

**MGA – Academic Program
Assessment Plan and Curriculum Map**

On which campuses is the program offered? Dublin, Cochran, and Warner Robins College/School: SOHS Department: Nursing
 Academic Degree: Associate Degree Major: Nursing Track (if applicable): _____

Assessment Plan

How will a student know they are learning what they need to learn to be successful when they graduate?

Please identify which type of learning activity will be used to teach the learning goal. Also identify the learning objective associated with the learning goal being taught. A learning outcome is a description of the knowledge, skills and abilities you will gain as you complete your coursework.

	Learning Outcome	Assessment Types	Data Collection Points*	Target Performance
Learning Outcome 1	Synthesize foundational knowledge from the arts and sciences into professional nursing.	Clinical Observation Clinical Evaluation Tool * see attached Journaling	NURS 2500 Adult & Gerontological Care III Spring 2019 End of Semester Clinical Evaluations	100% of students will obtain a passing/satisfactory rating at the end of the semester indicating synthesis of foundational knowledge from the arts and sciences into professional nursing. 100% of students will cite an example of synthesizing foundational knowledge from the arts and sciences into their practicum experience.
Learning Outcome 2	Incorporate clinical reasoning when prioritizing, delegating, and collaborating with members of the multidisciplinary team to ensure high quality and cost effective care.	Clinical Observation Clinical Evaluation Tool * see attached Journaling Pediatric Simulation Evaluation	NURS 2500 Adult & Gerontological Care III Spring 2019 End of Semester Clinical Evaluations NURS 2010 Maternal, Newborn & Child Care Fall 2018	100% of students will obtain a passing/satisfactory rating at the end of the semester indicating the incorporation of clinical reasoning when prioritizing, delegating, and collaborating with members of the multi-disciplinary team to ensure high quality and cost effective care. 100% of students will cite an example of incorporating clinical reasoning when prioritizing, delegating, and collaborating with members of the multi-disciplinary team to ensure high quality and cost effective care into

				<p>their practicum experience.</p> <p>Less than 10% of students will require remediation following the simulation experience indicating the incorporation of clinical reasoning when prioritizing, delegating, and collaborating with members of the multi-disciplinary team to ensure high quality and cost effective care.</p>
Learning Outcome 3	Integrate caring, culturally-sensitive behaviors in the process of formulating therapeutic relationships.	<p>Clinical Observation</p> <p>Clinical Evaluation Tool *</p> <p>Journaling</p> <p>Culture Report Grading rubric*</p> <p>*see attached</p>	<p>NURS 1510 Behavioral Health Care Fall 2018</p> <p>NURS 2500 Adult & Gerontological Care III Spring 2019 End of Semester Clinical Evaluations</p> <p>NURS 2500 Adult & Gerontological Care III Spring 2019</p> <p>Nursing 2010, Maternal, Newborn, & Child Fall 2018</p> <p>Culture Report (OB) End of Semester Clinical Evaluations</p>	<p>100% of students will obtain a passing/satisfactory rating at the end of the semester indicating the integration of caring, culturally-sensitive behaviors in the process of formulating therapeutic relationships</p> <p>100% of students will cite an example of integrating caring, culturally-sensitive behaviors in the process of formulating therapeutic relationships into their practicum experience.</p>
Learning Outcome 4	Examine the impact of local, regional and global issues affecting the care of individuals and families across the lifespan.	<p>Clinical Observation</p> <p>Clinical Evaluation Tool *see attached</p> <p>Journaling</p>	<p>NURS 2500 Adult & Gerontological Care III Spring 2019 End of Semester Clinical Evaluations</p>	<p>100% of students will obtain a passing/satisfactory rating at the end of the semester indicating examination of the impact of local, regional and global issues affecting the care of individuals and families across the lifespan.</p> <p>100% of students will cite an example of examining the impact of local, regional and global issues affecting the care of individuals and families</p>

				across the lifespan.
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*Data collected for assessment purposes should be segmented by program location. Cochran, Macon, Dublin, Eastman, Warner Robins, or online students should be analyzed separately.

Curriculum Map

Where in a student's academic program will they be taught the content of each learning outcome and how will the content be taught?

Please identify the method of instruction (i.e. case study, lecture, experiential instruction, team activity, writing assignment, quantitative exercise) used to teach the learning outcome in courses required in the major. Not all major courses need to teach all learning outcomes.

Major Course	Nurs 1000: Foundations of Nursing Practice CLOs (4-9-7)	Nurs 1500: Adult and Gerontologica l Nursing Practice I CLOs (4-6-6)	Nurs 1510: Behavioral Health Nursing Practice Across the Lifespan CLOs (2-3- 3)	Nurs 2000: Adult and Gerontologi cal Nursing Practice II CLOs (4-6-6)	Nurs 2010: Maternal, Newborn & Child Nursing Practice CLOs (3-3-4)	Nurs 2500: Adult and Gerontolog ical Nursing Practice III CLOs (3- 15-8)				
LO1 Synthesize foundational knowledge from the arts and sciences into professional nursing.	Identify principles from humanities, mathematics, social, & natural sciences which affect professional nursing.(1) <i>Written Assignment</i>	Demonstrate knowledge of assessment, nursing interventions and teaching modalities for individuals and their families during acute and chronic illness. (1,2) <i>Clinical</i>	Apply principles from foundational knowledge from behavioral and natural sciences to support the mental health of individuals and families. (1) 2. Identify essential theoretical concepts for behavioral health nursing based on	Integrate concepts from the foundational courses in arts and sciences into the nursing care for individuals with increasingly complex health problems.(1) <i>Clinical</i>	Analyze concepts from the foundational courses in the arts and sciences into the nursing care of child-bearing women, children and their families. (1) <i>Simulation</i>	Synthesize foundationa l concepts from the foundationa l courses in the arts and sciences into the nursing care for individuals and their families experiencin g complex health issues. (1) <i>Clinical, written assignment</i>				

			psychological and psychosocial parameters.(1) <i>Clinical</i>							
LO2 Incorporate clinical reasoning when prioritizing, delegating, and collaborating with members of the multidisciplinary team to ensure high quality and cost effective care.	Apply beginning critical thinking skills to consider solutions to identified health needs.(3) <i>Clinical/Lab</i>	Utilize the nursing process as a framework to formulate nursing care plans in collaboration with the individual client and family incorporating resources to meet individual specific health needs.(2,3) <i>Written Assignment</i>	Demonstrate beginning skills in behavioral health assessment. (2,3) <i>Clinical</i>	Examine health care priorities and evaluate outcomes for groups of individuals in acute care settings. (3) <i>Clinical</i>	Incorporate clinical reasoning, evidence based strategies and innovative approaches promoting optimal care of child-bearing women, children and their families. (3) <i>Clinical</i>	Manage nursing care for groups of individuals, families and/or communities in collaboration with the interdisciplinary health care team with increasing confidence. (2,3,4) <i>Clinical</i>				
	Use the nursing process in the prioritization and provision of care to individuals and families across the lifespan.(3) <i>Written Assignment</i>	Describe a plan of care in collaboration with the individual client, family, and other health care providers incorporating community								

		resources to promote the health of clients. (1,3) <i>Written Assignment</i>								
LO3 Integrate caring, culturally-sensitive behaviors in the process of formulating therapeutic relationships.	Demonstrate caring, culturally sensitive behavior in the development of therapeutic relationships with individuals and families across the lifespan. (5) <i>Clinical</i>	Apply caring culturally-sensitive interventions in providing care to adult clients experiencing pain and discomfort. (2,5) <i>Clinical</i>	Integrate the use of therapeutic communication skills in the care of clients and families with behavioral health disorders.(4, 5) <i>Clinical</i>	Utilize therapeutic communication skills with individuals, families, and interdisciplinary health care team when providing individual care effectively.(5) <i>Clinical</i>	Integrate caring, culturally-sensitive approaches when providing health care to child-bearing women, children and their families. (5) <i>Written assignment</i>	Integrate caring culturally-sensitive behaviors towards individuals and significant support person(s) assisting them to cope with and adapt to stressful events and changes in health status in a variety of settings. (1,5) <i>Clinical</i>				
	Demonstrate awareness of the impact of environmental, cultural, spiritual, physical, and developmental needs in planning nursing care for individuals and families across the lifespan (5)		Demonstrate knowledge of cultural influences in the care of clients with behavioral health disorders	Demonstrate caring, culturally-sensitive behaviors when providing client care with consideration	Demonstrate awareness of the impact of environmental, cultural, spiritual, physical, and development					

	<i>Clinical</i>		(5) <i>Clinical</i>	n for client's values, cultural, spiritual, and emotional needs.(5) <i>Clinical</i>	tal needs in planning nursing care for individuals and families across the lifespan (5) <i>Clinical</i>				
L04 Examine the impact of local, regional and global issues affecting the care of individuals and families across the lifespan.	Demonstrate use of technology to access healthcare information.(6) <i>Simulation/Clinical</i>	Examine social, cultural, and economic, factors that impact individuals and their family's health promotion and maintenance.(6) <i>Clinical</i>	Examine global aspects of behavioral health care both economic and cultural. (6) <i>Clinical</i>	Examine available local, regional and global resources and health outcomes for individuals experiencing health disorders. (6) <i>Clinical</i>	Evaluate local, regional and global issues impacting the delivery of health care to child-bearing women, children and their families. (6) <i>Clinical, written assignment</i>	Analyze the cost benefit of quality and preventive care strategies including the impact of health promotion, prevention and wellness on global issues relating to nursing practices. (3,6) <i>Clinical, written assignment</i>			