuses on the practices, strategies, and managerial problems unique to development of the business-to-business marketing mix.

Lecture/Lab Hours: Three hours per week.

MKTG 4163 - Services Marketing

Credit: 3 hours

Prerequisites: MKTG 3161

Description: This course is a study of the unique challenges of managing a marketing mix of for-profit and non-profit services. The course covers theory, service quality attainments, service design and strategy, and implementation plans. It includes an examination of social marketing, which seeks to influence social behaviors not to benefit the marketer but to benefit the target audience and society.

Lecture/Lab Hours: Three hours per week.

MKTG 4165 (MGMT 4165) - Small Business Management

Credit: 3 hours

Prerequisites: FINC 3131, MGMT 3101, MGMT 3141, MKTG 3161, or permission of the instructor

Description: This is a hands-on experience concerned with the problems and responsibilities of starting and operating a small business. Students work in teams consulting with small business and/or entrepreneurs on actual business cases.

Lecture/Lab Hours: Three hours per week.

MKTG 4166 - Marketing Promotion and Communication

Credit: 3 hours

Prerequisites: MKTG 3161

Description: This is a study of the theoretical and practical aspects of effective marketing communication as a means of market promotion. The course stresses economic, social, and ethical aspects of promotion and requires the student to develop a program for a specific purpose including layouts and story boards.

Lecture/Lab Hours: Three hours per week.

MKTG 4168 - International Marketing

Credit: 3 hours

Prerequisites: MKTG 3161

Description: This course is a study of the international business environment, including the social, cultural, political, technological, and institutional factors. The course focuses on how companies compete for customers around the world by examining the global implications of managing the marketing mix and understanding the global economy, cultural forces, and the political and regulatory climate.

Lecture/Lab Hours: Three hours per week.

MKTG 4198 - Marketing Management

Credit: 3 hours

Prerequisites: MKTG 3161, plus two other 3000/4000-level marketing courses, and senior standing

Description: This is a study of the marketing environment. Application of the development of the marketing plan and strategy coupled with techniques to ethical marketing management is stressed by the use of cases or computer simulation.

Lecture/Lab Hours: Three hours per week.

MKTG 4505 - Special Topics

Credit: 1 – 3 hours

Prerequisites: Approval of School Dean

Description: This is a customized course that meets special needs of students and/or the community under the direction of a faculty supervisor. It is designed to offer students an opportunity to study at a level or on topics not covered in regularly scheduled courses.

Lecture/Lab Hours: One to three hours per week

MKTG 4605 - Internship and/or Cooperative Education

Credit: 1 – 9 hours

Prerequisites: Approval of School Dean and Faculty Sponsor

Description: This is an individually designed and planned learning experience involving field experience and study in the private or public sector.

Lecture/Lab Hours: One to nine hours per week

MKTG 4805 - Independent Study

Credit: 1 – 3 hours

Prerequisites: Approval of School Dean

Description: This course is an investigation of a topic of interest with reports given to instructor.

MSCC 1000 - Perspectives on Information and Communication

Credit: 1 hour

Description: This is a series on the discovery, use, and presentation of information. Students will learn the role and use of research materials and how to use technology in the discovery of information as well as the critical analysis of information in knowledge building. Students also will learn how logically and effectively to present information.

Lecture/Lab Hours: One hour per week.

MSCC 1001 - Macon Connections for College and Beyond

Credit: Three hours per week

Description: This course is required for all first-time, full-time students. The course, offered in standard and themed sections, is designed to provide students with the academic, personal, and leadership skills necessary for success in their academic and personal lives. The course will facilitate students' acculturation and social integration into the college environment, develop students' understanding of the learning process, and help students acquire essential college survival skills. The focus of this course is on the college student for the purpose of promoting success - both in college and in life after college - by fostering the development of skills or strategies that are valuable and applicable across subjects (transferable, cross-disciplinary skills) and across time (durable, lifelong learning skills). Students who take MSCC 1001 are exempt from Physical Education/Health and MSCC 1000 requirements. All first time Freshmen are required to take the Freshman Year Experience course, except joint enrollment students, fully online students (taking no on-campus classes), and students with CPC deficiencies.

Lecture/Lab Hours: Three hours per week.

MSCC 1004 - Critical Thinking about Prime-Time TV

Credit: 3 hours

Corequisites: MSCC 1000

Description: The course will help students learn to better analyze their television viewing habits and interpret the messages TV communicates so as not to be passive consumers of information. As a result, students will learn to think more clearly and concretely about the effect television has on their lives and to think more deeply about cultural issues. The course will use prime-time TV as a vehicle for discussing the importance of making critical judgments.

Lecture/Lab Hours: Three hours per week.

MSCC 1005 - Critical Thinking about European Monetary Union

Credit: 3 hours

Corequisites: MSCC 1000

Description: This course focuses on the European Monetary Unit (EMU). It explores the evolution of monetary integration of Western European countries from its post-World War II origins to the present day, analyzing the changes in roles and objectives of each Member State. It also examines the political and economic impact and challenges facing the EMU as it completes the final stages and enters into the Single Market. Comparisons will be made with the U.S. and other countries in the world. Lastly, it examines the prospective enlargement of the EMU and the subsequent political and economic tasks and challenges facing the Union because of enlargement.

Lecture/Lab Hours: Three hours per week.

MUSC 1100 - Music Appreciation

Credit: 3 hours

Description: This is an introduction to the history of music. It surveys important examples of music literature, style periods, and representative composers and addresses musical language, form, instrumentation, and expression through listening.

Lecture/Lab Hours: Three hours per week.

MUSC 1101 - Elementary Theory I

Credit: 2 hours

Corequisites: MUSC 1102

Description: This is the study of elementary materials of music theory, including scales, intervals, keys, terminology, diatonic harmony, instrument transpositions, and rudimentary score analysis.

Lecture/Lab Hours: Two hours lecture and three hours laboratory per week.

MUSC 1102 - Sightsinging/Eartraining I

Credit: 1 hour

Corequisites: MUSC 1101

Description: This course focuses on developing basic sightreading/sightsinging skills, including melodic, harmonic, and rhythmic sightsinging and dictation.

Lecture/Lab Hours: One hour per week.

MUSC 1103 - Elementary Theory II

Credit: 2 hours

Prerequisites: MUSC 1101

Corequisites: MUSC 1104

Description: This is the study of elementary materials of music theory, including scales, intervals, keys, terminology, diatonic harmony, instrument transpositions, and rudimentary score analysis. Two hours lecture and three hours laboratory per week.

Lecture/Lab Hours: Two hours lecture and three hours laboratory per week

MUSC 1104 - Sightsinging/Eartraining II

Credit: 1 hour

Prerequisites: MUSC 1102

Corequisites: MUSC 1103

Description: This course focuses on developing basic sightreading/sightsinging skills, including melodic, harmonic, and rhythmic sightsinging and dictation.

Lecture/Lab Hours: One hour lecture per week.

MUSC 1300 - Classical Guitar Instruction

Credit: 1 hour

Corequisites: MUSC 1333

Description: Private or small class guitar lessons. Private lessons meet one hour per week; small class meets two hours per week. Open to students of any major, though Music majors receive scheduling priority. Maximum of two hours may apply towards the music degree.

Lecture/Lab Hours: One hour laboratory per week.

MUSC 1333 - Guitar Ensemble

Credit: 1 hour

Description: A classical guitar ensemble specializing in developing performances by chamber guitar groups. Please contact the Music Department for more information. A maximum of two semester hours is applicable towards the music degree.

Lecture/Lab Hours: Three hours laboratory per week.

MUSC 1400 - Piano Instruction

Credit: 1 hour

Corequisites: MUSC 1888

Description: Private or small class piano lessons. Private lessons meet one hour per week; small class meets two hours per week. Open to students of any major, though Music majors receive scheduling priority. Maximum of two hours may apply towards the music degree.

Lecture/Lab Hours: One hour laboratory per week.

MUSC 1500 - Voice Instruction

Credit: 1 hour

Corequisites: MUSC 1888

Description: Private or small class voice lessons. Private lessons meet one hour per week; small class meets two hours per week. Open to students of any major, though Music majors receive scheduling priority. Maximum of two hours may apply towards the music degree.

Lecture/Lab Hours: One hour laboratory per week.

MUSC 1888 - Chamber Singers

Credit: 1 hour

Description: Chamber choir of students, faculty, staff, and community members with on and off-campus performances. Auditions will be held at the discretion of the director. Please contact the Music Department for more information. A maximum of two hours may be applied toward the music degree.

Lecture/Lab Hours: Three hours laboratory per week.

MUSC 2201 - Intermediate Music Theory I

Credit: 2 hours

Prerequisites: MUSC 1103

Description: This is a continuation of the music theory sequence. Topics include advanced concepts in melodic analysis, harmonic analysis, and score analysis, as well as the study of form.

Lecture/Lab Hours: Two hours lecture and three hours laboratory per week.

MUSC 2203 - Intermediate Music Theory II

Credit: 2 hours

Prerequisites: MUSC 2201

Description: This is a continuation of the music theory sequence. Topics include advanced concepts in melodic analysis, harmonic analysis, and score analysis, as well as the study of form.

Lecture/Lab Hours: Two hours lecture and three hours laboratory per week.

MUSC 2300 - Classical Guitar Instruction

Credit: 1 hour

Corequisites: MUSC 1333

Description: Private or small class guitar lessons. Private lessons meet one hour per week; small class meets two hours per week. Open to students of any major, though Music majors receive scheduling priority. Maximum of two hours may apply towards the music degree.

Lecture/Lab Hours: One hour laboratory per week.

MUSC 2333 - Guitar Ensemble

Credit: 1 hour

Description: A classical guitar ensemble specializing in developing performances by chamber guitar groups. Please contact the Music Department for more information. A maximum of two semester hours is applicable towards the music degree.

Lecture/Lab Hours: Three hours laboratory per week.

MUSC 2400 - Piano Instruction

Credit: 1 hour

Corequisites: MUSC 1888

Description: Private or small class piano lessons. Private lessons meet one hour per week; small class meets two hours per week. Open to students of any major, though Music majors receive scheduling priority. Maximum of two hours may apply towards the music degree.

Lecture/Lab Hours: One hour laboratory per week.

MUSC 2500 - Voice Instruction

Credit: 1 hour

Corequisites: MUSC 2888

Description: Private or small class voice lessons. Private lessons meet one hour per week; small class meets two hours per week. Open to students of any major, though Music majors receive scheduling priority. Maximum of two hours may apply towards the music degree.

Lecture/Lab Hours: One hour laboratory per week.

MUSC 2888 - Chamber Singers

Credit: 1 hour

Description: Chamber choir of students, faculty, staff, and community members with on and off-campus performances. Auditions will be held at the discretion of the director. Please contact the Music Department for more information. A maximum of two hours may be applied toward the music degree.

Lecture/Lab Hours: Three hours laboratory per week.

NMAC 3108 - Writing for Digital Media

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 1102

Description: This class addresses digital writing in various forms. In developing Web and other projects, students will consider issues such as language, information architecture, communication, collaboration, and community.

Lecture/Lab Hours: Three hours per week.

NMAC 3145 - Digital Media Studio

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 1102

Description: In this foundational course in new media, students will study technology trends and be introduced to the tools of the trade: current hardware and software essential to digital media production.

Lecture/Lab Hours: Three hours per week.

NMAC 3460 - Media Criticism

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 1102

Description: An introduction to the critical approaches used to analyze and evaluate media (television, radio, film, for example). This course is designed to provide students with a critical framework for doing in-depth analyses of media "texts" in terms of their structure, production, and/or reception.

Lecture/Lab Hours: Three hours per week.

NMAC 3600 - Digital Storytelling

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 1102

Description: This course explores the impact of digital technologies on the practice of storytelling. Students will learn to craft narratives in a digital format.

Lecture/Lab Hours: Three hours per week.

NMAC 3610 - Advanced Digital Storytelling

Credit: 3 hours

Prerequisites: HUMN 3600

Description: This course advances the skills and knowledge of digital storytelling developed in HUMN 3600. Students will deepen their understanding of digital literacy, narrative voice in new media, and the tools of digital media.

Lecture/Lab Hours: Three hours per week.

NMAC 3651 - Digital Photography and Criticism

Credit: 3 hours

Description: NMAC 3651 addresses the methods, techniques, and critical analysis of digital photography. Emphasis will be placed upon understanding the photographic image as a means to communicate content, developing and presenting photographs through digital processes, and interpreting photographs through written and oral analyses.

Lecture/Lab Hours: Three hours per week.

NMAC 3999 - Special Topics

Credit: 3 hours

Description: This is an intensive study of a significant topic in new media and communication not otherwise covered in course offerings.

Lecture/Lab Hours: Three hours

NMAC 4450 - Visual Rhetoric: Principles of Production

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 1102

Description: This course explores the concepts of visual communication as they apply to digital video production. Each student will work on a number of short projects throughout the semester, culminating in a longer, more fully developed final video.

Lecture/Lab Hours: Three hours per week.

NMAC 4451 - Advanced Video Production: Broadcast Forms

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 4450 or NMAC 4450

Description: This course introduces students to the conventions and forms of fictional and documentary video. Students will explore these forms by producing video projects that apply the skills they developed in ENGL 4450 or NMAC 4450.

NMAC 4460 - Senior Seminar: New Media

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 1102

Description: This is a survey of new media theories and praxis. It positions new media in relation to the humanities and traditional media.

Lecture/Lab Hours: Three hours per week.

NMAC 4470 - Student Editor Internship

Credit: 3 hours

Prerequisites: ITEC 2215 and at least a "C" in English 3106

Description: This is an on-campus internship designed to provide students with an opportunity to apply their academic training by working as an editor or student leader for an on-campus, student-run media organization such as The Matrix or The Fall Line Review.

Notes: This course can be taken only once.

NMAC 4471 - Off-Campus Internship

Credit: 3 hours

Prerequisites: ITEC 2215 and at least a "C" in English 3106

Description: The off-campus internship in CIT is designed to provide students with opportunity to apply their academic training by working in an appropriate position with an off-campus company or organization. Arrangements for internships must be made before the semester begins but not during a break between semesters. The off-campus internship must be approved by a CIT advisor. Typically, students make the outside contact.

Notes: The course can be taken only once.

NMAC 4481 - Film Analysis

Credit: 3 hours

Prerequisites: At least a "C" in ENGL 1102

Description: This course introduces students to significant issues in the history, economics, analysis, and theory of film. Students will examine the ways in which the fundamental aspects of cinema, such as the shot, lighting, sound, camera movement and the narrative structure of film, combine to create meaning. By placing the historical and cultural development of film in context, students will come to understand not only what film had been up until now, but where film will go in the coming digital age.

Lecture/Lab Hours: Three hours per week

NMAC 4483 - Capstone Professional Portfolio

Credit: 3 hours

Prerequisites: ENGL 4480, ENGL 4481, and ENGL 4482

Description: This is a capstone course for students in New Media and Communication. In this seminar, students will undertake the final preparations for entering the field of new media by developing a professional, web-based portfolio that highlights their various productions and compositions in college, their developing expertise and interest in their chosen field, and their competence in new media literacy. The class will examine current best design strategies, the latest new media trends, and legal and privacy issues.

Lecture/Lab Hours: Three hours lecture per week

NMAC 4483H - Honors Capstone Professional Portfolio

Credit: 3 hours

Prerequisites or Corequisites: NMAC 4460 or permission of instructor

Description: This is the capstone course for students in New Media and Communication. In this seminar, students will undertake the final preparations for entering the field of new media by developing expertise and interest in their chosen field, and their competence in new media literacy. The class will examine current best design strategies, the latest new media trends, and legal and privacy issues. The Honors Portfolio is for the superior student, and admission to this course is by invitation of the MCA faculty to selected students who have been admitted to the Honors Program.

Lecture/Lab Hours: Three hours per week

NURS 1003 - Clinical Calculations

Credit: 2 hours

Description: Uses metric, apothecary, and household systems of measurement with a ratio/proportion method to calculate and plan preparation and administration of medications for all ages. Includes critical thinking for safety and accuracy in dosage calculations for medication administration. Web-based (online) course.

NURS 1010 - Fundamental Concepts of Nursing

Credit: 7 hours

Prerequisites or Corequisites: At least a "C" in BIOL 1114K, at least a "C" in MATH 1101 or higher, admission to the Associate Degree Nursing Program, NURS 1010L

Description: This course introduces the basic concepts of nursing care of individuals and families. Students learn to apply essential nursing concepts in the campus laboratory and clinical setting.

Lecture/Lab Hours: Four hours lecture and nine hours laboratory each week.

NURS 1100 - Professional Nursing Concepts

Credit: 2 hours

Prerequisites or Corequisites: At least a "C" in BIOL 1114K, at least a "C" in MATH 1101 or in a more advanced math course, admission to the Associate Degree Nursing Program.

Description: This course introduces the student to the profession of nursing through investigation of the history of nursing, licensure, professionalism, and the healthcare environment. Key concepts integral to the Registered Nurse are included.

Lecture/Lab Hours: Two hours lecture.

NURS 1115 - Adult Health Care Concepts I

Credit: 7 hours

Prerequisites: NURS 1110, NURS 1111, at least a "C" in BIOL 1114K, and at least a "C" in MATH 1101 or in a more advanced math course

Corequisites: NURS 1115L

Prerequisites or Corequisites: At least a "C" in BIOL 1124K

Description: This course builds upon concepts and skills from previous nursing courses to assist the client to achieve optimal health in a variety of settings. Management of the client response to the perioperative experience and selected health problems are included. Psychomotor behaviors are expanded to include complex technical, expanded assessment, and critical thinking skills.

Lecture/Lab Hours: Four hours lecture and nine hours laboratory per week.

NURS 1116 - Women and Infant Health Care Concepts

Credit: 3 hours

Prerequisites: NURS 1110, NURS 1111, at least a "C" in BIOL 1114K, and at least a "C" in MATH 1101 or in a more advanced math course

Corequisites: NURS 1116L

Prerequisites or Corequisites: At least a "C" in BIOL 1124K

Description: This course focuses on health care concepts essential to the provision of nursing care of women and the childbearing family. Building on previously learned health care concepts, the student explores use of critical thinking and communication while caring for the childbearing family and various women's health issues.

Lecture/Lab Hours: Two hours lecture and three hours laboratory per week.

NURS 1211 - Mental Health Nursing Care

Credit: 3 hours

Prerequisites: At least a "C" in BIOL 1114K, MATH 1101 or higher, NURS 1100 and NURS 1010

Prerequisites or Corequisites: BIOL 1124K, NURS 1211L

Description: This course focuses on applying nursing knowledge to the promotion, maintenance and restoration of mental health in individuals and families.

Lecture/Lab Hours: Two hours of lecture and 3 hours of laboratory each week.

NURS 1215 - Nursing Care of Adults I

Credit: 7 hours

Prerequisites: At least a "C" in BIOL 1114K, MATH 1101 or a higher level math, and NURS 1010

Corequisites: NURS 1215L

Description: This course focuses on the nursing knowledge and skills needed to care for adults in acute care settings. An emphasis is placed on health promotion, maintenance and restoration.

Lecture/Lab Hours: Four hours of lecture and 9 hours of laboratory each week.

NURS 2210 - Adult Health Care Concepts II

Credit: 7 hours

Prerequisites: NURS 1115 and NURS 1116

Corequisites: NURS 2210L

Prerequisites or Corequisites: At least a "C" in BIOL 1134K

Description: This course focuses on concepts essential to the management and provision of comprehensive nursing care of clients experiencing a variety of increasingly complex health problems. Learning experiences continue to focus on achieving client's optimal health in a variety of health care settings.

Lecture/Lab Hours: Four hours lecture and nine hours laboratory per week.

NURS 2215 - Complex Health Care Concepts

Credit: 8 hours

Prerequisites: NURS 2210, NURS 2211, and at least a "C" in BIOL 1134K

Corequisites: NURS 2215L

Description: This course focuses on integration and synthesis of nursing concepts learned throughout the curriculum. Emphasis is placed on critical thinking in the caring and managing of complex high risk clients. Clinical practice occurs in the primary, secondary, and tertiary health care settings. The student receives guidance, supervision, and evaluation from a registered nurse preceptor in collaboration with a nursing faculty. Students are to complete all nursing core courses, satisfy technology requirements, and pass the Regents' Test prior to enrollment in NURS 2215.

Lecture/Lab Hours: Three hours lecture and fifteen hours clinical laboratory per week.

NURS 2215H - Honors Complex Health Care Concepts

Credit: 8 hours

Prerequisites: NURS 2210, NURS 2211, at least a "C" in BIOL 1134K, and admission to the Honors Program

Corequisites: NURS 2215L

Description: This course focuses on integration and synthesis of nursing concepts learned throughout the curriculum. Emphasis is placed on critical thinking in the caring and managing of complex high risk clients. Clinical practice occurs in the primary, secondary, and tertiary health care settings. The student receives guidance, supervision, and evaluation from a registered nurse preceptor in collaboration with a nursing faculty. Admission is by invitation of the nursing faculty to students who meet the Honors course criteria. Honors course criteria will include a cumulative GPA of 3.50 and written recommendations from at least two nursing faculty members recommending students who have demonstrated excellent clinical skills. Students are to complete all nursing core courses, satisfy technology requirements, and pass the Regents' Test prior to enrollment in NURS 2215H.

Lecture/Lab Hours: Three hours lecture and fifteen hours clinical laboratory per week.

NURS 2216 - Trends and Issues in Health Care

Credit: 2 hours

Prerequisites: NURS 2210, NURS 2211, or NURS 1110, NURS 1111, and NURS 1116

Corequisites: NURS 2215 or NURS 2215H and NURS 2215L, or NURS 1115 and NURS 1115L

Description: This survey course examines pertinent health care trends and issues which impact the associate degree nurse entering the professional practice arena.

Lecture/Lab Hours: Two hours lecture per week.

NURS 2310 - Nursing Care of Adults II

Credit: 7 hours

Prerequisites: At least a "C" in NURS 1215 and BIOL 1124.

Corequisites: NURS 2310L

Description: This course continues the focus from NURS 1215 on applying nursing concepts to the care of adults in the acute care setting, emphasizing health promotion, maintenance, and restoration.

Lecture/Lab Hours: Four hours of classroom and 9 hours of laboratory each week.

NURS 2316 - Nursing Care of Childbearing Families

Credit: 3 hours

Prerequisites: At least a C in NURS 1215 and BIOL 1124.

Prerequisites or Corequisites: BIOL 1134K, NURS 2316L

Description: This course focuses on applying nursing knowledge and skills to the care of the childbearing family in the promotion, maintenance and restoration of health.

Lecture/Lab Hours: Two hours of classroom and 3 hours of laboratory each week.

NURS 2411 - Nursing Care of Children and Adolescents

Credit: 3 hours

Prerequisites: At least a "C" in NURS 2310.

Prerequisites or Corequisites: NURS 2411L

Description: This course focuses on applying nursing knowledge and skills to the care of children, adolescents and their families.

Lecture/Lab Hours: Two hours of classroom and 3 hours of laboratory each week.

NURS 2415 - Advanced Nursing Care Synthesis

Credit: 8 hours

Prerequisites: At least a "C" in NURS 2310.

Prerequisites or Corequisites: NURS 2415L

Description: This course focuses on preparing the student to enter professional practice and care for clients with complex needs. Accumulated learning experiences throughout the program are synthesized into an adult practicum experience.

Lecture/Lab Hours: Four hours of classroom and 12 hours of laboratory each week.

NURS 2415H - Advanced Nursing Care Synthesis HONORS

Credit: 8 hours

Prerequisites: At least a "C" in NURS 1100, 1010, NURS 1215, NURS 2310, NURS 2316, BIOL 1134. Satisfactory completion of Regents Testing Requirements.

Prerequisites or Corequisites: NURS 2411, NURS 2411L, NURS 2415L

Description: This course focuses on preparing the student to enter professional practice care for clients with complex needs. Accumulated learning experiences throughout the program are synthesized into an adult practicum experience. Admission is by invitation of the nursing faculty to students who meet the Honors course criteria. Honors course criteria will include a cumulative GPA of 3.50 and written recommendations from at least two nursing faculty members.

Lecture/Lab Hours: Four hours of classroom and 12 hours of laboratory each week.

NURS 2600 - Independent Study

Credit: 1 - 3 hours

Description: This course is individually designed under the direction of faculty to allow students opportunities to explore a specific area of interest. This course may be repeated.

NURS 2900 - Special Topics

Credit: 1 - 3 hours

Description: Courses are designed to focus on topics that are not otherwise offered. Groups of students will explore a specific area of interest under the direction of a faculty member. This course may be repeated.

NURS 3000 - Introduction to Professional Nursing

Credit: 2 hours

Prerequisites: Admission to the Pre-Licensure BSN Program

Description: This course focuses on the major concepts incorporated into the role of the professional nurse in working with individuals, families, and groups. Emphasis is on the nursing process, decision-making, communication, empathy, teaching/learning, legal considerations, professional standards, and ethical expectations for nurses.

Lecture/Lab Hours: Two hours lecture per week.

NURS 3005 - Pharmaconutrition

Credit: 3 hours

Prerequisites: Admission to the Pre-Licensure BSN Program or to the RN-BSN Program

Description: This course builds on math and science knowledge to provide an understanding of drug dosage calculations and classifications of pharmacological agents. The nutritional needs of individuals and their impact on the health of an individual are included along with the interactions of medications and nutrients that can have a beneficial or hazardous effect on the health of an individual. Current information about the effect of over-the-counter medications, vitamins, herbal medications, and supplements will be addressed.

Lecture/Lab Hours: Three hours lecture per week.

NURS 3010 - BSN Fundamental Concepts

Credit: 6 hours

Prerequisites: Admission to the Pre-Licensure BSN Program

Corequisites: NURS 3010L

Description: This course introduces the student to concepts and principles for the practice of baccalaureate degree nursing. The application of critical thinking, the nursing process, and communication skills for the purpose of health promotion and restoration are emphasized. Psychomotor skills are introduced and practiced in a campus lab setting, and then with clients in the health care setting. The ability to integrate caring behaviors in the performance of nursing care is an important part of providing basic nursing care in a safe and effective manner.

Lecture/Lab Hours: Three hours lecture and nine hours laboratory per week.

NURS 3100 - Concepts of Professional Nursing

Credit: 2 hours

Prerequisites: Admission to the RN-BSN Completion Program

Corequisites: NURS 3005, NURS 3200, and NURS 3200L

Description: The focus of this course is to provide nurses with the skills and knowledge necessary for effective practice in a dramatically changing health care system. Students study the conceptual foundations of professional nursing, including analysis of the historical contributions of nursing to health care, the art and science of caring practices, nursing theories, and legal and ethical implications of practice. Processes that guide nursing practice such as effective communication, group change, the use of technology and informatics, health care economics, and cultural and spiritual dimensions of nursing are explored. Current trends in nursing care including violence, the nurse's role in genetic counseling, the nursing shortage, continuing professional development and future visions for nursing are discussed.

Lecture/Lab Hours: Two hours per week.

NURS 3111 - Concepts of Mental Health Nursing Care

Credit: 5 hours

Prerequisites: At least a "C" in NURS 3010.

Corequisites: NURS 3111L

Description: This course focuses on application of mental health nursing concepts, therapeutic interactions, and mental health assessment and management of care. Emphasis is on therapeutic communication, judgment, and the use of the nursing process in the care of patients experiencing biopsychosocial stressors in acute care and in selected community settings.

Lecture/Lab Hours: Three hours lecture and six hours laboratory per week.

NURS 3115 - Concepts of Adult & Gerontological Nursing Care I

Credit: 7 hours

Prerequisites: At least a "C" in NURS 3010.

Corequisites: NURS 3115L

Description: This course builds on the knowledge obtained in the math, sciences, and humanities as well as the basic principles of nursing obtained in previous nursing courses. It includes knowledge of specific health diagnoses, pharmacology, diagnostic tests, health assessment, interventions, and methods of managing the care of adult and gerontological adults and their families. This course focuses on chronic health care needs including care of clients with acute exacerbations of these illnesses.

Lecture/Lab Hours: Four hours lecture and nine hours laboratory per week.

NURS 3116 - Concepts of Women's and Infant Health Care

Credit: 4 hours

Prerequisites: At least a "C" in NURS 3115

Corequisites: NURS 3116L

Description: This course focuses on the application of maternal-child and women's health concepts and management of care. Emphasis is on teaching/learning, judgment, and the use of the nursing process in antepartum, intrapartum, postpartum, newborn, and women's health care. Selected issues related to genetics, reproduction, and women's health issues are included.

Lecture/Lab Hours: Three hours lecture and three hours laboratory per week.

NURS 3200 - Physical Assessment

Credit: 4 hours

Prerequisites: For RN-BSN Students: At least a "C" in all of the following: BIOL 1114K, BIOL 1124K, and BIOL 1134K

For Pre-Licensure BSN Students: Admission to the Pre-Licensure BSN Program

Corequisites: For RN-BSN Students: NURS 3200L

For Pre-Licensure BSN Students: NURS 3200L

Description: This course focuses on health history and physical examination skills, as well as health promotion, restoration, and maintenance activities related to caring for the adult client. Emphasis is on the cognitive, affective and psychomotor skills necessary to perform a complete head-to-toe physical examination. It also includes clinical variations, developmental tasks, and health promotion, restoration, and maintenance activities related to the infant, child, and older adult, as well as significant cultural variations. Application of clinical assessment and clinical judgment is assessed in the laboratory setting.

Lecture/Lab Hours: Three hours lecture and three hours laboratory per week.

NURS 3330 - Nursing Research Methods

Credit: 3 hours

Prerequisites: MATH 1200; current licensure as an RN or acceptance to the ASN or BSN Nursing Programs

Description: This course provides an introduction to research principles and methods involved in planning, designing, analyzing, interpreting, and communicating research. Emphasis is placed on those areas of research designs and outcomes that will enable students to evaluate research and recommend changes to nursing practice.

Lecture/Lab Hours: Three hours lecture.

NURS 3400 - Concepts of Nurse as Educator

Credit: 3 hours

Prerequisites: At least a "C" in all of the following: NURS 3005, NURS 3100, and NURS 3200

Corequisites: NURS 3500, NURS 4000, and NURS 4000L

Description: This course presents the foundations for effective healthcare teaching. Theories and concepts of learning, cognition, instruction, and evaluation are presented. Students will learn basic instructional design that will guide the development of teaching programs for patients and peers. Students will discuss teaching and learning styles that will facilitate precepting of novice nurses and students. Methods of enhancing caring practices through educator-to-student, nurse-to-client, and nurse-to-nurse relationships will be emphasized. Students will examine the role of nurse as educator; characteristics of learners; the ethical, legal, and economic foundations for the educational process; the impact of race, gender, and economic status of learning; learning needs of special populations and techniques and strategies for teaching and learning.

Lecture/Lab Hours: Three hours per week.

NURS 3500 - Gerontological Nursing

Credit: 3 hours

Prerequisites: At least a "C" in all of the following: NURS 3005, NURS 3100, and NURS 3200

Corequisites: NURS 3400, NURS 4000, and NURS 4000L

Description: This course is an introduction to gerontological nursing. It offers a foundation in the physiology, psychology, and sociology of aging. Health promotion, restoration, maintenance behaviors, and activities specific to the unique and complex needs of older adults are emphasized.

Lecture/Lab Hours: Three hours per week.

NURS 3600 - Independent Study

Credit: 1-3 hours

Description: This course is individually designed under the direction of faculty to allow students opportunities to explore a specific area of interest. This course may be repeated.

NURS 4000 - Concepts of Community Health and Transcultural Nursing Care

Credit: 5 hours

Prerequisites: For RN-BSN students: At least a "C" in all of the following: NURS 3200 and NURS 3200L

For Pre-Licensure students: At least a "C" in all of the following: NURS 3115 and NURS 3115L

Corequisites: For RN-BSN students: NURS 4000L

For Pre-Licensure students: NURS 4000L

Description: This course explores the role of the nurse in providing health care to clients in a variety of culturally diverse communities. Students will learn methods for assessing community health needs, techniques used to restore and maintain the health care of diverse populations, and strategies for promoting wellness. Cultural and ethnic factors impacting health care beliefs and practices will be explored. Students will be challenged to use introspection and conscious examination of their own belief and value systems to increase their sensitivity, respect, and caring for others. Clinical experiences will expose students to a variety of community health environments providing opportunities to practice health promotion behaviors in the delivery of health care to diverse populations.

Lecture/Lab Hours: Three hours lecture and six hours laboratory per week.

NURS 4200 - Concepts of the Nurse as Leader/Manager

Credit: 3 hours

Prerequisites: For RN-BSN students: Admission to the RN-BSN program.

For Pre-Licensure students: At least a "C" in NURS 3115

Description: This course focuses on the study of the symbiotic roles of leadership and management for the professional nurse in various healthcare settings, including examination of related theories. It will include exploration of major management functions, as well as essential components of leadership, with an emphasis on problem solving and critical thinking, in the currently challenging and changing healthcare environment.

Lecture/Lab Hours: Three hours per week.

NURS 4210 - Concepts of Adult & Gerontological Nursing Care II

Credit: 6 hours

Prerequisites: At least a "C" in NURS 3115.

Corequisites: NURS 4210L

Description: This course builds on the knowledge obtained in previous nursing courses. It focuses on responses to complex, multi-system health care needs and includes knowledge of specific health diagnoses, pharmacology, diagnostic tests, health assessment, interventions, and methods of managing the acute and rehabilitation needs of adult and gerontological clients and families.

Lecture/Lab Hours: Four hours lecture and six hours laboratory per week.

NURS 4211 - Concepts of Nursing Care of Children

Credit: 4 hours

Prerequisites: At least a "C" in NURS 4210

Corequisites: NURS 4211L

Prerequisites or Corequisites: NURS 4200

Description: This course focuses on the application of child health concepts in acute care and selected community sites and management of care. Emphasis is on teaching/learning, communication, judgment, and the use of the nursing process when caring for children, adolescents, and families. Selected issues related to genetics, growth and development, and health assessment of children and adolescents are included.

Lecture/Lab Hours: Three hours lecture and three hours laboratory per week.

NURS 4300 - Practicum in Professional Nursing

Credit: 4 hours

Prerequisites: At least a "C" in all of the following: NURS 3005, NURS 3100, NURS 3200, NURS 3400, NURS 3500, and NURS 4000

Corequisites: NURS 4200 and NURS 4300L

Prerequisites or Corequisites: NURS 3330

Description: This course focuses on the synthesis of knowledge from past and current learning experiences and promotes professional practice emphasizing principles of life-long learning and caring practices. It also focuses on communication and clinical application of the principles of the roles of professional practice including educator, consumer of research, leader/manager, and provider of care within the community. Collaboration with other health care providers to improve evidence-based outcomes of individuals, families, and communities in a diverse society is emphasized.

Lecture/Lab Hours: One hour lecture and nine hours laboratory per week.

NURS 4315 - Senior Nursing Practicum

Credit: 8 hours

Prerequisites: At least a "C" in NURS 4210.

Corequisites: NURS 4315L

Description: This course synthesizes knowledge from the arts and sciences as well as from previous nursing courses. It facilitates transition into the nurse generalist role by providing opportunities for students to apply more in-depth knowledge of nursing practice and leadership/management skills. Use of caring behaviors for the application of critical thinking, communication, collaboration, and safe nursing care practice for individuals, families, and communities is implemented by students in secondary settings with one-on-one preceptorship by a clinical nurse and supervised by a full-time nursing faculty member.

Lecture/Lab Hours: Three hours lecture and fifteen hours laboratory per week.

NURS 4315H - Senior Nursing Practicum-Honors

Credit: 8 hours

Prerequisites: NURS 4210

Corequisites: NURS 4315L

Description: This course synthesizes knowledge from the arts and sciences as well as from previous nursing courses. Students will continue integration of the core beliefs of globalization, reflective inquiry, caring, and professionalism in the management of clients with complex health needs. The course facilitates transition into the professional practice of nursing by providing opportunities to integrate core concepts and accumulated evidence from research and reflective inquiry in to a world view of professional, quality health-care. Such opportunities include, but are not limited to, one-on-one preceptorship with professional nursing staff as well as leadership roles, under the supervision of a full-time nursing faculty, research and service learning opportunities with emphasis on exploring the impact of health care challenges posed at local, regional, and global levels. Admission is by invitation of the nursing faculty to students who meet the Honors course criteria. Honors course criteria will include a cumulative GPA of 3.50 and written recommendations from at least two nursing faculty members recommending students who have demonstrated excellent clinical skills.

Lecture/Lab Hours: Three hours lecture and fifteen hours clinical laboratory per week

NURS 4900 - Special Topics

Credit: 1-3 hours

Description: Courses are designed to focus on topics that are not otherwise offered, but there is a current need. Groups of students will explore a specific area of interest under the direction of a faculty member. Examples: Holistic Health Care, Health Care Ethics, Genetics, Critical Health Care and Chronic Health Care. This course may be repeated.

PBSV 3001 - Social Context of Public Service Agencies

Credit: 3 hours

Prerequisites: At least a "C" in PSYC 1101, SOCI 1101, PSYC 2103, and MATH 1200

Description: This course is designed to provide students with a comprehensive overview of the theories, practices, and trends current in the helping professions. This will be accomplished through an examination of the specific tasks and purposes evinced by selected social agencies. Each agency's unique function and philosophy will be examined, along with how it fits into the public service network. The course will include some combination of classroom lectures, discussions, field visits, presentations by representatives from the helping professions, and/or other appropriate instructional techniques.

Lecture/Lab Hours: Three hours per week.

PBSV 3010 - Public Service Management

Credit: 3 hours

Prerequisites: Admission to the PBSV program or declared major in Health Services Administration

Description: This is a study of the basic principles of public administration, both in government and in the private, non-profit sector. It includes an examination of ethics in public service.

Lecture/Lab Hours: Three hours per week.

PBSV 3020 - Research Methods

Credit: 3 hours

Prerequisites: Admission to the PBSV program or declared major in Health Services Administration and at least a "C" in MATH 1200

Description: This course will explore the role of theory in selecting research designs, sampling techniques, measurement, data collection, and basic data analysis in social research. Pragmatic skills in understanding and evaluating empirical reports is emphasized. Ethical issues of human subject research will be explored. Primary source materials will be analyzed by students.

Lecture/Lab Hours: Three hours per week.

PBSV 3040 - Conflict Resolution and Negotiation

Credit: 3 hours

Prerequisites: Admission to the PBSV or PSYC B.S. program or declared major in Health Services Administration

Description: Conflict is universal. This course will address such topics as sources of conflicts, barriers to effective communication, theories of conflict resolution, negotiation theory, cultural contexts in conflict resolution, and mediation processes. Students will also practice listening and communication skills as well as mediation skills.

Lecture/Lab Hours: Three hours per week.

PBSV 4030 - Program Funding and Evaluation

Credit: 3 hours

Prerequisites: Admission to the PBSV program or declared major in Health Services Administration

Description: This is a review of program funding and program evaluation as they apply to public service agencies. Topics will include the location and requirements of various funding sources; fundamentals of grantsmanship; the need for program evaluation; a review of appropriate designs, methods, and processes for evaluating program effectiveness; and the proper use of evaluation results to effect change.

Lecture/Lab Hours: Three hours per week.

PBSV 4950 - Senior Project

Credit: 3 hours

Prerequisites: Completion of all PBSV and Human Service required courses with at least a "C" in each

Description: This is a capstone course in which students will undertake a project that is complementary to their research interests and career goals. Students will pursue scholarly endeavors. Students must demonstrate proficiency in relevant software and technology, produce a final written report including documentation of sources in APA format, and make a formal presentation of findings.

Lecture/Lab Hours: Three hours per week.

PBSV 4996 - Internship in Public Service

Credit: 3 hours

Prerequisites: Senior status and completion of all PBSV and major track required courses with a minimum grade of "C" in each

Description: This is a supervised internship experience in a vocationally appropriate setting. Students spend a minimum of fifteen hours per week under supervised conditions in an approved agency or service organization germane to student interest. The course also includes assignments, log keeping, and weekly classroom meetings. Professional liability insurance is required, and appropriate insurance fees apply. In-service students cannot use their agencies/organizations of employment to satisfy the internship experience.

Lecture/Lab Hours: Three hours per week

PHED 1000 - Emergency Care and Safety

Credit: 2 hours

Description: This course is designed to meet OSHA requirements and teaches basic first aid and basic life support (BLS). The Automated Electronic Defibrillator (AED) and infant, child, and adult CPR along with Foreign Body Airway Obstruction (FBAO) standards will be taught. Other safety issues will be identified and explored.

Lecture/Lab Hours: 2 hours per week

PHED 1100 - Walking

Credit: 1 hour

Description: This is a basic introduction to fitness walking. Fitness walking techniques, knowledge, attitudes, and skills necessary for participation in a lifelong fitness program are stressed.

Lecture/Lab Hours: Two hours laboratory per week.

PHED 1120 - Jogging

Credit: 2 hours

Description: This is a basic introduction to jogging. Jogging techniques, knowledge, attitudes, and skills necessary for participation in a lifelong fitness program are stressed.

Lecture/Lab Hours: One hour lecture and two hours laboratory per week.

PHED 1130 - Aerobics

Credit: 1 hour

Description: This class is designed to enhance the cardiovascular component of fitness with a combination of vigorous high, low, and non-impact aerobic exercise combined with music. The student will gain knowledge of important exercise information as it pertains to the various forms of aerobic exercise.

Lecture/Lab Hours: Two hours laboratory per week.

PHED 1140 - Physical Fitness

Credit: 2 hours

Description: This is an introduction to the components of fitness such as cardiovascular fitness, flexibility, muscular strength, muscular endurance, and body composition. The student will be introduced to skills needed for each component as well as information to carry over for lifelong activities.

Lecture/Lab Hours: One hour lecture and two hours laboratory per week.

PHED 1150 - Physical Fitness for the Non-Traditional Student

Credit: 2 hours

Description: This course is designed for students with medical or age exemptions from the basic activity courses offered by the Physical Education Department. Its purpose is to help the student achieve a standard of fitness through participation in an exercise program.

Lecture/Lab Hours: One hour lecture and two hours laboratory per week.

PHED 1160 - Interval Training

Credit: 2 hours

Description: This class is designed to teach students how interval training methods may be applied to any workout to increase athletic ability and maximize the potential for energy utilization and cardiopulmonary reserve.

Lecture/Lab Hours: One hour lecture and two hours laboratory per week.

PHED 1170 - Building Body Structures & Body Mechanics

Credit: 2 hours

Description: This course focuses on the concepts surrounding the enhancement and development of the mechanical workings of the human body and utilization of this knowledge in practice to increase cardiovascular fitness, joint mobility, bone density, and muscular strength and density.

Lecture/Lab Hours: One hour lecture and two hours laboratory per week.

PHED 1200 - Tennis

Credit: 1 hour

Description: This is a basic introduction to the game of tennis to include strokes, scoring, history, terminology, and tennis etiquette.

Lecture/Lab Hours: Two hours laboratory per week.

PHED 1210 - Golf

Credit: 1 hour

Description: This is an introduction to the basic skills required to play the game of golf Practice at local golf courses may require a fee.

Lecture/Lab Hours: Two hours laboratory per week.

PHED 1300 - Volleyball

Credit: 1 hour

Description: This course is an introduction to volleyball, including fundamental volleyball skills.

Lecture/Lab Hours: Two hours laboratory per week.

PHED 1310 - Basketball

Credit: 1 hour

Description: This course is an introduction to basketball, including fundamental basketball activities.

Lecture/Lab Hours: Two hours laboratory per week.

PHED 1320 - Softball

Credit: 1 hour

Description: This course stresses basic fundamentals necessary to play softball.

Lecture/Lab Hours: Two hours laboratory per week.

PHED 1340 - Rugby/Cricket

Credit: 2 hours

Description: This class is designed to teach the basic rules, skills, tactics, and game play of Rugby and Cricket to students with playing time included for application of learned skills. The student will know the basic rules, positions, scoring, labeling of the field, and tactics of both Rugby and Cricket and be able to play a game with other students in the class. Half of the semester will be for Rugby and the other half for Cricket.

Lecture/Lab Hours: One hour lecture two hours laboratory per week

PHED 1500 - Beginning Swimming I

Credit: 1 hour

Description: This course is designed for non-swimmers.

Lecture/Lab Hours: Two hours laboratory per week.

PHED 1600 - Yoga

Credit: 1 hour

Description: This class is designed to be an introduction to the practice of Hatha Yoga, which includes holding a variety of body positions or asanas, and centering the mind and breath. The student will gain an increase in flexibility, muscular strength, body awareness, balance, and relaxation.

Lecture/Lab Hours: Two hours per week.

PHED 1700 - Stability Ball Training

Credit: 1 hour

Description: This course is designed to introduce the student to stability ball training which promotes balance and core muscular stabilization. The student will also gain knowledge of stability ball utilization for increasing cardiorespiratory endurance, muscular strength, muscular endurance, and flexibility.

Lecture/Lab Hours: Two hours lab per week.

PHSC 1011K - Physical Science Principles

Credit: 4 hours

Prerequisites: High school algebra or MATH 0105

Corequisites: PHSC 1011L

Description: This course is an introductory survey of the principles and concepts required for an understanding of the physical sciences. Topics include mechanics and dynamics, electricity and magnetism, thermal physics and the gas laws, waves and optics, and elements of atomic and nuclear physics. The level of mathematics required will be algebra of one equation and one unknown and will be developed at the level needed.

Lecture/Lab Hours: Three hours lecture and two hours laboratory per week.

PHSC 1012 - Physical Science Applications

Credit: 3 hours

Prerequisites: PHSC 1011K

Description: This course is an introductory survey of the applications of physical principles to a variety of physical sciences. Topics will include chemistry, astronomy, meteorology, and geology.

Lecture/Lab Hours: Three hours per week.

PHYS 1111K - Introductory Physics I

Credit: 4 hours

Prerequisites: MATH 1111

Corequisites: PHYS 1111L

Description: This introductory course will include material from mechanics, thermodynamics, and waves. Elementary algebra and trigonometry will be used.

Notes: Students cannot receive graduation credit for both PHYS 1111 and PHYS 2211 or for both PHYS 1112 and PHYS 2212.

Lecture/Lab Hours: Three hours lecture and two hours laboratory per week.

PHYS 1112K - Introductory Physics II

Credit: 4 hours

Prerequisites: PHYS 1111K

Corequisites: PHYS 1112L

Description: This introductory course will include material from electromagnetism, optics, and modern physics. Elementary algebra and trigonometry will be used.

Notes: Students cannot receive graduation credit for both PHYS 1111 and PHYS 2211 or for both PHYS 1112 and PHYS 2212.

Lecture/Lab Hours: Three hours lecture and two hours laboratory per week.

PHYS 2211K - Principles of Physics I

Credit: 4 hours

Prerequisites: MATH 1251

Corequisites: PHYS 2211L

Description: This introductory course will include material from mechanics, thermodynamics, and waves. Elementary differential calculus will be used.

Notes: Students cannot receive graduation credit for both PHYS 1111 and PHYS 2211 or for both PHYS 1112 and PHYS 2212.

Lecture/Lab Hours: Three hours lecture and two hours laboratory per week.

PHYS 2212K - Principles of Physics II

Credit: 4 hours

Prerequisites: MATH 2252 and PHYS 2211K

Corequisites: PHYS 2212L

Description: This introductory course will include material from electromagnetism, optics, and modern physics. Elementary differential and integral calculus will be used.

Notes: Students cannot receive graduation credit for both PHYS 1111 and PHYS 2211 or for both PHYS 1112 and PHYS 2212.

Lecture/Lab Hours: Three hours lecture and two hours laboratory per week.

PHYS 2999 - Special Topics in Physics

Credit: 1 hour

Corequisites: PHYS 2212K

Description: This is a special topics course in physics or applied physics (earth science, meteorology, astronomy, etc.). Students will conduct a supervised investigation of some relevant topic(s) involving a literature search and/or experimental work or observations. Students will provide a detailed report of results at the end of the course.

Lecture/Lab Hours: One hour seminar per week.

POLS 1101 - American Government

Credit: 3 hours

Description: This is a survey of basic American constitutional principles, stressing the three major branches of the federal government and the Georgia government and the political forces affecting these branches. It meets state legislative requirements for United States and Georgia Constitutions.

Lecture/Lab Hours: Three hours per week.

POLS 1101H - Honors American Government

Credit: 3 hours

Prerequisites: Admission to the Honors Program

Description: This is an in-depth analysis of basic American constitutional principles, stressing the three major branches of the federal government and the Georgia government and the political forces affecting these branches. This course is open only to those students who have been admitted to the Honors Program. It meets state legislative requirements for United States and Georgia Constitutions.

Lecture/Lab Hours: Three hours per week.

POLS 2101 - Introduction to Political Science

Credit: 3 hours

Prerequisites: POLS 1101 or POLS 1101H

Description: This is the study of basic political science concepts and methods.

Lecture/Lab Hours: Three hours per week.

POLS 2201 - State and Local Government

Credit: 3 hours

Prerequisites: POLS 1101 or POLS 1101H

Description: This is a study of American state and local government, with emphasis on contemporary problems in Georgia.

Lecture/Lab Hours: Three hours per week.

POLS 2301 - Introduction to Comparative Politics

Credit: 3 hours

Prerequisites: POLS 1101 or POLS 1101H

Description: This is a comparative study of the political systems of selected countries and/ or world regions.

Lecture/Lab Hours: Three hours per week.

POLS 2301H - Honors Introduction to Comparative Politics

Credit: 3 hours

Prerequisites: POLS 1101 or POLS 1101H and Admission to the Honors Program

Description: This is an in-depth analysis and comparative study of the political systems of selected countries and/or world regions.

Lecture/Lab Hours: Three hours per week.

POLS 2401 - Introduction to Global Issues

Credit: 3 hours

Prerequisites: POLS 1101 or POLS 1101H

Description: This is a survey of the principal historic forces molding the world today, with a focus on the nation-state and international organizations as responsive to these forces.

Lecture/Lab Hours: Three hours per week.

POLS 2501 - Introduction to Domestic Issues

Credit: 3 hours

Prerequisites: POLS 1101 or POLS 1101H

Description: This is a survey of current issues in American domestic politics with concentration on one or more of these issues each semester.

Lecture/Lab Hours: Three hours per week.

POLS 2601 - Introduction to Public Administration

Credit: 3 hours

Prerequisites: POLS 1101 or POLS 1101H

Description: This is a survey of both traditional and behavioral theories of public administration and their application to American bureaucracies.

Lecture/Lab Hours: Three hours per week.

POLS 3025 - Administrative Law

Credit: 3 hours

Prerequisites: POLS 1101 OR POLS 1101H

Description: This is a study of the legal powers of American administrative agencies (federal, state, and local) with emphasis on agencies involved in urban policies.

Lecture/Lab Hours: Three hours per week.

POLS 3030 - Introduction to Public Policy

Credit: 3 hours

Prerequisites: POLS 1101 or POLS 1101H

Description: This is a study of American policy-making, implementation, and evaluation. Stress will be placed on urban policies.

Lecture/Lab Hours: Three hours per week.

POLS 3035 - Public Finance

Credit: 3 hours

Prerequisites: POLS 1101 or POLS 1101H

Description: This is a study of general fiscal and budgetary policies of American governments, with emphasis on the impact of these policies on urban areas.

Lecture/Lab Hours: Three hours per week.

POLS 3040 - Public Personnel Administration

Credit: 3 hours

Prerequisites: POLS 1101 or POLS 1101H

Description: This is a study of formal rules and informal practices governing governmental personnel in America.

Lecture/Lab Hours: Three hours per week.

POLS 3045 - Political Behavior

Credit: 3 hours

Prerequisites: POLS 1101 or POLS 1101H

Description: This is a survey of theoretical and practical aspects of political behavior.

Lecture/Lab Hours: Three hours per week.

POLS 3050 - American Constitutional Law

Credit: 3 hours

Prerequisites: POLS 1101 or POLS 1101H

Description: This is a survey of the principles of the constitution of the United States as these principles have been enunciated in decisions of the Supreme Court of the United States.

Lecture/Lab Hours: Three hours per week.

POLS 3055 - Parties and Elections

Credit: 3 hours

Prerequisites: POLS 1101 or POLS 1101H

Description: This is a study of American political parties and elections, with emphasis on urban areas.

Lecture/Lab Hours: Three hours per week.

POLS 3060 - Policy Implementation Topics

Credit: 3 hours

Prerequisites: POLS 1101 or POLS 1101H and permission of instructor

Description: This is an in-depth study of a specific problem or problems in the implementation of urban policy.

Lecture/Lab Hours: Three hours per week.

POLS 3065 - Ethics in Public Service Management

Credit: 3 hours

Prerequisites: POLS 1101 or POLS 1101H

Description: This is a study of the principal ethical problems faced by public administrators.

Lecture/Lab Hours: Three hours per week.

POLS 3070 - Urban Politics

Credit: 3 hours

Prerequisites: POLS 1101 or POLS 1101H

Description: This is a survey of political parties, interest groups, public opinion, and elections in American urban areas.

Lecture/Lab Hours: Three hours per week.

POLS 3075 - Interest Groups

Credit: 3 hours

Prerequisites: POLS 1101 or POLS 1101H

Description: The activities of lobbyist and interest groups in the United States as they relate to the initiation, formulation, enactment, and interest group administration of public policies.

Lecture/Lab Hours: Three hours per week.

POLS 3080 - Urban Issues in State and Local Government

Credit: 3 hours

Prerequisites: POLS 1101 or POLS 1101H

Description: This is a survey of the structural and procedural aspects of American state and local governments in relationship to American urban problems.

Lecture/Lab Hours: Three hours per week.

POLS 3085 - Minority Politics

Credit: 3 hours

Prerequisites: POLS 1101 or POLS 1101H

Description: This is a study of the impact of race, ethnicity, and gender on the American political system, with emphasis given to African-Americans, Hispanics, and women. The course will examine culture, race, and gender differences with respect to political participation.

Lecture/Lab Hours: Three hours per week.

POLS 3101 - Political Science

Credit: 3 hours

Prerequisites: POLS 1101 or POLS 1101H

Description: This is the study of the basic political science concepts and methods. The course will examine contemporary directions and processes of the current American and non-American political systems.

Lecture/Lab Hours: Three hours per week.

POLS 3201 - State and Local Government

Credit: 3 hours

Prerequisites: POLS 1101 or POLS 1101H

Description: This is a study of the political processes of American state and local government and includes an examination of the nature and scope of non-national governments and their interaction with the United States federal system.

Lecture/Lab Hours: Three hours per week.

POLS 3301 - Urban Government

Credit: 3 hours

Prerequisites: POLS 1101 or POLS 1101H

Description: This is a survey of the structure, processes, and problems of American city government with emphasis on medium to large cities.

Lecture/Lab Hours: Three hours per week.

POLS 3320 - Metropolitan Government and Planning

Credit: 3 hours

Prerequisites: POLS 1101 or POLS 1101H

Description: This is a study of the problems facing metropolitan areas with emphasis on the principal proposed solutions to these problems and discussion of the role of planning in dealing with the problems.

Lecture/Lab Hours: Three hours per week.

POLS 3403 - Metropolitan Government: Special Topics

Credit: 3 hours

Prerequisites: POLS 1101 or POLS 1101H and permission of instructor

Description: This is a study of a particular problem or problems related to the government of metropolitan areas, with special attention to the Macon-Warner Robins area.

Lecture/Lab Hours: Three hours per week.

POLS 3944 - Environmental Politics and Policy

Credit: 3 hours

Prerequisites: At least a "C" in POLS 1101

Description: Through a consideration of historical and political factors, this course will examine the development of environmental policy. Utilizing a theoretical framework influenced by the natural and social sciences and the humanities, students will explore how political actors have defined and addressed domestic and international environmental policy issues.

Lecture/Lab Hours: Three hours per week

POLS 3999 - Special Topics in Poli Sci

Credit: 3 hours

Prerequisites: At least a "C" in POLS 1101

Description: This course is an intensive study of a significant topic in political science not otherwise covered in course offerings.

Lecture/Lab Hours: Three hours per week.

PSYC 1101 - Introduction to General Psychology

Credit: 3 hours

Description: Behavior in humans and the other animals is studied from a scientific perspective. Research findings and clinical reports are explored with regard to their applicability to modern thought and practice. Students are encouraged to analyze behavior critically according to common methods used in psychology.

Lecture/Lab Hours: Three hours per week.

PSYC 1101H - Honors Introduction to General Psychology

Credit: 3 hours

Prerequisites: Admission to the Honors Program

Description: Behavior in humans and the other animals is studied from a scientific perspective. Research findings and clinical reports are explored with regard to their applicability to modern thought and practice. Students are encouraged to analyze behavior critically according to common methods used in psychology. The course is enriched by field trips, classroom discussions, and projects that permit students to apply various psychological concepts to life experience. This course is open only to those students who have been admitted to the Honors Program.

Lecture/Lab Hours: Three hours per week.

PSYC 2103 - Introduction to Human Development

Credit: 3 hours

Prerequisites: At least a "C" in PSYC 1101 or PSYC 1101H

Description: This course presents information which focuses on human development from conception to death with emphasis on biological, cognitive, emotional, social, and personality issues. Cross-cultural emphasis will be used to compare and contrast developmental changes.

Lecture/Lab Hours: Three hours per week.

PSYC 3001 - Psychological Statistics

Credit: 3 hours

Prerequisites: At least a "C" in PSYC 1101 or 1101H

Description: This course provides an introduction to both descriptive and inferential statistics and their application to psychological research. Topics will include graphical representation of data, bi variate data organization and measures of association, contingency table analysis, sampling distributions, correlation and linear regression, t-testing, analysis of variance and chi square testing.

Lecture/Lab Hours: Three hours per week.

PSYC 3002 - Research Methods

Credit: 3 hours

Prerequisites: At least a "C" in PSYC 1101 or 1101H. At least a "C" in PSYC 3001.

Description: This course will explore the major research methods used in Psychology with attention to the applications, strengths and weaknesses of each. Topics covered will include research philosophy, basic experimental design, single-subject and quasi-experimental designs, correlational research, observational and survey research and factorial designs. Ethical issues of human subjects research will be explored. Original research projects will be designed and conducted by students.

Lecture/Lab Hours: Three hours per week.

PSYC 3101 - Psychology of Adjustment

Credit: 3 hours

Prerequisites: Admission to the PBSV or PSYC B.S. program

Description: This is an overview of human psychological adjustments to the challenges faced in modern society. Topics include stress and health, gender, sexuality, relationships, change and life transitions, among others. A major course focus is turning such challenges into opportunities for personal growth and learning new coping skills. Particular emphasis is placed on applying psychological theory and research findings to the common problems of everyday living.

Lecture/Lab Hours: Three hours per week.

PSYC 3130 - The Transition to Adolescence

Credit: 3 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Education Program of completion of PSYC 2103 with a grade of "C" or better.

Description: This course is a thematic approach to the normative developmental achievements and challenges that children face in the transition to adolescence. Major theories, research findings, and educational applications relevant to the adolescent transition will be presented. Topics include brain development, cognition, language, identity, peer and family relations, puberty, emerging sexuality, emotional development, and autonomy. Individual and group differences in development will be discussed with an emphasis on the special needs child.

Lecture/Lab Hours: Three hours per week

PSYC 3140 - Adulthood

Credit: 3 hours

Prerequisites: At least a "C" in PSYC 2103

Description: This course examines the major psychological issues that are salient in the later stages of human development, from emerging adulthood to the end of life. Age related patterns and changes that occur in cognitive, behavioral, social and physical domains will be addressed from a life span perspective. Major theories, research findings and educational applications relevant to the phases of young adulthood, middle age, and old age will be explored. Topics include mental and physical health, interpersonal and family relationships; career development and retirement; death, bereavement, and coping with the life long process of aging, among others.

Lecture/Lab Hours: Three hours per week.

PSYC 3150 - Gerontology

Credit: 3 hours

Prerequisites: Admission to the PBSV or PSYC B.S. program or declared major in Health Services Administration

Description: This course covers the scientific study of aging. It examines the biological, psychological, and behavioral changes that occur at individual ages. Students will explore the socio-cultural context in which individuals age. Relevant psychological theory and research findings about aging will receive special emphasis.

Lecture/Lab Hours: Three hours per week.

PSYC 3201 - Cross Cultural Psychology

Credit: 3 hours

Prerequisites: At least a "C" in both PSYC 1101 and PSYC 2103

Description: This course covers similarities and differences among the world regarding psychological principles, concepts and issues. Cross-cultural methodology and limitations are introduced. Socio-cultural variation in social behavior, personality, psychopathology, child development, emotion and cognition will be examined.

Lecture/Lab Hours: Three hours per week.

PSYC 3256 - Social Psychology

Credit: 3 hours

Prerequisites: Admission to the PBSV or PSYC B.S. program

Description: This course is a survey of human social behavior from a psychological perspective. The course will consider such topics as the nature of social psychological research, interpersonal attraction, attitude formation and change, advertising and persuasion, aggression, prosocial behavior, and group dynamics. Lecture and demonstration will be emphasized, but group interaction will be included.

Lecture/Lab Hours: Three hours per week.

PSYC 3260 - Group Dynamics

Credit: 3 hours

Prerequisites: Admission to the PBSV or PSYC B.S. program

Description: This course covers the scientific study of the behavior of individuals in group settings. The course will focus on why people join groups, group structure, leadership, social facilitation, group processes, social identity, prejudice, group think, intergroup conflict, intragroup cohesion, group polarization, and social loafing.

Lecture/Lab Hours: Three hours per week.

PSYC 3265 - Abnormal Psychology

Credit: 3 hours

Prerequisites: Admission to the PBSV or PSYC B.S. program

Description: This is an introduction to maladaptive behavior and psychological disorders as classified by the Diagnostic and Statistical Manual of Mental Disorders. Historical perspectives on the field of mental illness, etiology, application of psychological theory, and research findings will be emphasized.

Lecture/Lab Hours: Three hours per week.

PSYC 3277 - Personality Theory

Credit: 3 hours

Prerequisites: Admission to the PBSV or PSYC B.S. program

Description: This course considers the formation, dynamics, and assessment of personality. Personality will be studied from the five major theoretical perspectives – psychodynamic, trait, cognitive-social learning, humanistic, and biological. Representative theorists from each perspective will be considered in depth. Emphasis is on "normal" personality development and functioning.

Lecture/Lab Hours: Three hours per week.

PSYC 3285 - Industrial/Organizational Behavior

Credit: 3 hours

Prerequisites: Admission to the PBSV or PSYC B.S. program

Description: The course is designed to introduce students to concepts, principles, and theories of behavior in the work setting with topics focusing on personnel selection, job training and evaluation, individual and group dynamics, stress in the workplace, and the work environment.

Lecture/Lab Hours: Three hours per week.

PSYC 3330 - Interviewing

Credit: 3 hours

Prerequisites: Admission to the PBSV or PSYC B.S. program

Description: The purpose of this course to teach interviewing skills. Students will learn the basic elements of good communication, practice good listening skills, and learn to form quality interview questions. A component of the course will be the cultural context of communication. Both theoretical and applied aspects will covered as they relate to work in human service agencies.

Lecture/Lab Hours: Three hours per week.

PSYC 3365 - Theories of Counseling and Psychotherapy

Credit: 3 hours

Prerequisites: At least a "C" in PSYC 3265.

Description: Providing counseling and therapy services is a major role for future mental health and public service professions. This course examines approaches to counseling and psychotherapy and various roles counselors and therapists play in treatment. Topics will include an overview in major theories of counseling and psychotherapy that are commonly used in professional practice, how these approaches attempt to effect change, group therapy, career counseling and therapeutic interventions. Target populations will include adults, children, families, couples and the elderly. Law and ethics in counseling and therapy and nontraditional/alternative methods of therapy will also be addressed. Special topics will include counseling with multicultural and diverse populations.

Lecture/Lab Hours: Three hours per week.

PSYC 3401 - Biopsychology

Credit: 3 hours

Prerequisites: At least a "C" in PSYC 2103.

Description: The relationship between the brain and the behaviors it supports in humans and animals will be explored. The anatomy, physiology, and chemistry of the nervous system are reviewed, and the scientific analysis of the relations of these biological processes to psychological phenomena is presented. Topics will include psychopharmacology, sensory systems, movement, sleep, reproduction ingestion, communication learning and neurological disorders. Most presentations will follow a structure-function approach.

Lecture/Lab Hours: Three hours per week.

PSYC 3411 - Sensation and Perception

Credit: 3 hours

Prerequisites: At least a "C" in PSYC 3401

Description: The major sensory input systems including vision, hearing, olfaction, taste, and touch will be explored from the sensory receptors through pathways to the brain. Psychophysical and other common sensory and perceptual experiences will be discussed. The integration of sensory input to perceptual experiences will be discussed. Evolutionary history and functional adaptations will be explored.

Lecture/Lab Hours: Three hours per week.

PSYC 3421 - Motivation and Emotion

Credit: 3 hours

Prerequisites: At least a "C" in PSYC 2103

Description: This course addresses the causes of human and animal behavior. It includes physiological, cognitive, social, behavioral and personality perspectives on the subject. An effort is made to integrate the widely varying theories and perspectives to assist students in developing an understanding of why the causes of behavior are so complex. Neuroscience, personality, learning, and developmental issues are equally balanced in the course.

Lecture/Lab Hours: Three hours per week.

PSYC 3500 - Child and Adolescent Psychology

Credit: 3 hours

Prerequisites: Admission to the PBSV or PSYC B.S. program

Description: This course will investigate the issues and problems of children and adolescent psychology. The biological, psychological, and behavioral patterns and changes that occur from birth through adolescence will be summarized from a developmental perspective. The network of intervention services for children and adolescents in crisis will also be examined.

Lecture/Lab Hours: Three hours per week.

PSYC 3550 - Laws and Ethics and in Psychology

Credit: 3 hours

Prerequisites: At least a "C" in PSYC 3265

Description: The provision of direct and indirect services is a major role for psychology, counseling and other human service professional. This course examines the professional, legal, and ethical issues related to the professional application of psychology. This course will include an overview of pertinent legal statutes and professional ethical codes and will provide a basic foundation for decision making and problem solving that mental health professionals engage in. Topics will include informed consent, confidentiality, duty to warn/ report, and relationships with clients. Advanced topics will include issues surrounding multi-cultural and diverse populations, special need clients and children.

Lecture/Lab Hours: Three hours per week.

PSYC 3601 - Cognitive Psychology

Credit: 3 hours

Prerequisites: At least a "C" in PSYC 1101

Description: Topics essential to understanding the mental processes that explain how we acquire, store, retrieve, compare, represent, manipulate and communicate information will be covered. Major theories, methods, and paradigms in cognitive psychology are studied as well as research findings and applications to everyday life. Topics include attention and consciousnesses, perception, memory, knowledge representation, language, problem solving and creativity, decision making and reasoning, and human and artificial intelligence.

Lecture/Lab Hours: Three hours per week.

PSYC 3611 - Risk and Decision-Making

Credit: 3 hours

Prerequisites: At least a "C" in PSYC 1101 or 1101H.

Description: Cognitive processes underlying the perception of risk, problem solving, judgment, and decision making will be examined. Cognitive, social-cognitive, neuroscience, and developmental perspectives to risk assessment and decision-making will be explored. Topics covered include algorithms, heuristics, biases, quantitative literacy, brain substrates, risky behavior and delinquency, game theory, and behavioral economics.

Lecture/Lab Hours: Three hours per week.

PSYC 3631 - Theories of Learning

Credit: 3 hours

Prerequisites: At least a "C" in PSYC 2103

Description: Familiarizes the student with the general principles of learning and memory by examining various learning theories, memory research, perception, information processing and problem- solving. Cognitive and behavioral approaches to learning will be compared. Application of theories and research findings to leadership and training contexts is emphasized.

Lecture/Lab Hours: Three hour per week.

PSYC 3801 - Psychology of Gender

Credit: 3 hours

Prerequisites: PSYC 1101

Description: This course examines the origin, development, maintenance, and consequences of gender from a psychological science perspective. Topics covered include gender-role attitudes, communication, gender and health, relationships, work roles and achievement. Psychological theories of gender and accompanying methods will also be examined.

Lecture/Lab Hours: Three hours per week

PSYC 4001 - Experimental Psychology

Credit: 3 hours

Prerequisites: At least a "C" in PSYC 3002

Description: Experimental methods used with human and animal subjects in psychology will be explored. Topics include ethics, the scientific method, measurement, operational definitions, validity, reliability, principles of research designs (experimental, quasi-experimental, observational and survey approaches), treatment and analysis of data, and computer applications. Students will perform research studies of their own, individually and in groups, and present at least one major paper in APA format.

Lecture/Lab Hours: Three hours per week

PSYC 4030 - Psychological Testing

Credit: 3 hours

Prerequisites: Admission to the PBSV or PSYC B.S. program and at least a "C" in PSYC 3030

Description: This course provides a survey of the nature and application of psychological tests, including the value and limitations of various types of test. Both "objective" and "projective" techniques will be covered, with emphasis on personality, ability, and intelligence testing. Discussion of testing ethics, reliability and validity, specific test uses and misuses, and analysis of test results will be included.

Lecture/Lab Hours: Three hours per week.

PSYC 4298 - Applied Learning

Credit: 3 hours

Prerequisites: Admission to the PBSV program

Description: The major approaches to learning in psychology are discussed, and applications for each in such areas as methods for studying, child rearing, adult learning, gender differences, and language learning are considered. The objective is to give the student a clear understanding of how learning works in humans (with some reference to animal modes) and how those principles might be used to enhance personal learning pursuits.

Lecture/Lab Hours: Three hours per week.

PSYC 4401 - Evolutionary Psychology

Credit: 3 hours

Prerequisites: At least a "C" in PSYC 1101 or PSYC 1101H PSYC 3001

Description: This course examines the mechanisms of the human mind through the lens of evolutionary psychology. It begins with a brief historical view of key theories in psychology and evolutionary biology. We then proceed to substantive topics including problems of survival, long term mating, sexuality, parenting, kinship, cooperation, aggression and warfare, conflict between the sexes, status, prestige, and dominance hierarchies. The course concludes by proposing a unified field that integrates the different branches of psychology.

Lecture/Lab Hours: Three hours per week.

PSYC 4500 - Children, Families, and the Law

Credit: 3 hours

Prerequisites: Admission to the PBSV or PSYC B.S. program

Description: Increasingly, psychological theory and research are being brought into the courtroom and other legal settings where important decisions related to the well-being of children, adolescents, and families are made. This course examines the various intersections of psychological science with the legal system. Topics covered include child eyewitness testimony, parental custody determination, the rights of children in the workplace, educational policy, family privacy issues, and whether adolescents qualify to be tried as adults, among others.

Lecture/Lab Hours: Three hours per week.

PSYC 4550 - Forensic Psychology

Credit: 3 hours

Prerequisites: At least a "C" or better in PSYC 3265

Description: The relationship between criminal behavior and mental illness has become increasingly important in American society. This course examines how psychologists interact with the criminal justice system. Topics include competency and "not guilty by reason of insanity" statutes, evaluation of offenders, treatment options, typologies of crime and offenders, motivating factors, sexual predator/psychopath laws, profiling, and stalking. Special emphasis will be placed on multicultural issues, female offenders, and mentally ill offenders with additional special needs.

Lecture/Lab Hours: Three hours per week.

PSYC 4601 - Psycholinguistics

Credit: 3 hours

Prerequisites: At least a "C" in PSYC 3001

Description: This course is meant to introduce students to a broad selection of current issues regarding the relationship among grammar, language processing and cognition. This course will examine cognitive, biological and evolutionary perspectives on various dimensions of linguistic structure. The course presents an introduction to the field of study which blends the disciplines of psychology and linguistics to discover the psychological processes that make it possible for humans to comprehend, produce and acquire language. This course is designed to explore the applications of psycholinguistics to clinical work.

Lecture/Lab Hours: Three hours per week.

PSYC 4990 - Seminar in Abnormal Psychology

Credit: 3 hours

Prerequisites: Admission to the PBSV or PSYC B.S. program and at least a "C" in PSYC 3265

Description: The purpose of the seminar is to provide the student with experience in applying psychological theory to actual case studies of psychological disorder. Relevant treatment practices will be stressed. The knowledge of ethics of psychological disorders (as outlined in the Diagnostic and Statistical Manual) and a variety of treatment approaches is presumed.

Lecture/Lab Hours: Three hours per week.

READ 099A - Basic Academic Reading

Credit: 3 hours

Description: This course is designed to improve skills in vocabulary, comprehension, and reading rate to meet the demands of successful academic reading at the college level. Satisfactory completion of this course fulfills the first part of the Reading requirement for Learning Support.

Lecture/Lab Hours: Three hours per week

READ 099B - Advanced Academic Reading

Credit: 3 hours

Prerequisites: A grade of C or better in READ 099A or current enrollment in ENGL 1101 or permission of the instructor

Description: This course continues to improve skills in vocabulary and comprehension to develop strategies for reading in the content areas to meet the demands of successful academic reading at the college level. Satisfactory completion of this course fulfills the second part of the Reading requirement for Learning Support.

Lecture/Lab Hours: Three hours per week

RESP 1101 - Respiratory Physiology and Assessment

Credit: 3 hours

Prerequisites: Formal acceptance into the program

Description: This is a comprehensive study of general physical and respiratory assessment, cardiopulmonary physiology, and pulmonary function studies.

Lecture/Lab Hours: Three hours per week.

RESP 1102 - Respiratory Therapy Procedures and Equipment

Credit: 4 hours

Prerequisites: Formal acceptance into the program

Corequisites: RESP 1102L

Description: The course covers basic therapeutics and equipment: oxygen gas, humidity, aerosol administration, IPPB, CPT, and incentive spirometry.

Lecture/Lab Hours: Three hours lecture and three hours laboratory per week.

RESP 1103 - Respiratory Pathophysiology

Credit: 3 hours

Prerequisites: A "C" or higher in RESP 1101

Description: This is a comprehensive study of the disease process in obstructive and restrictive lung diseases.

Lecture/Lab Hours: Three hours per week.

RESP 1104 - Clinical Experience I

Credit: 3 hours

Prerequisites: Formal acceptance into the program

Corequisites:

Description: This is clinical application of intermediate didactic knowledge and laboratory skills for fundamental floor therapies.

Lecture/Lab Hours: Sixteen hours clinical per week.

RESP 1106 - Pharmacology

Credit: 3 hours

Prerequisites: Formal acceptance into the program.

Description: This is a study of pharmacology with an emphasis on cardiopulmonary drugs. Indications and contradictions are discussed.

Lecture/Lab Hours: Three hours per week.

RESP 1107 - Hemodynamics

Credit: 3 hours

Prerequisites: Formal acceptance in the program

Description: This is a study of electrocardiograms, arterial and multiple lumen catheters and their clinical application. EKG, arterial, CVP, PAP, and PCWP along with interpretations are included.

Lecture/Lab Hours: Three hours lecture per week.

RESP 2201 - Basic Mechanical Ventilation

Credit: 4 hours

Description: Basic mechanical ventilation theory including modes of ventilation. Ventilation techniques and the relationship to the compliance and resistance of the lung will be explored. Emphasis placed upon ventilation equations and calculations. In addition to mechanical ventilation the study of blood gas analysis and its association to mechanical ventilation along with clinical application will be explored. Major topics include oxygen dioxide transport, acid base balance, blood gas interpretation, deadspace, shunt, cardiac output, and oxygen consumption and analysis.

Lecture/Lab Hours: Four hours per week.

RESP 2202 - Clinical Experience II

Credit: 3 hours

Prerequisites: RESP 1104

Description: This is clinical application of intermediate didactic knowledge and laboratory skills. It will include patient transport, pulmonary function, electrocardiogram and stress testing.

Lecture/Lab Hours: Sixteen hours of clinical per week.

RESP 2203 - Mechanical Ventilation

Credit: 4 hours

Prerequisites: RESP 1104

Corequisites: RESP 2203L

Description: This course covers the techniques of mechanical ventilation (e.g., SIMV, PEEP, CPAP, PS) and airway management (e.g., intubation, suctioning).

Lecture/Lab Hours: Three hours lecture and three hours laboratory per week.

RESP 2204 - Case Studies in Respiratory Care and Ethical Issues

Credit: 3 hours

Prerequisites: Formal acceptance into the program.

Description: This is a study of cardiopulmonary disease entities and related intensive respiratory care procedures including hemodynamics. Situated cognition exploration in lectures and computer simulations will enhance the student's critical thinking skills. Ethical and legal issues of the day are explored as they pertain to respiratory care and critical care medicine.

Lecture/Lab Hours: Three hours lecture.

RESP 2205 - Pediatrics/Neonatology

Credit: 3 hours

Prerequisites: Formal acceptance into the program.

Description: The course provides knowledge necessary for working in a neonatal respiratory intensive care unit. Students will be exposed to topics including fetal development, normal and abnormal deliveries, evaluation of newborn infants, acid-base and electrolyte disturbances, pulmonary disorders, and neonatal respiratory care equipment and supplies.

Lecture/Lab Hours: Three hours per week.

RESP 2206 - Clinical Experience III

Credit: 3 hours

Prerequisites: RESP 2202

Description: This is clinical application of advanced didactic knowledge and laboratory skills. It will include neonatal pediatrics, transport and skilled nursing facilities.

Lecture/Lab Hours: Sixteen hours clinical per week.

RESP 2208 - Ambulatory Care

Credit: 1 hour

Prerequisites: Formal acceptance into the program.

Description: This is a study of Respiratory care outside the acute care facility.

Lecture/Lab Hours: One hour per week.

RESP 2209 - Clinical Experience IV

Credit: 3 hours

Prerequisites: RESP 2206

Description: This is clinical experience in advanced and ambulatory care procedures.

Lecture/Lab Hours: Sixteen hours clinical per week.

RESP 2211 - Independent Study

Credit: 1 – 4 hours

Description: This course is individually designed to allow students to do research in areas of cardiopulmonary care which are of interest and are not covered in the normal content of the program. This course may be repeated.

RESP 2212 - Registry Review

Credit: 3 hours

Description: Patient management problems are presented in a clinical simulation format. Techniques of information gathering, data analysis, and problem solving are included.

Lecture/Lab Hours: Three hours per week.

RESP 2215 - Advanced Airway Techniques

Credit: 2 hours

Prerequisites: Formal acceptance into the program.

Description: This course presents theory and clinical application of identifying difficult airways and the techniques needed to open and maintain a compromised airway. Techniques will include bronchoscopy, insertion of LMA's, direct laryngoscopy, and other invasive techniques.

Lecture/Lab Hours: Two hours per week.

RESP 3010 - Advanced Mechanical Ventilation

Credit: 3 hours

Prerequisites: Formal acceptance into the B.S. program in Respiratory Therapy

Description:

This course will cover a more in-depth look at the areas of mechanical ventilation, such as current research in the field, new modalities of ventilation, graphics, advanced monitoring, and unconventional methods of providing oxygenation and ventilation.

Lecture/Lab Hours: Three hours per week.

RESP 3020 - Intensive Respiratory Physiology

Credit: 3 hours

Prerequisites: Formal acceptance into the B.S. program in Respiratory Therapy

Description: This is an advanced course of study that brings the scientific basis of Respiratory Physiology into the Respiratory Therapists' practice. Students will learn to identify major organ maladies in the patient population and identify appropriate treatment regimens.

Lecture/Lab Hours: Three hours per week.

RESP 3030 - Respiratory Research

Credit: 3 hours

Prerequisites: Formal acceptance into the B.S. program in Respiratory Therapy

Description: This is an introduction to qualitative and quantitative research. Descriptive statistical methods are described. Respiratory Care research will be analyzed and the statistical methods of this peer-reviewed research critiqued.

Lecture/Lab Hours: Three hours per week.

RESP 3040 - Advanced Pediatrics/Neonatology

Credit: 3 hours

Prerequisites: Formal acceptance into the B.S. program in Respiratory Therapy

Description: This is a study of advanced pediatrics and neonatology in the intensive care setting. Students increase knowledge in assessment and evaluation, identification and utilization of critical skills, procedures used in the intensive care settings in a general review of perinatal/pediatric respiratory care.

Lecture/Lab Hours: Three hours per week.

RESP 3050 - Advanced Adult Critical Care

Credit: 3 hours

Prerequisites: Formal acceptance into the B.S. program in Respiratory Therapy

Description: This is a holistic study of cardiopulmonary diseases. Treatment, monitoring, and patient care options will be explored in the intensive care settings. Advanced therapies and unconventional approaches to critical care medicine will also be explored.

Lecture/Lab Hours: Three hours per week.

RESP 4010 - Case Management and Protocol Evaluation

Prerequisites: Acceptance into the B.S. program in Respiratory Therapy

Description: This course explores the latest principles and theories in pulmonary case management preparing the student for coordinating management issues. Interventions and collaboration efforts are explained to move the patient through the continuum of care. The course will explore the interdisciplinary approaches of the financial, legal, and service aspects of this field. Clinical practice guidelines take the learner through the most efficient health care management of the patient.

Lecture/Lab Hours: Three hours per week

RESP 4020 - Quality Control and Collaborative Care

Prerequisites: Acceptance into the B.S. program in Respiratory Therapy

Description: This course teaches a method of evaluation that is composed of structure, process, and outcome evaluations which focus on improvement efforts to identify root causes of problems, intervene to reduce or eliminate these causes, and take steps to correct the process. With its proactive, systems-evaluation approach, CQI recognizes that the majority of problems result from a failure in the process of providing the service, as opposed to being attributable to the providers themselves.

Lecture/Lab Hours: Three hours per week

RESP 4030 - Polysomnography

Credit: 3 Hours

Prerequisites: Acceptance into the B.S. program in Respiratory Therapy

Description: This course is a study of respiratory sleep disorders with emphasis on diagnosis and treatment regimens. Equipment, reimbursement, and alternative therapies will be described and discussed.

Lecture/Lab Hours: Three hours per week

RESP 4040 - Respiratory Community Health

Credit: 3 Hours

Prerequisites: Acceptance into the B.S. program in Respiratory Therapy

Description: This course provides the framework to community care theory and practice and aims to improve the knowledge base and practical skills required by all community workers in pulmonary lung health. This course also gives the student the opportunity to develop, coordinate, and implement community educational endeavors.

Lecture/Lab Hours: Three hours per week

RESP 4050 - Mentoring and Preceptorship

Credit: 3 hours

Prerequisites: Acceptance into the B.S. program in Respiratory Therapy

Description: This course explores topics related to clinical education, preceptorship, patient education, and mentoring in the respiratory clinical environment. Emphasis is placed on facilitating adult learning, assessment of the adult learner in the clinical environment, and utilization of varied teaching approaches at the bedside.

Lecture/Lab Hours: Three hours per week

RESP 4060 - Pulmonary Function Technology

Credit: 3 hours

Prerequisites: Acceptance into the B.S. program in Respiratory Therapy

Description: This course provides an advanced study of pulmonary function testing, cardiopulmonary stress testing, and use of indirect calorimetry for nutritional assessment in relation to specific disease processes, preparing the student for NBRC certification in pulmonary function testing. Clinical pulmonary function testing assessment and interpretation will be presented.

Lecture/Lab Hours: Three hours per week

RESP 4070 - Directed Research and Publication

Credit: 3 hours

Prerequisites: Acceptance into the B.S. program in Respiratory Therapy

Description: This course is a review of the advanced and innovative respiratory therapy theories, principles, and introduces new concepts in Respiratory Care. Emphasis will be placed on the preparation of research for future publication in a peer-reviewed journal.

Lecture/Lab Hours: Three hours per week

RESP 4090 - Independent Study

Credit: 1-4 hours

Prerequisites: Department Chair approval

Description: This course is individually designed under the direction of faculty to allow students opportunities to explore specific areas of interest.

Lecture/Lab Hours: One to four hours per week

SCIE 1150 - Science, Technology, and the Citizen

Credit: 3 hours

Description: This is an investigation of the interaction of developments resulting from the recent convergence of World Technology and Globalization. The events which permit third world countries to participate in the success of Globalization and what it means to U.S. citizens are explored.

Lecture/Lab Hours: Three hours per week.

SCIE 2152 - Science, Poetry, and the Imagination

Credit: 3 hours

Prerequisites: ENGL 1102 or ENGL 1102H

Description: This is an interdisciplinary course connecting humanities and natural sciences and mathematics. This course examines the use of metaphor and symbol in understanding poetry and the use of model in understanding scientific theory.

Lecture/Lab Hours: Three hours per week.

SCIE 2154 - Environmental Issues

Credit: 3 hours

Prerequisites: ENGL 1102 or ENGL 1102H or permission of instructor

Description: This is an interdisciplinary course connecting humanities and natural sciences and mathematics. This course is designed to examine fundamental principles of the environment from a scientific, global perspective as well as to consider how our understanding of environmental concepts is revealed historically in literature.

Lecture/Lab Hours: Three hours per week.

SCIE 3000 - General Science for Elementary Education

Credit: 3 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Education Program or into the Part-time Bachelor of Science in Education Program, ECSE 3410, ECSE 3430, ECSE 3444, and SPED 3110

Corequisites: ECSE 3530, ECSE 3540, ECSE 3555

Prerequisites or Corequisites: ECSE 3520 and MATH 3106 or MATH 3110

Description: In this course, students will learn and apply pedagogical knowledge grounded in research-based literature for designing, implementing, and evaluating the scientific principles underlying physical science and life science in order to meet the diverse needs of all P-5 learners. Use of technology is required. This course is aligned with state and national standards.

Lecture/Lab Hours: Three hours per week.

SCIE 3001K - General Science for Middle Grades I

Credit: 4 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Education Program

Corequisites: SCIE 3001L

Description: Students will study and apply foundation concepts and pedagogical knowledge grounded in research-based literature in designing, implementing, and evaluating the scientific principles underlying the types and uses of natural resources from Physical Science, and Earth Science lens in order to meet the diverse needs of learners across Middle grade environments. Use of technology is required. This is the first course in a three-part series of integrated course work aligned with state and national standards. Connections to chemistry, geology, and biology content will be emphasized.

Lecture/Lab Hours: Three hours lecture and two hours laboratory per week.

SCIE 3002K - General Science for Secondary Education

Credit: 4 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Biology Teacher Certification Track

Corequisites: SCIE 3002L

Description: In this course students will learn and apply pedagogical knowledge grounded in research-based literature in designing, implementing, and evaluating the scientific principles underlying physical science and life science in order to meet the diverse needs of secondary learners. Use of technology is required. This course is aligned with state and national standards.

Lecture/Lab Hours: Three hours lecture and two hours laboratory per week.

SCIE 3006 - Applications in Mathematics and Science

Credit: 3 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Education program or into the Part-time Bachelor of Science in Education Program, ECSE 3200, ECSE 3410, ECSE 3430, ECSE 3444, ECSE 3520, ECSE 3530, ECSE 3540, ECSE 3555, ECSE 3800, MATH 3106, MATH 3110, MATH 3156, SCIE 3000, and SPED 3110.

Corequisites: ECSE 4400, ECSE 4430, and ECSE 4477

Description: This course is an integrated survey of science and mathematics. Topics include the meaning of science; major scientific and mathematical advancements; cultural and social perspectives on science and mathematics; contemporary issues in the sciences; the impact of science and mathematics on our health, technology, and culture; and ethics as they relate to the sciences. This course emphasizes and cultivates critical, independent thought as the basis of scientific inquiry and is intended to advance scientific and mathematical literacy.

Lecture/Lab Hours: Three hours per week.

SCIE 3101K - General Science for Middle Grades II

Credit: 4 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Education program.

Corequisites: SCIE 3101L

Description: Students will study and apply foundation concepts and pedagogical knowledge grounded in research-based literature in designing, implementing, and evaluating the scientific principles underlying the types and uses of natural resources from a Soil Chemistry, and Earth Science lens in order to meet the diverse needs of learners across Middle grade environments. Use of technology is required. This is the second course in a three-part series of integrated course work aligned with state and national standards. Connections to physics, astronomy, and biology content will be emphasized.

Lecture/Lab Hours: Three hours lecture and two hours laboratory per week.

SCIE 3110 - Scientific Thought and Theory

Credit: 3 hours

Prerequisites: ENGL 1102 or ENGL 1102H

Description: This course examines the development of scientific thought and theory from a historical perspective. This course takes an in-depth look at the evolution of scientific ideas and the formation of scientific theories in the natural sciences.

Lecture/Lab Hours: Three hours lecture per week.

SCIE 3120 - Human Disease and Society

Credit: 3 hours

Prerequisites: ENGL 1102 or ENGL 1102H and BIOL 3540K

Description: This course covers the historical and contemporary impact of disease upon society as well as the influences of society on disease. Genetic, contagious, and environmental diseases will be examined.

Lecture/Lab Hours: Three hours lecture per week.

SCIE 3130 - Ethical Issues in Science

Credit: 3 hours

Prerequisites: ENGL 1102 or ENGL 1102H and BIOL 2108K

Description: This course is designed to inform students of new issues facing the scientific community and society as a result of advances in science and medicine. It examines the importance and value of scientific research from different perspectives.

Lecture/Lab Hours: Three hours lecture per week.

SCIE 3201K - General Science for Middle Grades III

Credit: 4 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Education program.

Corequisites: SCIE 3201L

Description: Students will study and apply foundation concepts and pedagogical knowledge grounded in research-based literature in designing, implementing, and evaluating the scientific principles underlying the types and uses of natural resources from a Life Science, and Natural History lens in order to meet the diverse needs of learners across Middle grade environments. Use of technology is required. This is the third course in a three-part series of integrated course work aligned with state and national standards. Connections to physics, astronomy, and geology content will be emphasized.

Lecture/Lab Hours: Three hours lecture and two hours laboratory per week.

SCIE 3301 - Special Topics in Science

Credit: 1 - 3 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Education program.

Description: In this course students will explore primary literature relating to middle grades science content. The students will be required to apply their content and pedagogical knowledge to design a science fair project based on NSES standards and strategies suited to the middle grades classroom environment.

Lecture/Lab Hours: One to three hours per week.

SOCI 1101 - Introduction to Sociology

Credit: 3 hours

Description: This is a survey of the discipline of sociology. Topics will include sociological theory, methods, and selected substantive areas. The course uses core concepts to explore the relationship between private experience and social structure. Substantive topics may include the sociological perspective, culture, institutions, socialization, social interaction, deviance, stratification, social change, and global citizenry.

Lecture/Lab Hours: Three hours per week.

SOCI 1101H - Honors Introduction to Sociology

Credit: 3 hours

Prerequisites: Admission to the Honors Program

Description: This is a survey of the discipline of sociology. Various substantive topics will include core sociological theory, methods, concepts and findings in a context that provides an opportunity to do a guided research project. This course employs the sociological perspective to analyze the interplay among social structure, individuals, and groups. This course is open only to students who have been admitted to the Honors Program.

Lecture/Lab Hours: Three hours per week.

SOCI 1160 - Introduction to Social Problems

Credit: 3 hours

Description: This is a theoretical and empirical analysis of selected major social problems confronting American society. Selected topics may include social inequality, crime, drugs, family violence, poverty, the criminal justice system, environmental pollution, resource depletion, illiteracy, war, and health care.

Lecture/Lab Hours: Three hours per week.

SOCI 2293 - Introduction to Marriage and the Family

Credit: 3 hours

Description: This is an introduction to the structure, processes, problems, and adjustments of contemporary marriage and family life. Analyzed from historical, present day, and cross-cultural perspectives, topics may include family law, mate selection, sexuality, stages of family development, divorce, and remarriage. Strong emphasis will be placed on life skills such as communication styles and conflict resolution.

Lecture/Lab Hours: Three hours per week.

SOCI 3150 - Gerontology

Credit: 3 hours

Prerequisites: Admission to the PBSV program or declared major in Health Services Administration

Description: This course covers the scientific study of aging. It examines the biological, psychological, and behavioral changes that occur at individual ages. Students will explore the socio-cultural context in which individuals age. Relevant psychological theory and research findings about aging will receive special emphasis.

Lecture/Lab Hours: Three hours per week.

SOCI 3225 - Social Stratification

Credit: 3 hours

Prerequisites: Admission to the PBSV program

Description: This course deals with the diversity of subcultures in contemporary U.S. society. It includes a theoretical analysis of stratification markers such as ethnicity, color, gender, religion, age, regionality, and alternative life styles.

Lecture/Lab Hours: Three hours per week.

SOCI 3260 - Group Dynamics

Credit: 3 hours

Prerequisites: Admission to the PBSV program

Description: This course covers the scientific study of the behavior of individuals in group settings. The course will focus on why people join groups, group structure, leadership, social facilitation, group processes, social identity, prejudice, group think, intergroup conflict, intragroup cohesion, group polarization, and social loafing.

Lecture/Lab Hours: Three hours per week.

SOCI 3285 - Industrial/Organizational Behavior

Credit: 3 hours

Prerequisites: Admission to the PBSV program

Description: The course is designed to introduce students to concepts, principles, and theories of behavior in the work setting with topics focusing on personnel selection, job training and evaluation, individual and group dynamics, stress in the workplace, and the work environment.

Lecture/Lab Hours: Three hours per week.

SOCI 3510 - Community/Urban Sociology

Credit: 3 hours

Prerequisites: Admission to the PBSV program

Description: The social, economic, and political processes shaping urban areas are examined against the theoretical backdrop of classic urban ecology and contemporary political economy. Topics covered may include methods and theories of community analysis, the origins of cities, suburbanization, urban subcultures, urban problems, city planning, community politics and reform, and global cities.

Lecture/Lab Hours: Three hours per week.

SOCI 4110 - Deviance and Social Control

Credit: 3 hours

Prerequisites: Admission to the PBSV program

Description: This course is a study of deviant behavior from a sociological perspective. The course will focus upon definitions and theories, problems of research, the creation and maintenance of deviant categories, and the development of deviant identities, careers, and subcultures.

Lecture/Lab Hours: Three hours per week.

SOCI 4120 - Addiction Studies

Credit: 3 hours

Prerequisites: Admission to the PBSV program

Description: This course will acquaint students with the physiological effects of the common drugs of abuse, both licit and illicit. It will present contemporary theories - biological, sociological, and psychological - for the addictive process, its social responses, and its treatment.

Lecture/Lab Hours: Three hours per week.

SPAN 1001 - Elementary Spanish I

Credit: 3 hours

Description: This is an introductory course in which students will develop basic communication skills in Spanish, including listening, speaking, reading, and writing. It will also emphasize cultural understanding, promoting knowledge of and appreciation for Hispanic cultures. This course is appropriate for students with no background in Spanish or for those whose high school foreign language requirements, a two-year sequence, was not successfully completed (student did not finish, pass with a B or better and/or receive credit for these courses). Students who have had more Spanish than this may take the course as a review, but will only receive elective (rather than foreign language) credit. Many system institutions will not accept the first elementary course in a foreign language to meet degree requirements.

Lecture/Lab Hours: Three hours per week

SPAN 1001H - Honors Elementary Spanish

Credit: 3 hours

Prerequisites: Admission to the Honors Program

Corequisites: SPAN 1001H Laboratory

Description: This is an introduction to listening, speaking, reading, and writing in Spanish and to the culture of Spanish-speaking regions. Basic pronunciation, conversation, and structure are emphasized. Required is a substantial end-of-semester research project on an appropriate topic. Spanish 1001H is appropriate for exceptional students who have no background in a foreign language or who satisfied their high school foreign language requirement through a two-year sequence of a different language. (This course carries only institutional credit if the same language was used for their college preparatory curriculum.) This course is for the superior student, and admission is by invitation of the Honors Program.

Note: May system institutions will not accept the first elementary course in a foreign language to meet degree requirements.

Lecture/Lab Hours: Three hours lecture and 2 hours lab per week

SPAN 1002 - Elementary Spanish II

Credit: 3 hours

Prerequisites: At least a "C" in SPAN 1001

Description: This is continuation of SPAN 1001 in which students will develop basic communication skills in Spanish, including listening, speaking, reading, and writing. It will also emphasize cultural understanding, promoting knowledge of and appreciation for Hispanic cultures. It is appropriate for students who have successfully completed SPAN 1001 (with a grade of "C" or better) or a two-year sequence of high school Spanish (with at least a "B" average) or the equivalent.

Lecture/Lab Hours: Three hours lecture

SPAN 1002H - Honors Elementary Spanish II

Credit: 3 hours

Prerequisites: Admission to the Honors Program

Corequisites: SPAN 1002H Laboratory

Description: This is continued listening, speaking, reading, and writing in Spanish with further study of the culture of Spanish-speaking regions. Basic Pronunciation, conversation, and structure are stressed. Required is a substantial end-of-semester research project on an appropriate topic. This course is a continuation of Spanish 1001H or is appropriate for exceptional students who have two years of high school Spanish (with at least a "B" average) or the equivalent. This course is for the superior student, and admission is by invitation of the Honors Program.

Lecture/Lab Hours: Three hours lecture and two hours lab per week

SPAN 2001 - Intermediate Spanish I: Language, Culture and Literature

Credit: 3 hours

Prerequisites: At least a "C" in SPAN 1002 or permission of the instructor

Description: Students will continue to develop proficiency in the four language skills: listening, speaking, reading, and writing, as well as cultural understanding of Spanish speaking countries. Discussion will be conducted in Spanish with an introduction to selected literary works. In addition, students will be required to write short compositions.

Lecture/Lab Hours: Three hours lecture

SPAN 2002 - Intermediate Spanish II: Language, Culture and Literature

Credit: 3 hours

Prerequisites: At least a "C" in SPAN 2001 or permission of the instructor

Description: This is a continuation of SPAN 2001, based on the four language skills: listening, speaking, reading, and writing, as well as culture. This course will serve as a transition between intermediate and upper level courses in Spanish. Discussions in Spanish of selected literary works will continue. Students will be required to write short compositions.

Lecture/Lab Hours: Three hours per week.

SPAN 2999 - Special Topics Study Abroad

Credit: 3-6 hours

Prerequisites: Spanish 1002 or equivalent or permission of instructor

Description: This course covers Spanish study abroad on significant topics of cultural interest not otherwise covered in course offerings at Macon State College. The content of this course will change each time it is offered. Therefore, it may be repeated for credit for up to 6 hours total.

SPAN 3001 - Grammar and Composition

Credit: 3 hours

Prerequisites: At least a "C" in SPAN 2002 or permission of instructor

Description: This course provides a study of advanced grammar and writing practice. Students will be introduced to specific methods and strategies of written Spanish, including summary, description, narration, exposition, and argumentation. This course seeks to teach writing as a process that integrates a variety of elements (grammar, vocabulary, style, content, and organization). Students will be required to take grammar exams and to write compositions. This course may be taken concurrently with SPAN 3003.

Lecture/Lab Hours: Three hours per week.

SPAN 3002 - Language and Culture

Credit: 3 hours

Prerequisites: At least a "C" in SPAN 3001 or permission of instructor

Description: This course provides experience in reading, understanding, and eventually analyzing communication patterns and paralinguistic aspects of spoken Spanish. In addition, students learn about everyday life in countries where Spanish is spoken. Cultural readings include information about the culture and examples of language as it is used within the cultural context. Videos and multimedia materials, including resources found on the internet and through e-mail and listserv opportunities, are used in class and in lab settings.

Lecture/Lab Hours: Three hours per week.

SPAN 3003 - Conversation I

Credit: 3 hours

Prerequisites: At least a "C" in SPAN 2002 or permission of instructor

Description: This course provides oral and listening comprehension practice using communicative activities, i.e. in-class discussions, oral presentations, reading exercises, and group work. Authentic materials such as newspaper articles, movies, and songs may be incorporated. This course may be taken concurrently with SPAN 3001.

Lecture/Lab Hours: Three hours per week.

SPAN 3004 - Introduction to Spanish for Business

Credit: 3 hours

Prerequisites: At least a "C" in Intermediate SPAN 2002

Description: This course will provide students with a solid foundation in the vocabulary and discourse related to functional business areas, such as organization of a company structure, management, banking and accounting, capital investment, personnel and office systems, production of goods and services, marketing and finance.

Lecture/Lab Hours: Three hours per week.

SPAN 3006 - Peninsular Spanish Civilization and Culture

Credit: 3 hours

Prerequisites: At least a "C" in Spanish 2002 or permission of the instructor

Description: This course examines peninsular Spanish civilization and culture from prehistory to the current day using historical, social, political, and artistic lenses.

Lecture/Lab Hours: Three hours per week.

SPAN 3999 - Special Topics Study Abroad

Credit: 3-6 hours

Prerequisites: Spanish 1002 or equivalent or permission of instructor

Description: This course covers advanced Spanish study abroad on significant topics of cultural interest not otherwise covered in course offerings at Macon State College. The content of this course will change each time it is offered. Therefore, it may be repeated for credit for up to 6 hours total.

SPED 3110 - Introduction to the Exceptional Learner

Credit: 3 hours

Prerequisites: Formal acceptance into the Bachelor of Science in Education Program, Part-time Bachelor of Science in Education Program, or a Teacher Certification Track.

Description: In this course, students will be introduced to the field of special education and children and youth with exceptional learning needs. Topics include the legal foundation for special education, professional and ethical practices, the referral and placement process, collaboration with families, community, and professionals, characteristics of students with exceptionalities, and various instructional methods. Use of technology is required. This course is based on state and national standards.

Lecture/Lab Hours: Three hours per week.

SSCI 1001 - Critical Thinking about the Human Mind

Credit: 3 hours

Corequisites: MSCC 1000

Description: This course introduces beginning students to knowledge about the mind as it is understood in the social sciences. Topics will include altered states of consciousness (drugs, sleep, awareness), learning and studying, emotions, language development, the abnormal mind, concepts of morality, and social interaction. Special emphasis will be placed on critical thinking and problem solving functions of the mind. The level of presentations is designed to be within reach of most students.

Lecture/Lab Hours: Three hours per week.

SSCI 1002 - Critical Thinking about Music and Society

Credit: 3 hours

Corequisites: MSCC 1000

Description: This course is a theoretically grounded exploration of the interface between music and society. Sociological theories and concepts are used to describe the development of Blues, Jazz, and Rock 'n' Roll. Sound recordings produced by artists from these musical streams are examined in relation to twentieth century American social movements. Topics may include methods and theories for studying popular music, the Civil Rights Movement and American music, feminist issues in modern music, music and the making of the Counterculture, music and class politics, and youth movements and censorship.

Lecture/Lab Hours: Three hours per week.

SSCI 1003 - Critical Thinking about Diversity

Credit: 3 hours

Corequisites: MSCC 1000

Description: This course is designed to assist students in exploring diversity and multiculturalism in recent times in America. Students will be challenged to engage in critical thinking as they examine their values to determine their degrees of self acceptance as well as the acceptance of others and to identify and examine diverse cultures. Topics will include ethnocentrism and multiculturalism, inclusion and exclusion in education, politics, religion and the media, intercultural interacting, and an examination of various cultures. Critical thinking will be exercised as students are encouraged to examine myths and stereotypes.

Lecture/Lab Hours: Three hours per week.

SSCI 1004 - Critical Thinking about American Religious Diversity

Credit: 3 hours

Corequisites: MSCC 1000

Description: This course explores the diversity of religious expression in the United States. Using historical and sociological perspectives, discussion will center on America's diverse religious groups, and on religious perspectives in American popular culture. The theme of this course is that religion is influential in America, not only in its institutional expressions (churches, synagogues, mosques, etc.), but also in secular life (film, music, sports, etc.)

Lecture/Lab Hours: Three hours per week.

THEA 1100 - Theatre Appreciation

Credit: 3 hours

Description: This is a survey of the significant movements and periods in the history of the theatre from the Greeks to the present.

Lecture/Lab Hours: Three hours per week.

THEA 1221 - Theatre Crafts Basic

Credit: 1 hour

Description: This course is designed to further the student's knowledge of the basics of stage craft and performance through direct involvement in theatre productions on and off campus.

Lecture/Lab Hours: One hour lecture and two hours laboratory per week.

THEA 2221 - Theatre Crafts Intermediate

Credit: 1 hour

Description: This course is designed to further the student's knowledge of the basics of stage craft and performance through direct involvement in theatre productions on and off campus.

Lecture/Lab Hours: One hour lecture and two hours laboratory per week.

Personnel

Administration and Staff of the College

Office of the President

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Letitia Langley, Administrative Secretary
Carey Wimberly, Administrative Assistant

Development and Alumni Affairs

Sue B. Chipman, B.S., Associate Vice President for Development and Alumni Affairs
Beth T. Byers, Director of Development
Wendy Thompson, B.S., Development Coordinator
Carolyn Flanders, Secretary
Evelyn B. Salter, B.S., Development Services Coordinator

Communications

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Renee Pearman, M.A., Publications and Marketing Coordinator
Sheron Smith, M.P.A., News Bureau Coordinator

Office of the Vice President for Academic Affairs

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Neil J. Rigole, Ph.D., Director of Distance Education and Assistant Professor of Information Technology
Pamela H. Bedwell, Ed.D., Associate Vice President for Student Success
Jennifer Jones, Administrative Assistant
Tracye Crooker, Staff Assistant

Academic Advisors

Sandra Little-Herring, M.S.W., Coordinator and Academic Advisor for School of Arts and Sciences
Kimberly Colon, M.P.A., Advisor for School of Arts and Sciences
Robin Parkerson, M.B.A., Advisor for School of Business
Tia Stephens, M.A., Advisor for School of Nursing and Health Sciences
Laura Lee, M.Ed., Advisor for the School of Arts and Sciences

Academic Resource Center

Jeannie Ruggerio, B.B.A., M.P.A., Coordinator, Warner Robins Campus ARC
G. Paul Johnson, B.A., M. B. A., Academic Resource Specialist
Nalini K. Patanaik, M.S., Academic Resource Specialist

Academic Testing Center

Terry Hamilton, M. S. A., Director
Ann Berry, Ed.S., Testing Specialist

Institutional Research and Planning

Jeanette Arrington, Ph.D., Compliance Readiness Coordinator
Kelli Scott, M.S., Coordinator of Institutional Effectiveness
Danielle Sutliff, M.A., Coordinator of Institutional Research

Library

Patricia Borck, M.S.L.S., Director of Library
Kathy Adams, M.S.L.S., Technical Services Librarian
Robin Grant, M.L.I.S., Reference Librarian
Felicia Haywood, M.L.I.S., Assistant Librarian
April Warren, M.L.I.S., Catalog Librarian
Ann Williams, M.L.I.S., Reference Librarian
Anna Mancilla, Library Assistant, Interlibrary Loan
Brandi McDonough, Library Assistant, Technical Services
Bonita Tharpe, Library Assistant, Public Services

Student Support Services

Yolanda Dodson-Petty, M.S. Director and Coordinator of MAP/MRO
Kevin Johnson, M.Ed., Guidance Specialist
Versie Rouse, B.S., Secretary

Technology Resources

Roger G. Dixon, B.B.A., Chief Information Officer
Beverly H. Bergman, B.S., Director of Administrative Systems
Geoffrey Dyer, M.M.I.S., Director of Academic Systems
Tommy Davis, B.B.A., Network Director
Jeffrey Marshall, B.S., Director of Technical Support
Charles Smith, B.S., Assistant Director of Academic Systems
Shaun Bohannon, B.S., Technical Support Specialist
Keith Howell, B.S., Systems Support Specialist II
Kelly Jones, Applications Developer
Greg Miller, B.S.E., Systems Support Specialist III
Joel Morgan, B.B.A., Systems Support Specialist IV
Jim Pund, B.S., Technical Support Specialist
Kenneth Sessions, B.S., Technical Support Specialist
Douglas Smalley, B.S., Technical Support Specialist
Jason Stephens, B.S. Technical Support Specialist II
Cindy Byrd, B. S. Technical Support Specialist
Alan Stines, B.S. Web Developer
Tina Ward, Secretary
Jamie Woods, Technical Support Specialist
Peter Strosahl, B.S., System Support Specialist I
Derrick Hunter, A.S., System Support Specialist I

Warner Robins Campus

David Carpenter, Ed.S., Dean of the Warner Robins Campus
Pella S. Murphy, M.B.A., Director, Warner Robins Campus and Robins Resident Center

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Amanda Neff, M. Acc., Budget Manager
Debbie Thornley, Administrative Assistant
Brian Stanley, M.B.A., C.P.A., Controller
Kevin Reid, B.A., Auxiliary Services Director
ShoShona Banks, B.B.A., Switchboard Receptionist

Bursar's Office

Carol Ferrell, B.B.A., Assistant Controller - Student Accounts
Emmy Callis, Student Accounts Supervisor
Hilda Elias, Cashier Clerk
Michelle Webb, Accounts Receivable Coordinator
Bernice Hart, Accounting Assistant
Ana Freire, B.S., Student Accounts Assistant

Business Office

Gayle Stokes, Assistant Controller - Operations
Stephany Archibald, Accounting Assistant/AP
Barbara Burns, B.S., Procurement Manager
Kathy Melton, B.S., Card Services Manager
Barbara Ratzlaff, M.P.A., Grants and Contracts Manager
Amanda Register, Payroll Supervisor
Shane Allen, B.S., Staff Accountant

Bookstore

Jessica Hall, Bookstore Manager
Ruth Culp, B.A., Assistant Bookstore Manager

Cafeteria

Bruce Gonsalvez, Manager, Food Services/Aramark

Human Resources

Holly Morrison, B.A., Director of Human Resources/EEO Officer
Joann Whatley, B.A., Assistant Director of Human Resources
Demetria Dawson, Human Resources Assistant

Public Safety

Shawn Douglas, B.S., Director of Public Safety
Shannon Williamson, Lieutenant
Toya Coleman, Police Officer
Donald Crooms, Police Officer
Kenneth Wilcox, Police Officer
Christopher Evans, Police Officer
Patricia Russo, Communications Coordinator
Ashley Schaffer, Police Officer

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Jeff Stewart, Ph.D., Associate Provost and Interim Vice President for Student Affairs and Enrollment Services

Counseling Center

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Ruth Hagemann, M.A., L.P.C., Counselor
Christine Elliott, B.S. Secretary

Career Services

Barbara D. Warren, M.Ed., Director of Career Services
Heather McIntosh, B.A., Secretary

Enrollment Services

Sheri Rowland, Ed.D., Dean of Admissions and Enrollment Management
Lauren Train, B.S., Enrollment Services Coordinator (WRC)
Brenda Wilkinson, Secretary

Health Clinic

Natalie Evans, R.N., N.P.C.

Office of Admissions

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Janel Carmel, Secretary
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Kenneth Rozier, B.S., Admissions Representative
Carlee Mixon, B.B.A., Admissions Representative
Wendy Hicks, B.A., Admissions Representative
Valerie McGuire, B.S., Admissions Processor
Ryan Tucker, M.B.A., Communications Coordinator
Margaret Wheeler, Admissions Specialist
Margaret Woodham, M.S., Information Systems Coordinator

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Sabrina Balkcom, B.A.A., Financial Aid Advisor
Felicia Brownlee, Contact Center Representative
Karen Bryan, Administrative Secretary
Lyn Gabriel, Data Processor
Mary Lanier, B.B.A., Financial Aid Advisor
Courtney Watkins, B.S., Financial Aid Advisor
Glenda Williamson, Contact Center Representative
Cynthia Hopper, B.S., Communications Coordinator

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Brenda Hogan, M.B.A., Assistant Registrar
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Estella Dennard, B.S., Transfer Evaluation Coordinator
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Nikki Sanks, B.B.A., Records Coordinator I
Monique Walker, B.A., Graduation Coordinator

Office of Student Affairs

Lynn W. McCraney, M.P.A., Dean of Students
Michael Stewart, M.F.S., Assistant Dean of Students
Kasey Corbitt, B.A., Secretary

Office of Veterans' Affairs

Thomas W. Waugh, M.P.A., Coordinator
Tina DeCheske, B.S., Certifying Official

Recreation and Wellness Program

James Hagler, M.S.S, Director, Recreation and Wellness
Rachel Jackson, B.S., Coordinator, Intramural Sports
Christy Colvin, B.A., Secretary
Harley Miller, B.A., Intramurals and Club Sports Coordinator

Residence Life

Christopher Summerlin, Ph.D., Director
Keigan Evans, M.P.A. Coordinator
Scotty Rainwater, Coordinator

Student Life Office

Dewann Lindsey, M. A., Director
Amy Carter, B.A., Coordinator, Student Life Program
Katherine Tippins, M. A., Coordinator, Student Media

Office of the Vice President for External Affairs and Continuing Studies

Albert J. Abrams, M.Ed., Vice President for External Affairs and Continuing Studies
Shantel Floyd, B.S., Secretary
Cristina Catlett, B.A., Facilities Management
Kylie Wunsch, B.B.A. Program Coordinator

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Off-Campus Centers

Laurie Shaw, M.A., RRC Coordinator
Pam Jordan, Clerk
Diane Medcalf, Clerk
Phoebe Rabalais, Staff Assistant
Cheryl Sibert, Staff Assistant
Isaac Taylor, Clerk
Lauren Train, B.S., Enrollment Services Coordinator

Plant Operations

David Sims, B.S., Director of Plant Operations
K.C. Harris, Assistant Director of Plant Operations
Fred Hill, Section Supervisor
J.C. Braswell, Skilled Trade Worker
Daisy Carracter, Custodian
Derrick Catlett, Arborist
Ernest Collins, Custodian
Darrell Edge, Skilled Trade Worker
Laura Gay, Facilities Administration Manager
Brian Chipman, Skilled Trade Worker
Drew Haralson, Skilled Trade Worker
James Harden, Ground Maintenance
James Hinson, Grounds Manager
Joyce Holt, Custodian
Johnny Hudson, Central Receiving
Christopher Kemp, WRC Manager of Plant Operations
Alan Marshall, Print Shop Clerk
Dennis Parker, Mail Clerk
Laverne Prater, Custodian
Karin Sandlin, Office Coordinator
Reginald Smith, Grounds Maintenance

Derrick Taylor, Ground Maintenance
Sean Turner, Skilled Trade Worker
Jason Williams, Ground Maintenance
Onesimo Castillo, Grounds Maintenance
DeRon Rainey, Grounds Maintenance
Scott Douglas, Environmental Services Manager
Tiffany Leslie, Help Desk
Ed McDaniel, B.S., Project Manager
Victor Scott, Skilled Trade Worker
Robert Lawson, Skilled Trade Worker

Academic Deans, Chairs, and Staff

School of Arts and Sciences

Ron Williams, Ph.D., Dean and Professor of Chemistry
Eric Sun, Ph.D., Associate Dean and Professor of Biology
Nancy Tucker, Secretary

Department of English

Debra H. Matthews, Ph.D., Chair and Associate Professor of English
Wanda Green, Secretary

Department of History and Political Science

Stephen W. Taylor, Ph.D., Chair and Associate Professor of History
Michelle Klingaman, Secretary

Department of Mathematics

Barry J. Monk, Ph.D., Chair and Associate Professor of Mathematics
Catherine Frost, Secretary

Department of Media, Culture, and The Arts

Kevin Cantwell Ph. D., Interim Chair and Associate Professor of English
Siobahn Fisher, Secretary

Department of Natural Sciences and Engineering

David L. Davis, Jr., Ph.D., Chair and Professor of Biology
Judy Freeney, Secretary

Department of Psychology and Sociology

William E. Upton, Ph.D., Chair and Professor of Psychology
Chadwick Dent, Secretary

School of Business

Varkey K. Titus, Ph.D., Dean and Professor of Economics
Vanessa Svensson, B.B.A, Secretary
Kaitlin Schindler, B.B.A, Secretary

School of Education

M. Ann Levett, Ed.D., Acting Dean of the School of Education
Bobbye J. Wynne, Secretary
Marsha Hall, Secretary

School of Information Technology

Alex Koohang, Ph.D., Dean, Peyton Anderson Endowed Chair, and Professor of Information Technology

Lori Pekny, B.S., Secretary
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Rebecca J. Corvey, Ed.D., Dean and Professor of Nursing
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Department of Nursing

Darrell Thompson, D.N.P., Interim Chair and Associate Professor of Nursing
Donna White, A.S., Secretary
Lisa Collins, Secretary

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William G. Hervey, J.D., LL.M., Chair and Associate Professor of Health Services
Tina Carreker, Secretary

Department of Respiratory Therapy

Teri Miller, M.Ed., Chair and Associate Professor of Respiratory Therapy
Tina Carreker, Secretary

Full-Time Faculty

ADDISON, TRINIKA, Assistant Professor of Biology; B.S., Georgia Southern University; M.S., Georgia College & State University; 2008

AIKEN, CHARLES F., Assistant Professor of Marketing; B.B.A., M.B.A., Columbus State University; 2003

AIKEN, SHARON B., Lecturer of English; B.A., Tift College; M.A., West Georgia College; 2007

AIKIN, JEREMY M., Assistant Professor of Mathematics; B.A. University of California, Riverside; B.S. University of California, Riverside; M.S. Louisiana State University; Ph.D. Louisiana State University; 2009

ARLOV, PAMELA R., Associate Professor of English and Reading; B.A., M.Ed., Mercer University; 1987, 1998

ASHFORD, TINA K., Associate Professor of Information Technology; B.S., Drury College; M.A., Webster University; 1998, 2005

AUSTIN, VIVIAN E., Associate Professor of Nursing and Interim Programs Director in the School of Nursing and Health Sciences; B.S.N., Albany State University; M.S.N., Medical College of Georgia; 1989, 1994

BAKER, CHARLA N., Assistant Professor of Mathematics; B.S. Troy University; M.S. Auburn University; Ph.D. Auburn University; 2009

BALDING, DONNA L., Associate Professor of Biology; B.A., Agnes Scott College; Ph.D., Emory University School of Medicine; 2004, 2011

BALL, SUSAN VICKI (Lt. Col., Ret.), Assistant Professor of Nursing; B. S. N., Clemson University; M. S. N., Florida State University, 2010

BEAMAN-HACKLE, VALERIE, Associate Professor of Mathematics; B.S., Kent State University; M.S., University of Tennessee; M.S. Emory University; 1998, 2006

BEDWELL, PAMELA, Professor of Education; BSED, M. A., Appalachian State University; Ed.D. Auburn University, 2009

BELL-CORRALES, MARITZA, Associate Professor of Spanish; B.A., Universidad Pontificia Bolivariana; M.A., University of South Florida; Ph.D. University of Florida, 2008

BERKE, AMY J., Professor of English and Coordinator of English; B.A., Valdosta State University; M.A., University of West Florida; Ph.D., Florida State University; 1998, 2005

BEASLEY, SHANNON W.S., Assistant Professor of Information Technology; B.S., Georgia College; M.S., Georgia College and State University; 2012

BEVILL, SANDRA W., Associate Professor of Mathematics; B.S., M.S., Georgia Southern University; 1993, 2003

BIEK, DAVID M., Associate Professor of Psychology; B.S., Cornell University; M.A., Columbia University; Ph.D., Cornell University; 2006, 2011

BLAND, ADAM K., Assistant Professor of Mathematics; B.S., M.A., Ph.D. Arizona State University; 2011

BORCK, PATRICIA A., Director of Library; B.S.E., Northeast Missouri State University; M.S., University of Illinois at Urbana-Champaign; 2001

BRAUN, HEATHER L., Assistant Professor of English; B.A., Lafayette College; M.A., Claremont University; Ph.D., Boston College; 2007

BRENNAN, PATRICK S., Associate Professor of English; B.F.A., New York University; M.A., Ph.D., University of Florida; 2002, 2009

BRIONES, ERVIN, Associate Professor of Psychology B.A., M.S., Ph.D., Florida International University; 2008

BROOKS, LANE, Lecturer of Education; B.S. Columbus State University; M.Ed. Columbus State University; 2009

BROUWER, GASTON A., Associate Professor of Mathematics; M.S., Technical University Delft; M.S., Ph.D., University of Alabama; 2006, 2012

BROWN, DON KEITH, Associate Professor of Mathematics; B.S. Ed., M.Ed., Ed.S., Georgia Southern University; 2001, 2008

BROWN, MARY E., Associate Professor of Respiratory Therapy; B.S., M.S., Georgia State University; 1994, 2001

BROWN, MONICA, Assistant Professor of Nursing; B.S.N. Valdosta State University; M.S.N. Albany State University; 2009

BUFFONE, GERALD P., Jr., Assistant Professor of Chemistry; B.S., Indiana University; Ph.D. University of Delaware; 2007

BUNKER, NANCY, Associate Professor of English; B.A., University of Nebraska, Omaha; M.A., Southwest Missouri State University; Ph.D., University of Tulsa; 2003, 2010

BURNE, JEFFREY C., Professor of Biology; B.S., M.S., Clemson University; Ph.D., University of Arizona; 1991, 1998

BURNHAM, ROBERT A., Professor of History; B.A., M.A., Ph.D., University of Cincinnati; 1990, 1997

CANTWELL, KEVIN T., Professor of English; B.A., Georgia State University; Ph.D., University of Utah; 1991, 1998

CHAE, YUNSUK, Associate Professor of Spanish; B.A., University of Hawaii at Manoa; M.A., Ph.D., Vanderbilt University; 2005, 2012

CHALFA, SYDNEY H., Associate Professor of Theatre and Communications; B.A., Saint Andrew's Presbyterian College; M.F.A., University of Georgia; 1990, 2000

CHASTAIN, HEATHER C., Assistant Professor of Nursing; B.S., Auburn University; B.S., University of Alabama; M.S.N., Georgia State University; 2008

CHENG, KANG-PING, Assistant Professor of Mathematics; B.S., Providence University; M.A., Pennsylvania State University; Ph.D., University of Alabama; 2003, 2011

CHESHIRE, CAROL, Associate Professor of Mathematics; B.A., Tift College; M.Ed., Mercer University; 1990, 2000

CLAYTON, LORETTA A., Assistant Professor of English; B.A., Wesleyan University; M.A., Ph.D., Washington University in St. Louis; 2007

CLIETT, CHARLES E., Professor of Psychology; B.A., University of Tennessee at Chattanooga; M.S., Ph.D., University of Georgia; 1992, 1999

COLLEY, SHARON E., Associate Professor of English; B.A., Mercer University; M.A., University of Tennessee at Knoxville; Ph.D., Louisiana State University; 2004, 2011

COLQUITT, JAMES, Assistant Professor and Clinical Director of Respiratory Therapy; B.S. Georgia State University; M.Ed. Georgia College and State University; 2009

CORVEY, REBECCA J., Professor of Nursing and Dean of the School of Nursing and Health Sciences; B.S., University of New Hampshire; M.N.Sc., University of Arkansas for Medical Sciences; Ed.D., University of Georgia; 2003, 2008

CUTRALE, VALERIE, Lecturer of Marketing; B.S., M.B.A., Fairleigh Dickinson University; 2011

DAVIS, DAVID L., Jr., Professor of Biology and Chair of the Department of Natural Sciences and Engineering; B.A., Emory University; M.S., Georgia College & State University; Ph.D., Texas A & M University; 1988, 1997

DAVIS, MYRA D., Professor of Psychology; B.A., Mercer University; M.S., Florida State University; Ph.D., University of Florida; 1983, 1989

DECKER, JAMES D., Professor of Political Science; B.A., M.A., Eastern Illinois University; M.S., Ph.D., Florida State University; 1991, 1998

DENSON, LAQUITA, Assistant Professor of Education; M.Ed., Lesley University; 2012

DUNNINGTON, CELESTE R., Assistant Professor of Nursing; B.S.N., Oklahoma Panhandle State University; M.S.N., University of South Alabama; 2012

DURR, SUSAN M., Associate Professor of Psychology; M.A., Southern Baptist Theological Seminary; Ph.D., Florida State University; 2003

ELMORE, WHITNEY C., Assistant Professor of Biology; B.S., M.S., Western Kentucky University; Ph.D., University of Florida; 2006

FLOYD, KEVIN S., Associate Professor of Information Technology; B.S., Macon State College; M.S., Columbus State University; Ed.D. Georgia Southern University; 2004, 2011

FORD, BRENDA, Assistant Professor of Nursing; B.S., South Carolina State University; M.S.N., Georgia College & State University; 2008

FORD, WILHELMINA H., Associate Professor of Accounting; B.B.A., M.Acc., University of Georgia; J.D., Mercer University; 2000, 2004

FULLER, DAVID, Associate Professor of Education; B.S., Northwestern State University; M.Ed., Ph.D., Southern University and A&M College; 2006

GATINS, KATHRYN GREY, Associate Professor of Nursing; B.S.N., Medical College of Georgia; M.S.N., Emory University; 1982, 1988

GEORGE, JOHN GREGORY, Associate Professor of Economics; B.S., University of North Carolina at Chapel Hill; M.E.E.R.M., Ph.D., University of South Carolina at Columbia; 2001, 2008

GIBBONS, MICHAEL S., Assistant Professor of Sociology; M.A., University of Notre Dame; Ph.D., University of Notre Dame; 2012

GILL, TOMMI L, Assistant Professor of Nursing; B.S.N. East Tennessee State University; M.S. Troy State University; M.S.N.; 2009

GLADDEN, PAUL R., Assistant Professor of Psychology; B.S., University of Virginia at Charlottesville, M.A., Ph. D. University of Arizona at Tucson; 2011

GRANT, G. KATHLEEN, Associate Professor of Sociology; B.A., Wayne State University; M.A., California State University/Los Angeles; Ph.D., University of Akron; 2008

GREENE, NANCY G., Assistant Professor of Education; B.A., University of Central Florida; M.Ed., Mercer University; 2007

GUARISCO, VICTORIA F., Associate Professor of Chemistry; B.A., Spring Hill college; Ph.D., University of North Carolina at Chapel Hill; 2008

HARRISON, THOMAS C., Professor of English, B.A., M.A., Ph.D., University of Florida; 1987, 1992

HEARD, ERMA W., Assistant Professor of Nursing; B.S.N. Georgia College & State University; M.S.N. Georgia College & State University; 2009

HERVEY, WILLIAM G., Associate Professor and Chair of the Department of Health Services; B.A., Hofstra University; J.D., St. John's University; LL.M., Saint Louis University; 2000, 2007

HILL, WILLIAM C., Assistant Professor of Mathematics; B.S., Jacksonville State University; M.S., Ph.D., Auburn University; 2001, 2008

HIMANGSHU, SUMITRA, Assistant Professor of Education; B.A., Goshen College; M.S. Auburn University; M.S., University of Rochester; Ph.D., University of Rochester; 2006, 2011

HOLLINGSWORTH, BLANE J., Assistant Professor of Mathematics; B.S., M.A., University of Alabama at Huntsville; Ph.D., Auburn University; 2008

HOPKINS, LUCAS, M., Lecturer of Business; B.S., Macon State College; M.B.A., Georgia College and State University; 2009

HORNUNG, CHRISTOPHER A., Assistant Professor of Engineering; B.S., M.S., Ph. D., State University of New York at Buffalo; 1996, 2006

INGLE, LYNNEA K., Assistant Professor of Respiratory Therapy; B.S., M.S.A., Columbus State University; 2004

ISRAEL, GEORGE L., Assistant Professor of History; B.A., William Jewell College; M.A., University of Missouri; Ph.D., University of Illinois; 2008

JARDINE, HARRIET R., Professor of Psychology; B.A., Lindenwood College; M.A., Ball State University; Ph.D., University of Missouri at Columbia; 1991, 1998

JENNINGS, MATTHEW H., Associate Professor of History; B.A., Ph.D., University of Illinois; 2007, 2012

JOLLEY, BARBARA JEAN, Associate Professor of Mathematics; B.S., Savannah State University; M.S., Mercer University; 2001, 2010

JONES, JUNE D., Assistant Professor of Mathematics; B.A., M.Ed., LaGrange College; 2000, 2007

KAMERA, JOSEPHINE, Assistant Professor of Nursing, B.S.N., M.S.N. Georgia College and State University; 2011

KEITH, SHEREE N., Associate Professor of Speech; Texas Tech University B.A., M.A.; University of Iowa, Ph.D. 2006, 2012

KIMSEY, MOLLY C., Lecturer of Education; A.B., Wesleyan College; M.Ed., Georgia College & State University; 2007

KIRK, DANIEL J., Assistant Professor of Education; M.A., University of Sunderland, England, UK; Ph.D., University of Georgia; 2010

KOCHERA, TERESA, Associate Professor of Nursing; M.S.N. University of Phoenix; D.N.P., Georgia Health Sciences University; 2005, 2011

KOOHANG, ALEX, Peyton Anderson Endowed Chair in Information Technology, Professor of Information Technology, and Dean of the School of Information Technology; M.S.M., National-Louis University; B.S., M.S., Ph.D., Southern Illinois University; 2007

KU, CHIH HAO, Assistant Professor of Information Technology; M.S., Da-Yeh University, Taiwan; Ph.D., Claremont Graduate University; 2012

KWAK, MYUANGJAE, Assistant Professor of Information Technology, B.S., Hankuk University of Foreign Studies; M.S., Information and Communication University Korea; M.S., Claremont Graduate University; 2011

LANGAN, ELISE S., Assistant Professor of Education; B.S. Northwestern University; M.S. University of Southern California; Ph.D. New York University; 2009

LANNING, REBECCA S., Associate Professor and Coordinator of Music; B.Mus., M.M., Ohio University; 1993, 2003

LAWRENCE, CHRISTOPHER N., Assistant Professor of Political Science; B.A., University of Memphis; Ph.D., University of Mississippi; 2012

LENZ, KARMEN J., Associate Professor of English; B.A., Willamette University; M.A., St. John's College; Ph.D., University of New Mexico; 2005, 2012

LESTER, JULIE A., Associate Professor of Political Science; B.A., University of Missouri; M.A., Ph.D., Purdue University; 2007, 2012

LEVETT, M. ANN, Associate Professor and Dean of the School of Education; M.Ed., Georgia Southern, Ed.D. University of Georgia; 2009

LOPEZ, FRANCISCO J., Associate Professor of Management; B.S., Universidad Anahuac; Ph.D., University of Mississippi; 2007

LOWMAN, LAUREEN L., Assistant Professor of Mathematics; B.S., Middle Tennessee State University; M.Ed., Mercer University; 1999, 2008

LUCAS, GERALD R., Associate Professor of English; B.A., M.A., Ph.D., University of South Florida; 2002, 2009

LUMANSOC, RITA M., Associate Professor of Nursing; B.S.N., Chinese General Hospital College of Nursing and Liberal Arts; M.S.N., Georgia College & State University; 2005, 2012

LUTHER, VICKI L., Associate Professor of Education; B.S., Southern Wesleyan University; M.Ed., Ed.D., Wilmington College; 2007, 2012

MAAGOUL, HABIB M., Assistant Professor of Mathematics; B.A., Royal Naval Academy; M.A., University of Arizona; 2011

MANIS, ANDREW M., Associate Professor of History; B.A., Samford University; M.Div., Ph.D., Southern Baptist Theological Seminary; 2000, 2005

MATSON, CHARLES, Assistant Professor of Respiratory Therapy; M.Ed., University of Georgia; Ph.D., University of Georgia; 1999, 2006

MATTHEWS, DEBRA H., Professor of English and Chair of the Department of English; B.S., Albany State University; M.Ed., Howard University; Ph.D., Georgia State University; 1990, 2000

MCALUM, HARRY, Professor of Accounting; B.B.A., M.B.A., Georgia Southern University; D.B.A., Louisiana Tech University; 2001, 2004

MCMILLION, SIMONE K., Assistant Professor of Information Technology; M.S. Robert Morris University, D.Sc., Robert Morris University; 2012

MCNEILL, JAMES H., Assistant Professor of Chemistry; B.S., Ph.D., University of Louisville; Ph.D., Purdue University; 2003

MEARS, MARY, Associate Professor of English and Reading; B.A., Virginia State University; M.A., Atlanta University; Ph.D. University of South Florida; 1984, 1996, 2009

MELTON, CAROL W., Associate Professor of History; B.A., Guilford College; M.A., Wake Forest University; Ph.D., Duke University; 2005, 2011

MILLER, CHARLOTTE L., Assistant Professor of History; M.A., Ph.D., University of Iowa at Iowa City, 2011

MILLER, TERESA J., Associate Professor and Chair of the Department of Respiratory Therapy; B.S., Medical College of Georgia; M.Ed., Georgia College & State University; 2003, 2011

MONK, BARRY J., Associate Professor of Mathematics and Chair of the Department of Mathematics and Computer Science; B.S., M.A., Ph.D., University of Alabama; 2001, 2008

MOHR, JEFFREY R., Assistant Professor of Biology; B. S., Furman University; M.S., Oklahoma State University; Ph.D., Clemson University, 2011

MORRISON, DERRILYN E., Associate Professor of English; B.A., M.Phil., University of West Indies; Ph.D., Emory University; 2004, 2011

MORTON, CLAY A., Associate Professor of English and Honors Program Director; B.A., University of South Carolina; M.A., Ph.D., University of Georgia; 2006, 2011

MUTH, BENITA K., Associate Professor of English; B.A., University of the South; M.A., Ph.D., University of North Carolina at Chapel Hill; 2007, 2012

MUTHUSAMY, SENTHIL, Associate Professor of Management; M.B.A., Bharathidasan Institute of Management, Tiruchirappalli, India; Ph.D., Oklahoma State University; 2012

NARSING, R. ANTHONY, Associate Professor of Management; B.S., M.S., Ph.D., University of Alberta; 2004

OCHS, WILLIAM C., Lecturer of Information Technology; B. A., High Point University; M.B.A., Nova Southeastern University; 2011

PAPAGAN, HARRY G., Assistant Professor of English and Reading; B.A., M.A., Youngstown State University; 2005, 2011

PARKS, JUDY ANN, Assistant Professor of English and Reading; B.A., Georgia College & State University; M.A., Appalachian State University; 2007

PATTI, ANTHONY L., Georgia Eminent Scholar in Management and Professor of Management; A.S., B.S., DeVry Institute of Technology; M.B.A., Georgia State University; Ph.D., University of Georgia; 2005, 2008

PATTILLO, JOHN M., Associate Professor of Biology; B.S., University of Georgia; M.S., Ph.D., University of Pittsburgh; 2005, 2012

PHILLIPS, M. SUSAN, Associate Professor of English and Reading; B.A., Mercer University; M.Ed., University of Georgia; 1997, 2007

PHIPPS, SIMONE T.A., Assistant Professor of Management; B.S., Claflin University; M.B.A., Ohio University; Ph.D., Louisiana State University; 2011

PICKENS, KIMBERLY A., Associate Professor of Biology; B.S., M.S., University of Georgia; Ph.D., University of Tennessee; 2004, 2011

PIERCE, PATRICE I., Assistant Professor of Nursing; B.S.N., Macon State College; M.S.N., Walden University; 2012

POOLER, WENDY, Assistant Professor of Education; M.S., Fort Valley State University; 2012

PRESLEY, BLANCHE S., Associate Professor of Mathematics; B.A., Mercer University; M.A., Ed.S., University of Georgia; Ph.D., Georgia State University; 2004, 2012

REESE, DOROTHY J., Assistant Professor of Nursing, M.S.N., Georgia College and State University; D.H.A., University of Phoenix; 2011

RIGOLE, NEIL J., Assistant Professor of Information Technology and Director of Distance Education; B.S., M.Ed., Georgia College and State University; Ph.D., Georgia State University, 2011

RIGSBY, CHRISTINE S., Assistant Professor of Biology; B.S., Georgia College and State University; Ph.D., Medical College of Georgia; 2011

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ROBERTSON, NAOMI, Associate Professor of Political Science; B.A., Alabama State University; B.S., Southern Illinois University; M.P.A., Golden Gate University; Ph.D., Florida Atlantic University; 2001, 2008,

ROGERS, ARTHUR L., II, Assistant Professor of English; B.A., Duke University; M.A., University of North Carolina at Charlotte; Ph.D., University of Tennessee; 2007

ROZIER, SYLVIA, Assistant Professor of Nursing; B.S.N., M.S.N., Georgia College and State University, 2011

RYERSON, FRANK E., III, Professor of Accounting; B.S., University of Alabama; M.H.A., Duke University; M.A., Ph.D., University of Alabama; 2005, 2011

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SARGENT, CAROL S., Associate Professor of Accounting; B. S., M.S., University of Virginia; PhD., Georgia State University; 2011

SARTIN, LOLETA D., Assistant Professor of Education; B.A., Southern University at New Orleans; M.Ed., Drury University; 2005, 2011

SAWICKI, THOMAS R, Assistant Professor of Biology; B.S. Eastern Connecticut State University; Ph.D. Old Dominion University; 2009

SAXON, JO ANN, Assistant Professor of Nursing A.S., Macon State College; B.S., Macon State College; M.S.N., M.H.A., University of Phoenix; 2008

SCHMITT, JUDITH, Lecturer of English; B.A., M.A., University of Central Florida; 2008

SHAH, MALAV M., Assistant Professor of Physics; B.S., Gujarat University, India; M.S., University of Georgia; 1984

SHELL, JANE G., Assistant Professor of Education; B.S., Georgia Southwestern State University; M.Ed., Georgia College & State University; Ed.S., Troy State University; 2005

SHERRY, DAWN A., Associate Professor of Biology; B.S., M.S., Indiana University of Pennsylvania; Ph.D., Texas A&M University; 2003

SHIKWAMBI, SHAMANI-JEFFREY, Assistant Professor of Education; B.A., Concordia College; M.A., Ed.D., University of Northern Iowa; 2007

SHINN, EARL W., Professor of Economics; B.A., University of South Carolina; M.A., Montana State University; Ph.D., University of South Carolina; 2000, 2004

SIDORE, DAVID S., Associate Professor of English; A.B., Brown University; M.A., Ph.D., University of Pittsburgh; 2000, 2007

SIMS, SHERRY, Assistant Professor of Nursing; B.S.N., Georgia Southwestern State University; M.S.N., Georgia College & State University; 2003, 2011

SISSON, JAMES, Lecturer of English; B.A., Mercer University; M. Div., Mercer University; S.T.M. Chicago Theological Seminary; 2009

SMITH, ROBERT D., Lecturer of Psychology, B.A., University of Tennessee; Ph.D., Georgia State University; 2010

SMITH, TERRY J., Program Director of Information Technology and Associate Professor; B.S., Metropolitan State College; M.B.A., University of South Florida; Ph.D., Nova Southeastern University; 2007, 2012

SPAID, MARK R., Associate Professor of Education; B.S., Penn State University; M.A., M.S., University of Florida; Ph.D., Florida State University; 2007, 2011

SPEARS, MARINA B., Associate Professor of English and Reading; B.A., Federal University of Espirito Santo; M.A., Marshall University; M.A., West Virginia University; 2001, 2010

SPEIGHTS, TERRI J., Assistant Professor of Mathematics; B.S. Florida International University; M.S. Nova Southeastern University; 2009

STEVENS, THOMAS E., Lecturer of Sociology; B.A., Mercer University; M.Ed., University of Georgia; 2007

STRECKER, JONAS M., Assistant Professor of English and Reading; B.A., University of Bamberg in Germany; M.A., West Virginia University; 2003, 2011

STUCKEY, VICKIE, Assistant Professor of Nursing; B.S.N. Georgia College & State University; M.S.N. Georgia College & State University; 2009

SUN, DARLENE C., Assistant Professor of Health Services Administration; M.A., University of Connecticut; Ph.D., Indiana University; 2012

SUN, ERIC L., Professor of Biology and Associate Dean of the School of Arts and Sciences; B.S., Muhlenberg College; M.S., Ph.D., University of Virginia; 1989, 1996

TAYLOR, STEPHEN W., Associate Professor of History and Chair of the Department of History and Political Science; B.M.E., Georgia Institute of Technology; M.A., Ph.D., University of Tennessee at Knoxville; 2000, 2008

THOMASON, LAURA, Associate Professor of English; B.A., College of Santa Fe; M.A., Ph.D., University of North Texas; 2006, 2012

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TITUS, VARKEY K., Professor of Economics and Dean of the School of Business; B.A. University of Kerala in India; M.A., Ph.D., Washington State University; 2008, 2011

TORBETT, MICHAEL V., Associate Professor of Physics and Astronomy; B.S., M.S., University of Tennessee at Knoxville; Ph.D., University of Texas at Austin; 1992, 1998

TRAYERS, SHANE N., Assistant Professor of English; B.A., Muhlenberg College; M.A., American University; Ph.D., Texas A&M University; 2008

TRIMBOLI, JOHN M., Associate Professor of Mathematics; B.A., M.S., Ph.D., Syracuse University; 1999, 2006

TSVATEWA, CHRISTOPHER C., Assistant Professor of Health Services Administration; B.S., Macon State College; M.P.H., Mercer University School of Medicine; 2008

UPTON, WILLIAM E., Professor of Psychology and Chair of the Department of Psychology and Sociology; B.A., Wake Forest University; Ph.D., Cornell University; 1976, 1983

VOGEL, DAVID A., Assistant Professor of Mathematics; B.S., M.S., Ph.D., Georgia Institute of Technology; 2008

WALLACE, STEVEN, Assistant Professor of Mathematics; B.S., University of California at Los Angeles; M.A., Rice University; Ph.D., Louisiana State University; 2008

WANG, XUBO L., Associate Professor of Mathematics; B.S., Henan University; M.S., Southeast University; Ph.D., University of Louisiana at Lafayette; 2005, 2011

WARD, CHARLES W., Assistant Professor of Art; B.A., Piedmont College; M.A.T., Georgia College and State University; M.F.A., Western Carolina University; 2011

WEARN, MARY M., Associate Professor of English and Chair of the Department of Media, Culture and the Arts; B.A., University of Maryland University-College; B.A., Case Western Reserve University; Ph.D., University of Georgia; 2004, 2010

WENGIER, SABRINA D., Assistant Professor of French; M.A., Florida Atlantic University; Ph.D., University of Miami; 2012

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WILES, JEFFREY, Assistant Professor of Biology; B. S., Belmont University; M.S., University of Tennessee, 2010

WILLIAMS, JEFFREY D., Assistant Professor of Biology; B.A., Brigham Young University; Ph.D., University of Texas at Austin; 2008

WILLIAMS, JERRY L., Lecturer of Management; B.B.A., M.S.A., Georgia College and State University; 2009

WILLIAMS, RONALD, Professor of Chemistry and Dean of the School of Arts and Sciences; B. S., University of South Carolina; Ph.D., University of Georgia, 2010

WOLFE, MARY D., Assistant Professor of Mathematics; B.S., State University of New York at Oneonta; M.A.T., Western Michigan University; Ed.S., Ph.D., Georgia State University; 1989, 1998

WOLFENBARGER, J. LARRY, Professor of Economics; B.S., Carson-Newman College; Ph.D., University of Tennessee; 2000, 2000

WOODS, JANET C., Associate Professor of Business; B.S., M.B.A., University of Georgia; C.P.A.; 1989, 1996

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YADAV, PUSHPA, Assistant Professor of Biology; B.S. Meerut University, India; M.S. Meerut University, India; Ph.D. Meerut University, India; 2009

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YERBY, JOHNATHAN M., Lecturer of Information Technology; B.S. Macon State College; M.M.I.S. Georgia College & State University; 2009

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YUROV, KIRILL M., Assistant Professor of Information Technology; B.A., Far Eastern State University; M.S., Eastern Michigan University; Ph.D., University of Illinois at Chicago; 2011

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