

**MGA – Academic Program  
Assessment Plan and Curriculum Map**

On which campuses is the program offered? Macon/Cochran College/School: MGA/SOHS Department: Health Science  
 Academic Degree: Associate Major: Health Science Track (if applicable): \_\_\_\_\_

**Assessment Plan**

**How will a student know they are learning what they need to learn to be successful when they graduate?**

*Please identify which type of learning activity will be used to teach the learning goal. Also identify the learning objective associated with the learning goal being taught. A learning outcome is a description of the knowledge, skills and abilities you will gain as you complete your coursework.*

	<b>Learning Outcome</b>	<b>Assessment Types</b>	<b>Data Collection Points*</b>	<b>Target Performance</b>
<b>Learning Outcome 1</b>	<b>Students will demonstrate a collegiate competency to read critically and communicate ideas in well-developed written formats and solve problems using scientific principles.</b>	EXAM	Freshman and Sophomore Year ENGL 1101 MATH ELECTIVE AREA F BIOLOGY HS 2000	80% of students will earn a score of 75% or higher on the identified assessment
<b>Learning Outcome 2</b>	<b>Students will demonstrate knowledge of quantitative analysis to solve quantitative problems using mathematical functions and concepts and coherently express solutions in verbal, numerical, graphical or symbolic forms</b>	Exam	Freshman and Sophomore Year ENGL 1102 AREA D SCIENCE & MATH AREA F	80% of students will earn a score of 75% or higher on the identified assessment
<b>Learning Outcome 3</b>	<b>Students will analyze effectively the complexity of human behavior, or how historical, economic, political, social, or spatial relationships develop, persist, or change.</b>	EXAM	Freshman and Sophomore Year AREA C: Humanities and Fine Arts AREA E: Social Sciences and Electives	80% of students will earn a score of 75% or higher on the identified assessment
<b>Learning Outcome 4</b>	<b>Students will apply basic knowledge and skills as it pertains to health communication, concepts, and theories and cultural sensitivity, cultural competency in relation to health related issues.</b>	Exam	Freshman and Sophomore Year AREA B Perspectives AREA F Biology PSYC 2103	80% of students will earn a score of 75% or higher on the identified assessment

*\*Data collected for assessment purposes should be segmented by program location. Cochran, Macon, Dublin, Eastman, Warner Robins, or online students should be analyzed separately.*

**Where in a student's academic program will they be taught the content of each learning outcome and how will the content be taught?**

*Please identify the method of instruction (i.e. case study, lecture, experiential instruction, team activity, writing assignment, quantitative exercise) used to teach the learning outcome in courses required in the major. Not all major courses need to teach all learning outcomes.*

<b>Major Course</b>	ENGL 1101 & 1102 MATH ELECTIVE	AREA B PERPSECTIVES	AREA C HUMANITIES AND FINE ARTS	AREA D SCIENCE & MATH 1200	AREA E SOCIAL SCIENCES AND ELECTIVE	AREA F BIOLOGY 1114,1124,1134 PSYC 2103 HS 2000				
<b>LO1</b>	X					X				
<b>LO2</b>	X			X						
<b>LO3</b>			X		X					
<b>LO4</b>		X				X				