MGA – Academic Program Assessment Plan and Curriculum Map

On which campuses is		
the program offered? Macon	College/School: SOHS	Department: Respiratory Therapy
Academic		Track (if
Degree: BS	Major: <u>Respiratory Therapy</u>	applicable): Entry-level Program (CoARC Accredited)

Assessment Plan How will a student know they are learning what they need to learn to be successful when they graduate?

Please identify which type of learning activity will be used to teach the learning goal. Also identify the learning objective associated with the learning goal being taught. A learning outcome is a description of the knowledge, skills and abilities you will gain as you complete your coursework.								
	Learning Outcome	Assessment Types	Data Collection Points*	Target Performance				
Learning Outcome 1	The student will evaluate patient data.	 Simulation laboratory assessment Therapist Multiple Choice (TMC) Form A TMC Comprehensive Exam 	Junior Yr RESP 3135 Junior Yr RESP 3135 Senior Yr RESP 4120	 75% of students will meet or surpass this standard (see related rubrics) 60% of students will earn a cut score of 88 or higher in the TMC assessment. (An 88 cut score is indicative of CRT level comprehension) 60% of students will earn a cut score of 94 or higher on the TMC assessment. (A 94 cut score is indicative of RRT eligible level comprehension) 				
Learning Outcome 2	The student will demonstrate the appropriate use of Respiratory Therapy equipment	 Virtual Clinical Lab I Final Virtual Clinical Lab II Final Simulation laboratory assessment 	Junior Yr RESP 3112 Junior Yr RESP 3122 Senior Yr RESP 4115	 90% of students will score 75% or above on this assessment 90% of students will score 75% or above on this assessment 75% of students will meet or surpass this standard (see related rubrics) 				
Learning Outcome 3	The student will modify procedures for appropriate patient care	 Simulation laboratory assessment Clinical Simulation Exam (CSE) Form A CSE Comprehensive Exam 	Senior Yr. RESP 4125 Senior YrRESP 4115 Senior yrRESP 4120	 75% of students will meet or surpass this standard (see related rubrics) 50% of students will earn a score of 40% or higher on the Decision Making (DM) portion of the identified assessment. 50% of students will earn an overall score passing score on this assessment 				

*Data collected for assessment purposes should be segmented by program location. Cochran, Macon, Dublin, Eastman, Warner Robins, or online students should be analyzed separately.

	Please identify the method of instruction (i.e. case study, lecture, experiential instruction, team activity, writing assignment, quantitative exercise) used to teach the learning outcome in courses required in the major. Not all major courses need to teach all learning outcomes.									
Major Course	RESP 3110 PBL	RESP 3111 Fund.RC	RESP 3112 Virt. Clin 1	RESP 3113 Diagnostics	RESP 3114 Research	RESP 3115 Clin I	RESP 3120 Teach/Prec	RESP 3121 Fund. RC II	RESP 3122 Virt. Clin 2	RESP 3123 Crit. Care I
LO1 Eval data	Lecture Writing assignment	Lecture Quantitative exercise	PBL Case study	Lecture	Lecture	Clinical/ Simulation lab	Lecture		PBL Case study	Lecture
LO2 Use equip			Laboratory practice	Team activity	Research interpretation Group discussion	Clinical/ Simulation lab	Education Presentation	Lecture Quantitative exercise	Laboratory practice	Quantitative Exercise
LO3 Modify tx		Case Study	Team activity	Experiential instruction	Written assignment	Clinical/ Simulation lab/Case Study/BLS	Group work	Case Study	Team activity	Case Study

Please identify the method of instruction (i.e. case study, lecture, experiential instruction, team activity, writing assignment, quantitative exercise) used to teach the learning outcome in courses required in the major. Not all major courses need to teach all learning outcomes. **RESP 3125 RESP 3126** RESP 3131 RESP 3133 **RESP 3135 RESP 4110** RESP 4111 RESP 4112 **RESP 4113** Major RES 4115 Course Clin II Clin III Neo/Ped Crit Care II Clin IV Alt. RC Neo/Ped Sp Virt.Clin 3 Adv.Crit Clin V Clinical/ LO1 Clinical/ Clinical/ Lecture Lecture Clinical/ Lecture Lecture PBL Case Group Simulation Simulation Simulation lab study Discussion Simulation lab lab lab LO2 Clinical/ Clinical/ Quantitative Clinical/ Case study Experiential Laboratory Lecture Clinical/ Simulation Simulation Exercise Simulation lab Activities practice Quantitative Simulation lab lab lab exercise LO3 Clinical/ Clinical/ Case Study Case Study Clinical/ Case study Neo/Ped Team Case Study Clinical/ Simulation Simulation Simulation presentation Track Research Presentation Simulation lab/ACLS lab lab/Case/PALSy Activities lab/Case/NRP activity

Where in a student's academic program will they be taught the content of each learning outcome and how will the content be taught?

	Please identify the method of instruction (i.e. case study, lecture, experiential instruction, team activity, writing assignment, quantitative exercise) used to teach the learning outcome in courses required in the major. Not all major courses need to teach all learning outcomes.								
Major Course	RESP 4116 Clin VI	RESP 4120 RC Seminar	RESP 4123 Leadership	RESP 4125 Clin VII					
LO1	Clinical/ Simulation lab	Kettering Classmate	Reading/Study	Clinical/ Simulation lab					
LO2	Clinical/ Simulation lab	NBRC Exam Practice	Group Discussion	Clinical/ Simulation lab					
LO3	Clinical/ Simulation lab/Case Study	Kettering Review	Case Presentation	Clinical/ Simulation lab/Case Study					