

**MGA – Academic Program
Assessment Plan and Curriculum Map**

On which campuses is the program offered? Cochran Campus College/School: SOHNS Department: Rehabilitation Science
 Academic Degree: A.S. Major: OTA Track (if applicable): _____

Assessment Plan

How will a student know they are learning what they need to learn to be successful when they graduate?

Please identify which type of learning activity will be used to teach the learning goal. Also identify the learning objective associated with the learning goal being taught. A learning outcome is a description of the knowledge, skills and abilities you will gain as you complete your coursework.

	Learning Outcome	Assessment Types	Data Collection Points*	Target Performance
Learning Outcome 1	Students will use clinical reasoning in order to develop occupation-based interventions that address client factors, performance skills, and performance patterns.	<ul style="list-style-type: none"> Written Assignment/Case Study 	2 nd semester after formal admission to the OTA Program (always first spring semester): OCTA 1422	<ul style="list-style-type: none"> 80% of all students will earn a grade of 75% or better on Level I Fieldwork Assignment #4 (Intervention Implementation)
Learning Outcome 2	Students will be able to apply therapeutic use of occupations with groups for the purpose of participation in roles and situations in the home, school, workplace, community, and other settings.	<ul style="list-style-type: none"> Written Assignment 	2 nd Semester after formal admission to the OTA Program (always spring semester): OCTA 1421	<ul style="list-style-type: none"> 85% of all students will earn a grade of 75% or better on the Group Protocol
Learning Outcome 3	Students will be able to contribute to the OT evaluation process by administering standardized and nonstandardized screenings and assessment tools.	<ul style="list-style-type: none"> Demonstration of skills 	3 rd semesters after formal admission to the OTA Program (always second fall semester): OCTA 2323	<ul style="list-style-type: none"> 85% of all students will earn a grade of 75% or better on the Pediatric Assessment Tool Presentation
Learning Outcome 4	Students will demonstrate entry-level competence in the delivery of occupational therapy intervention to address physical, cognitive, psychosocial, sensory, and other aspects of performance in a variety of contexts and environments to support engagement in everyday life activities that affect health, well-being, and quality of life.	<ul style="list-style-type: none"> Demonstration of skills 	1 st , 2 nd , and 3 rd semester after formal admission to the OTA Program: OCTA 1211, OCTA 1421, OCTA 1422, OCTA 2230, and OCTA 2323	<ul style="list-style-type: none"> 80% of students will earn a grade of 75% or better on the first attempt of all practical skills examinations

*Data collected for assessment purposes should be segmented by program location. Cochran, Macon, Dublin, Eastman, Warner Robins, or online students should be analyzed separately.

Curriculum Map

Where in a student's academic program will they be taught the content of each learning outcome and how will the content be taught?

Please identify the method of instruction (i.e. case study, lecture, experiential instruction, team activity, writing assignment, quantitative exercise) used to teach the learning outcome in courses required in the major. Not all major courses need to teach all learning outcomes.

Major Course	OCTA 1211	OCTA 1300	OCTA 1410	OCTA 1421	OCTA 1422	OCTA 2110	OCTA 2224	OCTA 2230	OCTA 2323	OCTA 2541/2542
LO1	Lecture and experiential instruction	Lecture and team activities	Lecture, experiential instruction, team activities	Lecture, experiential instruction, case studies, and writing assignments	Lecture, experiential instruction, case studies, and writing assignments	Team activities, lecture, and experiential instruction	Experiential instruction and writing assignments	Lecture and writing assignments	Lecture, experiential instruction, case studies, and writing assignments	Experiential Instruction: Level II Fieldwork
LO2		Lecture and writing assignments	Lecture, experiential instruction, team activities	Lecture, experiential instruction, team activities, lab performance	Experiential instruction	Team activity and experiential instruction	Lecture, experiential instruction, writing assignments	Writing assignments	Lecture, experiential instruction, team activities, case study	Experiential Instruction: Level II Fieldwork
LO3	Lecture, lab performance, experiential instruction, team activities			Lecture, experiential instruction, lab performance, team activities	Lecture, experiential instruction and writing assignment	Writing assignment	Experiential instruction	Experiential instruction, lab performance, team activities	Lecture, experiential instruction, lab performance, team activities	Experiential Instruction: Level II Fieldwork
LO4	Lecture, and experiential instruction	Lecture	Lecture, experiential instruction, team activities	Lecture, experiential instruction, team activities, writing assignments, case study	Lecture, experiential instruction, team activities, writing assignments, case study	Lecture, experiential instruction, team activities, presentations	Lecture, experiential instruction, writing assignments, presentations	Experiential instruction, writing assignments, presentations	Lecture, experiential instruction, team activities, writing assignments, case study	Experiential Instruction: Level II Fieldwork